

Medical College of Georgia

2005-2006 Catalog



[A-Z Index](#) | [MCG Home](#) | [Site Search](#)

Contents

General Information

[Accreditation](#)
[Board of Regents](#)
[Campus Map](#)
[Course Descriptions](#)
[Leadership](#)
[Mission Statement](#)
[Notices](#)
[Transcripts](#)

Academic Policies & Procedures

[Academic Regulations](#)
[Admission to MCG](#)
[Enrollment Certification](#)
[Immunization Requirements](#)
[New Student Orientation](#)
[Student Conduct Code and Procedures](#)
[Student Health Insurance](#)

Student Services

[Bookstore](#)
[Career Services](#)
[Computer Use](#)
[Counseling](#)
[Express Card](#)
[Food Services](#)
[Housing](#)
[Library](#)
[Mail](#)
[Public Safety](#)
[Recreation/Wellness Center](#)
[Registrar](#)
[Special Academic Programs](#)
[Student Diversity / Internationals](#)
[Student Handbook](#)
[Student Health](#)
[Student Organizations](#)

Academic Calendars

Majors and Degrees

Financial Information

[Acceptance Deposits](#)
[Classification for Tuition](#)
[Financial Aid](#)
[Out-of-State Tuition Waivers](#)
[Perkins Loan Exit Counseling](#)
[Stafford Loan Exit Counseling](#)
[Tuition and Fees / Refunds](#)
[Waiver of Mandatory Fees](#)

Archived Catalogs

[2004-2005 Catalog](#)
[2003-2004 Catalog](#)
[2002-2003 Catalog](#)
[2001-2002 Catalog](#)
[2000-2001 Catalog](#)

Copyright 2005 Medical College of Georgia. All rights reserved.

Please email comments, suggestions or questions to:

Russell Long, catalog@mail.mcg.edu.

August 12, 2005

Medical College of Georgia

Office of the Registrar

[A-Z Index](#) | [MCG Home](#) | [Site Search](#)[back to: Office of the Registrar > Academic Calendars](#)**Quick Links**

[Academic Calendars](#)
[Academic Regulations](#)
[Course Catalog](#)
[Curriculum Inventory](#)
[Instructions](#)
[Forms](#)
[Legislative Exams](#)
[Regents Test](#)
[Request a Transcript](#)
[Request Enrollment Certification](#)
[Tuition and Fees](#)
[Withdrawal \(pdf\)](#)

Information for:

[Current Students](#)
[Prospective Students](#)

Contact Information:

Office of the Registrar
 Medical College of Georgia
 1120 15th Street, AA
 171
 Augusta GA 30912-7315
 Office #: (706) 721-2201
 Office Fax#: (706) 721-0186
 Office Hours 8-5 M-F



School of Allied Health Sciences Academic Calendar

Fall Semester 2005**Orientation for new students is online at:**

http://www.curriculumii.mcg.edu/SCRIPT/04mcgorientation/scripts/serve_home

August 16 - 19	Registration for returning students
August 18	Registration for New Students <ul style="list-style-type: none"> • Dental Hygiene • Radiologic Sciences • Respiratory Therapy • Health information Management • Occupational Therapy • Medical Technology • Physical Therapy
August 22	Classes Begin
August 22-25	Drop/Add
September 5	Labor Day Holiday
October 17	Midterm: last day to withdraw from a course without a penalty
October 29	Regents' Exam
November 23-25	Thanksgiving Recess
December 8	Last Day of Classes
December 9, 12-15	Examinations

Spring Semester 2006

January 5 & 6	Registration
January 9	Classes Begin
January 9 - 12	Drop/Add
January 16	Martin Luther King Jr. Holiday
March 6	Midterm: Last day to withdraw from a course without a penalty
March 20	Regents' Exam
April 3 - 7	Spring Break
May 1	Last Day of Classes
May 2 - 5, 8	Examinations
May 12	Graduation

Summer Semester 2006

May 15	Registration for all students (Last day to register without penalty)
May 16	Classes Begin
May 16 - 19	Drop/Add

May 29	Memorial Day Holiday
June 27	Midterm: last day to withdraw from a course without a penalty
July 4	Independence Day Holiday
July 10	Regents' Exam
August 2	Last Day of Classes
August 3, 4, 7 - 9	Examinations

Copyright 2005
Medical College of Georgia
All rights reserved.

Registrars Home Page
Students | Prospective Students | Medical College of Georgia
Please email comments, suggestions or questions to:
Registrar, registrar@mcg.edu

March 22, 2005

Medical College of Georgia

Office of the Registrar

[A-Z Index](#) | [MCG Home](#) | [Site Search](#)[back to: Office of the Registrar](#)**Quick Links**

[Academic Calendars](#)
[Academic Regulations](#)
[Course Catalog](#)
[Curriculum Inventory](#)
[Instructions Forms](#)
[Legislative Exams](#)
[Regents Test](#)
[Request a Transcript](#)
[Request Enrollment](#)
[Certification](#)

Academic Calendars

On the following pages are the academic calendars which have been set for the Medical College of Georgia. Although many dates on the calendars are the same for all schools and programs at MCG, the calendars have been arranged according to school.

School of Allied Health Sciences
[2004 - 2005](#) | [2005-2006](#)

School of Dentistry
[2004 - 2005](#) | [2005-2006](#)

School of Graduate Studies
[2004 - 2005](#) | [2005-2006](#)

School of Nursing
[2004 - 2005](#) | [2005-2006](#)

School of Medicine
[2004 - 2005](#) | [2005-2006](#)

[Tuition and Fees](#)
[Withdrawal \(pdf\)](#)

Orientation site for Undergraduate and Graduate programs:

Information for:

[Current Students](#)
[Prospective Students](#)

http://www.curriculumii.mcg.edu/SCRIPT/04mcgorientation/scripts/serve_home

Contact**Information:**

Office of the Registrar
 Medical College of Georgia
 1120 15th Street, AA 171
 Augusta GA 30912-7315
 Office #: (706) 721-2201
 Office Fax#: (706) 721-0186
 Office Hours 8-5 M-F

College of
Georgia
All rights
reserved.

Please email comments, suggestions or questions to:
Registrar, registrar@mcg.edu

March 22, 2005

Medical College of Georgia 2005-2006 Catalog

[A-Z Index](#) | [MCG Home](#) | [Site Search](#)

Academic Regulations

- [Academic Honesty](#)
- [Academic Probation, Dismissal and Suspension](#)
- [Adding and Dropping Courses](#)
- [Attendance](#)
- [Auditors](#)
- [Classification of Students](#)
- [Continuing Enrollment During Breaks in Academic Calendar](#)
- [Course Numbering System](#)
- [Campus Review Body](#)
- [Curriculum Changes](#)
- [Dean's List](#)
- [Educational Records](#)
- [Examinations](#)
- [Good Standing and Satisfactory Progress](#)
- [Grades](#)
- [Grade Changes](#)
- [Graduation Requirements](#)
- [Graduation with Honors](#)
- [Late Registration Policy](#)
- [Normal Course Load](#)
- [Planning the Academic Program](#)
- [Professional Liability Insurance](#)
- [Registration](#)
- [Registration for Make-up of Incomplete Grades](#)
- [Repeated Course Work](#)
- [Units of Credit](#)
- [Withdrawal from the University \(pdf\)](#)

Copyright 2005 Medical College of Georgia. All rights reserved.
Please email comments, suggestions or questions to:
Registrar@mcg.edu
November 03, 2005

Medical College of Georgia 2005-2006 Catalog

[A-Z Index](#) | [MCG Home](#) | [Site Search](#)

[2004-2005 Catalog](#) > [Accreditation](#)

Accreditation

The Medical College of Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1886 Southern Lane, Decatur, Georgia 30033-4097, telephone number 404/679-4501) to award one-year and advanced certificates and degrees at the associate, baccalaureate, master's, first professional and doctoral level.

Copyright 2005 Medical College of Georgia. All rights reserved.
Please email comments, suggestions or questions to:
Registrar@mcg.edu
November 03, 2005

Medical College of Georgia 2005-2006 Catalog[A-Z Index](#) | [MCG Home](#) | [Site Search](#)**2005-2006 Catalog > Accreditation****Administration**

President	Daniel W. Rahn
Provost	Barry D. Goldstein
Vice President for Administration	J. Michael Ash
Dean, School of Medicine	David Stern
Vice President for Research, and Dean, School of Graduate Studies	Matthew J. Kluger
Vice President for Enrollment and Student Services	Michael H. Miller
Vice President for External and Government Relations	R. Bryan Ginn, Jr.
Vice President for Finance	Diane Wray
Vice President for University Advancement	L. Keith Todd
Vice President for Information Services	Beth P. Brigdon
Dean, School of Allied Health Sciences	Shelley Mishoe
Dean, School of Dentistry	Connie Drisko
Dean, School of Nursing (Interim)	Katherine E. Nugent
President/CEO, Physicians Practice Group	Curt Steinhart
President/CEO, MCG Health, Inc.	Don Snell
Vice Chair Elect, Academic Council	Martha Bradshaw
Vice President for Legal Affairs	Clayton D. Steadman
Executive Assistant to the President, and Director, Office of Institutional Research	Deb Barshafsky

Copyright 2005 Medical College of Georgia. All rights reserved.
Please email comments, suggestions or questions to:
Registrar@mcg.edu.
November 03, 2005

Office of Academic Admissions[A-Z Index](#) | [MCG Home](#) | [Site Search](#)

Admissions	Financial Aid	Registrar	Tuition/Fees	Student Affairs	Student Health	Housing
----------------------------	-------------------------------	---------------------------	------------------------------	---------------------------------	--------------------------------	-------------------------

Academic Choices[Majors](#)[Transfer Credit Policy](#)**Admission Requirements****Undergraduate Transfer** (By Program)

[Dental Hygiene](#)
[Health Information Admin](#)
[Medical Technology](#)
[Nursing](#)
[Radiologic Sciences](#)
[Respiratory Therapy](#)

International**Graduate**

Doctoral degrees:
[Biomedical Science \(Ph.D.\)](#)
[M.D./Ph.D.](#)
[Nursing \(Ph.D.\)](#)
[Nursing Practice \(D.N.P.\)](#)
[Oral Biology \(Ph.D.\)](#)
[Physical Therapy \(D.P.T.\)](#)
 Master's Degrees:
[Adult/Critical Care C.N.S \(M.S.N.\)](#)
[Allied Health \(M.S.\)](#)
[Biostatistics \(M.S.\)](#)
[Family Nurse Practitioner \(M.N.\)](#)
[Health Informatics \(M.P.H.\)](#)
[Medical Illustration \(M.S.\)](#)
[Nursing Anesthesia \(M.N.\)](#)
[Occupational Therapy \(M.H.S.\)](#)
[Oral Biology \(M.S.\)](#)
[Pediatric Nurse Practitioner \(M.N.\)](#)
[Physician Assistant \(M.P.A.\)](#)

Technical Standards (By Program)

[Biomedical Sciences](#)
[Dental Hygiene](#)
[Dentistry](#)
[Diagnostic Medical Sonography](#)
[Health Information Administration](#)
[Medical Dosimetry](#)
[Medical Illustration](#)
[Medical Technology](#)
[Medicine](#)
[Nuclear Medicine Technology](#)
[Nursing](#)
[Occupational Therapy](#)
[Physical Therapy](#)
[Physician Assistant](#)
[Radiation Therapy](#)
[Respiratory Therapy](#)

Frequently Asked Questions**Professional**

[Dentistry](#)
[Medicine](#)

Admission Applications[Undergraduate Transfer](#)[Graduate](#) | [Dentistry](#) | [Medicine](#)**Closer Look**[Augusta Map & Driving Directions](#)[Campus Map](#)[Orientation for New Students](#)[Visiting MCG](#)[Virtual Campus Tour](#)[Recruiting in Your Area](#)**Related Links**

Welcome to the Medical College of Georgia, Georgia's health sciences university, where caring comes first.

The Office of Academic Admissions is responsible for recruitment, admissions operations, and orientation for the MCG Schools of Allied Health Sciences, Graduate Studies, and Nursing. Our staff members:

- Provide admissions counseling
- Evaluate applicant files prior to departmental admissions committee review
- Perform unofficial transcript evaluations, by fax or e-mail
- Recruit students across Georgia and in selected other states
- Make arrangements for visits to our campus by high school and college groups
- Provide information and applications for admission to undergraduate or graduate programs
- Coordinate MCG's popular Closer Look Tour program
- Publish e-newsletters for college advisors and high school counselors
- Conduct orientation activities for new undergraduate students

Office of Academic Admissions Staff[Carol S. Nobles](#)

Director of Student Recruitment and Admissions

[Bennett Ferguson](#)

Associate Director of Student Recruitment and Admissions

Admissions Counseling:

[Denise Coleman](#)

Assistant Director of Student Recruitment and Admissions

[Jennifer Johnston](#)

Assistant Director of Student Recruitment and Admissions

[Thashundray Robertson](#)

Assistant Director of Student Recruitment and Admissions

[Catalog and Academic Calendars](#)
[Tuition and Fees](#)
[General MCG Info](#)
[Student Diversity](#)
[Summer Enrichment Programs](#)
[Augusta, GA and Community Links](#)
[Crime Statistics](#)

Application Processing/Administrative:

[Jacqueline Alvarez](#), Student Services Specialist
[Felicia Brown](#), Student Services Specialist
[Adrienne Floyd](#), Student Services Specialist
[Sandra Gleason](#), Student Services Specialist
[Kimberly Garrett](#), Office Specialist
[Jeannie Sanders](#), Student Services Specialist

Contact Information

[Request Additional Undergraduate Information](#)
[Request Additional Graduate Information](#)

Office of Academic Admissions
Medical College of Georgia
1120 15th Street, AA-170
Augusta, GA 30912-7310
Phone 706-721-2725
Toll-Free 1-800-519-3388
Fax 706-721-7279
Office Hours 8-5, M-F

[\[../copyright.htm\]](#)

[Enrollment and Student Services](#)
[Students](#) | [Prospective Students](#) | [Medical College of Georgia](#)
Please email comments, suggestions or questions to:
underadm@mcg.edu.
October 19, 2005

Medical College of Georgia 2005-2006 Catalog[A-Z Index](#) | [MCG Home](#) | [Site Search](#)[MCG Home](#) > [2005-2006 Catalog](#) > [Accreditation](#)**Board of Regents of the University System of Georgia**

The Medical College of Georgia is an institution of the University System of Georgia. The University System of Georgia's Board of Regents was created in 1931 as a part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The governor appoints members to the Board, who each serve seven years. Today the Board of Regents is composed of 16 members, five of whom are appointed from the state-at-large, and one from each of the 11 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System.

The Board oversees 34 institutions: four research universities, 2 regional universities, 13 state universities, 2 state colleges, and 13 two-year colleges. These institutions enroll more than 200,000 students and employ more than 9,000 faculty and 30,000 employees to provide teaching and related services to students and the communities in which they are located.

Board of Regents

University System of Georgia

270 Washington Street, SW

Atlanta, Georgia 30334

<http://www.usg.edu>**Members of the Board of Regents**

REGENT	DISTRICT & TERM	ADDRESS
CARTER, Hugh A., Jr.	At-Large (08/08/00 - 1/01/09)	Darby Printing 6215 Purdue Drive Atlanta, GA 30336 PH 404-344-2665 FAX 404-346-3332
CATER, (Mr.) Connie	Eighth (6/18/99 - 1/01/06)	Cater Casket Co., Inc. 1920 Broadway Macon, GA 31206 PH 478-755-0954 FAX 478-746-0690
CLEVELAND, William H.	At-Large (10/04/01 - 1/01/09)	3620 Martin Luther King Dr. Atlanta, GA 30331 PH 404-696-7300 FAX 404-696-0509
COLES, Michael J.	Sixth (1/09/01 - 1/01/08)	2450 Kirk Lane Kennesaw, GA 30152 PH 888-453-0210 FAX 254-694-2942
HARRIS, Joe Frank (CHAIR)	Seventh (6/18/99-1/01/06)	712 West Ave. Cartersville, GA 30120 PH 404-651-2030

		FAX 404-651-1202
		Atlantic American Corp. PO Box 190720 Atlanta, GA 31119-0720 PH 404-266-5505 FAX 404-266-8107
HOWELL, Hilton H., Jr.	At-Large (6/15/98 - 1/01/04)	
		JH Services, Inc. PO Box 1005 Tifton, GA 31793 PH 229-382-6021
HUNT, John	Second (1/07/97 - 1/01/04)	
		Georgia Crown Distributing Co. PO Box 43065 Atlanta, GA 30378 PH 404-344-9550 FAX 404-346-7638
LEEBERN, Donald M., Jr.	At-Large (1/01/98 - 1/05/05)	
		Dalton Public Schools 100 S. Hamilton Street Dalton, GA 30720 PH 706-271-2601 FAX 706-271-2656
MAGILL, Allene H.	Ninth (2/13/01 - 1/01/08)	
		Scholar-in-Residence/ Education Consultant Atlanta Metropolitan College 1630 Metropolitan Pkwy Atlanta, GA 30310-4498 PH 404-756-4404 FAX 404-756-4922
McMILLAN, Elridge W.	Fifth (1/01/96 - 1/01/03)	
		NeSmith Chevrolet-Oldsmobile- Pontiac Inc. PO Box 828 Claxton, GA 30417 PH 912-739-1744 FAX 912-739-4889
NeSMITH, Martin W.	First (6/18/99 - 1/01/06)	
		5628 Silver Ridge Dr. Stone Mountain, GA 30087 770-879-5700 FAX 770-469-3666
RODWELL, Wanda Yancey	Fourth (3/29/02-1/01/05)	
		Four Seasons Securities, Inc. PO Box 211688 Augusta, GA 30917 PH 706-868-1688 FAX 706-868-1690
SHELNUT, J. Timothy	Tenth (8/25/00 - 1/01/07)	
		First Bank of Gwinnett 2230 Riverside Parkway Lawrenceville, GA 30043 PH 770-237-0007 FAX 770-237-9621
WHITE, Glenn S.	Eleventh (1/01/98 - 1/01/05)	
		Butler, Wooten, LLP PO Box 2766 Columbus, GA 31902 PH 706-322-1990
WOOTEN, Joel O., Jr.	At-Large (6/18/99 - 1/01/06)	

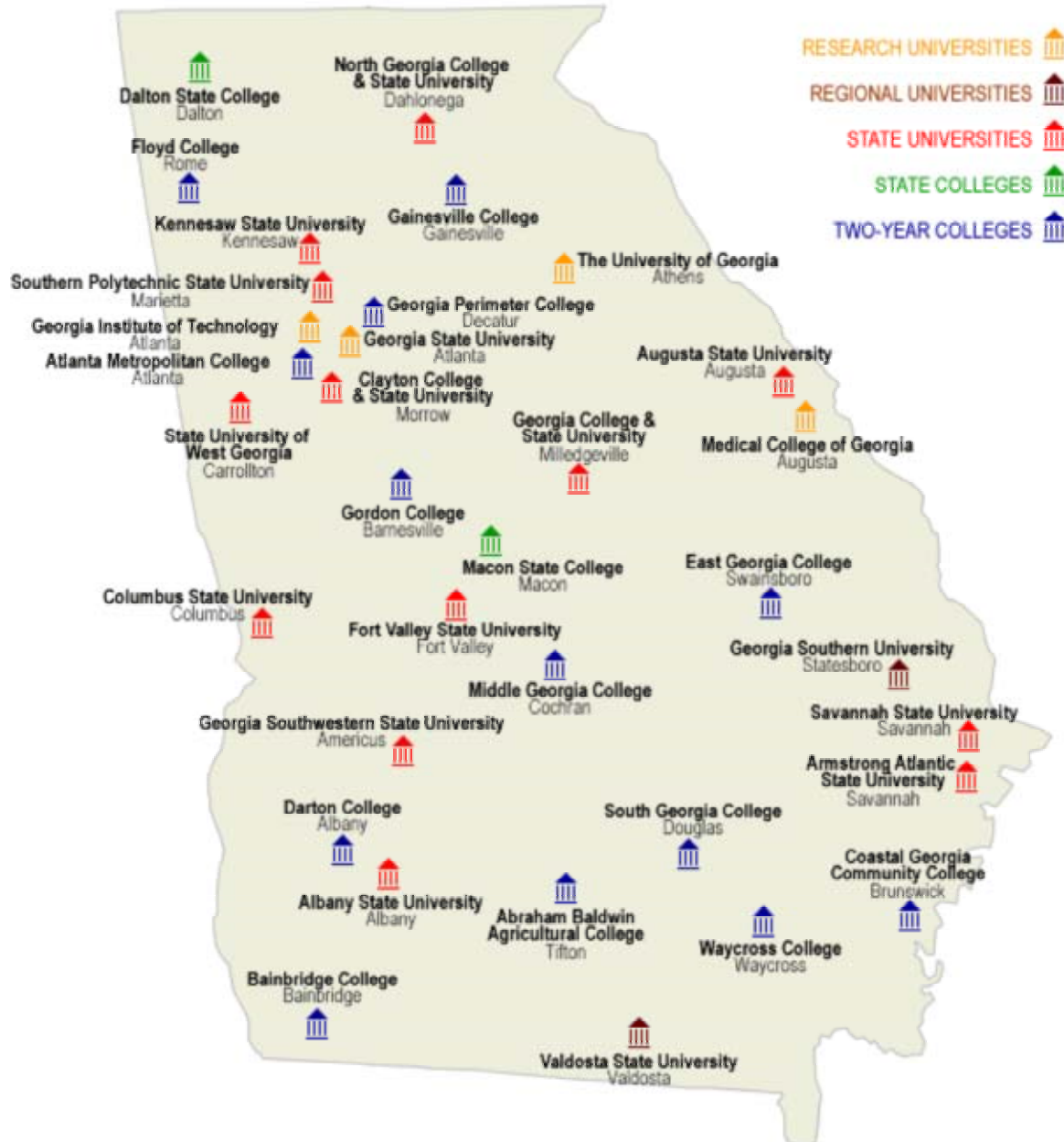
YANCEY, James D.
(VICE CHAIR)

Third
(1/01/00 - 1/01/07)

FAX 706-323-2962

Synovus Financial Corp.
901 Front Ave.
Suite 301
Columbus, GA 31901
PH 706-649-2006
FAX 706-649-4819

The 34 Colleges and Universities of the University System of Georgia



Copyright 2005 Medical College of Georgia. All rights reserved.
Please email comments, suggestions or questions to:
Registrar@mcg.edu.
November 03, 2005

Medical College of Georgia

Student Center Bookstore[A-Z Index](#) | [MCG Home](#) | [Site Search](#)

The staff of the Student Center Bookstore is always ready to help you with any of your buying needs, so please ask whenever you need assistance. Remember the store is here to support the needs of a busy Health Sciences University. The Student Center Bookstore stresses good customer service while offering a wide variety of items for sale, in addition to textbooks and supplies.

The Computer Sales Department at the Medical College of Georgia provides sales and assistance to MCG students, faculty and staff regarding a full line of educationally priced computer products including hardware, software, books and accessories.



Text Books:	Order Now
Computer Systems:	Apple
Computer Software:	Educational pricing available - Please call
Computer Accessories:	Call for current pricing
Clothing:	MCG Golf Shirts, Sweatshirts
Diploma Frames:	Church Hill Classics
Gift Collection	Wide variety of gift items with the MCG logo
Invitations and More:	Jostens
Official Rings:	Jostens
Forms (PDF format):	Course Book Request Special Order

Store Hours: Monday-Friday, 8:00 a.m. to 5:00 p.m.

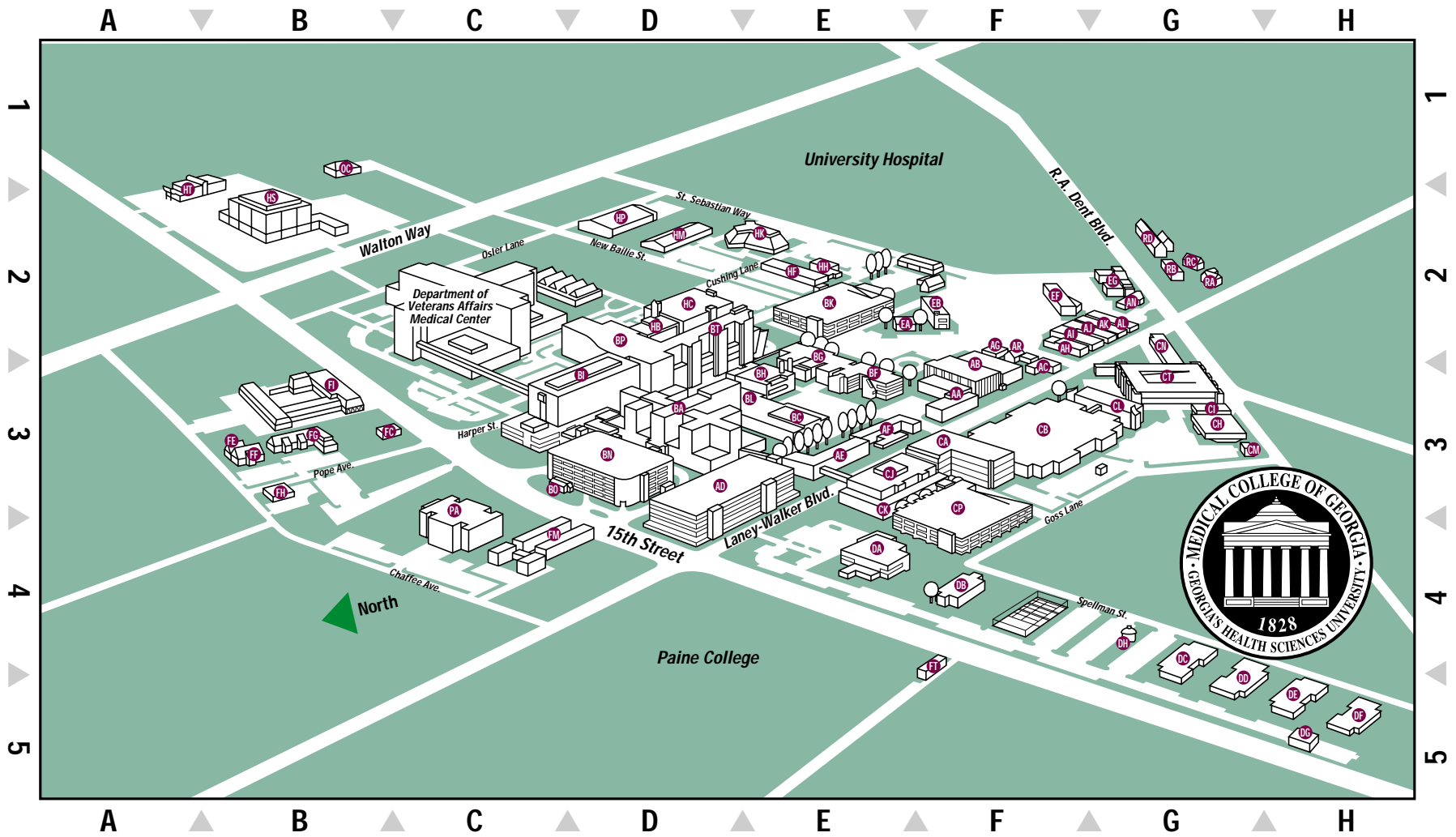
Toll-Free (800) 721-3582 **Phone** (706) 721-3581

[Auxiliary Services](#) | [Medical College of Georgia](#)

Please email comments, suggestions or questions to:
bookstore@mcg.edu

November 14, 2005

Copyright
Medical College of Georgia
All rights reserved.



AA Administration/G. Lombard Kelly Building 3E	BG Dugas Building 2D	BA MCG Hospital and Clinics Talmadge Building 3D	CH Physical Therapy Building 3G
FF Adult Sickle Cell/Center for Clinical Investigation 3A	FE Employee/Faculty Assistance Program 3A	DC MCG Village Apartments A/Residence V 5G	HT Printing Services 1A
FI Alumni Center 3A	HB Faculty Office Building/Health Center Credit Union 2C	DD MCG Village Apartments B/Residence V 5G	AC Protein Chemistry Laboratory 2F
BP Ambulatory Care Center/Specialized Care Center 2C	HK Georgia Radiation Therapy Center 2D	DE MCG Village Apartments C/Residence V 5H	HT Public Safety 1A
HS Annex 1A	PA Georgia War Veterans Nursing Home 4B	DF MCG Village Apartments D/Residence V 5H	FG Psychiatry Department 3A
HT Annex II 1A	CP Goss Lane Parking Deck 3F	DG MCG Village Laundry 5H	CN Research and Education/Carl T. Sanders Building 3F
BC Auditoria Center 3D	CL Hamilton Wing/Research and Education Building 3F	DH MCG Village Security Station 4G	Residence III 2G
FT Biological Safety 5F	HC Harper Street Parking Deck 2D	AL Medical Technology/Health Information Management 2F	DB Residence IV 4E
FF Center for Clinical Investigation/Adult Sickle Cell 3A	HB Health Center Credit Union/Faculty Offices 2C	BF Murphey Building 3E	FM Residence VI 4C
BH Central Energy Plant 3D	AL Health Information Management/Medical Technology 2F	EG Nursing, School of 2F	HM Respiratory Therapy/Outpatient Dialysis 2D
OC Child Care Center 1B	CA Interdisciplinary Research Facility E3	AE Pavilion I 3E	AR Sickle Cell Administration/Education 2F
AK Classroom Services 2F	EB Jennings Building 2E	AF Pavilion II 3E	FC Sports Medicine Center 3B
HH Community Medicine Offices 2E	AB Library, Robert B. Greenblatt, M.D. 2F	CJ Pavilion III 3E	DA Student Center 4E
FI Continuing Education 3A	BT MCG Children's Medical Center 2D	RA Physical Plant Administration Offices 2G	AJ Student Health 2G
HT Copy Center 1A	BK MCG Children's Medical Center Parking Deck 2E	RB Physical Plant/Grounds Maintenance 2G	CK Student Study Center 3E
AD Dent Boulevard Parking Deck 3G	BN MCG Hospital and Clinics Parking Deck 3C	RC Physical Plant/Grounds Storage 2G	EA Telemedicine Center 2E
CT Dentistry, School of 3D	BB MCG Hospital and Clinics Research Building 3C	HP Physical Plant Shop Building 1C	EF Walter L. Shepard Building 2F
FH Dermatology 4A	BI MCG Hospital and Clinics Sydenstricker Building 3C	RD Physical Plant Storage Warehouse 2G	BL Warehouse 3D

Medical College of Georgia

Student Affairs | A-Z Index | MCG Home

Site Search

Career Services

[Detailed Instructions](#)[Career Opportunity Day](#)[GaHealthJobs.net](#)
sponsored by the
Georgia Hospital Association[Other Career Sites](#)

Job placement assistance is provided to MCG students and alumni via [GeorgiaHire.com](#).

GeorgiaHire.com is owned by the University System Committee on Career Services and Cooperative Education (USC-CACE) of the University System of Georgia. The service is powered by MonsterTRAK, a leading global online network for careers, connecting the most progressive companies with the most qualified career-minded individuals. GeorgiaHire.com provides a repository for MCG students and alumni to deposit their resumes into a statewide database for review by prospective employers.



Additionally, GeorgiaHire.com allows employers to post job openings, which Georgia students and alumni may find of interest. Employers who wish to post a job should contact [MonsterTRAK](#) at 800-999-8725 or enter GeorgiaHire.com and follow the employer links to posting a job. Be sure to indicate to MonsterTRAK that you were referred through GeorgiaHire.com.

Students are encouraged to consult faculty in their school/department for in-depth placement counseling. Also, watch for periodic placement fairs advertised in campus publications.



Student Affairs | Medical College of Georgia

Copyright © 2005
Medical College of Georgia
All rights reserved.

Please email comments, suggestions or questions to:
David Wardlaw, dwardlaw@mcg.edu.

June 02, 2004

[Table of Contents](#)

*Medical College of Georgia Administrative Policies and Procedures
Office of Primary Responsibility: Information Technology Support and Services
No. 2.4.06*

[New Policies](#)[Updated Policies](#)

[Print Policy](#)
(5 page PDF File)

[Information Technology
Security Administration](#)

Information Systems Security and Computer Usage

The Medical College of Georgia Information Systems Security and Computer Usage Policy is to be used in conjunction with existing MCG policies and procedures. Each individual is responsible for the appropriate use and protection of information systems resources. Each manager/supervisor is responsible for appropriate enforcement of the policy in conjunction with normal supervisory activities.

1.0 PURPOSE

The purpose of this policy is to ensure that information systems resources are used in an appropriate and responsible manner consistent with the mission of the institution, and that the use of these resources is in accordance with MCG policies, procedures, federal and state law.

2.0 SCOPE

This policy applies to all information systems resources which includes all data and hardware regardless of media, the facilities containing them, and the supporting software and hardware including host computer systems, workstations, systems software, application software, datasets and communications networks either direct or remote that are controlled, administered or accessed by MCG students, faculty, employees, visitors or any other person accessing from on-campus as well as off-campus.

3.0 STATEMENT OF POLICY

The appropriate use and protection of all information systems and associated resources is expected from all users including faculty, students, employees, and visitors throughout the institution. "Appropriate use" of information systems resources is defined as use which is for the purpose of furthering the mission of MCG.

All users of information systems resources are expected to comply with existing MCG Policies and Procedures and those of the University System. In addition, users are expected to honor copyrights and software licenses and comply with all federal and state laws including those prohibiting slander, libel, harassment and obscenity. Users must obey laws prohibiting the private use of state property. Information that is confidential by law, including educational and medical records must be protected.

Users must be aware that information stored or transmitted electronically (or via computer), including e-mail, may be subject to disclosure under open records laws. Users should have no expectation of privacy for information stored or transmitted using MCG information resources except for records or other information that is confidential by law (i.e., medical and educational records).

Information systems resources are to be used as expressly authorized by MCG administration and management.

The information systems user is responsible for the general protection of resources.

4.0 GENERAL RESPONSIBILITIES

4.1 Resource Owner

The owner of each information system resource is the manager or administrator most closely fitting the role of "natural responsibility." The resource owner of enterprise wide information systems will be declared by the appropriate steering committee or their designee during the procurement or development process. The owner is the person or group responsible for analyzing the value of the resource and its security classification. The owner specifies controls and authorizes data usage. Department heads will assume the role of owner for their department's data or will appoint a security administrator or coordinator. It is explicitly noted however that the patient is the owner of clinical data no matter where the data resides at MCG.

The responsibilities of the owner include:

- Declare ownership.
- Determine the sensitivity of the resource and classify it.
- Determine applicable issues related to law, accreditation, etc.
- Determine who should have access to the data.
- Determine the appropriate level of physical access security.
- Determine the appropriate level of logical access security.
- Mandate to the custodian or customer/client to use "virus protection software" where appropriate.
- Specify any additional security controls and communicate them to the custodian.
- Determine the requirements for business contingencies.
- Determine record retention requirements.
- Review access activities pertaining to the resource.

4.2 Custodian

The custodian is the person or group responsible for control and protection of the resource. The custodian administers owner-specified business and asset protection controls for information and data in custody. The custodian provides appropriate physical security for any hardware, software and data in custody. The custodian provides appropriate access security for any information systems resource in custody. Based on the owner's recommendation, the custodian is required to implement the appropriate level of physical access security and logical access security for those authorized to access the system and to maintain records of access privileges. The custodian provides security from other threats where appropriate and must include the use of "virus protection software". The custodian of the MCG information systems resource must obtain permission from the owner to access, copy or modify the resource in any way. The ability to access, copy or modify does not imply permission to do so.

MCG is the custodian of clinical data.

4.3 Customer/Client

The customer/client is the person who, upon authorization, uses the resource as required by assigned job function.

The customer/client is required to:

- Treat information and associated resources as valuable assets.
- Use MCG information systems only for lawful and authorized purposes.
- Observe policies and procedures as defined by management and administration.
- Protect the resource from physical or environmental compromise.

- Protect the area from unauthorized access.
- Protect passwords.
- Protect the software and files in custody from compromise.
- Use only authorized software.
- Lock up storage media containing sensitive data.
- Back up personal files and individual software.
- Report security violations.
- Recognize accountability for improper use of information systems resources.

5.0 ACCESS CONTROLS

Access to information resources at MCG is based on "least privilege" authorization by duties and "need to know". Access must be protected at a level commensurate with its classification.

5.1 Security Classification Categories

5.1.1 Patient/Student

Patient and student oriented data are considered to be of the highest classification and therefore must be afforded the highest level of protection. Improper release of or access to these data could violate the individual's legal right to privacy under Federal or State law.

5.1.2 Sensitive Administrative

Sensitive administrative data is considered to be the next highest level of classification. Data in this category includes such items as personnel, grant and payroll information, office memoranda containing information considered confidential, and other similar information. Any manipulation of data affecting official records of the institution causes the subject data to fall into this category. Publicly accessible information subject to the "Georgia Open Records Act" must be accessed through the appropriate measures to ensure accuracy.

5.1.3 Functional Administrative

Administrative information resources such as support service reports, statistical data, records documentation, appointment schedules, routine office memoranda and other related information used to help job functions must be afforded at least a moderate level of protection. This information may have some restrictions for viewing but in any case must be protected since misuse of this type of information resource could result in loss of efficiency to the organization across departmental boundaries.

5.1.4 Other

Other information resources although possibly open for public view must still be afforded some protection from loss or damage due to the investment in resources used to create it within the department. Training materials, employee guidelines, etc. could fall into this category.

5.2 Logical Security

The appropriate level of logical access security is to be designed into the system and implemented in accordance with the level of need. Logical security refers to any programmatic controls including authorization by user-id and passwords, limiting access attempts, inactivity sign-off's, transaction journals, imbedded codes for auditing and tracking, limiting functionality by assignment, etc.

5.3 Physical Security

Many "physical security" controls such as protection from fire or other hazards are covered in other MCG policies and procedures regarding basic safety. The Medical College of Georgia requires new employees to complete a "Safety Awareness" training session as part of new employee orientation. A "Safety Guide" is published and is available from the personnel department.

6.0 RISK ASSESSMENT

The designated resource owner must decide to what degree potential losses will be insured against or controls adjusted to reduce the potential for loss.

6.1 Threats

The designated resource owner is responsible to determine what level of protection must be implemented regarding various risks such as:

- Errors and omissions
- Carelessness
- Vandalism to hardware or software, including data
- Disgruntled employees
- Damage to facility or infrastructure
- Theft
- Unauthorized use of resources
- "Viruses" or other external malicious code resulting from unauthorized software use
- Unauthorized alteration or manipulation of programs and data
- Invasion of privacy (especially student or patient data)

6.2 Backup/Recovery

All information systems data and software components must be backed up at a frequency commensurate with their security classification level. Redundancy and off site storage must be considered for the highest level of protection. ISD Operations is responsible for ensuring appropriate backup and recovery procedures are in place for all central host files. The Departmental System Administrator is responsible for ensuring appropriate backup and recovery procedures are in place for all departmental system files. The custodian of each personal computing workstation is responsible to maintain proper backups for software and data loaded on internal media.

6.3 Business Contingency

The resource owner is required to develop a business contingency plan based on loss of resource due to disaster or other unexpected circumstance.

6.4 Disaster Recovery

The departments and ISD are responsible to coordinate efforts to ensure disaster recovery procedures are in place. The resource owner must identify critical resources to be protected.

6.5 Archival

The resource owner is required to specify archive requirements at the time of system development.

7.0 AWARENESS

It is the responsibility of each manager/administrator supervising information systems access to determine the amount of awareness necessary to properly protect the resource involved.

8.0 HARASSMENT

No member of the community may, under any circumstances, use The Medical

College of Georgia computers or networks to libel, slander, or harass any other person.

The following shall constitute computer harassment:

Intentionally using the computer to annoy, harass, terrify, intimidate, threaten, offend or bother another person by conveying obscene language, pictures, or other materials or threats of harm to the recipient or the recipient's immediate family.

Intentionally using the computer to contact another person repeatedly with the intent to annoy, harass, or bother, whether or not any actual message is communicated, and/or where no purpose of legitimate communication exists, and where the recipient has expressed a desire for the communication to cease.

Intentionally using the computer to contact another person repeatedly regarding a matter for which one does not have a legal right to communicate, once the recipient has provided reasonable notice that he or she desires such communication to cease (such as debt collection).

Intentionally using the computer to disrupt or damage the academic, research, administrative, clinical or related pursuits of another.

Intentionally using the computer to invade the privacy, academic or otherwise, of another or the threatened invasion of the privacy of another.

9.0 TRAINING

The ISD Customer Service Representative will contact System Administrators to set up in-house training. The associated department manager/administrators are responsible for setting up any additional special or outside training.

10.0 AUDITING

Internal and external periodic audits must be performed where appropriate to ensure adequacy of controls and compliance with such controls. The associated department manager/administrator will be notified in writing of audit results.

11.0 BREACH OF SECURITY

Suspected breach of security, based on the level of severity, should be reported to the appropriate resource owner and/or the MCG Chief Information Officer who are responsible to determine the best course of action to correct the situation and protect against future occurrences. Certain extreme cases may involve additional levels of review and could call for disciplinary action, up to and including dismissal, or civil or criminal penalties.

12.0 COMPLIANCE

MCG maintains the authority to impose sanctions and punishment on anyone who violates this policy. Any violation of federal or state law may be reported to the proper authority.

Date: 25 February 1987 | Rev. No: 99-1 | Rev. Date: 1 October 1999 | No. 2.4.06

Administrative Policies & Procedures Medical College of Georgia

Please email comments, suggestions or questions to
Jackie Stephens, jstephen@mcg.edu

Medical College of Georgia

2005-2006 Catalog



[A-Z Index](#) | [MCG Home](#) | [Site Search](#)

Contents

General Information

[Accreditation](#)
[Board of Regents](#)
[Campus Map](#)
[Course Descriptions](#)
[Leadership](#)
[Mission Statement](#)
[Notices](#)
[Transcripts](#)

Academic Policies & Procedures

[Academic Regulations](#)
[Admission to MCG](#)
[Enrollment Certification](#)
[Immunization Requirements](#)
[New Student Orientation](#)
[Student Conduct Code and Procedures](#)
[Student Health Insurance](#)

Student Services

[Bookstore](#)
[Career Services](#)
[Computer Use](#)
[Counseling](#)
[Express Card](#)
[Food Services](#)
[Housing](#)
[Library](#)
[Mail](#)
[Public Safety](#)
[Recreation/Wellness Center](#)
[Registrar](#)
[Special Academic Programs](#)
[Student Diversity / Internationals](#)
[Student Handbook](#)
[Student Health](#)
[Student Organizations](#)

Academic Calendars

Majors and Degrees

Financial Information

[Acceptance Deposits](#)
[Classification for Tuition](#)
[Financial Aid](#)
[Out-of-State Tuition Waivers](#)
[Perkins Loan Exit Counseling](#)
[Stafford Loan Exit Counseling](#)
[Tuition and Fees / Refunds](#)
[Waiver of Mandatory Fees](#)

Archived Catalogs

[2004-2005 Catalog](#)
[2003-2004 Catalog](#)
[2002-2003 Catalog](#)
[2001-2002 Catalog](#)
[2000-2001 Catalog](#)

Copyright 2005 Medical College of Georgia. All rights reserved.

Please email comments, suggestions or questions to:

Russell Long, catalog@mail.mcg.edu.

August 12, 2005



Student Services

Other Student Services

[Counseling](#)

[Facilities Management](#)

[Health Insurance](#)

[Mail Services](#)

[Office of Student Diversity](#)

[Placement](#)

[Recreation](#)

[Student Services Committee](#)

[Student's Role in Institutional Decision-Making](#)

Bookstore
<p>Career Services The Career Services Office, located in the Student Center, helps students identify career opportunities following graduation. (706) 721-3356.</p>
Child Care Center
Computer Sales
Computer Use
Debit Card System
Environmental Health and Safety Division
Financial Aid
<p>Food Services</p> <p>Vending machines</p> <p>MCG Student Center To reserve Student Center meeting room dining space, call the Student Affairs Office, (706) 721-3356.</p> <p>MCGHI Terrace Dining Room The Terrace seats 270, with two private dining rooms, the Dogwood Room and the Magnolia Room, available by reservation. Each room seats approximately 32 persons and can be combined to accommodate 60-65. These rooms can be reserved by calling the Food and Nutrition Services Office, (706) 721-2586. The Terrace is located on the second floor of the hospital's Talmadge Wing and is open from 7:00 a.m. to 3:00 p.m. Monday through Friday.</p> <p>McDonald's operates a full-service restaurant in the Children's Medical Center and is open daily from 6:30 a.m. to 11:00 p.m. In addition to the traditional McDonald's menu, the restaurant offers several popular items including soups, salads, baked potatoes, cold sandwiches and popcorn.</p> <p>The Hospital Department of Food and Nutrition Services caters seated meals and coffee breaks. For more information, call (706) 721-2586.</p>
Health Center Credit Union
Housing
Human Resources
Office of Special Academic Programs
Public Safety
Robert B. Greenblatt, M.D. Library
Student Health Service

Other student health services:

Counseling

Academic - Students seeking academic counseling should contact:

- *Allied Health*: The department chairman in the program in which they are enrolled, or their assigned faculty advisor.
- *Dentistry*: The faculty adviser assigned during the freshman year or the associate dean for academic affairs and advanced education or the associate dean for student admissions and alumni.
- *Graduate Studies*: Department graduate program director, faculty adviser or associate dean.
- *Medicine*: Faculty adviser, associate dean for curriculum, associate dean for student affairs or tutorial coordinator.
- *Nursing*: The appropriate faculty member, department chairman, associate dean, as needed, in that order.

Personal

Students seeking personal counseling may contact:

[Student Health Service](#)

Associate Dean for Student Affairs in the School of Medicine, Kelly Administration Building, room 2040, (706) 721-3817.

Associate Dean for Student Admissions and Alumni in the School of Dentistry, room 1106, (706) 721-2813.

Director of Housing, Student Center, room 204, (706) 721-3471.

Director of Student Affairs, Student Center, room 211, (706) 721-3356.

Facilities Management

The Facilities Management Division creates and maintains an environment conducive to patient care, student life, teaching and research at the Medical College of Georgia.

Quality landscape, environmental, maintenance and utility services assure a favorable environment for teaching, research and patient care.

Health Insurance

All MCG students who are enrolled in a full time degree or certificate program are required to carry comprehensive health insurance coverage that meets minimum benefit standards defined by the university. **You will be automatically enrolled in an MCG negotiated group health insurance plan and billed for the semi-annual premium of \$782** concurrently with your regular tuition and fees beginning Fall Semester 2004. Any financial aid you receive will be applied to the payment of your entire bill, including the insurance premium. If you have other insurance that meets the university's minimum benefit standards and you wish to waive the MCG negotiated plan, you may do so by completing the on-line student health insurance waiver form by 12:00 noon on July 19, 2004.

The link to the on-line 2004-05 student health insurance waiver form appears below. If you have other health insurance, **you must complete and submit your waiver by 12:00 noon on July 19, 2004**. If your waiver is not received by the deadline, your enrollment in the MCG negotiated group health insurance plan will be confirmed and the semi-annual premium of \$782.00 (individual coverage) will be added to your fall and spring tuition and fees bills. Please

complete the form at your computer and submit it electronically. Mailed copies of the form will not be accepted.

The answers to many of your questions regarding the group health plan and the waiver process can be found at our web site. If you have additional questions regarding the health insurance requirement or the waiver process, please contact David Wardlaw in Student Affairs at 706-721-3356. The on-line waiver form and answers to many of your questions can be found at:

<http://www.mcg.edu/students/affairs/certification.htm>

For further information about the MCG negotiated group health insurance plan or to find out about extending coverage to your spouse and/or children, please refer to the above referenced web site or contact Mr. Lee Sheppard in Student Health at 706-721-3448.

Mail Services

Mail Services offices are in room 1003 of the [Central Distribution Building \(BL\)](#). Mail Services coordinates all incoming, intracampus and outgoing mail for MCG. Mailboxes for medical, graduate, nursing, medical illustration and allied health sciences students are in the [Auditoria Center](#), room 135. Mailboxes are provided at no expense to students and are assigned at the beginning of fall semester. Commercial use of student mailboxes is prohibited.

Official institutional information will be distributed to students via the GroupWise email system, announcements on the MCG home page and (infrequently) via hardcopy mailing to a physical mailbox. Any mail in the physical mailbox that remains unclaimed for 30 days will be returned to the sender unless special arrangements are made with Mail Services. Students are encouraged to check their GroupWise email daily for important announcements and other pertinent information.

Additionally, official information (e.g., [MCG Catalog](#), [MCG Student Handbook](#)) is posted on the MCG Internet web site.

No post office exists on campus; however, mail and other parcels may be weighed in Mail Services to ascertain the correct postage. Mail receptacles for stamped and intracampus mail are in the Auditoria Center. Stamps are sold in the Little Store of MCG Hospital and in the postage vending machines located in the Auditoria Center, room 135.

Addresses on all incoming mail and return addresses on outgoing mail must bear your MCG box number, one of the street addresses for the college and the unique MCG zip code, 30912.

Examples:

John Doe
MCG Box 401
1120 15th St.
Augusta, Georgia 30912

John Doe
MCG Box 401
1459 Laney Walker Blvd.
Augusta, Georgia 30912

For convenience, several U.S. mail receptacles for outgoing mail are strategically placed throughout the campus. Locations are: the [Sydenstricker Wing](#) of the MCG Hospital; Warren Hites Drive across from the [Public Safety Substation](#); front of Augusta Medical Park, across from MCG Hospital; and the Faculty Clinic Building on Harper Street.

Student mail service hours in the Central Distribution Building, room 1003, are 9 a.m. to 5 p.m., Monday through Friday. Mail in by 10 a.m. leaves by noon and mail in by 2 p.m. leaves by 4 p.m. Monday through Friday.

Office of Student Diversity

The Office of Student Diversity coordinates MCG's campus wide Minority Academic Advisement Program (MAAP), and diversity education and awareness programming. It is also the primary office responsible for advisement of international students and scholars. The Office of Student Diversity is located in the MCG Student Center on the second floor, Room 2004 and the telephone number is (706) 721-2821.

Recreation

The Student Government Association, with administrative support from Student Affairs, sponsors various recreational programs for MCG students and faculty. For information regarding recreational activities, contact the Student Government Association, Student Center, room 218, (706) 721-3357.

Recreational facilities available for student use include:

Wellness Center

Off-Campus - [Augusta-area recreational and cultural offerings](#) include Thurmond Lake, the Augusta Symphony, ballet and opera companies and drama groups. Many cultural activities presented at Augusta College and Paine College are open to MCG students.

Sports - Student Government Association intramural competition sports are available to interested MCG students in softball, basketball, football and volleyball.

Student Services Committee

The president of MCG appoints a Student Services Committee each year consisting of faculty, staff and students. The committee advises various student services on campus. These include student financial aid, student health, graduation and student diversity. The director of student affairs serves as chairman.

Students' Role in Institutional Decision-Making

The university provides student input into the institution decision making process through the Faculty Organization Student Affairs Committee, one of the organization's four standing committees. This committee recommends policy to the president regarding student life. It contains student representation.

The various schools provide for student input into policy formation through student membership on selected committees.

Information For Current Students | Medical College of Georgia

Please email comments, suggestions or questions to:

John Engel, jengel@mcg.edu

Medical College of Georgia

[Catalog](#) | [A-Z Index](#) | [MCG Home](#) **Catalog 2005-2006**[Course Descriptions](#)**Additional Links:**[Research](#)[Library](#)[Faculty](#)

Course Descriptions

Descriptions of courses taught at the Medical College of Georgia may be found by following the links below. Please choose the school in which the course is taught.

- [School of Allied Health Sciences](#)
- [School of Dentistry](#)
- [School of Graduate Studies](#)
- [School of Medicine](#)
- [School of Nursing](#)

[Catalog 2005-2006](#) | [Medical College of Georgia](#)

Copyright 2005
Medical College of Georgia
All rights reserved.

Please email comments, suggestions or questions to:
Admissions, underadm@mcg.edu

July 28, 2004

Medical College of Georgia

School of Medicine

A-Z Index | MCG Home | Site Sea



Office of Educational Outreach and Partnerships (EOP)



Office of Educational Outreach and Partnerships

Research & Education
Bldg. Room CB-1801
Medical College of
Georgia
Augusta, GA 30912-1900
706-721-2522

SERVICES

EDUCATIONAL PIPELINE PROGRAMS

HEALTH CAREERS OPPORTUNITY

PROGRAMS (HCOP)

Summer Science Academy,
JumpSmart, PHCI

PROGRAM APPLICATIONS

OFFICE ADMINISTRATORS

UPCOMING EOP

ACTIVITIES

NAMME: Biomed Research
Symposium

Abstract Guidelines

Abstract Submission

Abstract Registration

SCHOOL OF MEDICINE

DIVERSITY INITIATIVES

The Office of Educational Outreach and Partnerships (EOP) serves as the office of multicultural affairs in the School of Medicine and plays a key role in student recruitment and retention. Programs sponsored by the Office of Educational Outreach and Partnerships represent the **educational pipeline** established by the School of Medicine (SOM) at the Medical College of Georgia (MCG) to encourage talented students, who are underrepresented in the health sciences as well as other disadvantaged students pursue careers in the health professions, to promote their recruitment to MCG, and to contribute to their retention after they have been admitted into one of MCG's health professions schools. These programs represent a broad spectrum of educational opportunities for students ranging from elementary school through professional studies in the allied health sciences, dentistry, graduate studies, medicine, nursing. Newly funded pipeline initiatives build upon well-established, existing pipeline programs housed in the EOP, which have a long tradition of success based upon the efforts of the many dedicated students, administrators and faculty who have participated in them for over three decades.

For more information on the Office of Educational Outreach and Partnerships, please contact the School of Medicine, Research and Education Building, CB-1801, Augusta, GA 30912-1900 or by phone (706) 721-2522.



School of Medicine | Medical College of Georgia

Please email comments, suggestions or questions to:
wsykes@mail.mcg.edu

November 3, 2005

Copyright 2005
Medical College of Georgia
All rights reserved.

Medical College of Georgia

Office of the Registrar

[A-Z Index](#) | [MCG Home](#) | [Site Search](#)[back to: Office of the Registrar](#)**Quick Links**

[Academic Calendars](#)
[Academic Regulations](#)
[Course Catalog](#)
[Curriculum Inventory](#)
[Instructions](#)
[Forms](#)
[Legislative Exams](#)
[Regents Test](#)
[Request a Transcript](#)
[Request Enrollment Certification](#)
[Tuition and Fees](#)
[Withdrawal \(pdf\)](#)

Information for:

[Current Students](#)
[Prospective Students](#)

Contact Information:

Office of the Registrar
 Medical College of Georgia
 1120 15th Street, AA 171
 Augusta GA 30912-7315
 Office #: (706) 721-2201
 Office Fax#: (706) 721-0186
 Office Hours 8-5 M-F



How to Request Enrollment Certification

A Letter of Certification is a document which confirms your enrollment at the Medical College of Georgia, your program of study, your anticipated degree and your expected date of graduation. The letter also can include confirmation of your full-time student status if you specifically request this information. The letter may be requested from the Office of the Registrar preferably by submitting a written request. Requests also can be accepted over the telephone or by e-mail.

You may complete a request for a Letter of Certification in the Registrar's Office in room 171 of the Kelly Administration Building on Laney-Walker Boulevard. Office hours at 8:00 a.m. until 5:00 p.m. Monday through Friday.

You also may mail or fax a written request to the Registrar's Office at AA-171 Administration Building, Medical College of Georgia, Augusta GA 20912-7315.



For your convenience, the request form for [Transcript or Letter of Certification](#) is available on line as an (Adobe PDF file). The form is interactive so you may **(1)** complete the form on line, then **(2)** print the form, **OR** you may **(1)** print the form **(2)** then complete in black ink and print legibly.

Once the form is complete, please fax **(706) 721-0186** or send it by mail to:

Registrar's Office
AA-171, Administration Building
Augusta, Georgia 30912-7315

There presently is no charge for a Letter of Certification. **However, no Letter of Certification will be furnished for anyone whose financial obligations to the Medical College have not been met.** You will be notified if this is the case.

When possible, requests should be made well in advance of the date when the letter is needed. Letters will be sent out in approximately one week; however, allow additional time during peak periods.

[Back to the Top](#)

Copyright 2005
 Medical College of Georgia
 All rights reserved.

[Registrars Home Page](#)
[Students](#) | [Prospective Students](#) | [Medical College of Georgia](#)

Please email comments, suggestions or questions to:

Registrar, registrar@mcg.edu

December 11, 2003

MCG ExpressCard

There's a card at the Medical College of Georgia
that can make your life easier. Best of all, you already have it.



...out front and fast!



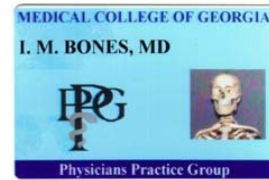
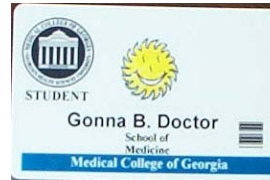
**Manage Your
Account**



Make a Deposit



**Deactivate
Lost/Stolen ID Card**



**Anyone with a valid MCG or MCG –HI photo ID
may open an ExpressCard account!**

[Manage Your Account Online](#)

[How Do I Activate My Account?](#)

[Overview](#)

[How do I find my account or T/A
number?](#)

[General Information](#)

[New Account "Welcome"](#)

[Location List](#)

[Current Discounts Available](#)

[Housestaff Dining Highlights](#)

[Departmental Copy Privilege](#)

[Housestaff Dining Detail](#)

[Terms and Conditions](#)

- **Activate New Account (1 page PDF form)**
- **Departmental Copy Application (1 page PDF form)**
- **"Close Account" Request (1 page PDF form)**

[Student Center Bookstore](#)

[Child Care Center](#)

[Copying Services](#)

[Vending](#)

[Express Card](#)

[Printing Services](#)

[Parking](#)

[Student Health](#)

Alumni Center Room Reservations Form

[Check Calendar for
Availability](#)



MCG ExpressCard
Student Center DA-1020
Augusta, GA 30912-9001
(706) 721-9939

[Management Services](#) | [Medical College of Georgia](#)

Medical College of Georgia 2005-2006 Catalog[A-Z Index](#) | [MCG Home](#) | [Site Search](#)[2005-2006 Catalog](#) > [Waiver of Mandatory Fees](#)**Board of Regents Policy Manual**
The University System of Georgia**704.042 WAIVER OF MANDATORY FEES**

An institution may waive mandatory fees, excluding technology fees, for:

- A. Students who reside or study at another institution.
- B. Students enrolled in practicum experiences (e.g., student teachers) or internships located at least 50 miles from the institution.
- C. Students enrolled in distance learning courses or programs who are not also enrolled in on-campus courses nor residing on campus. If a student is enrolled in courses from more than one institution during the same term, only the home institution will charge the approved technology fee to the student. Students who participate in distance education offerings as transient students will not be charged a technology fee by the transient institution. No separate technology fee shall be established for collaborative distance learning courses or programs.
- D. Students enrolled at off-campus centers, except that the institution shall be authorized to charge select fees to these students for special services subject to approval by the Board of Regents.

NOTE: For the definition of residency status, see [Section 403](#).

Medical College of Georgia

Office of Student Financial AidSite Search [A-Z Index](#) | [MCG Home](#)[Admissions](#) | [Financial Aid](#) | [Registrar](#) | [Tuition/Fees](#) | [Student Affairs](#) | [Student Health](#) | [Housing](#)

Student Financial Aid
1120 Fifteenth St., AA-2013
Augusta, GA 30912-7320
(706) 721-4901

Interim Director
[Cynthia Parks](#)

Assistant Director
(Allied Health & Work Study)
[Carla Sullivan](#)

Assistant Director
(Medicine & Dentistry)
[Rhonda Johnson](#)

Assistant Director
(Nursing & Graduate Studies) [Linda
Aubrey](#)

Student Services Specialists
(Applications)
[Tina Marable](#)
[Tonya Yates](#)

MCG Student Financial Aid

- [General Financial Aid Information](#)
- [Student Loan Primer](#)
- [Federal Family Education Loan Program](#)
- [Apply for Financial Aid](#)
- [Financial Aid Forms](#)
- [Award letter Information:](#)
 - [Award Letter Explanation](#)
 - [Estimated Hope Award](#)
- [Residency/Residency Relocation Loans](#)
- [Ty Cobb Scholarship](#)
- [Financial Aid Links](#) (includes scholarship search)
- [Title IV/ Institutional Policies](#)
- [Identity Theft](#)

Related Web Sites

- [Stafford Loan Entrance Counseling](#)
- [Stafford Loan Exit Counseling](#)
- [Perkins Loan Exit Counseling](#)
- [National Student Loan Data System](#) (your student loan history)
- [FAFSA On the Web](#)
- [Debt Help](#) (education debt management by AAMC)
- [ELM Resources](#)
- [Citibank Student Loans](#)
- [SunTrust](#)
- [Georgia Student Finance Commission \(HOPE/Loans\)](#)
- [Exit Loan Counseling Seminar \(pdf\)](#)
- [Loan Consolidation/Deferment/Forbearance](#)
- [SMEB Scholarships and Loan Repayment Programs](#)
- [PIN-Registration U.S. Department of Education](#)

[Enrollment and Student Services](#)[Students](#) | [Prospective Students](#) | [Medical College of Georgia](#)

Copyright 2005
Medical College of Georgia
All rights reserved.

Please email comments, suggestions or questions to osfa@mcg.edu.

July 06, 2005



St. Sebastian Way

Georgia Radiation Therapy Center

Health Sciences Building

Cancer Research Center

R. A. Dent Boulevard
Dent Blvd Parking Deck

Old Bailie Street N.

New Bailie Street

Harper Street

Children's Medical Center Parking Deck

Greenblatt Library

Bank of America

Georgia Prevention Institute

**Eye Care One/
Quest Diagnostics**

Walton Way

Annex I

McDonald's

Old Bailie Street

Harper Street Parking Deck

Covered walkway

Children's Medical Center

Sanders Research and Education

Faculty Offices

Ambulatory Care Center

Specialized Care Center

Veterans Affairs Medical Center

Goss Lane Parking Deck

Wachovia

Medical College of Georgia Hospital

**Emergency Services/
Regional Trauma Center**

School of Dentistry

Wellness Center

Kroger



15th Street

Harper Street

Student Center Parking

Student Center

Alumni Center

Medicine

Psychiatry

Sickle Cell

Pope Avenue

Laney-Walker Boulevard

Cushing Lane

Medical College of Georgia 2005-2006 Catalog[A-Z Index](#) | [MCG Home](#) | [Site Search](#)[2005-2006 Catalog](#) > Immunization Requirements**Board of Regents Policy Manual**
The University System of Georgia**408.02 IMMUNIZATION REQUIREMENTS**

STUDENTS - All new students (first-year, transfers, and others) attending regularly scheduled classes or receiving resident credit will be required to submit a Certificate of Immunization (measles, mumps, rubella) prior to attending such classes. The certificate will be kept on file at the institution and will be valid throughout the tenure of the student. Persons covered by this policy who were born prior to January 1, 1957, must show evidence of immunity for rubella (date must be after June 6, 1969). For all other students, evidence must be provided of MMR immunity (date must be after 1970) or separate immunizations for measles (after March 4, 1963), mumps (after April 22, 1971) and rubella (after June 9, 1969).

Except for students who have religious objections and students whose physicians have certified that they cannot be immunized because of medical reasons, students who have not presented evidence of immunization as set forth above, will be denied admission to an institution or other facility of the University System until such time as they present the required immunization certification.

Institutions may exempt from this policy students who receive instruction solely via a medium that does not require physical attendance on a University System campus or off campus site (i.e., students who receive instruction via electronic media, correspondence).

This exemption would become void were a student to register for or attend classes on a University System campus or off campus site.

For exceptional and unusual circumstances, an institution may defer the immunization requirements for a period not to exceed thirty (30) calendar days from the first day of classes. Upon the expiration of a thirty-day period, no person will be permitted to attend classes until the required immunization record is on file.

The certification must be on a form provided by the University System of Georgia and signed by a physician or an official of a county health department. The specific requirements will be set forth on the University System of Georgia form/certificate. Requirements will be reviewed periodically and the form/certificate will be revised appropriately with regard to prevailing health risks and available vaccines. Institutions are authorized to impose additional immunization requirements for students when, in the opinion of the president of the institution and with concurrence of the Chancellor, there is a substantial risk of exposure to other communicable diseases preventable by vaccination (BR Minutes, 1990-91, p. 114).

Medical College of Georgia

Robert B. Greenblatt, M.D. Library[A-Z Index](#) | [MCG Home](#) | [Site Search](#)
[Home](#) | [About the Library](#) | [Resources](#) | [Guides for...](#) | [Services](#) | [Search](#) | [Ask a Librarian](#)
Quick Links

- > ePublications
- > GALILEO
- > InfoPOEMS
- > MedlinePlus
- > Micromedex
- > Online Catalog
- > Ovid
- > PubMed
- > STAT!Ref
- > Web of Knowledge

- > Get a Password
- > Reserve a Room
- > Request an Article/Book
- > Renew a Book

- > MyMCG

About the Library

Welcome
 Directions
 Faculty and Staff Directory
 Giving - Make Your Mark
 Virtual Tour
 ...more

Resources

Databases
 eBooks | ePublications
 Historical Collections & Archives
 Images and Multimedia
 PDA Resources
 Web Links
 ...more

In the Spotlight

Library Honored with Distinguished
 Library Award...

Guides for...

Off Campus MCG Users
 Clinicians
 Researchers
 Students
 Alumni
 Visitors and Patients

Services

Overview
 Distance Education
 Liaisons
 Library Instruction
 Reserves
 Tutorials and User Aids
 ...more

Library Hours

Mon. - Thurs.	7:30 am - Midnight
Friday	7:30 am - 7:30 pm
Sat.	9:00 am - 5:00 pm
Sun.	Noon - Midnight

Holiday Schedule

(706)-721-3441

[Comments on the new website?](#)*Photo by Phil Jones*

Copyright 2005
 Medical College of Georgia
 All rights reserved.

Medical College of Georgia

Please email comments, suggestions or questions to:
tlee@mcg.edu

November 21, 2005



Student Services

Other Student Services

[Counseling](#)

[Facilities Management](#)

[Health Insurance](#)

[Mail Services](#)

[Office of Student Diversity](#)

[Placement](#)

[Recreation](#)

[Student Services
Committee](#)

[Student's Role in
Institutional
Decision-Making](#)

[Bookstore](#)

Career Services

The Career Services Office, located in the Student Center, helps students identify career opportunities following graduation. (706) 721-3356.

[Child Care Center](#)

[Computer Sales](#)

[Computer Use](#)

[Debit Card System](#)

[Environmental Health and Safety Division](#)

[Financial Aid](#)

Food Services

[Vending machines](#)

MCG Student Center

To reserve Student Center meeting room dining space, call the Student Affairs Office, (706) 721-3356.

[MCGHI Terrace Dining Room](#)

The Terrace seats 270, with two private dining rooms, the Dogwood Room and the Magnolia Room, available by reservation. Each room seats approximately 32 persons and can be combined to accommodate 60-65. These rooms can be reserved by calling the Food and Nutrition Services Office, (706) 721-2586. The Terrace is located on the second floor of the hospital's Talmadge Wing and is open from 7:00 a.m. to 3:00 p.m. Monday through Friday.

McDonald's operates a full-service restaurant in the Children's Medical Center and is open daily from 6:30 a.m. to 11:00 p.m. In addition to the traditional McDonald's menu, the restaurant offers several popular items including soups, salads, baked potatoes, cold sandwiches and popcorn.

The Hospital Department of Food and Nutrition Services caters seated meals and coffee breaks. For more information, call (706) 721-2586.

[Health Center Credit Union](#)

[Housing](#)

[Human Resources](#)

[Office of Special Academic Programs](#)

[Public Safety](#)

[Robert B. Greenblatt, M.D. Library](#)

[Student Health Service](#)

Other student health services:

Counseling

Academic - Students seeking academic counseling should contact:

- *Allied Health*: The department chairman in the program in which they are enrolled, or their assigned faculty advisor.
- *Dentistry*: The faculty adviser assigned during the freshman year or the associate dean for academic affairs and advanced education or the associate dean for student admissions and alumni.
- *Graduate Studies*: Department graduate program director, faculty adviser or associate dean.
- *Medicine*: Faculty adviser, associate dean for curriculum, associate dean for student affairs or tutorial coordinator.
- *Nursing*: The appropriate faculty member, department chairman, associate dean, as needed, in that order.

Personal

Students seeking personal counseling may contact:

[Student Health Service](#)

Associate Dean for Student Affairs in the School of Medicine, Kelly Administration Building, room 2040, (706) 721-3817.

Associate Dean for Student Admissions and Alumni in the School of Dentistry, room 1106, (706) 721-2813.

Director of Housing, Student Center, room 204, (706) 721-3471.

Director of Student Affairs, Student Center, room 211, (706) 721-3356.

Facilities Management

The Facilities Management Division creates and maintains an environment conducive to patient care, student life, teaching and research at the Medical College of Georgia.

Quality landscape, environmental, maintenance and utility services assure a favorable environment for teaching, research and patient care.

Health Insurance

All MCG students who are enrolled in a full time degree or certificate program are required to carry comprehensive health insurance coverage that meets minimum benefit standards defined by the university. **You will be automatically enrolled in an MCG negotiated group health insurance plan and billed for the semi-annual premium of \$782** concurrently with your regular tuition and fees beginning Fall Semester 2004. Any financial aid you receive will be applied to the payment of your entire bill, including the insurance premium. If you have other insurance that meets the university's minimum benefit standards and you wish to waive the MCG negotiated plan, you may do so by completing the on-line student health insurance waiver form by 12:00 noon on July 19, 2004.

The link to the on-line 2004-05 student health insurance waiver form appears below. If you have other health insurance, **you must complete and submit your waiver by 12:00 noon on July 19, 2004**. If your waiver is not received by the deadline, your enrollment in the MCG negotiated group health insurance plan will be confirmed and the semi-annual premium of \$782.00 (individual coverage) will be added to your fall and spring tuition and fees bills. Please

complete the form at your computer and submit it electronically. Mailed copies of the form will not be accepted.

The answers to many of your questions regarding the group health plan and the waiver process can be found at our web site. If you have additional questions regarding the health insurance requirement or the waiver process, please contact David Wardlaw in Student Affairs at 706-721-3356. The on-line waiver form and answers to many of your questions can be found at:

<http://www.mcg.edu/students/affairs/certification.htm>

For further information about the MCG negotiated group health insurance plan or to find out about extending coverage to your spouse and/or children, please refer to the above referenced web site or contact Mr. Lee Sheppard in Student Health at 706-721-3448.

Mail Services

Mail Services offices are in room 1003 of the [Central Distribution Building \(BL\)](#). Mail Services coordinates all incoming, intracampus and outgoing mail for MCG. Mailboxes for medical, graduate, nursing, medical illustration and allied health sciences students are in the [Auditoria Center](#), room 135. Mailboxes are provided at no expense to students and are assigned at the beginning of fall semester. Commercial use of student mailboxes is prohibited.

Official institutional information will be distributed to students via the GroupWise email system, announcements on the MCG home page and (infrequently) via hardcopy mailing to a physical mailbox. Any mail in the physical mailbox that remains unclaimed for 30 days will be returned to the sender unless special arrangements are made with Mail Services. Students are encouraged to check their GroupWise email daily for important announcements and other pertinent information.

Additionally, official information (e.g., [MCG Catalog](#), [MCG Student Handbook](#)) is posted on the MCG Internet web site.

No post office exists on campus; however, mail and other parcels may be weighed in Mail Services to ascertain the correct postage. Mail receptacles for stamped and intracampus mail are in the Auditoria Center. Stamps are sold in the Little Store of MCG Hospital and in the postage vending machines located in the Auditoria Center, room 135.

Addresses on all incoming mail and return addresses on outgoing mail must bear your MCG box number, one of the street addresses for the college and the unique MCG zip code, 30912.

Examples:

John Doe
MCG Box 401
1120 15th St.
Augusta, Georgia 30912

John Doe
MCG Box 401
1459 Laney Walker Blvd.
Augusta, Georgia 30912

For convenience, several U.S. mail receptacles for outgoing mail are strategically placed throughout the campus. Locations are: the [Sydenstricker Wing](#) of the MCG Hospital; Warren Hites Drive across from the [Public Safety Substation](#); front of Augusta Medical Park, across from MCG Hospital; and the Faculty Clinic Building on Harper Street.

Student mail service hours in the Central Distribution Building, room 1003, are 9 a.m. to 5 p.m., Monday through Friday. Mail in by 10 a.m. leaves by noon and mail in by 2 p.m. leaves by 4 p.m. Monday through Friday.

Office of Student Diversity

The Office of Student Diversity coordinates MCG's campus wide Minority Academic Advisement Program (MAAP), and diversity education and awareness programming. It is also the primary office responsible for advisement of international students and scholars. The Office of Student Diversity is located in the MCG Student Center on the second floor, Room 2004 and the telephone number is (706) 721-2821.

Recreation

The Student Government Association, with administrative support from Student Affairs, sponsors various recreational programs for MCG students and faculty. For information regarding recreational activities, contact the Student Government Association, Student Center, room 218, (706) 721-3357.

Recreational facilities available for student use include:

Wellness Center

Off-Campus - [Augusta-area recreational and cultural offerings](#) include Thurmond Lake, the Augusta Symphony, ballet and opera companies and drama groups. Many cultural activities presented at Augusta College and Paine College are open to MCG students.

Sports - Student Government Association intramural competition sports are available to interested MCG students in softball, basketball, football and volleyball.

Student Services Committee

The president of MCG appoints a Student Services Committee each year consisting of faculty, staff and students. The committee advises various student services on campus. These include student financial aid, student health, graduation and student diversity. The director of student affairs serves as chairman.

Students' Role in Institutional Decision-Making

The university provides student input into the institution decision making process through the Faculty Organization Student Affairs Committee, one of the organization's four standing committees. This committee recommends policy to the president regarding student life. It contains student representation.

The various schools provide for student input into policy formation through student membership on selected committees.

Information For Current Students | Medical College of Georgia

Please email comments, suggestions or questions to:

John Engel, jengel@mcg.edu

**Medical College of Georgia
2005-2006 Catalog**

[A-Z Index](#) | [MCG Home](#) | [Site Search](#)

Majors and Degrees (Click on the degree name for information about that program)

Major Field of Study	4-year Degrees	Certificates	Graduate Degrees	First-professional Degrees
Cell Biology and Anatomy			M.S. Ph.D.	
Biochemistry and Molecular Biology			M.S. Ph.D.	
Biostatistics			M.S.	
Dental Hygiene	B.S.		M.H.E. M.S.	
Dentistry				D.M.D.
Medical Illustration			M.S.I.L.	
Health Information Administration	B.S.	Certificate	M.H.E. M.S.	
Health Informatics			M.P.H.	
Medical Technology	B.S.	Advanced	M.H.E. M.S.	
Medicine			M.D./Ph.D.	M.D.
Molecular Medicine and Genetics			Ph.D.	
Nursing	B.S.N.		M.N. M.S.N. Ph.D.	
Occupational Therapy			M.H.S. M.H.E. M.S.	
Oral Biology			M.S.O.B. Ph.D.	
Pharmacology and Toxicology			M.S. Ph.D.	
Physical Therapy			M.H.E. M.S. D.P.T.	
Physician Assistant			M.S. M.P.A.	
Physiology			M.S. Ph.D.	
Radiologic Sciences	B.S.R.S.	Certificate	M.H.E. M.S.	
Respiratory Therapy	B.S.		M.H.E. M.S.	
Vascular Biology			Ph.D.	

Copyright 2004 Medical College of Georgia. All rights reserved.
Please email comments, suggestions or questions to:
John Engel, jengel@mcg.edu.
August 16, 2005

Medical College of Georgia 2005-2006 Catalog

[A-Z Index](#) | [MCG Home](#) | [Site Search](#)

[2005-2006 Catalog](#) > [Mission Statement](#)

Mission of the Medical College of Georgia

As a unit of the University System of Georgia . . .

The Medical College of Georgia is a unit of the University System of Georgia and as such is committed to the following:

- a supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff
- cultural, ethnic, racial, and gender diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open democratic and global society
- technology to advance educational purposes, including instructional technology, student support services, and distance learning
- collaborative relationships with other System institutions, State agencies, local schools and technical institutes, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia

As a University System research university . . .

As a University System Research University with a statewide scope of influence, the Medical College of Georgia shares a commitment to:

- excellence and responsiveness in academic achievements that impart national or international status
- a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and well-prepared student body, provides academic assistance, and promotes high levels of student achievement
- wide-ranging research, scholarship, and creative endeavors that are consistent with the highest standards of academic excellence, that are focused on organized programs to create, maintain, and apply new knowledge and theories, and that promote instructional effectiveness and enhance institutionally relevant faculty qualifications
- public service, economic development, and technical assistance activities designed to address the strategic needs of the State of Georgia along with a comprehensive offering of continuing education programs, including continuing professional education to meet the needs of Georgia's citizens for life-long learning
- a range of disciplinary and interdisciplinary academic programming at the baccalaureate, masters, and doctoral levels, as well as a range of professional programs at the baccalaureate and post-baccalaureate level, including the doctoral level

As the Medical College of Georgia . . .

The Medical College of Georgia, chartered in 1828 as a single academy to provide instruction in "several branches of the healing art," is a major academic health center and a health sciences research university. The institution, consisting of the schools of Allied Health Sciences, Dentistry, Graduate Studies, Medicine, and Nursing and the Hospital and Clinics, serves a highly focused and specialized student body. As an academic health center and research university, the Medical College of Georgia is committed to:

- Excellence in academic achievement, which will bring to it national and international recognition

- Development of a fully-integrated and cost efficient health care system that provides leading edge clinical innovation and technology
- A shared responsibility for meeting the health care needs of a widely dispersed and highly diverse population
- broadly-based research, scholarship, and creative endeavors consistent with the highest standards of academic excellence

In view of these commitments, the Medical College of Georgia affirms the following major purposes:

- **to provide outstanding educational programs for health professionals, biomedical scientists, and educators at the undergraduate, graduate, and postgraduate levels and for lifelong learning through excellence in teaching and the total development of students in response to the health needs of the state of Georgia**
- **to provide a high quality, state-of-the art health care system, which includes health promotion and disease prevention, and to encourage, test, and improve access through the use of innovations in health care delivery responsive to the changing demographics and needs of the people of the state and nation**
- **to be a leading center of excellence in research through the generation and application of biomedical knowledge and technology to human health and disease and to play an expanding role in the transfer of technology to the health care delivery system**

The Medical College of Georgia is committed to being one of the nation's premier academic health centers for outstanding education, committed public service, and leading-edge research and scholarship. As it pursues this goal, the institution is determined to embody the concept of interactive, ongoing partnerships embracing faculty, students, patients, staff, and the public across the state and nation in order to effectively serve those who seek a career, those who seek knowledge, and those who seek care.

Approved and adopted by the Board of Regents, January 12, 1999

Copyright 2005 Medical College of Georgia. All rights reserved.
Please email comments, suggestions or questions to:
Registrar@mcg.edu.
November 03, 2005

Medical College of Georgia 2005-2006 Catalog

[A-Z Index](#) | [MCG Home](#) | [Site Search](#)

[2005-2006 Catalog > Notices](#)

Notices

The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and this institution.

While the provisions of the catalog will ordinarily be applied as stated, the Medical College of Georgia reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Reasonable effort will be made to keep students advised of any such changes. Information on changes will be available in the offices of the president, academic deans, and enrollment and student affairs. It is especially important that students note that it is their responsibility to keep themselves apprised of current graduation requirements for their particular degree program.

Limitation on Institutional Liability

In the event that an administrative hearing officer or a court of record determines that "publications" issued by the institution create a contractual or quasi-contractual relationship with any person, the amount of damages recoverable by the parties shall be limited to the amount of consideration paid by the person for the privilege of admission, enrollment, continued enrollment or other service rendered by the institution to such person. As used herein, the term "publications" (without limiting the generality of the normal meaning of the term) shall be deemed to include any and all written or electronic forms or other documents issued by the institution concerning applications for admission, enrollment or continued enrollment, waivers of liability, consents to medical treatment, dormitory occupancy and any and all other written forms, documents, letters or other materials issued by the university in furtherance of its educational mission.

Statement of Non-discrimination

The Medical College of Georgia is an affirmative action/equal opportunity educational institution in that no person shall on the grounds of sex, race, color, creed, religion, age, national origin, sexual orientation, veteran's status or handicap be excluded from participation in or be otherwise subjected to discrimination in any educational program, activity, or facility.

The Medical College of Georgia is committed to an effective affirmative action policy. MCG strives to recruit, admit and educate a cross-section of qualified men and women representing the socio-economic, racial and cultural diversity of Georgia. This commitment is in keeping with our moral, legal and social responsibility and with the highest ideals and principles of American higher education.

Accessibility to Disabled Persons

The Medical College of Georgia's physical facilities and institutional programs have been modified in accordance with federal law and regulations to allow equally effective access by disabled persons. Structural changes, such as adaptations to public restrooms and construction of ramps and curb cuts, have been made to improve accessibility. Special services may be made available on a reasonable basis in

accordance with reported needs of individual disabled students.

In accordance with Section 504 of the Rehabilitation Act of 1973 and The Americans With Disabilities Act, it is the policy of the Medical College of Georgia to insure that all students with disabilities are afforded equal opportunity and access to programs and facilities. Students are encouraged to identify their disability so that the medical college can determine what reasonable accommodation may be made.

Copyright 2004 Medical College of Georgia. All rights reserved.
Please email comments, suggestions or questions to:
Registrar@mcg.edu.
November 03, 2005

Office of Student Diversity

Remembering
Dr. Martin Luther King, Jr.

Services and Programs

International Student
and Scholar Advisement

Minority Academic Advisement
Program (MAAP)

Fort Valley State University -
MCG Pipeline Initiative

Useful Links

Past Events

Speaker encourages working
together, exercising individual
responsibility (Feb 2004)

Summer Cookout
(June 2004)

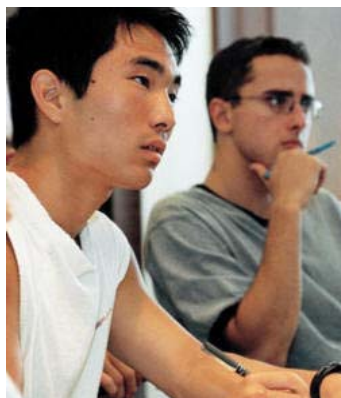
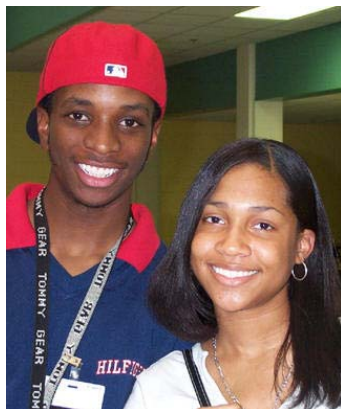
Director

Beverly Y.M. Tarver

Contact Us

Office of Student Diversity
Medical College of Georgia
1120 Fifteenth St., DA-237
Augusta, GA 30912-7303
USA

diversity@mcg.edu
706.721.2821, office
706.721.2134, fax



The Office of Student Diversity provides a range of services in support of the university's commitment to:

- Diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open democratic and global society.
- A teaching/learning environment that leads to a diverse and well prepared student body.
- A shared responsibility for meeting the health care needs of a widely dispersed and highly diverse population.



News You Need To Know...

SEVIS Form DS-2019 and Form I-20

Effective August 1, 2003, all J-1, J-2, F-1 and F-2 international visitors must have the new Student Exchange Visitor Information System (SEVIS) form appropriate for their program. Available since February 2003, a bar code and identification number unique to each international visitor distinguish new forms. Dependents now have their own forms with a unique SEVIS identification number.

Each visitor employed by MCG should provide a copy of their new form to MCG Human Resources as soon as possible. Each visitor enrolled at MCG as a student should provide a copy of the new document to the registrar. As of August 1, 2003, non-SEVIS DS-2019, IAP-66, and I-20 are invalid. The visitor should maintain a file for all of the old form(s). Do not discard the old forms.

If you are an employee, student or dependent in status as a J-1 Exchange Visitor, a J-2 dependent, a F-1 student, or an F-2 dependent and do not have the SEVIS form please contact the Office of Student Diversity as soon as possible.

[Student Affairs](#) | [Medical College of Georgia](#)
Please email comments or suggestions to: [Office of Student Diversity](#)

Copyright 2005, Medical College of Georgia, All rights reserved.
February 18, 2005

Mapping Your Future: Online Student Loan Counseling

Step 2 of 5

[Contact Us](#)[Troubleshooting](#)

Perkins Exit Counseling

Medical College of Georgia-Augusta, GA

All students receiving Perkins Student Loans through the Office of Financial Aid who are graduating from MCG during the current academic year, or students who have withdrawn from school **must complete on-line exit counseling**. Students who withdraw must also schedule an appointment by calling Fran Randall at (706) 721-6023. Exit interview packages will be mailed out to your MCG Student Box. A disclosure statement will be included in your exit interview package and **must be signed and returned to our office** before you can be cleared for graduation. An envelope will be enclosed for your convenience. Copies of your promissory note will be included in your package, along with deferment and cancellation forms. If you have any questions concerning your loan, or would like to schedule an exit interview to discuss your Perkins Student Loan please contact me at (706) 721-6023.

You may view your loan history at www.nsls.ed.gov.

Thank you for your cooperation.

Fran Randall
(706) 721-6023
Email: frandall@mail.mcg.edu

Perkins Exit Counseling Session Instructions

Before You Start

- Ensure you meet the **browser and system requirements**:
 - You must use Internet Explorer 5.5 or higher, Netscape Navigator 4.7 or higher, or Mozilla Firefox 1.0. [Get a browser now](#).
 - You can use any Internet service provider (ISP) to connect to the Internet; however, you should access this counseling session using one of the browsers above after you've connected. **Do NOT use the ISP's browser, such as AOL or MSN--you won't be able to complete the student form at the end of the session!**
 - You must enable JavaScript in your browser.
- **Your school must elect to participate** in this counseling session. If they aren't on the list below, do NOT select another school. Instead, talk to your school about alternative methods for fulfilling your loan counseling obligation.
- **PARENTS**: Please don't complete the counseling session on behalf of your son or daughter, as this federal requirement helps the student understand the rights and responsibilities of borrowing a student loan.
- You will need about **25 minutes** to complete this counseling session.
- **You will need** the following information:
 - Your Social Security number
 - Your driver's license number
- **You may need** the following information:
 - Names, addresses, telephone numbers, and employers for your next of kin and/or parent
 - Names, addresses, telephone numbers, and employers for two references residing at different addresses
 - NOTE: Providing names and information for your spouse, parent, next of kin, and references does not obligate them to assist with repayment of your loan. Regulations require you provide this data so your loan holder can locate you, if, in the future, they have an invalid address or phone number.
- The student loan calculator in this session will help you calculate your estimated monthly payment. If you aren't

sure how much you'll borrow, you can ask your school for the average student loan indebtedness of borrowers at the school or in your program of study at the school.

What to Do

- Read the content and answer the questions.
- Fill out the student information form. Use the comment box for any comments or questions you have for your school.
- **Print the confirmation page that appears after you fill out the student information form or note your confirmation number for your records.**

NOTE: Generally, the Back and Forward buttons on your browser will not work once you begin the counseling session. Use the buttons within the counseling to navigate.

To begin the Perkins Exit Counseling Session click on the Start button below.



Public Safety Division



**ID BADGING /
KEY CONTROL**

**PARKING and
TRANSPORTATION
SERVICES**

**MCG
POLICE**

**VEHICLE
SERVICES**

MEDEXpress
Shuttle Bus Service

Public Safety Updates
Campus Crime Alerts...

Parking & Traffic Bulletins
Campus Parking, Traffic and Construction Advisories...

**About
PSD**

**Contact
Us**

**FAQ
Index**

**MCG
Crime Stats**

**PSD
Forms**

**Employment
Opportunities**



**For on Campus
EMERGENCY Assistance**
Call: (706) 721-2911



**** News ****

**MCG Campus
Proximity Card Reader
Conversion**

Serving the MCG Community Since 1973

Copyright 2005
Medical College of Georgia
All rights reserved.

Medical College of Georgia
Please email comments, suggestions or questions to:
PSD Website Administrator
October 24, 2005



Office of the Registrar

Academic regulations and calendars are maintained by the Office of the Registrar at the Medical College of Georgia. The office is located in room 171 in the [Kelly Administration Building](#) on Laney-Walker Boulevard. Office hours are 8:00 a.m. until 5:00 p.m. Monday through Friday. The telephone number (706) 721-2201; the fax number is (706) 721-0186.

Information for:

[Enrolled Students](#)

[Prospective MCG Students](#)

Contact Information:

Office of the Registrar
 Medical College of Georgia
 1120 15th Street, AA 171
 Augusta GA 30912-7315
 Office #: (706) 721-2201
 Office Fax#: (706) 721-0186
 Office Hours 8-5 M-F

Quick Links

- [Academic Calendars](#)
- [Academic Regulations](#)
- [Course Catalog](#)
- [Curriculum Inventory Report Instructions](#)
- [Curriculum Revision Approval Process](#)
- [FERPA Notification \(pdf\)](#)
- [Forms](#)
- [Legislative Exams](#)
- [Regents Test](#)
- [Request a Transcript](#)
- [Request Enrollment Certification](#)
- [Tuition and Fees](#)
- [Withdrawal from the University \(pdf\)](#)

Medical College of Georgia 2004-2005 Catalog

[MCG Home](#) > [2003-2004 Catalog](#) > [Food Services](#)

Food Services

[Vending machines](#)

MCG Student Center

To reserve Student Center meeting room dining space, call the Student Affairs Office, (706) 721-3356.

[MCGHI Terrace Dining Room](#)

The Terrace seats 270, with two private dining rooms, the Dogwood Room and the Magnolia Room, available by reservation. Each room seats approximately 32 persons and can be combined to accommodate 60-65. These rooms can be reserved by calling the Food and Nutrition Services Office, (706) 721-2586. The Terrace is located on the second floor of the hospital's Talmadge Wing and is open from 7:00 a.m. to 3:00 p.m. Monday through Friday.

McDonald's operates a full-service restaurant in the Children's Medical Center and is open daily from 6:30 a.m. to 11:00 p.m. In addition to the traditional McDonald's menu, the restaurant offers several popular items including soups, salads, baked potatoes, cold sandwiches and popcorn.

The Hospital Department of Food and Nutrition Services caters seated meals and coffee breaks. For more information, call (706) 721-2586

Copyright 2004
Medical College of Georgia
All rights reserved.

Please email comments, suggestions or questions to:

Registrar@mcg.edu.

November 03, 2005

Mapping Your Future: Online Student Loan Counseling

Step 2 of 5

[Contact Us](#)[Troubleshooting](#)**Stafford Exit Counseling****Medical College of Georgia-Augusta, GA**

All students receiving Stafford loans through the Office of Student Financial Aid who are graduating from MCG during the current academic year, or students who have withdrawn from school must complete on-line exit counseling. Students who withdraw must also schedule an appointment with their Financial Aid Advisor. Graduating students should attend ONE exit counseling session. For medical students graduating in 2003, the session is scheduled for March 19, 2003 at 12:PM in the Large Auditorium. For all other students graduating in 2003, the sessions are scheduled for April 2, 2003, and April 3, 2003 from 12:00PM to 1:00PM in the Large Auditorium. If you have any questions please call the Financial Aid Office at 706-721-4901 or contact us by email at osfa@mail.mcg.edu .

You may view your loan history at www.nsls.ed.gov .

Information on Georgia Service Cancelable Loans can be found at <http://www.gsfc.org> . You may contact Ms. Yolanda Rachel of the Georgia Student Finance Commission concerning Georgia Service Cancelable Loan repayment. The telephone number is 1-800-776-6867 or 1-770-414-3399.

Additional financial aid information is available on our web site at www.mcg.edu/students/finaid .

Average Total Graduating Debt by School - Class of 2003

Medicine	\$74,685
Dentistry	\$72,776
Graduate Studies	\$32,923
Nursing	\$17,096
Allied Health (Grad)	\$34,536
Dental Residents	\$107,810
Allied Health (UG)	\$21,907

Stafford Loan Repayment Chart - 10 Year Loan Term

Loan Balance	4.06% Interest Rate - Estimated Monthly Payment	8.25% Interest Rate - Estimated Monthly Payment
\$ 15,000	152.30	183.96
\$ 18,500	187.83	226.89
\$ 22,625	229.71	277.48
\$ 25,000	253.83	306.61
\$ 30,000	304.59	367.93
\$ 60,000	609.18	735.86
\$ 65,000	659.95	797.18
\$ 70,000	710.71	858.50
\$ 75,000	761.48	919.82
\$100,000	1015.31	1226.43

Note: 4.06% is the current Stafford interest rate. 8.25% is the maximum interest rate set by current regulations.

Thank you for your cooperation!

Office of Student Financial Aid

(706) 721-4901

Stafford Exit Counseling Session Instructions

Before You Start

- Ensure you meet the **browser and system requirements**:
 - You must use Internet Explorer 5.5 or higher, Netscape Navigator 4.7 or higher, or Mozilla Firefox 1.0. [Get a browser now.](#)
 - You can use any Internet service provider (ISP) to connect to the Internet; however, you should access this counseling session using one of the browsers above after you've connected. **Do NOT use the ISP's browser, such as AOL or MSN--you won't be able to complete the student form at the end of the session!**
 - You must enable JavaScript in your browser.
- **Your school must elect to participate** in this counseling session. If they aren't on the list below, do NOT select another school. Instead, talk to your school about alternative methods for fulfilling your loan counseling obligation.
- **PARENTS:** Please don't complete the counseling session on behalf of your son or daughter, as this federal requirement helps the student understand the rights and responsibilities of borrowing a student loan.
- You will need about **25 minutes** to complete this counseling session.
- **You will need** the following information:
 - Your Social Security number
 - Your driver's license number
- **You may need** the following information:
 - Names, addresses, telephone numbers, and employers for your next of kin and/or parent
 - Names, addresses, telephone numbers, and employers for two references residing at different addresses
 - NOTE: Providing names and information for your spouse, parent, next of kin, and references does not obligate them to assist with repayment of your loan. Regulations require you provide this data so your loan holder can locate you, if, in the future, they have an invalid address or phone number.
- The student loan calculator in this session will help you calculate your estimated monthly payment. If you aren't sure how much you'll borrow, you can ask your school for the average student loan indebtedness of borrowers at the school or in your program of study at the school.

What to Do

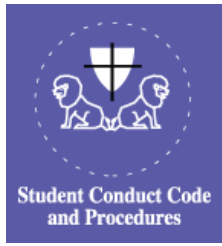
- Read the content and answer the questions.
- Fill out the student information form. Use the comment box for any comments or questions you have for your school.
- **Print the confirmation page that appears after you fill out the student information form or note your confirmation number for your records.**

NOTE: Generally, the Back and Forward buttons on your browser will not work once you begin the counseling session. Use the buttons within the counseling to navigate.

To begin the Stafford Exit Counseling Session click on the Start button below.



Medical College of Georgia

[Handbook Index](#) | [A-Z Index](#) | [MCG Home](#) 

Student Conduct Code and Procedures

Student Rights

Students will be accorded due process in disciplinary matters including a right to know of charges against them, the right to a hearing before a tribunal and the right to appeal to the President.

General Policies

Note: Students are adult members of the community and are subject to prosecution for criminal acts on or off campus. Campus police are state law enforcement officers with full powers of arrest. Students may not assume that activities on the campus provide them with any special protection.

Prosecution for criminal acts on or off campus will not preclude action by the school where such acts also violate the Student Conduct Code. This action is not recognized legally as "double jeopardy." The Medical College of Georgia has an obligation to uphold the laws of the larger community of which it is a part. While the activities covered by the laws of the larger community and those covered by MCG's rules may overlap, the community's laws and MCG's rules operate independently and do not substitute for each other. MCG may enforce its own rules whether or not legal proceedings are planned or are under way, and may use information from third-party sources, such as law enforcement agencies and the courts, to determine whether university rules have been broken. Conversely, the university makes no attempt to shield members of the MCG community from the law, nor does it intervene in legal proceedings against a member of the community. Membership in the MCG community does not exempt anyone from local, state or federal laws, but rather imposes the additional obligation to abide by all MCG regulations.

The Medical College of Georgia subscribes to the principle that all enrolled students will be provided due process in judicial matters. Subscription to this principle assures each student of:

- a. Proper written notice of the charges against him/her.
- b. A hearing (oral proceeding before a tribunal)
- c. Access through proper appeal procedures to the president of the institution

Procedures providing due process will be prescribed by the Judicial Committee subject to the approval of the Faculty Organization, Student Affairs Committee and the president of the Medical College of Georgia. The Judicial Committee will administer these procedures. The final authority in judicial rules and procedures is the president.

The university may apply penalties or take other appropriate action when student conduct directly and significantly interferes with the university's:

- a. Educational responsibility for ensuring the opportunity of all members of the university community to attain their educational objectives

[Student Rights](#)[General Policies](#)[Institutional Authority for Discipline of Students](#)[Student Conduct Code \(Student Responsibilities\)](#)[Administration of Judicial Procedures](#)[Judicial Committee Proceedings](#)[Penalties](#)[Judicial Records](#)[Temporary Suspension](#)[Provisions for Honor Systems Within Each School](#)[Appeals](#)

b. Responsibilities for protecting property, keeping records, providing living accommodations and other services, and sponsoring non-classroom activities such as lectures and social functions

c. Responsibility for maintaining individual student conduct appropriate to students on and off campus.

Institutional Authority for Discipline of Students

The Board of Regents has adopted the following policy concerning institutional responsibility for the discipline of students. ([BOR Policies, p.145](#)).

"Admissions, discipline, promotion, graduation and formulation of all rules and regulations pertaining to students of institutions of the University System are matters to be handled by the institution within the framework of regulations of the Board of Regents. Students violating rules and regulations of an institution may be punished, suspended, excluded or expelled as may be determined by the institution."

Student Conduct Code (Student Responsibilities)

The following is a statement of the responsibilities of students, as individuals and as groups at the Medical College of Georgia. It is the official record of conduct rules and regulations affecting students.

The responsibilities apply to the Medical College of Georgia campus, property of other units of the University System of Georgia, institutions with formal or informal agreements with the Medical College of Georgia and MCG-sponsored functions on or off campus.

A. Academic Dishonesty (Cheating)

The university recognizes honesty and integrity as being necessary to its academic function. The following regulations protect the equity and validity of the university's grades and degrees, and help students develop standards and attitudes appropriate to academic life.

1. No student will receive assistance not authorized by the instructor in preparing any assignment, essay, laboratory report or examination to be submitted as a requirement for an academic course.
2. No student will knowingly give unauthorized assistance to another person in the preparation of any assignment, essay, laboratory report or examination to be submitted as a requirement for an academic course.
3. No person will sell, give, lend or otherwise furnish to any unauthorized person material that can be shown to contain the questions or answers to any examination scheduled to be given at any subsequent date, in any course of study offered by the university excluding questions and answers from tests previously administered and authorized for release by the administering faculty member.
4. Plagiarism is prohibited. Themes, essays, term papers, tests and other similar requirements must be the work of the student submitting it. When direct quotations are used, they must be indicated, and when the ideas of another are incorporated in the paper, they must be appropriately acknowledged.
5. Fraudulent research activity is prohibited. Misrepresentation of data collection and analysis, including falsification, fabrication or omission of data is prohibited.
6. Any person taking, or attempting to take, steal or otherwise procure in any unauthorized manner any material or information pertaining to the

conduct of a class including tests, examinations, laboratory equipment, roll books, etc., violates this regulation.

B. Conduct Irregularity

1. Damage to Property: Malicious damage or destruction of property belonging to the university or to a member of, or visitor to, the university community is prohibited.

2. Disorderly Assembly

a. No person will assemble on campus to create a riot or destructive or disorderly diversion that interferes with the normal educational process and operation of the university. This section does not deny any students the right of peaceful assembly in accordance with university policy.

b. No person or group of persons will obstruct the free movement of other persons about the campus, interfere with the use of university facilities or prevent the normal operation of the university. (See the Board of Regents Policy Statement on Student Conduct in Appendix B.)

c. The abuse or unauthorized use of sound amplification equipment indoors or outdoors during classroom hours is prohibited.

3. Disorderly Conduct

a. Behavior which disturbs the academic pursuits, or infringes upon the privacy, rights or privileges of other persons is prohibited.

b. No person will push, strike, physically assault (including acquaintance rape), harass (verbally, physically or sexually), haze or threaten any member of the faculty, staff, student body or any visitor to the university community.

c. Disorderly conduct on or in university property or functions sponsored by the university or any recognized university organization is prohibited.

d. No student will enter or attempt to enter any dance, social or other university-sponsored event without required credentials for admission, i.e., ticket, identification card, invitation, etc., or any other reasonable qualifications for attendance established by the sponsors. At such university functions a student must present proper credentials to appropriately identified personnel upon their request.

e. Conduct which is lewd, indecent, obscene or patently offensive to the prevailing standards of an academic community is prohibited.

f. No person will interfere with, or fail to cooperate with, any properly identified university faculty or staff personnel while these persons are performing their duties.

g. Students are required to wear the MCG photograph identification badge while on campus or other property operated by the university. The badge must be visible at all times and presented upon the request of a university official.

4. Dress: Dress is primarily a matter of individual judgment. Students, however, are expected to be neat and clean and to exercise good judgment in their appearance pursuant to our professional setting.

5. Falsification of University Records (including misrepresentation by omission)

a. No person will alter, counterfeit, forge, falsify or cause to be altered, counterfeited, forged or falsified, any university record.

b. Each person must complete any university record accurately and honestly.

c. No person will give false information or fail to disclose information to university representatives.

6. Drugs and Narcotics: The use, possession or distribution of narcotics, amphetamines, barbiturates, marijuana, hallucinogens and any other dangerous or controlled drugs not prescribed by a properly licensed physician is prohibited on or off campus.

7. Violations of Law Governing Use of Alcohol: Violations of any federal, state or local laws on or off campus governing the use, manufacture, distribution, sale and transportation of alcoholic beverages is prohibited. Alcoholic beverages are strictly prohibited on campus except at approved events (see MCG Administrative Policies and Procedures 2.2.01) and within individual residence hall living units (rooms/apartments) as described in residence hall policies.

8. Conduct Irregularity while Under the Influence: Any student guilty of a conduct irregularity while under the influence of any mind-altering substance may be subject to more severe disciplinary action than might otherwise be given (for example: while performing direct patient care).

9. Violation of local, state or federal law, on or off the campus, which constitutes (or creates a substantial likelihood of) material interference with the normal, orderly operation and processes of the university, is prohibited.

10. Fire and Explosion Safety

a. No person will tamper with fire safety equipment.

b. No person will set or cause to be set any unauthorized fire in or on university property.

c. The possession or use of fireworks or explosives on university property is forbidden. Fireworks and explosives are defined as any substance prepared to produce a visible or audible effect by combustion, explosion or detonation.

d. No person will make or cause to be made a false alarm.

11. Gambling: The playing of cards, pool or other games of skill or chance for money or other items of value is prohibited.

12. Theft: No person will take, attempt to take or keep in his possession, items of university property or items belonging to students, faculty, staff, patients or student groups without proper authorization. This includes theft by fraud and/ or deception and encompasses, among other things, illegalities involving

financial matters.

13. Unauthorized Entry or Use of University Facilities:

a. No person will make unauthorized entry into any university building, office or other facility nor will any person remain without authorization in any building after normal closing hours.

b. No person will make unauthorized use of any university facility. Upon appropriate notice by university officials, authorization for the use of university facilities may be withdrawn or otherwise restricted.

14. Firearms and other lethal weapons:

Firearms and other lethal weapons are prohibited on campus.

15. Violation of professional ethics in clinical work and in dealing with patients and members of the medical community is prohibited.

16. Any violation of the policies and regulations of the [Medical College of Georgia](#) or the [Board of Regents of the University System of Georgia](#) is prohibited. Many of these policies are available through the institutional website at www.mcg.edu.

Administration of Judicial Procedures

A. System for Conducting Hearings

1. Types of Hearing Bodies.

a. Honor councils may operate within the various schools of the institution, where such courts have jurisdiction over their respective students in matters of academic cheating and plagiarism.

b. Students living in the residence halls are bound by the provisions of the housing agreement, the housing rules and regulations as communicated by the Housing Office and the student responsibilities stated herein. Violations may result in the university canceling the housing agreement and/or the filing of judicial charges. The director of housing provides initial jurisdiction and may refer violations directly to the campus judicial system.

c. The Judicial Committee will have jurisdiction over disciplinary matters not governed by the honor council of the respective school and will have total jurisdiction over students enrolled in a school in which an honor system does not operate.

2. Concurrent Violations (Overlapping Jurisdiction). In cases in which a student indicates he is being tried by an improper hearing body, he may request that his case be transferred to a different hearing body by petitioning a committee composed of the chairmen of the two judiciary bodies and the director for Student Affairs. (The director for Student Affairs will be a non-voting member of this group.)

3. Composition and Organization of the Judicial Committee.

a. The Judicial Committee will consist of 11 members: a (faculty) chairman and five students (one from each school)

appointed by the president of the Student Government Association and five faculty/administrators (one from each school) appointed by the president of the Medical College of Georgia. When a judicial hearing is required, a panel of five or more for the hearing will be selected (plus the chairman) with at least two faculty and two student members on the panel. The chairman will be non-voting except in case of a tie. The committee term of office will be June 1-May 31.

b. The director of student affairs or his designated representative will represent the institution's interests as the judicial officer.

c. At least once each year, the Judicial Committee will review the organization and operation of the court procedure.

4. Amendments to due process procedures and rules may be made by the Judicial Committee upon approval of the Faculty Organization, Student Affairs Committee and the president.

B. Jurisdiction

The Judicial Committee will have authority over all the enrolled students (full- and part-time) of the Medical College of Georgia.

Judicial Committee Proceedings

1. Any member of the faculty, administrative staff or a student(s) may bring charges against a student(s) by presenting them in writing (along with any available evidence) to the dean of the appropriate school and director of Student Affairs except for cases under the jurisdiction of the individual schools' honor councils. The director of Student Affairs will then forward the charges to the chairman of the Judicial Committee.

2. The judicial officer, in consultation with the chairman of the Judicial Committee, will notify the student (in writing) of the charges being brought forth. At this time, the chairman will inform the student of the student's right to remain silent and to select a person, not an attorney, from the university to assist in his defense. A written statement of the specific charges will contain (a) possible punishment or penalty, (b) the grounds which, if proven, would justify the expulsion or suspension under the rules, regulations or standards, (c) names of the witnesses against the accused, (d) a report on the facts to which each witness will testify and (e) the date, time and place of the hearing, given to the student at least five days prior to the hearing to allow the student time to prepare a defense. Hearings will be held within one academic semester following the filing of the charges. If a student does not enroll in a semester during which a hearing is scheduled, he must return for the hearing as any regularly enrolled student.

3. At the discretion of the judicial officer, the student may be offered the opportunity to waive the hearing and accept the decision of the judicial officer regarding punishment without contesting the charges. The student will sign a written waiver which states that he is fully aware of the rights to which a student is entitled and that the student also agrees to accept the penalty decision of the judicial officer. A student may be tried without being present at the hearing if the accused student chooses not to appear and does not sign the appropriate waiver.

4. The committee will be called into session by the chairman. Five voting members must be present for a quorum. The hearing will be closed. Guests may attend by consent of the accused student, judicial committee members and the judicial officer.

5. The proceedings of the meetings will call for the judicial officer to present the case of the institution along with the evidence and witnesses that he deems appropriate. The student will then have the opportunity to present his defense personally. After both cases have been presented, the committee will have an opportunity to question both the judicial officer and the student. The student, his representative and the judicial officer may remain in the hearing for all presentations. A tape recording will be made of the procedures of the Judicial Committee except for the deliberation. This tape recording will be made available to the accused student by the Division of Student Affairs if he wishes to appeal. The recording will be kept on file for three years and will be available to the student at his request.
6. The student and the judicial officer, along with their witnesses, will then be excused from the room for the committee to deliberate. A majority is needed for a determination.
7. When the committee has reached a consensus, it will call the accused student back into the room to read its findings. Written reports of the meeting, including the final recommendation, will be made to the vice president for enrollment and student services.
8. The vice president for enrollment and student services may accept, reject or modify the committee's recommendation.
9. Upon receiving the vice president for enrollment and student services' decision, the student shall be notified of his right to appeal within five days to the president of the Medical College of Georgia.
10. Students have the right to appeal final decisions of the president to the Board of Regents of the University System in accordance with Article IX of the Bylaws of the Board of Regents.

Penalties

The following are possible penalties for an infraction of the Student Conduct Code of the Medical College of Georgia. This list is not complete and other penalties may be chosen to meet the particular circumstances in any given case.

1. Expulsion: The permanent denial of the individual's privileges to attend the university.
2. Dismissal: The involuntary, indefinite separation from the university. Re-admission may be contingent upon satisfying specific conditions imposed as a part of the penalty.
3. Suspension: The termination of the student's privilege to attend the university for a specified period. The penalty imposes no bar to re-admission upon expiration of the period.
4. Administrative probation with restrictions: An official warning that the student's conduct violates the Student Conduct Code but is not sufficiently serious to warrant expulsion, dismissal or suspension. This type of probation may be imposed for varying periods of time. The restrictions imposed may vary according to the gravity of the offense. More serious restrictions include: the inability to hold office in the university, the inability to represent the university at any official function and the termination of financial aid administered by the university. Continued enrollment depends on maintaining satisfactory citizenship during probation. A favorable recommendation normally will not be furnished by the university during probation.
5. Administrative probation: An official warning that the student's conduct

violates the Student Conduct Code but is not sufficiently serious to warrant expulsion, dismissal or suspension. This type of probation does not carry concurrent restrictions. Continued enrollment depends on maintaining satisfactory citizenship during probation. A favorable recommendation normally will not be furnished by the university during probation.

6. Restitution: A payment by the student found guilty of financial injury to an innocent party in cases involving theft, destruction of property or deception.

7. Academic sanctions: In addition to other penalties, faculty may impose appropriate academic sanctions.

8. Such other sanctions as may be recommended by the Judicial Committee.

9. Temporary suspension.

10. When criminal charges are pending against a student for violation of local, state or federal laws, action may be deferred on university disciplinary charges arising out of the same facts until the student's criminal trial has been completed, not including appeals, if such deferral is deemed in the best interest of the student and the university community. However, a deferral of disciplinary action may stipulate that the student not be allowed to graduate or enroll for subsequent semesters until the disciplinary charges have been settled. If such stipulations are imposed, the student may at any time request that the charges be heard immediately pursuant to student conduct code and procedures.

Judicial Records

In the case of dismissal and expulsion, a notation of the penalties will be made on the student transcript (Dismissal for Disciplinary Reason).

If a student requests transcripts to be sent to another party and a judicial conviction subsequently takes place regarding an incident occurring prior to the transcript forwarding, a follow-up transcript will be sent including an appropriate statement regarding the action.

Temporary Suspension

When, in the judgment of the president, provost or their designated representatives, teaching or research activities, administrative functions, extracurricular programs or other authorized activities on institutional premises are obstructed or disturbed by a student's behavior and when such behavior is continued beyond a request that it be terminated, the president, provost or their designated representatives may temporarily suspend that student for a maximum of 10 calendar days. Effective immediately, the student's activities are subject to the restrictions set forth under regular suspension.

A report on the student's behavior and of the suspension action will be forwarded to the Division of Student Affairs. Referral then will be made to the Judicial Committee, which must provide a hearing for the student involved not later than 72 hours after the effective date of the temporary suspension. Referral and hearing procedures will be the same prescribed for any other disciplinary situation.

If the Judicial Committee recommends disciplinary action less severe than suspension, the period of temporary suspension will automatically terminate. If the committee's decision recommends either suspension or expulsion, the temporary suspension will continue during any period of appellate review. In either case, normal channels for appealing the committee's decision will be open for use by the student involved

pursuant to the student conduct code and procedures.

If the student is found not guilty, he will be permitted to make up all academic work missed during his temporary suspension.

Provisions for Honor Systems Within Each School

Schools handle disciplinary actions according to their individual honor codes. Copies of the honor codes may be obtained from:

1. *School of Allied Health*--No honor code. Any judicial actions taken follow the procedures listed in the Student Handbook under [Student Conduct Code](#).
2. *School of Dentistry*--Associate Dean for Student Admissions and Alumni, School of Dentistry, room 1106, (706) 721-2813. [Student Conduct Code](#). (30 page PDF file)
3. *School of Graduate Studies*--No honor code. Any disciplinary actions taken follow the procedures listed in the Student Handbook under [Student Conduct Code](#).
4. *School of Medicine*--Associate Dean for Student Affairs, CB-1803.
5. *School of Nursing*--No honor code. Any disciplinary actions taken follow the procedures listed in the Student Handbook under [Student Conduct Code](#).

Appeals

Any person in the University System aggrieved by a final decision of the president of an institution may apply to the Board of Regents, without prejudice to his or her position, for a review of the decision. The application for review shall be submitted in writing to the Board's Senior Vice Chancellor for Support Services or designee within a period of twenty days following the decision of the president. It shall state the decision complained of and the redress desired. A hearing before the Board (or a Committee of or appointed by the Board) is not a matter of right but is within the sound discretion of the Board.

The Board may, in its discretion, refer a matter for mediation, arbitration, or evaluation of settlement options. If an application for review is granted, the Board, a Committee of the Board, a Committee appointed by the Board, or a hearing officer appointed by the Board shall investigate the matter thoroughly and report its findings and recommendations to the Board. The decision of the Board shall be final and binding for all purposes.

Information For Current Students | [Medical College of Georgia](#)

Please email comments, suggestions or questions to:

John Engel, jengel@mcg.edu

Medical College of Georgia

[A-Z Index](#) | [MCG Home](#)Site Search 

2005-2006 MCG Student Handbook

Dear Students:

I am pleased to welcome you to the Medical College of Georgia, a freestanding, public academic medical center with a rich past and a promising future. Over the past 177 years, the faculty of the Medical College of Georgia have educated nearly 30,000 health care professionals. From our first class of four students to a current enrollment of more than 2,000, MCG's mission has remained constant - to improve health and reduce the burden of illness in society by discovering, disseminating, and applying knowledge of human health and disease.



You begin your education at the Medical College of Georgia at a time of extraordinary scientific opportunity. Private and public funding for basic and clinical research has reached unprecedented levels. Advances in the biomedical sciences are transforming our society.

You also begin your education at a time of extraordinary societal need. While the health status of Americans has increased dramatically in recent years, alarming disparities exist among rural populations and among racial and ethnic minorities. As health care practitioners, we must make improvements in health care access and service delivery to improve the health status of all Americans. The Medical College of Georgia has made significant strides to improve access to care for Georgia's under represented and disadvantaged populations. We're still not where we want to be, but we will continue our efforts in this important area.

Georgia, indeed many states, is experiencing a serious shortage of nursing and allied health professionals. Physical therapists, occupational therapists, respiratory therapists, health information administrators, and physician assistants are among the health care fields projected to experience the highest percentage of growth in Georgia over the next five years.

This really is an exciting time to embark upon a career in health care or biomedical research. When you graduate, you will be expert practitioners - ready to tackle complex medical problems and biomedical mysteries. You also will be prepared for lifelong learning. To keep pace with the rapid advances in biomedical sciences, you must always be a student at heart.

The Medical College of Georgia is a community of healers, of teachers, of discoverers. You - our students - are the important members of that community. I wish you the best of luck in your studies. Thank you for entrusting your professional education to the Medical College of Georgia.

Table of Contents

Other Welcome Letters

[Director of Student Affairs](#)

[Student Government Association](#)

[General Information](#)

[Student Affairs](#)

[Student Services](#)

[Student Organizations](#)

[Selected Policies and Procedures](#)

[Student Conduct Code and Procedures](#)

Appendices

[Appendix A](#)
Student Government Association:
Constitution and Bylaws

[Appendix B](#)
Board of Regents Statement on Student Conduct

[Appendix C](#)
Sexual Harassment Policy


[Appendix D](#)
Student Procedures for Filing Discrimination and Harassment Complaints

[Appendix E](#)
Sexual Assault Policy

[2004-2005 Academic
Calendar](#)

[Staying Well](#)

Sincerely,



President

[Information For Current Students](#) | [Medical College of Georgia](#)

Please email comments, suggestions or questions to:

John Engel, jengel@mcg.edu

Copyright 2005
Medical College of Georgia
All rights reserved.

November 07, 2005



Student Health Insurance Requirement

Policy Statement

The Medical College of Georgia is committed to the principle that all students should have adequate health care. Therefore, all MCG students who are enrolled in a full time degree or certificate program are required to carry comprehensive health insurance coverage that meets the minimum benefit standards defined by the university. Accordingly, **you will be automatically enrolled in an MCG negotiated group health insurance plan and billed for the semi-annual premium** concurrently with your regular tuition and fees. Any financial aid you receive will be applied to the payment of your entire bill, including the insurance premium. You must pay any difference at registration.

[DETAILS on the group health insurance plan for Fall 2005, Spring 2006 and Summer 2006](#)

[Questions?](#)

If you have other insurance that meets the university's minimum benefit standards and wish to opt out of the MCG negotiated plan, you may do so by completing the online student health insurance waiver form (link below) by the following deadline date:

New students entering in May 2005	May 3, 2005
New students entering in June 2005	Jun 9, 2005
New students entering in August 2005	Jul 18, 2005

If your waiver form is not received by 12:00 noon on the designated deadline date for your program, you will be automatically enrolled in and billed for the MCG negotiated group health insurance plan. This process must be repeated annually for the duration of your matriculation at MCG.

Pay close attention to this deadline. There will be no refunds or billing adjustments made except in the case of MCG error.

If you have any questions about the waiver process or the specific details of the MCG negotiated group health insurance plan, please refer to the informational links at left.

By completing and submitting the online student health insurance waiver form, I certify that I have read the above stated MCG policy on student health insurance and understand that I am required to carry comprehensive health insurance protection. Such protection must meet the minimum benefit standards, as recommended by the Student Services Committee, outlined below:

- major medical coverage of at least \$1,000,000
- hospitalization and surgery benefits
- outpatient ambulatory benefits
- mental health benefits (minimum of 50% reimbursement)
- substance abuse coverage
- out of pocket loss maximum of \$2000 per year plus deductible

I also understand that it is my responsibility to determine that my coverage

meets the minimum benefit standards.

I also understand that failure to provide correct policy information on this form and/or failure to fully comply with the health insurance requirement is a violation of the Student Conduct Code. A student found guilty of a Student Conduct Code violation is subject to penalties which may include suspension, dismissal or expulsion.

Student Affairs
Medical College of Georgia
1120 Fifteenth St., DA-206
Augusta, GA 30912-7325
Tel: 706.721.3356
Fax: 706.721.2134

[click here to proceed to the
Health Insurance Waiver Form](#)

Copyright 2005
Medical College of Georgia
All rights reserved.

[Student Affairs](#) | [Medical College of Georgia](#)

studentaffairs@mcg.edu
September 16, 2005

Medical College of Georgia

Student Health Service (SHS) Site Search[A-Z Index](#) | [MCG Home](#)

Admissions	Financial Aid	Registrar	Tuition/Fees	Student Affairs	Student Health	Housing
----------------------------	-------------------------------	---------------------------	------------------------------	---------------------------------	--------------------------------	-------------------------



Take a look around to learn more about SHS and what we have to offer our students. We are currently located in Pavilion II. Our address is AF-1040; Augusta, GA 30912-9070.

**The clinic is open
Monday through Friday,
8:30 a.m. to 5:00 p.m.
Phone: 706.721.3448
Fax: 706.721.7468**

[After Hours Care](#)
[Clinical Services](#)
[Emergencies](#)
[General Health](#)
[Immunizations](#)
[Important Information
on Immunizations](#)
[Pre-Registration
Requirements](#)
[Phone Directory](#)
[Privacy Policy](#)
[Related Links](#)
[Student Health
Insurance Waiver](#)

Injections are given, by Nurse Sheppard, Monday through Friday, from 8:30 a.m. to 10:30 a.m. and 1:00 p.m. to 4:00 p.m.

For your convenience, labs are drawn in the clinic on Wednesday and Friday afternoons, from 1:00 p.m. to 5:00 p.m.



Oral contraceptives are for sale during regular business hours. It is not necessary to make an appointment to pick them up. However, we are required to have a current pap smear on file for distribution of birth control pills. Condoms are distributed at no charge to our students.

[Students](#) | [Prospective Students](#) | [Medical College of Georgia](#)

Copyright 2004
 Medical College of Georgia
 All rights reserved.

Please email comments, suggestions or questions to:
 Charity Santiago, CSANTIAG@mail.mcg.edu.
 April 21, 2004

Office of Student Housing



Services and Programs

[Residence Halls](#)

[Staff](#)

[Services](#)

[Policies](#)

[Safety and Security](#)

[Frequently Asked Questions](#)

[Off-Campus Housing](#)

[Student Housing Brochure](#)



Contact Us

Office of Student Housing
Medical College of Georgia
1120 Fifteenth St., DA-2004
Augusta, GA 30912
USA

studenthousing@mcg.edu
706.721.3471, office
706.721.2134, fax

The Residential Community

The Office of Student Housing manages on-campus housing for approximately 220 students. For the student who lives on campus, we offer a variety of living environments in both single occupancy rooms and community apartment living. Our experienced staff seeks to provide students with intellectual, social, cultural, and recreational experiences. These are designed to enhance the student's stay at the University and to facilitate academic success and individual growth.

Living in a residence hall is a unique experience that provides opportunities to meet new people and to explore new ideas and ways of relating to others. Residence hall living is a vital part of the educational experience in which students are encouraged to assume individual and group responsibility.

On-campus apartment living provides students the opportunity to cook their own meals, enjoy additional living space and gain valuable experience living with other students in a more independent environment.

Mission Statement

The mission of the Office of Student Housing at the Medical College of Georgia is to create a positive residential community that supports the academic mission of the university. We seek to provide programs, services and a diverse community environment, that contribute to individual learning outside the



classroom, that foster growth and development, and where respect and responsible behavior are encouraged. The Office of Student Housing strives to provide safe, affordable, comfortable, and well-maintained housing facilities for students.

[Student Affairs](#) | [Medical College of Georgia](#)
Please email comments or suggestions to: [Office of Student Housing](#)

Copyright 2004, Medical College of Georgia, All rights reserved.
December 12, 2005



Student Organizations

The Student Government Association and other student organizations are independent associations. They are not agents or representatives of the Medical College of Georgia and are in no way authorized or empowered to enter into any agreement, contract or understanding on behalf of MCG. Any provision or understanding that purports to bind the Medical College of Georgia is null and void.

In accordance with the Medical College of Georgia's policies and procedures governing the use of facilities, student organizations desiring to use university facilities for their activities and meetings must be registered by the institution on an annual basis. Student organization registration forms are available in the Student Affairs office in the Student Center.

Student Government Association

The SGA was formed in 1967 to unify and better serve the MCG student body. This governmental body has initial authority to administer student activity fees within the general guidelines for the use of state funds. The association consists of elected representatives from each of the schools and departments of the university. The SGA Constitution is printed in Appendix A of this handbook.

The SGA sponsors intramural athletic programs and funds, promotes social and entertainment events and provides feedback regarding student health, student housing, parking and other student services. Hence, the SGA is responsible for many of the benefits and privileges each MCG student enjoys.

Most importantly, the SGA serves as a primary link between students, administration and faculty. In fact, through the years much progress has been brought about through meaningful discussion with MCG faculty and administrators.

Meetings are held almost monthly during the regular academic year and are open to all students. Meeting times are posted around campus and may be obtained by calling the SGA Office at (706) 721-3357.
Contact: [any SGA officer](#)

American Medical Association/Medical Student Section

As a member of the Medical Student Section of the American Medical Association, you begin your involvement in organized medicine. The AMA represents the interests of all U.S. physicians through Congressional lobbying. This representation includes medical students, residents and new physicians as well as established physicians. New medical information is regularly dispersed to AMA members through the weekly publications, The Journal of the American Medical Association and the AMA News. Two conventions are held annually for the AMA/MSS chapters to allow medical students nationwide to exchange ideas and to let their ideas be expressed to the AMA House of Delegates. The local AMA/MSS chapter is involved in the student section of the Medical Association of Georgia as well as the Richmond County Medical Society. The chapter is also responsible for yearly fund-raising events for selected charity organizations.

American Medical Student Association

AMSA is the largest medical student organization in the United States. It

is totally student-run, and represents the interests of medical students and residents through congressional lobbying, its magazine *The New Physician* and other means. The yearly national convention and regional conferences allow medical students nationwide to gather and exchange new ideas. The local AMSA chapter has been very active in projects for the homeless and has represented MCG in various regional and national projects through task forces such as International Health Studies, Heart-to-Heart (stethoscope drive for medical students in Third World countries) and legislative lobbying involving health issues.

American Medical Women's Association

AMWA is an organization of 10,000 physicians and medical students dedicated to serving both as a voice for women's health and the advancement of women in medicine. It is open to all students (both male and female) interested in women's health. Some of the women's health issues AMWA has worked to improve include: smoking prevention and cessation, osteoporosis, violence against women, heart disease, gender equity, breast cancer, and reproductive health. Our local chapter provides a network for female medical students, and offers numerous educational lectures and opportunities in the area of women's health available to all students throughout the year. For more information, please see our national organization's website at www.amwa-doc.org or contact one of our local officers.

Contact: [Asmaa Bhatti](#) or [Campbell Austin](#)

Advisor: [Dr. Linda Lentz](#)

American Student Dental Association

The local ASDA chapter at MCG was organized in 1970. The ASDA councils form the student government in the dental school and organize student events such as Clinic Day, Sports Day and guest speakers. ASDA also informs students of events, benefits and responsibilities in organized dentistry on the local, state and national level. ASDA is the recognized student affiliate of the American Dental Association. Membership is open to all dental students and recent dental school graduates involved in dental specialty programs at MCG. ASDA membership allows students concurrent acceptance into the Georgia Dental Association on a non-dues-paying basis.

Committee for Medical Student Well-Being

Medical school is stressful for most students. Pressures from all aspects of a student's life can, at times, be substantial. Some students experience serious stress and manifest significant impairment.

Impairment does not mean the occasional use of alcohol or other drugs, nor does it mean the occasional moodiness we all experience. Rather, impairment is a more serious state in which the ability to function is adversely affected, or a persistent behavior pattern concerns the student or those who know him.

The earliest signs of impairment are behavioral and may include the inability to perceive events accurately, a combative defensiveness about, and preoccupation with, alcohol or other drug use and/or alienation and isolation from close associates. Outright impairment may include substance abuse, severe depression or other disturbances manifested by disruptive behavior. The definition does not preclude serious physical impairments that may interfere substantially with medical education.

The Committee for Medical Student Well-Being was established because impaired medical students have a responsibility to themselves, the medical profession and society to recognize their problem and seek help in recovering. If they are unwilling or unable to seek assistance, fellow medical students, faculty and loved ones have a responsibility to recognize their impairment and help them obtain the most competent and effective treatment available. An institution responsible for training physicians should encourage and facilitate recognizing, treating and

rehabilitating impaired medical students.

The committee will attempt in a compassionate and understanding way to confidentially advise, guide and support impaired students before they are irreversibly harmed. Committee members may also advise medical students, faculty, housestaff and family members concerned that an MCG medical student may have a problem with impairment. The committee attempts to provide help in a way that allows impaired students to receive treatment in confidence. Committee members help recovered students continue their medical education without stigma or penalty.

The ultimate success of the Committee for Medical Student Well-Being depends on student trust and confidence. With this in mind, the program is designed to protect both the impaired student and those who share their concerns about a possibly impaired student. Information about a student's impairment is confidential to the extent allowed by law.

Family Medicine Interest Group

This student-led organization promotes interest in primary care, particularly family medicine. Periodic lunch or dinner meetings feature speakers on a wide range of topics, from practice scope to selection of a practice site. The group also sponsors an annual Southeastern Family Medicine Residency Fair. FMIG is supported by the Department of Family Medicine, the Georgia Academy of Family Physicians, the American Academy of Family Physicians and Hoescht-Marion-Roussel, Inc. Membership for first-year medical students is free and includes a year's subscription to American Family Physician, a peer-reviewed monthly journal covering family practice issues.

Graduate Student Organization

The Graduate Student Organization represents graduate students in the framework of the School of Graduate Studies and the institution at large. Officers and student representatives to the Student Government Association are elected annually from the student body to express the academic and social concerns of the graduate student body and to act as a sounding board to promote closer relations among graduate students, faculty and administration. The GSO regularly conducts social activities and community service projects for fellowship and social support among graduate students and their community. In recognition of the graduate school, faculty and students, the annual Graduate Research Day enables graduate students to present their recent research efforts and to introduce visiting undergraduate students to the broad spectrum of research interests at MCG. Participation in this organization is encouraged for all master's and doctoral degree-seeking students.

Contact: [Jennifer Cannon](#)

Advisor: [Dr. Gretchen Caughman](#)

Habitat for Humanity Campus Chapter

MCG Habitat for Humanity Campus Chapter is an unincorporated student-run, student-led organization that performs three main functions: building or rehabilitating houses in partnership with Habitat affiliates and homeowners; educating the campus and local community about affordable housing issues and the work of Habitat for Humanity; and raising funds for the work of Habitat. Participation in campus chapters enables students to put their love into action and to build partnership with people sharing a common goal. Participants gain greater awareness of the need for decent and affordable housing, encourages a deeper commitment to social action.

Internal Medicine Interest Group

Contact: [Jonathan Patton](#)

Advisor: [Dr. Harold Szerlip](#)

International Club

The International Club was started in 1988 by a group of students to promote international friendship and cultural awareness. In addition, the organization acts as a resource to international visitors. Its members are students, research fellows, interns and faculty from more than 35 countries. Membership is open to all, regardless of country of origin. The International Club hosts the monthly international lunch hour, potluck dinners, country presentations, picnics and other cultural events.

Contact: [Ana Marie Abreu-Velez](#) or [Yunuonh Liu](#)

Advisor: [Beverly Y. M. Tarver](#)

Lambda Alliance

Lambda Alliance's mission is to ensure a safe and friendly academic environment for LGBT students, residents and faculty in the medical community at the Medical College of Georgia. In our commitment to promoting diversity on this campus, we strive to provide resources, support, and a community for lesbian, gay, bisexual, transgender and questioning students. We also work towards welcoming LGBT applicants and providing resources to answer any questions they might have about life at MCG.

Contact: [Britt Sommerville](#)

Advisor: [Philip Robertson](#)

Medical Campus Outreach

Medical Campus Outreach is an interdenominational ministry on campus that helps students grow spiritually. Through the ministry students have various opportunities to grow in their knowledge of God, and develop character and leadership potential through Bible studies, campus meetings, retreats, conferences, summer training projects and international medical mission projects.

Contact: [Brian Stansfield](#)

Advisor: [Clark Newton](#)

Medical Students Auxiliary (MSA)**Medical Student Wives Club**

The MSA-Medical Student Wives Club's membership consists of wives and fiancées of medical students. Since 1910, the club's primary objective has been social interaction and support of its members. However, the club is playing an ever-larger role in projects benefiting MCG and the community as a whole. For example, the club publishes the Student Directory each year and donates profits from advertising to the MCG Children's Medical Center and Golden Harvest Food Bank. The membership also volunteers in a variety of other projects such as ushering at the MCG White Coat ceremony, caroling at the Georgia War Veteran's Home, sorting food at the Golden Harvest Food Bank, and decorating holiday stockings for the Children's Medical Center.

Contact: [Allison Gard](#) or [Jill Pruitt](#)

Advisor: [Dr. Mason Thompson](#)

Medical Students for Choice

Medical Students for Choice is a grassroots organization founded in response to increasing violence against abortion providers and decreasing educational opportunities for medical students. It is our goal to ensure that future physicians are able to provide their patients with comprehensive reproductive health care, which includes: education about all available contraceptive options, information on how to protect themselves against sexually transmitted diseases, comprehensive pregnancy options counseling, and access to abortion services. We address the need for supplemental education in the field of reproductive health through lunch lectures, movie nights, conference opportunities, and community visits. Educational activities are open to all students and will be announced throughout the year. For more information please contact the campus group or see our national organization's website at www.ms4c.org.

Contact: [Melissa Fritsche](#)

Advisor: [Dr. Charles Chaffin](#)

OB/GYN Interest Group

Contact: [Thandeka Myeni](#)

Advisor: [Dr. Lawrence D. Devoe](#)

Ophthalmology Interest Group

Contact: [Shivan Amin](#)

Advisor: [Dr. Balamurali Ambati](#)

Pediatric Interest Group

Contact: [India Cawley](#)

Advisor: [Dr. Karen Carter](#)

Student National Dental Association

The Student National Dental Association (SNDA) was incorporated in 1972. The purpose of the organization was to encourage minority dental students in their endeavors of a dental career. Today the organization has grown to include over 1100 dental students of African-American, African, West Indian, Hispanic, and Native American descent. The mission remains the same, to promote minority enrollment, to deliver improved healthcare to the underserved, to help sustain mentally healthy environments for dental students, and to educate students of their social, moral, and ethical obligations.

The SNDA is a student chapter of the National Dental Association (NDA). The NDA is an organization comprised of dentists of the same backgrounds. Their organization promotes the philosophy that healthcare is a right and not a privilege. The two organizations have a strong relationship that greatly benefits the members of the SNDA.

At MCG, the SNDA's main concern is making sure that the adjustments needed to thrive in the dental school environment are made to foster the successful matriculation of our members through the four year program. Through study/help groups, open discussions, and social events, the members of SNDA support each other in maintaining good mental health and achieving academic success. The group also recognizes the need for awareness of good oral healthcare in the community. Through our "Impressions" recruitment program, Paine College mentorship programs and other volunteer services, the SNDA at MCG serves the mission of the national association and MCG's dental community.

Student National Medical Association

SNMA, founded and organized in 1964, is a non-profit corporate association of minority medical students with chapters throughout the United States. The MCG chapter was chartered to serve the fraternal needs of minority medical students; help produce high-quality health care team members armed with the knowledge and professional insight needed to practice medicine; and help produce medical professionals with the skills needed to provide quality health care, particularly to minority and disadvantaged people. In addition, the MCG chapter has broadened its commitment to develop leaders who will impact health care nationally and internationally; stimulate an active awareness of social ills; and serve humanity by starting right here in Augusta.

Contact: [Tunisia Finch](#)

Advisor: [Wilma A. Sykes-Brown](#)

Co-Advisor: [Linda S. James](#)

Student Nurses Association

Members of the Student Nurses Association, a chapter of the Georgia Association of Nursing Students and the National Student Nurses Association, enhance career development and maximize their leadership potential at chapter, state and national levels through attendance at state and national conventions, involvement in community health projects,

winning scholarships and awards, engaging in political and legislative advocacy and networking with professional nursing associations. Members enjoy many benefits of membership, including free SNA publications, special rates and discounts on products and services, NCLEX Reviews and information on developments in the nursing profession. By joining the SNA and becoming involved in SNA activities, members have a head start on their professional careers.

Student Occupational Therapy Association

The MCG Student Occupational Therapy Association is affiliated with the Student Committee of the American Occupational Therapy Association, Inc. The association promotes interest in and knowledge of occupational therapy on the MCG campus and the community by engaging in a variety of activities. It also maintains communication with other occupational therapy students, faculty and organizations.

Student Union for Diversity

The Student Union for Diversity, formerly the Black Student Medical Alliance, is a campus wide student organization to support and encourage diversity among MCG students and to provide sources of academic, social and community service involvement for MCG students. Membership is open to any current MCG student who ascribes to the organization's ideals. SUD promotes diversity in educating health care professionals and delivering health care to serve the diverse needs of Georgia. SUD serves as a support system to its members to assure successful matriculation and graduation from MCG. Members participate in community outreach activities such as area health fairs and college and career day fairs.

Contact: [Maya Eady](#) or [Charles King](#)

Advisor: [Beverly Y. M. Tarver](#)

Surgery Interest Group

The Surgery Interest Group aims to increase the student's knowledge and understanding of surgery. At each monthly meeting, we invite a surgeon from a surgical specialty to lecture about his practice. During the hour-long meeting, the speaker shows slides, demonstrates procedures, discusses relevant cases and answers questions concerning matching, residency and what to expect as a surgeon. The meetings are open to all medical school students, especially freshmen and sophomores. Past topics have included plastics, trauma, pediatrics, GI, transplant, surgery oncology, a hands-on guide to suturing and basic concepts about operating room procedures and scrubbing. Membership is free and most communication is done via e-mail and posters. Feel free to drop by and attend any of our lectures.

Contact: [Jarrod Dumpe](#) or [Bryan Patonay](#)

Advisor: [Dr. Thomas R. Gadacz](#)

Young Democrats

MCG Young Democrats welcomes all students who are interested in being involved with the Democratic party. We are affiliated with the Young Democrats of Augusta, and our meetings are with that group. If you are interested, please email mcgyd@yahoo.com for times and locations of upcoming meetings.

Contact: [Carrie Kelly](#)

Information For Current Students | Medical College of Georgia

Please email comments, suggestions or questions to:

John Engel, jengel@mcg.edu

Medical College of Georgia

Office of the Registrar

[A-Z Index](#) | [MCG Home](#) | [Site Search](#)[back to: Office of the Registrar](#)**Quick Links**

[Academic Calendars](#)
[Academic Regulations](#)
[Course Catalog](#)
[Curriculum Inventory](#)
[Instructions](#)
[Forms](#)
[Legislative Exams](#)
[Regents Test](#)
[Request a Transcript](#)
[Request Enrollment Certification](#)
[Tuition and Fees](#)
[Withdrawal \(pdf\)](#)

Information for:

[Current Students](#)
[Prospective Students](#)

Contact Information:

Office of the Registrar
Medical College of Georgia
1120 15th Street, AA 171
Augusta GA 30912-7315
Office #: (706) 721-2201
Office Fax#: (706) 721-0186
Office Hours 8-5 M-F



How to Request a Transcript

A transcript documenting your enrollment and academic performance at the Medical College of Georgia may be requested from the Office of the Registrar by submitting a written request which contains your signature. Requests cannot be accepted over the telephone or by e-mail.

You may complete a request for a transcript in the Registrar's Office in room 171 of the Kelly Administration Building on Laney-Walker Boulevard. Office hours at 8:00 a.m. until 5:00 p.m. Monday through Friday.

You also may mail or fax a written request to the Registrar's Office at AA-171 Administration Building, Medical College of Georgia, Augusta GA 30912-7315.



For your convenience, the request form for [Transcript or Letter of Certification](#) is available on line as an (Adobe PDF file). The form is interactive so you may **(1)** complete the form on line, then **(2)** print the form, **OR** you may **(1)** print the form **(2)** then complete in black ink and print legibly.

Once the form is complete, please fax **(706) 721-0186** or send it by mail to:

Registrar's Office
AA-171, Administration Building
Augusta, Georgia 30912-7315

There presently is no charge for a transcript. **However, no transcripts will be furnished for anyone whose financial obligations to the Medical College have not been met.** You will be notified if this is the case.

When possible, requests should be made well in advance of the date when the transcript is needed. Transcripts will be sent out the day after a request is received; however, allow additional time during peak periods.

Transcripts without the seal of the Medical College of Georgia are not valid for transfer of credit or admission to other colleges or universities. All transcripts issued to the student will so indicate.

[Back to the Top](#)

Copyright 2004
Medical College of Georgia
All rights reserved.

[Registrars Home Page](#)
[Students](#) | [Prospective Students](#) | [Medical College of Georgia](#)

Please email comments, suggestions or questions to:

Registrar, registrar@mcg.edu

December 11, 2003

Medical College of Georgia

Tuition and Fees[A-Z Index](#) | [MCG Home](#) | [Search](#)

Financial Aid	Registrar	Tuition/Fees	Student Affairs	Student Health	Housing
-------------------------------	---------------------------	------------------------------	---------------------------------	--------------------------------	-------------------------

Tuition and Fees Home Page**Tuition and Fee Information:**[Fee Payment and Refund Policy](#)[Student Billing](#)[Academic Calendars](#)[Classification of Student Residency](#)[Out-of-State Tuition Waivers](#)**School Home Pages:**[School of Allied Health Sciences](#)[School of Dentistry](#)[School of Graduate Studies](#)[School of Medicine](#)[School of Nursing](#)**Tuition and Fees for:****Fall 2005 / Spring 2006**

- [School of Allied Health Sciences - Possible Additional Fees](#)
- [School of Dentistry - Possible Additional Fees](#)
- [School of Graduate Studies - Possible Additional Fees](#)
- [School of Medicine - Possible Additional Fees](#)
- [School of Nursing - Possible Additional Fees](#)

Summer 2006

- [School of Allied Health Sciences - Possible Additional Fees](#)
- [School of Dentistry - Possible Additional Fees](#)
- [School of Graduate Studies - Possible Additional Fees](#)
- [School of Medicine - Possible Additional Fees](#)
- [School of Nursing - Possible Additional Fees](#)

Tuition and Fees**Students | Prospective Students | Medical College of Georgia**

Please email comments, suggestions or questions to:

Lori DeWulf, ldewulf@mcg.eduCopyright 2005
Medical College of Georgia
All rights reserved.

November 29, 2005

Medical College of Georgia 2005-2006 Catalog[A-Z Index](#) | [MCG Home](#) | [Site Search](#)[2005-2006 Catalog](#) > [Classification of Students for Tuition Purposes](#)**Board of Regents Policy Manual**
The University System of Georgia**403 STUDENT RESIDENCY****403.01 OUT-OF-STATE ENROLLMENT**

Each University System institution is required to file an annual report detailing the number of out-of-state students enrolled during the previous academic year (BR Minutes, April, 1995, p. 21).

403.02 CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES

- A. (1) If a person is 18 years of age or older, he or she may register as an in-state student only upon showing that he or she has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.
- Exceptions:
- i. A student whose parent, spouse, or court-appointed guardian is a legal resident of the State of Georgia may register as a resident providing the parent, spouse, or guardian can provide proof of legal residency in the State of Georgia for at least 12 consecutive months immediately preceding the date of registration.
 - ii. A student who previously held residency status in the State of Georgia but moved from the state then returned to the state in 12 or fewer months.
 - iii. Students who are transferred to Georgia by an employer are not subject to the durational residency requirement.
- (2) No emancipated minor or other person 18 years of age or older shall be deemed to have gained or acquired in-state status for tuition purposes while attending any educational institution in this state, in the absence of a clear demonstration that he or she has in fact established legal residence in this state.
- B. If a parent or legal guardian of a student changes his or her legal residence to another state following a period of legal residence in Georgia, the student may retain his or her classification as an in-state student as long as he or she remains continuously enrolled in the University System of Georgia, regardless of the status of his or her parent or legal guardian.
- C. In the event that a legal resident of Georgia is appointed by a court as guardian of a nonresident minor, such minor will be permitted to register as in-state student providing the guardian can provide proof that he or she has been a resident of Georgia for the period of 12 months immediately preceding the date of the court appointment.
- D. Aliens shall be classified as nonresident students, provided, however, that an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States.

Fee Payment and Refund Policy

The following general fees must be received by the cashier's office on or before registration day to avoid paying a \$25 [late registration fee](#).

Payments can be made as follows:

- Personally delivered to the Cashier's Office, Room 224 of the Administration Building
- Mailed to Medical College of Georgia, Cashier's Office, Augusta, Georgia 30912.
- Charged to Master Card, VISA, or Discover by calling the Cashier's Office prior to registration

School of Medicine Tuition Payment Policy

Ten full-time tuition payments are required for the prescribed four-year curriculum. Four tuition payments are assessed in the first and second years. Six tuition payments which begin the summer semester after the second year and end the spring semester of the fourth year, are assessed for clerkships and electives during the third and fourth years. All ten payments are required even if you finish at an accelerated pace. Additional tuition will be assessed if courses are repeated or remediated.

If you have questions concerning the payment policy, please contact the Cashier's Office at (706) 721-2926.

General Tuition and Fees Due Each Semester

Medical and Dental Students Taking Variable Course Loads

Medical students enrolled in a special curriculum or for clinical rotations and dental students enrolled for a schedule that varies from the prescribed four-year curricular schedule shall pay fees at the time of registration each semester in accordance with a fee schedule available in the registrar's office and cashier's office.

Audit Fees

Fees for [auditing a course](#) are the same as the fees for regular enrollment.

Acceptance Deposits

All schools of the Medical College of Georgia require a \$100 acceptance deposit which will be credited toward first-semester matriculation fees. Those accepted applicants who fail to notify the appropriate admissions office of their withdrawal in writing not later than the last day of regular registration of their entering class shall forfeit their acceptance deposit.

Refund of Fees

Students who withdraw from all courses before completing 60% of the semester are entitled to a refund of a portion of tuition, mandatory fees and institutional charges. The refund amount is based on a pro rata percentage determined by dividing the number of calendar days remaining in the semester. Students who drop individual courses are not entitled to a refund for the course(s) dropped; only students who withdraw from the institution in keeping with official withdrawal procedures established by the Office of the Registrar are eligible for refunds.

[Tuition and Fees Home Page](#)

Tuition and Fee Information:

[Fee Payment and Refund Policy](#)

[Student Billing](#)

[Academic Calendars](#)

[Classification of Student Residency](#)

[Out-of-State Tuition Waivers](#)

School Home Pages:

[School of Allied Health Sciences](#)

[School of Dentistry](#)

[School of Graduate Studies](#)

[School of Medicine](#)

[School of Nursing](#)

The number of calendar days remaining in the semester is the number of days from the student's official withdrawal date through the last day of scheduled exams. The total number of calendar days in the semester include weekends and exam periods. Calculations exclude scheduled breaks of five or more calendar days and days that a student was on approved leave of absence defined by the federal regulations for the return of Title IV student aid funds.

Institutional charges are defined in the Higher Education Act of 1965 as amended. Institutional charges include tuition, activity fee, student health fee, on-campus housing, student fitness center fee, technology fee, microscope rental and any other equipment rental fee paid directly to the school. Parking fees, health insurance, disability insurance, fines, library charges, books, supplies, dues, liability insurance, and any fee paid directly to a vendor on behalf of the student are not considered institutional charges and are not included in refund calculations.

Students enrolled in Phase III of the School of Medicine curriculum are enrolled in a program of study defined by federal aid regulations as a modular curriculum. An individual clinical rotation, regardless of length, is considered a module. Students enrolled in modular curriculum who complete one or more modules during a semester are not entitled to a refund. In addition, students completing 60% or more of the total educational activities for the modules for which the student was registered at the beginning of the semester will not receive a refund.

A refund of all nonresident fees, matriculation fees, and other mandatory fees shall be made in the event of a death of a student at any time during the semester.

Full refunds of tuition and mandatory fees and pro rata refunds of elective fees will be given to students who are:

- a. Military reservists (including members of the National Guard) and who receive emergency orders to active duty after having enrolled in a University System institution and paid tuition and fees.
- b. Active duty military personnel who receive an emergency reassignment after having enrolled in a University System institution and paid tuition and fees.
- c. Otherwise unusually and detrimentally affected by the emergency activation of members of the reserve components or the emergency deployment of active duty personnel of the Armed Forces of the United States and who demonstrate a need for exceptional equitable relief.

Refunds to students receiving student financial aid will be coordinated with the Return of Title IV Funds regulations of the Higher Education Act of 1965 as amended, state scholarships and grant regulations, and the regulations of the individual private scholarships and loans, as appropriate.

Changes in Fees and Other Charges

All matriculation charges, board, room rent or other charges listed in this catalog are subject to change at the end of any semester.

Tuition and Fees

Students | Prospective Students | Medical College of Georgia

Please email comments, suggestions or questions to:

Lori DeWulf, ldewulf@mcg.edu

Medical College of Georgia 2005-2006 Catalog

A-Z Index | MCG Home | Site Search

2005-2006 Catalog > Out-of-state Tuition Waivers



Board of Regents Policy Manual

The University System of Georgia

704.041 OUT-OF-STATE TUITION WAIVERS

An institution may waive out-of-state tuition and assess in-state tuition for:

- A. Academic Common Market. Students selected to participate in a program offered through the Academic Common Market.
- B. International and Superior Out-of-State Students. International students and superior out-of-state students selected by the institutional president or an authorized representative, provided that the number of such waivers in effect does not exceed 2% of the equivalent full-time students enrolled at the institution in the fall term immediately preceding the term for which the out-of-state tuition is to be waived.
- C. University System Employees and Dependents. Full-time employees of the University System, their spouses, and their dependent children.
- D. Medical/Dental Students and Interns. Medical and dental residents and medical and dental interns at the Medical College of Georgia (BR Minutes, 1986-87, p. 340).
- E. Full-Time School Employees. Full-time employees in the public schools of Georgia or of the Department of Technical and Adult Education, their spouses, and their dependent children. Teachers employed full-time on military bases in Georgia shall also qualify for this waiver (BR Minutes, 1988-89, p. 43).
- F. Career Consular Officials. Career consular officers, their spouses, and their dependent children who are citizens of the foreign nation that their consular office represents and who are stationed and living in Georgia under orders of their respective governments.
- G. Military Personnel. Military personnel, their spouses, and their dependent children stationed in Georgia and on active duty, unless such military personnel are assigned as students to System institutions for educational purposes. The waiver can be retained by the military personnel, their spouses, and their dependent children if the military sponsor is reassigned outside of Georgia, as long as the student(s) remain(s) continuously enrolled and the military sponsor remains on active military status (BR Minutes, May 2003).
- H. Research University Graduate Students. Graduate students attending the University of Georgia, the Georgia Institute of Technology, Georgia State University, and the Medical College of Georgia, which shall be authorized to waive the out-of-state tuition differential for a limited number of graduate students each year, with the understanding that the number of students at each of these institutions to whom such waivers are granted shall not exceed the number assigned below at any one point in time:

University of Georgia	80
Georgia Institute of Technology	60
Georgia State University	80
Medical College of Georgia	20

- I. Border County Residents. Residents of an out-of-state county bordering a Georgia county in which the reporting institution or a Board-approved external center of the University System is located.
- J. National Guard Members. Full-time members of the Georgia National Guard, their spouses, and their dependent children. (BR Minutes, April, 1998, pp. 16-17).
- K. Students enrolled in University System institutions as part of Competitive Economic Development Projects. Students who are certified by the Commissioner of the Georgia Department of Industry, Trade & Tourism as being part of a competitive economic development

project.

- L. Students in Georgia-Based Corporations. Students who are employees of Georgia-based corporations or organizations that have contracted with the Board of Regents through University System institutions to provide out-of-state tuition differential waivers.
 - M. Students in Pilot Programs. Students enrolled in special pilot programs approved by the Chancellor. The Chancellor shall evaluate institutional requests for such programs in light of good public policy and the best interests of students. If a pilot program is successful, the tuition program shall be presented to the Board for consideration.
 - N. Students in ICAPP? Advantage programs. Any student participating in an ICAPP? Advantage program.
 - O. Direct Exchange Program Students. Any international student who enrolls in a University System institution as a participant in a direct exchange program that provides reciprocal benefits to University System students.
 - P. Families Moving to Georgia. A dependent student who, as of the first day of term of enrollment, can provide documentation supporting that his or her supporting parent or court-appointed guardian has accepted full-time, self-sustaining employment and established domicile in the State of Georgia for reasons other than gaining the benefit of favorable tuition rates may qualify immediately for an out-of-state tuition differential waiver which will expire 12 months from the date the waiver was granted. An affected student may petition for residency status according to established procedures at the institution.
 - Q. Recently Separated Military Service Personnel. Members of a uniformed military service of the United States who, within 12 months of separation from such service, enroll in a program for teacher certification and demonstrate an intent to become a permanent resident of Georgia. This waiver may be granted for not more than one year.
-

Medical College of Georgia
Wellness Center Home

[A-Z Index](#) | [MCG Home](#) | [Site Search](#)

- Membership Information** ◀
 - Hours of Operation** ◀
 - Fitness Services** ◀
 - Intramural Sports** ◀
 - Facility Information** ◀
 - Contact Information** ◀
- [Open All](#) [Close All](#)

Summer 2006 Program Calendars Available! (.pdf)		
Intramural Sports	Group Exercise	Youth&Family Events
Active Bones Kid's Camp Registration Forms		

Summer 2006 - Calendar of Events

Contact:

Medical College of Georgia
Wellness Center
DA-1000
at the corner of 15th and Laney
Walker Blvd.
Augusta, GA 30912

Customer Service:

Phone: 706.721.6800
Fax: 706.721.5063

	<p>Locker Rentals Available Individually assigned lockers will be available for rental starting July 1. The pre-registration deadline has passed, but lockers are still available on a first-come, first served basis. Complete a Locker Rental Preference form to reserve yours today!</p>
	<p>Summer Group Exercise Schedule Please see the schedule for a complete listing along with course descriptions. The summer schedule operates May 1st to August 18th.</p>
	<p>Registration Open for Summer Instructional Programs - Session 2 Pilates, Yoga, Qigong and Studio Cycle classes are available. Please see the schedule for a complete listing along with course descriptions.</p>
June 26	<p>ActiveBones! Kid's Camp begins - Limited space is still available. Please call Summer at (706) 721-5055 for more information.</p>
July 4	<p>University Holiday Wellness Center Open 9 am to 5 pm</p>

MCG Wellness Center | Medical College of Georgia
Please email comments or suggestions to: wellness@mcg.edu

Copyright 2005, Medical College of Georgia, All rights reserved.

June 05, 2006

Medical College of Georgia
Wellness Center Home

[A-Z Index](#) | [MCG Home](#) | [Site Search](#)

- Membership Information** ◀
 - Hours of Operation** ◀
 - Fitness Services** ◀
 - Intramural Sports** ◀
 - Facility Information** ◀
 - Contact Information** ◀
- [Open All](#) [Close All](#)

Summer 2006 Program Calendars Available! (.pdf)		
Intramural Sports	Group Exercise	Youth&Family Events
Active Bones Kid's Camp Registration Forms		

Summer 2006 - Calendar of Events

Contact:

Medical College of Georgia
Wellness Center
DA-1000
at the corner of 15th and Laney
Walker Blvd.
Augusta, GA 30912

Customer Service:

Phone: 706.721.6800
Fax: 706.721.5063

	<p>Locker Rentals Available Individually assigned lockers will be available for rental starting July 1. The pre-registration deadline has passed, but lockers are still available on a first-come, first served basis. Complete a Locker Rental Preference form to reserve yours today!</p>
	<p>Summer Group Exercise Schedule Please see the schedule for a complete listing along with course descriptions. The summer schedule operates May 1st to August 18th.</p>
	<p>Registration Open for Summer Instructional Programs - Session 2 Pilates, Yoga, Qigong and Studio Cycle classes are available. Please see the schedule for a complete listing along with course descriptions.</p>
June 26	<p>ActiveBones! Kid's Camp begins - Limited space is still available. Please call Summer at (706) 721-5055 for more information.</p>
July 4	<p>University Holiday Wellness Center Open 9 am to 5 pm</p>

MCG Wellness Center | Medical College of Georgia
Please email comments or suggestions to: wellness@mcg.edu

Copyright 2005, Medical College of Georgia, All rights reserved.

June 05, 2006

Medical College of Georgia 2005-2006 Catalog

A-Z Index | MCG Home | Site Search

2005-2006 Catalog > Out-of-state Tuition Waivers



Board of Regents Policy Manual

The University System of Georgia

704.041 OUT-OF-STATE TUITION WAIVERS

An institution may waive out-of-state tuition and assess in-state tuition for:

- A. Academic Common Market. Students selected to participate in a program offered through the Academic Common Market.
- B. International and Superior Out-of-State Students. International students and superior out-of-state students selected by the institutional president or an authorized representative, provided that the number of such waivers in effect does not exceed 2% of the equivalent full-time students enrolled at the institution in the fall term immediately preceding the term for which the out-of-state tuition is to be waived.
- C. University System Employees and Dependents. Full-time employees of the University System, their spouses, and their dependent children.
- D. Medical/Dental Students and Interns. Medical and dental residents and medical and dental interns at the Medical College of Georgia (BR Minutes, 1986-87, p. 340).
- E. Full-Time School Employees. Full-time employees in the public schools of Georgia or of the Department of Technical and Adult Education, their spouses, and their dependent children. Teachers employed full-time on military bases in Georgia shall also qualify for this waiver (BR Minutes, 1988-89, p. 43).
- F. Career Consular Officials. Career consular officers, their spouses, and their dependent children who are citizens of the foreign nation that their consular office represents and who are stationed and living in Georgia under orders of their respective governments.
- G. Military Personnel. Military personnel, their spouses, and their dependent children stationed in Georgia and on active duty, unless such military personnel are assigned as students to System institutions for educational purposes. The waiver can be retained by the military personnel, their spouses, and their dependent children if the military sponsor is reassigned outside of Georgia, as long as the student(s) remain(s) continuously enrolled and the military sponsor remains on active military status (BR Minutes, May 2003).
- H. Research University Graduate Students. Graduate students attending the University of Georgia, the Georgia Institute of Technology, Georgia State University, and the Medical College of Georgia, which shall be authorized to waive the out-of-state tuition differential for a limited number of graduate students each year, with the understanding that the number of students at each of these institutions to whom such waivers are granted shall not exceed the number assigned below at any one point in time:

University of Georgia	80
Georgia Institute of Technology	60
Georgia State University	80
Medical College of Georgia	20

- I. Border County Residents. Residents of an out-of-state county bordering a Georgia county in which the reporting institution or a Board-approved external center of the University System is located.
- J. National Guard Members. Full-time members of the Georgia National Guard, their spouses, and their dependent children. (BR Minutes, April, 1998, pp. 16-17).
- K. Students enrolled in University System institutions as part of Competitive Economic Development Projects. Students who are certified by the Commissioner of the Georgia Department of Industry, Trade & Tourism as being part of a competitive economic development

project.

- L. Students in Georgia-Based Corporations. Students who are employees of Georgia-based corporations or organizations that have contracted with the Board of Regents through University System institutions to provide out-of-state tuition differential waivers.
 - M. Students in Pilot Programs. Students enrolled in special pilot programs approved by the Chancellor. The Chancellor shall evaluate institutional requests for such programs in light of good public policy and the best interests of students. If a pilot program is successful, the tuition program shall be presented to the Board for consideration.
 - N. Students in ICAPP? Advantage programs. Any student participating in an ICAPP? Advantage program.
 - O. Direct Exchange Program Students. Any international student who enrolls in a University System institution as a participant in a direct exchange program that provides reciprocal benefits to University System students.
 - P. Families Moving to Georgia. A dependent student who, as of the first day of term of enrollment, can provide documentation supporting that his or her supporting parent or court-appointed guardian has accepted full-time, self-sustaining employment and established domicile in the State of Georgia for reasons other than gaining the benefit of favorable tuition rates may qualify immediately for an out-of-state tuition differential waiver which will expire 12 months from the date the waiver was granted. An affected student may petition for residency status according to established procedures at the institution.
 - Q. Recently Separated Military Service Personnel. Members of a uniformed military service of the United States who, within 12 months of separation from such service, enroll in a program for teacher certification and demonstrate an intent to become a permanent resident of Georgia. This waiver may be granted for not more than one year.
-

Fee Payment and Refund Policy

The following general fees must be received by the cashier's office on or before registration day to avoid paying a \$25 [late registration fee](#).

Payments can be made as follows:

- Personally delivered to the Cashier's Office, Room 224 of the Administration Building
- Mailed to Medical College of Georgia, Cashier's Office, Augusta, Georgia 30912.
- Charged to Master Card, VISA, or Discover by calling the Cashier's Office prior to registration

School of Medicine Tuition Payment Policy

Ten full-time tuition payments are required for the prescribed four-year curriculum. Four tuition payments are assessed in the first and second years. Six tuition payments which begin the summer semester after the second year and end the spring semester of the fourth year, are assessed for clerkships and electives during the third and fourth years. All ten payments are required even if you finish at an accelerated pace. Additional tuition will be assessed if courses are repeated or remediated.

If you have questions concerning the payment policy, please contact the Cashier's Office at (706) 721-2926.

General Tuition and Fees Due Each Semester

Medical and Dental Students Taking Variable Course Loads

Medical students enrolled in a special curriculum or for clinical rotations and dental students enrolled for a schedule that varies from the prescribed four-year curricular schedule shall pay fees at the time of registration each semester in accordance with a fee schedule available in the registrar's office and cashier's office.

Audit Fees

Fees for [auditing a course](#) are the same as the fees for regular enrollment.

Acceptance Deposits

All schools of the Medical College of Georgia require a \$100 acceptance deposit which will be credited toward first-semester matriculation fees. Those accepted applicants who fail to notify the appropriate admissions office of their withdrawal in writing not later than the last day of regular registration of their entering class shall forfeit their acceptance deposit.

Refund of Fees

Students who withdraw from all courses before completing 60% of the semester are entitled to a refund of a portion of tuition, mandatory fees and institutional charges. The refund amount is based on a pro rata percentage determined by dividing the number of calendar days remaining in the semester. Students who drop individual courses are not entitled to a refund for the course(s) dropped; only students who withdraw from the institution in keeping with official withdrawal procedures established by the Office of the Registrar are eligible for refunds.

[Tuition and Fees Home Page](#)

Tuition and Fee Information:

[Fee Payment and Refund Policy](#)

[Student Billing](#)

[Academic Calendars](#)

[Classification of Student Residency](#)

[Out-of-State Tuition Waivers](#)

School Home Pages:

[School of Allied Health Sciences](#)

[School of Dentistry](#)

[School of Graduate Studies](#)

[School of Medicine](#)

[School of Nursing](#)

The number of calendar days remaining in the semester is the number of days from the student's official withdrawal date through the last day of scheduled exams. The total number of calendar days in the semester include weekends and exam periods. Calculations exclude scheduled breaks of five or more calendar days and days that a student was on approved leave of absence defined by the federal regulations for the return of Title IV student aid funds.

Institutional charges are defined in the Higher Education Act of 1965 as amended. Institutional charges include tuition, activity fee, student health fee, on-campus housing, student fitness center fee, technology fee, microscope rental and any other equipment rental fee paid directly to the school. Parking fees, health insurance, disability insurance, fines, library charges, books, supplies, dues, liability insurance, and any fee paid directly to a vendor on behalf of the student are not considered institutional charges and are not included in refund calculations.

Students enrolled in Phase III of the School of Medicine curriculum are enrolled in a program of study defined by federal aid regulations as a modular curriculum. An individual clinical rotation, regardless of length, is considered a module. Students enrolled in modular curriculum who complete one or more modules during a semester are not entitled to a refund. In addition, students completing 60% or more of the total educational activities for the modules for which the student was registered at the beginning of the semester will not receive a refund.

A refund of all nonresident fees, matriculation fees, and other mandatory fees shall be made in the event of a death of a student at any time during the semester.

Full refunds of tuition and mandatory fees and pro rata refunds of elective fees will be given to students who are:

- a. Military reservists (including members of the National Guard) and who receive emergency orders to active duty after having enrolled in a University System institution and paid tuition and fees.
- b. Active duty military personnel who receive an emergency reassignment after having enrolled in a University System institution and paid tuition and fees.
- c. Otherwise unusually and detrimentally affected by the emergency activation of members of the reserve components or the emergency deployment of active duty personnel of the Armed Forces of the United States and who demonstrate a need for exceptional equitable relief.

Refunds to students receiving student financial aid will be coordinated with the Return of Title IV Funds regulations of the Higher Education Act of 1965 as amended, state scholarships and grant regulations, and the regulations of the individual private scholarships and loans, as appropriate.

Changes in Fees and Other Charges

All matriculation charges, board, room rent or other charges listed in this catalog are subject to change at the end of any semester.

Tuition and Fees

Students | Prospective Students | Medical College of Georgia

Please email comments, suggestions or questions to:

Lori DeWulf, ldewulf@mcg.edu

Medical College of Georgia 2005-2006 Catalog[A-Z Index](#) | [MCG Home](#) | [Site Search](#)[2005-2006 Catalog](#) > [Classification of Students for Tuition Purposes](#)**Board of Regents Policy Manual**
The University System of Georgia**403 STUDENT RESIDENCY****403.01 OUT-OF-STATE ENROLLMENT**

Each University System institution is required to file an annual report detailing the number of out-of-state students enrolled during the previous academic year (BR Minutes, April, 1995, p. 21).

403.02 CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES

- A. (1) If a person is 18 years of age or older, he or she may register as an in-state student only upon showing that he or she has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.
- Exceptions:
- i. A student whose parent, spouse, or court-appointed guardian is a legal resident of the State of Georgia may register as a resident providing the parent, spouse, or guardian can provide proof of legal residency in the State of Georgia for at least 12 consecutive months immediately preceding the date of registration.
 - ii. A student who previously held residency status in the State of Georgia but moved from the state then returned to the state in 12 or fewer months.
 - iii. Students who are transferred to Georgia by an employer are not subject to the durational residency requirement.
- (2) No emancipated minor or other person 18 years of age or older shall be deemed to have gained or acquired in-state status for tuition purposes while attending any educational institution in this state, in the absence of a clear demonstration that he or she has in fact established legal residence in this state.
- B. If a parent or legal guardian of a student changes his or her legal residence to another state following a period of legal residence in Georgia, the student may retain his or her classification as an in-state student as long as he or she remains continuously enrolled in the University System of Georgia, regardless of the status of his or her parent or legal guardian.
- C. In the event that a legal resident of Georgia is appointed by a court as guardian of a nonresident minor, such minor will be permitted to register as in-state student providing the guardian can provide proof that he or she has been a resident of Georgia for the period of 12 months immediately preceding the date of the court appointment.
- D. Aliens shall be classified as nonresident students, provided, however, that an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States.

Medical College of Georgia

Tuition and Fees[A-Z Index](#) | [MCG Home](#) | [Search](#)

Financial Aid	Registrar	Tuition/Fees	Student Affairs	Student Health	Housing
-------------------------------	---------------------------	------------------------------	---------------------------------	--------------------------------	-------------------------

Tuition and Fees Home Page**Tuition and Fee Information:**[Fee Payment and Refund Policy](#)[Student Billing](#)[Academic Calendars](#)[Classification of Student Residency](#)[Out-of-State Tuition Waivers](#)**School Home Pages:**[School of Allied Health Sciences](#)[School of Dentistry](#)[School of Graduate Studies](#)[School of Medicine](#)[School of Nursing](#)**Tuition and Fees for:****Fall 2005 / Spring 2006**

- [School of Allied Health Sciences - Possible Additional Fees](#)
- [School of Dentistry - Possible Additional Fees](#)
- [School of Graduate Studies - Possible Additional Fees](#)
- [School of Medicine - Possible Additional Fees](#)
- [School of Nursing - Possible Additional Fees](#)

Summer 2006

- [School of Allied Health Sciences - Possible Additional Fees](#)
- [School of Dentistry - Possible Additional Fees](#)
- [School of Graduate Studies - Possible Additional Fees](#)
- [School of Medicine - Possible Additional Fees](#)
- [School of Nursing - Possible Additional Fees](#)

Tuition and Fees**Students | Prospective Students | Medical College of Georgia**

Please email comments, suggestions or questions to:

Lori DeWulf, ldewulf@mcg.eduCopyright 2005
Medical College of Georgia
All rights reserved.

November 29, 2005

Medical College of Georgia

Office of the Registrar

[A-Z Index](#) | [MCG Home](#) | [Site Search](#)[back to: Office of the Registrar](#)**Quick Links**

[Academic Calendars](#)
[Academic Regulations](#)
[Course Catalog](#)
[Curriculum Inventory](#)
[Instructions](#)
[Forms](#)
[Legislative Exams](#)
[Regents Test](#)
[Request a Transcript](#)
[Request Enrollment Certification](#)
[Tuition and Fees](#)
[Withdrawal \(pdf\)](#)

Information for:

[Current Students](#)
[Prospective Students](#)

Contact Information:

Office of the Registrar
 Medical College of Georgia
 1120 15th Street, AA 171
 Augusta GA 30912-7315
 Office #: (706) 721-2201
 Office Fax#: (706) 721-0186
 Office Hours 8-5 M-F

**How to Request a Transcript**

A transcript documenting your enrollment and academic performance at the Medical College of Georgia may be requested from the Office of the Registrar by submitting a written request which contains your signature. Requests cannot be accepted over the telephone or by e-mail.

You may complete a request for a transcript in the Registrar's Office in room 171 of the Kelly Administration Building on Laney-Walker Boulevard. Office hours at 8:00 a.m. until 5:00 p.m. Monday through Friday.

You also may mail or fax a written request to the Registrar's Office at AA-171 Administration Building, Medical College of Georgia, Augusta GA 30912-7315.



For your convenience, the request form for [Transcript or Letter of Certification](#) is available on line as an (Adobe PDF file). The form is interactive so you may **(1)** complete the form on line, then **(2)** print the form, **OR** you may **(1)** print the form **(2)** then complete in black ink and print legibly.

Once the form is complete, please fax **(706) 721-0186** or send it by mail to:

Registrar's Office
AA-171, Administration Building
Augusta, Georgia 30912-7315

There presently is no charge for a transcript. **However, no transcripts will be furnished for anyone whose financial obligations to the Medical College have not been met.** You will be notified if this is the case.

When possible, requests should be made well in advance of the date when the transcript is needed. Transcripts will be sent out the day after a request is received; however, allow additional time during peak periods.

Transcripts without the seal of the Medical College of Georgia are not valid for transfer of credit or admission to other colleges or universities. All transcripts issued to the student will so indicate.

[Back to the Top](#)

Copyright 2004
 Medical College of Georgia
 All rights reserved.

[Registrars Home Page](#)
[Students](#) | [Prospective Students](#) | [Medical College of Georgia](#)

Please email comments, suggestions or questions to:

Registrar, registrar@mcg.edu

December 11, 2003



Student Organizations

The Student Government Association and other student organizations are independent associations. They are not agents or representatives of the Medical College of Georgia and are in no way authorized or empowered to enter into any agreement, contract or understanding on behalf of MCG. Any provision or understanding that purports to bind the Medical College of Georgia is null and void.

In accordance with the Medical College of Georgia's policies and procedures governing the use of facilities, student organizations desiring to use university facilities for their activities and meetings must be registered by the institution on an annual basis. Student organization registration forms are available in the Student Affairs office in the Student Center.

Student Government Association

The SGA was formed in 1967 to unify and better serve the MCG student body. This governmental body has initial authority to administer student activity fees within the general guidelines for the use of state funds. The association consists of elected representatives from each of the schools and departments of the university. The SGA Constitution is printed in Appendix A of this handbook.

The SGA sponsors intramural athletic programs and funds, promotes social and entertainment events and provides feedback regarding student health, student housing, parking and other student services. Hence, the SGA is responsible for many of the benefits and privileges each MCG student enjoys.

Most importantly, the SGA serves as a primary link between students, administration and faculty. In fact, through the years much progress has been brought about through meaningful discussion with MCG faculty and administrators.

Meetings are held almost monthly during the regular academic year and are open to all students. Meeting times are posted around campus and may be obtained by calling the SGA Office at (706) 721-3357.

Contact: [any SGA officer](#)

American Medical Association/Medical Student Section

As a member of the Medical Student Section of the American Medical Association, you begin your involvement in organized medicine. The AMA represents the interests of all U.S. physicians through Congressional lobbying. This representation includes medical students, residents and new physicians as well as established physicians. New medical information is regularly dispersed to AMA members through the weekly publications, The Journal of the American Medical Association and the AMA News. Two conventions are held annually for the AMA/MSS chapters to allow medical students nationwide to exchange ideas and to let their ideas be expressed to the AMA House of Delegates. The local AMA/MSS chapter is involved in the student section of the Medical Association of Georgia as well as the Richmond County Medical Society. The chapter is also responsible for yearly fund-raising events for selected charity organizations.

American Medical Student Association

AMSA is the largest medical student organization in the United States. It

is totally student-run, and represents the interests of medical students and residents through congressional lobbying, its magazine *The New Physician* and other means. The yearly national convention and regional conferences allow medical students nationwide to gather and exchange new ideas. The local AMSA chapter has been very active in projects for the homeless and has represented MCG in various regional and national projects through task forces such as International Health Studies, Heart-to-Heart (stethoscope drive for medical students in Third World countries) and legislative lobbying involving health issues.

American Medical Women's Association

AMWA is an organization of 10,000 physicians and medical students dedicated to serving both as a voice for women's health and the advancement of women in medicine. It is open to all students (both male and female) interested in women's health. Some of the women's health issues AMWA has worked to improve include: smoking prevention and cessation, osteoporosis, violence against women, heart disease, gender equity, breast cancer, and reproductive health. Our local chapter provides a network for female medical students, and offers numerous educational lectures and opportunities in the area of women's health available to all students throughout the year. For more information, please see our national organization's website at www.amwa-doc.org or contact one of our local officers.

Contact: [Asmaa Bhatti](#) or [Campbell Austin](#)

Advisor: [Dr. Linda Lentz](#)

American Student Dental Association

The local ASDA chapter at MCG was organized in 1970. The ASDA councils form the student government in the dental school and organize student events such as Clinic Day, Sports Day and guest speakers. ASDA also informs students of events, benefits and responsibilities in organized dentistry on the local, state and national level. ASDA is the recognized student affiliate of the American Dental Association. Membership is open to all dental students and recent dental school graduates involved in dental specialty programs at MCG. ASDA membership allows students concurrent acceptance into the Georgia Dental Association on a non-dues-paying basis.

Committee for Medical Student Well-Being

Medical school is stressful for most students. Pressures from all aspects of a student's life can, at times, be substantial. Some students experience serious stress and manifest significant impairment.

Impairment does not mean the occasional use of alcohol or other drugs, nor does it mean the occasional moodiness we all experience. Rather, impairment is a more serious state in which the ability to function is adversely affected, or a persistent behavior pattern concerns the student or those who know him.

The earliest signs of impairment are behavioral and may include the inability to perceive events accurately, a combative defensiveness about, and preoccupation with, alcohol or other drug use and/or alienation and isolation from close associates. Outright impairment may include substance abuse, severe depression or other disturbances manifested by disruptive behavior. The definition does not preclude serious physical impairments that may interfere substantially with medical education.

The Committee for Medical Student Well-Being was established because impaired medical students have a responsibility to themselves, the medical profession and society to recognize their problem and seek help in recovering. If they are unwilling or unable to seek assistance, fellow medical students, faculty and loved ones have a responsibility to recognize their impairment and help them obtain the most competent and effective treatment available. An institution responsible for training physicians should encourage and facilitate recognizing, treating and

rehabilitating impaired medical students.

The committee will attempt in a compassionate and understanding way to confidentially advise, guide and support impaired students before they are irreversibly harmed. Committee members may also advise medical students, faculty, housestaff and family members concerned that an MCG medical student may have a problem with impairment. The committee attempts to provide help in a way that allows impaired students to receive treatment in confidence. Committee members help recovered students continue their medical education without stigma or penalty.

The ultimate success of the Committee for Medical Student Well-Being depends on student trust and confidence. With this in mind, the program is designed to protect both the impaired student and those who share their concerns about a possibly impaired student. Information about a student's impairment is confidential to the extent allowed by law.

Family Medicine Interest Group

This student-led organization promotes interest in primary care, particularly family medicine. Periodic lunch or dinner meetings feature speakers on a wide range of topics, from practice scope to selection of a practice site. The group also sponsors an annual Southeastern Family Medicine Residency Fair. FMIG is supported by the Department of Family Medicine, the Georgia Academy of Family Physicians, the American Academy of Family Physicians and Hoescht-Marion-Roussel, Inc. Membership for first-year medical students is free and includes a year's subscription to American Family Physician, a peer-reviewed monthly journal covering family practice issues.

Graduate Student Organization

The Graduate Student Organization represents graduate students in the framework of the School of Graduate Studies and the institution at large. Officers and student representatives to the Student Government Association are elected annually from the student body to express the academic and social concerns of the graduate student body and to act as a sounding board to promote closer relations among graduate students, faculty and administration. The GSO regularly conducts social activities and community service projects for fellowship and social support among graduate students and their community. In recognition of the graduate school, faculty and students, the annual Graduate Research Day enables graduate students to present their recent research efforts and to introduce visiting undergraduate students to the broad spectrum of research interests at MCG. Participation in this organization is encouraged for all master's and doctoral degree-seeking students.

Contact: [Jennifer Cannon](#)

Advisor: [Dr. Gretchen Caughman](#)

Habitat for Humanity Campus Chapter

MCG Habitat for Humanity Campus Chapter is an unincorporated student-run, student-led organization that performs three main functions: building or rehabilitating houses in partnership with Habitat affiliates and homeowners; educating the campus and local community about affordable housing issues and the work of Habitat for Humanity; and raising funds for the work of Habitat. Participation in campus chapters enables students to put their love into action and to build partnership with people sharing a common goal. Participants gain greater awareness of the need for decent and affordable housing, encourages a deeper commitment to social action.

Internal Medicine Interest Group

Contact: [Jonathan Patton](#)

Advisor: [Dr. Harold Szerlip](#)

International Club

The International Club was started in 1988 by a group of students to promote international friendship and cultural awareness. In addition, the organization acts as a resource to international visitors. Its members are students, research fellows, interns and faculty from more than 35 countries. Membership is open to all, regardless of country of origin. The International Club hosts the monthly international lunch hour, potluck dinners, country presentations, picnics and other cultural events.

Contact: [Ana Marie Abreu-Velez](#) or [Yunuonh Liu](#)

Advisor: [Beverly Y. M. Tarver](#)

Lambda Alliance

Lambda Alliance's mission is to ensure a safe and friendly academic environment for LGBT students, residents and faculty in the medical community at the Medical College of Georgia. In our commitment to promoting diversity on this campus, we strive to provide resources, support, and a community for lesbian, gay, bisexual, transgender and questioning students. We also work towards welcoming LGBT applicants and providing resources to answer any questions they might have about life at MCG.

Contact: [Britt Sommerville](#)

Advisor: [Philip Robertson](#)

Medical Campus Outreach

Medical Campus Outreach is an interdenominational ministry on campus that helps students grow spiritually. Through the ministry students have various opportunities to grow in their knowledge of God, and develop character and leadership potential through Bible studies, campus meetings, retreats, conferences, summer training projects and international medical mission projects.

Contact: [Brian Stansfield](#)

Advisor: [Clark Newton](#)

Medical Students Auxiliary (MSA)**Medical Student Wives Club**

The MSA-Medical Student Wives Club's membership consists of wives and fiancées of medical students. Since 1910, the club's primary objective has been social interaction and support of its members. However, the club is playing an ever-larger role in projects benefiting MCG and the community as a whole. For example, the club publishes the Student Directory each year and donates profits from advertising to the MCG Children's Medical Center and Golden Harvest Food Bank. The membership also volunteers in a variety of other projects such as ushering at the MCG White Coat ceremony, caroling at the Georgia War Veteran's Home, sorting food at the Golden Harvest Food Bank, and decorating holiday stockings for the Children's Medical Center.

Contact: [Allison Gard](#) or [Jill Pruitt](#)

Advisor: [Dr. Mason Thompson](#)

Medical Students for Choice

Medical Students for Choice is a grassroots organization founded in response to increasing violence against abortion providers and decreasing educational opportunities for medical students. It is our goal to ensure that future physicians are able to provide their patients with comprehensive reproductive health care, which includes: education about all available contraceptive options, information on how to protect themselves against sexually transmitted diseases, comprehensive pregnancy options counseling, and access to abortion services. We address the need for supplemental education in the field of reproductive health through lunch lectures, movie nights, conference opportunities, and community visits. Educational activities are open to all students and will be announced throughout the year. For more information please contact the campus group or see our national organization's website at www.ms4c.org.

Contact: [Melissa Fritsche](#)

Advisor: [Dr. Charles Chaffin](#)

OB/GYN Interest Group

Contact: [Thandeka Myeni](#)

Advisor: [Dr. Lawrence D. Devoe](#)

Ophthalmology Interest Group

Contact: [Shivan Amin](#)

Advisor: [Dr. Balamurali Ambati](#)

Pediatric Interest Group

Contact: [India Cawley](#)

Advisor: [Dr. Karen Carter](#)

Student National Dental Association

The Student National Dental Association (SNDA) was incorporated in 1972. The purpose of the organization was to encourage minority dental students in their endeavors of a dental career. Today the organization has grown to include over 1100 dental students of African-American, African, West Indian, Hispanic, and Native American descent. The mission remains the same, to promote minority enrollment, to deliver improved healthcare to the underserved, to help sustain mentally healthy environments for dental students, and to educate students of their social, moral, and ethical obligations.

The SNDA is a student chapter of the National Dental Association (NDA). The NDA is an organization comprised of dentists of the same backgrounds. Their organization promotes the philosophy that healthcare is a right and not a privilege. The two organizations have a strong relationship that greatly benefits the members of the SNDA.

At MCG, the SNDA's main concern is making sure that the adjustments needed to thrive in the dental school environment are made to foster the successful matriculation of our members through the four year program. Through study/help groups, open discussions, and social events, the members of SNDA support each other in maintaining good mental health and achieving academic success. The group also recognizes the need for awareness of good oral healthcare in the community. Through our "Impressions" recruitment program, Paine College mentorship programs and other volunteer services, the SNDA at MCG serves the mission of the national association and MCG's dental community.

Student National Medical Association

SNMA, founded and organized in 1964, is a non-profit corporate association of minority medical students with chapters throughout the United States. The MCG chapter was chartered to serve the fraternal needs of minority medical students; help produce high-quality health care team members armed with the knowledge and professional insight needed to practice medicine; and help produce medical professionals with the skills needed to provide quality health care, particularly to minority and disadvantaged people. In addition, the MCG chapter has broadened its commitment to develop leaders who will impact health care nationally and internationally; stimulate an active awareness of social ills; and serve humanity by starting right here in Augusta.

Contact: [Tunisia Finch](#)

Advisor: [Wilma A. Sykes-Brown](#)

Co-Advisor: [Linda S. James](#)

Student Nurses Association

Members of the Student Nurses Association, a chapter of the Georgia Association of Nursing Students and the National Student Nurses Association, enhance career development and maximize their leadership potential at chapter, state and national levels through attendance at state and national conventions, involvement in community health projects,

winning scholarships and awards, engaging in political and legislative advocacy and networking with professional nursing associations. Members enjoy many benefits of membership, including free SNA publications, special rates and discounts on products and services, NCLEX Reviews and information on developments in the nursing profession. By joining the SNA and becoming involved in SNA activities, members have a head start on their professional careers.

Student Occupational Therapy Association

The MCG Student Occupational Therapy Association is affiliated with the Student Committee of the American Occupational Therapy Association, Inc. The association promotes interest in and knowledge of occupational therapy on the MCG campus and the community by engaging in a variety of activities. It also maintains communication with other occupational therapy students, faculty and organizations.

Student Union for Diversity

The Student Union for Diversity, formerly the Black Student Medical Alliance, is a campus wide student organization to support and encourage diversity among MCG students and to provide sources of academic, social and community service involvement for MCG students. Membership is open to any current MCG student who ascribes to the organization's ideals. SUD promotes diversity in educating health care professionals and delivering health care to serve the diverse needs of Georgia. SUD serves as a support system to its members to assure successful matriculation and graduation from MCG. Members participate in community outreach activities such as area health fairs and college and career day fairs.

Contact: [Maya Eady](#) or [Charles King](#)

Advisor: [Beverly Y. M. Tarver](#)

Surgery Interest Group

The Surgery Interest Group aims to increase the student's knowledge and understanding of surgery. At each monthly meeting, we invite a surgeon from a surgical specialty to lecture about his practice. During the hour-long meeting, the speaker shows slides, demonstrates procedures, discusses relevant cases and answers questions concerning matching, residency and what to expect as a surgeon. The meetings are open to all medical school students, especially freshmen and sophomores. Past topics have included plastics, trauma, pediatrics, GI, transplant, surgery oncology, a hands-on guide to suturing and basic concepts about operating room procedures and scrubbing. Membership is free and most communication is done via e-mail and posters. Feel free to drop by and attend any of our lectures.

Contact: [Jarrod Dumpe](#) or [Bryan Patonay](#)

Advisor: [Dr. Thomas R. Gadacz](#)

Young Democrats

MCG Young Democrats welcomes all students who are interested in being involved with the Democratic party. We are affiliated with the Young Democrats of Augusta, and our meetings are with that group. If you are interested, please email mcgyd@yahoo.com for times and locations of upcoming meetings.

Contact: [Carrie Kelly](#)

Information For Current Students | Medical College of Georgia

Please email comments, suggestions or questions to:

John Engel, jengel@mcg.edu

Office of Student Housing



Services and Programs

[Residence Halls](#)

[Staff](#)

[Services](#)

[Policies](#)

[Safety and Security](#)

[Frequently Asked Questions](#)

[Off-Campus Housing](#)

[Student Housing Brochure](#)



Contact Us

Office of Student Housing
Medical College of Georgia
1120 Fifteenth St., DA-2004
Augusta, GA 30912
USA

studenthousing@mcg.edu
706.721.3471, office
706.721.2134, fax

The Residential Community

The Office of Student Housing manages on-campus housing for approximately 220 students. For the student who lives on campus, we offer a variety of living environments in both single occupancy rooms and community apartment living. Our experienced staff seeks to provide students with intellectual, social, cultural, and recreational experiences. These are designed to enhance the student's stay at the University and to facilitate academic success and individual growth.

Living in a residence hall is a unique experience that provides opportunities to meet new people and to explore new ideas and ways of relating to others. Residence hall living is a vital part of the educational experience in which students are encouraged to assume individual and group responsibility.

On-campus apartment living provides students the opportunity to cook their own meals, enjoy additional living space and gain valuable experience living with other students in a more independent environment.

Mission Statement

The mission of the Office of Student Housing at the Medical College of Georgia is to create a positive residential community that supports the academic mission of the university. We seek to provide programs, services and a diverse community environment, that contribute to individual learning outside the



classroom, that foster growth and development, and where respect and responsible behavior are encouraged. The Office of Student Housing strives to provide safe, affordable, comfortable, and well-maintained housing facilities for students.

[Student Affairs](#) | [Medical College of Georgia](#)
Please email comments or suggestions to: [Office of Student Housing](#)

Copyright 2004, Medical College of Georgia, All rights reserved.
December 12, 2005

Medical College of Georgia

Student Health Service (SHS)
 Site Search

[A-Z Index](#) | [MCG Home](#)

Admissions	Financial Aid	Registrar	Tuition/Fees	Student Affairs	Student Health	Housing
----------------------------	-------------------------------	---------------------------	------------------------------	---------------------------------	--------------------------------	-------------------------



Take a look around to learn more about SHS and what we have to offer our students. We are currently located in Pavilion II. Our address is AF-1040; Augusta, GA 30912-9070.

**The clinic is open
Monday through Friday,
8:30 a.m. to 5:00 p.m.
Phone: 706.721.3448
Fax: 706.721.7468**

[After Hours Care](#)
[Clinical Services](#)
[Emergencies](#)
[General Health](#)
[Immunizations](#)
[Important Information on Immunizations](#)
[Pre-Registration Requirements](#)
[Phone Directory](#)
[Privacy Policy](#)
[Related Links](#)
[Student Health Insurance Waiver](#)

Injections are given, by Nurse Sheppard, Monday through Friday, from 8:30 a.m. to 10:30 a.m. and 1:00 p.m. to 4:00 p.m.

For your convenience, labs are drawn in the clinic on Wednesday and Friday afternoons, from 1:00 p.m. to 5:00 p.m.



Oral contraceptives are for sale during regular business hours. It is not necessary to make an appointment to pick them up. However, we are required to have a current pap smear on file for distribution of birth control pills. Condoms are distributed at no charge to our students.

[Students](#) | [Prospective Students](#) | [Medical College of Georgia](#)

Copyright 2004
Medical College of Georgia
All rights reserved.

Please email comments, suggestions or questions to:
Charity Santiago, CSANTIAG@mail.mcg.edu.
April 21, 2004



Student Health Insurance Requirement

Policy Statement

The Medical College of Georgia is committed to the principle that all students should have adequate health care. Therefore, all MCG students who are enrolled in a full time degree or certificate program are required to carry comprehensive health insurance coverage that meets the minimum benefit standards defined by the university. Accordingly, **you will be automatically enrolled in an MCG negotiated group health insurance plan and billed for the semi-annual premium** concurrently with your regular tuition and fees. Any financial aid you receive will be applied to the payment of your entire bill, including the insurance premium. You must pay any difference at registration.

[DETAILS on the group health insurance plan for Fall 2005, Spring 2006 and Summer 2006](#)

[Questions?](#)

If you have other insurance that meets the university's minimum benefit standards and wish to opt out of the MCG negotiated plan, you may do so by completing the online student health insurance waiver form ([link below](#)) by the following deadline date:

New students entering in May 2005	May 3, 2005
New students entering in June 2005	Jun 9, 2005
New students entering in August 2005	Jul 18, 2005

If your waiver form is not received by 12:00 noon on the designated deadline date for your program, you will be automatically enrolled in and billed for the MCG negotiated group health insurance plan. This process must be repeated annually for the duration of your matriculation at MCG.

Pay close attention to this deadline. There will be no refunds or billing adjustments made except in the case of MCG error.

If you have any questions about the waiver process or the specific details of the MCG negotiated group health insurance plan, please refer to the informational links at left.

By completing and submitting the online student health insurance waiver form, I certify that I have read the above stated MCG policy on student health insurance and understand that I am required to carry comprehensive health insurance protection. Such protection must meet the minimum benefit standards, as recommended by the Student Services Committee, outlined below:

- major medical coverage of at least \$1,000,000
- hospitalization and surgery benefits
- outpatient ambulatory benefits
- mental health benefits (minimum of 50% reimbursement)
- substance abuse coverage
- out of pocket loss maximum of \$2000 per year plus deductible

I also understand that it is my responsibility to determine that my coverage

meets the minimum benefit standards.

I also understand that failure to provide correct policy information on this form and/or failure to fully comply with the health insurance requirement is a violation of the Student Conduct Code. A student found guilty of a Student Conduct Code violation is subject to penalties which may include suspension, dismissal or expulsion.

Student Affairs
Medical College of Georgia
1120 Fifteenth St., DA-206
Augusta, GA 30912-7325
Tel: 706.721.3356
Fax: 706.721.2134

[click here to proceed to the
Health Insurance Waiver Form](#)

Copyright 2005
Medical College of Georgia
All rights reserved.

[Student Affairs](#) | [Medical College of Georgia](#)

studentaffairs@mcg.edu
September 16, 2005

Medical College of Georgia

[A-Z Index](#) | [MCG Home](#)Site Search 

2005-2006 MCG Student Handbook

Dear Students:

I am pleased to welcome you to the Medical College of Georgia, a freestanding, public academic medical center with a rich past and a promising future. Over the past 177 years, the faculty of the Medical College of Georgia have educated nearly 30,000 health care professionals. From our first class of four students to a current enrollment of more than 2,000, MCG's mission has remained constant - to improve health and reduce the burden of illness in society by discovering, disseminating, and applying knowledge of human health and disease.



You begin your education at the Medical College of Georgia at a time of extraordinary scientific opportunity. Private and public funding for basic and clinical research has reached unprecedented levels. Advances in the biomedical sciences are transforming our society.

You also begin your education at a time of extraordinary societal need. While the health status of Americans has increased dramatically in recent years, alarming disparities exist among rural populations and among racial and ethnic minorities. As health care practitioners, we must make improvements in health care access and service delivery to improve the health status of all Americans. The Medical College of Georgia has made significant strides to improve access to care for Georgia's under represented and disadvantaged populations. We're still not where we want to be, but we will continue our efforts in this important area.

Georgia, indeed many states, is experiencing a serious shortage of nursing and allied health professionals. Physical therapists, occupational therapists, respiratory therapists, health information administrators, and physician assistants are among the health care fields projected to experience the highest percentage of growth in Georgia over the next five years.

This really is an exciting time to embark upon a career in health care or biomedical research. When you graduate, you will be expert practitioners - ready to tackle complex medical problems and biomedical mysteries. You also will be prepared for lifelong learning. To keep pace with the rapid advances in biomedical sciences, you must always be a student at heart.

The Medical College of Georgia is a community of healers, of teachers, of discoverers. You - our students - are the important members of that community. I wish you the best of luck in your studies. Thank you for entrusting your professional education to the Medical College of Georgia.

Table of Contents

Other Welcome Letters

[Director of Student Affairs](#)

[Student Government Association](#)

[General Information](#)

[Student Affairs](#)

[Student Services](#)

[Student Organizations](#)

[Selected Policies and Procedures](#)

[Student Conduct Code and Procedures](#)

Appendices

[Appendix A](#)

Student Government Association:
Constitution and Bylaws

[Appendix B](#)

Board of Regents Statement on Student Conduct

[Appendix C](#)

Sexual Harassment Policy

[Appendix D](#)

Student Procedures for Filing Discrimination and Harassment Complaints

[Appendix E](#)

Sexual Assault Policy

[2004-2005 Academic
Calendar](#)

[Staying Well](#)

Sincerely,



President

[Information For Current Students](#) | [Medical College of Georgia](#)

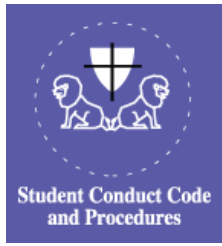
Please email comments, suggestions or questions to:

John Engel, jengel@mcg.edu

Copyright 2005
Medical College of Georgia
All rights reserved.

November 07, 2005

Medical College of Georgia

[Handbook Index](#) | [A-Z Index](#) | [MCG Home](#) 

Student Conduct Code and Procedures

Student Rights

Students will be accorded due process in disciplinary matters including a right to know of charges against them, the right to a hearing before a tribunal and the right to appeal to the President.

General Policies

Note: Students are adult members of the community and are subject to prosecution for criminal acts on or off campus. Campus police are state law enforcement officers with full powers of arrest. Students may not assume that activities on the campus provide them with any special protection.

Prosecution for criminal acts on or off campus will not preclude action by the school where such acts also violate the Student Conduct Code. This action is not recognized legally as "double jeopardy." The Medical College of Georgia has an obligation to uphold the laws of the larger community of which it is a part. While the activities covered by the laws of the larger community and those covered by MCG's rules may overlap, the community's laws and MCG's rules operate independently and do not substitute for each other. MCG may enforce its own rules whether or not legal proceedings are planned or are under way, and may use information from third-party sources, such as law enforcement agencies and the courts, to determine whether university rules have been broken. Conversely, the university makes no attempt to shield members of the MCG community from the law, nor does it intervene in legal proceedings against a member of the community. Membership in the MCG community does not exempt anyone from local, state or federal laws, but rather imposes the additional obligation to abide by all MCG regulations.

The Medical College of Georgia subscribes to the principle that all enrolled students will be provided due process in judicial matters. Subscription to this principle assures each student of:

- a. Proper written notice of the charges against him/her.
- b. A hearing (oral proceeding before a tribunal)
- c. Access through proper appeal procedures to the president of the institution

Procedures providing due process will be prescribed by the Judicial Committee subject to the approval of the Faculty Organization, Student Affairs Committee and the president of the Medical College of Georgia. The Judicial Committee will administer these procedures. The final authority in judicial rules and procedures is the president.

The university may apply penalties or take other appropriate action when student conduct directly and significantly interferes with the university's:

- a. Educational responsibility for ensuring the opportunity of all members of the university community to attain their educational objectives

[Student Rights](#)[General Policies](#)[Institutional Authority for Discipline of Students](#)[Student Conduct Code \(Student Responsibilities\)](#)[Administration of Judicial Procedures](#)[Judicial Committee Proceedings](#)[Penalties](#)[Judicial Records](#)[Temporary Suspension](#)[Provisions for Honor Systems Within Each School](#)[Appeals](#)

- b. Responsibilities for protecting property, keeping records, providing living accommodations and other services, and sponsoring non-classroom activities such as lectures and social functions
- c. Responsibility for maintaining individual student conduct appropriate to students on and off campus.

Institutional Authority for Discipline of Students

The Board of Regents has adopted the following policy concerning institutional responsibility for the discipline of students. ([BOR Policies, p.145](#)).

"Admissions, discipline, promotion, graduation and formulation of all rules and regulations pertaining to students of institutions of the University System are matters to be handled by the institution within the framework of regulations of the Board of Regents. Students violating rules and regulations of an institution may be punished, suspended, excluded or expelled as may be determined by the institution."

Student Conduct Code (Student Responsibilities)

The following is a statement of the responsibilities of students, as individuals and as groups at the Medical College of Georgia. It is the official record of conduct rules and regulations affecting students.

The responsibilities apply to the Medical College of Georgia campus, property of other units of the University System of Georgia, institutions with formal or informal agreements with the Medical College of Georgia and MCG-sponsored functions on or off campus.

A. Academic Dishonesty (Cheating)

The university recognizes honesty and integrity as being necessary to its academic function. The following regulations protect the equity and validity of the university's grades and degrees, and help students develop standards and attitudes appropriate to academic life.

1. No student will receive assistance not authorized by the instructor in preparing any assignment, essay, laboratory report or examination to be submitted as a requirement for an academic course.
2. No student will knowingly give unauthorized assistance to another person in the preparation of any assignment, essay, laboratory report or examination to be submitted as a requirement for an academic course.
3. No person will sell, give, lend or otherwise furnish to any unauthorized person material that can be shown to contain the questions or answers to any examination scheduled to be given at any subsequent date, in any course of study offered by the university excluding questions and answers from tests previously administered and authorized for release by the administering faculty member.
4. Plagiarism is prohibited. Themes, essays, term papers, tests and other similar requirements must be the work of the student submitting it. When direct quotations are used, they must be indicated, and when the ideas of another are incorporated in the paper, they must be appropriately acknowledged.
5. Fraudulent research activity is prohibited. Misrepresentation of data collection and analysis, including falsification, fabrication or omission of data is prohibited.
6. Any person taking, or attempting to take, steal or otherwise procure in any unauthorized manner any material or information pertaining to the

conduct of a class including tests, examinations, laboratory equipment, roll books, etc., violates this regulation.

B. Conduct Irregularity

1. Damage to Property: Malicious damage or destruction of property belonging to the university or to a member of, or visitor to, the university community is prohibited.

2. Disorderly Assembly

a. No person will assemble on campus to create a riot or destructive or disorderly diversion that interferes with the normal educational process and operation of the university. This section does not deny any students the right of peaceful assembly in accordance with university policy.

b. No person or group of persons will obstruct the free movement of other persons about the campus, interfere with the use of university facilities or prevent the normal operation of the university. (See the Board of Regents Policy Statement on Student Conduct in Appendix B.)

c. The abuse or unauthorized use of sound amplification equipment indoors or outdoors during classroom hours is prohibited.

3. Disorderly Conduct

a. Behavior which disturbs the academic pursuits, or infringes upon the privacy, rights or privileges of other persons is prohibited.

b. No person will push, strike, physically assault (including acquaintance rape), harass (verbally, physically or sexually), haze or threaten any member of the faculty, staff, student body or any visitor to the university community.

c. Disorderly conduct on or in university property or functions sponsored by the university or any recognized university organization is prohibited.

d. No student will enter or attempt to enter any dance, social or other university-sponsored event without required credentials for admission, i.e., ticket, identification card, invitation, etc., or any other reasonable qualifications for attendance established by the sponsors. At such university functions a student must present proper credentials to appropriately identified personnel upon their request.

e. Conduct which is lewd, indecent, obscene or patently offensive to the prevailing standards of an academic community is prohibited.

f. No person will interfere with, or fail to cooperate with, any properly identified university faculty or staff personnel while these persons are performing their duties.

g. Students are required to wear the MCG photograph identification badge while on campus or other property operated by the university. The badge must be visible at all times and presented upon the request of a university official.

4. Dress: Dress is primarily a matter of individual judgment. Students, however, are expected to be neat and clean and to exercise good judgment in their appearance pursuant to our professional setting.

5. Falsification of University Records (including misrepresentation by omission)

a. No person will alter, counterfeit, forge, falsify or cause to be altered, counterfeited, forged or falsified, any university record.

b. Each person must complete any university record accurately and honestly.

c. No person will give false information or fail to disclose information to university representatives.

6. Drugs and Narcotics: The use, possession or distribution of narcotics, amphetamines, barbiturates, marijuana, hallucinogens and any other dangerous or controlled drugs not prescribed by a properly licensed physician is prohibited on or off campus.

7. Violations of Law Governing Use of Alcohol: Violations of any federal, state or local laws on or off campus governing the use, manufacture, distribution, sale and transportation of alcoholic beverages is prohibited. Alcoholic beverages are strictly prohibited on campus except at approved events (see MCG Administrative Policies and Procedures 2.2.01) and within individual residence hall living units (rooms/apartments) as described in residence hall policies.

8. Conduct Irregularity while Under the Influence: Any student guilty of a conduct irregularity while under the influence of any mind-altering substance may be subject to more severe disciplinary action than might otherwise be given (for example: while performing direct patient care).

9. Violation of local, state or federal law, on or off the campus, which constitutes (or creates a substantial likelihood of) material interference with the normal, orderly operation and processes of the university, is prohibited.

10. Fire and Explosion Safety

a. No person will tamper with fire safety equipment.

b. No person will set or cause to be set any unauthorized fire in or on university property.

c. The possession or use of fireworks or explosives on university property is forbidden. Fireworks and explosives are defined as any substance prepared to produce a visible or audible effect by combustion, explosion or detonation.

d. No person will make or cause to be made a false alarm.

11. Gambling: The playing of cards, pool or other games of skill or chance for money or other items of value is prohibited.

12. Theft: No person will take, attempt to take or keep in his possession, items of university property or items belonging to students, faculty, staff, patients or student groups without proper authorization. This includes theft by fraud and/ or deception and encompasses, among other things, illegalities involving

financial matters.

13. Unauthorized Entry or Use of University Facilities:

a. No person will make unauthorized entry into any university building, office or other facility nor will any person remain without authorization in any building after normal closing hours.

b. No person will make unauthorized use of any university facility. Upon appropriate notice by university officials, authorization for the use of university facilities may be withdrawn or otherwise restricted.

14. Firearms and other lethal weapons:

Firearms and other lethal weapons are prohibited on campus.

15. Violation of professional ethics in clinical work and in dealing with patients and members of the medical community is prohibited.

16. Any violation of the policies and regulations of the [Medical College of Georgia](#) or the [Board of Regents of the University System of Georgia](#) is prohibited. Many of these policies are available through the institutional website at www.mcg.edu.

Administration of Judicial Procedures

A. System for Conducting Hearings

1. Types of Hearing Bodies.

a. Honor councils may operate within the various schools of the institution, where such courts have jurisdiction over their respective students in matters of academic cheating and plagiarism.

b. Students living in the residence halls are bound by the provisions of the housing agreement, the housing rules and regulations as communicated by the Housing Office and the student responsibilities stated herein. Violations may result in the university canceling the housing agreement and/or the filing of judicial charges. The director of housing provides initial jurisdiction and may refer violations directly to the campus judicial system.

c. The Judicial Committee will have jurisdiction over disciplinary matters not governed by the honor council of the respective school and will have total jurisdiction over students enrolled in a school in which an honor system does not operate.

2. Concurrent Violations (Overlapping Jurisdiction). In cases in which a student indicates he is being tried by an improper hearing body, he may request that his case be transferred to a different hearing body by petitioning a committee composed of the chairmen of the two judiciary bodies and the director for Student Affairs. (The director for Student Affairs will be a non-voting member of this group.)

3. Composition and Organization of the Judicial Committee.

a. The Judicial Committee will consist of 11 members: a (faculty) chairman and five students (one from each school)

appointed by the president of the Student Government Association and five faculty/administrators (one from each school) appointed by the president of the Medical College of Georgia. When a judicial hearing is required, a panel of five or more for the hearing will be selected (plus the chairman) with at least two faculty and two student members on the panel. The chairman will be non-voting except in case of a tie. The committee term of office will be June 1-May 31.

b. The director of student affairs or his designated representative will represent the institution's interests as the judicial officer.

c. At least once each year, the Judicial Committee will review the organization and operation of the court procedure.

4. Amendments to due process procedures and rules may be made by the Judicial Committee upon approval of the Faculty Organization, Student Affairs Committee and the president.

B. Jurisdiction

The Judicial Committee will have authority over all the enrolled students (full- and part-time) of the Medical College of Georgia.

Judicial Committee Proceedings

1. Any member of the faculty, administrative staff or a student(s) may bring charges against a student(s) by presenting them in writing (along with any available evidence) to the dean of the appropriate school and director of Student Affairs except for cases under the jurisdiction of the individual schools' honor councils. The director of Student Affairs will then forward the charges to the chairman of the Judicial Committee.

2. The judicial officer, in consultation with the chairman of the Judicial Committee, will notify the student (in writing) of the charges being brought forth. At this time, the chairman will inform the student of the student's right to remain silent and to select a person, not an attorney, from the university to assist in his defense. A written statement of the specific charges will contain (a) possible punishment or penalty, (b) the grounds which, if proven, would justify the expulsion or suspension under the rules, regulations or standards, (c) names of the witnesses against the accused, (d) a report on the facts to which each witness will testify and (e) the date, time and place of the hearing, given to the student at least five days prior to the hearing to allow the student time to prepare a defense. Hearings will be held within one academic semester following the filing of the charges. If a student does not enroll in a semester during which a hearing is scheduled, he must return for the hearing as any regularly enrolled student.

3. At the discretion of the judicial officer, the student may be offered the opportunity to waive the hearing and accept the decision of the judicial officer regarding punishment without contesting the charges. The student will sign a written waiver which states that he is fully aware of the rights to which a student is entitled and that the student also agrees to accept the penalty decision of the judicial officer. A student may be tried without being present at the hearing if the accused student chooses not to appear and does not sign the appropriate waiver.

4. The committee will be called into session by the chairman. Five voting members must be present for a quorum. The hearing will be closed. Guests may attend by consent of the accused student, judicial committee members and the judicial officer.

5. The proceedings of the meetings will call for the judicial officer to present the case of the institution along with the evidence and witnesses that he deems appropriate. The student will then have the opportunity to present his defense personally. After both cases have been presented, the committee will have an opportunity to question both the judicial officer and the student. The student, his representative and the judicial officer may remain in the hearing for all presentations. A tape recording will be made of the procedures of the Judicial Committee except for the deliberation. This tape recording will be made available to the accused student by the Division of Student Affairs if he wishes to appeal. The recording will be kept on file for three years and will be available to the student at his request.
6. The student and the judicial officer, along with their witnesses, will then be excused from the room for the committee to deliberate. A majority is needed for a determination.
7. When the committee has reached a consensus, it will call the accused student back into the room to read its findings. Written reports of the meeting, including the final recommendation, will be made to the vice president for enrollment and student services.
8. The vice president for enrollment and student services may accept, reject or modify the committee's recommendation.
9. Upon receiving the vice president for enrollment and student services' decision, the student shall be notified of his right to appeal within five days to the president of the Medical College of Georgia.
10. Students have the right to appeal final decisions of the president to the Board of Regents of the University System in accordance with Article IX of the Bylaws of the Board of Regents.

Penalties

The following are possible penalties for an infraction of the Student Conduct Code of the Medical College of Georgia. This list is not complete and other penalties may be chosen to meet the particular circumstances in any given case.

1. Expulsion: The permanent denial of the individual's privileges to attend the university.
2. Dismissal: The involuntary, indefinite separation from the university. Re-admission may be contingent upon satisfying specific conditions imposed as a part of the penalty.
3. Suspension: The termination of the student's privilege to attend the university for a specified period. The penalty imposes no bar to re-admission upon expiration of the period.
4. Administrative probation with restrictions: An official warning that the student's conduct violates the Student Conduct Code but is not sufficiently serious to warrant expulsion, dismissal or suspension. This type of probation may be imposed for varying periods of time. The restrictions imposed may vary according to the gravity of the offense. More serious restrictions include: the inability to hold office in the university, the inability to represent the university at any official function and the termination of financial aid administered by the university. Continued enrollment depends on maintaining satisfactory citizenship during probation. A favorable recommendation normally will not be furnished by the university during probation.
5. Administrative probation: An official warning that the student's conduct

violates the Student Conduct Code but is not sufficiently serious to warrant expulsion, dismissal or suspension. This type of probation does not carry concurrent restrictions. Continued enrollment depends on maintaining satisfactory citizenship during probation. A favorable recommendation normally will not be furnished by the university during probation.

6. Restitution: A payment by the student found guilty of financial injury to an innocent party in cases involving theft, destruction of property or deception.

7. Academic sanctions: In addition to other penalties, faculty may impose appropriate academic sanctions.

8. Such other sanctions as may be recommended by the Judicial Committee.

9. Temporary suspension.

10. When criminal charges are pending against a student for violation of local, state or federal laws, action may be deferred on university disciplinary charges arising out of the same facts until the student's criminal trial has been completed, not including appeals, if such deferral is deemed in the best interest of the student and the university community. However, a deferral of disciplinary action may stipulate that the student not be allowed to graduate or enroll for subsequent semesters until the disciplinary charges have been settled. If such stipulations are imposed, the student may at any time request that the charges be heard immediately pursuant to student conduct code and procedures.

Judicial Records

In the case of dismissal and expulsion, a notation of the penalties will be made on the student transcript (Dismissal for Disciplinary Reason).

If a student requests transcripts to be sent to another party and a judicial conviction subsequently takes place regarding an incident occurring prior to the transcript forwarding, a follow-up transcript will be sent including an appropriate statement regarding the action.

Temporary Suspension

When, in the judgment of the president, provost or their designated representatives, teaching or research activities, administrative functions, extracurricular programs or other authorized activities on institutional premises are obstructed or disturbed by a student's behavior and when such behavior is continued beyond a request that it be terminated, the president, provost or their designated representatives may temporarily suspend that student for a maximum of 10 calendar days. Effective immediately, the student's activities are subject to the restrictions set forth under regular suspension.

A report on the student's behavior and of the suspension action will be forwarded to the Division of Student Affairs. Referral then will be made to the Judicial Committee, which must provide a hearing for the student involved not later than 72 hours after the effective date of the temporary suspension. Referral and hearing procedures will be the same prescribed for any other disciplinary situation.

If the Judicial Committee recommends disciplinary action less severe than suspension, the period of temporary suspension will automatically terminate. If the committee's decision recommends either suspension or expulsion, the temporary suspension will continue during any period of appellate review. In either case, normal channels for appealing the committee's decision will be open for use by the student involved

pursuant to the student conduct code and procedures.

If the student is found not guilty, he will be permitted to make up all academic work missed during his temporary suspension.

Provisions for Honor Systems Within Each School

Schools handle disciplinary actions according to their individual honor codes. Copies of the honor codes may be obtained from:

1. *School of Allied Health*--No honor code. Any judicial actions taken follow the procedures listed in the Student Handbook under [Student Conduct Code](#).
2. *School of Dentistry*--Associate Dean for Student Admissions and Alumni, School of Dentistry, room 1106, (706) 721-2813. [Student Conduct Code](#). (30 page PDF file)
3. *School of Graduate Studies*--No honor code. Any disciplinary actions taken follow the procedures listed in the Student Handbook under [Student Conduct Code](#).
4. *School of Medicine*--Associate Dean for Student Affairs, CB-1803.
5. *School of Nursing*--No honor code. Any disciplinary actions taken follow the procedures listed in the Student Handbook under [Student Conduct Code](#).

Appeals

Any person in the University System aggrieved by a final decision of the president of an institution may apply to the Board of Regents, without prejudice to his or her position, for a review of the decision. The application for review shall be submitted in writing to the Board's Senior Vice Chancellor for Support Services or designee within a period of twenty days following the decision of the president. It shall state the decision complained of and the redress desired. A hearing before the Board (or a Committee of or appointed by the Board) is not a matter of right but is within the sound discretion of the Board.

The Board may, in its discretion, refer a matter for mediation, arbitration, or evaluation of settlement options. If an application for review is granted, the Board, a Committee of the Board, a Committee appointed by the Board, or a hearing officer appointed by the Board shall investigate the matter thoroughly and report its findings and recommendations to the Board. The decision of the Board shall be final and binding for all purposes.

Information For Current Students | [Medical College of Georgia](#)

Please email comments, suggestions or questions to:

John Engel, jengel@mcg.edu

Mapping Your Future: Online Student Loan Counseling

Step 2 of 5

[Contact Us](#)[Troubleshooting](#)

Stafford Exit Counseling

Medical College of Georgia-Augusta, GA

All students receiving Stafford loans through the Office of Student Financial Aid who are graduating from MCG during the current academic year, or students who have withdrawn from school must complete on-line exit counseling. Students who withdraw must also schedule an appointment with their Financial Aid Advisor. Graduating students should attend ONE exit counseling session. For medical students graduating in 2003, the session is scheduled for March 19, 2003 at 12:PM in the Large Auditorium. For all other students graduating in 2003, the sessions are scheduled for April 2, 2003, and April 3, 2003 from 12:00PM to 1:00PM in the Large Auditorium. If you have any questions please call the Financial Aid Office at 706-721-4901 or contact us by email at osfa@mail.mcg.edu .

You may view your loan history at www.nsls.ed.gov .

Information on Georgia Service Cancelable Loans can be found at <http://www.gsfc.org> . You may contact Ms. Yolanda Rachel of the Georgia Student Finance Commission concerning Georgia Service Cancelable Loan repayment. The telephone number is 1-800-776-6867 or 1-770-414-3399.

Additional financial aid information is available on our web site at www.mcg.edu/students/finaid .

Average Total Graduating Debt by School - Class of 2003

Medicine	\$74,685
Dentistry	\$72,776
Graduate Studies	\$32,923
Nursing	\$17,096
Allied Health (Grad)	\$34,536
Dental Residents	\$107,810
Allied Health (UG)	\$21,907

Stafford Loan Repayment Chart - 10 Year Loan Term

Loan Balance	4.06% Interest Rate - Estimated Monthly Payment	8.25% Interest Rate - Estimated Monthly Payment
\$ 15,000	152.30	183.96
\$ 18,500	187.83	226.89
\$ 22,625	229.71	277.48
\$ 25,000	253.83	306.61
\$ 30,000	304.59	367.93
\$ 60,000	609.18	735.86
\$ 65,000	659.95	797.18
\$ 70,000	710.71	858.50
\$ 75,000	761.48	919.82
\$100,000	1015.31	1226.43

Note: 4.06% is the current Stafford interest rate. 8.25% is the maximum interest rate set by current regulations.

Thank you for your cooperation!

Office of Student Financial Aid

(706) 721-4901

Stafford Exit Counseling Session Instructions

Before You Start

- Ensure you meet the **browser and system requirements**:
 - You must use Internet Explorer 5.5 or higher, Netscape Navigator 4.7 or higher, or Mozilla Firefox 1.0. [Get a browser now.](#)
 - You can use any Internet service provider (ISP) to connect to the Internet; however, you should access this counseling session using one of the browsers above after you've connected. **Do NOT use the ISP's browser, such as AOL or MSN--you won't be able to complete the student form at the end of the session!**
 - You must enable JavaScript in your browser.
- **Your school must elect to participate** in this counseling session. If they aren't on the list below, do NOT select another school. Instead, talk to your school about alternative methods for fulfilling your loan counseling obligation.
- **PARENTS:** Please don't complete the counseling session on behalf of your son or daughter, as this federal requirement helps the student understand the rights and responsibilities of borrowing a student loan.
- You will need about **25 minutes** to complete this counseling session.
- **You will need** the following information:
 - Your Social Security number
 - Your driver's license number
- **You may need** the following information:
 - Names, addresses, telephone numbers, and employers for your next of kin and/or parent
 - Names, addresses, telephone numbers, and employers for two references residing at different addresses
 - NOTE: Providing names and information for your spouse, parent, next of kin, and references does not obligate them to assist with repayment of your loan. Regulations require you provide this data so your loan holder can locate you, if, in the future, they have an invalid address or phone number.
- The student loan calculator in this session will help you calculate your estimated monthly payment. If you aren't sure how much you'll borrow, you can ask your school for the average student loan indebtedness of borrowers at the school or in your program of study at the school.

What to Do

- Read the content and answer the questions.
- Fill out the student information form. Use the comment box for any comments or questions you have for your school.
- **Print the confirmation page that appears after you fill out the student information form or note your confirmation number for your records.**

NOTE: Generally, the Back and Forward buttons on your browser will not work once you begin the counseling session. Use the buttons within the counseling to navigate.

To begin the Stafford Exit Counseling Session click on the Start button below.



Medical College of Georgia 2004-2005 Catalog

[MCG Home](#) > [2003-2004 Catalog](#) > [Food Services](#)

Food Services

[Vending machines](#)

MCG Student Center

To reserve Student Center meeting room dining space, call the Student Affairs Office, (706) 721-3356.

[MCGHI Terrace Dining Room](#)

The Terrace seats 270, with two private dining rooms, the Dogwood Room and the Magnolia Room, available by reservation. Each room seats approximately 32 persons and can be combined to accommodate 60-65. These rooms can be reserved by calling the Food and Nutrition Services Office, (706) 721-2586. The Terrace is located on the second floor of the hospital's Talmadge Wing and is open from 7:00 a.m. to 3:00 p.m. Monday through Friday.

McDonald's operates a full-service restaurant in the Children's Medical Center and is open daily from 6:30 a.m. to 11:00 p.m. In addition to the traditional McDonald's menu, the restaurant offers several popular items including soups, salads, baked potatoes, cold sandwiches and popcorn.

The Hospital Department of Food and Nutrition Services caters seated meals and coffee breaks. For more information, call (706) 721-2586

Copyright 2004
Medical College of Georgia
All rights reserved.

Please email comments, suggestions or questions to:
Registrar@mcg.edu.
November 03, 2005



Office of the Registrar

Academic regulations and calendars are maintained by the Office of the Registrar at the Medical College of Georgia. The office is located in room 171 in the [Kelly Administration Building](#) on Laney-Walker Boulevard. Office hours are 8:00 a.m. until 5:00 p.m. Monday through Friday. The telephone number (706) 721-2201; the fax number is (706) 721-0186.

Information for:

[Enrolled Students](#)

[Prospective MCG Students](#)

Contact Information:

Office of the Registrar
 Medical College of Georgia
 1120 15th Street, AA 171
 Augusta GA 30912-7315
 Office #: (706) 721-2201
 Office Fax#: (706) 721-0186
 Office Hours 8-5 M-F

Quick Links

- [Academic Calendars](#)
- [Academic Regulations](#)
- [Course Catalog](#)
- [Curriculum Inventory Report Instructions](#)
- [Curriculum Revision Approval Process](#)
- [FERPA Notification \(pdf\)](#)
- [Forms](#)
- [Legislative Exams](#)
- [Regents Test](#)
- [Request a Transcript](#)
- [Request Enrollment Certification](#)
- [Tuition and Fees](#)
- [Withdrawal from the University \(pdf\)](#)

Public Safety Division



**ID BADGING /
KEY CONTROL**

**PARKING and
TRANSPORTATION
SERVICES**

**MCG
POLICE**

**VEHICLE
SERVICES**

MEDEXpress
Shuttle Bus Service

Public Safety Updates
Campus Crime Alerts...

Parking & Traffic Bulletins
Campus Parking, Traffic and Construction Advisories...

**About
PSD**

**Contact
Us**

**FAQ
Index**

**MCG
Crime Stats**

**PSD
Forms**

**Employment
Opportunities**



**For on Campus
EMERGENCY Assistance**
Call: (706) 721-2911



**** News ****

**MCG Campus
Proximity Card Reader
Conversion**

Serving the MCG Community Since 1973

Copyright 2005
Medical College of Georgia
All rights reserved.

Medical College of Georgia
Please email comments, suggestions or questions to:
PSD Website Administrator
October 24, 2005

Mapping Your Future: Online Student Loan Counseling

Step 2 of 5

[Contact Us](#)[Troubleshooting](#)

Perkins Exit Counseling

Medical College of Georgia-Augusta, GA

All students receiving Perkins Student Loans through the Office of Financial Aid who are graduating from MCG during the current academic year, or students who have withdrawn from school **must complete on-line exit counseling**. Students who withdraw must also schedule an appointment by calling Fran Randall at (706) 721-6023. Exit interview packages will be mailed out to your MCG Student Box. A disclosure statement will be included in your exit interview package and **must be signed and returned to our office** before you can be cleared for graduation. An envelope will be enclosed for your convenience. Copies of your promissory note will be included in your package, along with deferment and cancellation forms. If you have any questions concerning your loan, or would like to schedule an exit interview to discuss your Perkins Student Loan please contact me at (706) 721-6023.

You may view your loan history at www.nsls.ed.gov.

Thank you for your cooperation.

Fran Randall
(706) 721-6023
Email: frandall@mail.mcg.edu

Perkins Exit Counseling Session Instructions

Before You Start

- Ensure you meet the **browser and system requirements**:
 - You must use Internet Explorer 5.5 or higher, Netscape Navigator 4.7 or higher, or Mozilla Firefox 1.0. [Get a browser now](#).
 - You can use any Internet service provider (ISP) to connect to the Internet; however, you should access this counseling session using one of the browsers above after you've connected. **Do NOT use the ISP's browser, such as AOL or MSN--you won't be able to complete the student form at the end of the session!**
 - You must enable JavaScript in your browser.
- **Your school must elect to participate** in this counseling session. If they aren't on the list below, do NOT select another school. Instead, talk to your school about alternative methods for fulfilling your loan counseling obligation.
- **PARENTS**: Please don't complete the counseling session on behalf of your son or daughter, as this federal requirement helps the student understand the rights and responsibilities of borrowing a student loan.
- You will need about **25 minutes** to complete this counseling session.
- **You will need** the following information:
 - Your Social Security number
 - Your driver's license number
- **You may need** the following information:
 - Names, addresses, telephone numbers, and employers for your next of kin and/or parent
 - Names, addresses, telephone numbers, and employers for two references residing at different addresses
 - NOTE: Providing names and information for your spouse, parent, next of kin, and references does not obligate them to assist with repayment of your loan. Regulations require you provide this data so your loan holder can locate you, if, in the future, they have an invalid address or phone number.
- The student loan calculator in this session will help you calculate your estimated monthly payment. If you aren't

sure how much you'll borrow, you can ask your school for the average student loan indebtedness of borrowers at the school or in your program of study at the school.

What to Do

- Read the content and answer the questions.
- Fill out the student information form. Use the comment box for any comments or questions you have for your school.
- **Print the confirmation page that appears after you fill out the student information form or note your confirmation number for your records.**

NOTE: Generally, the Back and Forward buttons on your browser will not work once you begin the counseling session. Use the buttons within the counseling to navigate.

To begin the Perkins Exit Counseling Session click on the Start button below.



Office of Student Diversity

Remembering
Dr. Martin Luther King, Jr.

Services and Programs

International Student
and Scholar Advisement

Minority Academic Advisement
Program (MAAP)

Fort Valley State University -
MCG Pipeline Initiative

Useful Links

Past Events

Speaker encourages working
together, exercising individual
responsibility (Feb 2004)

Summer Cookout
(June 2004)

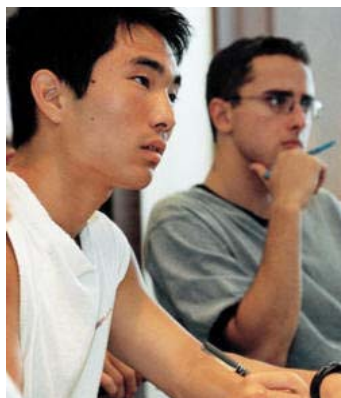
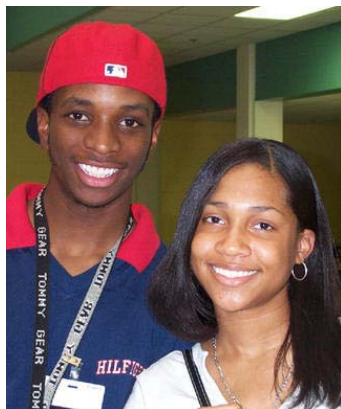
Director

Beverly Y.M. Tarver

Contact Us

Office of Student Diversity
Medical College of Georgia
1120 Fifteenth St., DA-237
Augusta, GA 30912-7303
USA

diversity@mcg.edu
706.721.2821, office
706.721.2134, fax



The Office of Student Diversity provides a range of services in support of the university's commitment to:

- Diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open democratic and global society.
- A teaching/learning environment that leads to a diverse and well prepared student body.
- A shared responsibility for meeting the health care needs of a widely dispersed and highly diverse population.



News You Need To Know...

SEVIS Form DS-2019 and Form I-20

Effective August 1, 2003, all J-1, J-2, F-1 and F-2 international visitors must have the new Student Exchange Visitor Information System (SEVIS) form appropriate for their program. Available since February 2003, a bar code and identification number unique to each international visitor distinguish new forms. Dependents now have their own forms with a unique SEVIS identification number.

Each visitor employed by MCG should provide a copy of their new form to MCG Human Resources as soon as possible. Each visitor enrolled at MCG as a student should provide a copy of the new document to the registrar. As of August 1, 2003, non-SEVIS DS-2019, IAP-66, and I-20 are invalid. The visitor should maintain a file for all of the old form(s). Do not discard the old forms.

If you are an employee, student or dependent in status as a J-1 Exchange Visitor, a J-2 dependent, a F-1 student, or an F-2 dependent and do not have the SEVIS form please contact the Office of Student Diversity as soon as possible.

[Student Affairs](#) | [Medical College of Georgia](#)
Please email comments or suggestions to: [Office of Student Diversity](#)

Copyright 2004, Medical College of Georgia, All rights reserved.
February 18, 2005

Medical College of Georgia 2004-2005 Catalog

[A-Z Index](#) | [MCG Home](#) | [Site Search](#)

[2004-2005 Catalog > Notices](#)

Notices

The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and this institution.

While the provisions of the catalog will ordinarily be applied as stated, the Medical College of Georgia reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Reasonable effort will be made to keep students advised of any such changes. Information on changes will be available in the offices of the president, academic deans, and enrollment and student affairs. It is especially important that students note that it is their responsibility to keep themselves apprised of current graduation requirements for their particular degree program.

Limitation on Institutional Liability

In the event that an administrative hearing officer or a court of record determines that "publications" issued by the institution create a contractual or quasi-contractual relationship with any person, the amount of damages recoverable by the parties shall be limited to the amount of consideration paid by the person for the privilege of admission, enrollment, continued enrollment or other service rendered by the institution to such person. As used herein, the term "publications" (without limiting the generality of the normal meaning of the term) shall be deemed to include any and all written or electronic forms or other documents issued by the institution concerning applications for admission, enrollment or continued enrollment, waivers of liability, consents to medical treatment, dormitory occupancy and any and all other written forms, documents, letters or other materials issued by the university in furtherance of its educational mission.

Statement of Non-discrimination

The Medical College of Georgia is an affirmative action/equal opportunity educational institution in that no person shall on the grounds of sex, race, color, creed, religion, age, national origin, sexual orientation, veteran's status or handicap be excluded from participation in or be otherwise subjected to discrimination in any educational program, activity, or facility.

The Medical College of Georgia is committed to an effective affirmative action policy. MCG strives to recruit, admit and educate a cross-section of qualified men and women representing the socio-economic, racial and cultural diversity of Georgia. This commitment is in keeping with our moral, legal and social responsibility and with the highest ideals and principles of American higher education.

Accessibility to Disabled Persons

The Medical College of Georgia's physical facilities and institutional programs have been modified in accordance with federal law and regulations to allow equally effective access by disabled persons. Structural changes, such as adaptations to public restrooms and construction of ramps and curb cuts, have been made to improve accessibility. Special services may be made available on a reasonable basis in

accordance with reported needs of individual disabled students.

In accordance with Section 504 of the Rehabilitation Act of 1973 and The Americans With Disabilities Act, it is the policy of the Medical College of Georgia to insure that all students with disabilities are afforded equal opportunity and access to programs and facilities. Students are encouraged to identify their disability so that the medical college can determine what reasonable accommodation may be made.

Copyright 2004 Medical College of Georgia. All rights reserved.
Please email comments, suggestions or questions to:
Registrar@mcg.edu.
November 03, 2005

Medical College of Georgia 2004-2005 Catalog

[A-Z Index](#) | [MCG Home](#) | [Site Search](#)

[2004-2005 Catalog](#) > [Mission Statement](#)

Mission of the Medical College of Georgia

As a unit of the University System of Georgia . . .

The Medical College of Georgia is a unit of the University System of Georgia and as such is committed to the following:

- a supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff
- cultural, ethnic, racial, and gender diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open democratic and global society
- technology to advance educational purposes, including instructional technology, student support services, and distance learning
- collaborative relationships with other System institutions, State agencies, local schools and technical institutes, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia

As a University System research university . . .

As a University System Research University with a statewide scope of influence, the Medical College of Georgia shares a commitment to:

- excellence and responsiveness in academic achievements that impart national or international status
- a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and well-prepared student body, provides academic assistance, and promotes high levels of student achievement
- wide-ranging research, scholarship, and creative endeavors that are consistent with the highest standards of academic excellence, that are focused on organized programs to create, maintain, and apply new knowledge and theories, and that promote instructional effectiveness and enhance institutionally relevant faculty qualifications
- public service, economic development, and technical assistance activities designed to address the strategic needs of the State of Georgia along with a comprehensive offering of continuing education programs, including continuing professional education to meet the needs of Georgia's citizens for life-long learning
- a range of disciplinary and interdisciplinary academic programming at the baccalaureate, masters, and doctoral levels, as well as a range of professional programs at the baccalaureate and post-baccalaureate level, including the doctoral level

As the Medical College of Georgia . . .

The Medical College of Georgia, chartered in 1828 as a single academy to provide instruction in "several branches of the healing art," is a major academic health center and a health sciences research university. The institution, consisting of the schools of Allied Health Sciences, Dentistry, Graduate Studies, Medicine, and Nursing and the Hospital and Clinics, serves a highly focused and specialized student body. As an academic health center and research university, the Medical College of Georgia is committed to:

- Excellence in academic achievement, which will bring to it national and international recognition

- Development of a fully-integrated and cost efficient health care system that provides leading edge clinical innovation and technology
- A shared responsibility for meeting the health care needs of a widely dispersed and highly diverse population
- broadly-based research, scholarship, and creative endeavors consistent with the highest standards of academic excellence

In view of these commitments, the Medical College of Georgia affirms the following major purposes:

- **to provide outstanding educational programs for health professionals, biomedical scientists, and educators at the undergraduate, graduate, and postgraduate levels and for lifelong learning through excellence in teaching and the total development of students in response to the health needs of the state of Georgia**
- **to provide a high quality, state-of-the art health care system, which includes health promotion and disease prevention, and to encourage, test, and improve access through the use of innovations in health care delivery responsive to the changing demographics and needs of the people of the state and nation**
- **to be a leading center of excellence in research through the generation and application of biomedical knowledge and technology to human health and disease and to play an expanding role in the transfer of technology to the health care delivery system**

The Medical College of Georgia is committed to being one of the nation's premier academic health centers for outstanding education, committed public service, and leading-edge research and scholarship. As it pursues this goal, the institution is determined to embody the concept of interactive, ongoing partnerships embracing faculty, students, patients, staff, and the public across the state and nation in order to effectively serve those who seek a career, those who seek knowledge, and those who seek care.

Approved and adopted by the Board of Regents, January 12, 1999

Copyright 2004 Medical College of Georgia. All rights reserved.
Please email comments, suggestions or questions to:
Registrar@mcg.edu.
November 03, 2005

**Medical College of Georgia
2005-2006 Catalog**

[A-Z Index](#) | [MCG Home](#) | [Site Search](#)

Majors and Degrees (Click on the degree name for information about that program)

Major Field of Study	4-year Degrees	Certificates	Graduate Degrees	First-professional Degrees
Cell Biology and Anatomy			M.S. Ph.D.	
Biochemistry and Molecular Biology			M.S. Ph.D.	
Biostatistics			M.S.	
Dental Hygiene	B.S.		M.H.E. M.S.	
Dentistry				D.M.D.
Medical Illustration			M.S.I.L.	
Health Information Administration	B.S.	Certificate	M.H.E. M.S.	
Health Informatics			M.P.H.	
Medical Technology	B.S.	Advanced	M.H.E. M.S.	
Medicine			M.D./Ph.D.	M.D.
Molecular Medicine and Genetics			Ph.D.	
Nursing	B.S.N.		M.N. M.S.N. Ph.D.	
Occupational Therapy			M.H.S. M.H.E. M.S.	
Oral Biology			M.S.O.B. Ph.D.	
Pharmacology and Toxicology			M.S. Ph.D.	
Physical Therapy			M.H.E. M.S. D.P.T.	
Physician Assistant			M.S. M.P.A.	
Physiology			M.S. Ph.D.	
Radiologic Sciences	B.S.R.S.	Certificate	M.H.E. M.S.	
Respiratory Therapy	B.S.		M.H.E. M.S.	
Vascular Biology			Ph.D.	

Copyright 2004 Medical College of Georgia. All rights reserved.
Please email comments, suggestions or questions to:
John Engel, jengel@mcg.edu.
August 16, 2005



Student Services

Other Student Services

[Counseling](#)

[Facilities Management](#)

[Health Insurance](#)

[Mail Services](#)

[Office of Student Diversity](#)

[Placement](#)

[Recreation](#)

[Student Services Committee](#)

[Student's Role in Institutional Decision-Making](#)

Bookstore
<p>Career Services The Career Services Office, located in the Student Center, helps students identify career opportunities following graduation. (706) 721-3356.</p>
Child Care Center
Computer Sales
Computer Use
Debit Card System
Environmental Health and Safety Division
Financial Aid
<p>Food Services</p> <p>Vending machines</p> <p>MCG Student Center To reserve Student Center meeting room dining space, call the Student Affairs Office, (706) 721-3356.</p> <p>MCGHI Terrace Dining Room The Terrace seats 270, with two private dining rooms, the Dogwood Room and the Magnolia Room, available by reservation. Each room seats approximately 32 persons and can be combined to accommodate 60-65. These rooms can be reserved by calling the Food and Nutrition Services Office, (706) 721-2586. The Terrace is located on the second floor of the hospital's Talmadge Wing and is open from 7:00 a.m. to 3:00 p.m. Monday through Friday.</p> <p>McDonald's operates a full-service restaurant in the Children's Medical Center and is open daily from 6:30 a.m. to 11:00 p.m. In addition to the traditional McDonald's menu, the restaurant offers several popular items including soups, salads, baked potatoes, cold sandwiches and popcorn.</p> <p>The Hospital Department of Food and Nutrition Services caters seated meals and coffee breaks. For more information, call (706) 721-2586.</p>
Health Center Credit Union
Housing
Human Resources
Office of Special Academic Programs
Public Safety
Robert B. Greenblatt, M.D. Library
Student Health Service

Other student health services:

Counseling

Academic - Students seeking academic counseling should contact:

- *Allied Health*: The department chairman in the program in which they are enrolled, or their assigned faculty advisor.
- *Dentistry*: The faculty adviser assigned during the freshman year or the associate dean for academic affairs and advanced education or the associate dean for student admissions and alumni.
- *Graduate Studies*: Department graduate program director, faculty adviser or associate dean.
- *Medicine*: Faculty adviser, associate dean for curriculum, associate dean for student affairs or tutorial coordinator.
- *Nursing*: The appropriate faculty member, department chairman, associate dean, as needed, in that order.

Personal

Students seeking personal counseling may contact:

[Student Health Service](#)

Associate Dean for Student Affairs in the School of Medicine, Kelly Administration Building, room 2040, (706) 721-3817.

Associate Dean for Student Admissions and Alumni in the School of Dentistry, room 1106, (706) 721-2813.

Director of Housing, Student Center, room 204, (706) 721-3471.

Director of Student Affairs, Student Center, room 211, (706) 721-3356.

Facilities Management

The Facilities Management Division creates and maintains an environment conducive to patient care, student life, teaching and research at the Medical College of Georgia.

Quality landscape, environmental, maintenance and utility services assure a favorable environment for teaching, research and patient care.

Health Insurance

All MCG students who are enrolled in a full time degree or certificate program are required to carry comprehensive health insurance coverage that meets minimum benefit standards defined by the university. **You will be automatically enrolled in an MCG negotiated group health insurance plan and billed for the semi-annual premium of \$782** concurrently with your regular tuition and fees beginning Fall Semester 2004. Any financial aid you receive will be applied to the payment of your entire bill, including the insurance premium. If you have other insurance that meets the university's minimum benefit standards and you wish to waive the MCG negotiated plan, you may do so by completing the on-line student health insurance waiver form by 12:00 noon on July 19, 2004.

The link to the on-line 2004-05 student health insurance waiver form appears below. If you have other health insurance, **you must complete and submit your waiver by 12:00 noon on July 19, 2004**. If your waiver is not received by the deadline, your enrollment in the MCG negotiated group health insurance plan will be confirmed and the semi-annual premium of \$782.00 (individual coverage) will be added to your fall and spring tuition and fees bills. Please

complete the form at your computer and submit it electronically. Mailed copies of the form will not be accepted.

The answers to many of your questions regarding the group health plan and the waiver process can be found at our web site. If you have additional questions regarding the health insurance requirement or the waiver process, please contact David Wardlaw in Student Affairs at 706-721-3356. The on-line waiver form and answers to many of your questions can be found at:

<http://www.mcg.edu/students/affairs/certification.htm>

For further information about the MCG negotiated group health insurance plan or to find out about extending coverage to your spouse and/or children, please refer to the above referenced web site or contact Mr. Lee Sheppard in Student Health at 706-721-3448.

Mail Services

Mail Services offices are in room 1003 of the [Central Distribution Building \(BL\)](#). Mail Services coordinates all incoming, intracampus and outgoing mail for MCG. Mailboxes for medical, graduate, nursing, medical illustration and allied health sciences students are in the [Auditoria Center](#), room 135. Mailboxes are provided at no expense to students and are assigned at the beginning of fall semester. Commercial use of student mailboxes is prohibited.

Official institutional information will be distributed to students via the GroupWise email system, announcements on the MCG home page and (infrequently) via hardcopy mailing to a physical mailbox. Any mail in the physical mailbox that remains unclaimed for 30 days will be returned to the sender unless special arrangements are made with Mail Services. Students are encouraged to check their GroupWise email daily for important announcements and other pertinent information.

Additionally, official information (e.g., [MCG Catalog](#), [MCG Student Handbook](#)) is posted on the MCG Internet web site.

No post office exists on campus; however, mail and other parcels may be weighed in Mail Services to ascertain the correct postage. Mail receptacles for stamped and intracampus mail are in the Auditoria Center. Stamps are sold in the Little Store of MCG Hospital and in the postage vending machines located in the Auditoria Center, room 135.

Addresses on all incoming mail and return addresses on outgoing mail must bear your MCG box number, one of the street addresses for the college and the unique MCG zip code, 30912.

Examples:

John Doe
MCG Box 401
1120 15th St.
Augusta, Georgia 30912

John Doe
MCG Box 401
1459 Laney Walker Blvd.
Augusta, Georgia 30912

For convenience, several U.S. mail receptacles for outgoing mail are strategically placed throughout the campus. Locations are: the [Sydenstricker Wing](#) of the MCG Hospital; Warren Hites Drive across from the [Public Safety Substation](#); front of Augusta Medical Park, across from MCG Hospital; and the Faculty Clinic Building on Harper Street.

Student mail service hours in the Central Distribution Building, room 1003, are 9 a.m. to 5 p.m., Monday through Friday. Mail in by 10 a.m. leaves by noon and mail in by 2 p.m. leaves by 4 p.m. Monday through Friday.

Office of Student Diversity

The Office of Student Diversity coordinates MCG's campus wide Minority Academic Advisement Program (MAAP), and diversity education and awareness programming. It is also the primary office responsible for advisement of international students and scholars. The Office of Student Diversity is located in the MCG Student Center on the second floor, Room 2004 and the telephone number is (706) 721-2821.

Recreation

The Student Government Association, with administrative support from Student Affairs, sponsors various recreational programs for MCG students and faculty. For information regarding recreational activities, contact the Student Government Association, Student Center, room 218, (706) 721-3357.

Recreational facilities available for student use include:

Wellness Center

Off-Campus - [Augusta-area recreational and cultural offerings](#) include Thurmond Lake, the Augusta Symphony, ballet and opera companies and drama groups. Many cultural activities presented at Augusta College and Paine College are open to MCG students.

Sports - Student Government Association intramural competition sports are available to interested MCG students in softball, basketball, football and volleyball.

Student Services Committee

The president of MCG appoints a Student Services Committee each year consisting of faculty, staff and students. The committee advises various student services on campus. These include student financial aid, student health, graduation and student diversity. The director of student affairs serves as chairman.

Students' Role in Institutional Decision-Making

The university provides student input into the institution decision making process through the Faculty Organization Student Affairs Committee, one of the organization's four standing committees. This committee recommends policy to the president regarding student life. It contains student representation.

The various schools provide for student input into policy formation through student membership on selected committees.

Information For Current Students | Medical College of Georgia

Please email comments, suggestions or questions to:

John Engel, jengel@mcg.edu

Medical College of Georgia

Robert B. Greenblatt, M.D. Library[A-Z Index](#) | [MCG Home](#) | [Site Search](#)[Home](#) | [About the Library](#) | [Resources](#) | [Guides for...](#) | [Services](#) | [Search](#) | [Ask a Librarian](#)**Quick Links**

- > ePublications
- > GALILEO
- > InfoPOEMS
- > MedlinePlus
- > Micromedex
- > Online Catalog
- > Ovid
- > PubMed
- > STAT!Ref
- > Web of Knowledge

- > Get a Password
- > Reserve a Room
- > Request an Article/Book
- > Renew a Book

- > MyMCG

About the Library

Welcome
 Directions
 Faculty and Staff Directory
 Giving - Make Your Mark
 Virtual Tour
 ...more

Resources

Databases
 eBooks | ePublications
 Historical Collections & Archives
 Images and Multimedia
 PDA Resources
 Web Links
 ...more

In the Spotlight

Library Honored with Distinguished
 Library Award...

Guides for...

Off Campus MCG Users
 Clinicians
 Researchers
 Students
 Alumni
 Visitors and Patients

Services

Overview
 Distance Education
 Liaisons
 Library Instruction
 Reserves
 Tutorials and User Aids
 ...more

Library Hours

Mon. - Thurs.	7:30 am - Midnight
Friday	7:30 am - 7:30 pm
Sat.	9:00 am - 5:00 pm
Sun.	Noon - Midnight

Holiday Schedule

(706)-721-3441

[Comments on the new website?](#)*Photo by Phil Jones*

Copyright 2005
 Medical College of Georgia
 All rights reserved.

Medical College of Georgia

Please email comments, suggestions or questions to:
tlee@mcg.edu

November 21, 2005

Medical College of Georgia 2005-2006 Catalog[A-Z Index](#) | [MCG Home](#) | [Site Search](#)[2005-2006 Catalog](#) > Immunization Requirements**Board of Regents Policy Manual**
The University System of Georgia**408.02 IMMUNIZATION REQUIREMENTS**

STUDENTS - All new students (first-year, transfers, and others) attending regularly scheduled classes or receiving resident credit will be required to submit a Certificate of Immunization (measles, mumps, rubella) prior to attending such classes. The certificate will be kept on file at the institution and will be valid throughout the tenure of the student. Persons covered by this policy who were born prior to January 1, 1957, must show evidence of immunity for rubella (date must be after June 6, 1969). For all other students, evidence must be provided of MMR immunity (date must be after 1970) or separate immunizations for measles (after March 4, 1963), mumps (after April 22, 1971) and rubella (after June 9, 1969).

Except for students who have religious objections and students whose physicians have certified that they cannot be immunized because of medical reasons, students who have not presented evidence of immunization as set forth above, will be denied admission to an institution or other facility of the University System until such time as they present the required immunization certification.

Institutions may exempt from this policy students who receive instruction solely via a medium that does not require physical attendance on a University System campus or off campus site (i.e., students who receive instruction via electronic media, correspondence).

This exemption would become void were a student to register for or attend classes on a University System campus or off campus site.

For exceptional and unusual circumstances, an institution may defer the immunization requirements for a period not to exceed thirty (30) calendar days from the first day of classes. Upon the expiration of a thirty-day period, no person will be permitted to attend classes until the required immunization record is on file.

The certification must be on a form provided by the University System of Georgia and signed by a physician or an official of a county health department. The specific requirements will be set forth on the University System of Georgia form/certificate. Requirements will be reviewed periodically and the form/certificate will be revised appropriately with regard to prevailing health risks and available vaccines. Institutions are authorized to impose additional immunization requirements for students when, in the opinion of the president of the institution and with concurrence of the Chancellor, there is a substantial risk of exposure to other communicable diseases preventable by vaccination (BR Minutes, 1990-91, p. 114).



St. Sebastian Way

Georgia Radiation Therapy Center

Health Sciences Building

Cancer Research Center

R. A. Dent Boulevard
Dent Blvd Parking Deck

Old Bailie Street N.

New Bailie Street

Harper Street

Children's Medical Center Parking Deck

Greenblatt Library

Bank of America

Georgia Prevention Institute

Eye Care One/
Quest Diagnostics

Walton Way

Old Bailie Street

Harper Street Parking Deck

Covered walkway

Sanders Research and Education

Annex I

McDonald's

Faculty Offices

Children's Medical Center

Ambulatory Care Center

Specialized Care Center

Veterans Affairs Medical Center

Medical College of Georgia Hospital

Goss Lane Parking Deck

Wachovia

Emergency Services/Regional Trauma Center

School of Dentistry

Wellness Center

Student Center Parking

Student Center

Kroger

15th Street

Harper Street



Alumni Center

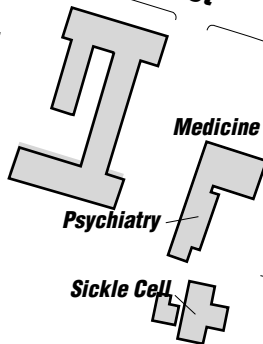
Medicine

Psychiatry

Sickle Cell

Pope Avenue

Laney-Walker Boulevard



Medical College of Georgia

Office of Student Financial AidSite Search [A-Z Index](#) | [MCG Home](#)[Admissions](#) | [Financial Aid](#) | [Registrar](#) | [Tuition/Fees](#) | [Student Affairs](#) | [Student Health](#) | [Housing](#)

Student Financial Aid
1120 Fifteenth St., AA-2013
Augusta, GA 30912-7320
(706) 721-4901

Interim Director
[Cynthia Parks](#)

Assistant Director
(Allied Health & Work Study)
[Carla Sullivan](#)

Assistant Director
(Medicine & Dentistry)
[Rhonda Johnson](#)

Assistant Director
(Nursing & Graduate Studies) [Linda
Aubrey](#)

Student Services Specialists
(Applications)
[Tina Marable](#)
[Tonya Yates](#)

MCG Student Financial Aid

- [General Financial Aid Information](#)
- [Student Loan Primer](#)
- [Federal Family Education Loan Program](#)
- [Apply for Financial Aid](#)
- [Financial Aid Forms](#)
- [Award letter Information:](#)
 - [Award Letter Explanation](#)
 - [Estimated Hope Award](#)
- [Residency/Residency Relocation Loans](#)
- [Ty Cobb Scholarship](#)
- [Financial Aid Links](#) (includes scholarship search)
- [Title IV/ Institutional Policies](#)
- [Identity Theft](#)

Related Web Sites

- [Stafford Loan Entrance Counseling](#)
- [Stafford Loan Exit Counseling](#)
- [Perkins Loan Exit Counseling](#)
- [National Student Loan Data System](#) (your student loan history)
- [FAFSA On the Web](#)
- [Debt Help](#) (education debt management by AAMC)
- [ELM Resources](#)
- [Citibank Student Loans](#)
- [SunTrust](#)
- [Georgia Student Finance Commission \(HOPE/Loans\)](#)
- [Exit Loan Counseling Seminar \(pdf\)](#)
- [Loan Consolidation/Deferment/Forbearance](#)
- [SMEB Scholarships and Loan Repayment Programs](#)
- [PIN-Registration U.S. Department of Education](#)

[Enrollment and Student Services](#)[Students](#) | [Prospective Students](#) | [Medical College of Georgia](#)

Copyright 2005
Medical College of Georgia
All rights reserved.

Please email comments, suggestions or questions to osfa@mcg.edu.

July 06, 2005

Medical College of Georgia 2005-2006 Catalog[A-Z Index](#) | [MCG Home](#) | [Site Search](#)[2005-2006 Catalog](#) > [Waiver of Mandatory Fees](#)**Board of Regents Policy Manual**
The University System of Georgia**704.042 WAIVER OF MANDATORY FEES**

An institution may waive mandatory fees, excluding technology fees, for:

- A. Students who reside or study at another institution.
- B. Students enrolled in practicum experiences (e.g., student teachers) or internships located at least 50 miles from the institution.
- C. Students enrolled in distance learning courses or programs who are not also enrolled in on-campus courses nor residing on campus. If a student is enrolled in courses from more than one institution during the same term, only the home institution will charge the approved technology fee to the student. Students who participate in distance education offerings as transient students will not be charged a technology fee by the transient institution. No separate technology fee shall be established for collaborative distance learning courses or programs.
- D. Students enrolled at off-campus centers, except that the institution shall be authorized to charge select fees to these students for special services subject to approval by the Board of Regents.

NOTE: For the definition of residency status, see [Section 403](#).

MCG ExpressCard

There's a card at the Medical College of Georgia that can make your life easier. Best of all, you already have it.



...out front and fast!



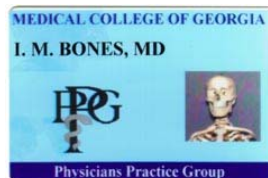
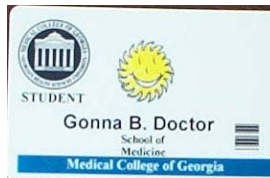
Manage Your Account



Make a Deposit



Deactivate Lost/Stolen ID Card



Anyone with a valid MCG or MCG –HI photo ID may open an ExpressCard account!

[Manage Your Account Online](#)

[How Do I Activate My Account?](#)

[Overview](#)

[How do I find my account or T/A number?](#)

[General Information](#)

[New Account "Welcome"](#)

[Location List](#)

[Current Discounts Available](#)

[Housestaff Dining Highlights](#)

[Departmental Copy Privilege](#)

[Housestaff Dining Detail](#)

[Terms and Conditions](#)

- **Activate New Account (1 page PDF form)**
- **Departmental Copy Application (1 page PDF form)**
- **"Close Account" Request (1 page PDF form)**

[Student Center Bookstore](#)

[Child Care Center](#)

[Copying Services](#)

[Vending](#)

[Express Card](#)

[Printing Services](#)

[Parking](#)

[Student Health](#)

Alumni Center Room Reservations Form

[Check Calendar for Availability](#)



MCG ExpressCard
Student Center DA-1020
Augusta, GA 30912-9001
(706) 721-9939

[Management Services](#) | [Medical College of Georgia](#)

Medical College of Georgia

Office of the Registrar

[A-Z Index](#) | [MCG Home](#) | [Site Search](#)[back to: Office of the Registrar](#)**Quick Links**

[Academic Calendars](#)
[Academic Regulations](#)
[Course Catalog](#)
[Curriculum Inventory](#)
[Instructions](#)
[Forms](#)
[Legislative Exams](#)
[Regents Test](#)
[Request a Transcript](#)
[Request Enrollment Certification](#)
[Tuition and Fees](#)
[Withdrawal \(pdf\)](#)

Information for:

[Current Students](#)
[Prospective Students](#)

Contact Information:

Office of the Registrar
 Medical College of Georgia
 1120 15th Street, AA 171
 Augusta GA 30912-7315
 Office #: (706) 721-2201
 Office Fax#: (706) 721-0186
 Office Hours 8-5 M-F



How to Request Enrollment Certification

A Letter of Certification is a document which confirms your enrollment at the Medical College of Georgia, your program of study, your anticipated degree and your expected date of graduation. The letter also can include confirmation of your full-time student status if you specifically request this information. The letter may be requested from the Office of the Registrar preferably by submitting a written request. Requests also can be accepted over the telephone or by e-mail.

You may complete a request for a Letter of Certification in the Registrar's Office in room 171 of the Kelly Administration Building on Laney-Walker Boulevard. Office hours at 8:00 a.m. until 5:00 p.m. Monday through Friday.

You also may mail or fax a written request to the Registrar's Office at AA-171 Administration Building, Medical College of Georgia, Augusta GA 20912-7315.



For your convenience, the request form for [Transcript or Letter of Certification](#) is available on line as an (Adobe PDF file). The form is interactive so you may **(1)** complete the form on line, then **(2)** print the form, **OR** you may **(1)** print the form **(2)** then complete in black ink and print legibly.

Once the form is complete, please fax **(706) 721-0186** or send it by mail to:

Registrar's Office
AA-171, Administration Building
Augusta, Georgia 30912-7315

There presently is no charge for a Letter of Certification. **However, no Letter of Certification will be furnished for anyone whose financial obligations to the Medical College have not been met.** You will be notified if this is the case.

When possible, requests should be made well in advance of the date when the letter is needed. Letters will be sent out in approximately one week; however, allow additional time during peak periods.

[Back to the Top](#)

Copyright 2004
 Medical College of Georgia
 All rights reserved.

[Registrars Home Page](#)
[Students](#) | [Prospective Students](#) | [Medical College of Georgia](#)

Please email comments, suggestions or questions to:

Registrar, registrar@mcg.edu

December 11, 2003

Medical College of Georgia

School of Medicine

A-Z Index | MCG Home | Site Sea



Office of Educational Outreach and Partnerships (EOP)



Office of Educational Outreach and Partnerships

Research & Education
Bldg. Room CB-1801
Medical College of
Georgia
Augusta, GA 30912-1900
706-721-2522

SERVICES

EDUCATIONAL PIPELINE PROGRAMS

HEALTH CAREERS OPPORTUNITY

PROGRAMS (HCOP)

Summer Science Academy,
JumpSmart, PHCI

PROGRAM APPLICATIONS

OFFICE ADMINISTRATORS

UPCOMING EOP

ACTIVITIES

NAMME: Biomed Research
Symposium

Abstract Guidelines

Abstract Submission

Abstract Registration

SCHOOL OF MEDICINE

DIVERSITY INITIATIVES

The Office of Educational Outreach and Partnerships (EOP) serves as the office of multicultural affairs in the School of Medicine and plays a key role in student recruitment and retention. Programs sponsored by the Office of Educational Outreach and Partnerships represent the **educational pipeline** established by the School of Medicine (SOM) at the Medical College of Georgia (MCG) to encourage talented students, who are underrepresented in the health sciences as well as other disadvantaged students pursue careers in the health professions, to promote their recruitment to MCG, and to contribute to their retention after they have been admitted into one of MCG's health professions schools. These programs represent a broad spectrum of educational opportunities for students ranging from elementary school through professional studies in the allied health sciences, dentistry, graduate studies, medicine, nursing. Newly funded pipeline initiatives build upon well-established, existing pipeline programs housed in the EOP, which have a long tradition of success based upon the efforts of the many dedicated students, administrators and faculty who have participated in them for over three decades.

For more information on the Office of Educational Outreach and Partnerships, please contact the School of Medicine, Research and Education Building, CB-1801, Augusta, GA 30912-1900 or by phone (706) 721-2522.



School of Medicine | Medical College of Georgia

Please email comments, suggestions or questions to:
wsykes@mail.mcg.edu

November 3, 2005

Copyright 2005
Medical College of Georgia
All rights reserved.

Medical College of Georgia

[Catalog](#) | [A-Z Index](#) | [MCG Home](#)

Site Search

Catalog 2005-2006[Course Descriptions](#)**Additional Links:**[Research](#)[Library](#)[Faculty](#)

Course Descriptions

Descriptions of courses taught at the Medical College of Georgia may be found by following the links below. Please choose the school in which the course is taught.

- [School of Allied Health Sciences](#)
- [School of Dentistry](#)
- [School of Graduate Studies](#)
- [School of Medicine](#)
- [School of Nursing](#)

[Catalog 2005-2006](#) | [Medical College of Georgia](#)

Copyright 2005
Medical College of Georgia
All rights reserved.

Please email comments, suggestions or questions to:
Admissions, underadm@mcg.edu

July 28, 2004



Student Services

Other Student Services

[Counseling](#)

[Facilities Management](#)

[Health Insurance](#)

[Mail Services](#)

[Office of Student Diversity](#)

[Placement](#)

[Recreation](#)

[Student Services Committee](#)

[Student's Role in Institutional Decision-Making](#)

Bookstore
<p>Career Services The Career Services Office, located in the Student Center, helps students identify career opportunities following graduation. (706) 721-3356.</p>
Child Care Center
Computer Sales
Computer Use
Debit Card System
Environmental Health and Safety Division
Financial Aid
<p>Food Services</p> <p>Vending machines</p> <p>MCG Student Center To reserve Student Center meeting room dining space, call the Student Affairs Office, (706) 721-3356.</p> <p>MCGHI Terrace Dining Room The Terrace seats 270, with two private dining rooms, the Dogwood Room and the Magnolia Room, available by reservation. Each room seats approximately 32 persons and can be combined to accommodate 60-65. These rooms can be reserved by calling the Food and Nutrition Services Office, (706) 721-2586. The Terrace is located on the second floor of the hospital's Talmadge Wing and is open from 7:00 a.m. to 3:00 p.m. Monday through Friday.</p> <p>McDonald's operates a full-service restaurant in the Children's Medical Center and is open daily from 6:30 a.m. to 11:00 p.m. In addition to the traditional McDonald's menu, the restaurant offers several popular items including soups, salads, baked potatoes, cold sandwiches and popcorn.</p> <p>The Hospital Department of Food and Nutrition Services caters seated meals and coffee breaks. For more information, call (706) 721-2586.</p>
Health Center Credit Union
Housing
Human Resources
Office of Special Academic Programs
Public Safety
Robert B. Greenblatt, M.D. Library
Student Health Service

Other student health services:

Counseling

Academic - Students seeking academic counseling should contact:

- *Allied Health*: The department chairman in the program in which they are enrolled, or their assigned faculty advisor.
- *Dentistry*: The faculty adviser assigned during the freshman year or the associate dean for academic affairs and advanced education or the associate dean for student admissions and alumni.
- *Graduate Studies*: Department graduate program director, faculty adviser or associate dean.
- *Medicine*: Faculty adviser, associate dean for curriculum, associate dean for student affairs or tutorial coordinator.
- *Nursing*: The appropriate faculty member, department chairman, associate dean, as needed, in that order.

Personal

Students seeking personal counseling may contact:

[Student Health Service](#)

Associate Dean for Student Affairs in the School of Medicine, Kelly Administration Building, room 2040, (706) 721-3817.

Associate Dean for Student Admissions and Alumni in the School of Dentistry, room 1106, (706) 721-2813.

Director of Housing, Student Center, room 204, (706) 721-3471.

Director of Student Affairs, Student Center, room 211, (706) 721-3356.

Facilities Management

The Facilities Management Division creates and maintains an environment conducive to patient care, student life, teaching and research at the Medical College of Georgia.

Quality landscape, environmental, maintenance and utility services assure a favorable environment for teaching, research and patient care.

Health Insurance

All MCG students who are enrolled in a full time degree or certificate program are required to carry comprehensive health insurance coverage that meets minimum benefit standards defined by the university. **You will be automatically enrolled in an MCG negotiated group health insurance plan and billed for the semi-annual premium of \$782** concurrently with your regular tuition and fees beginning Fall Semester 2004. Any financial aid you receive will be applied to the payment of your entire bill, including the insurance premium. If you have other insurance that meets the university's minimum benefit standards and you wish to waive the MCG negotiated plan, you may do so by completing the on-line student health insurance waiver form by 12:00 noon on July 19, 2004.

The link to the on-line 2004-05 student health insurance waiver form appears below. If you have other health insurance, **you must complete and submit your waiver by 12:00 noon on July 19, 2004**. If your waiver is not received by the deadline, your enrollment in the MCG negotiated group health insurance plan will be confirmed and the semi-annual premium of \$782.00 (individual coverage) will be added to your fall and spring tuition and fees bills. Please

complete the form at your computer and submit it electronically. Mailed copies of the form will not be accepted.

The answers to many of your questions regarding the group health plan and the waiver process can be found at our web site. If you have additional questions regarding the health insurance requirement or the waiver process, please contact David Wardlaw in Student Affairs at 706-721-3356. The on-line waiver form and answers to many of your questions can be found at:

<http://www.mcg.edu/students/affairs/certification.htm>

For further information about the MCG negotiated group health insurance plan or to find out about extending coverage to your spouse and/or children, please refer to the above referenced web site or contact Mr. Lee Sheppard in Student Health at 706-721-3448.

Mail Services

Mail Services offices are in room 1003 of the [Central Distribution Building \(BL\)](#). Mail Services coordinates all incoming, intracampus and outgoing mail for MCG. Mailboxes for medical, graduate, nursing, medical illustration and allied health sciences students are in the [Auditoria Center](#), room 135. Mailboxes are provided at no expense to students and are assigned at the beginning of fall semester. Commercial use of student mailboxes is prohibited.

Official institutional information will be distributed to students via the GroupWise email system, announcements on the MCG home page and (infrequently) via hardcopy mailing to a physical mailbox. Any mail in the physical mailbox that remains unclaimed for 30 days will be returned to the sender unless special arrangements are made with Mail Services. Students are encouraged to check their GroupWise email daily for important announcements and other pertinent information.

Additionally, official information (e.g., [MCG Catalog](#), [MCG Student Handbook](#)) is posted on the MCG Internet web site.

No post office exists on campus; however, mail and other parcels may be weighed in Mail Services to ascertain the correct postage. Mail receptacles for stamped and intracampus mail are in the Auditoria Center. Stamps are sold in the Little Store of MCG Hospital and in the postage vending machines located in the Auditoria Center, room 135.

Addresses on all incoming mail and return addresses on outgoing mail must bear your MCG box number, one of the street addresses for the college and the unique MCG zip code, 30912.

Examples:

John Doe
MCG Box 401
1120 15th St.
Augusta, Georgia 30912

John Doe
MCG Box 401
1459 Laney Walker Blvd.
Augusta, Georgia 30912

For convenience, several U.S. mail receptacles for outgoing mail are strategically placed throughout the campus. Locations are: the [Sydenstricker Wing](#) of the MCG Hospital; Warren Hites Drive across from the [Public Safety Substation](#); front of Augusta Medical Park, across from MCG Hospital; and the Faculty Clinic Building on Harper Street.

Student mail service hours in the Central Distribution Building, room 1003, are 9 a.m. to 5 p.m., Monday through Friday. Mail in by 10 a.m. leaves by noon and mail in by 2 p.m. leaves by 4 p.m. Monday through Friday.

Office of Student Diversity

The Office of Student Diversity coordinates MCG's campus wide Minority Academic Advisement Program (MAAP), and diversity education and awareness programming. It is also the primary office responsible for advisement of international students and scholars. The Office of Student Diversity is located in the MCG Student Center on the second floor, Room 2004 and the telephone number is (706) 721-2821.

Recreation

The Student Government Association, with administrative support from Student Affairs, sponsors various recreational programs for MCG students and faculty. For information regarding recreational activities, contact the Student Government Association, Student Center, room 218, (706) 721-3357.

Recreational facilities available for student use include:

Wellness Center

Off-Campus - [Augusta-area recreational and cultural offerings](#) include Thurmond Lake, the Augusta Symphony, ballet and opera companies and drama groups. Many cultural activities presented at Augusta College and Paine College are open to MCG students.

Sports - Student Government Association intramural competition sports are available to interested MCG students in softball, basketball, football and volleyball.

Student Services Committee

The president of MCG appoints a Student Services Committee each year consisting of faculty, staff and students. The committee advises various student services on campus. These include student financial aid, student health, graduation and student diversity. The director of student affairs serves as chairman.

Students' Role in Institutional Decision-Making

The university provides student input into the institution decision making process through the Faculty Organization Student Affairs Committee, one of the organization's four standing committees. This committee recommends policy to the president regarding student life. It contains student representation.

The various schools provide for student input into policy formation through student membership on selected committees.

Information For Current Students | Medical College of Georgia

Please email comments, suggestions or questions to:

John Engel, jengel@mcg.edu

Medical College of Georgia

2005-2006 Catalog



[A-Z Index](#) | [MCG Home](#) | [Site Search](#)

Contents

General Information

[Accreditation](#)
[Board of Regents](#)
[Campus Map](#)
[Course Descriptions](#)
[Leadership](#)
[Mission Statement](#)
[Notices](#)
[Transcripts](#)

Academic Policies & Procedures

[Academic Regulations](#)
[Admission to MCG](#)
[Enrollment Certification](#)
[Immunization Requirements](#)
[New Student Orientation](#)
[Student Conduct Code and Procedures](#)
[Student Health Insurance](#)

Student Services

[Bookstore](#)
[Career Services](#)
[Computer Use](#)
[Counseling](#)
[Express Card](#)
[Food Services](#)
[Housing](#)
[Library](#)
[Mail](#)
[Public Safety](#)
[Recreation/Wellness Center](#)
[Registrar](#)
[Special Academic Programs](#)
[Student Diversity / Internationals](#)
[Student Handbook](#)
[Student Health](#)
[Student Organizations](#)

Academic Calendars

Majors and Degrees

Financial Information

[Acceptance Deposits](#)
[Classification for Tuition](#)
[Financial Aid](#)
[Out-of-State Tuition Waivers](#)
[Perkins Loan Exit Counseling](#)
[Stafford Loan Exit Counseling](#)
[Tuition and Fees / Refunds](#)
[Waiver of Mandatory Fees](#)

Archived Catalogs

[2004-2005 Catalog](#)
[2003-2004 Catalog](#)
[2002-2003 Catalog](#)
[2001-2002 Catalog](#)
[2000-2001 Catalog](#)

Copyright 2005 Medical College of Georgia. All rights reserved.

Please email comments, suggestions or questions to:

Russell Long, catalog@mail.mcg.edu.

August 12, 2005

[Table of Contents](#)

*Medical College of Georgia Administrative Policies and Procedures
Office of Primary Responsibility: Information Technology Support and Services
No. 2.4.06*

[New Policies](#)[Updated Policies](#)

[Print Policy](#)
(5 page PDF File)

[Information Technology
Security Administration](#)

Information Systems Security and Computer Usage

The Medical College of Georgia Information Systems Security and Computer Usage Policy is to be used in conjunction with existing MCG policies and procedures. Each individual is responsible for the appropriate use and protection of information systems resources. Each manager/supervisor is responsible for appropriate enforcement of the policy in conjunction with normal supervisory activities.

1.0 PURPOSE

The purpose of this policy is to ensure that information systems resources are used in an appropriate and responsible manner consistent with the mission of the institution, and that the use of these resources is in accordance with MCG policies, procedures, federal and state law.

2.0 SCOPE

This policy applies to all information systems resources which includes all data and hardware regardless of media, the facilities containing them, and the supporting software and hardware including host computer systems, workstations, systems software, application software, datasets and communications networks either direct or remote that are controlled, administered or accessed by MCG students, faculty, employees, visitors or any other person accessing from on-campus as well as off-campus.

3.0 STATEMENT OF POLICY

The appropriate use and protection of all information systems and associated resources is expected from all users including faculty, students, employees, and visitors throughout the institution. "Appropriate use" of information systems resources is defined as use which is for the purpose of furthering the mission of MCG.

All users of information systems resources are expected to comply with existing MCG Policies and Procedures and those of the University System. In addition, users are expected to honor copyrights and software licenses and comply with all federal and state laws including those prohibiting slander, libel, harassment and obscenity. Users must obey laws prohibiting the private use of state property. Information that is confidential by law, including educational and medical records must be protected.

Users must be aware that information stored or transmitted electronically (or via computer), including e-mail, may be subject to disclosure under open records laws. Users should have no expectation of privacy for information stored or transmitted using MCG information resources except for records or other information that is confidential by law (i.e., medical and educational records).

Information systems resources are to be used as expressly authorized by MCG administration and management.

The information systems user is responsible for the general protection of resources.

4.0 GENERAL RESPONSIBILITIES

4.1 Resource Owner

The owner of each information system resource is the manager or administrator most closely fitting the role of "natural responsibility." The resource owner of enterprise wide information systems will be declared by the appropriate steering committee or their designee during the procurement or development process. The owner is the person or group responsible for analyzing the value of the resource and its security classification. The owner specifies controls and authorizes data usage. Department heads will assume the role of owner for their department's data or will appoint a security administrator or coordinator. It is explicitly noted however that the patient is the owner of clinical data no matter where the data resides at MCG.

The responsibilities of the owner include:

- Declare ownership.
- Determine the sensitivity of the resource and classify it.
- Determine applicable issues related to law, accreditation, etc.
- Determine who should have access to the data.
- Determine the appropriate level of physical access security.
- Determine the appropriate level of logical access security.
- Mandate to the custodian or customer/client to use "virus protection software" where appropriate.
- Specify any additional security controls and communicate them to the custodian.
- Determine the requirements for business contingencies.
- Determine record retention requirements.
- Review access activities pertaining to the resource.

4.2 Custodian

The custodian is the person or group responsible for control and protection of the resource. The custodian administers owner-specified business and asset protection controls for information and data in custody. The custodian provides appropriate physical security for any hardware, software and data in custody. The custodian provides appropriate access security for any information systems resource in custody. Based on the owner's recommendation, the custodian is required to implement the appropriate level of physical access security and logical access security for those authorized to access the system and to maintain records of access privileges. The custodian provides security from other threats where appropriate and must include the use of "virus protection software". The custodian of the MCG information systems resource must obtain permission from the owner to access, copy or modify the resource in any way. The ability to access, copy or modify does not imply permission to do so.

MCG is the custodian of clinical data.

4.3 Customer/Client

The customer/client is the person who, upon authorization, uses the resource as required by assigned job function.

The customer/client is required to:

- Treat information and associated resources as valuable assets.
- Use MCG information systems only for lawful and authorized purposes.
- Observe policies and procedures as defined by management and administration.
- Protect the resource from physical or environmental compromise.

- Protect the area from unauthorized access.
- Protect passwords.
- Protect the software and files in custody from compromise.
- Use only authorized software.
- Lock up storage media containing sensitive data.
- Back up personal files and individual software.
- Report security violations.
- Recognize accountability for improper use of information systems resources.

5.0 ACCESS CONTROLS

Access to information resources at MCG is based on "least privilege" authorization by duties and "need to know". Access must be protected at a level commensurate with its classification.

5.1 Security Classification Categories

5.1.1 Patient/Student

Patient and student oriented data are considered to be of the highest classification and therefore must be afforded the highest level of protection. Improper release of or access to these data could violate the individual's legal right to privacy under Federal or State law.

5.1.2 Sensitive Administrative

Sensitive administrative data is considered to be the next highest level of classification. Data in this category includes such items as personnel, grant and payroll information, office memoranda containing information considered confidential, and other similar information. Any manipulation of data affecting official records of the institution causes the subject data to fall into this category. Publicly accessible information subject to the "Georgia Open Records Act" must be accessed through the appropriate measures to ensure accuracy.

5.1.3 Functional Administrative

Administrative information resources such as support service reports, statistical data, records documentation, appointment schedules, routine office memoranda and other related information used to help job functions must be afforded at least a moderate level of protection. This information may have some restrictions for viewing but in any case must be protected since misuse of this type of information resource could result in loss of efficiency to the organization across departmental boundaries.

5.1.4 Other

Other information resources although possibly open for public view must still be afforded some protection from loss or damage due to the investment in resources used to create it within the department. Training materials, employee guidelines, etc. could fall into this category.

5.2 Logical Security

The appropriate level of logical access security is to be designed into the system and implemented in accordance with the level of need. Logical security refers to any programmatic controls including authorization by user-id and passwords, limiting access attempts, inactivity sign-off's, transaction journals, imbedded codes for auditing and tracking, limiting functionality by assignment, etc.

5.3 Physical Security

Many "physical security" controls such as protection from fire or other hazards are covered in other MCG policies and procedures regarding basic safety. The Medical College of Georgia requires new employees to complete a "Safety Awareness" training session as part of new employee orientation. A "Safety Guide" is published and is available from the personnel department.

6.0 RISK ASSESSMENT

The designated resource owner must decide to what degree potential losses will be insured against or controls adjusted to reduce the potential for loss.

6.1 Threats

The designated resource owner is responsible to determine what level of protection must be implemented regarding various risks such as:

- Errors and omissions
- Carelessness
- Vandalism to hardware or software, including data
- Disgruntled employees
- Damage to facility or infrastructure
- Theft
- Unauthorized use of resources
- "Viruses" or other external malicious code resulting from unauthorized software use
- Unauthorized alteration or manipulation of programs and data
- Invasion of privacy (especially student or patient data)

6.2 Backup/Recovery

All information systems data and software components must be backed up at a frequency commensurate with their security classification level. Redundancy and off site storage must be considered for the highest level of protection. ISD Operations is responsible for ensuring appropriate backup and recovery procedures are in place for all central host files. The Departmental System Administrator is responsible for ensuring appropriate backup and recovery procedures are in place for all departmental system files. The custodian of each personal computing workstation is responsible to maintain proper backups for software and data loaded on internal media.

6.3 Business Contingency

The resource owner is required to develop a business contingency plan based on loss of resource due to disaster or other unexpected circumstance.

6.4 Disaster Recovery

The departments and ISD are responsible to coordinate efforts to ensure disaster recovery procedures are in place. The resource owner must identify critical resources to be protected.

6.5 Archival

The resource owner is required to specify archive requirements at the time of system development.

7.0 AWARENESS

It is the responsibility of each manager/administrator supervising information systems access to determine the amount of awareness necessary to properly protect the resource involved.

8.0 HARASSMENT

No member of the community may, under any circumstances, use The Medical

College of Georgia computers or networks to libel, slander, or harass any other person.

The following shall constitute computer harassment:

Intentionally using the computer to annoy, harass, terrify, intimidate, threaten, offend or bother another person by conveying obscene language, pictures, or other materials or threats of harm to the recipient or the recipient's immediate family.

Intentionally using the computer to contact another person repeatedly with the intent to annoy, harass, or bother, whether or not any actual message is communicated, and/or where no purpose of legitimate communication exists, and where the recipient has expressed a desire for the communication to cease.

Intentionally using the computer to contact another person repeatedly regarding a matter for which one does not have a legal right to communicate, once the recipient has provided reasonable notice that he or she desires such communication to cease (such as debt collection).

Intentionally using the computer to disrupt or damage the academic, research, administrative, clinical or related pursuits of another.

Intentionally using the computer to invade the privacy, academic or otherwise, of another or the threatened invasion of the privacy of another.

9.0 TRAINING

The ISD Customer Service Representative will contact System Administrators to set up in-house training. The associated department manager/administrators are responsible for setting up any additional special or outside training.

10.0 AUDITING

Internal and external periodic audits must be performed where appropriate to ensure adequacy of controls and compliance with such controls. The associated department manager/administrator will be notified in writing of audit results.

11.0 BREACH OF SECURITY

Suspected breach of security, based on the level of severity, should be reported to the appropriate resource owner and/or the MCG Chief Information Officer who are responsible to determine the best course of action to correct the situation and protect against future occurrences. Certain extreme cases may involve additional levels of review and could call for disciplinary action, up to and including dismissal, or civil or criminal penalties.

12.0 COMPLIANCE

MCG maintains the authority to impose sanctions and punishment on anyone who violates this policy. Any violation of federal or state law may be reported to the proper authority.

Date: 25 February 1987 | Rev. No: 99-1 | Rev. Date: 1 October 1999 | No. 2.4.06

Administrative Policies & Procedures Medical College of Georgia

Please email comments, suggestions or questions to
Jackie Stephens, jstephen@mcg.edu

Medical College of Georgia

Student Affairs | A-Z Index | MCG Home

Site Search

Career Services

[Detailed Instructions](#)[Career Opportunity Day](#)[GaHealthJobs.net](#)
sponsored by the
Georgia Hospital Association[Other Career Sites](#)

Job placement assistance is provided to MCG students and alumni via [GeorgiaHire.com](#).

GeorgiaHire.com is owned by the University System Committee on Career Services and Cooperative Education (USC-CACE) of the University System of Georgia. The service is powered by MonsterTRAK, a leading global online network for careers, connecting the most progressive companies with the most qualified career-minded individuals. GeorgiaHire.com provides a repository for MCG students and alumni to deposit their resumes into a statewide database for review by prospective employers.



Additionally, GeorgiaHire.com allows employers to post job openings, which Georgia students and alumni may find of interest. Employers who wish to post a job should contact [MonsterTRAK](#) at 800-999-8725 or enter GeorgiaHire.com and follow the employer links to posting a job. Be sure to indicate to MonsterTRAK that you were referred through GeorgiaHire.com.

Students are encouraged to consult faculty in their school/department for in-depth placement counseling. Also, watch for periodic placement fairs advertised in campus publications.

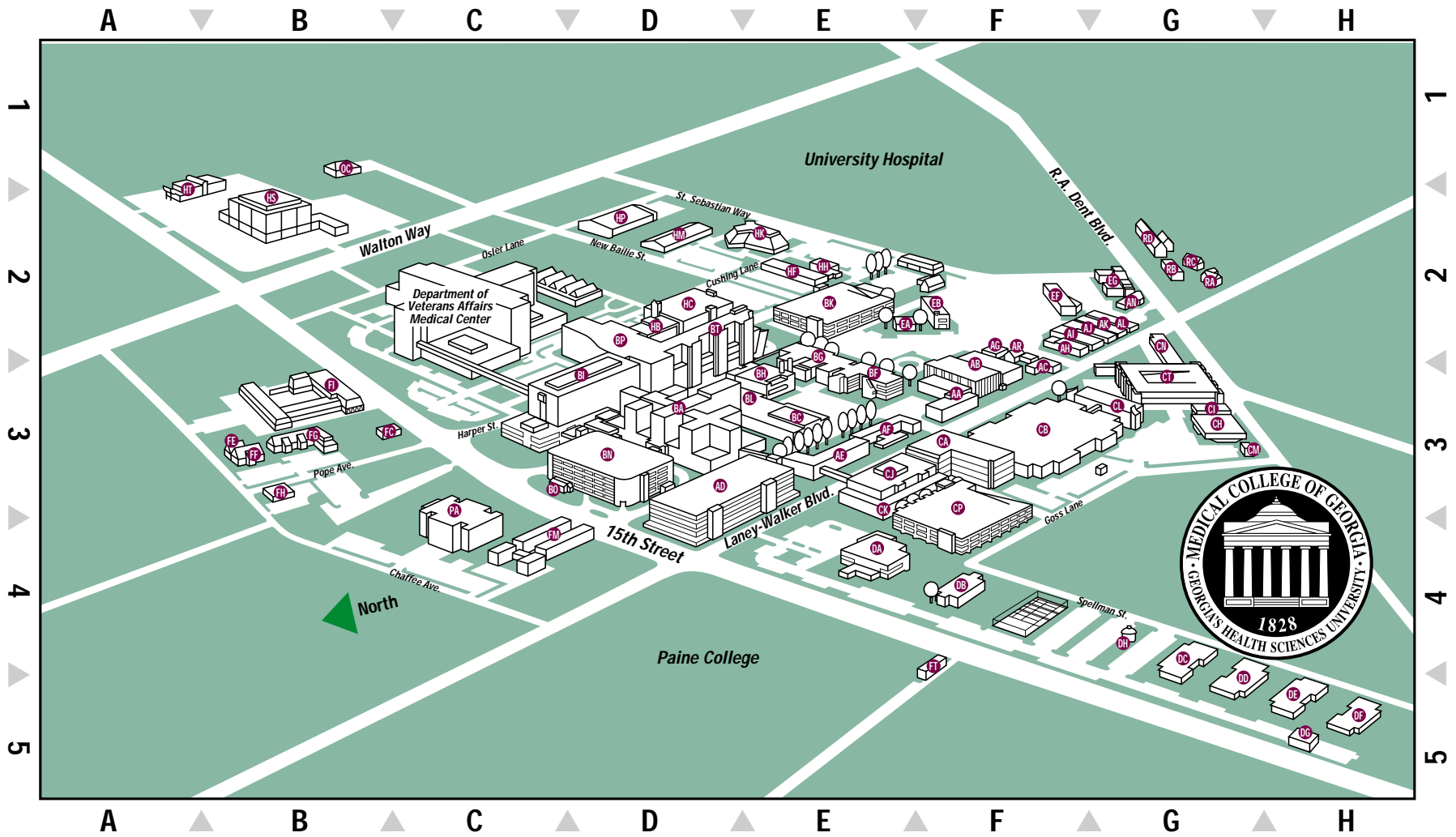


Student Affairs | Medical College of Georgia

Copyright © 2004
Medical College of Georgia
All rights reserved.

Please email comments, suggestions or questions to:
David Wardlaw, dwardlaw@mcg.edu.

June 02, 2004



AA Administration/G. Lombard Kelly Building 3E	BG Dugas Building 2D	BA MCG Hospital and Clinics Talmadge Building 3D	CH Physical Therapy Building 3G
FF Adult Sickle Cell/Center for Clinical Investigation 3A	FE Employee/Faculty Assistance Program 3A	DC MCG Village Apartments A/Residence V 5G	HT Printing Services 1A
FI Alumni Center 3A	HB Faculty Office Building/Health Center Credit Union 2C	DD MCG Village Apartments B/Residence V 5G	AC Protein Chemistry Laboratory 2F
BP Ambulatory Care Center/Specialized Care Center 2C	HK Georgia Radiation Therapy Center 2D	DE MCG Village Apartments C/Residence V 5H	HT Public Safety 1A
HS Annex 1A	PA Georgia War Veterans Nursing Home 4B	DF MCG Village Apartments D/Residence V 5H	FG Psychiatry Department 3A
HT Annex II 1A	CP Goss Lane Parking Deck 3F	DG MCG Village Laundry 5H	CN Research and Education/Carl T. Sanders Building 3F
BC Auditoria Center 3D	CL Hamilton Wing/Research and Education Building 3F	DH MCG Village Security Station 4G	Residence III 2G
FT Biological Safety 5F	HC Harper Street Parking Deck 2D	AL Medical Technology/Health Information Management 2F	DB Residence IV 4E
FF Center for Clinical Investigation/Adult Sickle Cell 3A	HB Health Center Credit Union/Faculty Offices 2C	BF Murphey Building 3E	FM Residence VI 4C
BH Central Energy Plant 3D	AL Health Information Management/Medical Technology 2F	EG Nursing, School of 2F	HM Respiratory Therapy/Outpatient Dialysis 2D
OC Child Care Center 1B	CA Interdisciplinary Research Facility E3	AE Pavilion I 3E	AR Sickle Cell Administration/Education 2F
AK Classroom Services 2F	EB Jennings Building 2E	AF Pavilion II 3E	FC Sports Medicine Center 3B
HH Community Medicine Offices 2E	AB Library, Robert B. Greenblatt, M.D. 2F	CJ Pavilion III 3E	DA Student Center 4E
FI Continuing Education 3A	BT MCG Children's Medical Center 2D	RA Physical Plant Administration Offices 2G	AJ Student Health 2G
HT Copy Center 1A	BK MCG Children's Medical Center Parking Deck 2E	RB Physical Plant/Grounds Maintenance 2G	CK Student Study Center 3E
AD Dent Boulevard Parking Deck 3G	BN MCG Hospital and Clinics Parking Deck 3C	RC Physical Plant/Grounds Storage 2G	EA Telemedicine Center 2E
CT Dentistry, School of 3D	BB MCG Hospital and Clinics Research Building 3C	HP Physical Plant Shop Building 1C	EF Walter L. Shepard Building 2F
FH Dermatology 4A	BI MCG Hospital and Clinics Sydenstricker Building 3C	RD Physical Plant Storage Warehouse 2G	BL Warehouse 3D

Medical College of Georgia

Student Center Bookstore[A-Z Index](#) | [MCG Home](#) | [Site Search](#)

The staff of the Student Center Bookstore is always ready to help you with any of your buying needs, so please ask whenever you need assistance. Remember the store is here to support the needs of a busy Health Sciences University. The Student Center Bookstore stresses good customer service while offering a wide variety of items for sale, in addition to textbooks and supplies.

The Computer Sales Department at the Medical College of Georgia provides sales and assistance to MCG students, faculty and staff regarding a full line of educationally priced computer products including hardware, software, books and accessories.



Text Books:	Order Now
Computer Systems:	Apple
Computer Software:	Educational pricing available - Please call
Computer Accessories:	Call for current pricing
Clothing:	MCG Golf Shirts, Sweatshirts
Diploma Frames:	Church Hill Classics
Gift Collection	Wide variety of gift items with the MCG logo
Invitations and More:	Jostens
Official Rings:	Jostens
Forms (PDF format):	Course Book Request Special Order

Store Hours: Monday-Friday, 8:00 a.m. to 5:00 p.m.

Toll-Free (800) 721-3582 **Phone** (706) 721-3581

[Auxiliary Services](#) | [Medical College of Georgia](#)

Please email comments, suggestions or questions to:
bookstore@mcg.edu

November 14, 2005

Copyright
Medical College of Georgia
All rights reserved.

Medical College of Georgia 2004-2005 Catalog[A-Z Index](#) | [MCG Home](#) | [Site Search](#)[MCG Home](#) > [2004-2005 Catalog](#) > [Accreditation](#)**Board of Regents of the University System of Georgia**

The Medical College of Georgia is an institution of the University System of Georgia. The University System of Georgia's Board of Regents was created in 1931 as a part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The governor appoints members to the Board, who each serve seven years. Today the Board of Regents is composed of 16 members, five of whom are appointed from the state-at-large, and one from each of the 11 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System.

The Board oversees 34 institutions: four research universities, 2 regional universities, 13 state universities, 2 state colleges, and 13 two-year colleges. These institutions enroll more than 200,000 students and employ more than 9,000 faculty and 30,000 employees to provide teaching and related services to students and the communities in which they are located.

Board of Regents

University System of Georgia

270 Washington Street, SW

Atlanta, Georgia 30334

<http://www.usg.edu>**Members of the Board of Regents**

REGENT	DISTRICT & TERM	ADDRESS
CARTER, Hugh A., Jr.	At-Large (08/08/00 - 1/01/09)	Darby Printing 6215 Purdue Drive Atlanta, GA 30336 PH 404-344-2665 FAX 404-346-3332
CATER, (Mr.) Connie	Eighth (6/18/99 - 1/01/06)	Cater Casket Co., Inc. 1920 Broadway Macon, GA 31206 PH 478-755-0954 FAX 478-746-0690
CLEVELAND, William H.	At-Large (10/04/01 - 1/01/09)	3620 Martin Luther King Dr. Atlanta, GA 30331 PH 404-696-7300 FAX 404-696-0509
COLES, Michael J.	Sixth (1/09/01 - 1/01/08)	2450 Kirk Lane Kennesaw, GA 30152 PH 888-453-0210 FAX 254-694-2942
HARRIS, Joe Frank (CHAIR)	Seventh (6/18/99-1/01/06)	712 West Ave. Cartersville, GA 30120 PH 404-651-2030

HOWELL, Hilton H., Jr.	At-Large (6/15/98 - 1/01/04)	FAX 404-651-1202 Atlantic American Corp. PO Box 190720 Atlanta, GA 31119-0720 PH 404-266-5505 FAX 404-266-8107
HUNT, John	Second (1/07/97 - 1/01/04)	JH Services, Inc. PO Box 1005 Tifton, GA 31793 PH 229-382-6021
LEEBERN, Donald M., Jr.	At-Large (1/01/98 - 1/05/05)	Georgia Crown Distributing Co. PO Box 43065 Atlanta, GA 30378 PH 404-344-9550 FAX 404-346-7638
MAGILL, Allene H.	Ninth (2/13/01 - 1/01/08)	Dalton Public Schools 100 S. Hamilton Street Dalton, GA 30720 PH 706-271-2601 FAX 706-271-2656
McMILLAN, Elridge W.	Fifth (1/01/96 - 1/01/03)	Scholar-in-Residence/ Education Consultant Atlanta Metropolitan College 1630 Metropolitan Pkwy Atlanta, GA 30310-4498 PH 404-756-4404 FAX 404-756-4922
NeSMITH, Martin W.	First (6/18/99 - 1/01/06)	NeSmith Chevrolet-Oldsmobile- Pontiac Inc. PO Box 828 Claxton, GA 30417 PH 912-739-1744 FAX 912-739-4889
RODWELL, Wanda Yancey	Fourth (3/29/02-1/01/05)	5628 Silver Ridge Dr. Stone Mountain, GA 30087 770-879-5700 FAX 770-469-3666
SHELNUT, J. Timothy	Tenth (8/25/00 - 1/01/07)	Four Seasons Securities, Inc. PO Box 211688 Augusta, GA 30917 PH 706-868-1688 FAX 706-868-1690
WHITE, Glenn S.	Eleventh (1/01/98 - 1/01/05)	First Bank of Gwinnett 2230 Riverside Parkway Lawrenceville, GA 30043 PH 770-237-0007 FAX 770-237-9621
WOOTEN, Joel O., Jr.	At-Large (6/18/99 - 1/01/06)	Butler, Wooten, LLP PO Box 2766 Columbus, GA 31902 PH 706-322-1990

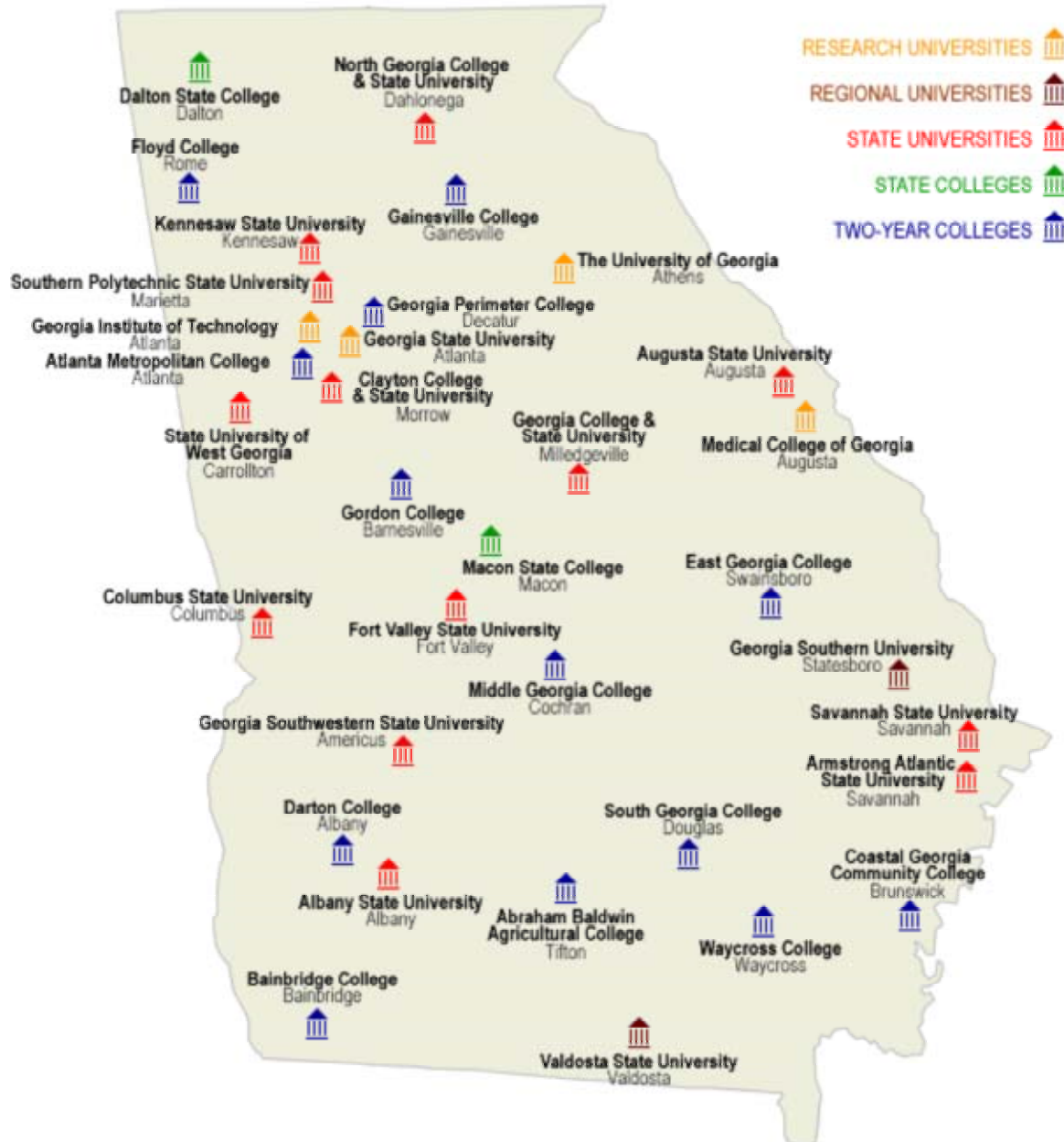
YANCEY, James D.
(VICE CHAIR)

Third
(1/01/00 - 1/01/07)

FAX 706-323-2962

Synovus Financial Corp.
901 Front Ave.
Suite 301
Columbus, GA 31901
PH 706-649-2006
FAX 706-649-4819

The 34 Colleges and Universities of the University System of Georgia



Copyright 2004 Medical College of Georgia. All rights reserved.
Please email comments, suggestions or questions to:
Registrar@mcg.edu.
November 03, 2005

Office of Academic Admissions[A-Z Index](#) | [MCG Home](#) | [Site Search](#)

Admissions	Financial Aid	Registrar	Tuition/Fees	Student Affairs	Student Health	Housing
----------------------------	-------------------------------	---------------------------	------------------------------	---------------------------------	--------------------------------	-------------------------

Academic Choices[Majors](#)[Transfer Credit Policy](#)**Admission Requirements****Undergraduate Transfer** (By Program)

[Dental Hygiene](#)
[Health Information Admin](#)
[Medical Technology](#)
[Nursing](#)
[Radiologic Sciences](#)
[Respiratory Therapy](#)

International**Graduate**

Doctoral degrees:
[Biomedical Science \(Ph.D.\)](#)
[M.D./Ph.D.](#)
[Nursing \(Ph.D.\)](#)
[Nursing Practice \(D.N.P.\)](#)
[Oral Biology \(Ph.D.\)](#)
[Physical Therapy \(D.P.T.\)](#)
 Master's Degrees:
[Adult/Critical Care C.N.S \(M.S.N.\)](#)
[Allied Health \(M.S.\)](#)
[Biostatistics \(M.S.\)](#)
[Family Nurse Practitioner \(M.N.\)](#)
[Health Informatics \(M.P.H.\)](#)
[Medical Illustration \(M.S.\)](#)
[Nursing Anesthesia \(M.N.\)](#)
[Occupational Therapy \(M.H.S.\)](#)
[Oral Biology \(M.S.\)](#)
[Pediatric Nurse Practitioner \(M.N.\)](#)
[Physician Assistant \(M.P.A.\)](#)

Technical Standards (By Program)

[Biomedical Sciences](#)
[Dental Hygiene](#)
[Dentistry](#)
[Diagnostic Medical Sonography](#)
[Health Information Administration](#)
[Medical Dosimetry](#)
[Medical Illustration](#)
[Medical Technology](#)
[Medicine](#)
[Nuclear Medicine Technology](#)
[Nursing](#)
[Occupational Therapy](#)
[Physical Therapy](#)
[Physician Assistant](#)
[Radiation Therapy](#)
[Respiratory Therapy](#)

Frequently Asked Questions**Professional**

[Dentistry](#)
[Medicine](#)

Admission Applications[Undergraduate Transfer](#)[Graduate](#) | [Dentistry](#) | [Medicine](#)**Closer Look**[Augusta Map & Driving Directions](#)[Campus Map](#)[Orientation for New Students](#)[Visiting MCG](#)[Virtual Campus Tour](#)[Recruiting in Your Area](#)**Related Links**

Welcome to the Medical College of Georgia, Georgia's health sciences university, where caring comes first.

The Office of Academic Admissions is responsible for recruitment, admissions operations, and orientation for the MCG Schools of Allied Health Sciences, Graduate Studies, and Nursing. Our staff members:

- Provide admissions counseling
- Evaluate applicant files prior to departmental admissions committee review
- Perform unofficial transcript evaluations, by fax or e-mail
- Recruit students across Georgia and in selected other states
- Make arrangements for visits to our campus by high school and college groups
- Provide information and applications for admission to undergraduate or graduate programs
- Coordinate MCG's popular Closer Look Tour program
- Publish e-newsletters for college advisors and high school counselors
- Conduct orientation activities for new undergraduate students

Office of Academic Admissions Staff[Carol S. Nobles](#)

Director of Student Recruitment and Admissions

[Bennett Ferguson](#)

Associate Director of Student Recruitment and Admissions

Admissions Counseling:

[Denise Coleman](#)

Assistant Director of Student Recruitment and Admissions

[Jennifer Johnston](#)

Assistant Director of Student Recruitment and Admissions

[Thashundray Robertson](#)

Assistant Director of Student Recruitment and Admissions

[Catalog and Academic Calendars](#)
[Tuition and Fees](#)
[General MCG Info](#)
[Student Diversity](#)
[Summer Enrichment Programs](#)
[Augusta, GA and Community Links](#)
[Crime Statistics](#)

Application Processing/Administrative:

[Jacqueline Alvarez](#), Student Services Specialist
[Felicia Brown](#), Student Services Specialist
[Adrienne Floyd](#), Student Services Specialist
[Sandra Gleason](#), Student Services Specialist
[Kimberly Garrett](#), Office Specialist
[Jeannie Sanders](#), Student Services Specialist

Contact Information

[Request Additional Undergraduate Information](#)
[Request Additional Graduate Information](#)

Office of Academic Admissions
Medical College of Georgia
1120 15th Street, AA-170
Augusta, GA 30912-7310
Phone 706-721-2725
Toll-Free 1-800-519-3388
Fax 706-721-7279
Office Hours 8-5, M-F

[\[../copyright.htm\]](#)

[Enrollment and Student Services](#)
[Students](#) | [Prospective Students](#) | [Medical College of Georgia](#)
Please email comments, suggestions or questions to:
underadm@mcg.edu.
October 19, 2005

Medical College of Georgia 2004-2005 Catalog[A-Z Index](#) | [MCG Home](#) | [Site Search](#)[2004-2005 Catalog > Accreditation](#)**Administration**

President	Daniel W. Rahn
Provost	Barry D. Goldstein
Vice President for Administration	J. Michael Ash
Dean, School of Medicine	David Stern
Vice President for Research, and Dean, School of Graduate Studies	Matthew J. Kluger
Vice President for Enrollment and Student Services	Michael H. Miller
Vice President for External and Government Relations	R. Bryan Ginn, Jr.
Vice President for Finance	Diane Wray
Vice President for University Advancement	L. Keith Todd
Vice President for Information Services	Beth P. Brigdon
Dean, School of Allied Health Sciences	Shelley Mishoe
Dean, School of Dentistry	Connie Drisko
Dean, School of Nursing (Interim)	Katherine E. Nugent
President/CEO, Physicians Practice Group	Curt Steinhart
President/CEO, MCG Health, Inc.	Don Snell
Vice Chair Elect, Academic Council	Martha Bradshaw
Vice President for Legal Affairs	Clayton D. Steadman
Executive Assistant to the President, and Director, Office of Institutional Research	Deb Barshafsky

Copyright 2004 Medical College of Georgia. All rights reserved.
Please email comments, suggestions or questions to:
Registrar@mcg.edu.
November 03, 2005

Medical College of Georgia 2004-2005 Catalog

[A-Z Index](#) | [MCG Home](#) | [Site Search](#)

[2004-2005 Catalog](#) > [Accreditation](#)

Accreditation

The Medical College of Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1886 Southern Lane, Decatur, Georgia 30033-4097, telephone number 404/679-4501) to award one-year and advanced certificates and degrees at the associate, baccalaureate, master's, first professional and doctoral level.

Copyright 2004 Medical College of Georgia. All rights reserved.
Please email comments, suggestions or questions to:
Registrar@mcg.edu
November 03, 2005

Medical College of Georgia 2004-2005 Catalog

[A-Z Index](#) | [MCG Home](#) | [Site Search](#)

Academic Regulations

- [Academic Honesty](#)
- [Academic Probation, Dismissal and Suspension](#)
- [Adding and Dropping Courses](#)
- [Attendance](#)
- [Auditors](#)
- [Classification of Students](#)
- [Continuing Enrollment During Breaks in Academic Calendar](#)
- [Course Numbering System](#)
- [Campus Review Body](#)
- [Curriculum Changes](#)
- [Dean's List](#)
- [Educational Records](#)
- [Examinations](#)
- [Good Standing and Satisfactory Progress](#)
- [Grades](#)
- [Grade Changes](#)
- [Graduation Requirements](#)
- [Graduation with Honors](#)
- [Late Registration Policy](#)
- [Normal Course Load](#)
- [Planning the Academic Program](#)
- [Professional Liability Insurance](#)
- [Registration](#)
- [Registration for Make-up of Incomplete Grades](#)
- [Repeated Course Work](#)
- [Units of Credit](#)
- [Withdrawal from the University \(pdf\)](#)

Copyright 2004 Medical College of Georgia. All rights reserved.
Please email comments, suggestions or questions to:
Registrar@mcg.edu
November 03, 2005

Medical College of Georgia

Office of the Registrar

[A-Z Index](#) | [MCG Home](#) | [Site Search](#)[back to: Office of the Registrar](#)**Quick Links**

[Academic Calendars](#)
[Academic Regulations](#)
[Course Catalog](#)
[Curriculum Inventory](#)
[Instructions Forms](#)
[Legislative Exams](#)
[Regents Test](#)
[Request a Transcript](#)
[Request Enrollment](#)
[Certification](#)

Academic Calendars

On the following pages are the academic calendars which have been set for the Medical College of Georgia. Although many dates on the calendars are the same for all schools and programs at MCG, the calendars have been arranged according to school.

School of Allied Health Sciences
[2004 - 2005](#) | [2005-2006](#)

School of Dentistry
[2004 - 2005](#) | [2005-2006](#)

School of Graduate Studies
[2004 - 2005](#) | [2005-2006](#)

School of Nursing
[2004 - 2005](#) | [2005-2006](#)

School of Medicine
[2004 - 2005](#) | [2005-2006](#)

[Tuition and Fees](#)
[Withdrawal \(pdf\)](#)

Orientation site for Undergraduate and Graduate programs:

Information for:

[Current Students](#)
[Prospective Students](#)

http://www.curriculumii.mcg.edu/SCRIPT/04mcgorientation/scripts/serve_home

Contact**Information:**

Office of the Registrar
 Medical College of Georgia
 1120 15th Street, AA 171
 Augusta GA 30912-7315
 Office #: (706) 721-2201
 Office Fax#: (706) 721-0186
 Office Hours 8-5 M-F

College of
Georgia
All rights
reserved.

Please email comments, suggestions or questions to:
Registrar, registrar@mcg.edu

March 22, 2005

Medical College of Georgia

Office of the Registrar

[A-Z Index](#) | [MCG Home](#) | [Site Search](#)[back to: Office of the Registrar > Academic Calendars](#)**Quick Links**

[Academic Calendars](#)
[Academic Regulations](#)
[Course Catalog](#)
[Curriculum Inventory](#)
[Instructions](#)
[Forms](#)
[Legislative Exams](#)
[Regents Test](#)
[Request a Transcript](#)
[Request Enrollment Certification](#)
[Tuition and Fees](#)
[Withdrawal \(pdf\)](#)

Information for:

[Current Students](#)
[Prospective Students](#)

Contact Information:

Office of the Registrar
 Medical College of Georgia
 1120 15th Street, AA
 171
 Augusta GA 30912-7315
 Office #: (706) 721-2201
 Office Fax#: (706) 721-0186
 Office Hours 8-5 M-F



School of Allied Health Sciences Academic Calendar

Fall Semester 2005**Orientation for new students is online at:**

http://www.curriculumii.mcg.edu/SCRIPT/04mcgorientation/scripts/serve_home

August 16 - 19	Registration for returning students
August 18	Registration for New Students <ul style="list-style-type: none"> • Dental Hygiene • Radiologic Sciences • Respiratory Therapy • Health information Management • Occupational Therapy • Medical Technology • Physical Therapy
August 22	Classes Begin
August 22-25	Drop/Add
September 5	Labor Day Holiday
October 17	Midterm: last day to withdraw from a course without a penalty
October 29	Regents' Exam
November 23-25	Thanksgiving Recess
December 8	Last Day of Classes
December 9, 12-15	Examinations

Spring Semester 2006

January 5 & 6	Registration
January 9	Classes Begin
January 9 - 12	Drop/Add
January 16	Martin Luther King Jr. Holiday
March 6	Midterm: Last day to withdraw from a course without a penalty
March 20	Regents' Exam
April 3 - 7	Spring Break
May 1	Last Day of Classes
May 2 - 5, 8	Examinations
May 12	Graduation

Summer Semester 2006

May 15	Registration for all students (Last day to register without penalty)
May 16	Classes Begin
May 16 - 19	Drop/Add

May 29	Memorial Day Holiday
June 27	Midterm: last day to withdraw from a course without a penalty
July 4	Independence Day Holiday
July 10	Regents' Exam
August 2	Last Day of Classes
August 3, 4, 7 - 9	Examinations

Copyright 2004
Medical College of Georgia
All rights reserved.

Registrars Home Page
Students | Prospective Students | Medical College of Georgia
Please email comments, suggestions or questions to:
Registrar, registrar@mcg.edu

March 22, 2005

tblEventualFinal

strSchlNo	strSchlNm	strCrsePref	strCrseNo
03	Graduate Studies	OCC	7210X
03	Graduate Studies	MPT	7260
03	Graduate Studies	MPT	7260X
03	Graduate Studies	MPT	7310
03	Graduate Studies	MPT	7310X
03	Graduate Studies	MPT	7350
03	Graduate Studies	MPT	7350X
03	Graduate Studies	MPT	7100
03	Graduate Studies	MPT	7410X
03	Graduate Studies	MPT	7060X
03	Graduate Studies	MPT	7460X
03	Graduate Studies	MPT	7600
03	Graduate Studies	MPT	7600X
03	Graduate Studies	MPT	7610
03	Graduate Studies	MPT	7610X
03	Graduate Studies	MPT	7620
03	Graduate Studies	MPT	7620X
03	Graduate Studies	MPT	7630
03	Graduate Studies	MPT	7630X
03	Graduate Studies	MPT	7700
03	Graduate Studies	MPT	7700X
03	Graduate Studies	MPT	7710
03	Graduate Studies	MPT	6030X
03	Graduate Studies	MPT	7410
03	Graduate Studies	MPT	6310X
03	Graduate Studies	MPT	6030
03	Graduate Studies	MPT	6020X
03	Graduate Studies	MPT	6020
03	Graduate Studies	MPT	6010X
03	Graduate Studies	MPT	6050
03	Graduate Studies	MPT	6010
03	Graduate Studies	MPT	6050X
03	Graduate Studies	MPT	6100
03	Graduate Studies	MPT	6100X
03	Graduate Studies	MPT	6140
03	Graduate Studies	MPT	6140X
03	Graduate Studies	MPT	6200
03	Graduate Studies	MPT	7100X
03	Graduate Studies	MPT	6310
03	Graduate Studies	MPT	8460X
03	Graduate Studies	MPT	6410
03	Graduate Studies	MPT	6410X
03	Graduate Studies	MPT	7010
03	Graduate Studies	MPT	7010X
03	Graduate Studies	MPT	7020
03	Graduate Studies	MPT	7020X
03	Graduate Studies	MPT	7030
03	Graduate Studies	MPT	7030X
03	Graduate Studies	MPT	7040
03	Graduate Studies	MPT	7040X
03	Graduate Studies	MPT	7050

tblEventualFinal

03	Graduate Studies	MPT	7050X
03	Graduate Studies	MPT	7060
03	Graduate Studies	MPT	6200X
03	Graduate Studies	MPT	8700X
03	Graduate Studies	ADS	9250
03	Graduate Studies	ADS	8090
03	Graduate Studies	ADS	8030
03	Graduate Studies	ADS	8000
04	Allied Health Sciences	AHS	3640
03	Graduate Studies	AHS	9210
03	Graduate Studies	AHS	9100
03	Graduate Studies	AHS	9020
03	Graduate Studies	AHS	9010
04	Allied Health Sciences	AHS	4451
04	Allied Health Sciences	AHS	3680
04	Allied Health Sciences	AHS	3670
03	Graduate Studies	AHS	9300
04	Allied Health Sciences	AHS	3650
04	Allied Health Sciences	AHS	4452
04	Allied Health Sciences	AHS	3630
04	Allied Health Sciences	AHS	3620
04	Allied Health Sciences	AHS	3610
04	Allied Health Sciences	AHS	3660
03	Graduate Studies	ANM	8020
01	Medicine	ANM	5130
01	Medicine	ANM	5110
03	Graduate Studies	ANM	7010
03	Graduate Studies	ANM	7030
03	Graduate Studies	ANM	8010
03	Graduate Studies	ANM	8050
03	Graduate Studies	ANM	8080
03	Graduate Studies	ANM	8120
03	Graduate Studies	ANM	8150
03	Graduate Studies	ANM	9010
03	Graduate Studies	OBG	9020
03	Graduate Studies	ANM	9300
03	Graduate Studies	ANM	7710
03	Graduate Studies	BMB	9010
03	Graduate Studies	BMB	8010
01	Medicine	BMB	5120
03	Graduate Studies	BMB	7450
03	Graduate Studies	BMB	8020
03	Graduate Studies	BMB	8200
03	Graduate Studies	BMB	8900
03	Graduate Studies	BMB	9020
03	Graduate Studies	BMB	8280
02	Dentistry	CLK	5901
02	Dentistry	CPR	5002
02	Dentistry	CPR	5001
02	Dentistry	DAE	5001
02	Dentistry	DAU	5901
02	Dentistry	DAU	5002

02	Dentistry	DAU	5001
02	Dentistry	DAU	5003
04	Allied Health Sciences	DHY	4320
04	Allied Health Sciences	DHY	4540
04	Allied Health Sciences	DHY	4510
04	Allied Health Sciences	DHY	4500
04	Allied Health Sciences	DHY	4450
04	Allied Health Sciences	DHY	4440
04	Allied Health Sciences	DHY	4420
04	Allied Health Sciences	DHY	4550
04	Allied Health Sciences	DHY	4400
04	Allied Health Sciences	DHY	3210
04	Allied Health Sciences	DHY	4310
04	Allied Health Sciences	DHY	4300
04	Allied Health Sciences	DHY	3240
04	Allied Health Sciences	DHY	3200
04	Allied Health Sciences	DHY	3120
04	Allied Health Sciences	DHY	4410
04	Allied Health Sciences	DHY	4930
04	Allied Health Sciences	DHY	4620
04	Allied Health Sciences	DHY	4630
04	Allied Health Sciences	DHY	4640
04	Allied Health Sciences	DHY	4710
04	Allied Health Sciences	DHY	4720
04	Allied Health Sciences	DHY	4750
04	Allied Health Sciences	DHY	4900
04	Allied Health Sciences	DHY	4910
04	Allied Health Sciences	DHY	4610
02	Dentistry	DIS	5901
04	Allied Health Sciences	DMS	4620C
04	Allied Health Sciences	DMS	3643
04	Allied Health Sciences	DMS	3641
04	Allied Health Sciences	DMS	3613
04	Allied Health Sciences	DMS	4642C
04	Allied Health Sciences	DMS	4621
04	Allied Health Sciences	DMS	3611
04	Allied Health Sciences	DMS	4620
04	Allied Health Sciences	DMS	3612
04	Allied Health Sciences	DMS	3610
04	Allied Health Sciences	DMS	4642
04	Allied Health Sciences	DMS	4622C
04	Allied Health Sciences	DMS	4641C
04	Allied Health Sciences	DMS	4641
04	Allied Health Sciences	DMS	4622
04	Allied Health Sciences	DMS	3642
04	Allied Health Sciences	DMS	4621C
02	Dentistry	DPS	5001
02	Dentistry	EDS	5902
02	Dentistry	EDS	5901
03	Graduate Studies	EDU	7006
03	Graduate Studies	EDU	7003
03	Graduate Studies	EDU	7001

tblEventualFinal

03	Graduate Studies	EDU	7005
03	Graduate Studies	EDU	6210
03	Graduate Studies	EDU	7020
03	Graduate Studies	EDU	7000
03	Graduate Studies	END	8150
03	Graduate Studies	END	8140
03	Graduate Studies	END	8160
03	Graduate Studies	END	8170
03	Graduate Studies	END	8200
03	Graduate Studies	END	8210
03	Graduate Studies	END	8260
03	Graduate Studies	END	8130
02	Dentistry	ENDO	5002
02	Dentistry	ENDO	5901
02	Dentistry	ENDO	5001
02	Dentistry	ENDO	5902
02	Dentistry	ETH	5001
01	Medicine	FMP	5280
01	Medicine	FMP	5000
02	Dentistry	GER	5901
02	Dentistry	GER	5001
03	Graduate Studies	GPT	8910
03	Graduate Studies	GPT	8203
03	Graduate Studies	GPT	8202
03	Graduate Studies	GPT	9210
03	Graduate Studies	GPT	9120
03	Graduate Studies	GPT	9100
03	Graduate Studies	GPT	8201
03	Graduate Studies	GPT	8500
03	Graduate Studies	GPT	8401
03	Graduate Studies	GPT	8300
03	Graduate Studies	GPT	8211
03	Graduate Studies	GPT	8204
03	Graduate Studies	GPT	8210
03	Graduate Studies	GPT	8209
03	Graduate Studies	GPT	8208
03	Graduate Studies	GPT	8402
03	Graduate Studies	GPT	8205
03	Graduate Studies	GPT	9110
03	Graduate Studies	GPT	8206
03	Graduate Studies	GPT	8207
04	Allied Health Sciences	HIM	4519
04	Allied Health Sciences	HIM	3312AT
04	Allied Health Sciences	HIM	4209
04	Allied Health Sciences	HIM	4211
04	Allied Health Sciences	HIM	4518
04	Allied Health Sciences	HIM	3103AT
04	Allied Health Sciences	HIM	4415
04	Allied Health Sciences	HIM	3312
04	Allied Health Sciences	HIM	3102AT
04	Allied Health Sciences	HIM	3101AT
03	Graduate Studies	HIM	7020

tblEventualFinal

03	Graduate Studies	HIM	7050
03	Graduate Studies	HIM	7100
03	Graduate Studies	HIM	7200
04	Allied Health Sciences	HIM	4620
03	Graduate Studies	HIM	9300
04	Allied Health Sciences	HIM	4210
03	Graduate Studies	HIM	9210
04	Allied Health Sciences	HIM	4105
04	Allied Health Sciences	HIM	4210AT
04	Allied Health Sciences	HIM	3516AT
04	Allied Health Sciences	HIM	3313
04	Allied Health Sciences	HIM	4621
04	Allied Health Sciences	HIM	3414
04	Allied Health Sciences	HIM	3516
04	Allied Health Sciences	HIM	3208
04	Allied Health Sciences	HIM	3414AT
04	Allied Health Sciences	HIM	3206
04	Allied Health Sciences	HIM	3208AT
04	Allied Health Sciences	HIM	4105AT
04	Allied Health Sciences	HIM	4104AT
04	Allied Health Sciences	HIM	3101
04	Allied Health Sciences	HIM	3102
04	Allied Health Sciences	HIM	3103
03	Graduate Studies	IMMB	8110
01	Medicine	MED	5000
03	Graduate Studies	MOL	8010
03	Graduate Studies	MOL	8020
03	Graduate Studies	MOL	8030
03	Graduate Studies	MOL	9010
03	Graduate Studies	MOL	9210
03	Graduate Studies	MOL	9300
04	Allied Health Sciences	MTCI	4900
04	Allied Health Sciences	MTCI	4903
04	Allied Health Sciences	MTCI	4904
04	Allied Health Sciences	MTCI	4905
04	Allied Health Sciences	MTCI	4906
04	Allied Health Sciences	MTCI	4907
04	Allied Health Sciences	MTCI	4908
05	Nursing	NUR	4031A
05	Nursing	NUR	4032A
05	Nursing	NUR	4033A
05	Nursing	NUR	4995I
02	Dentistry	OBMP	5002
02	Dentistry	OBMP	5003
02	Dentistry	OBMP	5004
04	Allied Health Sciences	HIM	4104
04	Allied Health Sciences	HIM	3517AT
04	Allied Health Sciences	HIM	3517
04	Allied Health Sciences	HIM	3207
04	Allied Health Sciences	HIM	4519AT
04	Allied Health Sciences	HIM	4722AT
04	Allied Health Sciences	HIM	4209AT

tblEventualFinal

04	Allied Health Sciences	HIM	3207AT
04	Allied Health Sciences	HIM	3313AT
04	Allied Health Sciences	HIM	4621AT
04	Allied Health Sciences	HIM	4620AT
04	Allied Health Sciences	HIM	4518AT
04	Allied Health Sciences	HIM	4415AT
04	Allied Health Sciences	HIM	4211AT
04	Allied Health Sciences	HIM	3206AT
04	Allied Health Sciences	HIM	4722
04	Allied Health Sciences	HIT	2210AT
04	Allied Health Sciences	HIT	2517AT
04	Allied Health Sciences	HIT	2206AT
04	Allied Health Sciences	HIT	2207AT
04	Allied Health Sciences	HIT	2101AT
04	Allied Health Sciences	HIT	2102AT
04	Allied Health Sciences	HIT	2516AT
04	Allied Health Sciences	HIT	2313AT
04	Allied Health Sciences	HIT	2312AT
04	Allied Health Sciences	HIT	2414AT
04	Allied Health Sciences	HIT	2209AT
02	Dentistry	IMPL	5001
02	Dentistry	ISEM	5001
01	Medicine	ITD	5295
01	Medicine	ITD	5200
01	Medicine	ITD	5211
01	Medicine	ITD	5250
01	Medicine	ITD	5260
01	Medicine	ITD	5280
01	Medicine	ITD	5292
01	Medicine	ITD	5230
01	Medicine	ITD	5141
01	Medicine	ITD	5290
01	Medicine	ITD	5100
01	Medicine	ITD	5170
01	Medicine	ITD	5190
01	Medicine	ITD	5180
02	Dentistry	MB	5901
04	Allied Health Sciences	MIBD	3230
03	Graduate Studies	MIL	6670
03	Graduate Studies	MIL	7671
03	Graduate Studies	MIL	6650
03	Graduate Studies	MIL	6658
03	Graduate Studies	MIL	8020
03	Graduate Studies	MIL	6671
03	Graduate Studies	MIL	6780
03	Graduate Studies	MIL	7650
03	Graduate Studies	MIL	7651
03	Graduate Studies	MIL	7660
03	Graduate Studies	MIL	9250
03	Graduate Studies	MIL	9210
03	Graduate Studies	MIL	7670
03	Graduate Studies	MIL	6651

tblEventualFinal

03	Graduate Studies	MIL	7661
03	Graduate Studies	MPT	7460
03	Graduate Studies	MPT	8460
03	Graduate Studies	MPT	7140
03	Graduate Studies	MPT	7140X
03	Graduate Studies	MPT	7210
04	Allied Health Sciences	MTCF	4120
04	Allied Health Sciences	MTCF	4140
04	Allied Health Sciences	MTCF	4160
04	Allied Health Sciences	MTCF	4170
04	Allied Health Sciences	MTCF	4180
04	Allied Health Sciences	MTCF	4901
04	Allied Health Sciences	MTCF	4130
04	Allied Health Sciences	MTCF	4100
04	Allied Health Sciences	MTCF	4150
03	Graduate Studies	MTCG	8840
03	Graduate Studies	MTCG	9210
03	Graduate Studies	MTCG	8740
03	Graduate Studies	MTCG	8640
03	Graduate Studies	MTCG	8540
03	Graduate Studies	MTCG	8440
03	Graduate Studies	MTCG	8340
03	Graduate Studies	MTCG	8140
04	Allied Health Sciences	MTCM	4780
04	Allied Health Sciences	MTCM	4885
04	Allied Health Sciences	MTCM	4600
04	Allied Health Sciences	MTCM	4840
04	Allied Health Sciences	MTCM	4785
04	Allied Health Sciences	MTCM	4740
04	Allied Health Sciences	MTCM	4685
04	Allied Health Sciences	MTCM	4680
04	Allied Health Sciences	MTCM	4630
04	Allied Health Sciences	MTCM	4620
02	Dentistry	IPSZ	5230C
02	Dentistry	PMZ	5420C
02	Dentistry	PHYZ	5200
02	Dentistry	RESZ	5420
02	Dentistry	ENDZ	5420
03	Graduate Studies	MPT	9250X
03	Graduate Studies	MPT	8500
03	Graduate Studies	MPT	8500X
03	Graduate Studies	MPT	8600
03	Graduate Studies	MPT	8700
03	Graduate Studies	MPT	9250
03	Graduate Studies	MPT	7710X
03	Graduate Studies	MPT	8600X
04	Allied Health Sciences	MTCC	4740
04	Allied Health Sciences	MTCC	4585
04	Allied Health Sciences	MTCC	4780
04	Allied Health Sciences	MTCC	4885
04	Allied Health Sciences	MTCC	4785
04	Allied Health Sciences	MTCC	4840

04	Allied Health Sciences	MTCC	4685
04	Allied Health Sciences	MTCC	4680
04	Allied Health Sciences	MTCC	4880
04	Allied Health Sciences	MTCC	4320
04	Allied Health Sciences	MTCC	3180
04	Allied Health Sciences	MTCC	3200
04	Allied Health Sciences	MTCC	3240
04	Allied Health Sciences	MTCC	3280
04	Allied Health Sciences	MTCC	3440
04	Allied Health Sciences	MTCC	3540
04	Allied Health Sciences	MTCC	4630
04	Allied Health Sciences	MTCC	3840
04	Allied Health Sciences	MTCC	4620
04	Allied Health Sciences	MTCC	4380
04	Allied Health Sciences	MTCC	4420
04	Allied Health Sciences	MTCC	4430
04	Allied Health Sciences	MTCC	4480
04	Allied Health Sciences	MTCC	4485
04	Allied Health Sciences	MTCC	4580
04	Allied Health Sciences	MTCC	3640
04	Allied Health Sciences	MTCD	4480
04	Allied Health Sciences	MTCD	4680
04	Allied Health Sciences	MTCD	4586
04	Allied Health Sciences	MTCD	4509
04	Allied Health Sciences	MTCD	4405
04	Allied Health Sciences	MTCD	4820
04	Allied Health Sciences	MTCD	4200
04	Allied Health Sciences	MTCD	4810
04	Allied Health Sciences	MTCD	4880
04	Allied Health Sciences	MTCD	4720
04	Allied Health Sciences	MTCD	4500
04	Allied Health Sciences	MTCD	4620
04	Allied Health Sciences	MTCD	4600
04	Allied Health Sciences	MTCD	4485
04	Allied Health Sciences	MTCD	4587
04	Allied Health Sciences	MTCD	4425
04	Allied Health Sciences	MTCD	4380
04	Allied Health Sciences	MTCD	4320
04	Allied Health Sciences	MTCD	4780
04	Allied Health Sciences	MTCF	4110
04	Allied Health Sciences	MTCM	4880
04	Allied Health Sciences	MTCM	4400
04	Allied Health Sciences	MTCM	4800
04	Allied Health Sciences	MTCM	4585
04	Allied Health Sciences	MTCM	4380
04	Allied Health Sciences	MTCM	4320
04	Allied Health Sciences	MTCM	4420
04	Allied Health Sciences	MTCM	4430
04	Allied Health Sciences	MTCM	4509
04	Allied Health Sciences	MTCM	4480
04	Allied Health Sciences	MTCM	4485
04	Allied Health Sciences	MTCM	4500

04	Allied Health Sciences	MTCM	4580
04	Allied Health Sciences	MTCP	4620
04	Allied Health Sciences	MTCP	4630
04	Allied Health Sciences	MTCP	4680
04	Allied Health Sciences	MTCP	4685
04	Allied Health Sciences	MTCP	4800
04	Allied Health Sciences	MTCP	4780
04	Allied Health Sciences	MTCP	4880
04	Allied Health Sciences	MTCP	4785
04	Allied Health Sciences	MTCP	4600
04	Allied Health Sciences	MTCP	4840
04	Allied Health Sciences	MTCP	4740
04	Allied Health Sciences	MTCP	4585
04	Allied Health Sciences	MTCP	4580
04	Allied Health Sciences	MTCP	4509
04	Allied Health Sciences	MTCP	4485
04	Allied Health Sciences	MTCP	4420
04	Allied Health Sciences	MTCP	4400
04	Allied Health Sciences	MTCP	4380
04	Allied Health Sciences	MTCP	4320
04	Allied Health Sciences	MTCP	4185
04	Allied Health Sciences	MTCP	4885
04	Allied Health Sciences	MTCP	4500
04	Allied Health Sciences	MTCP	4430
04	Allied Health Sciences	MTCP	4480
02	Dentistry	NBR	5001
01	Medicine	NEU	5000
04	Allied Health Sciences	NMT	4623
04	Allied Health Sciences	NMT	4642G
04	Allied Health Sciences	NMT	4642
04	Allied Health Sciences	NMT	4641G
04	Allied Health Sciences	NMT	3611
04	Allied Health Sciences	NMT	3623
04	Allied Health Sciences	NMT	4623C
04	Allied Health Sciences	NMT	3612
04	Allied Health Sciences	NMT	4602G
04	Allied Health Sciences	NMT	4602
04	Allied Health Sciences	NMT	3643
04	Allied Health Sciences	NMT	3642
04	Allied Health Sciences	NMT	3641
04	Allied Health Sciences	NMT	4641
03	Graduate Studies	NSG	7030
03	Graduate Studies	NSG	7780
03	Graduate Studies	NSG	6840
03	Graduate Studies	NSG	6850
03	Graduate Studies	NSG	6860
03	Graduate Studies	NSG	6880
03	Graduate Studies	NSG	6890
03	Graduate Studies	NSG	6900
03	Graduate Studies	NSG	6920
03	Graduate Studies	NSG	6930
03	Graduate Studies	NSG	6940

tblEventualFinal

03	Graduate Studies	NSG	7710
03	Graduate Studies	NSG	6980
03	Graduate Studies	NSG	7690
03	Graduate Studies	NSG	7040
03	Graduate Studies	NSG	7160
03	Graduate Studies	NSG	7180
03	Graduate Studies	NSG	7310
03	Graduate Studies	NSG	7330
03	Graduate Studies	NSG	7350
03	Graduate Studies	NSG	7390
03	Graduate Studies	NSG	7430
03	Graduate Studies	NSG	7440
03	Graduate Studies	NSG	7470
03	Graduate Studies	NSG	6960
03	Graduate Studies	NSG	7680
03	Graduate Studies	NSG	7500
03	Graduate Studies	NSG	7510
03	Graduate Studies	NSG	7520
03	Graduate Studies	NSG	7530
03	Graduate Studies	NSG	7580
03	Graduate Studies	NSG	7650
03	Graduate Studies	NSG	6070
03	Graduate Studies	NSG	7860
03	Graduate Studies	NSG	9300
03	Graduate Studies	NSG	9220
03	Graduate Studies	NSG	7730
03	Graduate Studies	NSG	9200
03	Graduate Studies	NSG	6750
03	Graduate Studies	NSG	7490
03	Graduate Studies	NSG	6740
03	Graduate Studies	NSG	7660
03	Graduate Studies	NSG	6760
03	Graduate Studies	NSG	6770
03	Graduate Studies	NSG	6780
03	Graduate Studies	NSG	6790
03	Graduate Studies	NSG	6800
03	Graduate Studies	NSG	6820
03	Graduate Studies	NSG	6830
03	Graduate Studies	NSG	9210
03	Graduate Studies	NSG	8210
03	Graduate Studies	NSG	7830
03	Graduate Studies	NSG	9010
03	Graduate Studies	NSG	8830
03	Graduate Studies	NSG	8800
03	Graduate Studies	NSG	8710
03	Graduate Studies	NSG	8690
03	Graduate Studies	NSG	8600
03	Graduate Studies	NSG	8480
03	Graduate Studies	NSG	8460
03	Graduate Studies	NSG	9100
03	Graduate Studies	NSG	8300
03	Graduate Studies	NSG	8211

tblEventualFinal

03	Graduate Studies	NSG	8200
03	Graduate Studies	NSG	8110
03	Graduate Studies	NSG	8090
03	Graduate Studies	NSG	6730
03	Graduate Studies	NSG	8000
03	Graduate Studies	NSG	7940
03	Graduate Studies	NSG	7930
03	Graduate Studies	NSG	7920
03	Graduate Studies	NSG	7910
03	Graduate Studies	NSG	7870
03	Graduate Studies	NSG	8410
02	Dentistry	NSO	5001
05	Nursing	NUR	3102Y
05	Nursing	NUR	3101X
05	Nursing	NUR	3102X
05	Nursing	NUR	3103X
05	Nursing	NUR	4617
05	Nursing	NUR	4618
05	Nursing	NUR	4619
05	Nursing	NUR	4621
05	Nursing	NUR	3202Y
05	Nursing	NUR	4621X
05	Nursing	NUR	3103
05	Nursing	NUR	4607
05	Nursing	NUR	4611X
05	Nursing	NUR	3201
05	Nursing	NUR	3202
05	Nursing	NUR	3202J
05	Nursing	NUR	4401Y
05	Nursing	NUR	4997J
05	Nursing	NUR	3202X
05	Nursing	NUR	4301X
05	Nursing	NUR	4302X
05	Nursing	NUR	3203X
05	Nursing	NUR	4615
05	Nursing	NUR	4614
05	Nursing	NUR	4613
05	Nursing	NUR	4611
05	Nursing	NUR	3100X
05	Nursing	NUR	4609
05	Nursing	NUR	3104
05	Nursing	NUR	3201X
05	Nursing	NUR	3100
05	Nursing	NUR	3101
05	Nursing	RTH	3102
05	Nursing	NUR	4608
05	Nursing	NUR	3102J
05	Nursing	NUR	4301Y
05	Nursing	NUR	4610
05	Nursing	NUR	4619X
05	Nursing	NUR	4997Y
05	Nursing	NUR	4602X

05	Nursing	NUR	4603X
05	Nursing	NUR	4613X
05	Nursing	NUR	4401J
05	Nursing	NUR	4402
05	Nursing	NUR	4500
05	Nursing	NUR	4602
05	Nursing	NUR	3104X
05	Nursing	NUR	4616X
05	Nursing	NUR	4614X
05	Nursing	NUR	4615X
05	Nursing	NUR	4605X
04	Allied Health Sciences	RTT	4621
04	Allied Health Sciences	RTT	4644
04	Allied Health Sciences	RTT	4642
04	Allied Health Sciences	RTT	4646
04	Allied Health Sciences	RTT	4647C
04	Allied Health Sciences	RTT	4615
04	Allied Health Sciences	RTT	4614
04	Allied Health Sciences	RTT	4648
03	Graduate Studies	OBG	9210
04	Allied Health Sciences	OBI	3133
04	Allied Health Sciences	OCC	4670
04	Allied Health Sciences	OCC	4620
04	Allied Health Sciences	OCC	4400
04	Allied Health Sciences	OCC	4450
04	Allied Health Sciences	OCC	4470
04	Allied Health Sciences	OCC	4480
04	Allied Health Sciences	OCC	4500
04	Allied Health Sciences	OCC	4610
04	Allied Health Sciences	OCC	4370
04	Allied Health Sciences	OCC	4630
04	Allied Health Sciences	OCC	4640
04	Allied Health Sciences	OCC	4340
04	Allied Health Sciences	OCC	4660
04	Allied Health Sciences	OCC	4310
04	Allied Health Sciences	OCC	4680
04	Allied Health Sciences	OCC	4690
04	Allied Health Sciences	OCC	4700
04	Allied Health Sciences	OCC	4800
04	Allied Health Sciences	OCC	4900
04	Allied Health Sciences	OCC	4650
02	Dentistry	OCC	5001
02	Dentistry	OCC	5902
02	Dentistry	OCC	5901
02	Dentistry	OCC	5003
02	Dentistry	OMDZ	5310C
02	Dentistry	PROZ	5330
02	Dentistry	OSDZ	5130
02	Dentistry	PATZ	5430
02	Dentistry	DPSZ	5310
02	Dentistry	OCCZ	5330
02	Dentistry	ORTZ	5230

tblEventualFinal

02	Dentistry	PATZ	5220
02	Dentistry	PROZ	5410C
02	Dentistry	CPRZ	5430
02	Dentistry	OBIZ	5230
02	Dentistry	PMZ	5420C
02	Dentistry	ORTZ	5410C
02	Dentistry	PERZ	5420
02	Dentistry	DAUZ	5400
02	Dentistry	DAUZ	5420C
02	Dentistry	EDSZ	5410C
02	Dentistry	ENDZ	5210C
02	Dentistry	OCCZ	5430C
02	Dentistry	OMDZ	5330C
02	Dentistry	PERZ	5410C
02	Dentistry	OSDZ	5320
02	Dentistry	OSDZ	5330C
02	Dentistry	PATZ	5230
02	Dentistry	PERZ	5240
02	Dentistry	PERZ	5310C
02	Dentistry	PROZ	5330C
02	Dentistry	RADZ	5240
02	Dentistry	VODZ	5400A
02	Dentistry	DAUZ	5350
03	Graduate Studies	NSG	7430X
03	Graduate Studies	NSG	7430CO
03	Graduate Studies	NSG	7440CO
03	Graduate Studies	NSG	7440X
03	Graduate Studies	NSG	7950
03	Graduate Studies	NSG	7960
03	Graduate Studies	NSG	7970
03	Graduate Studies	NSG	9100A
03	Graduate Studies	NSG	9100E
05	Nursing	NUR	3102
05	Nursing	NUR	3102GX
05	Nursing	NUR	3102GY
05	Nursing	NUR	3202G
05	Nursing	NUR	3202GX
05	Nursing	NUR	4997GY
03	Graduate Studies	OBG	8070
03	Graduate Studies	OBMP	7220
03	Graduate Studies	OBMP	8001
03	Graduate Studies	OBMP	8002
03	Graduate Studies	OBMP	8003
05	Nursing	NUR	3202GY
05	Nursing	NUR	4301G
05	Nursing	NUR	4301GX
05	Nursing	NUR	4301GY
05	Nursing	NUR	4401G
05	Nursing	NUR	4401GC
04	Allied Health Sciences	RTT	4601
04	Allied Health Sciences	RTT	3642
04	Allied Health Sciences	RTT	3641

tblEventualFinal

04	Allied Health Sciences	RTT	4645
03	Graduate Studies	SGS	8020
03	Graduate Studies	SGS	8010
03	Graduate Studies	SGS	8030
03	Graduate Studies	STA	6800
03	Graduate Studies	STA	6810
03	Graduate Studies	STA	6820
03	Graduate Studies	STA	6830
02	Dentistry	STAT	5001
01	Medicine	SUR	5000
02	Dentistry	TMR	5001
02	Dentistry	VOD	5001
02	Dentistry	ENDZ	5320C
02	Dentistry	RESZ	5310
02	Dentistry	PEDZ	5410
05	Nursing	NUR	4610X
05	Nursing	NUR	4606X
05	Nursing	NUR	4609X
05	Nursing	NUR	4608X
05	Nursing	NUR	4501
05	Nursing	NUR	3204X
05	Nursing	NUR	3203
05	Nursing	NUR	3204
05	Nursing	NUR	4616
05	Nursing	NUR	4301
05	Nursing	NUR	4301J
05	Nursing	NUR	4302
05	Nursing	NUR	4401
05	Nursing	NUR	4401X
05	Nursing	NUR	4605
05	Nursing	NUR	4607X
05	Nursing	NUR	4500X
05	Nursing	NUR	4402X
05	Nursing	NUR	4501X
05	Nursing	NUR	4603
05	Nursing	NUR	4618X
05	Nursing	NUR	4617X
05	Nursing	NUR	4606
03	Graduate Studies	OBG	8001
03	Graduate Studies	OBG	7220
03	Graduate Studies	OBG	8003
01	Medicine	OBG	5000
03	Graduate Studies	OBG	8002
03	Graduate Studies	OBG	8004
03	Graduate Studies	OBG	8540
03	Graduate Studies	OBG	8640
03	Graduate Studies	OBG	9010
04	Allied Health Sciences	OCC	4350
02	Dentistry	OCC	5002
04	Allied Health Sciences	OCC	4300
04	Allied Health Sciences	OCC	3100
04	Allied Health Sciences	OCC	3150

04	Allied Health Sciences	OCC	3170
04	Allied Health Sciences	OCC	3200
04	Allied Health Sciences	OCC	3270
02	Dentistry	OMD	5005
02	Dentistry	OMD	5003
02	Dentistry	OMD	5002
02	Dentistry	OMD	5001
02	Dentistry	OMD	5004
02	Dentistry	OMD	5901
02	Dentistry	OMD	5006
02	Dentistry	OMD	5903
04	Allied Health Sciences	OMD	4520
02	Dentistry	OMD	5902
02	Dentistry	OMTP	5002
02	Dentistry	OMTP	5001
01	Medicine	OPH	5210
02	Dentistry	ORP	5001
02	Dentistry	ORTH	5001
02	Dentistry	ORTH	5002
02	Dentistry	ORTH	5901
02	Dentistry	OSD	5901
02	Dentistry	OSD	5902
02	Dentistry	OSD	5003
02	Dentistry	OSD	5002
02	Dentistry	OSD	5001
02	Dentistry	OSD	5903
04	Allied Health Sciences	OTA	2250
04	Allied Health Sciences	OTA	2300
04	Allied Health Sciences	OTA	2350
04	Allied Health Sciences	OTA	2360
04	Allied Health Sciences	OTA	2370
04	Allied Health Sciences	OTA	2400
04	Allied Health Sciences	OTA	2510
04	Allied Health Sciences	OTA	2520
04	Allied Health Sciences	OTA	2500
03	Graduate Studies	OTH	8000
03	Graduate Studies	OTH	9300
03	Graduate Studies	OTH	9250
03	Graduate Studies	OTH	9210
03	Graduate Studies	OTH	8200
03	Graduate Studies	OTH	8130
03	Graduate Studies	OTH	8120
03	Graduate Studies	OTH	8110
03	Graduate Studies	OTH	8100
03	Graduate Studies	OTH	8030
03	Graduate Studies	OTH	8010
03	Graduate Studies	OTH	8020
03	Graduate Studies	P&E	9020
03	Graduate Studies	P&E	9010
04	Allied Health Sciences	PAD	4050
04	Allied Health Sciences	PAD	3470
03	Graduate Studies	PAD	8022

tblEventualFinal

03	Graduate Studies	PAD	8024
03	Graduate Studies	PAD	8027
03	Graduate Studies	PAD	8028
03	Graduate Studies	PAD	8048
04	Allied Health Sciences	PAD	4900
04	Allied Health Sciences	PAD	4200
04	Allied Health Sciences	PAD	4180
03	Graduate Studies	PAD	8023
04	Allied Health Sciences	PAD	4060
04	Allied Health Sciences	PAD	3080
04	Allied Health Sciences	PAD	4040
04	Allied Health Sciences	PAD	3430
04	Allied Health Sciences	PAD	4010
04	Allied Health Sciences	PAD	3990
04	Allied Health Sciences	PAD	3490
04	Allied Health Sciences	PAD	3480
04	Allied Health Sciences	PAD	4030
04	Allied Health Sciences	PAD	4070
04	Allied Health Sciences	PAD	3290
04	Allied Health Sciences	PAD	3280
04	Allied Health Sciences	PATH	4330
04	Allied Health Sciences	PCS	3631
04	Allied Health Sciences	PCS	3632
04	Allied Health Sciences	PCS	3650
04	Allied Health Sciences	PCS	4631
04	Allied Health Sciences	PCS	4632
04	Allied Health Sciences	PCS	4633
04	Allied Health Sciences	PCS	4635
04	Allied Health Sciences	PCS	4635C
04	Allied Health Sciences	PCS	4636
04	Allied Health Sciences	PCS	3610
04	Allied Health Sciences	PCS	4633C
01	Medicine	PED	5000
02	Dentistry	PEDO	5003
02	Dentistry	PEDO	5001
02	Dentistry	PEDO	5002
02	Dentistry	PEDO	5901
02	Dentistry	PEDO	5902
02	Dentistry	PER	5902
04	Allied Health Sciences	PER	4570
04	Allied Health Sciences	PER	3260
02	Dentistry	PER	5903
02	Dentistry	PER	5901
02	Dentistry	PER	5004
02	Dentistry	PER	5003
02	Dentistry	PER	5002
02	Dentistry	PER	5001
02	Dentistry	PER	5904
03	Graduate Studies	PHM	9010
03	Graduate Studies	PHM	9020
04	Allied Health Sciences	PHM	4430
03	Graduate Studies	PHM	8010

tblEventualFinal

03	Graduate Studies	PHM	8030
03	Graduate Studies	PHM	8040
03	Graduate Studies	PHM	8090
03	Graduate Studies	PHM	8120
03	Graduate Studies	PHM	8100
01	Medicine	PHM	5270
03	Graduate Studies	PHY	8030
01	Medicine	PHY	5150
03	Graduate Studies	PHY	7010
03	Graduate Studies	PHY	7030
03	Graduate Studies	PHY	8020
03	Graduate Studies	PHY	8040
03	Graduate Studies	PHY	8050
03	Graduate Studies	PHY	8060
03	Graduate Studies	PHY	8070
03	Graduate Studies	PHY	8080
03	Graduate Studies	PHY	8110
03	Graduate Studies	PHY	8130
03	Graduate Studies	PHY	8160
03	Graduate Studies	PHY	8210
03	Graduate Studies	PHY	8240
03	Graduate Studies	PHY	8010
03	Graduate Studies	PHY	8100
02	Dentistry	PM	5904
02	Dentistry	PM	5901
02	Dentistry	PM	5902
02	Dentistry	PM	5911
02	Dentistry	PM	5903
02	Dentistry	PRO	5902
02	Dentistry	PRO	5901
02	Dentistry	PRO	5903
02	Dentistry	PRO	5004
02	Dentistry	PRO	5003
02	Dentistry	PSE	5902
02	Dentistry	PSE	5901
01	Medicine	PSY	5000
01	Medicine	PSY	5160
01	Medicine	PTH	5240
03	Graduate Studies	RAD	7501
03	Graduate Studies	RAD	6403
03	Graduate Studies	RAD	9250
03	Graduate Studies	RAD	6401
04	Allied Health Sciences	RADD	4590
04	Allied Health Sciences	RADD	4490
02	Dentistry	RADD	5002
02	Dentistry	RADD	5001
04	Allied Health Sciences	RADD	3290
02	Dentistry	RES	5904
02	Dentistry	RES	5001
02	Dentistry	RES	5004
02	Dentistry	RES	5005
02	Dentistry	RES	5006

02	Dentistry	RES	5901
02	Dentistry	RES	5902
02	Dentistry	RES	5903
02	Dentistry	RHO	5901
04	Allied Health Sciences	RSC	3602
04	Allied Health Sciences	RSC	3613
04	Allied Health Sciences	RSC	3633
04	Allied Health Sciences	RSC	4602
04	Allied Health Sciences	RSC	4602C
04	Allied Health Sciences	RSC	4610
04	Allied Health Sciences	RSC	4610C
04	Allied Health Sciences	RSC	4621
04	Allied Health Sciences	RSC	4621C
04	Allied Health Sciences	RSC	4653
04	Allied Health Sciences	RSC	2602
04	Allied Health Sciences	RSC	4653C
04	Allied Health Sciences	RSC	3611
04	Allied Health Sciences	RSM	4632C
04	Allied Health Sciences	RSM	4632
03	Graduate Studies	RTH	8140
03	Graduate Studies	RTH	8170
04	Allied Health Sciences	RTH	4622
03	Graduate Studies	RTH	8141
03	Graduate Studies	RTH	7500
03	Graduate Studies	RTH	8000
04	Allied Health Sciences	RTH	3310
04	Allied Health Sciences	RTH	3202
04	Allied Health Sciences	RTH	4650
04	Allied Health Sciences	RTH	3209
04	Allied Health Sciences	RTH	3101
04	Allied Health Sciences	RTH	3320
04	Allied Health Sciences	RTH	4303
04	Allied Health Sciences	RTH	4407
04	Allied Health Sciences	RTH	4410
04	Allied Health Sciences	RTH	4412
04	Allied Health Sciences	RTH	4417
04	Allied Health Sciences	RTH	4515
04	Allied Health Sciences	RTH	4521
04	Allied Health Sciences	RTH	4623
04	Allied Health Sciences	RTH	3203
04	Allied Health Sciences	RTR	4633C
04	Allied Health Sciences	RTR	4637
04	Allied Health Sciences	RTR	4641
04	Allied Health Sciences	RTR	4651
04	Allied Health Sciences	RTR	4652
04	Allied Health Sciences	RTR	4652C
04	Allied Health Sciences	RTR	4660
04	Allied Health Sciences	RTR	4660C
04	Allied Health Sciences	RTR	4661
04	Allied Health Sciences	RTR	4663C
04	Allied Health Sciences	RTR	4661C
04	Allied Health Sciences	RTR	4633

tblEventualFinal

04	Allied Health Sciences	RTR	4662C
04	Allied Health Sciences	RTR	3641
04	Allied Health Sciences	RTR	4663
04	Allied Health Sciences	RTR	3642
04	Allied Health Sciences	RTR	2641
04	Allied Health Sciences	RTR	2651
04	Allied Health Sciences	RTR	3611
04	Allied Health Sciences	RTR	3612
04	Allied Health Sciences	RTR	3621
04	Allied Health Sciences	RTR	3622
04	Allied Health Sciences	RTR	3643
04	Allied Health Sciences	RTR	3631
04	Allied Health Sciences	RTR	4632C
04	Allied Health Sciences	RTR	4662
04	Allied Health Sciences	RTR	4622
04	Allied Health Sciences	RTR	4622C
04	Allied Health Sciences	RTR	4631
04	Allied Health Sciences	RTR	4631C
04	Allied Health Sciences	RTR	4632
04	Allied Health Sciences	RTR	4613
04	Allied Health Sciences	RTR	4647
04	Allied Health Sciences	RTR	4641
04	Allied Health Sciences	RTR	4640
04	Allied Health Sciences	RTR	3643
04	Allied Health Sciences	RTR	4648C
04	Allied Health Sciences	RTR	4643
02	Dentistry	OMTZ	5140
02	Dentistry	OCCZ	5330C
02	Dentistry	PATZ	5420A
02	Dentistry	PEDZ	5340
02	Dentistry	EDSZ	5430C
02	Dentistry	OMTZ	5410
02	Dentistry	OMDZ	5330
02	Dentistry	CSZ	5440
02	Dentistry	DAUZ	5410
02	Dentistry	PHMZ	5410
02	Dentistry	PEDZ	5240
02	Dentistry	OSDZ	5500C
02	Dentistry	PROZ	5430C
02	Dentistry	OSDZ	5410
02	Dentistry	PATZ	5310
02	Dentistry	MIBZ	5220
02	Dentistry	PEDZ	5330C
02	Dentistry	RESZ	5140
02	Dentistry	ANMZ	5320
02	Dentistry	RESZ	5220
02	Dentistry	RESZ	5430C
02	Dentistry	GERZ	5500
02	Dentistry	RESZ	5310C
02	Dentistry	PERZ	5430C
02	Dentistry	OMDZ	5320
02	Dentistry	PEDZ	5430C

tblEventualFinal

02	Dentistry	ORTZ	5310
02	Dentistry	RESZ	5240
02	Dentistry	OSDZ	5420C
02	Dentistry	COMZ	5220
02	Dentistry	PERZ	5160
02	Dentistry	PERZ	5320C
02	Dentistry	CLKZ	5300C
02	Dentistry	PHMZ	5310
02	Dentistry	PMZ	5240C
02	Dentistry	PMZ	5310C
02	Dentistry	PMZ	5320C
02	Dentistry	ETHZ	5400
02	Dentistry	ENDZ	5210
02	Dentistry	MIBZ	5230
02	Dentistry	IMPZ	5330
02	Dentistry	OBZ	OBZ5
02	Dentistry	RESZ	5420C
02	Dentistry	PMZ	5330C
02	Dentistry	MBZ	5420
02	Dentistry	ENDZ	5330
02	Dentistry	ENDZ	5420C
02	Dentistry	MBZ	5410
02	Dentistry	OMDZ	5420C
02	Dentistry	OMTZ	5230
02	Dentistry	OSDZ	5120
02	Dentistry	OSDZ	5340
02	Dentistry	OSDZ	5350
02	Dentistry	PATZ	5320
02	Dentistry	PERZ	5130
02	Dentistry	PERZ	5330C
02	Dentistry	PERZ	5420C
02	Dentistry	PHMZ	5210
02	Dentistry	PMZ	5340C
02	Dentistry	PMZ	5340C
02	Dentistry	PROZ	5420C
02	Dentistry	RADZ	5330
02	Dentistry	RESZ	5230
02	Dentistry	RESZ	5330C
02	Dentistry	RESZ	5410C
02	Dentistry	RESZ	5430
02	Dentistry	RPDZ	5230
02	Dentistry	PHYZ	5130
05	Nursing	NUR	4996
05	Nursing	NUR	4999Y
03	Graduate Studies	OBMP	8100
03	Graduate Studies	OBMP	9020
03	Graduate Studies	OBMP	9300A
02	Dentistry	OBMP	5001
05	Nursing	NUR	4031AX
03	Graduate Studies	ANM	9210A
03	Graduate Studies	BMB	9210A
03	Graduate Studies	BMB	9300A

tblEventualFinal

03	Graduate Studies	END	9210A
03	Graduate Studies	END	9300A
02	Dentistry	ETH	5000
02	Dentistry	OBMP	5101
02	Dentistry	OBMP	5502
02	Dentistry	OBMP	5503
02	Dentistry	OBMP	5504
02	Dentistry	OBMP	5505
03	Graduate Studies	PHM	9210A
03	Graduate Studies	PHM	9300A
03	Graduate Studies	PHY	9210A
02	Dentistry	OBMP	5102
02	Dentistry	OBMP	5201
02	Dentistry	OBMP	5202
02	Dentistry	OBMP	5301
02	Dentistry	OBMP	5302
02	Dentistry	OBMP	5303
02	Dentistry	OBMP	5401
02	Dentistry	OBMP	5402
02	Dentistry	OBMP	5403
02	Dentistry	OBMP	5601
02	Dentistry	OBMP	5602
02	Dentistry	OBMP	5603
04	Allied Health Sciences	OCC	4580A
02	Dentistry	OBMP	5501
03	Graduate Studies	PHY	9300A
03	Graduate Studies	NSG	6910
03	Graduate Studies	NSG	6950
03	Graduate Studies	NSG	6970
03	Graduate Studies	NSG	6980CO
03	Graduate Studies	NSG	6980X
03	Graduate Studies	NSG	7020
03	Graduate Studies	NSG	7030CO
03	Graduate Studies	NSG	7030X
03	Graduate Studies	NSG	7050
03	Graduate Studies	NSG	7060
03	Graduate Studies	NSG	7390CO
03	Graduate Studies	NSG	7470CO
03	Graduate Studies	NSG	7470X
03	Graduate Studies	NSG	7390X
03	Graduate Studies	NSG	7430
05	Nursing	NUR	4401GX
05	Nursing	NUR	4401GY
05	Nursing	NUR	4996G
05	Nursing	NUR	4996GX
05	Nursing	NUR	4996GY
05	Nursing	NUR	4997G
05	Nursing	NUR	4997GX
02	Dentistry	PRO	5001
02	Dentistry	PRO	5002
02	Dentistry	RES	5002A
02	Dentistry	RES	5003A

tblEventualFinal

02	Dentistry	PRO	5001B
02	Dentistry	PRO	5001B
02	Dentistry	PRO	5002B
02	Dentistry	RES	5002B
02	Dentistry	RES	5003B
05	Nursing	NUR	4032AX
05	Nursing	NUR	4032XA
03	Graduate Studies	ANM	9210B
03	Graduate Studies	BMB	9210B
03	Graduate Studies	BMB	9300B
03	Graduate Studies	END	9210B
03	Graduate Studies	END	9300B
03	Graduate Studies	OBMP	9300B
03	Graduate Studies	PHM	9210B
03	Graduate Studies	PHM	9210B
03	Graduate Studies	PHY	9210B
03	Graduate Studies	PHY	9300B
04	Allied Health Sciences	OCC	4580B
05	Nursing	NUR	4031XA
05	Nursing	NUR	4033AX
05	Nursing	NUR	4033XA
05	Nursing	NUR	4995J
05	Nursing	NUR	4995UX
05	Nursing	NUR	4995Y
05	Nursing	NUR	4996J
05	Nursing	NUR	4996U
02	Dentistry	IPS	5901A
05	Nursing	NUR	3102UX
05	Nursing	NUR	3202U
05	Nursing	NUR	4001A
05	Nursing	NUR	4001AX
05	Nursing	NUR	4604
05	Nursing	NUR	4001B
05	Nursing	NUR	4002A
05	Nursing	NUR	4001BX
05	Nursing	NUR	4624
05	Nursing	NUR	4624X
05	Nursing	NUR	4625
05	Nursing	NUR	4626
05	Nursing	NUR	4002AX
05	Nursing	NUR	4002B
05	Nursing	NUR	4002BX
05	Nursing	NUR	4020A
05	Nursing	NUR	4020AX
05	Nursing	NUR	4020B
05	Nursing	NUR	4020BX
05	Nursing	NUR	4021A
05	Nursing	NUR	4021AX
05	Nursing	NUR	4021B
05	Nursing	NUR	4021BX
05	Nursing	NUR	4301UX
05	Nursing	NUR	4401U

05	Nursing	NUR	4627X
05	Nursing	NUR	4997
05	Nursing	NUR	4997UX
05	Nursing	NUR	4997X
05	Nursing	NUR	4627
04	Allied Health Sciences	OCC	3150CO
04	Allied Health Sciences	OCC	3270CO
04	Allied Health Sciences	OCC	4300B
04	Allied Health Sciences	OCC	4300BC
05	Nursing	NUR	4612
05	Nursing	NUR	4620
05	Nursing	NUR	4622
05	Nursing	NUR	4622X
04	Allied Health Sciences	OCC	3170CO
04	Allied Health Sciences	OCC	3200CO
05	Nursing	NUR	4623
05	Nursing	NUR	4623X
04	Allied Health Sciences	AHS	3610AT
04	Allied Health Sciences	OCC	3100CO
04	Allied Health Sciences	OCC	4300CO
04	Allied Health Sciences	OCC	4340CO
04	Allied Health Sciences	OCC	4370CO
04	Allied Health Sciences	OCC	4400CO
04	Allied Health Sciences	OCC	4450CO
04	Allied Health Sciences	OCC	4470CO
04	Allied Health Sciences	OCC	4480CO
04	Allied Health Sciences	OCC	4500CO
04	Allied Health Sciences	OCC	4580CO
04	Allied Health Sciences	OCC	4700CO
04	Allied Health Sciences	OCC	4800A
04	Allied Health Sciences	OCC	4800B
04	Allied Health Sciences	OCC	4800CO
04	Allied Health Sciences	ANM	3500CO
04	Allied Health Sciences	AHS	4300
04	Allied Health Sciences	ANMD	3140
04	Allied Health Sciences	BCM	3130
04	Allied Health Sciences	DHY	3100
04	Allied Health Sciences	DHY	3110
04	Allied Health Sciences	DHY	3241
04	Allied Health Sciences	DHY	4411
04	Allied Health Sciences	OCC	4310CO
04	Allied Health Sciences	OCC	4343
04	Allied Health Sciences	DHY	4441
04	Allied Health Sciences	HIM	4622
04	Allied Health Sciences	HIM	4622AT
04	Allied Health Sciences	MTCM	4300
04	Allied Health Sciences	MTCC	4300
04	Allied Health Sciences	MTCP	4185A
04	Allied Health Sciences	MTCP	4185B
04	Allied Health Sciences	MTCP	4300
04	Allied Health Sciences	OCC	3120
04	Allied Health Sciences	OCC	3151

tblEventualFinal

04	Allied Health Sciences	OCC	4303
04	Allied Health Sciences	OTH	3050
04	Allied Health Sciences	OTH	4000
04	Allied Health Sciences	OTH	4010A
04	Allied Health Sciences	OTH	4010
04	Allied Health Sciences	OTH	4010B
04	Allied Health Sciences	OTH	4050
04	Allied Health Sciences	OTH	4100
04	Allied Health Sciences	OTH	4110
04	Allied Health Sciences	OTH	4150
04	Allied Health Sciences	OTH	4350
04	Allied Health Sciences	OTH	4500
04	Allied Health Sciences	OCC	3151CO
04	Allied Health Sciences	OTH	4550
04	Allied Health Sciences	PAD	3310
04	Allied Health Sciences	RTH	3211
04	Allied Health Sciences	RTH	3311
04	Allied Health Sciences	RTH	4411
04	Allied Health Sciences	RTH	4540
04	Allied Health Sciences	RTR	2640
04	Allied Health Sciences	RTR	4664
03	Graduate Studies	NSG	6880CO
03	Graduate Studies	NSG	6880X
03	Graduate Studies	NSG	6890X
03	Graduate Studies	NSG	6890CO
03	Graduate Studies	AHS	7000
03	Graduate Studies	ANM	6500
03	Graduate Studies	ANM	6500X
03	Graduate Studies	ANM	7040
03	Graduate Studies	ANM	9300B
03	Graduate Studies	ANM	9300A
03	Graduate Studies	BMB	8260
03	Graduate Studies	ITD	7003
03	Graduate Studies	ITD	7003X
03	Graduate Studies	MPT	7111
03	Graduate Studies	MPT	7111X
03	Graduate Studies	MPT	7112
03	Graduate Studies	MPT	7112X
03	Graduate Studies	MPT	7113X
03	Graduate Studies	MPT	7113
03	Graduate Studies	MPT	8111
03	Graduate Studies	MPT	8111X
03	Graduate Studies	MPT	8112
03	Graduate Studies	MPT	8112X
03	Graduate Studies	MPT	8113
03	Graduate Studies	MPT	8113X
03	Graduate Studies	NSG	6210
03	Graduate Studies	NSG	6810
03	Graduate Studies	NSG	6870
03	Graduate Studies	NSG	6900X
03	Graduate Studies	NSG	6900CO
03	Graduate Studies	OBMP	8004

tblEventualFinal

03	Graduate Studies	OBMP	8540
03	Graduate Studies	OBMP	8640
03	Graduate Studies	OBMP	9010
03	Graduate Studies	OBMP	9020
03	Graduate Studies	OBMP	9210
03	Graduate Studies	OBMP	9210A
03	Graduate Studies	PHEN	9010
03	Graduate Studies	PHEN	9020
03	Graduate Studies	PHY	9020
04	Allied Health Sciences	ANM	3500
06	Special Studies	PHY	3114
06	Special Studies	ITD	3003
04	Allied Health Sciences	OCC	3450
04	Allied Health Sciences	OCC	3450CO
04	Allied Health Sciences	OCC	4303CO
04	Allied Health Sciences	OCC	4373
04	Allied Health Sciences	OCC	4373CO
04	Allied Health Sciences	OCC	4352
04	Allied Health Sciences	OCC	4352CO
04	Allied Health Sciences	OCC	4343CO
04	Allied Health Sciences	OCC	4404
04	Allied Health Sciences	OCC	4404CO
04	Allied Health Sciences	OCC	4473
04	Allied Health Sciences	OCC	4473CO
04	Allied Health Sciences	OCC	4483
04	Allied Health Sciences	OCC	4483CO
04	Allied Health Sciences	OCC	4492
04	Allied Health Sciences	OCC	4492CO
01	Medicine	ANM	5085
01	Medicine	ANS	5085
01	Medicine	NEU	5085
01	Medicine	SUR	5085O
01	Medicine	PTH	5085C
01	Medicine	PTH	5085G
01	Medicine	PHY	5085
01	Medicine	RAD	5085
01	Medicine	PED	5085C
01	Medicine	PED	5085P
01	Medicine	SUR	5085
01	Medicine	PED	5085N
01	Medicine	FMP	5085A
01	Medicine	PED	5085E
01	Medicine	FMP	5085H
01	Medicine	PED	5085L
01	Medicine	EMED	5085
01	Medicine	MED	5085R
01	Medicine	ANM	5085P
01	Medicine	ITD	5085B
01	Medicine	FMP	5085G
01	Medicine	NEU	5085J
01	Medicine	ITD	5540
04	Allied Health Sciences	RTR	3630

tblEventualFinal

01	Medicine	ITD	5111
01	Medicine	ITD	5265
01	Medicine	ITD	5085
01	Medicine	NEU	5085S
01	Medicine	PTH	5085P
01	Medicine	PED	5085H
01	Medicine	PSY	5085
01	Medicine	ITD	5085A
01	Medicine	MED	5085S
01	Medicine	PTH	5085
01	Medicine	MED	5085C
01	Medicine	PTH	5085H
01	Medicine	PED	5085
01	Medicine	EMED	5085W
01	Medicine	EMED	5085WM
04	Allied Health Sciences	RTH	3199
04	Allied Health Sciences	RTH	3205
06	Special Studies	BMB	3450
04	Allied Health Sciences	RTH	3207
04	Allied Health Sciences	RTH	3305
03	Graduate Studies	NSG	7860A
06	Special Studies	ANM	3320
06	Special Studies	PHY	3110
06	Special Studies	PHM	3010
03	Graduate Studies	NSG	7480
05	Nursing	NUR	4993
05	Nursing	NUR	4994I
04	Allied Health Sciences	OCC	4580ACO
04	Allied Health Sciences	OCC	4580BCO
04	Allied Health Sciences	OCC	4610CO
04	Allied Health Sciences	OCC	4620CO
04	Allied Health Sciences	OCC	4630CO
04	Allied Health Sciences	OCC	4670CO
04	Allied Health Sciences	OCC	4650CO
04	Allied Health Sciences	OCC	4660CO
04	Allied Health Sciences	OCC	4680CO
04	Allied Health Sciences	OCC	4690CO
04	Allied Health Sciences	OCC	4900CO
04	Allied Health Sciences	OCC	3252
04	Allied Health Sciences	OCC	3252CO
03	Graduate Studies	AHS	9050
03	Graduate Studies	AHS	9200
03	Graduate Studies	EDU	9200
02	Dentistry	Obmp	5103
03	Graduate Studies	MOL	8050
01	Medicine	MED	5085B
01	Medicine	PED	5085G
01	Medicine	PED	5085T
01	Medicine	ITD	5085C
01	Medicine	MED	5085D
03	Graduate Studies	PAD	8700
03	Graduate Studies	PAD	8701

tblEventualFinal

03	Graduate Studies	PAD	8702
03	Graduate Studies	PAD	8703
03	Graduate Studies	PAD	8710
03	Graduate Studies	PAD	8720
03	Graduate Studies	PAD	8730
03	Graduate Studies	MPT	7070
05	Nursing	NUR	4629
03	Graduate Studies	MPT	7412
03	Graduate Studies	MPT	8313
03	Graduate Studies	MPT	8320
03	Graduate Studies	MPT	8312
03	Graduate Studies	MPT	7211
03	Graduate Studies	MPT	7311
03	Graduate Studies	MPT	7312
03	Graduate Studies	MPT	7313
03	Graduate Studies	MPT	8314
03	Graduate Studies	MPT	8315
05	Nursing	NUR	4628
04	Allied Health Sciences	MTCD	4580
03	Graduate Studies	SGS	8060
03	Graduate Studies	SGS	9210
03	Graduate Studies	MOL	8040
03	Graduate Studies	SGS	8040
03	Graduate Studies	SGS	8050
03	Graduate Studies	PAD	8520
03	Graduate Studies	PAD	8530
03	Graduate Studies	PAD	8540
03	Graduate Studies	PAD	8550
04	Allied Health Sciences	OCC	3204CO
01	Medicine	EMED	5005
04	Allied Health Sciences	OCC	3804CO
04	Allied Health Sciences	OCC	3204
04	Allied Health Sciences	HIM	3000
04	Allied Health Sciences	HIM	3001
04	Allied Health Sciences	HIM	3002
04	Allied Health Sciences	HIM	3003
04	Allied Health Sciences	HIM	3004
04	Allied Health Sciences	HIM	3005
01	Medicine	ECM	5001
01	Medicine	ECM	5002
01	Medicine	ECM	5003A/B
04	Allied Health Sciences	OCC	3304
04	Allied Health Sciences	OCC	4340
04	Allied Health Sciences	OCC	3804
04	Allied Health Sciences	OCC	4493
04	Allied Health Sciences	OCC	4606
04	Allied Health Sciences	OCC	4672
04	Allied Health Sciences	OCC	4801
04	Allied Health Sciences	OCC	4804
04	Allied Health Sciences	OCC	4883
04	Allied Health Sciences	OCC	4892
03	Graduate Studies	MPT	7351

04	Allied Health Sciences	OCC	3304CO
04	Allied Health Sciences	OCC	3454CO
04	Allied Health Sciences	OCC	4493CO
04	Allied Health Sciences	OCC	4606CO
04	Allied Health Sciences	OCC	4672CO
04	Allied Health Sciences	OCC	4801CO
04	Allied Health Sciences	OCC	4804CO
04	Allied Health Sciences	OCC	4883CO
04	Allied Health Sciences	OCC	4892CO
04	Allied Health Sciences	HIM	4416
04	Allied Health Sciences	HIM	3415
03	Allied Health Sciences	HIM	3314
02	Nursing	NUR	4632
05	Nursing	NUR	3102I
05	Nursing	NUR	4993I
05	Nursing	NUR	4301I
05	Nursing	NUR	3202I
05	Nursing	NUR	4401I
01	Medicine	EMED	5006
01	Medicine	SUR	5015
01	Medicine	SUR	5098C
03	Graduate Studies	SGS	8021
03	Graduate Studies	SGS	8011
03	Graduate Studies	SGS	8012
03	Graduate Studies	SGS	8031
03	Graduate Studies	SGS	8022
03	Graduate Studies	SGS	8032
03	Graduate Studies	MOL	8110
03	Graduate Studies	MOL	8120
03	Graduate Studies	MOL	8130
03	Graduate Studies	MOL	8050
03	Graduate Studies	SGS	8110
03	Graduate Studies	SGS	8120
03	Graduate Studies	VBI	9010
03	Graduate Studies	PHY	8310
03	Graduate Studies	PHY	8320
03	Graduate Studies	PHY	8330
05	Nursing	NUR	3102I
01	Medicine	PTH	5024
04	Allied Health Sciences	OCC	4201A
04	Allied Health Sciences	DHY	4560
01	Medicine	SUR	5085A
04	Allied Health Sciences	OCC	4201B
04	Allied Health Sciences	OCC	3153
04	Allied Health Sciences	OCC	4802
04	Allied Health Sciences	DHY	4940
04	Allied Health Sciences	DHY	4950
04	Allied Health Sciences	DHY	4960
04	Allied Health Sciences	DHY	4970
04	Allied Health Sciences	DHY	4980
03	Allied Health Sciences	OCC	3453
03	Graduate Studies	BMB	8201

04	Allied Health Sciences	MTCD	4400
04	Allied Health Sciences	MTCD	4400A
04	Allied Health Sciences	MTCD	4420
01	Medicine	MED	5009
01	Medicine	ITD	5008
01	Medicine	ITD	5009
04	Allied Health Sciences	RTH	3212
04	Allied Health Sciences	MTCD	4400B
04	Allied Health Sciences	MTCD	4600A
04	Allied Health Sciences	MTCD	4600B
	Allied Health Sciences	PAD	3010
04	Allied Health Sciences	NMT	4601
04	Allied Health Sciences	PCS	4637
04	Allied Health Sciences	RTT	4649
03	Graduate Studies	PHY	9010
	Allied Health Sciences	DHY	4530
	Allied Health Sciences	MPT	7121
	Allied Health Sciences	MPT	7222
	Allied Health Sciences	MPT	7202
	Allied Health Sciences	MPT	7303
	Allied Health Sciences	MPT	8304
	Allied Health Sciences	MPT	8170
	Allied Health Sciences	MPT	8372
	Allied Health Sciences	MPT	7390
	Allied Health Sciences	MPT	8341
	Allied Health Sciences	MPT	8373
	Allied Health Sciences	MPT	7101
	Allied Health Sciences	MPT	7230
	Allied Health Sciences	MPT	7231
	Allied Health Sciences	MPT	7323
	Allied Health Sciences	MPT	8133
	Allied Health Sciences	MPT	8240
	Allied Health Sciences	MPT	8291
	Allied Health Sciences	MPT	8474
04	Allied Health Sciences	MTCD	4810A
04	Allied Health Sciences	MTCD	4810B
05	Nursing	NUR	4630
05	Nursing	NUR	4630I
05	Nursing	NUR	4631
05	Nursing	NUR	4631I
03	Graduate Studies	VBI	9300
03	Graduate Studies	VBI	9210
03	Graduate Studies	VBI	8020
03	Graduate Studies	VBI	8010
03	Allied Health Sciences	MPT	7120
03	Graduate Studies	PAD	8500
03	Graduate Studies	PAD	8510
01	Medicine	ANM	5130A
01	Medicine	ANM	5130B
05	Nursing	NUR	3102GI
05	Nursing	NUR	4993GI
05	Nursing	NUR	4301GI

tblEventualFinal

05	Nursing	NUR	3202GI
05	Nursing	NUR	4401GI
05	Nursing	NUR	4994GI
01	Medicine	FMP	5085C
01	Medicine	FMP	5085G
01	Medicine	OBG	5085
01	Medicine	OPH	5085
01	Medicine	PED	5085D
01	Medicine	PED	5085I
01	Medicine	PSY	5085P
01	Medicine	SUR	5085C
01	Medicine	SUR	5085N
04	Allied Health Sciences	AHS	3690
04	Allied Health Sciences	HIM	3007
04	Allied Health Sciences	HIM	3006
01	Medicine	PED	5027
01	Medicine	PED	5028
04	Allied Health Sciences	NMT	3600
04	Allied Health Sciences	NMT	4600
01	Medicine	RAD	5098
01	Medicine	SUR	5327
01	Medicine	SUR	5098D
02	Dentistry	PM	5921
02	Dentistry	PM	5922
02	Dentistry	PM	5923
02	Dentistry	PM	5924
	Allied Health Sciences	MPT	8492
01	Medicine	OBG	5098
01	Medicine	EMED	5007
	Medicine	ITD	5295A
	Medicine	ITD	5295B
05	Nursing	NUR	4502
05	Nursing	NUR	4503
05	Nursing	NUR	4504
05	Nursing	NUR	4505
03	Graduate Studies	NSG	7992
03	Graduate Studies	NSG	7991
03	Graduate Studies	NSG	9230
03	Graduate Studies	NSG	7990
	Graduate Studies	DHY	9250
	Allied Health Sciences	ANM	7300
04	Allied Health Sciences	RTH	4304
04	Allied Health Sciences	RTH	4305
04	Allied Health Sciences	RTH	4306
04	Allied Health Sciences	RTH	4307
04	Allied Health Sciences	RTH	4308
04	Allied Health Sciences	RTH	4501
04	Allied Health Sciences	RTH	4502
04	Allied Health Sciences	RTH	3707
04	Allied Health Sciences	RTH	4503
	Allied Health Sciences	DMS	3615
04	Allied Health Sciences	RTR	3632

04	Allied Health Sciences	AHS	4453
	Graduate Studies	DHY	8090
	Graduate Studies	DHY	8030
	Graduate Studies	DHY	8000
03	Graduate Studies	SGS	8035
03	Graduate Studies	SGS	8034
03	Graduate Studies	SGS	8033
04	Allied Health Sciences	MTCD	3240
	Allied Health Sciences	MTCD	3440
04	Allied Health Sciences	MTCD	3540
04	Allied Health Sciences	MTCD	3640
04	Allied Health Sciences	MTCD	3740
04	Allied Health Sciences	MTCD	3840
01	Medicine	FMP	5019
01	Medicine	PED	5085A
01	Medicine	PTH	5025
	Allied Health Sciences	DMS	3614
05	Nursing	NUR	4991I
01	Medicine	NEU	5005
01	Medicine	SUR	5003
01	Medicine	PED	5029
01	Medicine	SUR	5283
01	Medicine	MED	5069
04	Allied Health Sciences	DMS	4623
04	Allied Health Sciences	DMS	4625
04	Allied Health Sciences	DMS	4627
04	Allied Health Sciences	DMS	4629
04	Allied Health Sciences	DMS	4631
04	Allied Health Sciences	PCS	4652
04	Allied Health Sciences	DMS	4673
04	Allied Health Sciences	DMS	4633
04	Allied Health Sciences	DMS	4635
04	Allied Health Sciences	DMS	4643
04	Allied Health Sciences	RTH	4706
04	Allied Health Sciences	RTH	4701
04	Allied Health Sciences	RTH	4702
04	Allied Health Sciences	RTH	4703
04	Allied Health Sciences	RTH	4704
04	Allied Health Sciences	RTH	4705
02	Dentistry	PRO	5902AB
02	Dentistry	PRO	5902BB
03	Graduate Studies	DHY	9210
03	Graduate Studies	DHY	9300
01	Medicine	OBG	5098C
01	Medicine	ANS	5001
01	Medicine	ANS	5002
01	Medicine	ANS	5003
01	Medicine	ANS	5004
01	Medicine	ANS	5005
01	Medicine	ANS	5007
01	Medicine	ANS	5008
01	Medicine	ANS	5009

tblEventualFinal

01	Medicine	EMED	5001
01	Medicine	EMED	5002
01	Medicine	EMED	5003
01	Medicine	EMED	5004
01	Medicine	FMP	5003
01	Medicine	FMP	5004
01	Medicine	FMP	5007
01	Medicine	FMP	5009
01	Medicine	FMP	5010
01	Medicine	FMP	5011
01	Medicine	FMP	5013
01	Medicine	FMP	5014
01	Medicine	FMP	5015
01	Medicine	FMP	5016
01	Medicine	FMP	5018
04	Allied Health Sciences	DMS	4623
04	Allied Health Sciences	DMS	4625
04	Allied Health Sciences	DMS	4627
04	Allied Health Sciences	DMS	4629
04	Allied Health Sciences	DMS	4631
04	Allied Health Sciences	DMS	4652
04	Allied Health Sciences	DMS	4637
04	Allied Health Sciences	DMS	4633
04	Allied Health Sciences	DMS	4635
04	Allied Health Sciences	DMS	4643
03	Graduate Studies	SGS	8220
03	Graduate Studies	SGS	8210
01	Medicine	MED	5098C
01	Medicine	MED	5011
01	Medicine	MED	5001
01	Medicine	MED	5002
01	Medicine	MED	5008
01	Medicine	MED	5010
01	Medicine	MED	5012
01	Medicine	MED	5014
01	Medicine	MED	5016
01	Medicine	MED	5017
01	Medicine	MED	5018
01	Medicine	MED	5019
01	Medicine	MED	5021
01	Medicine	MED	5022
01	Medicine	MED	5023
01	Medicine	MED	5024
01	Medicine	MED	5025
01	Medicine	MED	5026
01	Medicine	MED	5027
01	Medicine	MED	5028
01	Medicine	MED	5030
01	Medicine	MED	5031
01	Medicine	MED	5033
01	Medicine	MED	5034
01	Medicine	MED	5037

tblEventualFinal

01	Medicine	MED	5039
01	Medicine	MED	5046
03	Graduate Studies	SGS	8130
01	Medicine	ITD	5098C
01	Medicine	NEU	5003
01	Medicine	NEU	5004A
01	Medicine	NEU	5004B
01	Medicine	NEU	5003C
01	Medicine	NEU	5002A
01	Medicine	NEU	5002B
01	Medicine	NEU	5001A
01	Medicine	NEU	5001B
01	Medicine	OBG	5001
01	Medicine	OBG	5003
01	Medicine	OBG	5004
01	Medicine	OBG	5006
01	Medicine	OPH	5001
01	Medicine	OPH	5002
01	Medicine	OPH	5003
01	Medicine	PED	5001
01	Medicine	PED	5002
01	Medicine	PED	5004
01	Medicine	PED	5005
01	Medicine	PED	5006
01	Medicine	PED	5007
01	Medicine	PED	5009A
01	Medicine	PED	5011
01	Medicine	PED	5012A
01	Medicine	PED	5012B
01	Medicine	PED	5012C
01	Medicine	PED	5013
01	Medicine	PED	5014
01	Medicine	PED	5016
01	Medicine	PED	5018
01	Medicine	PED	5020
01	Medicine	PED	5022
01	Medicine	PED	5023
01	Medicine	PED	5024
01	Medicine	PHM	5004
01	Medicine	PSY	5004
01	Medicine	PSY	5006
01	Medicine	PSY	5007
01	Medicine	PSY	5010
01	Medicine	PSY	5017
01	Medicine	PTH	5001
01	Medicine	PTH	5002
01	Medicine	PTH	5003
01	Medicine	PTH	5009
01	Medicine	PTH	5011
01	Medicine	PTH	5014
01	Medicine	PTH	5019
01	Medicine	RAD	5001

tblEventualFinal

01	Medicine	RAD	5003
04	Allied Health Sciences	RSC	3634
04	Allied Health Sciences	RSC	4645
01	Medicine	SUR	5002
01	Medicine	SUR	5004
01	Medicine	SUR	5005
01	Medicine	SUR	5006
01	Medicine	SUR	5007
01	Medicine	SUR	5008
01	Medicine	SUR	5013
01	Medicine	SUR	5200
01	Medicine	SUR	5202
01	Medicine	SUR	5250
01	Medicine	SUR	5251
01	Medicine	SUR	5252
01	Medicine	SUR	5275
01	Medicine	SUR	5278
01	Medicine	SUR	5282
01	Medicine	SUR	5325
01	Medicine	ANM	5001
01	Medicine	ANM	5002
01	Medicine	MED	5047
01	Medicine	MED	5050
01	Medicine	MED	5051
01	Medicine	MED	5052
01	Medicine	MED	5055
01	Medicine	MED	5056
01	Medicine	MED	5059
01	Medicine	MED	5063
01	Medicine	MED	5065
01	Medicine	MED	5066
01	Medicine	MED	5067
03	Graduate Studies	PHM	8130
04	Allied Health Sciences	OCC	3103
04	Allied Health Sciences	AHS	3304
04	Allied Health Sciences	OCC	3404
04	Allied Health Sciences	AHS	3502
04	Allied Health Sciences	OCC	4253
04	Allied Health Sciences	OCC	4103
04	Allied Health Sciences	OCC	4204
04	Allied Health Sciences	AHS	3703
04	Allied Health Sciences	OCC	4313
02	Dentistry	OCCI	5001
02	Dentistry	RDCT	5001
02	Dentistry	IPSB	5901AB
02	Dentistry	IPSB	5901BB
02	Dentistry	PROS	5001AB
02	Dentistry	PROS	5001BB
04	Allied Health Sciences	DHY	3130
04	Allied Health Sciences	BCMD	3250
01	Medicine	PTH	5016
03	Graduate Studies	OBMP	7210

tblEventualFinal

01	Medicine	MED	5085B
01	Medicine	SUR	5085B
01	Medicine	PED	5085B
01	Medicine	ANM	5085E
01	Medicine	PED	5085F
01	Medicine	SUR	5085H
04	Allied Health Sciences	PCS	4652
01	Medicine	MED	5985E
01	Medicine	PED	5085J
01	Medicine	SUR	5085E
01	Medicine	SUR	5085F
01	Medicine	SUR	5085G
01	Medicine	PSY	5030
01	Medicine	PSY	5028
01	Medicine	PSY	5029
01	Medicine	MED	5085E
01	Medicine	RAD	5085A
01	Medicine	OBG	5012
04	Allied Health Sciences	OCC	4344
03	Graduate Studies	STA	7030
03	Graduate Studies	STA	7010
03	Graduate Studies	STA	7020
03	Graduate Studies	STA	8110
03	Graduate Studies	STA	8120
03	Graduate Studies	STA	8130
03	Graduate Studies	STA	8210
03	Graduate Studies	STA	8220
03	Graduate Studies	STA	8310
03	Graduate Studies	STA	8320
03	Graduate Studies	STA	8230
03	Graduate Studies	STA	8410
03	Graduate Studies	STA	9000
03	Graduate Studies	STA	8311
03	Graduate Studies	STA	8412
03	Graduate Studies	STA	8513
03	Graduate Studies	STA	8321
04	Allied Health Sciences	OCC	4603
04	Allied Health Sciences	OCC	4753
04	Allied Health Sciences	ANM	7003
04	Allied Health Sciences	ITD	8003
04	Allied Health Sciences	OCC	6206
04	Allied Health Sciences	OCC	6404
04	Allied Health Sciences	AHS	6502
04	Allied Health Sciences	AHS	6522
04	Allied Health Sciences	AHS	6532
04	Allied Health Sciences	OCC	6693
04	Allied Health Sciences	AHS	6704
04	Allied Health Sciences	OCC	6853
04	Allied Health Sciences	OCC	7109
04	Allied Health Sciences	OCC	7303
04	Allied Health Sciences	AHS	7523
04	Allied Health Sciences	AHS	7533

04	Allied Health Sciences	OCC	6904
04	Allied Health Sciences	AHS	6905
04	Allied Health Sciences	OCC	6906
04	Allied Health Sciences	OCC	6907
04	Allied Health Sciences	OCC	6908
04	Allied Health Sciences	OCC	6909
04	Allied Health Sciences	OCC	6903
04	Allied Health Sciences	OCC	6901
04	Allied Health Sciences	AHS	6900
04	Allied Health Sciences	AHS	7541
04	Allied Health Sciences	OCC	7009
04	Allied Health Sciences	OCC	7600
01	Medicine	EMED	5098
03	Graduate Studies	SGS	8070
03	Graduate Studies	SGS	8080
03	Graduate Studies	SGS	8090
03	Graduate Studies	SGS	8091
03	Graduate Studies	STA	7040
01	Medicine	MED	5071
01	Medicine	ITD	5115
01	Medicine	ITD	5125
01	Medicine	ITD	5135
01	Medicine	ITD	5145
01	Medicine	ITD	5215
01	Medicine	ITD	5225
01	Medicine	ITD	5235
01	Medicine	ITD	5245
01	Medicine	ITD	5255
03	Graduate Studies	STA	7050
01	Medicine	EMED	5098
01	Medicine	MED	5072
01	Medicine	PSY	5031
05	Nursing	NUR	4633
05	Nursing	NUR	4634
03	Graduate Studies	NSG	8500
03	Graduate Studies	NSG	8510
03	Graduate Studies	NSG	8650
03	Graduate Studies	NSG	9020
03	Graduate Studies	NSG	8100
03	Graduate Studies	NSG	8610
03	Graduate Studies	NSG	8620
03	Graduate Studies	NSG	9240
03	Graduate Studies	NSG	8850
03	Graduate Studies	NSG	9250
03	Graduate Studies	NSG	8860
03	Graduate Studies	NSG	8870
03	Graduate Studies	NSG	8880
03	Graduate Studies	NSG	6741
04	Allied Health Sciences	DPTH	7212
04	Allied Health Sciences	DPTH	7101
04	Allied Health Sciences	DPTH	7121
04	Allied Health Sciences	DPTH	7101

04	Allied Health Sciences	DPTH	7223
04	Allied Health Sciences	DPTH	7202
04	Allied Health Sciences	DPTH	7222
04	Allied Health Sciences	DPTH	7303
04	Allied Health Sciences	DPTH	7313
04	Allied Health Sciences	DPTH	7331
04	Allied Health Sciences	DPTH	7341
04	Allied Health Sciences	DPTH	8132
04	Allied Health Sciences	DPTH	8191
04	Allied Health Sciences	DPTH	8204
04	Allied Health Sciences	DPTH	8214
04	Allied Health Sciences	DPTH	8243
04	Allied Health Sciences	DPTH	8242
03	Graduate Studies	NSC	9010
03	Graduate Studies	NSC	8090
03	Graduate Studies	NSC	8082
03	Graduate Studies	NSG	7460
03	Graduate Studies	NSG	7450
01	Medicine	FMP	5021
01	Medicine	MED	5077
01	Medicine	OBG	5013
01	Medicine	ANS	5015
01	Medicine	PSY	5033
01	Medicine	FMP	5020
01	Medicine	ITD	5099
01	Medicine	SUR	5254
03	Graduate Studies	PHY	8340
01	Medicine	RAD	5013
03	Graduate Studies	NSG	7200
03	Graduate Studies	NSG	7230
03	Graduate Studies	NSG	7270
03	Graduate Studies	NSG	7210
03	Graduate Studies	IMPH	8000
03	Graduate Studies	IMPH	8001
01	Medicine	ITDR	5125
01	Medicine	ITDR	5135
01	Medicine	ITDR	5225
01	Medicine	ITDR	5235
01	Medicine	ITDR	5115
03	Graduate Studies	IMPH	8800
03	Graduate Studies	IMPH	8722
03	Graduate Studies	IMPH	8700
04	Allied Health Sciences	RESP	3208
04	Allied Health Sciences	RESP	3204
04	Allied Health Sciences	RESP	3110
04	Allied Health Sciences	RESP	3325
04	Allied Health Sciences	RESP	4450
04	Allied Health Sciences	RESP	3304
04	Allied Health Sciences	RESP	3308
04	Allied Health Sciences	RESP	3314
04	Allied Health Sciences	RESP	3317
04	Allied Health Sciences	RESP	3206

04	Allied Health Sciences	RESP	4114
04	Allied Health Sciences	RESP	4117
04	Allied Health Sciences	RESP	4124
04	Allied Health Sciences	RESP	4127
04	Allied Health Sciences	RESP	4426
04	Allied Health Sciences	RESP	4514
04	Allied Health Sciences	RESP	4517
04	Allied Health Sciences	RESP	4427
04	Allied Health Sciences	RESP	4428
04	Allied Health Sciences	RESP	4429
04	Allied Health Sciences	RESP	4430
04	Allied Health Sciences	RESP	4431
03	Graduate Studies	NSG	7420
03	Graduate Studies	NSG	7420X
03	Graduate Studies	NSG	6761
04	Allied Health Sciences	OCC	8030
04	Allied Health Sciences	MPT	7061
02	Dentistry	PM	5925
02	Dentistry	PM	5926
02	Dentistry	PM	5927
02	Dentistry	PM	5928
02	Dentistry	PM	5933
06	Special Studies	BIO	1790
06	Special Studies	PHY	2000
06	Special Studies	BIO	1791
01	Medicine	ECM	5002B
02	Dentistry	PMV	5934
02	Dentistry	PM	5929
02	Dentistry	PM	5930
02	Dentistry	PM	5931
02	Dentistry	PM	5932
02	Dentistry	BSAD	5001
02	Dentistry	IDS	5001
03	Graduate Studies	SGS	8092
03	Graduate Studies	SGS	8065
04	Allied Health Sciences	DENH	3260
04	Allied Health Sciences	DENH	3265
04	Allied Health Sciences	DENH	3270
04	Allied Health Sciences	DENH	3275
04	Allied Health Sciences	DENH	3280
04	Allied Health Sciences	DENH	3285
04	Allied Health Sciences	DENH	3120
04	Allied Health Sciences	DENH	3125
04	Allied Health Sciences	DENH	3130
04	Allied Health Sciences	DENH	3135
04	Allied Health Sciences	DENH	3140
04	Allied Health Sciences	DENH	3145
04	Allied Health Sciences	DENH	3150
04	Allied Health Sciences	DENH	3200
04	Allied Health Sciences	DENH	3205
04	Allied Health Sciences	DENH	3210

04	Allied Health Sciences	DENH	3215
04	Allied Health Sciences	DENH	3220
04	Allied Health Sciences	DENH	3225
04	Allied Health Sciences	ITD	4600
01	Medicine	MED	5076
01	Medicine	MED	5078
01	Medicine	MED	5079
03	Graduate Studies	VBIO	9310
03	Graduate Studies	IMPH	8100
03	Graduate Studies	IMPH	8200
03	Graduate Studies	IMPH	8600
03	Graduate Studies	IMPH	8888
04	Allied Health Sciences	PAD	5000
04	Allied Health Sciences	PAD	5010
04	Allied Health Sciences	PAD	5020
04	Allied Health Sciences	PAD	5030
04	Allied Health Sciences	PAD	5100
04	Allied Health Sciences	PAD	5110
04	Allied Health Sciences	PAD	5120
04	Allied Health Sciences	PAD	5130
04	Allied Health Sciences	PAD	5140
04	Allied Health Sciences	ANM	6510
05	Nursing	NURS	4635
04	Allied Health Sciences	NMT	3600G
04	Allied health Sciences	NMT	3611G
04	Allied Health Sciences	NMT	3612G
04	Allied Health Sciences	NMT	3623G
04	Allied Health Sciences	NMT	3641G
04	Allied Health Sciences	NMT	3642G
04	Allied Health Sciences	NMT	3643G
04	Allied Health Sciences	NMT	4601G
04	Allied Health Sciences	PCS	3632G
01	Medicine	EMED	5087
02	Dentistry	PER	5001
01	Medicine	ITD	5002
04	Allied Health Sciences	AHS	7703
04	Allied Health Sciences	OCC	8120
04	Allied Health Sciences	OCC	8110
04	Allied Health Sciences	OCC	8130
04	Allied Health Sciences	AHS	9011
04	Allied Health Sciences	OCC	8000
04	Allied Health Sciences	DENH	3100
04	Allied Health Sciences	DENH	3105
04	Allied Health Sciences	DENH	3110
04	Allied Health Sciences	DENH	3115
04	Allied Health Sciences	DENH	3230
04	Allied Health Sciences	DENH	3235
04	Allied Health Sciences	HIM	4212
01	Medicine	PED	5035
01	Medicine	PED	5036
01	Medicine	EMED	5008

tblEventualFinal

01	Medicine	PTH	5026
01	Medicine	ITD	5296A
01	Medicine	ITD	5296B
04	Allied Health Sciences	NDPT	7111
04	Allied Health Sciences	NDPT	7121
04	Allied Health Sciences	NDPT	7131
04	Allied Health Sciences	DENH	3240
04	Allied Health Sciences	DENH	3245
04	Allied Health Sciences	DENH	3250
04	Allied Health Sciences	DENH	3255
04	Allied Health Sciences	PHTH	5101
04	Allied Health Sciences	PHTH	5111
04	Allied Health Sciences	PHTH	5131
04	Allied Health Sciences	PHTH	5161
04	Allied Health Sciences	PHTH	5185
03	Graduate Studies	NURS	7225
03	Graduate Studies	NURS	7221
05	Nursing	NUR	4636
05	Nursing	NUR	4637
05	Nursing	NUR	4638
03	Graduate Studies	NURS	7224

strCrseName
Electrotherapeutics
Professional Roles and Responsibilities
Professional Roles and Responsibilities
Orthopedic Physical Therapy II
Orthopedic Physical Therapy II
Research I
Research I
Teaching and Learning
Medical and Surgical Physical Therapy II
Seminar in Physical Therapy 6
Management of Physical Therapy Services I
Neuroscience in Physical Therapists
Neuroscience in Physical Therapists
Neurological Physical Therapy I
Neurological Physical Therapy I
Pediatric Physical Therapy
Pediatric Physical Therapy
Neurological Physical Therapy 2
Neurological Physical Therapy 2
Clinical Experience 1
Clinical Experience I
Clinical Experience II
Dynamics of Human Motion
Medical and Surgical Physical Therapy II
Orthopedic Physical Therapy I
Dynamics of Human Motion
Applied Anatomy
Applied Anatomy
Introduction To Physical Therapy
Human Physiology in Physical Therapy
Introduction To Physical Therapy
Human Physiology in Physical Therapy
Lifespan
Lifespan
Communication I
Communication I
Legal and Ethical Issues of Physical Therapy
Teaching and Learning
Orthopedic Physical Therapy I
Management of Physical Therapy Services 2
Medical and Surgical Physical Therapy I
Medical and Surgical Physical Therapy I
Seminar in Physical Therapy 1
Seminar in Physical Therapy 1
Seminar in Physical Therapy 2
Seminar in Physical Therapy 2
Seminar in Physical Therapy 3
Seminar in Physical Therapy 3
Seminar in Physical Therapy 4
Seminar in Physical Therapy 4
Seminar in Physical Therapy 5

Seminar in Physical Therapy 5
Seminar in Physical Therapy 6
Legal and Ethical Issues of Physical Therapy
Clinical Experience 3
Project in Dental Hygiene
Advanced Clinical Field Experience
Dental Hygiene Leadership
Clinical Dental Hygiene
Introduction To Statistics
Investigation of a Problem
Research Practicum
Methods of Research
Research Seminar
Child Life Clinic
Basic Research Methodology
Elementary Healthcare Statistics
Thesis
Introduction To Research Design
Child Life Clinic Intern
Principles of Management
Principles of Education
Ethics in Health Professionals
The U.S . Health Care Delivery System
Introduction To Research
Cell Biology & Development
Gross Anatomy
Human Gross Anatomy
Neuroanatomy
Special Topics in Anatomy
Cell Biology and Development
Retinal Cell Biology
Advanced Topics in Immunology
Molecular and Cellular Virology
Seminar in Cellular Biology and Anatomy
Seminar in Cellular Biology and Anatomy
Research
General Immunology
Seminar in Biochemistry and Molecular Biology
Core Biochemistry and Molecular Biology
Biochemistry and Genetics
Medical Biochemistry
Core Biochemistry and Molecular Biology
Topics in Biochemistry and Molecular Biology
Workshop in Biochemistry and Molecular Biology
Seminar in Biochemistry and Molecular Biology
Neurochemistry
Clerkship
Basic Cardiac Life Support (CPR)
Basic Cardiac Life Support (CPR))
Dental Assisting Elective
Dental Practice Dynamics Clinic
Principles and Practice of Small Business Administration

Introduction To Operatory Procedures
Principles and Practice of Small Business Administration
Research Design and Critical Thinking
Practice Administration
Dental Hygiene Seminar III
Patient Care III
Dental Specialty Clinic 1
Community Health
Dental Materials
Dental Specialty Clinic II
Patient Care II
Dental Hygiene Theory and Practice II
Dental Hygiene Seminar I
Patient Care I
Dental Health and Wellness
Clinic II
Dental Anatomy
Dental Hygiene Seminar II
Independent Study: Community Health
Clinical Dental Hygiene Education I
Advanced Community Health
Dental Literature Evaluation
Dental Hygiene Education: Principles and Practice
Clinical Dental Hygiene Education II
Dental Hygiene Seminar: Current Concepts and Techniques
Independent Study
Studies in Patient Management
Fundamentals of Dental Hygiene Education
Independent Study Clinic
Independent Study
Clinical Internship III
Clinical Internship I
Sonologic Application III (abd/ob/gyn)
Clinical Internship V
Sonologic Application Iv
Sonologic Application 1: Abd/OB/Gyn
Independent Study
Sonologic Application II: Abd/ob/gyn
Sonologic Instrumentation
Clinical Internship V
Sonologic Application V: Eco/vasc Tech
Clinical Internship Iv
Clinical Internship IV
Sonologic Application V: Eco/vasc Tech
Clinical Internship II
Sonologic Application IV
Dental Materials
Emergency Dental Services
Emergency Dental Services
Instructional Processes
Teaching Practicum
Methods of Evaluation in Higher Education

The Adult As a Learner
Group Dynamics
Health Informatics and Utilization of Electronic T
Curriculum and Instruction in Higher Education
Biochemistry of Steroid Hormones
Endocrinology of Polypeptide Hormones
Polypeptide-hormone Receptor Interactions
Reproductive Physiology
Hormonal Regulation of Cellular Function
Neuroendocrinology
Analysis of Protein-ligand Interactions
Mechanism of Steroid Hormone Action
Endodontic Seminar
Endodontic Clinic
Fundamentals of Endodontics
Endodontic Clinic
Ethics, Jurisprudence and Dentistry
Problem Solving
Basic Clerkship Family Medicine
Geriatric Dentistry Outreach Elective
Introduction To Geriatric Dentistry
Design of Graduate Program
Advanced Analysis of Cervical Spine Function
Advanced Analysis of Temporomandibular Joint Functions
Investigation of a Problem
Advanced Therapeutic Processes 2
Independent Study
Advanced Analysis of Musculoskeletal Function
Special Studies in Patient Management
Designing Clinical Education Experiences
Clinical Research Techniques
Advanced Analysis of Foot and Ankle Function
Advanced Analysis of Spinal Function
Advanced Analysis of Knee Function
Advanced Analysis of Hip Function
Advanced Analysis of Wrist and Hand Function
Curriculum Design in Physical Therapy
Advanced Analysis of Lumbar Spine and Sacra-iliac
Advanced Therapeutic Processes 1
Advanced Analysis of Shoulder Function
Advanced Analysis of Elbow Function
Systems Design and Implementation
Medical Terminology
Legal Aspects and Ethics
Health Care Delivery Systems
Advanced Database Design and Systems
Managerial Practicum
Reimbursement and Case Mix Analysis
Medical Terminology
Human Resource Management
Management Principles
Program/department Development

Advanced Theory/change in Health Information Management
Quality Management in Health Care
Health Informatics
Health Statistics in Research
Thesis
Quality Management
Applied Problem in Health Information Management
Management Capstone
Quality Management
Computer Fundamentals in Health Care
Pathophysiology
Research Design Methodology
Health Data Classification
Computer Fundamentals in Health Care
Record Processing Practicum
Health Data Classification
Introduction to Health Information Management
Record Processing Practicum
Management Capstone
Budget and Finance
Management Principles
Human Resource Management
Managerial Practicum
Medical Microbiology
Basic Clerkship Medicine
Research Tools in Molecular Medicine I
Research Tools in Molecular Medicine II
Biological Signaling
Advanced Seminar in Molecular Medicine
Investigation of a Problem
Research
Directed Individual Study-General
Directed Individual Study-Management
Directed Individual Study-Microbiology
Directed Individual Study-Immunology
Directed Individual Study-Chemistry
Directed Individual Study-Immunoematology
Directed Individual Study-Hematology
Leadership and Management in Health Care
Professional Nursing Seminar
Professional Nursing Practice
Professional Issues
Applied Head and Neck Anatomy
Neuroscience
Systemic Anatomy
Budget and Finance
Introduction To Database Design and Health Information
Introduction To Database Design and Health Information
Healthcare Statistics and Data Management
Systems Design and Implementation
Administrative Practicum
Legal Aspects and Ethics

Healthcare Statistics and Data Management
Pathophysiology
Research Design Methodology
Health Statistics in Research
Advanced Database Design and Systems
Reimbursement and Case Mix Analysis
Health Care Delivery Systems
Introduction To Health Information Management
Administrative Practicum
Quality Management
Programming and Operating Systems
Introduction To Health Information Management
Healthcare Statistics and Data Management
Management Principles
Human Resource Management
Health Information Systems Applications and Systems
Pathophysiology
Medical Terminology
Health Data Classification
Legal Aspects and Ethics
Introduction To Oral Implantology
Interdisciplinary Seminar
National Board Review
Physical Diagnosis II
Problem Based Learning II
Medical Microbiology
Introduction To Clinical Medicine
Ethics II
Clinical Skills Interface
Reproduction
Patient-Doctor
Disease Prevention
Physical Diagnosis I
Neuroscience
Health Promotion
Ethics I
Mock Board
Dental Microbiology
Electronic Media I
Multimedia I I
Medical Illustration Techniques Ia
Tri-Dimensional Techniques
Learning Resource Management
Electronic Media II
Surgical Techniques
Surgical Observation and Sketching I
Surgical Observation and Sketching II
Medical Illustration Techniques I I A
Master's Project
Investigation of a Problem
Multimedia I
Medical Illustration Techniques I B

Medical Illustration Techniques II B
Management of Physical Therapy Services I
Management of Physical Therapy Services 2
Communications 2
Communications 2
Electrotherapeutics
Laboratory Conference III
Intermediate Flow Cytometry
Introduction To Flow Cytometry Lab
Intermediate Flow Cytometry Lab
Advanced Flow Cytometry Lab
Directed Individual Study-flow Cytometry
Introductory Flow Cytometry
Laboratory Conference I
Advanced Flow Cytometry
Clinical Hematology
Investigation of a Problem
Clinical Immunohematology
Clinical Chemistry
Clinical Immunology
Clinical Microbiology
Laboratory Administration
Flow Cytometry
Clinical Practice Blood Bank
Clinical Practice Hematology
Laboratory Math and Quality Control
Advanced Hematology
Clinical Practice Blood Bank
Immunohematology
Clinical Practice Chemistry
Clinical Practice Chemistry
Clinical Chemistry II Lab
Clinical Chemistry II (lecture)
Introduction to Patient Services
Patient Services
Human Physiology
Restorative Seminar II
Endodontic Seminar
Research 2
Complex Patient Problems
Complex Patient Problems
Elective
Clinical Experience 3
Research 2
Clinical Experience II
Elective
Immunohematology
Clinical Practice Immunology
Clinical Practice Blood Bank
Clinical Practice Hematology
Clinical Practice Blood Bank
Advanced Hematology

Clinical Practice Chemistry
Clinical Practice Chemistry
Clinical Practice Hematology
Laboratory Management
Venipuncture
Library Research
Basic Professional Concepts
Junior Clinical Practice
Clinical Microbiology I (Jr)
Immunology
Clinical Chemistry II (lab)
Clinical Hematology Fluid Analysis
Clinical Chemistry II (lecture)
Lab Management Project
Clinical Microbiology II Lecture
Clinical Microbiology II Laboratory
Clinical Practice Microbiology
Clinical Practice Microbiology
Senior Clinical Practice Immunology
Clinical Chemistry I (Jr)
Clinical Practice Microbiology
Clinical Practice Chemistry
Immunology in Clinical Practice I
Introduction To Immunology
Microbiology Review
Advanced Hematology Lecture
Library Research
Hematology and Fluids Review
Clinical Practice Hematology
Immunoematology Lecture
Immunology Review
Clinical Chemistry II (lecture)
Laboratory Math and Quality Control
Clinical Practice Microbiology
Immunology in Clinical Practice II
Clinic Microbiology II Lecture
Laboratory Management Project
Laboratory Management
Clinical Practice Blood Bank
Laboratory Conference II
Clinical Practice Hematology
Microbiology Review
Basic Hematology and Fluid Analysis
Clinical Practice Immunology
Laboratory Management Project
Laboratory Management
Clinical Microbiology II Lecture
Clinical Microbiology II Laboratory
Introduction To Immunology
Clinical Practice Microbiology
Clinical Practice Microbiology
Immunology Review

Clinical Practice Immunology
Clinical Chemistry II (lecture)
Clinical Chemistry II Lab
Clinical Practice Chemistry
Clinical Practice Chemistry
Basic Hematology and Fluid Analysis
Clinical Practice Blood Bank
Clinical Practice Hematology
Clinical Practice Blood Bank
Laboratory Math and Quality Control
Advanced Hematology
Immunochemistry
Clinical Practice Immunology
Clinical Practice Immunology
Introduction To Immunology
Clinical Practice Microbiology
Clinical Microbiology II Lecture
Microbiology Review
Lab Management Project
Laboratory Management
Venipuncture
Clinical Practice Hematology
Immunology Review
Clinical Microbiology II Laboratory
Clinical Practice Microbiology
National Board Review
Basic Clerkship in Neurology
Radiochemistry
Clinical Practicum
Clinical Practicum
Clinical Practicum
Principles of Nuclear Medicine I
Clinical Correlation Seminar
Radiochemistry
Principles of Nuclear Medicine II
Independent Study/Research (elective)
Independent Study/Research (elective)
Clinical Internship
Clinical Internship
Clinical Internship
Clinical Practicum
Health Care Delivery Systems and Models
Community Partnerships: Constructs in Collaboration
Nurse Anesthesia Clinical Practicum
Nurse Anesthesia Specialty Practicum
Nurse Anesthesia Rural Practicum
Family Nurse Practitioner I: Health Promotion and Problems of Adults and their Families
Family Nurse Practitioner II: Health Promotion and Problems of the Elderly and their Families
Family Nurse Practitioner III: Health Promotion of Children and their Families
Management of Children with Acute and Common Health Problems
Management of Children with Chronic Health Problem
Assessment and Management of the Fetus/infant

Culture and Health
Nursing Practitioner Practicum
Nursing Administration Practicum 2
Mental Health Assessment, Brief Intervention and R
Foundations of Advanced Mental Health-Psychiatric Nursing
Mental Health Psychiatric Nursing and the Individual Client
Group Approaches in Mental Health/Psychiatric Nursing
Family Approaches in Mental Health Psychiatric Nursing
Psychopharmacology in Advanced Practice in Mental
Pathophysiology in Advanced Practice Nurses
Pharmacology in Advanced Practice Nursing
Theory and Research in Advanced Nursing Practice
Advanced Health Assessment
Health Promotion and Supervision: From Birth to Adolescence
Nursing Administration Practicum 1
Health Crises in Parent-Child Nursing
Health Promotion in Parent-Child Nursing
Advanced Practice in Parent-Child Nursing
Health Concerns in Parent-Child Nursing
Community Assessment and Program Planning
Health Care Policy
Clinical Management of the High Risk Neonate II
Leadership in Community-Based Settings
Research-Thesis
Supervised Research
Epidemiology and Biostatistics
Independent Study
Chemistry, Physics and Biochemistry in Nurse Anesthesia
Advanced Practice in Mental Health/Psychiatric Nursing
Anatomy and Physiology in Nurse Anesthetists
Administrative/organizational Theories
Pharmacology of Anesthetic Agents
Cardiopulmonary Physiology and Pharmacology
Principles of Nursing Anesthesia II
Principles of Anesthesia Practice I
Principles of Anesthesia Practice III
Professional Aspects of Nursing Anesthesia
Perspectives On Rural Anesthesia Care
Investigative Project
Quantitative Research Designs and Methods of Analysis I
Foundations of Advanced Nursing Practice
Seminar in Nursing
Family Development and Health
Ethical Issues in Health Care
Human Development and Aging
Feminist Inquiry in Nursing
Health Care Systems, Policies and Priorities
Health Promotion Across the Lifespan
Cross-cultural Health Beliefs and Practices
Independent Study
Practicum in Nursing Research
Quantitative Research Designs and Methods of Analysis II

Qualitative Design and Analysis
Theory Development and Research Design
Adaptation To Stress in Health and Illness
Introduction To Anesthesia Nursing
Philosophical and Theoretical Foundations of Nursing
Specialized Care in Adult Health
Adult Nursing Clinical Nurse Specialist Residency
Complex Health Problems of Adults
Financial Management of Health Care Institutions
Practice in Community Health Nursing
Human Development Across the Life Span
New Student Orientation
Pathophysiology and Pharmacology I
Foundations I: Concepts of Professional Nursing Practice
Pathophysiology and Pharmacology I
Lifespan I: Nursing Care of the Beginning Family
Adult Nursing Externship
Critical Care Nursing
Externship: Care of the Family During the Perinatal Experience
Principles of Oncology Nursing
Pathophysiology and Pharmacology II
Principles of Oncology Nursing
Lifespan I: Nursing Care of the Beginning Family
Nursing Care of the Client with Dysrhythmias
Entrepreneurship in Nursing
Foundations II: Health Care Environments
Pathophysiology and Pharmacology II
Pathophysiology and Pharmacology II
Foundations IV: Health Care Leadership, Management and Partnerships in Community-Based Care
Health Appraisal and Promotion Activities for the Individual and Family
Pathophysiology and Pharmacology II
Foundations III: Impact of Research and Legal/Ethical Issues on Professional Nursing Practice
Professional Nursing Management of Individuals and Families Experiencing Complex Health Problems
Lifespan III: Nursing Care of the Middle Family
Complementary Healing Modalities
Principles of Oncology Nursing
Assessment of Parent-Child Interactions
Entrepreneurship in Nursing
Principles of Professional Nursing Practice
Nursing Management of the Patient with HIV Disease
Lifespan II: Nursing Care of the Young Family
Foundations II: Health Care Environments
Principles of Professional Nursing Practice
Foundations I: Concepts of Professional Nursing Practice
Pathophysiology and Pharmacology I
Concepts of Rural Nursing
Pathophysiology and Pharmacology I
Foundations III: Impact of Research and Legal/Ethical Issues on Professional Nursing Practice
School Health Nursing
Externship: Care of the Family During the Perinatal Experience
Health Appraisal and Promotion Activities for the Individual and Family
Substance Abuse Nursing

Nutrition in Clinical Nursing
Assessment of Parent-Child Interactions
Foundations IV: Health Care Leadership, Management and Partnerships in Community-Based Care
Professional Nursing Practice
Independent Study
Substance Abuse Nursing
Lifespan II: Nursing Care of the Young Family
Externship: Care of the Ill Child and the Family
Principles of Oncology Nursing
Complementary Healing Modalities
Issues in Women's Health Care
Cancer Management in Radiation Oncology
Medical Dosimetry Clinical Internship
Radiation Oncology Clinical Internship
Medical Dosimetry Clinical Internship
Medical Dosimetry Special Topics
Radiation Oncology Seminar
Radiation Oncology Simulation Procedures
Applied Project
Investigation of a Problem
Nutrition
Private Practice in Occupational Therapy
Pediatric Practice and School Systems
Treatment Methods in Adult Dysfunction
Conditions and Physical Dysfunction
Practice Skills
Occupational Therapy Research
Advanced Clinical Reasoning
Investigation of a Problem
Therapeutic Activity
Cognitive Rehabilitation
Geriatrics
Adult Role Development
Advanced Splinting in Hand and Upper Extremity Rehabilitation
Mental Health Programming
Occupational Therapy in the Work Place
Research Project
Fieldwork Experience A
Fieldwork Experience B
Elective Fieldwork
Stress Management Programs
Dental Anatomy and Occlusion
Occlusion Clinic
Occlusion Clinic
Diagnosis and Treatment of Temporomandibular Disorder
Oral Medicine Clinic
Advanced Prosthodontics
Local Anesthesia
Clinical Oral Pathology
Dental Materials
Diagnosis and Treatment of Temporomandibular Disorder
Orthodontics I

General Pathology I
Prosthodontics Clinic
Basic Cardiac Life Support (CPR)
Cariology
Patient Services
Orthodontic Clinic
Periodontics
Principles and Practice of Small Business Administration
Dental Practice Dynamics Clinic
Emergency Dental Services
Endodontic Clinic
Occlusion Clinic
Oral Medicine Clinic
Periodontics Clinic
Fundamentals of Oral Surgery
Oral Surgery Clinic
Oral Pathology I
Periodontics
Periodontics Clinic
Prosthodontics Clinic
Dental Radiologic Interpretation I
Vocational Opportunities in Dentistry
Office Management Systems
Pharmacology in Advanced Practice Nursing
Pharmacology in Advanced Practice Nursing
Theory and Research in Advanced Nursing Practice
Theory and Research in Advanced Nursing Practice
Advanced Acute Care in Adult Health
Advanced Critical Care in Adult Health
Laboratory and Diagnostic Tests in Advanced Practice
Independent Study
Independent Study
Pathophysiology and Pharmacology I
Pathophysiology and Pharmacology I
Pathophysiology and Pharmacology I
Pathophysiology and Pharmacology II
Pathophysiology and Pharmacology II
Health Appraisal and Promotion Activities for the Individual and Family
Ped Elect Mmc-savannah
Applied Pathology
Topics in Oral Biology I
Topics in Oral Biology 2
Topics in Oral Biology 3
Pathophysiology and Pharmacology II
Foundations III: Impact of Research and Legal/Ethical Issues on Professional Nursing Practice
Foundations III: Impact of Research and Legal/Ethical Issues on Professional Nursing Practice
Foundations III: Impact of Research and Legal/Ethical Issues on Professional Nursing Practice
Foundations IV: Health Care Leadership, Management and Partnerships in Community-Based Care
Foundations IV: Health Care Leadership, Management and Partnerships in Community-Based Care
Principles of Radiation Oncology
Radiation Oncology Clinical Internship
Radiation Oncology Clinical Internship

Medical Dosimetry Clinical Internship
Functional Cell Biology
Scientific Communication and Research
Functional Systems Biology
Research Statistics I
Research Statistics II
Advanced Research Statistics I
Advanced Research Statistics II
Statistics, Epidemiology and the Scientific Method
Basic Clerkship in Surgery
Tallbott-Marsh Rotation
Vocational Opportunities in Dentistry
Endodontic Clinic
Esthetic Restorative Dentistry
Pediatric Dentistry Seminar
School Health Nursing
Perioperative Nursing
Nursing Management of the Patient with HIV Disease
Concepts of Rural Nursing
Independent Study
Lifespan Iv: Nursing Care of the Mature Family
Lifespan III: Nursing Care of the Middle Family
Lifespan Iv: Nursing Care of the Mature Family
Externship: Care of the Ill Child and the Family
Foundations III: Impact of Research and Legal/Ethical Issues on Professional Nursing Practice
Foundations III: Impact of Research and Legal/Ethical Issues on Professional Nursing Practice
Professional Nursing Management of Individuals and Families Experiencing Complex Health Problems
Foundations IV: Health Care Leadership, Management and Partnerships in Community-Based Care
Foundations IV: Health Care Leadership, Management and Partnerships in Community-Based Care
Issues in Women's Health Care
Nursing Care of the Client with Dysrhythmias
Independent Study
Professional Nursing Practice
Independent Study
Nutrition in Clinical Nursing
Critical Care Nursing
Adult Nursing Externship
Perioperative Nursing
Topics in Oral Biology I
Applied Pathology
Topics in Oral Biology III
Basic Clerkship in Obstetrics and Gynecology
Topics in Oral Biology II
Topics in Oral Biology IV
Advanced Oral Pathology
Research Methodology
Seminar in Oral Biology
Clinical Conditions I
Occlusal Analysis
Development and Dysfunction of the Child and Adolescent
Professional Foundations in Occupational Therapy
Movement Analysis

Activity Analysis
Clinical Reasoning in Occupational Therapy
Therapeutic Adaptation
Oral Medicine
Nutrition
Oral Diagnosis I
Principles of Personal Prevention
Oral Medicine: The Medically Compromised Patient
Oral Medicine Clinic
Senior Oral Medicine Case Presentations
Oral Medicine Clinic
Oral Medicine Dental Hygiene
Oral Medicine Clinic
Treatment Planning II
Treatment Planning I
Ophthalmology
Orientation to the Profession and Ethics
Orthodontics I
Orthodontics II
Orthodontic Clinic
Oral Surgery Clinic
Oral Surgery Clinic
Advanced Oral Surgery
Fundamentals of Oral Surgery
Local Anesthesia
Oral Surgery Hospital Clinic
Occupational Therapy Assistant Practice
Developmental Tasks
Practice Skills in Physical Disabilities
Practice Skills in Pediatrics
Practice Skills in Psychosocial Dysfunction
Treatment Methods
Fieldwork Experience
Fieldwork Experience
Fieldwork Experience
Occupational Therapy Seminar
Thesis in Occupational Therapy
Applied Project in Occupational Therapy
Investigation of a Problem
Management of Fieldwork Education
Special Studies in Health Care
Special Studies in Advanced Treatment Approaches
Special Studies in Occupational Therapy
Independent Study
Program Development and Evaluation
Philosophical and Theoretical Bases of Occupation
Philosophical and Theoretical Bases of Occupational
Seminar in Physiology and Endocrinology
Seminar in Physiology and Endocrinology
Pediatrics
Medical Communication Skills and Terminology in P
Concepts in Health Care Delivery

Health Promotion and Disease Prevention
Occupational/industrial Medicine Clinical Practicum
Rural Health/independent Study Clinical
Psychosocial Issues in Medicine
Independent Study
Emergency Medicine
Surgery
Geriatrics
Obstetrics and Gynecology
Physical Diagnosis
Internal Medicine
Surgical and Acute Care
Preceptorship
Independent Study
Psychosocial Issues in Health Care II
Psychosocial Issues in Health Care I
Family Practice
Mental Health
Clinical Medicine II
Clinical Medicine I
Pathology
Physics of Diagnostic Imaging and Information Systems
Physics of Nuclear Medicine Technology
Sonologic Physics
Physics of Radiation Oncology
Radiation Oncology Dosimetry
Advanced Digital Imaging
Advanced Physics of Nuclear Medicine
Advanced Physics of Nuclear Medicine
Advanced Medical Dosimetry and Treatment Planning
Advanced Medical Dosimetry and Treatment Planning
Advanced Imaging Techniques
Basic Clerkship in Pediatrics
Dentistry for the Disabled Patient
Preclinical Pediatric Dentistry
Pediatric Dentistry Seminar
Pediatric Dentistry Clinic
Pediatric Dentistry Clinic
Periodontic Clinic
Periodontal Seminar
Periodontics
Periodontic Clinic
Periodontic Clinic
Periodontology in a General Practice
Contemporary Topics in Periodontology
Surgical Periodontics
Fundamentals of Periodontology
Periodontic Clinic
Seminar in Pharmacology
Seminar in Pharmacology
Pharmacology
Molecular Pharmacology

Neuropharmacology
Advanced Pharmacological Sciences
Cardiovascular Pharmacology
Pharmacologically Vasoactive Peptides
Survey of Pharmacological Sciences I
Pharmacology/Toxicology
Circulatory Physiology
Physiology
Survey of Physiology 1
Survey of Neurophysiology
Cardiodynamics
Physiology of Contraction of Striated Muscle
Blood Flow Regulation
Respiration
Body Fluid Regulation
Applied Physiology
The Role of Stress in Health
Membrane Transport and Bioelectric Activity
Motor Systems
Sensory Systems
Physiology of Thyroid Hormone
Research Designs in Applied Physiology and Health
Body Composition
Patient Services
Patient Services
Patient Services
Patient Services
Patient Services
Prosthodontic Clinic
Prosthodontic Clinic
Prosthodontic Clinic
Advanced Prosthodontics
Complete Dentures
Patient Services Elective
Patient Services Elective
Basic Psychiatry
Behavioral Science/Psychiatry I
Pathology
Research Techniques in Diagnostic Imaging
Overview of Sonograph Services
Applied Project in Diagnostic Imaging
Clinical Imaging Correlation
Radiology Technique II
Radiology Technique I
Dental Radiologic Interpretation I
Radiology
Dental Radiology
Restorative Clinic
Operative Dentistry
Fixed Prosthodontic Seminar
Esthetic Restorative Dentistry
Restorative Seminar

Restorative Clinic
Restorative Clinic
Restorative Clinic
Rural Health Outreach
Introduction to Diagnostic Imaging and Radiation Therapy
Professional-patient Interaction
Radiation Protection and Biology
Sectional Anatomy
Sectional Anatomy
Advanced Radiologic Patient Care
Advanced Radiologic Patient Care
Pathology in Radiologic Sciences
Pathology in Radiologic Sciences
Research Designs and Statistical Methods in Radiologic Sciences
Diagnostic Imaging and Therapeutic Modalities
Research Designs and Statistical Methods in Radiologic Sciences
Introduction To Radiologic Patient Care
Management of the Radiology Department
Management of the Radiology Department
Research and Pulmonary Function Testing
Advanced Neonatal/perinatal Care
Clinical III
Research and Pulmonary Function Testing Lab
Research Techniques in Respiratory Care
Techniques in Extracorporeal Membrane Oxygenation
Cardiopulmonary Pathophysiology
Essentials of Respiratory Care 2
Respiratory Care Seminar
Pulmonary Rehabilitation
Essentials of Respiratory Care 1
Clinical 1
Independent Study
Management of the Mechanical Ventilator Patient
Advanced Respiratory Care
Clinical Presentations
Newborn and Pediatric Respiratory Care
Advanced Ventilator Management and Pulmonary Function
Clinical II
Clinical IV
Essentials of Respiratory Care 2 Lab
Principles and Instrumentation of MRI
Quality Control in Radiography
Clinical Internship
Seminar
Independent Study
Independent Study
Clinical Practicum
Clinical Practicum
CT Clinical Practicum
MRI Clinical Practicum
CT Clinical Practicum
Principles and Instrumentation of MRI

Mammography Clinical Practicum
Clinical Internship
MRI Clinical Practicum
Clinical Internship
Clinical Practicum
Seminar
Radiographic Procedures 1
Radiographic Procedures 2
Radiographic Technique
Radiologic Technique 2
Clinical Internship
Radiologic Science
Principles and Instrumentation of Mammography
Mammography Clinical Practicum
Special Topics
Special Topics
Principles and Instrumentation of CT
Principles and Instrumentation of CT
Principles and Instrumentation of Mammography
Quality Assurance in Radiation Oncology
Medical Dosimetry Special Topics
Radiation Oncology Clinical Internship
Radiation Oncology Clinical Internship
Radiation Oncology Clinical Internship
Applied Project
Radiation Oncology Clinical Internship
Treatment Planning
Occlusion Clinic
Clinical Oncology
Dentistry for the Disabled Patient
Emergency Dental Services
Treatment Planning
Oral Medicine
Senior Oral Medicine Case Presentations
Principles and Practice of Small Business Administration
Pharmacology Seminar
Preclinical Pediatric Dentistry
Oral Surgery Hospital Clinic
Prosthodontics Clinic
Advanced Oral Surgery
Oral Pathology II
Oral Microbiology and Infectious Disease I
Clinical Pediatric Dentistry
Fixed Prosthodontics
Systemic Anatomy
Fixed Prosthodontics
Restorative Clinic
Introduction to Geriatric Dentistry
Restorative Clinic
Periodontics Clinic
Oral Medicine
Clinical Pediatric Dentistry

Orthodontics II
Fixed Prosthodontic Seminar
Oral Surgery Clinic
Complete Dentures
Periodontics
Periodontics Clinic
Clerkship
Pharmacology and Therapeutics II
Patient Services
Patient Services
Patient Services
Ethics, Jurisprudence and Dentistry
Fundamentals of Endodontics
Oral Microbiology and Infectious Disease II
Introduction to Oral Implantology Principles
Special Topics in Biological Sciences
Restorative Clinic
Patient Services
Mock Board
Advanced Endodontics
Endodontic Clinic
Mock Board
Oral Medicine Clinic
Principles of Treatment Planning
Physical Evaluation
Sedation and Anxiety Control
Management of the Medically Compromised Dental Pat
Systemic Pathology
Periodontics
Periodontics Clinic
Periodontics Clinic
Pharmacology and Therapeutics I
Patient Services
Patient Services
Prosthodontics Clinic
Dental Radiologic Interpretation II
Fixed Prosthodontics
Restorative Clinic
Restorative Clinic
Restorative Seminar III
Removable Partial Dentures
Human Physiology
Synthesis in Professional Nursing
Synthesis in Professional Nursing
Special Topics in Oral Biology
Graduate Oral Biology Seminar
Research
General and Oral Microanatomy
Leadership and Management in Health Care
Investigation of a Problem
Investigation of a Problem
Research

Investigation of a Problem
Research
Ethics for Health Professionals
Biochemical Basis of Oral Health and Disease
Clinical Pathology Conferences
Oral Pathology I
Oral Pathology II
Clinical Oncology
Investigation of a Problem
Research
Investigation of a Problem
Molecular Biology of Craniofacial Development
Physiological Foundation for Dental Practice I
Physiological Foundation for Dental Practice II
Oral Microbiology and Infectious Disease I
Oral Microbiology and Infectious Disease II
Cariology
Pharmacology and Therapeutics for Dental Practice I
Pharmacology and Therapeutics for Dental Practice II
Dental Pharmacology Seminar
Bioclinical Seminar I
Bioclinical Seminar II
Special Topics in Oral Biology
Occupational Therapy Service Management
Applied Pathology in Dentistry
Research
Synthesis of concepts in Nursing Anesthesia Practice I
Synthesis of Concepts in Nursing Anesthesia Practice II
Growth and Development Across the Lifespan
Nursing Practitioner Practicum
Nursing Practition Practicum
Health Informatics and Utilization of Electronic Technologies
Health Care Delivery Systems and Models
Health Care Delivery Systems and Models
Social and Environmental Health
Issues in Women's Health Care
Pathophysiology in Advanced Practice Nurses
Advanced Health Assessment
Advanced Health Assessment
Pathophysiology in Advanced Practice Nurses
Pharmacology in Advanced Practice Nursing
Foundations IV: Health Care Leadership, Management and Partnerships in Community-Based Care
Foundations IV: Health Care Leadership, Management and Partnerships in Community-Based Care
Synthesis in Professional Nursing
Synthesis in Professional Nursing
Synthesis in Professional Nursing
Health Appraisal and Promotion Activities for the Individual and Family
Health Appraisal and Promotion Activities for the Individual and Family
Preclinical Complete Dentures
Removable Partial
Fixed Prosthodontics I
Fixed Prosthodontics II

Preclinical Complete Dentures
Preclinical Complete Dentures
Removable Partial
Fixed Prosthodontics I
Fixed Prosthodontics II
Professional Nursing Seminar
Professional Nursing Seminar
Investigation of a Problem
Investigation of a Problem
Research
Investigation of a Problem
Research
Research
Investigation of a Problem
Investigation of a Problem
Investigation of a Problem
Research
Occupational Therapy Service Management
Leadership and Management in Health Care
Professional Nursing Practice
Professional Nursing Practice
Professional Issues
Professional Issues
Professional Issues
Synthesis in Professional Nursing
Synthesis in Professional Nursing
Introduction to Patient Services
Pathophysiology and Pharmacology I
Pathophysiology and Pharmacology II
Individual and Family Problems Arising from Mental Health Disorders
Individual and Family Problems Arising from Mental Health Disorders
Application of Diagnostic Interpretation
Individual and Family Problems Arising from Mental Health Disorders
Nursing Management of Complex Health Problems in Acute-Care Settings
Individual and Family Problems Arising from Mental Health Disorders
Forensic Nursing: Online
Forensic Nursing: Online
Perioperative Nursing Externship
Patient, Family and Staff Education
Nursing Management of Complex Health Problems in Acute-Care Settings
Nursing Management of Complex Health Problems in Acute-Care Settings
Nursing Management of Complex Health Problems in Acute-Care Settings
Health of the Community
Health of the Community
Health of the Community
Health of the Community
Families Experiencing Complex Health Problems in the Community
Families Experiencing Complex Health Problems in the Community
Families Experiencing Complex Health Problems in the Community
Families Experiencing Complex Health Problems in the Community
Foundations III: Impact of Research and Legal/Ethical Issues on Professional Nursing Practice
Foundations IV: Health Care Leadership, Management and Partnerships in Community-Based Care

Topics in Obstetric Nursing
Health Appraisal and Promotion Activities for the Individual, Family and Community
Health Appraisal and Promotion Activities for the Individual and Family
Health Appraisal and Promotion Activities for the Individual and Family
Topics in Obstetric Nursing
Movement Analysis
Therapeutic Adaptation
Development and Dysfunction of the Child and Adolescent
Development and Dysfunction of the Child and Adolescent
Nursing in Human Loss and Grieving
Ethical Decision Making: An Interdisciplinary Approach
High-Risk Neonatal Nursing
High-Risk Neonatal Nursing
Activity Analysis
Clinical Reasoning in Occupational Therapy
Spirituality in Nursing
Spirituality in Nursing
Ethics in Health Professionals
Professional Foundations in Occupational Therapy
Development and Dysfunction of the Child and Adolescent
Adult Role Development
Therapeutic Activity
Treatment Methods in Adult Dysfunction
Clinical Conditions
Practice Skills
Occupational Therapy Research
Advanced Clinical Reasoning
Occupational Therapy Service Management
Fieldwork Experience A
Fieldwork Experience B
Fieldwork Experience B
Fieldwork Experience B
Musculoskeletal Anatomy
Professional Issues
Oral Anatomy and Physiology
Biochemistry
Clinic I
Dental Hygiene Theory and Practice I
Dental Health and Wellness
Dental Hygiene Seminar II
Mental Health Programming
Adult Models of Practice
Community Health
Statistics and Research Methodology
Statistics and Research Methodology
Professional Issues
Professional Issues
Venipuncture
Venipuncture
Professional Issues
Clinical Fieldwork
Biomechanical Measurements

Development and Dysfunction of the Child and Adolescent
Advanced Media
Occupational Therapy / Psychosocial Dysfunctions
Psychosocial Fieldwork Experience
Psychosocial Fieldwork Experience
Psychosocial Fieldwork Experience
Occupational Therapy Applied to Pediatrics
Occupational Therapy Applied to Physical Dysfunction
Physical Dysfunction Fieldwork Experiences
Occupational Therapy Applied to Geriatrics
Occupational Therapy Administration
Special Fieldwork Experience
Biomechanical Measurements
Research Design and Methodology
Clinical Medicine III
Introduction to Problem Based Learning
Cardiopulmonary Pathophysiology I
Cardiopulmonary Pathophysiology II
Research in Respiratory Care
Clinical Practicum
Clinical Practicum
Family Nurse Practitioner I: Health Promotion and
Family Nurse Practitioner I: Health Promotion and
Family Nurse Practitioner II: Health Promotion and Problems of the Elderly and their Families
Family Nurse Practitioner II: Health Promotion and Problems of the Elderly and their Families
Health Care Administration and Management
Musculoskeletal Anatomy
Musculoskeletal Anatomy
Graduate Neuroanatomy
Research
Research
Introduction to Research in Biochemistry and Molecular Biology
Applied Neuroscience
Applied Neuroscience
Physical Therapy Practice I
Physical Therapy Practice 1
Physical Therapy Practice 2
Physical Therapy Practice 2
Physical Therapy Practice 3
Physical Therapy Practice III
Physical Therapy Practice IV
Physical Therapy Practice 4
Physical Therapy Practice V
Physical Therapy Practice 5
Physical Therapy Practice VI
Physical Therapy Practice 6
Group Dynamics
Technology and Techniques of Nursing Anesthesia
Nursing Anesthesia Specialty Practice
Family Nurse Practitioner III: Health Promotion of Children and their Families
Family Nurse Practitioner III: Health Promotion of Children and their Families
Topics in Oral Biology 4

Advanced Oral Pathology
Research Proposal Development
Seminar in Oral Biology
Graduate Oral Biology Seminar
Investigation of a Problem
Investigation of a Problem
Seminar in Physiology and Endocrinology
Seminar in Physiology and Endocrinology
Seminar in Physiology and Endocrinology
Musculoskeletal Anatomy
Principles of Human Physiology
Applied Neuroscience
Clinical Conditions
Clinical Conditions
Development and Dysfunction of the Child and Adolescent
Therapeutic Activities in Children and Adolescents
Therapeutic Activities in Children and Adolescents
Movement Analysis
Movement Analysis
Adult Models of Practice
Treatment Methods in Adult Physical Dysfunction
Treatment Methods in Adult Physical Dysfunction
Practice Skills
Practice Skills
Occupational Therapy Research
Occupational Therapy Research
Worker Role and Ergonomics
Worker Role and Ergonomics
Phase I Elective: Medical Gene Therapy
Phase I Elective: Introduction to Anesthesiology
Phase I Elective: Clinical Neurology: Approach to Patients and Tests
Phase I Elective: Introduction to Otolaryngology
Phase I Elective: Cancer Cytogenetics
Phase I Elective: Gastrointestinal Pathology/Hepatic Pathology
Phase I Elective: Psychoneuroimmunology and Mind-Body Medicine
Phase I Elective: Introduction to Radiology
Phase I Elective: Pediatric Cardiology
Phase I Elective: Clinical Experience in Pediatric Pulmonology
Phase I Elective: Surgical Basic Skills
Phase I Elective: Neonatal Physiology and Pathophysiology
Phase I Elective: Continuity Clerkship in Family Medicine
Phase I Elective: Fetal Echocardiography
Phase I Elective: Salvation Army Homeless Medical Clinic Elective
Phase I Elective: Communicating with Children
Phase I Elective: Freshman Elective in Emergency Medicine
Phase I Elective: Clinical Rheumatology
Phase I Elective: Clinical Anatomy of the Pelvis and Inguinofemoral Region
Phase I Elective: Spirituality and Religion in Medicine
Phase I Elective: Outpatient GI Clinic
Phase I Elective: Jewish Medical Ethics
Basic Science Review
Introduction to Radiographic Physics

Problem Based Learning I
Introduction to Clinical Medicine
Phase I Elective: Pathophysiology: Clinical Correlates and Molecular Medicine
Phase I Elective: Sleep Disorders
Phase I Elective: Phlebotomy
Phase I Elective: Pediatric Hematology/Oncology
Phase I Elective: Eating Disorders
Phase I Elective: Seminars in Complementary and Alternative Medicine
Phase I Elective: Introduction to Spanish in Medical Practitioners
Phase I Elective: Basic Cardiovascular Pathology
Phase I Elective: Cancer Biology/Cancer Treatment
Phase I Elective: Hematology in General Medical Practice
Phase I Elective: Students in Community Involvement
Phase I Elective: Introduction to Wilderness Medicine
Phase II Elective: Introduction to Wilderness Medicine
Medical Terminology
Fundamentals of Respiratory Care I
Survey of Biochemistry
Fundamentals of Respiratory Care Lab
Fundamentals of Respiratory Care II
Leadership in Community-Based Settings
Systemic Anatomy
Principles of Human Physiology
Introduction to Pharmacology
Special Topics in Advanced Mental Health-Psychiatric Nursing Clinical Practice
Health Appraisal and Promotion Activities for the Individual and Family
Synthesis in Professional Nursing
Occupational Therapy Service Management
Occupational Therapy Service Management
Investigation of a Problem
Pediatric Practice and School Systems
Cognitive Rehabilitation
Private Practice in Occupational Therapy
Stress Management Programs
Advanced Splinting in Hand and Upper Extremity Rehabilitation
Occupational Therapy in the Work Place
Research Project
Elective Fieldwork
Movement Analysis
Movement Analysis
Seminar in Allied Health Professions Education 1-0-0-1
Special Project
Special Project
Nutrition for Dental Professionals
Advanced Topics in Gene Regulation and Cancer Genetics
Introduction to Clinical Cardiology
Clinical Genetics
Telemedicine Asthma Clinic
Beyond the Path Report
Dermatology Experience
Evaluation of the Urologic Patient
Clinical Urology, Core I

Clinical Urology, Core II
Clinical Urology, Core III
Urologic Pharmacology
Radiographic Evaluation
Urodynamics
Seminar in Physical Therapy 4
Nicotine Addiction and Treatment Strategies
Integration for Practice: Musculoskeletal II
Integration for Practice: Medical Conditions 2
Integration for Practice: Neuromuscular
Physical Therapy Practice 5
Foundations of Physical therapy
Integration of Practice: Cardiopulmonary
Integration for Practice: Musculoskeletal I
Integration of Practice: Medical Conditions I
Integration for Practice: Pediatrics
Integration for Practice: Management
Populations at Risk in Public Health Nursing
Senior Clinical Practice Immunology
Introduction to Research II
Investigation of a Problem
Molecular Medicine
Introduction to Faculty Research
Introduction to Research I
Emergency Medicine Physician Assistant Core I
Emergency Medicine Physician Assistant Core II
Emergency Medicine Physician Assistant Core III
Emergency Medicine Physician Assistant Core IV
Occupation and Adaptation
Emergency Medicine Externship Off-Campus
Pediatric Evaluation and Intervention
Occupation and Adaptation
Legal Aspects and Ethics
Quality in Healthcare
Computer Fundamentals
Introduction to Health Information Systems
Systems Analysis and Design
Health Information Administration Practicum
Essentials of Clinical Medicine I
Essentials of Clinical Medicine II
Essentials of Clinical Medicine III
Applied Pathophysiology for the Rehabilitation Professional
Clinical Conditions
Pediatric Evaluation and Intervention
Worker Role and Ergonomics
Adult Evaluation and Intervention
Functional Application of Adjunctive Therapies
School Systems Practice
Occupational Therapy Service Management
Occupational Therapy Research I
Occupational Therapy Research II
Research I

Applied Pathophysiology for the Rehabilitation Professional
Clinical Conditions
Worker Role and Ergonomics
Adult Evaluation and Intervention
Functional Application of Adjunctive Therapies
School Systems Practice
Occupational Therapy Service Management
Occupational Therapy Research I
Occupational Therapy Research II
Procedural Coding and Principles of Reimbursement
Health Data Classifications and Coding Systems
Pathophysiology and Essentials of Pharmacology
Professionalism and Leadership in Nursing
Pathophysiology and Pharmacology I
Health Appraisal & Promotion for the Individual & Family
Foundations III: Impact of Research and Legal/Ethical Issues on Professional Nursing Practice
Pathophysiology and Pharmacology II
Foundations IV: Health Care Leadership, Management and Partnerships in Community-Based Care
Disaster and International Emergency Medicine (Special Elective-Green Sheet)
Tutorial in the History of Medicine (Special Elective-Green Sheet)
Pediatric Cardiothoracic Surgery
Biochemistry and Gene Regulation
Responsible Conduct of Research
Scientific Communications
Integrative Systems Biology
Molecular Cell Biology
Essentials in Physiology & Pharmacology
Advanced Topics in Neurobiology
Advanced topics in Developmental Biology
Advanced Topics in Molecular and Cellular Immunology
Advanced Topics in Gene Regulation and Cancer Genetics
Physiomics and Pharmacogenomics
Cardiovascular Physiology and Pharmacology
Seminar in Vascular Biology
Molecular Motors
Advanced Neural and Endocrine Systems
Teaching Practicum in Medical Physiology
Pathophysiology and Pharmacology I
Gastrointestinal Pathology
Professional Seminar
Dental Hygiene Practicum
Orthopedic Surgery
Professional Seminar
Biomechanical Measurements
School Systems Practice
Clinical Dental Hygiene Practicum I
Clinical Dental Hygiene Practicum II
Dental Specialty Practicum
Dental Research Practicum
Dental Marketing Practicum
Clinical Conditions
Current Topics and Techniques in Molecular Biology

Microbiology Review
Microbiology Review
Clinic Microbiology II Lecture
Migrant and Under Served Health Care Electives
USMLE Step 1 Preparation Elective
USMLE Step 1 Preparation Elective
Respiratory Care Pharmacology
Microbiology Review
Laboratory Math and Quality Control
Laboratory Math and Quality Control
Clinical Pharmacology
Advanced Practice in Nuclear Medicine II
Advanced Medical Dosimetry Physics
Medical Dosimetry Special Topics
Seminar in Physiology and Endocrinology
Patient Care IV
Musculoskeletal 1
Musculoskeletal 2
Seminar in Physical Therapy 2
Seminar in Physical Therapy 3
Seminar in Physical Therapy 4
Research I
Research II
Clinical Experience 1
Integration for Practice: Pediatrics
Integration for Practice: Management
Seminar in Physical Therapy 1
Integration of Practice: Cardiopulmonary
Integration of Practice: Medical Conditions I
Integration for Practice: Musculoskeletal 3
Integration for Practice: Medical Conditions 2
Integration for Practice: Neuromuscular
Clinical Experience II
Elective
Hematology and Fluids Review
Hematology and Fluids Review
HIV Management in Health Care
HIV Management in Health Care
Informatics and Technology in Healthcare
Informatics and Technology in Healthcare
Research in Vascular Biology
Investigation of a Problem in Vascular Biology
New Frontiers in Vascular Biology
Fundamental Principles in Vascular Biology
Foundations of Physical Therapy
Emergency Toxicology
Emergency Pharmacology
Histology and Development
Histology and Development
Pathophysiology and Pharmacology I
Health Appraisal & Promotion for the Individual & Family
FoundationsIII: Impact of Research and Legal/Ethical Issues on Professional Nursing Practice

Pathophysiology and Pharmacology II
Foundations IV: Health Care Leadership, Management and Partnerships in Community-Based Care
Synthesis in Professional Nursing
The Spirit Catches You
Geriatric Medicine/Geriatric Psychiatry
Real Life Gynecology I
Introduction to the Practice of Ophthalmology
Developmental Pediatrics
Introduction to Integrative Medicine
Really Neat Stuff in Psychiatry!
Introduction to Cardiovascular Laboratory Research
Early Exposure to Neurosurgery
Informatics for Health Care Professionals
CPT/HCPCS Coding and Reimbursement Essentials
Office Administration in Health Information Management.
Neonatology Sub-Internship (Special Elective)
Pediatric Specialty (Special Elective)
Introduction to Nuclear Cardiology
Advanced Practice in Nuclear Medicine I
Introduction to Radiology Oncology
Community Mentorship Program at MCG
Community Mentorship Program at MCG
Patient Services
Patient Services
Patient Services
Patient Services
Clinical Experience 3
OB/Gyn Summer Preceptorship
International and Travel Medicine (Special Elective - Green Sheet)
National Board Review I
National Board Review II
Independent Study
Independent Study
Independent Study
Independent Study
Independent Study
Independent Study
Independent Study
Independent Study
Independent Study
Independent Study
Project in Dental Hygiene
Musculoskeletal Anatomy
Directed Individual Study: Marketing Respiratory Care
Directed Individual Study: Current Topics in Respiratory Care Research
Directed Individual Study: Improvements in Mechanical Ventilation
Directed Individual Study: Current Topics in Pediatric Respiratory Care
Techniques of Clinical Instruction
Independent clinical Practicum I
Independent clinical Practicum II
Directed Individual Study: Quality Management
Directed Individual Study
Sonologic Applications III
Radiologic Science

Learning In Family Environments
Advanced Clinical Field Experience
Dental Hygiene Leadership
Clinical Dental Hygiene
Immunology
Neuroscience
Integrated Systems Biology
Basic Professional Concepts
Microbiology Basic Laboratory Techniques
Immunology Basic Laboratory Techniques
Chemistry Basic Laboratory Techniques
Immunohematology Basic Laboratory Techniques
Hematology Basic Laboratory Techniques
Phase III Elective: Procedures in Family Medicine
Introduction to Pediatric Health Promotion/Disease Prevention Research
Pathology Research
Sonologic Application II: Abd/OB/Gyn
Population Health
Phase III Elective: Acting Internship in Child Neurology
Preceptorship (Special Elective—Green Sheet)
Phase III Elective: Pediatric and Adult Hemophillia Inpatient/Outpatient Exposure
Phase III Elective: Sports Medicine
Pulmonary/Medical Critical Care Selective at Atlanta Medical
Independent Study
Introduction to Vascular Sonography
Sonologic Application of Echocardiography I
Pediatric Echocardiography
Sonologic Application of Echocardiography II
Cardiovascular Physics
Sonographic Seminar
Cardiac Evaluation Methods
Sonologic Application of Echocardiography III
Clinical Internship VI
Cardiopulmonary Pathophysiology-Case Study in Burns
Cardiopulmonary Pathophysiology-Case Study in Pediatric Asthma
Cardiopulmonary Pathophysiology-Case Study in Trauma
Cardiopulmonary Pathophysiology-Case Study in COPD
Cardiopulmonary Pathophysiology-Case Study in Heart Failure
Cardiopulmonary Pathophysiology-Case Study in Obstructive Sleep Apnea
Prosthodontic Clinic
Prosthodontic Clinic
Investigation of a Problem
Thesis
Off-Campus OB/Gyn Summer Preceptorship
Anesthesiology Four Week Clerkship
Anesthesiology Research Elective (Special Elective)
Anesthesiology Preceptorship (Special Elective—Green Sheet)
Respiratory Care Elective
Anesthesia Subspecialty Elective (Special Elective)
Pediatric Anesthesia Elective
Pain Management Elective
Cardiovascular and Thoracic Anesthesiology Elective

Emergency Medicine Clerkship
Emergency Medicine Clerkship Off Campus (Special Elective–Green Sheet)
Pediatric Emergency Medicine Clerkship (Special Elective–Green Sheet)
Research in Emergency Medicine (Special Elective–Green Sheet)
Preceptorship Family Practice (Special Elective)
Clinical and/or Research Elective in Family Medicine (Special Elective)
Family Medicine Residency Externship, FMP Residency Program, Floyd Medical Center, Rome, GA
Family Practice Residency Externship, Memorial Medical Center, Savannah, GA
Family Practice Rural Medicine Externship, Warrenton, GA (Special Elective)
Subinternship in Inpatient Family Medicine, Family Medicine Program, Medical College of Georgia
Family Practice Residency Externship, Albany, GA (Special Elective)
Family Practice Residency Externship, Morrow, GA (Special Elective)
Primary Care Sports Medicine (Special Elective)
Family Practice Residency Externship, Waycross, GA (Special Elective)
Salvation Army Homeless Medical Clinic, Augusta, GA (Special Elective)
Independent Study
Introduction to Vascular Sonography
Sonologic Application of Echocardiography I
Pediatric Echocardiography
Sonologic Application of Echocardiography II
Cardiovascular Physics
Sonographic Seminar
Cardiac Evaluation Methods
Sonologic Application of Echocardiography III
Clinical Internship VI
Fundamentals of Oncology 2: The Clinical Science of Oncology
Fundamentals of Oncology 1: The Basic Science of Oncology
Off-Campus Medicine Summer Preceptorship
Acting Internship at MCG Hospital
Dermatology
Off-Campus Dermatology (Special Elective–Green Sheet)
Acting Internship at VA Hospital
Rheumatology
Hematology/Oncology
Rehabilitation Medicine at Walton Rehabilitation Hospital
Nephrology Consult Elective
Cardiology Consultation Service at MCGHC
Cardiology Consultation Service at VA
Cardiology at Eisenhower Medical Center (Ft. Gordon)
Gastroenterology at MCGH
Clinical Cardiology
Pulmonary Diseases Consult
Infectious Diseases
Preceptorship in Internal Medicine (Special Elective–Green Sheet)
Critical Care Medicine (VA ICU)
Off-Campus Elective (Special Elective–Green Sheet)
Research Elective in Medicine (Special Elective–Green Sheet)
Advanced Internship at Atlanta Medical Center
Clinical Cardiology
Pulmonary Medicine Consult at VAMC
Pulmonary/Medical Critical Care
Gastroenterology at Eisenhower Medical Center, Ft. Gordon, for 4th year medical students

Clinical Endocrinology (Medicine) Interrelates with ITD 501 E
Endocrinology Service at Eisenhower Army Medical Center
Scientific Grant Writing
Off-Campus Summer Preceptorship
Computer Applications in Neurology (Special Elective)
Clinical and Research Electives in Neurology (Special Elective) Location: 5004A-MCG Hospital
Clinical and Research Electives in Neurology (Special Elective) 5004B-VA Medical Center
Clinical and Research Electives in Neurology (Special Elective) 5004C-Off Campus–Green Sheet
Consultation and Clinics in Adult 5002A-MCG Hospital
Neurology (Special Elective) 5002B-VA Medical Center
Acting Internship in Adult Neurology 5001A-MCG Hospital
(Special Elective)
Obstetrics and Gynecology Hospital/Medical School (Special Elective–Green Sheet)
Obstetrics and Gynecology, University Hospital (Special Elective *)
Research/Laboratory Elective at MCG (Special Elective)
Reproductive Endocrinology and Genetics Elective at MCG (Special Elective)
Ophthalmology Clerkship
Ophthalmology Research Elective (Special Elective)
Ophthalmology Off Campus Experience (Special Elective–Green Sheet)
Substitute Neonatal Intern (Special Elective)
Off Campus Special Elective (Special Elective–Green Sheet)
Off Campus Preceptorship (Special Elective–Green Sheet)
Pediatric Cardiology (Special Elective)
Allergy and Clinical Immunology (Special Elective)
Pediatric Research (Special Elective)
Pediatric Clinical Assistantship at MCG (Special Elective)
Pediatric Gastroenterology (Special Elective)
Pediatric Elective at Memorial Health
Pediatric Elective at University Medical Center
Pediatric Elective (Special Elective)
Pediatric Infectious Disease (Special Elective)
Well Baby Nursery Substitute Intern (Special Elective)
University Hospital Pediatric Emergency Room (Special Elective)
Pediatric Critical Care (Special Elective)
Pediatric Endocrinology (Special Elective)
Pediatric Pulmonology (Special Elective)
Adolescent Medicine Elective (Special Elective)
Pediatric Critical Care-MHUMC Savannah (Special Elective–Green Sheet)
Research Elective in Pharmacology (Special Elective–Green Sheet)
Family Therapy (Special Elective)
The Brain vs. Mind Conundrum Elective in Neuroimaging
Eating Disorders Rotation (Special Elective)
Inpatient Psychiatry (Special Elective)
Clinical Neurobiology Research Seminar
Current Autopsy Case Studies (Special Elective–Green Sheet)
University Hospital Pathology Laboratory (Special Elective–Green Sheet)
Surgical Pathology (Special Elective–Green Sheet)
General Clinical Pathology Laboratory (Special Elective–Green Sheet)
Basic Neuropathology (Special Elective–Green Sheet)
Off Campus Special Elective in Anatomic and Clinical Pathology (Special Elective–Green Sheet)
Clinical Microbiology (Special Elective–Green Sheet)
Radiology

Clerkship in Pediatric Radiology (Special Elective)
Radiation Protection and Biology
Clinic Specialization II
General Surgery Research (Special Elective–Green Sheet)
Off Campus Experience (Special Elective–Green Sheet)
Senior Student Trauma Rotation (Special Elective)
Advanced Clerkship at Memorial Medical Center, Savannah, GA (Special Elective)
Substitute Internship (Special Elective–Green Sheet)
Clinical Management of the Critically Ill/Injured Patient
Surgical Critical Care/Trauma Clerkship (Special Elective)
Neurosurgery Clerkship
Neurosurgery Preceptorship (Special Elective–Green Sheet)
Otolaryngology
Otolaryngology Surgery
Otolaryngology Off Campus Experience (Special Elective–Green Sheet)
Orthopedics Clerkship (Special Elective)
Orthopedics Off Campus Experience (Special Elective–Green Sheet)
Orthopedic Surgery Research (Special Elective)
Thoracic and Cardiac Clerkship
Advanced Studies in Medical Gross Anatomy
Research Elective in Anatomy (Special Elective–Green Sheet)
Medical Intensive Care at DDEAMC
Inpatient Cardiology at Atlanta Medical Center (Special Elective)
Outpatient Cardiology at Atlanta Medical Center and Private Practice Office (Special Elective)
Gastroenterology at Atlanta Medical Center (Special Elective)
Critical Care and Pulmonary Medicine (Special Elective)
Epidemiology-Atlanta (Special Elective)*
Geriatric Medicine, Savannah, GA (Special Elective*)
Outpatient Cardiology/Atlanta (Special Elective)
Pulmonary/Critical Care in South Georgia (Special Elective*)
Community Endocrinology, Diabetes and Metabolism Elective (Special Elective*)
Acting Internship Off Campus (Special Elective–Green Sheet*)
Modern Drug Discovery
Professional Foundations and Occupational Theory
Applied Pathophysiology for the Rehabilitation Professional
Development of Lifespan Occupations
Evidence Based Practice
Clinical Conditions
Clinical Reasoning in Occupational Therapy
Applied Kinesiology
Neuroanatomical Basis of Cognition and Emotion
Mental Health Programming
Dental Anatomy and Occlusion
Statistics, Epidemiology and the Scientific Method
Introduction to Patient Services
Introduction to Patient Services
Preclinical Complete Dentures
Preclinical Complete Dentures
Clinic I
Biological Chemistry and Microbiology
Anatomic Pathology
Applied Pathology

Neonatology
Orthopaedic Trauma Elective
Neonatology
Essentials of Education
Learning in Family Environment (LIFE)
GI Surgery Elective
Cardiovascular Physics
Dermatology for First Year Students
Pediatric Cardiology
Freshmen Elective in Orthopaedic Surgery
Orthopaedic Surgery/Sports Medicine
Gastrointestinal Surgery Elective
Child and Adolescent Psychiatry Outpatient Experience
HIV/AIDS: Psychiatric and Psychosocial Issues
Molecular Neurobiology of Treatment Outcome of Schizophrenia
Dermatology for First Year Students
Introduction to Neuro-Interventional Radiology
Elective in Urogynecology
Adult Models of Practice
Advanced Topics in Statistics
Biostatistics I
Biostatistics II
Introduction to Biostatistics
Probability and Distributions
Introduction to Epidemiology
Linear Models I
Estimation and Hypothesis Testing
Linear Models II
Time to Event Data Analysis
Experimental Design
Generalized Linear Models (GLMS)
Thesis Research
Demography and the Analysis of Rates and Proportions
Epidemic Modeling
Systematic Reviews
Statistical Models of Molecular Evolution and Phylogenetics
Assistive Technology and Therapeutic Adaptations
Movement Analysis
Musculoskeletal Anatomy
Applied Neuroscience
Adult Evaluation and Intervention
Pediatric Evaluation and Intervention
Research Process
Project Development
Research Investigation
Worker Role and Ergonomics
Professional Issues and Service Management
School Systems Practice
Fieldwork Experience B
Contemporary Practice in OT
Research Project
Research Thesis

Visual Rehabilitation
Physiology of Wellness and Health Promotion
Cognitive Rehabilitation
Advanced Musculoskeletal Investigation of the Upper Extremity
Advanced Splinting in Hand and Upper Extremity Rehabilitation
Ergonomics
Vestibular Rehabilitation
Sensory Integration / Advanced Topics in Pediatric Practice
Investigation of a Problem
Data / Outcome Analysis
Fieldwork Experience A
Elective Fieldwork
Phase I Emergency Medicine Summer Preceptorship
Cancer Biology and Immunology
Neuroscience I
Fundamentals of Genomic Medicine
Fundamentals of Functional Genomics
Biomedical Statistics
Nephrology and Hypertension in a Community-Based Setting
Molecular Cell Biology
Cellular and Systems Structure
Cellular and System Processes
Brain and Behavior
Cellular and Systems Disease States: Block 1 - Fundamentals
Cellular and Systems Disease States: Block 2 - Endocrine, Genitourinary, Musculoskeletal Systems
Cellular and Systems Disease States: Block 3 - Cardiopulmonary System
Cellular and Systems Disease States: Block 4 - Renal/GI Systems
Cellular and Systems Disease States: Block 5 - Hematology, Oncology, Central Nervous System
Statistical Methods in Medicine
Phase I Emergency Medicine Summer Preceptorship
Clinical Skills Elective
Legal Issues in Medicine
Trauma and Neuroscience Nursing
Environmental Health
Philosophical Foundations of Nursing Science
Theory Development for Health Inquiry
Qualitative Design and Analysis
Seminar in Nursing
Seminar in Academic Career Development
Quantitative Research Designs and Methods
Measurement in Health Research
Independent Study
Patient Safety and Provider Performance
Investigation of a Problem
Critical Analysis of Health Behavior Theories for Research
Theory and Research in Health Disparities
Clinical Outcomes Research
Anatomy and Physiology for Nurse Anesthetists
Professional Practice Expectations II
Professional Practice Expectations I
General Concepts of Patient Management I
Evidence Based Practice (Research I)

General Concepts of Patient Management II
Research II
Foundations of Physical Therapy
Research III
Professional Practice Expectations III
Orthopaedics I
Medical Conditions I
Orthopaedics II
Clinical Experience I
Research IV
Professional Practical Expectations IV
Medical Conditions III
Medical Conditions II
Neuroscience Seminar
Clinical Neuroscience
Neuroscience II
Diagnostic and Clinical Reasoning for Advanced Practice Nurses
Advanced Practice Nursing Roles
Health Disparities in Family Medicine
Ambulatory Adult Selective
Electives in Obstetrics and General Gynecology (Special Elective - Green Sheet)
Critical Care Anesthesia
Elective in Residential Treatment
Southwest Georgia Sports Medicine
Off-Campus Research Elective
Advanced Clerkship in Otolaryngology and Head and Neck Surgery (Special Elective)
Advanced Study of Physiology
Radiology Research Elective
Directed Studies in Advanced Science
Application of Clinical Practice - Project identification
Bioethics in Nursing and Health Care
Advanced Seminar in Health Care Policy & Economics
Computerized Health Information Systems
Public Health Informatics
Cellular and Systems Structure Remediation
Cellular and Systems Processes Remediation
Cell and Systems Disease States: Block 2 - Endocrine, Genitourinary, Musculoskeletal Remediation
Cellular and Systems Disease States: Block 3 - Cardiopulmonary System Remediation
Molecular Cell Biology Remediation
Health Decision Support Systems
Internship
Introduction to Environmental Health
Fundamentals of Respiratory Care Practice Lab I
Fundamentals of Respiratory Care Practice I
Applied Physiology for respiratory Care
Clinic I
Respiratory Care Seminar
Fundamentals of Respiratory Care Practice II
Fundamentals of Respiratory Care Practice Lab II
Advanced Respiratory Care Techniques
Advanced Respiratory Care Techniques Lab
Geriatrics and Pulmonary Rehabilitation

Introduction to Ventilator-Patient Management
Introduction to Ventilator-Patient Management Lab
Neonatal and Pediatric Respiratory Care
Neonatal and Pediatric Respiratory Care Lab
Clinic II
Advanced Ventilator-Patient Management
Advanced Ventilator-Patient Management Lab
Clinic III
Clinic IV
Clinic V
Clinic VI
Clinic VII
Clinical Reasoning and Differential Diagnosis for Advanced Practice Nurses
Clinical Reasoning and Differential Diagnosis for Advanced Practice Nurses
Pharmacology of Anesthetic Agents

Program Development & Evaluation
Seminar in Physical Therapy 6
Patient Services
Patient Services
Patient Services
Patient Services
Patient Services
Introductory Biology
Physiology
Survey of Cells Tissues
Essentials of Clinical Medicine II
Patient Services
Patient Services
Patient Services
Patient Services
Patient Services
Behavior Science Applied to Dentistry
Independent Dental Study
Fundamentals of Genomic Medicine
Critical Analysis of the Mechanisms of Disease
Patient Care III
Theory and Practice V
Radiology Technique II
Oral Medicine
Practice Administration
Dental Hygiene Practicum
Introduction to Clinic II
Theory and Practice II
Dental Radiology
Dental Microbiology
Periodontics Seminar
Nutrition
Dental Materials
Patient Care I
Theory and Practice III
Research and Design

Community Dental Health
Dental Specialty Clinics I
Dental Materials Lab
Independent Study

Healthcare System Leadership/ Management
Introduction to Rheumatic Diseases
Substitute Internship- Off Campus
Modern Drug Discovery and Development for the Physician
Healthcare Information Requirements and Standards
Healthcare Data Content and Structures
Fundamentals of Health Promotion
Independent Study
Evidence-Based Medicine I
Medical Terminology
Genetics
Medical Spanish and Cultural Competency
Ethics and Professional Practice Issues
History and Physical Assessment
Principles of Pharmacology
Clinical Medicine I
Clinical Skills Integration & Application I
Systemic Anatomy
Care of the Critically Ill Child
Introduction to Nuclear Cardiology
Principles of Nuclear Medicine I
Principles of Nuclear Medicine II
Clinical Correlation
Clinical Internship
Clinical Internship
Clinical Internship
Advanced Practice in Nuclear Medicine II
Physics of Nuclear Medicine Technology
Basic Emergency Response
Fundamentals of Periodontology
Off Campus Clinical Rotations
Neuroanatomical Basis of Cognition and Emotion
Special Studies in Advanced Treatment Approaches
Special Studies in Occupational Therapy
Special Studies in Health Care
Research Seminar
OT Seminar
Introduction to Clinic I
Theory and Practice I
Dental Anatomy
Oral Anatomy and Physiology
Patient Care II
Theory and Practice IV
Quality Management
Pediatric Assistantship at Special Needs Summer Camp
Pediatric Subspecialties
Emergency Ultrasound

Southeast Georgia Health System
National Board Review
National Board Review
Gross Anatomy & Embryology
Medical Terminology
Clinical Histology
Pharmacology
Radiology Technique I
Pathology
Dental Specialty Clinics II
Functional and Structural Aspects of Movement
Introduction to Pathophysiology I
Foundations of Physical Therapy Examination, Evaluation, and Intervention I
Physical Therapy Practice Issues I
Clinical Practicum I
Application of Clinical Practice: Project Identification
Strategic Resource Management
Camp Nursing
International Health
Spanish for Healthcare Providers
Advanced Seminar in Health Care Policy

tblEventualFinal

numCrHrs	numMaxCrHrs	numLecHrs	numSemHrs	numLabHrs	numClinHrs	strGrdType
2		0	0	0	0	0 ABCDF
3		3	0	3	3	3 ABCDF
2		0	0	0	0	0 ABCDF
6		0	0	0	0	0 ABCDF
6		0	0	0	0	0 ABCDF
2		8	0	0	0	0 Satisfactory/Unsatisfactory
2		8	0	0	0	0 Satisfactory/Unsatisfactory
2		0	0	0	0	0 ABCDF
6		3	0	7	0	0 ABCDF
1		0	0	0	0	0 ABCDF
2		0	0	0	0	0 ABCDF
3		5	0	1	0	0 ABCDF
1		5	0	1	0	0 ABCDF
4		7	0	7	7	7 ABCDF
4		0	0	0	0	0 ABCDF
3		3	0	3	3	3 ABCDF
2		0	0	0	0	0 ABCDF
3		4	0	4	4	4 ABCDF
3		0	0	0	0	0 ABCDF
3		0	0	0	0	40 Satisfactory/Unsatisfactory
3		0	0	0	0	40 Satisfactory/Unsatisfactory
8		0	0	0	0	40 Satisfactory/Unsatisfactory
3		0	0	0	0	0 ABCDF
6		3	0	7	0	0 ABCDF
3		0	0	0	0	0 ABCDF
3		0	0	0	0	0 ABCDF
2		0	0	0	0	0 ABCDF
2		0	0	0	0	0 ABCDF
2		0	0	0	0	0 ABCDF
3		0	0	0	0	0 ABCDF
2		0	0	0	0	0 ABCDF
3		0	0	0	0	0 ABCDF
2		0	0	0	0	0 ABCDF
2		0	0	0	0	0 ABCDF
2		0	0	0	0	0 ABCDF
2		0	0	0	0	0 ABCDF
2		0	0	0	0	0 ABCDF
2		0	0	0	0	0 ABCDF
2		0	0	0	0	0 ABCDF
2		0	0	0	0	0 ABCDF
2		0	0	0	0	0 ABCDF
3		0	0	0	0	0 ABCDF
4		6	0	0	0	0 ABCDF
5		0	0	0	0	0 ABCDF
5		0	0	0	0	0 ABCDF
1		1	0	0	0	0 Satisfactory/Unsatisfactory
1		1	0	0	0	0 Satisfactory/Unsatisfactory
1		1	0	0	0	0 ABCDF
1		0	0	0	0	0 ABCDF
1		1	0	0	0	0 Satisfactory/Unsatisfactory
1		1	0	0	0	0 Satisfactory/Unsatisfactory
1		2	0	0	0	0 Satisfactory/Unsatisfactory
1		2	0	0	0	0 Satisfactory/Unsatisfactory
1		1	0	0	0	0 Satisfactory/Unsatisfactory

tblEventualFinal

1		1	0	0	0 Satisfactory/Unsatisfactory
1		1	0	0	0 Satisfactory/Unsatisfactory
2		0	0	0	0 ABCDF
12		0	0	0	40 Satisfactory/Unsatisfactory
1	4	0	0	0	0 ABCDF
3		2	0	0	4 ABCDF
3		3	0	0	0 ABCDF
3		2	0	0	4 ABCDF
1		3	0	0	0 ABCDF
1	4	0	0	0	0 Satisfactory/Unsatisfactory
1	5	0	0	0	0 ABCDF
3		3	0	0	0 ABCDF
2		2	0	0	0 ABCDF
14		0	0	27	0 ABCDF
3		3	0	1	0 ABCDF
2		2	0	0	0 ABCDF
1	4	0	0	0	0 Satisfactory/Unsatisfactory
1		3	0	0	0 ABCDF
13		0	0	26	0 ABCDF
1		3	0	0	0 ABCDF
1		3	0	0	0 ABCDF
1		3	0	0	0 ABCDF
1		15	0	0	0 ABCDF
2		2	0	0	0 ABCDF
7		3	0	3	0 ABCDF
7		5	0	6	0 ABCDF
7		4	0	6	0 ABCDF
3		5	0	1	0 ABCDF
1	4	0	0	0	0 Satisfactory/Unsatisfactory
7		3	0	3	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
1		1	0	0	0 Satisfactory/Unsatisfactory
1		1	0	0	0 Satisfactory/Unsatisfactory
1	12	0	0	0	0 Satisfactory/Unsatisfactory
2		2	0	1	0 ABCDF
1		1	0	0	0 Satisfactory/Unsatisfactory
5		5	0	0	0 ABCDF
7		6	0	0	0 ABCDF
7		8	0	0	0 ABCDF
5		5	0	0	0 ABCDF
5		5	0	0	0 ABCDF
1		1	0	0	0 ABCDF
1		1	0	0	0 Satisfactory/Unsatisfactory
5		5	0	0	0 ABCDF
4		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1		3	0	4	0 Satisfactory/Unsatisfactory
2		0	0	0	3 Satisfactory/Unsatisfactory
1		0	0	0	0 ABCDF
2		0	0	0	0 ABCDF

tblEventualFinal

1		8	0	0	0 Satisfactory/Unsatisfactory
3		0	0	0	0 ABCDF
3		30	0	30	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCF
4		0	0	2	12 ABCF
1		0	0	0	2 Satisfactory/Unsatisfactory
2		2	0	1	0 ABCF
2		1	0	2	0 ABCDF
1		0	0	0	2 Satisfactory/Unsatisfactory
4		0	0	2	12 ABCF
3		3	0	0	0 ABCF
2		2	0	1	0 ABCF
3		0	0	1	10 ABCF
1		2	0	1	0 ABCDF
4		1	0	2	8 ABCF
2		1	0	2	0 ABCDF
2		1	0	1	0 ABCF
1	4	2	0	4	0 ABCDF
6		2	0	8	0 ABCDF
2		1	0	2	0 ABCDF
2		1	0	2	0 ABCDF
3		1	0	4	0 ABCDF
6		2	0	0	8 ABCDF
2		2	0	0	0 ABCDF
1	4	1	0	6	0 ABCDF
4		2	0	2	4 ABCDF
3		2	0	2	0 ABCDF
2		0	0	0	0 ABCDF
3		0	0	0	0 ABCDF
4		0	0	0	24 ABCDF
4		0	0	0	24 ABCDF
2		2	0	0	0 ABCDF
4		0	0	0	24 ABCDF
2		2	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		0	0	0	0 ABCDF
4		4	0	0	0 ABCDF
1		1	0	0	0 ABCDF
4		0	0	0	24 ABCDF
5		5	0	0	0 ABCDF
4		0	0	0	0 ABCDF
4		0	0	0	24 ABCDF
5		5	0	0	0 ABCDF
4		0	0	0	24 ABCDF
2		2	0	0	0 ABCDF
2		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
3		2	0	2	0 ABCDF
1	3	1	0	4	0 ABCDF
3		4	0	0	0 ABCDF

tblEventualFinal

3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
5		0	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
2		2	0	0	0 ABCDF
3		3	0	0	0 ABCDF
2		4	0	0	0 ABCDF
4		4	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
4		4	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
3		1	0	4	0 ABCDF
2		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1		2	0	0	0 ABCDF
15		3	0	0	40 ABCDF
2		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1		6	0	1	0 ABCDF
1	3	0	0	0	0 ABCDF
1	3	0	0	0	0 ABCDF
1	3	0	0	0	0 Satisfactory/Unsatisfactory
3		0	0	0	36 ABCDF
1	3	0	0	0	0 ABCDF
1	3	0	0	0	0 ABCDF
2	4	0	0	0	0 ABCDF
3		0	0	0	0 ABCDF
2		1	0	2	0 ABCDF
1	3	0	0	0	0 ABCDF
1	3	0	0	0	0 ABCDF
1	3	0	0	0	0 ABCDF
1	3	0	0	0	0 ABCDF
1	3	0	0	0	0 ABCDF
3		2	0	2	0 ABCDF
1	3	0	0	0	0 ABCDF
3		0	0	0	36 ABCDF
1	3	0	0	0	0 ABCDF
1	3	0	0	0	0 ABCDF
2		1	0	4	0 ABCDF
2		0	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		3	0	2	0 ABCDF
4		3	0	2	0 ABCDF
1		0	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
4		3	0	2	0 ABCDF
4		0	0	0	0 ABCDF
3		3	0	0	0 ABCDF

tblEventualFinal

3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		4	0	0	0 ABCDF
1	4	0	0	0	0 Satisfactory/Unsatisfactory
3		2	0	2	0 ABCDF
1	4	0	0	0	0 Satisfactory/Unsatisfactory
2		0	0	4	0 ABCDF
3		2	0	2	0 ABCDF
4		0	0	0	0 ABCDF
5		4	0	2	0 ABCDF
3		1	0	4	0 ABCDF
3		2	0	2	0 ABCDF
4		3	0	2	0 ABCDF
2		0	0	4	0 Satisfactory/Unsatisfactory
3		2	0	2	0 ABCDF
3		2	0	2	0 ABCDF
1		0	0	0	0 Satisfactory/Unsatisfactory
2		0	0	4	0 ABCDF
3		3	0	0	0 ABCDF
4		3	0	2	0 ABCDF
4		3	0	2	0 ABCDF
2		0	0	4	0 ABCDF
7		6	0	0	0 ABCDF
10		0	0	40	30 ABCD
1	6		0		ABCDF
1	12		0		ABCDF
3		3	0	0	0 ABCDF
1		0	0	0	1 ABCDF
1	12		0		Satisfactory/Unsatisfactory
1	12		0		Satisfactory/Unsatisfactory
1	3		0		ABCDF
1	3		0		ABCDF
1	3		0		ABCDF
1	3		0		ABCDF
1	3		0		ABCDF
1	3		0		ABCDF
1	3		0		ABCDF
1	3		0		ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
5		0	0	0	15 Satisfactory/Unsatisfactory
3		3	0	0	0 ABCDF
5		5	0	0	0 ABCDF
3		4	0	1	0 ABCDF
3		1	0	3	0 ABCDF
3		3	0	0	0 ABCDF
4		0	0	0	0 ABCDF
4		3	0	2	0 ABCDF
2		2	0	0	0 ABCDF
2		1	0	4	0 ABCDF
9		0	0	30	0 Satisfactory/Unsatisfactory
2		2	0	0	0 ABCDF

tblEventualFinal

2		0	0	0	0 ABCDF
5		4	0	2	0 ABCDF
3		1	0	4	0 ABCDF
3		4	0	0	0 ABCDF
4		3	0	2	0 ABCDF
2		2	0	0	0 ABCDF
4		3	0	2	0 ABCDF
3		0	0	0	0 ABCDF
9		0	0	40	0 Satisfactory/Unsatisfactory
3		0	0	0	0 ABCDF
4		0	0	0	0 ABCDF
3		0	0	0	0 ABCDF
3		0	0	0	0 ABCDF
4		0	0	0	0 ABCDF
4		2	0	1	0 ABCDF
3		0	0	0	0 ABCDF
5		0	0	0	0 ABCDF
2		0	0	0	0 ABCDF
3		0	0	0	0 ABCDF
3		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1		0	0	0	0 Satisfactory/Unsatisfactory
4		4	0	0	0 Satisfactory/Unsatisfactory
2		1	0	4	0 ABCDF
1		2	0	0	0 Satisfactory/Unsatisfactory
12		6	0	1	0 ABCDF
6		4	0	0	0 ABCDF
1		2	0	0	0 Satisfactory/Unsatisfactory
1		1	0	8	0 Satisfactory/Unsatisfactory
2		4	0	0	0 ABCDF
1		2	0	0	8 Satisfactory/Unsatisfactory
1		2	0	0	0 ABCDF
2		2	0	3	0 ABCDF
6		9	0	2	0 ABCDF
1		2	0	0	0 Satisfactory/Unsatisfactory
1		2	0	0	0 Satisfactory/Unsatisfactory
2		0	0	0	0 Satisfactory/Unsatisfactory
2		2	0	0	0 ABCDF
3		1	0	8	0 ABCDF
3		2	0	4	0 ABCDF
3		1	0	8	0 ABCDF
3		1	0	8	0 ABCDF
2		1	0	4	0 ABCDF
3		2	0	4	0 ABCDF
2		1	0	2	0 ABCDF
3		1	0	8	0 ABCDF
2		0	0	8	0 ABCDF
3		1	0	8	0 ABCDF
1	4	0	0	0	0 Satisfactory/Unsatisfactory
2		0	0	0	0 Satisfactory/Unsatisfactory
3		2	0	4	0 ABCDF
3		1	0	8	0 ABCDF

tblEventualFinal

3		1	0	8	0 ABCDF
2		2	0	2	2 ABCDF
4		6	0	0	0 ABCDF
1		4	0	0	0 ABCDF
1		4	0	0	0 ABCDF
2		0	0	0	0 ABF
1		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
5		0	0	0	0 ABCDF
5		0	0	0	0 ABCDF
5		0	0	0	0 ABCDF
0		0	0	0	0 ABCDF
2		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
4		2	0	4	0 ABCDF
1	3	0	0	0	12 Satisfactory/Unsatisfactory
4		2	0	4	0 ABCDF
4		2	0	4	0 ABCDF
4		2	0	4	0 ABCDF
4		2	0	4	0 ABCDF
2		1	0	0	5 ABCDF
4		2	0	4	0 ABCDF
2		0	0	0	10 ABCDF
		0	0	0	10 ABCDF
2		2	0	0	0 ABCDF
6		4	0	6	0 ABCDF
2		0	0	0	10 ABCDF
6		3	0	6	0 ABCDF
2		0	0	0	10 ABCDF
2		0	0	0	10 ABCDF
3		0	0	8	0 ABCDF
3		3	0	0	0 ABCDF
0		0	0	0	7 ABCDF
1		0	0	0	31 ABCDF
3		2	0	0	0 ABCDF
1		1	0	0	0 Satisfactory/Unsatisfactory
1		1	0	0	0 Satisfactory/Unsatisfactory
3		0	0	0	0 Satisfactory/Unsatisfactory
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		0	0	0	40 ABCDF
12		0	0	0	40 Satisfactory/Unsatisfactory
3		0	0	0	0 Satisfactory/Unsatisfactory
8		0	0	0	40 Satisfactory/Unsatisfactory
		0	0	0	40 ABCDF
6		3	0	6	0 ABCDF
2		0	0	0	10 ABCDF
2		0	0	0	10 ABCDF
2		0	0	0	10 ABCDF
2		0	0	0	10 ABCDF
6		4	0	6	0 ABCDF

tblEventualFinal

	0	0	0	10 ABCDF
2	0	0	0	10 ABCDF
2	0	0	0	10 ABCDF
1	0	0	0	0 ABCDF
1	0	0	0	5 ABCDF
1	1	0	0	0 ABCDF
5	2	0	9	0 ABCDF
1	0	0	0	5 ABCDF
3	2	0	3	0 ABCDF
4	3	0	3	0 ABCDF
3	0	0	8	0 ABCDF
3	2	0	3	0 ABCDF
3	3	0	0	0 ABCDF
1	0	0	0	5 ABCDF
3	3	0	0	0 ABCDF
3	0	0	6	0 ABCDF
2	0	0	0	10 ABCDF
2	0	0	0	10 ABCDF
2	0	0	0	10 ABCDF
2	2	0	0	0 ABCDF
2	0	0	0	10 ABCDF
2	0	0	0	0 ABCDF
1	0	0	0	5 ABCDF
1	1	0	0	0 ABCDF
2	2	0	0	0 ABCDF
3	3	0	0	0 ABCDF
1	1	0	0	0 ABCDF
2	2	0	0	0 ABCDF
2	0	0	0	10 ABCDF
3	3	0	0	0 ABCDF
2	2	0	0	0 ABCDF
3	0	0	0	10 ABCDF
2	2	0	0	0 ABCDF
2	0	0	0	0 ABCDF
1	0	0	0	5 ABCDF
3	3	0	0	0 ABCDF
1	0	0	0	5 ABCDF
1	1	0	0	0 ABCDF
2	0	0	0	10 ABCDF
1	0	0	0	0 ABCDF
2	0	0	0	10 ABCDF
2	1	0	2	0 ABCDF
2	1	0	3	0 ABCDF
2	0	0	0	10 ABCDF
1	0	0	0	5 ABCDF
1	1	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	0	0	6	0 ABCDF
1	1	0	0	0 ABCDF
2	0	0	0	10 ABCDF
2	0	0	0	10 ABCDF
2	2	0	0	0 ABCDF

tblEventualFinal

2		0	0	0	10 ABCDF
3		3	0	0	0 ABCDF
3		0	0	8	0 ABCDF
2		0	0	0	10 ABCDF
2		1	0	0	10 ABCDF
2		1	0	3	0 ABCDF
2		0	0	0	10 ABCDF
2		0	0	0	10 ABCDF
2		0	0	0	10 ABCDF
2		2	0	0	0 ABCDF
6		4	0	6	0 ABCDF
6		3	0	6	0 ABCDF
2		0	0	0	10 ABCDF
2		0	0	0	10 ABCDF
1		1	0	0	0 ABCDF
2		0	0	0	10 ABCDF
3		3	0	0	0 ABCDF
2		1	0	2	0 ABCDF
1		0	0	0	5 ABCDF
1		1	0	0	0 ABCDF
1		0	0	0	5 ABCDF
2		0	0	0	10 ABCDF
2		2	0	0	0 ABCDF
3		0	0	6	0 ABCDF
2		0	0	0	10 ABCDF
1		0	0	0	0 ABCDF
10		8	0	0	40 ABCDF
4		3	0	2	0 ABCDF
2		0	0	0	0 ABCDF
2		0	0	0	12 ABCDF
2		0	0	0	12 ABCDF
4		3	0	2	0 ABCDF
2		2	0	0	0 ABCDF
4		3	0	2	0 ABCDF
4		3	0	2	0 ABCDF
1	3	0	0	0	0 ABCDF
1	3	0	0	0	0 ABCDF
5		0	0	0	30 ABCDF
3		0	0	0	18 ABCDF
3		0	0	0	18 ABCDF
2		0	0	0	12 ABCDF
2		2	0	0	0 ABCDF
5		3	0	0	6 ABCDF
1	18	0	0	0	4 ABCDF
1	12	0	0	0	4 ABCDF
4		0	0	0	0 ABCDF
6		3	0	0	9 ABCDF
5		2	0	0	9 ABCDF
6		3	0	0	9 ABCDF
6		3	0	0	9 ABCDF
5		2	0	0	9 ABCDF
5		0	0	0	0 ABCDF

tblEventualFinal

2		2	0	0	0 ABCDF
6		1	0	0	15 ABCDF
8		0	0	0	0 ABCDF
2		2	0	0	0 ABCDF
3		3	0	0	0 ABCDF
6		3	0	0	6 ABCDF
4		2	0	0	6 ABCDF
3		2	0	0	3 ABCDF
4		3	0	0	3 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
2		1	0	2	3 ABCDF
4		2	0	0	6 ABCDF
6		0	0	0	0 ABCDF
4		2	0	0	6 ABCDF
4		2	0	0	6 ABCDF
6		1	0	0	15 ABCDF
4		2	0	0	6 ABCDF
5		3	0	2	6 ABCDF
3		0	0	0	0 ABCDF
6		0	0	0	0 ABCDF
5		3	0	0	6 ABCDF
1	10	0	0	0	0 Satisfactory/Unsatisfactory
1	3	0	0	0	0 Satisfactory/Unsatisfactory
4		3	0	3	4 ABCDF
1	3	0	0	0	0 ABCDF
3		3	0	0	0 ABCDF
4		1	0	0	9 ABCDF
3		3	0	0	0 ABCDF
3		0	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		1	0	3	0 ABCDF
4		3	0	3	0 ABCDF
5		5	0	31	0 ABCDF
5		4	0	3	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
1	3	0	0	0	0 Satisfactory/Unsatisfactory
4		3	0	0	2 ABCDF
2		2	0	0	0 ABCDF
1	5	0	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
1	3	0	0	0	0 ABCDF
1	4	0	0	0	0 ABCDF
4		3	0	0	2 ABCDF

tblEventualFinal

4	4	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
2	2	0	0	0 ABCDF
4	3	0	0	0 ABCDF
4	2	0	0	4 ABCDF
6	1	0	0	15 ABCDF
4	2	0	1	6 ABCDF
3	0	0	0	0 ABCDF
5	2	0	0	9 ABCDF
3	3	0	0	0 ABCDF
1	10	0	6	0 Satisfactory/Unsatisfactory
3	3	0	0	0 ABCDF
2	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
5	3	0	0	6 ABCDF
3	2	0	0	3 ABCDF
3	3	0	0	0 ABCDF
3	2	0	0	3 ABCDF
6	3	0	0	9 ABCDF
3	3	0	0	0 ABCDF
6	0	0	0	0 ABCDF
5	3	0	0	6 ABCDF
3	3	0	0	0 ABCDF
3	0	0	0	0 ABCDF
2	2	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	2	0	0	3 ABCDF
6	4	0	3	4 ABCDF
3	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
9	3	0	0	18 ABCDF
5	3	0	1	6 ABCDF
3	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	2	0	3	0 ABCDF
3	3	0	0	0 ABCDF
6	0	0	0	0 ABCDF
3	3	0	0	0 ABCDF
5	3	0	0	6 ABCDF
2	2	0	0	0 ABCDF
6	4	0	6	0 ABCDF
2	2	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	0	0	0	0 ABCDF
6	4	0	3	4 ABCDF
3	0	0	0	0 ABCDF

tblEventualFinal

3		0	0	0	0 ABCDF
3		0	0	0	0 ABCDF
3		2	0	0	3 ABCDF
9		3	0	0	18 ABCDF
1	3	0	0	0	0 Satisfactory/Unsatisfactory
3		3	0	0	0 ABCDF
5		3	0	0	6 ABCDF
3		0	0	0	0 ABCDF
3		0	0	0	0 ABCDF
3		0	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	3 ABCDF
5		0	0	0	30 ABCDF
4		0	0	0	24 ABCDF
6		0	0	0	36 ABCDF
3		4	0	0	0 ABCDF
3		3	0	0	0 ABCDF
2		2	0	0	0 ABCDF
4		0	0	0	0 ABCDF
1	12	0	0	0	0 Satisfactory/Unsatisfactory
1		1	0	0	0 ABCDF
1	3	0	0	0	0 ABCF
1	3	0	0	0	0 ABCF
4		2	0	2	3 ABCF
3		2	0	2	0 ABCF
3		1	0	4	0 ABCF
2		4	0	2	0 ABCDF
3		2	0	2	0 ABCF
1	3	0	0	0	0 ABCF
3		1	0	4	0 ABCF
1	3	0	0	0	0 ABCF
0		0	0	0	0 ABCDF
3		2	0	1	3 ABCDF
1	3	0	0	0	0 ABCF
4		2	0	2	3 ABCF
1	3	0	0	0	0 ABCF
1	3	0	0	0	0 ABCF
9		0	0	0	40 ABCF
9		0	0	0	40 ABCF
6		0	0	0	0 ABCF
1	3	0	0	0	0 ABCF
6		3	0	6	0 ABCDF
1		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
2		0	0	0	0 ABCDF
0		0	0	0	22 ABCDF
1		2	0	2	0 ABCDF
1		1	0	1	0 ABCDF
1		4	0	0	0 ABCDF
2		3	0	1	0 ABCDF
1		2	0	1	0 ABCDF
1		2	0	0	0 ABCDF

tblEventualFinal

2		53	0	0	0 ABCDF
2		0	0	0	25 ABCDF
1		2	0	0	0 Satisfactory/Unsatisfactory
2		2	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1		0	0	0	18 ABCDF
1		2	0	0	0 ABCDF
1		3	0	0	0 ABCDF
1		0	0	0	31 ABCDF
1		0	0	0	20 Satisfactory/Unsatisfactory
1		0	0	0	19 ABCDF
1		0	0	0	31 ABCDF
1		0	0	0	18 ABCDF
1		0	0	0	17 ABCDF
2		4	0	3	0 ABCDF
1		0	0	0	30 ABCDF
3		4	0	0	0 ABCDF
1		2	0	1	0 ABCDF
0		0	0	0	12 ABCDF
1		0	0	0	40 ABCDF
1		2	0	0	0 ABCDF
1		4	0	0	0 Satisfactory/Unsatisfactory
1		12	0	12	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		1	0	0	6 ABCDF
3		1	0	0	6 ABCDF
3		3	0	0	0 ABCDF
1	3	0	0	0	0 ABCDF
1	3	0	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
6		0	0	0	0 ABCDF
3		0	0	0	0 ABCDF
5		5	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		2	0	3	0 ABCDF
3		0	0	0	0 ABCDF
4		4	0	0	0 ABCDF
4		0	0	0	24 ABCDF
4		0	0	0	24 ABCDF

tblEventualFinal

6		0	0	0	36 ABCDF
12		10	0	4	0 ABCDF
2		2	0	0	0 ABCDF
12		10	0	4	0 ABCDF
3		2	0	2	0 ABCDF
3		2	0	2	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
1		1	0	0	0 ABCDF
15		2	0	0	60 ABCDF
1		22	0	0	0 ABCDF
1		0	0	0	0 ABCDF
0		0	0	0	14 ABCDF
2		1	0	3	0 ABCDF
1		1	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		0	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		0	0	0	0 ABCDF
1	3	0	0	0	0 ABCDF
5		3	0	0	6 ABCDF
5		3	0	0	6 ABCDF
5		3	0	0	6 ABCDF
3		2	0	0	3 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
9		3	0	0	18 ABCDF
3		2	0	0	3 ABCDF
3		2	0	0	3 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
1	3	0	0	0	0 ABCDF
9		0	0	0	0 ABCDF
0		0	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		0	0	0	0 ABCDF
3		0	0	0	0 ABCDF
3		2	0	0	3 ABCDF
2		2	0	0	0 ABCDF
5		5	0	0	0 ABCDF
2		0	0	0	0 ABCDF
10		14	0	0	72 ABCDF
2		0	0	0	0 ABCDF
2		0	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	2	0 ABCDF
1		0	0	0	0 ABCDF
2		0	0	0	0 ABCDF
3		8	0	0	0 ABCDF
3		1	0	2	3 ABCF
3		1	0	2	3 ABCF
3		3	0	3	0 ABCDF

tblEventualFinal

3		1	0	4	0 ABCF
3		1	0	2	3 ABCF
3		1	0	4	0 ABCF
1		0	0	0	0 ABCDF
1		1	0	0	0 ABCDF
1		1	0	0	0 ABCDF
1		1	0	0	0 Satisfactory/Unsatisfactory
3		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
2		0	0	0	0 ABCDF
2		2	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1		2	0	0	0 ABCDF
1		4	0	0	0 Satisfactory/Unsatisfactory
1		1	0	0	0 ABCDF
2		2	0	1	0 ABCDF
2		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
2		0	0	0	0 ABCDF
1		2	0	0	1 ABCDF
2		0	0	0	0 ABCDF
0		1	0	0	0 ABCDF
4		1	0	4	1 ABCDF
4		1	0	4	3 ABCDF
4		1	0	4	2 ABCDF
4		1	0	4	3 ABCDF
0		3	0	6	1 ABCDF
4		0	0	0	40 ABCDF
4		0	0	0	40 ABCDF
8		0	0	0	40 ABCDF
1		1	0	0	0 ABCDF
1	4	0	0	0	0 Satisfactory/Unsatisfactory
1	3	0	0	0	0 Satisfactory/Unsatisfactory
1	3	0	0	0	0 Satisfactory/Unsatisfactory
3		3	0	3	0 ABCDF
1	3	0	0	0	0 ABCDF
1	3	0	0	0	0 ABCDF
1	3	0	0	0	0 Satisfactory/Unsatisfactory
1	3	0	0	0	0 ABCDF
3		2	0	1	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
1		1	0	0	0 Satisfactory/Unsatisfactory
1		1	0	0	0 Satisfactory/Unsatisfactory
6		0	0	0	40 ABCDF
2		2	0	0	0 ABCDF
3		3	0	0	0 ABCDF

tblEventualFinal

3		3	0	0	0 ABCDF
3		0	0	0	6 ABCDF
3		0	0	0	6 ABCDF
3		3	0	0	0 ABCDF
1	6	0	0	0	0 ABCDF
6		0	0	0	40 ABCDF
6		0	0	0	40 ABCDF
3		0	0	0	0 ABCDF
6		0	0	0	40 ABCDF
5		6	0	2	0 ABCDF
6		0	0	0	40 ABCDF
3		2	0	2	0 ABCDF
6		0	0	0	40 ABCDF
1	6	0	0	0	0 ABCDF
1		1	0	0	0 ABCDF
1		1	0	0	0 ABCDF
6		0	0	0	40 ABCDF
6		0	0	0	40 ABCDF
9		8	0	1	0 ABCDF
7		0	0	0	0 ABCDF
3		6	0	0	0 ABCDF
4		3	0	2	0 ABCDF
4		3	0	2	0 ABCDF
3		3	0	0	0 ABCDF
4		3	0	2	0 ABCDF
3		3	0	0	0 ABCDF
2		2	0	1	0 ABCDF
4		3	0	2	0 ABCDF
4		0	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
2		3	0	2	0 ABCDF
15		28	0	0	40 ABCDF
1		0	0	0	0 ABCDF
3		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
2		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
2		2	0	0	0 ABCDF
1		1	0	0	0 ABCDF
2		0	0	0	0 ABCDF
2		0	0	0	0 ABCDF
2		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1		1	0	0	0 ABCDF
3		1	0	3	4 ABCDF
2		0	0	0	0 ABCDF
1		1	0	0	0 ABCDF
1		1	0	0	0 ABCDF
3		3	0	0	0 ABCDF
2		2	0	0	0 ABCDF

tblEventualFinal

2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
7		6	0	2	0 ABCDF
7		6	0	2	0 ABCDF
2		2	0	0	0 ABCDF
11		10	0	0	0 ABCDF
11		10	0	0	0 ABCDF
3		3	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
2		0	0	0	0 ABCDF
2		0	0	0	0 ABCDF
2		0	0	0	0 ABCDF
3		0	0	0	0 ABCDF
3		1	0	1	2 ABCDF
1		0	0	0	0 ABCDF
2		0	0	0	0 ABCDF
15		4	0	0	40 ABCDF
4		6	0	0	0 ABCDF
12		60	0	8	0 ABCDF
2	4	0	0	0	0 ABCDF
3		1	0	0	3 ABCDF
1	4	0	0	0	0 ABCDF
4		2	0	4	0 ABCDF
1		0	0	0	2 ABCDF
1		0	0	2	0 ABCDF
2		0	0	0	0 ABCDF
2		2	0	2	0 ABCDF
2		2	0	1	0 ABCDF
7		0	0	0	0 ABCDF
6		2	0	6	0 ABCDF
1		0	0	0	0 ABCDF
3		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF

tblEventualFinal

4		0	0	0	7 ABCDF
5		0	0	0	0 ABCDF
7		0	0	0	0 ABCDF
2		0	0	0	0 ABCDF
1		1	0	0	0 ABCDF
1		2	0	0	0 ABCDF
3		3	0	1	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	1	0 ABCDF
2		2	0	1	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
3		2	0	2	0 ABCDF
1		1	0	0	0 ABCDF
3		2	0	2	0 ABCDF
2		2	0	1	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		2	0	2	0 ABCDF
2		0	0	0	20 ABCDF
2		0	0	5	0 ABCDF
3		3	0	0	0 ABCDF
3		1	0	4	0 ABCDF
5		2	0	6	0 ABCDF
6		5	0	0	0 ABCDF
1		10	0	0	0 ABCDF
3		2	0	0	4 ABCDF
2		15	0	0	0 ABCDF
2		0	0	0	8 Satisfactory/Unsatisfactory
1	5	0	0	0	0 ABCDF
3		1	0	4	0 ABCDF
3		3	0	1	0 ABCDF
3		1	0	4	0 ABCDF
3		3	0	1	0 ABCDF
4		2	0	4	0 ABCDF
5		0	0	0	20 Satisfactory/Unsatisfactory
5		0	0	0	40 Satisfactory/Unsatisfactory
3		0	0	4	0 ABCDF
3		3	0	0	0 ABCDF
2		2	0	0	0 ABCDF
1	3	0	0	0	18 ABCDF
1		1	0	0	0 ABCDF
1	4	0	0	0	0 ABCDF
1	4	0	0	0	0 ABCDF
3		0	0	2	12 ABCDF
3		0	0	2	12 ABCDF
3		0	0	2	12 ABCDF
3		0	0	2	12 ABCDF
3		0	0	2	12 ABCDF
3		0	0	2	12 ABCDF
3		3	0	0	0 ABCDF

tblEventualFinal

3	0	0	0	12 ABCDF
4	0	0	0	24 ABCDF
3	0	0	2	12 ABCDF
4	0	0	0	24 ABCDF
5	0	0	0	30 ABCDF
2	2	0	0	0 ABCDF
6	5	0	2	0 ABCDF
4	3	0	2	0 ABCDF
4	4	0	0	0 ABCDF
2	4	0	0	0 ABCDF
5	0	0	0	30 ABCDF
2	2	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	0	0	0	12 ABCDF
1	1	0	0	0 Satisfactory/Unsatisfactory
1	0	0	0	0 Satisfactory/Unsatisfactory
3	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
2	2	0	1	0 ABCDF
3	4	0	0	0 ABCDF
3	0	0	0	18 ABCDF
4	0	0	0	24 ABCDF
6	0	0	0	36 ABCDF
4	0	0	0	0 ABCDF
6	0	0	8	30 ABCDF
2	2	0	0	0 ABCDF
1	0	0	0	15 ABCDF
1	12	0	0	0 ABCDF
1	7	0	1	0 ABCDF
1	0	0	0	20 Satisfactory/Unsatisfactory
1	1	0	0	0 ABCDF
1	2	0	0	0 ABCDF
1	1	0	0	0 ABCDF
3	34	0	0	0 ABCDF
1	1	0	0	0 ABCDF
3	4	0	2	0 ABCDF
2	0	0	0	40 Satisfactory/Unsatisfactory
1	0	0	0	15 ABCDF
1	3	0	0	0 ABCDF
1	3	0	0	0 ABCDF
3	4	0	0	0 ABCDF
1	0	0	0	22 ABCDF
4	2	0	6	0 ABCDF
3	2	0	3	0 ABCDF
2	2	0	6	0 ABCDF
3	0	0	0	6 ABCDF
1	0	0	0	4 ABCDF
3	0	0	0	17 ABCDF
1	0	0	0	20 ABCDF
1	1	0	0	0 ABCDF
2	0	0	0	22 ABCDF

tblEventualFinal

2		1	0	2	0 ABCDF
1		1	0	0	0 ABCDF
3		0	0	0	20 ABCDF
4		2	0	5	6 ABCDF
1		1	0	4	0 ABCDF
0		0	0	0	20 ABCDF
4		0	0	0	0 Satisfactory/Unsatisfactory
3		4	0	0	0 ABCDF
1		0	0	0	1 ABCDF
1		0	0	0	25 ABCDF
1		0	0	0	25 ABCDF
1		1	0	0	0 Satisfactory/Unsatisfactory
3		0	0	4	0 ABCDF
3		2	0	0	0 ABCDF
1		2	0	0	0 ABCDF
1		3	0	0	0 ABCDF
5		0	0	0	20 Satisfactory/Unsatisfactory
1		0	0	0	18 ABCDF
2		4	0	3	3 Satisfactory/Unsatisfactory
1		1	0	0	0 ABCDF
2		0	0	0	22 ABCDF
1		1	0	2	0 Satisfactory/Unsatisfactory
2		0	0	0	31 ABCDF
1		13	0	0	0 ABCDF
1		1	0	2	0 Satisfactory/Unsatisfactory
2		2	0	2	0 ABCDF
1		2	0	0	0 ABCDF
3		4	0	0	0 ABCDF
1		0	0	1	0 ABCDF
1		0	0	0	18 ABCDF
1		0	0	0	31 ABCDF
3		4	0	0	0 ABCDF
1		0	0	0	15 ABCDF
1		0	0	0	31 ABCDF
1		0	0	0	15 ABCDF
1		1	0	0	0 ABCDF
1		1	0	3	0 ABCDF
5		0	0	0	14 ABCDF
4		0	0	0	25 ABCDF
1		1	0	0	0 Satisfactory/Unsatisfactory
4		2	0	5	0 ABCDF
3		4	0	0	0 ABCDF
9		4	0	15	0 ABCDF
4		0	0	15	9 ABCDF
2		3	0	0	0 ABCDF
1		1	0	0	0 Satisfactory/Unsatisfactory
1	12	1	0	0	Satisfactory/Unsatisfactory
6		8	0	12	0 ABCDF
2		2	0	0	0 ABCDF
1	12		0		Satisfactory/Unsatisfactory
1	12		0		Satisfactory/Unsatisfactory
1	12		0		Satisfactory/Unsatisfactory

tblEventualFinal

1	12		0		Satisfactory/Unsatisfactory
1	12		0		Satisfactory/Unsatisfactory
1		3	0	0	0 ABCDF
6		6	0	0	0 ABCDF
2		0	0	0	0 ABCDF
2		0	0	0	0 ABCDF
3		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
1	12		0		Satisfactory/Unsatisfactory
1	12		0		Satisfactory/Unsatisfactory
1	12		0		Satisfactory/Unsatisfactory
2		2	0	0	0 ABCDF
4		2	0	0	0 ABCDF
2		4	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
2		0	0	0	0 ABCDF
1		2	0	0	0 ABCDF
5		0	0	0	0 ABCDF
1		1	0	0	0 ABCDF
1		1	0	0	0 ABCDF
1		1	0	0	0 ABCDF
2		3	0	0	0 ABCDF
3		1	0	2	0 ABCF
5		5	0	0	0 ABCDF
1	12		0		Satisfactory/Unsatisfactory
3		3	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
6		1	0	0	15 ABCDF
6		1	0	0	15 ABCDF
3		2	0	0	3 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
2		1	0	2	3 ABCDF
2		1	0	2	3 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		0	0	0	0 ABCDF
3		0	0	0	0 ABCDF
9		4	0	15	0 ABCDF
9		4	0	15	0 ABCDF
9		4	0	15	0 ABCDF
6		4	0	6	0 ABCDF
6		0	0	0	0 ABCDF
7		1	0	3	0 ABCDF
5		5	0	3	0 ABCDF
7		1	0	3	0 ABCDF
4		2	0	6	0 ABCDF

tblEventualFinal

1		1	0	3	0 ABCDF
6		2	0	6	0 ABCDF
4		6	0	2	0 ABCDF
4		6	0	2	0 ABCDF
4		2	0	6	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
1	12		0		Satisfactory/Unsatisfactory
1	12		0		Satisfactory/Unsatisfactory
1	12		0		Satisfactory/Unsatisfactory
1	12		0		Satisfactory/Unsatisfactory
1	12		0		Satisfactory/Unsatisfactory
1	12		0		Satisfactory/Unsatisfactory
1	12		0		Satisfactory/Unsatisfactory
1	12		0		Satisfactory/Unsatisfactory
1	12		0		Satisfactory/Unsatisfactory
1	12		0		Satisfactory/Unsatisfactory
3		2	0	2	0 ABCF
2		2	0	0	0 ABCDF
5		0	0	0	15 Satisfactory/Unsatisfactory
5		0	0	0	15 Satisfactory/Unsatisfactory
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
9		4	0	15	0 ABCDF
9		4	0	15	0 ABCDF
6		0	0	0	4 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	4 ABCDF
3		3	0	0	4 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	4 ABCDF
6		4	0	0	8 ABCDF
3		3	0	0	4 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		2	0	0	3 ABCDF
3		3	0	0	0 ABCDF
6		4	0	0	8 ABCDF
6		4	0	0	8 ABCDF
6		4	0	0	8 ABCDF
3		4	0	0	0 ABCDF
3		4	0	0	0 ABCDF
3		4	0	0	0 ABCDF
3		4	0	0	0 ABCDF
6		4	0	0	8 ABCDF
6		4	0	0	8 ABCDF
6		4	0	0	8 ABCDF
6		4	0	0	8 ABCDF
3		3	0	0	0 ABCDF
3		0	0	0	0 ABCDF

tblEventualFinal

3	3	0	0	0 ABCDF
6	4	0	6	0 ABCDF
6	0	0	0	0 ABCDF
6	0	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	3	0	3	0 ABCDF
3	1	0	4	0 ABCDF
3	2	0	2	3 ABCDF
3	2	0	2	3 ABCDF
3	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	1	0	4	0 ABCF
3	1	0	2	3 ABCF
3	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
1	3	0	0	0 ABCDF
3	1	0	2	3 ABCF
3	1	0	2	3 ABCF
3	2	0	1	3 ABCDF
3	1	0	4	0 ABCF
4	2	0	2	3 ABCF
3	2	0	2	0 ABCF
3	1	0	4	0 ABCF
2	4	0	2	0 ABCDF
3	2	0	2	0 ABCF
0	4	0	0	0 ABCDF
9	0	0	0	40 ABCF
9	0	0	0	40 ABCDF
6	0	0	0	0 ABCDF
9	0	0	0	40 ABCF
4	4	0	9	0 ABCDF
1	1	0	0	0 Satisfactory/Unsatisfactory
4	4	0	0	0 ABCDF
3	3	0	0	0 ABCDF
4	1	0	0	10 ABCF
3	3	0	0	0 ABCF
2	28	0	7	0 ABCF
3	2	0	1	0 ABCF
4	2	0	2	3 ABCF
3	2	0	0	3 ABCF
3	3	0	0	0 ABCDF
3	2	0	2	0 ABCDF
3	2	0	2	0 ABCDF
1	1	0	0	0 ABCDF
1	1	0	0	0 ABCDF
0	1	0	1	0 ABCDF
1	1	0	1	0 ABCDF
1	1	0	0	0 ABCDF
1	0	0	0	3 ABCDF
2	1	0	2	0 ABCF

tblEventualFinal

3		1	0	2	3 ABCDF
3		0	0	0	0 ABCDF
5		4	0	3	3 ABCDF
8		0	0	0	0 ABCDF
9		0	0	0	0 ABCDF
1		0	0	0	0 ABCDF
3		5	0	1	0 ABCDF
5		3	0	5	0 ABCDF
9		0	0	0	0 ABCDF
3		2	0	2	1 ABCDF
2		6	0	2	0 ABCDF
6		0	0	0	8 ABCDF
2		1	0	2	0 ABCF
2		0	0	0	0 ABCDF
10		9	0	1	0 ABCDF
1		0	0	3	0 ABCDF
4		0	0	8	0 ABCDF
3		0	0	0	0 ABCDF
2		2	0	2	0 ABCDF
7		0	0	0	24 ABCDF
3		0	0	0	12 ABCDF
6		3	0	0	9 ABCDF
6		3	0	0	9 ABCDF
5		2	0	0	9 ABCDF
5		2	0	0	9 ABCDF
1	3	0	0	0	0 ABCDF
4		1	0	3	0 ABCDF
4		1	0	3	0 ABCDF
4		6	0	6	0 ABCDF
1	12	0	0	0	0 Satisfactory/Unsatisfactory
1	12	0	0	0	0 Satisfactory/Unsatisfactory
3		3	0	0	0 ABCDF
3		2	0	0	ABCDF
3			0		ABCDF
15		4	0	13	0 ABCDF
15		4	0	13	0 ABCDF
14		11	0	11	0 ABCDF
14		11	0	11	0 ABCDF
6		45	0	12	0 ABCDF
5		45	0	12	0 ABF
6		0	0	0	0 ABCDF
6		0	0	0	0 ABCDF
7		0	0	0	0 ABCDF
7		0	0	0	0 ABCDF
10		0	0	0	0 ABCDF
10		0	0	0	0 ABCDF
3		3	0	0	0 ABCDF
2		1	0	3	0 ABCDF
12		0	0	0	0 ABCDF
6		3	0	0	9 ABCDF
6		3	0	0	9 ABCDF
2		2	0	0	0 ABCDF

tblEventualFinal

2		2	0	0	0 ABCDF
2		2	0	0	0 Satisfactory/Unsatisfactory
1		1	0	0	0 Satisfactory/Unsatisfactory
1		1	0	0	0 Satisfactory/Unsatisfactory
1	12		0		Satisfactory/Unsatisfactory
1	12		0		Satisfactory/Unsatisfactory
1		1	0	0	0 ABCDF
1		1	0	0	0 Satisfactory/Unsatisfactory
1		1	0	0	0 Satisfactory/Unsatisfactory
4		4	0	9	0 ABCDF
4		4	0	0	0 ABCDF
3		2	0	2	0 ABCDF
3		2	0	2	0 ABCF
3		2	0	2	0 ABCF
3		1	0	2	3 ABCDF
3		1	0	4	0 ABCF
3		1	0	4	0 ABCF
2		1	0	2	0 ABCF
2		1	0	2	0 ABCF
3		2	0	0	3 ABCF
4		2	0	2	3 ABCDF
4		2	0	2	3 ABCF
3		1	0	4	0 ABCF
3		1	0	4	0 ABCDF
3		2	0	2	0 ABCDF
3		2	0	2	0 ABCF
2		1	0	2	0 ABCDF
2		1	0	2	0 ABCF
1		1	0	0	0 Satisfactory/Unsatisfactory
1		1	0	0	1 Satisfactory/Unsatisfactory
1		1	0	8	15 Satisfactory/Unsatisfactory
1		0	0	0	1 Satisfactory/Unsatisfactory
1		0	0	8	0 Satisfactory/Unsatisfactory
1		2	0	0	0 Satisfactory/Unsatisfactory
1		2	0	0	0 Satisfactory/Unsatisfactory
1		2	0	0	2 Satisfactory/Unsatisfactory
1		2	0	0	1 Satisfactory/Unsatisfactory
1		0	0	0	3 Satisfactory/Unsatisfactory
1		1	0	0	8 Satisfactory/Unsatisfactory
1		1	0	0	0 Satisfactory/Unsatisfactory
1		0	0	3	0 Satisfactory/Unsatisfactory
1		1	0	3	0 Satisfactory/Unsatisfactory
1		0	0	0	38 Satisfactory/Unsatisfactory
1		1	0	0	0 Satisfactory/Unsatisfactory
1		0	0	0	2 Satisfactory/Unsatisfactory
1		0	0	0	4 Satisfactory/Unsatisfactory
1		0	0	2	0 Satisfactory/Unsatisfactory
1		2	0	0	0 Satisfactory/Unsatisfactory
1		0	0	0	4 Satisfactory/Unsatisfactory
1		1	0	0	0 Satisfactory/Unsatisfactory
1	12	0	0	0	0 Satisfactory/Unsatisfactory
2		2	0	0	0 ABCDF

tblEventualFinal

1		2	0	0	0 Satisfactory/Unsatisfactory
7		88	0	0	0 ABCDF
1		1	0	0	0 Satisfactory/Unsatisfactory
1		1	0	3	0 Satisfactory/Unsatisfactory
1		0	0	3	0 Satisfactory/Unsatisfactory
1		1	0	1	0 Satisfactory/Unsatisfactory
1		1	0	0	2 Satisfactory/Unsatisfactory
1		2	0	0	0 Satisfactory/Unsatisfactory
1		2	0	0	0 Satisfactory/Unsatisfactory
1		0	0	5	0 Satisfactory/Unsatisfactory
1		2	0	0	0 Satisfactory/Unsatisfactory
1		0	0	2	0 Satisfactory/Unsatisfactory
1		10	0	0	0 Satisfactory/Unsatisfactory
1		1	0	0	0 Satisfactory/Unsatisfactory
1		1	0	0	0 Satisfactory/Unsatisfactory
1		0	0	0	0 ABCDF
6		6	0	0	0 ABCDF
3		3	0	0	0 ABCDF
2		0	0	4	0 ABCDF
3		2	0	0	3 ABCDF
5		3	0	0	6 ABCDF
5		15	0	35	0 ABCDF
6		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
1	3	0	0	0	0 Satisfactory/Unsatisfactory
6		4	0	0	6 ABCDF
6		3	0	0	9 ABCDF
3		1	0	2	0 ABCF
3		2	0	2	0 ABCF
1	3	0	0	0	0 ABCF
1	3	0	0	0	0 ABCF
1	3	0	0	0	0 ABCF
1	3	0	0	0	0 ABCF
1	3	0	0	0	0 ABCF
1	3	0	0	0	0 ABCF
1	3	0	0	0	0 ABCF
1	3	0	0	0	0 ABCF
1	3	0	0	0	0 ABCF
6		0	0	0	0 ABCF
2		1	0	2	0 ABCF
2		1	0	2	0 ABCF
1	2	0	0	0	0 ABCDF
1	4	0	0	0	0 ABCDF
1	4	0	0	0	0 ABCDF
1		1	0	0	0 ABCDF
3			0		ABCDF
1			0		Satisfactory/Unsatisfactory
1		0	0	0	0 Satisfactory/Unsatisfactory
1		0	0	0	0 Satisfactory/Unsatisfactory
1			0		ABCDF
1			0		Satisfactory/Unsatisfactory
1			0		ABCDF
4			0		ABCDF

tblEventualFinal

4		0		ABCDF
5		0		ABCDF
1		0		ABCDF
3		0		ABCDF
3		0		ABCDF
1	2	0	0	0 Satisfactory/Unsatisfactory
3	3	0	0	0 ABCDF
5	45	0	12	0 ABCDF
6	0	0	0	0 ABCDF
7	0	0	0	0 ABCDF
7	0	0	0	0 ABCDF
7	0	0	0	0 ABCDF
5	0	0	0	0 ABCDF
6	0	0	0	0 ABCDF
5	0	0	0	0 ABCDF
6	0	0	0	0 ABCDF
4	0	0	0	0 ABCDF
2	0	0	3	3 ABCDF
2	0	0	0	10 ABCDF
4	0	0	10	0 Satisfactory/Unsatisfactory
1	12	0		Satisfactory/Unsatisfactory
3		0		ABCDF
2	4	0	0	0 Satisfactory/Unsatisfactory
2	0	0	10	0 Satisfactory/Unsatisfactory
3	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
4	2	0	4	0 ABCF
7		0		ABCDF
4	2	0	2	3 ABCF
4	2	0	4	0 ABCF
1	3	0	0	0 ABCDF
1	3	0	0	0 ABCDF
1	3	0	0	0 ABCDF
1	3	0	0	0 ABCDF
1	3	0	0	0 ABCDF
2	3	0	0	4 ABCDF
3		0		ABCDF
8		0		ABCDF
13		0		ABCDF
3	2	0	2	0 ABCF
4	3	0	2	0 ABCF
4	2	0	2	3 ABCF
3	2	0	2	0 ABCF
6	3	0	4	3 ABCF
2	0	0	4	0 ABCF
1	0	0	2	0 ABCF
4	3	0	2	0 ABCF
3	2	0	2	0 ABCF
2	1	0	2	0 ABCF
3	8	0	0	0 Satisfactory/Unsatisfactory

tblEventualFinal

3		2	0	2	0 ABCF
4		3	0	2	0 ABCF
3		2	0	2	0 ABCF
6		3	0	4	3 ABCF
2		0	0	4	0 ABCF
1		0	0	2	0 ABCF
4		3	0	2	0 ABCF
3		2	0	2	0 ABCF
2		1	0	2	0 ABCF
3		2	0	2	0 ABCDF
3		2	0	2	0 ABCDF
5		4	0	2	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		2	0	0	3 ABCDF
7		3	0	40	ABCDF
5		2	0	10	0 ABCDF
1		3	0		35 Satisfactory/Unsatisfactory
5			0		ABCDF
1			0		ABCDF
1			0		Satisfactory/Unsatisfactory
5			0		ABCDF
5			0		ABCDF
5			0		ABCDF
3			0		ABCDF
3			0		ABCDF
3			0		ABCDF
3			0		ABCDF
3			0		ABCDF
3			0		ABCDF
3			0		ABCDF
1			0		Satisfactory/Unsatisfactory
3			0		ABCDF
2			0		ABCDF
1			0		Satisfactory/Unsatisfactory
3		3	0	0	0 ABCDF
7		20	0	60	0 ABCDF
1		0	0	2	0 ABCDF
2		0	0	0	60 ABCDF
1			0		4 Satisfactory/Unsatisfactory
1		0	0	2	0 ABCDF
3		2	0	2	0 ABCDF
2		1	0	2	0 ABCDF
1	7	0	0	0	0 ABCDF
1	7	0	0	0	0 ABCDF
1	7	0	0	0	0 ABCDF
1	7	0	0	0	0 ABCDF
1	7	0	0	0	0 ABCDF
3		2	0	2	0 ABCDF
3		3	0	0	0 ABCDF

tblEventualFinal

1		2	0		ABCDF
1		2	0		ABCDF
3		3	0		ABCDF
7			0	40	ABCD
1			0		Satisfactory/Unsatisfactory
1			0		Satisfactory/Unsatisfactory
3		3	0		ABCDF
1			0		1 ABCDF
1			0		1 ABCDF
1			0		1 ABCDF
3		3	0	0	0 ABCDF
3		2	0		1 ABCDF
3		3	0	0	0 ABCDF
3		3	0	4	0 ABCDF
1		1	0	0	0 Satisfactory/Unsatisfactory
1	4	0	0	0	30 Satisfactory/Unsatisfactory
3		2	0	2	0 ABF
3		2	0	2	0 ABF
1		1	0	0	1 Satisfactory/Unsatisfactory
1		1	0	0	0 Satisfactory/Unsatisfactory
1		1	0	0	0 Satisfactory/Unsatisfactory
3		2	0	2	0 Satisfactory/Unsatisfactory
3		0	0	6	0 Satisfactory/Unsatisfactory
6		0	0	0	40 Satisfactory/Unsatisfactory
4		1	0	3	0 ABF
6		3	0	3	0 ABF
1		1	0	0	0 Satisfactory/Unsatisfactory
4		1	0	6	0 ABF
6		2	0	8	0 ABF
6		45	0	12	0 ABF
6		3	0	6	0 ABF
7		1	0	10	0 ABF
8		0	0	0	40 Satisfactory/Unsatisfactory
2		0	0	0	40 ABF
1			0		1 ABCDF
1			0		1 ABCDF
3		1	0	0	3 ABCDF
3		1	0	0	3 ABCDF
3			0		3 ABCDF
3			0		3 ABCDF
1	12		0		Satisfactory/Unsatisfactory
1	12		0		Satisfactory/Unsatisfactory
2			0		ABCDF
3			0		ABCDF
7		5	0	4	0 ABF
3			0		ABCDF
1			0		ABCDF
7		3	0	3	0 ABCDF
7		3	0	3	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF

tblEventualFinal

3		3	0	0	0 ABCDF
3		2	0	0	3 ABCDF
6		3	0	0	9 ABCDF
1		2	0		Satisfactory/Unsatisfactory
1		2	0		Satisfactory/Unsatisfactory
1		0	0	0	3 Satisfactory/Unsatisfactory
1			0		3 Satisfactory/Unsatisfactory
1		1	0		2 Satisfactory/Unsatisfactory
1		2	0		Satisfactory/Unsatisfactory
1		3	0		Satisfactory/Unsatisfactory
1		1	0	2	Satisfactory/Unsatisfactory
1			0		3 Satisfactory/Unsatisfactory
1		3	0	0	0 ABCDF
1		1	0	1	ABCDF
1		3	0		ABCDF
10		10	0		50 ABCD
7		10	0		40 ABCD
3		2	0		1 ABCDF
3		2	0		1 ABCDF
1		0	0	0	6 Satisfactory/Unsatisfactory
3		2	0	0	4 ABCDF
1		2	0	0	4 Satisfactory/Unsatisfactory
1		0	0	0	0 Satisfactory/Unsatisfactory
1		0	0	0	0 Satisfactory/Unsatisfactory
1		0	0	0	0 Satisfactory/Unsatisfactory
2		0	0	0	0 Satisfactory/Unsatisfactory
12		0	0	0	40 Satisfactory/Unsatisfactory
1		2	0	0	40 Satisfactory/Unsatisfactory
7		2	0	2	40 ABCDF
2		4	0	0	0 Satisfactory/Unsatisfactory
2		4	0	0	0 Satisfactory/Unsatisfactory
4	6	0	0	0	0 ABCDF
1	3	0	0	0	0 ABCDF
4	6	0	0	0	0 ABCDF
1	3	0	0	0	0 Satisfactory/Unsatisfactory
1	6	0	0	0	0 ABCDF
1	6	0	0	0	0 Satisfactory/Unsatisfactory
1	6	0	0	0	0 Satisfactory/Unsatisfactory
1	6		0	0	0 ABCDF
1	4	0	0	0	0 ABCDF
4		1	0	3	0 ABCDF
1	3		0		ABCDF
1	3		0		ABCDF
1	3		0		ABCDF
1	3		0		ABCDF
1	3		0		ABCDF
1	3		0		Satisfactory/Unsatisfactory
1	3		0		Satisfactory/Unsatisfactory
1	3		0		ABCDF
1			0		Satisfactory/Unsatisfactory
4		4	0	0	0 ABCDF
3		2	0	0	0 ABCDF

tblEventualFinal

1	3		0		ABCDF
3		2	0	0	4 ABCDF
3		3	0	0	0 ABCDF
3		2	0	0	4 ABCDF
2		2	0	0	0 ABCDF
2		2	0		ABCDF
6		5	0	2	ABCDF
5		0	0	8	0 ABCDF
3		0	0	6	0 ABCDF
3		0	0	6	0 ABCDF
3		0	0	6	0 ABCDF
3		0	0	6	0 ABCDF
3		0	0	6	0 ABCDF
7		10	0	0	30 ABCD
1		1	0	2	0 Satisfactory/Unsatisfactory
3		2	0	6	0 ABCDF
5		5	0	0	0 ABCDF
4		3	0	3	ABCDF
10		4	0	0	20 ABCD
7		15	0	0	40 ABCDF
7		4	0	4	8 ABCD
7		0	0	0	45 ABCD
10		0	0	0	40 ABCD
1		1	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
2		2	0	0	0 ABCDF
5		5	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
2		2	0	0	0 ABCDF
4		4	0	0	0 ABCDF
0		4	0	0	24 ABCDF
2		0	0	0	6 ABCDF
2		0	0	0	6 ABCDF
2		0	0	0	6 ABCDF
2		0	0	0	6 ABCDF
2		0	0	0	6 ABCDF
2		0	0	0	6 ABCDF
2		0	0	0	6 ABCDF
2		0	0	0	3 ABCDF
2		0	0	0	3 ABCDF
1	4		0		Satisfactory/Unsatisfactory
1	4		0		Satisfactory/Unsatisfactory
1		0	0	0	Satisfactory/Unsatisfactory
7		6	0	1	40 ABCDF
7		0	0	0	0 ABCDF
7		10	0	0	40 ABCDF
2		16	0	0	0 ABCDF
7		0	0	0	40 ABCDF
7		1	0	0	8 ABCDF
7		2	0	0	40 ABCDF
7		6	0	0	40 ABCDF

tblEventualFinal

10	9	0	0	40 ABCDF
7	0	0	0	40 ABCDF
7	2	0		40 ABCDF
7		0		ABCDF
10	5	0	0	50 ABCDF
7	1	0	0	50 ABCDF
10	5	0	0	50 ABCDF
10	5	0	0	50 ABCDF
10	5	0	0	50 ABCDF
10	7	0	0	50 ABCDF
10	5	0	0	50 ABCDF
10	5	0	0	50 ABCDF
7	5	0	0	50 ABCDF
10	7	0	0	50 ABCDF
7	1	0	0	30 ABCDF
1	1	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
2	2	0	0	0 ABCDF
5	5	0	0	0 ABCDF
3	3	0	0	0 ABCDF
3	3	0	0	0 ABCDF
2	2	0	0	0 ABCDF
4	4	0	0	0 ABCDF
4	0	0	0	24 ABCDF
4	3	0	2	0 ABCDF
4	3	0	2	0 ABCDF
1	0	0	0	0 Satisfactory/Unsatisfactory
10	10	0	0	40 ABCDF
7		0		ABCDF
7		0		ABCDF
10		0		ABCDF
7		0		ABCDF
10		0		ABCDF
7		0		ABCDF
7		0		ABCDF
7		0		ABCDF
7		0		ABCDF
7		0		ABCDF
7		0		ABCDF
7		0		ABCDF
7		0		ABCDF
7		0		ABCDF
7		0		ABCDF
7		0		ABCDF
7		0		ABCDF
7		0		ABCDF
10		0		ABCDF
7		0		ABCDF
7		0		ABCDF
10		0		ABCDF
7		0		ABCDF
7		0		ABCDF
10		0		ABCDF
7		0		ABCDF

tblEventualFinal

7		0		ABCDF
7		0		ABCDF
1	0	0	0	0 ABCDF
1	0	0	0	0 ABCDF
3		0		ABCDF
7	3	0	0	40 ABCDF
7	0	0	0	0 ABCDF
7	10	0	0	40 ABCDF
7	0	0	0	40 ABCDF
7	0	0	0	0 ABCDF
10	10	0	0	40 ABCDF
10	0	0	0	0 ABCDF
7	10	0	0	40 ABCDF
10	4	0		60 ABCDF
7	1	0	0	0 ABCDF
7	17	0	0	50 ABCDF
7	6	0	0	35 ABCDF
7	1	0	39	5 ABCDF
7	0	0	0	40 ABCDF
10	10	0	0	50 ABCDF
7	0	0	0	40 ABCDF
7	15	0	0	40 ABCDF
7	10	0	0	40 ABCDF
7	10	0	0	50 ABCDF
7	12	0	0	40 ABCDF
10	10	0	0	50 ABCDF
7	10	0	0	30 ABCDF
7		0		ABCDF
10	10	0	0	50 ABCDF
7	10	0	0	40 ABCDF
7	10	0	0	40 ABCDF
10	10	0	0	40 ABCDF
10	5	0	0	40 ABCDF
10	12	0	0	50 ABCDF
7	20	0	0	20 ABCDF
7	24	0	0	16 ABCDF
7	10	0	0	20 ABCDF
8	12	0	0	50 ABCDF
4		0		ABCDF
7	2	0	3	10 ABCDF
7	3	0	0	30 ABCDF
7	0	0	0	40 ABCDF
7	2	0	0	40 ABCDF
7	4	0	40	20 ABCDF
7	4	0	40	ABCDF
7		0		ABCDF
7	10	0	40	0 ABCDF
7	1	0	0	0 ABCDF
3	0	0	0	0 ABCDF
7	20	0	5	0 ABCDF
3	0	0	0	0 ABCDF
7	10	0	0	30 ABCDF

tblEventualFinal

7	10	0	0	30 ABCDF
3	3	0	1	0 ABCDF
3	0	0	0	18 ABCDF
7	15	0	0	40 ABCDF
7		0		ABCDF
10		0		ABCDF
10	40	0	0	20 ABCDF
10		0		ABCDF
10	0	0	0	40 ABCDF
10	20	0	0	40 ABCDF
7	0	0	0	0 ABCDF
7		0		ABCDF
7	0	0	0	40 ABCDF
7	5	0	0	40 ABCDF
7	0	0	0	40 ABCDF
7	0	0	0	40 ABCDF
7	0	0	0	40 ABCDF
2	20	0	0	40 ABCDF
10	0	0	0	0 ABCDF
7	10	0	35	0 ABCDF
7	0	0	0	0 ABCDF
7	5	0	0	40 ABCDF
7	15	0	0	40 ABCDF
7	15	0	0	40 ABCDF
7	5	0	0	40 ABCDF
7	10	0	0	40 ABCDF
7	10	0	0	40 ABCDF
7	0	0	0	40 ABCDF
7	0	0	0	40 ABCDF
7	0	0	0	40 ABCDF
7	0	0	0	40 ABCDF
10	10	0	0	40 ABCDF
3	3	0	0	0 ABCDF
3	1	0	2	3 ABCDF
3	3	0	0	0 ABCDF
4	2	0	4	0 ABCDF
2	1	0	2	0 ABCDF
3	2	0	2	0 ABCDF
3	1	0	2	3 ABCDF
4	2	0	4	0 ABCDF
3	2	0	2	0 ABCDF
3	1	0	2	3 ABCDF
7	3	0	6	0 ABCDF
2	1	0	0	0 ABCDF
2	1	0	0	6 ABCDF
5	1	0	0	6 ABCDF
1	2	0	6	0 ABCDF
5	1	0	3	0 ABCDF
5	2	0	0	10 ABCDF
4	4	0	0	0 ABCDF
7	0	0	0	0 ABCD
3	3	0	0	0 ABCDF

tblEventualFinal

1		0	0	0	0 Satisfactory/Unsatisfactory
1		0	0	0	0 Satisfactory/Unsatisfactory
1	0	0	0	0	0 Satisfactory/Unsatisfactory
1	0	0	0	0	0 Satisfactory/Unsatisfactory
1		6	0	0	0 Satisfactory/Unsatisfactory
1		4	0	4	0 ABCDF
1		1	0	0	0 ABCDF
1		4	0	0	0 ABCDF
1		1	0	0	2 ABCDF
1		0	0	0	5 ABCDF
1		0	0	0	4 ABCDF
1		1	0	0	3 ABCDF
7		4	0	0	35 ABCDF
7		0	0	3	30 ABCDF
7		0	0	30	3 ABCDF
1		0	0	0	4 ABCDF
1		0	0	0	2 ABCDF
10		3	0	0	35 ABCDF
3		2	0	0	3 ABCDF
2		1	0	2	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3	9	0	0	0	0 Satisfactory/Unsatisfactory
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		1	0	4	0 ABCDF
3		1	0	4	0 ABCDF
4		4	0	9	0 ABCDF
3		2	0	2	0 ABCDF
6		2	0	6	3 ABCDF
4		2	0	2	3 ABCDF
2		1	0	2	0 ABCDF
2	4	1	0	2	0 ABCDF
2	4	1	0	2	0 ABCDF
3		2	0	2	0 ABCDF
4		3	0	2	0 ABCDF
3	7	1	0	2	3 ABCDF
9		0	0	0	40 Satisfactory/Unsatisfactory
3		1	0	0	6 ABCDF
3		1	0	4	0 ABCDF
3		1	0	4	0 ABCDF

tblEventualFinal

2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		1	0	2	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
	3		0		ABCDF
1		0	0	2	0 ABCDF
9		0	0	0	40 Satisfactory/Unsatisfactory
			0		ABCDF
0		0	0	0	30 ABCDF
6		5	0	2	0 ABCDF
4		4	0	0	0 ABCDF
3		3	0	0	0 ABCDF
2		2	0	0	0 ABCDF
0	3	3	0	0	0 ABCDF
0	7	5	0	0	15 ABCDF
0	3	8	0	0	0 ABCDF
0	22	6	0	7	0 ABCDF
1	16	15	0	0	0 ABCDF
0	8	14	0	2	0 ABCDF
1	12	11	0	0	0 ABCDF
1	7	8	0	0	0 ABCDF
2	5	7	0	0	0 ABCDF
2	4	9	0	0	0 ABCDF
2	6	8	0	0	0 ABCDF
0	1	1	0	0	0 ABCDF
0	1	0	0	0	30 ABCDF
10	7	0	0	4	8 ABCDF
8	3	0	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		0	3	0	0 ABCDF
3		0	3	0	0 ABCDF
3		0	3	0	0 ABCDF
3		0	3	0	0 ABCDF
3		0	3	0	0 ABCDF
2	7	0	2	0	0 ABCDF
3		0	3	0	0 ABCDF
3		0	3	0	0 ABCDF
2		0	2	0	0 ABCDF
3		0	3	0	0 ABCDF
	12	0	0	0	0 S/U
3		0	3	0	0 ABCDF
3		0	3	0	0 ABCDF
3		0	3	0	0 ABCDF
4		4	0	0	4 ABCDF
1		1	0	1	0 ABCDF
1		1	0	1	0 ABCDF
3		2	0	2	0 ABCDF
3		2	0	2	0 ABCDF

tblEventualFinal

3		2	0	2	0 ABCDF
1		0	0	2	0 ABCDF
6		3	0	6	0 ABCDF
2		1	0	2	0 ABCDF
2		1	0	2	0 ABCDF
6		3	0	6	0 ABCDF
6		3	0	6	0 ABCDF
3		2	0	2	0 ABCDF
8		0	0	0	40 S/U
1		0	0	2	0 ABCDF
1		1	0	1	0 ABCDF
6		3	0	6	0 ABCDF
4		2	0	4	0 ABCDF
1		0	1	0	0 S/U
4		0	0	0	4 ABCDF
4		4	0	0	0 ABCDF
2		1	2	0	3 ABCDF
2		1	2	0	3 ABCDF
7		2	20	0	0 ABCDF
10		0	0	0	40 ABCDF
10		2	2	0	16 ABCDF
10		4	0	0	40 ABCDF
7		0	4	0	5 ABCDF
7		1	40	4	0 ABCDF
7		0	0	60	0 ABCDF
7		8	0	0	16 ABCDF
1		1	0	0	0 ABCDF
3		0	0	8	0 ABCDF
3		3	3	0	0 ABCDF
2		1	2	0	3 ABCDF
2		2	2	0	0 ABCDF
3		3	3	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
1	3	0	0	0	0 S/U
1	3	0	0	0	0 S/U
1	3	0	0	0	0 S/U
1	3	0	0	0	0 S/U
1	3	0	0	0	0 S/U
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
2		0		4	2 ABCDF
4		4	0	0	0 ABCDF
4		4	0	0	0 ABCDF
4		0		0	8 ABCDF
2		0	5	0	0 ABCDF
2	4	2	0	0	0 ABCDF
1	2	0	0	2	0 ABCDF
4		4	0	0	0 ABCDF
1	2	0	0	3	0 ABCDF
2	4	2	0	0	0 ABCDF

tblEventualFinal

2	4	2	0	0	0 ABCDF
1	2	0	0	3	0 ABCDF
3		3	0	0	0 ABCDF
1	2	0	0	2	0 ABCDF
1	2	0	0	0	8 ABCDF
2	4	2	0	0	0 ABCDF
2	4	0	0	4	0 ABCDF
1	2	0	0	0	8 ABCDF
6		0	0	0	12 ABCDF
1	2	0	0	0	8 ABCDF
2	4	0	0	0	12 ABCDF
3		0	0	0	40 ABCDF
2		1	0	0	3 ABCDF
2		1	0	0	3 ABCDF
3		3	0	0	3 ABCDF
					ABCDF
3		3	0	0	0 ABCDF
0	1	0	0	0	40 Satisfactory/Unsatisfactory
3		0	0	0	36 Satisfactory/Unsatisfactory
3		0	0	0	36 Satisfactory/Unsatisfactory
3		0	0	0	36 Satisfactory/Unsatisfactory
3		0	0	0	36 Satisfactory/Unsatisfactory
1	6	0	0	0	36 Satisfactory/Unsatisfactory
4		6	50	4	0 ABCDF
4		7	53	3	0 ABCDF
4		73	0	27	0 ABCDF
13		5	2	0	2 ABCDF
1	6	0	0	0	36 Satisfactory/Unsatisfactory
2		0	0	0	36 Satisfactory/Unsatisfactory
3		0	0	0	36 Satisfactory/Unsatisfactory
3		0	0	0	36 Satisfactory/Unsatisfactory
3		0	0	0	36 Satisfactory/Unsatisfactory
2		2	0	0	0 ABCDF
1	12	0	0	0	0 Satisfactory/Unsatisfactory
4		4	0	0	0 ABCDF
4		4	0	0	0 ABCDF
6		0	0	0	12 ABCDF
2		2	0	0	0 ABCDF
1		0	0	0	2 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		0	0	0	4 ABCDF
4		0	0	2	6 ABCDF
3		3	0	0	0 ABCDF
2		2	0	0	0 ABCDF
2		2	0	0	0 ABCDF
1		0	1	0	0 ABCDF
1		1	0	0	0 ABCDF
1		1	0	0	0 ABCDF
4		0	0	0	8 ABCDF
3		3	0	0	0 ABCDF
3		2	0	2	0 ABCDF

tblEventualFinal

2		2	0	0	0 ABCDF
1		0	0	0	2 ABCDF
1		0	0	2	0 ABCDF
1	4	0	0	0	0 ABCDF
7		0	0	0	0 ABCDF
7		2	0	0	40 ABCDF
10		0	0	0	60 ABCDF
1		2	0	0	0 Satisfactory/Unsatisfactory
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
1		1	0	0	0 ABCDF
1		1	0	0	0 ABCDF
1		1	0	0	0 ABCDF
1		0	2	0	0 ABCDF
5		5	0	0	0 ABCDF
3		3	0	0	0 ABCDF
8		7	0	2	0 ABCDF
1		0	1	0	3 ABCDF
5		4	0	6	0 ABCDF
3		3	3	0	0 ABCDF
3		2	0	0	1 ABCDF
4		3	0	2	0 ABCDF
4		3	0	2	0 ABCDF
2		2	0	0	0 ABCDF
3		0	0	0	18 ABCDF
3		0	0	0	18 ABCDF
5		0	0	0	30 ABCDF
3		2	0	0	1 ABCDF
4		3	0	2	0 ABCDF
1		2	0	0	0 Satisfactory/Unsatisfactory
2		2	0	0	0 ABCDF
1	6				Satisfactory/Unsatisfactory
3		2	0	2	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
1	4				ABCDF
1		1	0	0	0 ABCDF
6		2	0	0	8 ABCDF
3		3	0	0	0 ABCDF
3		3	0	0	0 ABCDF
2		2	0	0	0 ABCDF
6		0	0	0	12 ABCDF
2		2	0	0	0 ABCDF
3		5	0	0	0 ABCDF
3		1	1		6 ABCDF
7		5			40 ABCDF
7		29			120 ABCDF

tblEventualFinal

7	1	1	10	10 ABCDF
6	10	6		
6	10	6		
7	8		9	ABCDF
1				ABCDF
3	5			ABCDF
3	3	0	0	0 ABCDF
1	0	0	0	2 ABCDF
3	3	0	0	0 ABCDF
1	0	0	0	2 ABCDF
5	4		4	ABCDF
2	2			ABCDF
6	5		4	ABCDF
1	1			ABCDF
1				4 ABCDF
3	1	0	0	6 ABCDF
3	3	0	0	0 ABCDF
3	3	3		ABCDF
3	3	3		ABCDF
3	3	3		ABCDF
2	2	0	0	0 ABCDF

Completion of all previous MPT coursework or permission of the instructor.
Completion of all previous MPT coursework or permission of the instructor.
Completion of all previous MPT coursework or permission of the instructor.
Completion of all previous MPT coursework or permission of the instructor.
AHS9010 Research Seminar; statistics course(s); proposal accepted by the student's committee
Admission to the program
Education psychology and teaching experience in a dental hygiene program
Admission to program
None
Enrollment in the M.S. or M.H.E program; approval of major advisor
AHS9020 (may be concurrent)
Statistics courses (one course may be concurrent with AHS9020)
Statistics courses
None
None
None
Completion of required course work
None
None
None
None
None
None
None
None
None
None
First year standing in the School of Medicine.
None
Course must be taken with PHY 7030
None
Cell Biology, Biochemistry and/or Gross Anatomy, or permission of the course director.
Core Cell Biology
General immunology or permission of instructor
Functional Cell Biology I and II, or Medical Biochemistry, or Medical Microbiology
None
None
Permanent assignment to a specific lab with a faculty advisor and a defined research project.
None
None
None
First year standing in the School of Medicine.
None
None
Medical Biochemistry, BMB 8010, BMB 8020
Medical Biochemistry
None
Basic biochemistry or chemistry recommended
None
None
None
None
None
None

None
None
DHY 3241
DHY 4400 AND DHY 4410
DHY 4410 and DHY 4400
DHY 4400 and DHY 4410
DHY 4300 AND DHY 4310
DHY 3240 and AHS 3660
None
DHY 4450
DHY 4300 and DHY 4310
DHY 3100 and DHY 3110
DHY 3210
DHY 3200 and DHY 3210
Concurrent with DHY 3200 AND DHY 3210
DHY 3100 and DHY 3110
Admission to the program
DHY 4300 and DHY 4310
DHY 4630
Permission of Department Chairman
Permission of Department Chairman
Permission of Department Chairman
DHY 4610
DHY 4620
Permission of Department Chairman
Permission of Department Chairman
Permission of Department Chairman
Permission of Department Chairman
None
Senior status in DMS Program.
DMS 3641, DMS 3642, or permission of Program Director.
Concurrent enrollment in DMS 3610, RSC 3611, RSC 4602, DMS 3611, or permission of Program Director.
DMS 3611, DMS 3612, or permission of Instructor/Program Director
DMS 4641 or permission from Program Director.
Completion of Certificate/Junior year or permission of Program Director.
Concurrent enrollment in RSC 4602, DMS 3641, or permission of Instructor/Program Director.
Senior status in DMS Program.
DMS 3611 or permission of Instructor/Program Director.
Concurrent enrollment in DMS 3641 or permission of Instructor/Program Director.
DMS 4641 or permission from Program Director.
DMS 4621 or permission of Instructor/Program Director.
DMS 3641, DMS 3642, DMS 3643 or permission of Program Director.
DMS 3641, DMS 3642, DMS 3643 or permission of Program Director.
DMS 4621 or permission of Instructor/Program Director.
DMS 3641 or permission of Program Director
Completion of Certificate/Junior year or permission of Program Director.
None
None
None
EDU7000 or permission of the instructor.
EDU7000, EDU7006 (may be concurrent)
EDU7000 (may be concurrent)

None
Admission to School of Graduate Studies
Admission to the School of Graduate Studies
None
None
inorganic chemistry, organic chemistry, quantitative analysis, physiology, histology, biochemistry
None
None
BMB 7450 and undergraduate biochemistry
None
BMB 745, SGS 802, SGS 803 or concurrently
Functional Cell Biology I, SGS 8020 and Functional Cell Biology II, SGS 8030 or taking concurrently
None
None
None
None
Second year standing in the School of Medicine.
Successful completion of Phase I
None
None
Admission into the MHE or MS program in Physical Therapy
Permission of Instructor
None
Permission of instructor
Permission of Instructor
Permission of Instructor
Permission of instructor
Permission of instructor
EDU 700, 701
EDU 702 or equivalent
Permission of Instructor
Permission of Instructor
Permission of Instructor
Permission of Instructor
Permission of Instructor
EDU 7000
Permission of Instructor
Permission of Instructor
Permission of Instructor
Permission of Instructor
HIM 4518
Anatomy and Physiology
HIM 3206
Health Data Content, Health Data Transformation, Legal Aspects and Ethics
HIM 3517
HIM 3101AT, HIM 3208AT
HIM 3206, HIM 3207, HIM 3414.
Anatomy and Physiology
HIM 3101AT
Admission to the Program
None

None

None

None

Senior Status

None

HIM 3206, HIM 3207, HIM 3314, HIM 3415, HIM 4209 (co-requisite).

None

HIM 3101, HIM 3102

HIM 3206AT, HIM 3207AT, HIM 3103AT, HIM 3208AT, HIM 3414AT, HIM 3102AT, HIM 4209AT.

Admission to the Program

Anatomy and Physiology, HIM 3312.

Senior Status, HIM 4620.

HIM 3206, HIM 3207

Admission to the Program

Admission to the Program

HIM 3206, HIM 3207, co-requisite HIM 3313.

Admission to the Program

Admission to the Program

Senior Status, HIM 3101AT, HIM 3102AT

Principles of Accounting I

Admission to the Program

HIM 3101

HIM 3101, HIM 3208

None

None

SGS 802 (may be taken concurrently) or permission of instructor

Research Tools in Molecular Medicine I

SGS 8020-8030 or consent of instructor

SGS 8020-8040, or consent of instructor

Admission to a graduate program

Permanent assignment to a specific lab with a faculty advisor and a defined research project.

Permission of instructor

Permission of instructor

Permission of instructor

Permission of instructor

Permission of instructor

Permission of instructor

Permission of instructor

Completion of Fall and Winter Senior Level Courses

Completion of all required nursing courses and concurrent with NUR 4031 and NUR 4033

Completion of all other required nursing courses and concurrent with or following NUR 4031 and NUR 4032

Admission to the RN-BSN Program

None

None

None

Principles of Accounting I.

HIM 3516AT

HIM 3516

Admission to the Program

HIM 4518AT Computers in HealthCare.

All professional courses in the HIM curriculum.

HIM 3206AT

Admission to the Program
Anatomy and Physiology, HIM 3312AT
Senior Status, HIM 4620AT.
Senior Status.
HIM 3517AT
HIM 3206, HIM 3207, HIM 3414.
HIM 3206AT, HIM 3207AT, HIM 4209AT.
Admission to the Program.
All the professional courses in the HIM curriculum.
HIT 2206AT, HIT 2207AT, HIT 2209AT
HIM 2516AT
Admission to the program.
Admission to the program.
Admission to the program.
HIT 2101AT
Admission to the program.
Anatomy and Physiology, HIM 2312AT.
Admission to the program.
HIM 2206AT, HIM 2312AT.
HIM 3206AT.
None
None
Completion of Phase I
None
None
Completion of Phase I
Completion of Phase I
Second year standing in the School of Medicine.
Completion of Phase II
Second-year standing in the School of Medicine.
First year standing in the School of Medicine..
Second year standing in the School of Medicine.
First year standing in the School of Medicine.
First year standing in the School of Medicine.
First year standing in the School of Medicine.
First year standing in the School of Medicine.
None
DHY 3130 and DHY 3140
Admission to the Graduate Program
MIL 7670
Admission to the Graduate Program
Elective; permission of instructor
Permission of instructor.
Electronic Media I
Admission to the Graduate Program
MIL 6650, 6651, and 6780.
MIL 7650
MIL 6651
Admission to the Graduate Program
Admission to the Graduate Program
Admission to the Graduate Program
MIL 6650

MIL 7660

Completion of all previous MPT coursework or permission of the instructor.

Completion of all previous MPT coursework or permission of the instructor..

Completion of all previous MPT coursework or permission of the instructor.

Completion of all previous MPT coursework or permission of the instructor.

Completion of all previous MPT coursework or permission of the instructor.

Admission to the program.

Admission to the program.

Admission to the program.

None

Admission to the program.

Admission to the program.

Admission to the program.

Admission to the program.

Admission to the program.

Biochemistry, admission into graduate program, previous study of hematology, or permission of instructor

Must have completed research tools requirement for graduate student or permission of the program director

Statistics, research methods, immunology strongly suggested.

Admitted to graduate school, or permission of the instructor

Statistics, research methods, immunology

Microbiology course and permission of instructor. Advanced course in clinical microbiology.

None

Statistics, research methods, immunology, hematology, MT certification, graduate status

Completion of MTCM 4740 Immunohematology

MTCM 4800 and MTCM 4840

Organic Chemistry for Science Majors; Co-requisite MTCM 4620

Co-requisite with MTCM 4800, or permission of instructor.

Completion of MTCM 4740 Immunohematology

Immunology course, MTCM 4500

Successful completion of MTCM 4620 and MTCM 4630

Successful completion of MTCM 4620 and MTCM 4630

Co-requisite MTCM 4620

Co-requisite MTCM 4600

None

None

None

None

None

Completion of all previous MPT coursework or permission of the instructor.

Completion of all previous MPT coursework or permission of the instructor.

Completion of all previous MPT coursework or permission of the instructor.

Completion of all previous MPT coursework or permission of the instructor.

Completion of all previous MPT coursework or permission of the instructor.

Completion of all previous MPT coursework or permission of the instructor.

Completion of all previous MPT coursework or permission of the instructor.

Completion of all previous MPT coursework or permission of the instructor.

Immunology course

MTCC 3540, Immunology

Completion of MTCC Immunohematology

MTCC 3840 and MTCC 4840

Completion of MTCC Immunohematology

Biochemistry, MTCC 3840 Clinical Hematology and Fluid Analysis, or permission of instructor

MTCC 4620 and MTCC 4630
MTCC 4620 and MTCC 4630
MTCC 3840 and MTCC 4840
Co-requisite MTCC 4380
None.
Immunology course
None
Satisfactory completion of Junior courses Fall semester (C grade or better)
Successful completion of MTCC 3240
MTCC 3240, Basic Professional Concepts.
MTCC 3640 with C or better grade or the permission of the instructor.
Admission into program or permission of instructor
MTCC 3640 or permission of instructor
Co-requisite MTCC 4320
Successful completion of MTCC 3440
Successful completion of MTCC 3440
Successful completion of MTCC4420and MTCC4430.
Successful completion of MTCC4420and MTCC4430.
MTCC 3540, Immunology
Organic Chemistry for science majors
Concurrent enrollment in MTCD 4420 and successful completion of MTCD 4400 and MTCD 3440
Co-requisite: MTCD 4620
Concurrent enrollment in MTCD 4500
None
Microbiology
MTCD 4810
None
Admission into program.
Co-requisite MTCD 4810 and MTCD 4820
MLT certification; Immunology course
MLT certification and/or Immunology course
MTCD 4600
Organic for Science Majors or Permission of the Instructor
Concurrent registration in MTCD 4425, 4405.
Concurrent enrollment in MTCD 4500
Admission to the program.
Concurrent enrollment in MTCD4320, Laboratory Management, or permission of the instructor.
None
Co-requisite MTCD 4720
Admission to the program.
MTCM 4800 and MTCM 4840
Microbiology
Admission into program or permission of instructor
MTCM 4500, Immunology Review
Co-requisite MTCM 4320, Laboratory Management
Co-requisite MTCM 4380
Admission to the program
Admission to the program.
Acceptance into program, without immunology prerequisite.
Successful completion of MTCM 4420, MTCM 4430, and MTCM 4400
Successful completion of MTCC 4420, MTCC 4430, and MTCM 4400
MLT certification and/or Immunology course

MTCM 4500, Immunology Review

Co-requisite: MTCP 4600 or permission of the instructor

Co-requisite MTCP 4620

MTCP 4620 and MTCP 4630

MTCP 4620 and MTCP 4680

Admission into the 4 + 1 program or permission of instructor

Completion of MTCP 4740 Immunohematology

MTCP 4800 and MTCP 4840

Completion of MTCP 4740 Immunohematology

Students enrolled in the 4 + 1 Medical Technology Program and Biochemistry

Biochemistry or equivalent; corequisite with MTCP 4800, or permission of instructor.

Immunology course

Completion of Immunology course, MTCP 4500

Completion of MTCP 4500, Immunology Review

Acceptance into 4+1 program, without immunology prerequisite.

Successful completion of MTCP 4420, MTCP 4430, and MTCP 4400

Admission to program.

Microbiology

Co-requisite MTCP 4320

Co-requisite MTCP 4380

Acceptance into 4+1 program

MTCP 4800 and MTCP 4840

MLT certification and/or Immunology course

Admission to the program.

Successful completion of MTCP 4420, MTCP 4430, and MTCP 4400

None

Successful completion of Phase II

Senior level status in Nuclear Medicine Technology

NMT 4641 or NMT 4641G

NMT 4641 or NMT 4641G

NMT Certification or Completion of NMT Junior Year

Admission to NMT program.

NMT 3611 AND NMT 3612

Senior level status in Nuclear Medicine Technology

NMT 3611

Senior level status in Department

Admission to NMT Program

NMT 3641 or NMT 3641G, and NMT 3642 or NMT 3642G

NMT 3641 or NMT 3641G

Admission to program.

Senior level status in Nuclear Medicine Technology

Admission to the School of Graduate Studies

Masters Core, May be taken as an elective

NSG6770 Cardiopulmonary Physiology and Pharmacology

Ten semester hours of NSG6840 Nurse Anesthesia Clinical Practicum

14 hours of NSG6850: Nursing Anesthesia Clinical Practicum

Masters Core; co-requisite: NSG7430 Pharmacology for Advanced Practice Nursing

Masters Core (all 5 courses); NSG6880 FNPI

Masters Core; All 5 courses; NSG 6880

MN Core; Health Promotion and Supervision: Birth Through Adolescence

MN Core, Health Promotion and Supervision: Birth through Adolescence; NSG6920: Management of Children with

Completion/or concurrent study, of 5 Graduate Core Courses

Admission to Graduate Studies
Completion of Masters Core and All Three Nurse Practitioner Courses
All masters core courses and Practicum I
Admission to graduate program or consent of the instructor
Admission to the School of Graduate Studies and course in Theory/Research
Foundations of Advanced Mental Health Psychiatric Nursing: NSG7350 and Psychopharmacology for Advanced P
May be taken concurrently with NSG7180: Mental Health Psychiatric Nursing and the Individual Client.
May be taken concurrently with NSG7180: Mental Health Psychiatric Nursing and the Individual Client.
Admission to the School of Graduate Studies and NSG7430: Pharmacology for Advanced Practice Nursing
Admission to School of Graduate Studies
NSG7390: Pathophysiology for Advanced Practice Nursing or permission of instructor
Basic Statistics and Graduate Status
Graduate Standing; Undergraduate health assessment course
None
Core Courses, Finance, or taken concurrently with Finance
Completion of NUR 7530
Completion of NUR 7390,7440, 7470
Completion of NUR 7500
Completion of NUR 7510, 7430
Admission to School of Graduate Studies
Admission to the School of Graduate Studies
Pathophysiology for Advanced Practice Nurses, NUR7390; Pharmacology for Advanced Practice Nurses, NUR743
None
Admission to candidacy
Admission to Candidacy
Admission to the School of Graduate Studies
Completion of at least one core course in doctoral program in nursing.
Admission to Nursing Anesthesia Program
All courses in the major
Admission to Nursing Anesthesia Program or permission of instructor
All 5 Core Courses or permission of instructor
Admission to the Nursing Anesthesia Program
Admission to the Nursing Anesthesia Program
NSG6790: Principles of Anesthesia Practice I
NSG6730: Introduction to Nursing AnesthesiaNSG6820: Technology and Techniques for Nursing AnesthesiaNSC
NSG6780: Principles of Anesthesia Practice II
Admission to Nursing Anesthesia Program
Admission to the Nursing Anesthesia Program, NSG6800: Principles of Anesthesia Practice III, Completion of a mi
Admission to Candidacy
Inferential Statistics
NONE
Completion of the first comprehensive exam
Admission to the Doctoral Program
Admission to the doctoral program or consent of the instructor
Admission to the Doctoral Program in Nursing
Admission to Doctoral program
Admission to the Doctoral Program in Nursing
Admission to the Doctoral Program or Consent of the Instructor
Admission to the Doctoral Program or Consent of the Instructor
Completion of at least one course in graduate program in nursing.
Completion of the first comprehensive exam
Inferential Statistics; Multivariate Statistics

NSG8000: Philosophical and Theoretical Foundations of Nursing
NSG8000: Philosophical and Theoretical Foundations of Nursing
Admission to the Doctoral Program
Admission to the Nursing Anesthesia Program or permission of the instructor.
Admission to the doctoral program or consent of the instructor
NSG7920: Complex Health Problems of Adults and NSG7830: Foundations of Advanced Nursing Practice
NSG 7940: Specialized Care in Adult Health
Masters Core, NSG7430: Pharmacology and Foundations of Advanced Nursing Practice may be taken concurrentl
Admission to Graduate School
Admission to School of Graduate Studies
None
None
Acceptance to the School of Nursing
Junior Level Status in the School of Nursing
Acceptance to the School of Nursing
NUR 3100X; fall Semester concurrent with NUR 3101X, NUR 3102X; spring semester concurrent with NUR 3201,
Completion of all junior level courses
Completion of all junior level courses
Completion of all junior level courses
Completion of all junior level courses
NUR 3102Y
Completion of all junior level courses
NUR 3100; fall semester concurrent with NUR 3101, NUR 3102; spring semester concurrent with NUR 3201, NUR
Senior level status
None
NUR 3100, NUR 3101
NUR 3102
NUR 3102J
Fall Semester Senior level courses
Admission to the RN-BSN or RN-MSN/MN Program
NUR 3102X
Senior level status in the School of Nursing
Junior level courses
NUR 3100; fall semester concurrent with NUR 3101, NUR 3102; spring semester concurrent with NUR 3201, NUR
Senior level status
Senior level status
Completion of all Junior Level courses
Senior level status
Junior Level Status in the School of Nursing
Senior level status
NUR 3100; fall semester concurrent with NUR 3101, NUR 3102; spring semester concurrent with NUR 3201, NUR
NUR 3100X, NUR 3101X
Junior Level Status in the School of Nursing
Junior Level Status in the School of Nursing
Acceptance to the School of Nursing
Completion of junior level courses
Acceptance to the School of Nursing
Senior level status in the School of Nursing
Completion of NUR 3100
Completion of all junior level courses
Admission to the RN-BSN or RN-MSN/MN Program
None

Completion of NUR 3100
Completion of all Junior Level courses
Fall Semester Senior level courses
Junior level courses and Fall Semester Senior level courses
Senior level status or permission of faculty advisor.
None
NUR 3100; fall semester concurrent with NUR 3101, NUR 3102; spring semester concurrent with NUR 3201, NUR
Completion of all junior level courses
Junior or Senior Level
Junior Level status
None
Admission to the program.
Admission to the program.
Admission to the program.
Admission to the program.
Admission to the program.
Senior standing or permission of instructor.
Admission to the program
Admission to the program.
None
DHY 3130
Completion of OCC 4300 and OCC 4400 level courses
Completion of OCC4300 and OCC4400
OCC4370
OCC3200, Applied Neuroscience, PHY 3110
None
AHS 3640 & AHS 3650
All 4300 and 4400 Course work.
Permission of instructor
OCC 3270, concurrent with OCC4300
Completion of OCC4300 and OCC4400 level courses
OCC4500
OCC 3200, OCC 3270
Completion of OCC4300 and OCC4400 level courses
Completion of second semester courses
Completion of OCC4300 and OCC4400 level courses
Completion of OCC4300 and OCC4400 level courses
OCC 4500
OCC 4700
completion of OCC4300 and OCC4400 level courses
Completion of OCC4300 and OCC4400 level courses
None
None
None
None
None
None
None
None
None
None
None

None
None
None
None
None
None
None
None
None
None
None
None
None
None
None
None
None
None
None
None
None
None
None
None

NSG7390: Pathophysiology for Advanced Practice Nursing or permission of instructor

NSG7390: Pathophysiology for Advanced Practice Nursing or permission of instructor

Basic Statistics and Graduate Status

Basic Statistics and Graduate Status

None

NSG 7920, NSG 7830, ACLS Certification

NSG 7390, NSG 7470

Completion of at least one course in graduate program in nursing.

Completion of at least one course in graduate program in nursing.

Junior level status in the School of Nursing

None

None

NUR 3102G

NUR 3102GX

Admission to RN-MSN/MN Program

None

None

D.M.D., D.D.S., or equivalent; 2 years dental school for combined programs.

D.M.D., D.D.S., or equivalent; 2 yrs dental school for combined programs.

D.M.D., D.D.S., or equivalent; 2 yrs. dental school for combined programs.

NUR 3102GY

None

None

None

None

None

Admission to the program.

Admission to the program.

Admission to the program.

Admission to the program.
Acceptance into the School of Graduate Studies Ph.D. program
Students should be carrying out research for their thesis.
SGS 8020
College algebra
STA6800 or equivalent
STA6810
STA6820
None
Successful completion of Phase II
None
None
None
None
None
Completion of NUR 3100
Completion of all Junior Level courses
NUR 3100
None
Senior level status or permission of faculty advisor.
NUR 3100; fall semester concurrent with NUR 3101, NUR 3102; spring semester concurrent with NUR 3201, NUR
NUR 3100; fall semester concurrent with NUR 3101, NUR 3102; spring semester concurrent with NUR 3201, NUR
NUR 3100; fall semester concurrent with NUR 3101, NUR 3102; spring semester concurrent with NUR 3201, NUR
Completion of all junior level courses
Senior level status in the School of Nursing
Senior level status in the School of Nursing
Junior level courses
Junior level courses
Junior level courses
None
Successful completion of NUR 3102
None
Junior level courses and Fall Semester Senior level courses
None
Senior level status
Completion of all junior level courses
Completion of all junior level courses
Completion of all Junior Level courses
DMD, DDS or equivalent; 2 years dental school for combined programs
None
DMD, DDS, or equivalent; 2 yrs. dental school for combined program
Successful completion of Phase II
DMD, DDS, or equivalent; 2 yrs dental school for combined programs
DMD, DDS or equivalent; 2 yrs. dental school for combined program.
DDS, DMD or equivalent
None
None
Senior standing
None
First semester courses; concurrent with OCC4370
Program admission
Program admission, concurrent ANM 3500

Admission to program
First Semester courses
First Semester courses

None
None
None
None
None
None
None

DHY 3210 AND PHM 4430

None
None
None
None
None
None
None
None
None
None
None
None
None
None
None
None
None

Admission to Program

OTA 2250

OTA 2250, OTA 2300

OTA 2300, OTA 2350, OTA 2370, OTA 2400

OTA 2250, OTA 2300

OTA 2250, OTA 2300,

All didactic course work

All didactic course work

All didactic course work

Admission to the program

Completion of required course work and approval of student's committee

Completion of required course work and approval of student's committee

Admission to the program

Admission to the program

Admission to the program

Admission to the program

Admission to the program

Admission to the program

Admission to the program

Admission to the program

OTH 8010

none

NONE

All Phase I courses

None

Admission to M.S. program

Admissions to M.S. program
BS and PA graduate of an accredited program.
BS, PA graduate of an accredited program
Admission to M.S. program
None
Phase I courses
All Phase I courses
Admission to M.S. program
All Phase I courses
None
All Phase I courses
PAD 3280, PAD 3080, ANN 3320
All Phase I and II courses
None
PAD 3480
None
All Phase I courses
All Phase I courses
PAD3280
PAD 3080, ANN 3320
DHY 3140 AND PER 3260
Admission to the department program.
Introduction Radiation Physics
College Algebra (pre-calculus recommended), completion of DMS 3610, or permission of Instructor/Program Direc
Pre-Calculus or permission of instructor
PCS 4631
Pre-Calculus; PCS 3631
PCS 3631 & PCS 3632
PCS 3631 & PCS 3632
Admission into the program.
Admission into the program.
Pre-Calculus; PCS 3631
Successful completion of Phase II
None
None
None
None
None
None
PER 3260
DHY 3120 AND DHY 3140
None
None
None
None
None
None
none
none
DHY 3130, DHY 3200, AND DHY 4300
PHM 8100 or consent of instructor

None

None

None

None

Admission to department programs.

Admission to program.

RSC 3631

Admission to department programs.

Admission to department programs.

Admission to department program

Admission to department program.

Admission to department program

Admission to department program

Elementary statistics or permission of instructor.

Admission to department programs.

Elementary statistics or permission of instructor.

Admission to program.

Admission to department program

Admission to department program

RRT certified with undergraduate course in pulmonary function testing or equivalent, STA 6800, and STA 6810

RTH 4417 Newborn/Pediatric Respiratory Care or similar undergraduate course, RRT certified

RTH 4521, RTH 4515

RRT certified with undergraduate course in pulmonary function testing or equivalent, STA 6800, and STA 6810

STA 6800, 6810, or AHS 9020 and permission of the department. RRT certified

PHM 8100, PHY 8020, PHY 8060, Neonatal/Perinatal respiratory care, RRT certified

Physiology, Anatomy, RTH 3202, RTH 3203

RTH3101

Permission of the instructor.

RTH 3205, RTH 3207, RTH 3305 or Permission of the instructor.

None

RTH 3199, RTH 3205, RTH 3207, RTH 3305, RTH 3212, or Permission of the instructor.

Permission of the instructor

RTH 3310

RTH 3212, RTH 3320, or Permission of the instructor.

Permission of the instructor.

RTH 3305, RTH 3212, RTH 3320, RTH 3311, or Permission of the instructor.

RTH 4407, RTH 4410

RTH 3320, RTH 4407, RTH 4410, RTH 4417, or Permission of the instructor.

RTH 4622, Concurrent Enrollment With RTH 4650

Concurrent Enrollment RTH3101

Precalculus and PCS 3631; permission of instructor.

Admission to program.

Successful completion of previous clinical internship course(s) in sequence, or permission of program faculty..

Admission to program.

Admission to the program.

Admission to the program.

Admission to the program.

Admission to the program.

RTR 4631 (my be concurrent) or permission of instructor.

RTR 4633 (may be concurrent) or permission of instructor.

RTR 4631 (my be concurrent) or permission of instructor.

Precalculus and PCS 3631; permission of instructor.

Admission to a graduate program
Permanent assignment to a specific lab with a faculty advisor and a defined research project.
None
None
None
None
None
None
Admission in a graduate program
Permanent assignment to a specific lab with a faculty advisor and a defined research project.
Admission to a graduate program
None
None
None
None
None
None
None
None
None
None
None
None
None
None
All 4300 and 4400 level courses
None
Permanent assignment to a specific lab with a faculty advisor and a defined research project.
Admission to CRNA-MN program or permission of instructor
Admission to CRNA-MN program or permission of instructor
None
Completion of Masters Core and All Three Nurse Practitioner Courses
Completion of Masters Core and All Three Nurse Practitioner Courses
Admission to School of Graduate Studies; access to WWW; e-mail address must be obtained prior to first day of cl
Admission to the School of Graduate Studies
Admission to the School of Graduate Studies
Admission to the School of Graduate Studies
None
Admission to School of Graduate Studies
Graduate Standing; Undergraduate health assessment course
Graduate Standing; Undergraduate health assessment course
Admission to School of Graduate Studies
NSG7390: Pathophysiology for Advanced Practice Nursing or permission of instructor
None
None
None
None
None
Admission to RN-MSN/MN Program
Admission to RN-MSN/MN Program
None
None
None
None

None

None

None

None

None

Completion of all required nursing courses and concurrent with NUR 4031 and NUR 4033

Completion of all required nursing courses and concurrent with NUR 4031 and NUR 4033

Admission in a graduate program

Admission in a graduate program

Permanent assignment to a specific lab with a faculty advisor and a defined research project.

Admission to a graduate program

Permanent assignment to a specific lab with a faculty advisor and a defined research project.

Permanent assignment to a specific lab with a faculty advisor and a defined research project.

Admission in a graduate program

Admission in a graduate program

Admission to a graduate program

Permanent assignment to a specific lab with a faculty advisor and a defined research project.

OCC4500

Completion of Fall and Winter Senior Level Courses

Completion of all other required nursing courses and concurrent with or following NUR 4031 and NUR 4032

Completion of all other required nursing courses and concurrent with or following NUR 4031 and NUR 4032

Admission to the RN-BSN Program

Admission to the RN-BSN Program

Admission to the RN-BSN Program

Completion of Fall Semester courses, RN-BSN or RN-MSN/MN Program

Completion of Fall Semester courses, RN-BSN or RN-MSN/MN Program

None

Acceptance to the School of Nursing

NUR 3102

None

None

Senior level status

None

Junior Level courses

None

Senior level status

Senior level status

Completion of junior level courses

Senior level status

Junior Level courses

Junior Level courses

Junior Level courses

Junior level courses

Junior level courses

Junior level courses

Junior level courses

Junior level courses

Junior level courses

Junior level courses

Junior level courses

Senior level status in the School of Nursing

Junior level courses

Completion of Lifespan II
Admission to RN-BSN or RN-MSN/MN Program
Admission to RN-BSN or RN-MSN/MN Program
Admission to RN-BSN or RN-MSN/MN Program
Senior level status
Program admission, concurrent ANM 3500
First Semester courses
OCC3200, Applied Neuroscience, OCC3270, Concurrent with OCC4370
OCC3200, Applied Neuroscience, OCC3270, Concurrent with OCC4370
Senior level status
Senior level status
Senior level status; concurrent enrollment in NUR 4402
Senior level status; concurrent enrollment in NUR 4402
Admission to program
First Semester courses
Senior level status
None
None
Program admission
First semester courses; concurrent with OCC4370
OCC 3200, OCC 3270
OCC 3270CO, concurrent with OCC4300CO
OCC4370CO
OCC3200CO, Applied Neuroscience, PHY 3110
None
AHS 3640 & AHS 3650
All 4300 and 4400 Course work.
OCC4500
OCC 4500CO
OCC 4700
OCC 4700
OCC 4700CO
Admission into program
Enrollment in an allied health science discipline or permission of instructor
None
None
None
None
Concurrent with DHY 3200 and DHY 3210
DHY 4300 and DHY 4310
Completion of second semester courses
Completion of second semester courses
DHY 3241
None
None
Enrollment in an allied health science discipline or permission of instructor
Enrollment in an allied health science discipline or permission of instructor
None
None
Enrollment in an allied health science discipline or permission of instructor
None
Admission into program, concurrent with ANM3500

First semester courses; concurrent with OCC 4373

None

Senior standing, prerequisite or concurrent: OTH 3050

OTH 4000

OTH 4000

OTH 4000

Senior standing

Senior standing; prerequisite or concurrent: OTH 305

OTH 410

Senior standing

Either OTH 401 or OTH 411

OTH 401, OTH 411, and permission of instructor

Admission into program, concurrent with ANM3500CO

Senior standing

PAD3290

None

RTH 3211 or Permission of the instructor.

RTH 3311

Permission of the instructor.

None

None

Masters Core

Masters Core

Masters Core (all 5 courses); NSG6880 FNPI

Masters Core (all 5 courses); NSG6880 FNPI

None

None

None

Permanent assignment to a specific lab with a faculty advisor and a defined research project.

Permanent assignment to a specific lab with a faculty advisor and a defined research project.

BMB 8010

None

None

Admission the MPT program

Admission the MPT program

Successful completion of all previous courses in curriculum

Successful completion of all previous courses in curriculum

Successful completion of all previous courses in curriculum

Successful completion of all previous courses in curriculum

Successful completion of all previous courses in curriculum

Successful completion of all previous courses in curriculum

Successful completion of all previous courses in curriculum

Successful completion of all previous courses in curriculum

Successful completion of all previous courses in curriculum

Successful completion of all previous courses in curriculum

None

None

None

Masters Core; All 5 courses; NSG 6880

Masters Core; All 5 courses; NSG 6880

None

None

None

None

None

None

None

None

None

None

None

None

None

None

None

None

None

Acceptance into the program

Survey course in inorganic and organic chemistry

Acceptance into the program

RTH3205, RTH3207, PHY 3110, or Permission of the instructor.

None

None

None

None

NSG7160 Foundations of Advanced Practice in Mental Health-Psychiatric Nursing and NSG7180 Mental Health Ps

Admission to RN-BSN or RN-MSN/MN Program

Successful completion of NUR3102, NUR4301, NUR4995 (NSG7030), NUR 4993 and/or concurrent enrollment in

All 4300 and 4400 level courses

OCC4500CO

Permission of instructor

Completion of OCC4300 and OCC4400CO

Completion of OCC4300 and OCC4400 level courses

Completion of OCC 4300 and OCC 4400 level courses

Completion of OCC4300 and OCC4400 level courses

Completion of OCC4300 and OCC4400 level courses

Completion of OCC4300CO and OCC4400 level courses

Completion of OCC4300 and OCC4400 level courses

completion of OCC4300 and OCC4400 level courses

OCC3151, ANM3500, and ITD3003

OCC3151CO, ANM3500, and ITD3003

None

None

None

None

SGS8020 and SGS8030

None

None

None

None

None

Acceptance in the Urology postgraduate physician assistant residency program

Acceptance in the Urology postgraduate physician assistant residency program

Successful completion of Clinical Urology, Core I
Successful completion of Clinical Urology, Core II
Acceptance in the urology postgraduate physician assistant residency program
Acceptance in the urology postgraduate physician assistant residency program
Acceptance in the Urology postgraduate physician assistant program
Completion of all previous MPT coursework or permission of the instructor.
Completion of anatomy and physiology
Successful completion of all previous courses in curriculum
Successful completion of all previous courses in curriculum
Successful completion of all previous courses in curriculum
Successful completion of all previous courses in curriculum
None
Successful completion of all previous courses in curriculum
Successful completion of all previous courses in curriculum or permission of instructor
Successful completion of all previous courses in curriculum
Successful completion of all previous courses in curriculum or permission of instructor
Successful completion of all previous courses in curriculum or permission of instructor
Successful completion of all previous courses in curriculum or permission of instructor
Completion of all junior level courses
Concurrent enrollment in MTCD 4500, Immunology
SGS 8050
None
SGS 8020 and SGS 8030 and/or consent of instructor
Acceptance into the School of Graduate Studies Ph.D. program
Acceptance into the School of Graduate Studies Ph.D. program
Admission to MHE or MS program
Admission to MHE or MS program
Admission to MHE or MS program
Admission to MHE or MS program
Admission into the program
EMED 5001 or EMED 5002 (See Electives Bulletin at <http://www.mcg.edu/SOM/electives/index.html>)
Successful completion of first semester courses.
Admission into the program

Acceptance into post-baccalaureate certificate program
Acceptance into post-baccalaureate certificate program or current MCG student other allied health science disciplin
HIM 3002
HIM 3003 and HIM 3002
All prior courses in the HIA post-baccalaureate program
None
None
None
Admission into the program
Admission into the program
Successful completion of first semester courses.
Successful completion of third semester courses.
Successful completion of third semester courses.
Successful completion of third semester courses.
Successful completion of third semester courses.
Successful completion of fourth semester courses.
Successful completion of second semester courses.
Successful completion of third semester courses.
Completion of all previous MPT coursework or permission of the instructor.

Admission into the program
Admission into the program
Successful completion of third semester courses.
Successful completion of third semester courses.
Successful completion of third semester courses.
Successful completion of third semester courses.
Successful completion of fourth semester courses.
Successful completion of second semester courses.
Successful completion of third semester courses.
HIM 3312, HIM 3314, HIM 3415.
HIM 3312
HIM 3312.
Completion of all Junior level nursing courses.
Admission to RN-BSN or RN-MSN/MN program
Admission to RN-BSN or RN-MSN/MN Program
Admission to RN-BSN or RN-MSN/MN Program
NUR 3102I
Admission to RN-BSN or RN-MSN/MN Program
None
Months Offered: August through June
None
Acceptance into the School of Graduate Studies
Acceptance into the School of Graduate Studies
Acceptance into the School of Graduate Studies
Acceptance into the School of Graduate Studies
Acceptance into the School of Graduate Studies
Acceptance into the School of Graduate Studies
Completion of 1st year biomedical sciences graduate core curriculum, and be in good standing in one of the biome
Completion of 1st year biomedical sciences graduate core curriculum, and be in good standing in one of the biome
Completion of 1st year biomedical sciences graduate core curriculum. Also open to medical students with interests
Completion of 1st year biomedical sciences graduate core curriculum
Biomedical Sciences first-year core courses
Biomedical Sciences first-year core courses.
Enrollment in the Vascular Biology Graduate Program
Biomedical Sciences first-year core courses.
Biomedical Sciences first-year core courses.
Biomedical Sciences first-year core courses.
Admission to RN-BSN or RN-MSN/MN program
Phase II
Successful completion of second semester courses.
Permission of Department Chair
None
Successful completion of second semester courses.
Successful completion of first-semester courses.
Successful completion of third semester courses.
Permission of Department Chair; Current licensure to Practice Dental Hygiene in the State of Georgia. (RDH)
RDH, DHY 4940 Clinical Dental Hygiene Practicum I
RDH
RDH
RDH
Admission into program
Medical Biochemistry, BMB 8010, BMB 8020

Microbiology and successful completion of MTCD 3240
Microbiology
Successful completion of MTCD 4400
MED 5000
Phase I and Phase II
Phase I and Phase II
RTH 3205, RTH 3207, RTH 3199, or Permission of the instructor.
Microbiology
Organic for Science Majors or Permission of the Instructor
Organic for Science Majors or Permission of the Instructor
Admittance to the PA Program
Completion of Junior year in Nuclear Medicine Technology Program or Nuclear Medicine Technology Certificate
Admission to the Medical Dosimetry program
None
Admission to a graduate program
Meets graduation requirements in all other required courses except DHY4500.
Admission into the MPT program.
Successful completion of all previous MPT courses.
Successful completion of all previous MPT courses.
Successful completion of all previous MPT courses.
Successful completion of all previous MPT courses.
Successful completion of all previous MPT courses.
Successful completion of all previous MPT courses.
Successful completion of all previous MPT courses.
Successful completion of all previous MPT courses.
Successful completion of all previous MPT courses.
Successful completion of all previous MPT courses.
Admission into the MPT program.
Successful completion of all previous MPT courses.
Successful completion of all previous MPT courses.
Successful completion of all previous MPT courses.
Successful completion of all previous MPT courses.
Successful completion of all previous MPT courses.
Successful completion of all previous MPT courses.
Successful completion of all previous MPT courses.
Admission into program. There is no lab.
Admission into program. There is no lab.
Approval of program director, chair or faculty
Approval of program director, chair or faculty
Senior Level status in the School of Nursing
Senior Level status in the School of Nursing
Enrollment in Vascular Biology Graduate Program and permanent assignment to a specific laboratory with faculty ;
Enrollment in Vascular Biology Graduate Program.
Completion of 1st year Biomedical sciences graduate core curriculum or consent of course director.
Completion of 1st year Biomedical sciences graduate core curriculum or consent of course director.
Admission into the MPT program.
Admission to MHE or MS program.
Admission to MHE or MS program.
None
None
Admission to RN-BSN or RN-MSN/MN program
Admission to RN-BSN or RN-MSN/MN Program
Admission to RN-BSN or RN-MSN/MN Program

NUR 3102I

Admission to RN-BSN or RN-MSN/MN Program

Successful completion of NUR3102, NUR4301, NUR4995 (NSG7030), NUR 4993 and/or concurrent enrollment in

None

None

None

None

None

None

None

None

None

None

HIM3312 Medical Terminology, *HIM3314 Pathophysiology and Essentials of Pharmacology, *HIM3415 Health Da
Bachelor of Science, Business

PED 5000

PED 5000

NMT 3611 and NMT 3612

Completion of Junior year in Nuclear Medicine Technology Program or Nuclear Medicine Technology Certificate

RAD 5085

Successful completion of third year of medical school.

Successful completion of Freshmen year of medical school.

None

None

None

None

Successful completion of all previous MPT courses.

None

Successful completion of third year of medical school

Completion of Phase I

Completion of Phase I

Senior level status or permission of faculty advisor

Senior level status or permission of faculty advisor

Senior level status or permission of faculty advisor

Senior level status or permission of faculty advisor

Senior level status or permission of faculty advisor.

Senior level status or permission of faculty advisor.

Completion of one semester of doctoral program study

Senior level status or permission of faculty advisor.

AHS9010 Research Seminar; statistics course(s); proposal accepted by the student's committee

None

Permission of the instructor.

Permission of the instructor.

Permission of the instructor.

Permission of the instructor.

Permission of the instructor.

Permission of the instructor.

Permission of the instructor.

Permission of the instructor.

Permission of the instructor.

DMS3611, DMS3612, or permission of Instructor/Program Director.

Admission to program.

None

Admission to the program

Admission to the program

Admission to program

Acceptance into the School of graduate Studies Ph.D program.

Acceptance into the School of graduate Studies Ph.D program.

Acceptance into the School of graduate Studies Ph.D program.

Admission to program

Successful completion of MTCD 4400

None

None

Required Course

Admission into program, MTCD 4810 A/B

Successful completion of Core Rotations

None

Phase II Pathology

DMS 3611 or permission of Instructor/Program Director.

Acceptance into the RN-BSN program or special non-degree student status.

NEU5000

SUR 5000

PED5000

PED5000, SUR5000, FMP5000, 4th year students only

MED5000

Senior status in DMS program or permission of Program Director.

Senior status in DMS program or permission of Program Director.

Senior status in DMS program or permission of Program Director.

Senior status in DMS program or permission of Program Director.

Completion of Senior Fall semester courses or permission of Program Director.

Senior status in the DMS program.

Completion of Senior Fall and Spring semester courses or permission of Program Director.

Completion of Senior Fall and Spring semester courses or permission of Program Director.

Completion of Senior Fall and Spring semester courses or permission of Program Director.

DMS4641, DMS4642 or permission of Program Director.

Permission of the instructor

Permission of the instructor

Permission of the instructor

Permission of the instructor

Permission of the instructor

Permission of the instructor

None

None

Enrollment in the M.S. or M.H.E program; approval of major advisor

Completion of required course work. Research Proposal approved by student's committee.

None

None

ANS 5001 + Acceptance by Chairman of Department of Anesthesiology

None

None

ANS 5001 and acceptance by Chairman

None

None

None

Core Curriculum

Core Curriculum

Core Curriculum

Approval by faculty member with whom research will be done

None

None

FMP 5000, MED 5000, PSY 5000, OBG 5000, PED 5000

FMP 5000, MED 5000, PSY 5000, OBG 5000, PED 5000

FMP 5000, MED 5000, PSY 5000, OBG 5000, PED 5000

FMP 5000

FMP 5000, MED 5000, PSY 5000, OBG 5000, PED 5000

FMP 5000, MED 5000, PSY 5000, OBG 5000, PED 5000

None

FMP 5000, MED 5000, PSY 5000, OBG 5000, PED 5000

None

Senior status in DMS program or permission of Program Director.

Senior status in DMS program or permission of Program Director.

Senior status in DMS program or permission of Program Director.

Completion of Senior Fall semester courses or permission of Program Director.

Completion of Senior Fall and Spring semester courses or permission of Program Director.

Completion of Senior Fall and Spring semester courses or permission of Program Director.

Completion of Senior Fall and Spring semester courses or permission of Program Director.

Completion of Senior Fall and Spring semester courses or permission of Program Director.

Completion of Senior Fall and Spring semester courses or permission of Program Director.

DMS 4641, DMS 4642 or permission of Program Director.

Satisfactory completion of SGS8210, or permission of the instructor.

Satisfactory completion of the first year biomedical sciences core curriculum, or permission of the course director.

None

MED 5000

None

MED 5001

MED 5008

None

MED 5000

MED 5000

MED 5000

MED 5000

MED 5000

MED 5000

MED 5000

MED 5000

MED 5000

MED 5000

MED 5000

MED 5000

MED 5000

Approval by Faculty Member with whom research will be done

MED 5000

MED 5000

Pulmonary Medicine Consult at VAMC

MED 5000

MED 5000

MED 5000
MED 5000
Core Course or equivalent.
None
None
NEU 5000
NEU 5000
NEU 5000
NEU 5000
NEU 5000
NEU 5000
NEU 5000
Satisfactory Completion of OBG 5000
Satisfactory Completion of OBG 5000
Satisfactory Completion of OBG 5000
Satisfactory completion of OBG 5000
None
None
None
PED 5000
PED 5000
Phase II
PED 5000
None
None
PED 5000
PED 5000
PED 5000
PED 5000
PED 5000
PED 5000
PED 5000
PED 5000
PED 5000
Must have completed PED 5000 with a grade of B or above
PED 5000
PED 5000
PED 5000
PED 5000
Approval by faculty member with whom research will be done
PSY 5000
PSY 5000
PSY 5000
PSY 5000
PSY 5000
Phase II
Phase II
Phase II
Phase II
Phase II
Phase II
A Medical Microbiology Course
None

None
RSC 3631
Completion of entry-level clinic coursework in the discipline of study, or credentialed in the discipline of study, or pe
None
SUR 5000
SUR 5000
SUR 5000
SUR 5000
SUR 5000
Core Curriculum
NEU 5000
NEU 5000
None
None
None
SUR 5000
SUR 5000
SUR 5000
SUR 5000
Senior Students Only
Approval by Faculty Member with whom research will be done
MED 5000
MED 5000
MED 5000
MED 5000
MED 5000
MED 5000
MED 5000
None
None
None
MED 5000
SGS 8020-8030 or consent of course director
Admission into program
Admission into program
Admission into program
Admission into program
Successful completion of first-semester courses.
Successful completion of first-semester courses.
Successful completion of first-semester courses.
Admission into program
Successful completion of first-semester courses.
None
None
RES 5001, PER 5001, OMTP 5001
None
OCC5001
OCC5001
Acceptance into the dental hygiene program
ANMD3140 Oral Anatomy & Physiology
Phase II Pathology
None

None
None
None
None
None
None
PCS 3650 or Instructor permission
None
None
None
None
None
PSY 5000
PSY 5000
PSY 5000
None
None
Satisfactory completion of OBG 5000A.
Successful completion of second semester courses.
Biostatistics I and Biostatistics II (or comparable graduate-level statistics course)
College Algebra (Calculus highly recommended)
Biostatistics I (or comparable introductory graduate-level statistics course)
Calculus
Calculus
None
Knowledge of linear algebra
Multivariable Calculus and Probability & Distributions STA8120
Linear Models I - STA8210
STA8110, STA8120, and STA8220
Introduction to Biostatistics - STA8110
All other biostatistics courses
All core biostatistics courses and two of the three elective module courses.
Introduction to Epidemiology STA8130
Introduction to Epidemiology STA8130 and Demography STA8311
Clinical Trials STA8341
STA8120 and STA8220
Successful completion of second semester courses.
Successful completion of second semester courses.
Successful completion of second semester courses.
Successful completion of third semester courses.
Successful completion of third semester courses.
Successful completion of third semester courses.
Successful completion of third semester courses.
Successful completion of third semester courses.
Successful completion of fourth semester courses.
Successful completion of fourth semester courses.
Successful completion of fourth semester courses.
Successful completion of fourth semester courses.
Successful completion of fourth semester courses.
Successful completion of 7009.
Successful completion of seventh semester courses.
Successful completion of seventh semester courses.
Successful completion of seventh semester courses.

Successful completion of fifth semester courses.
Successful completion of fifth semester courses.
Successful completion of fifth semester courses.
Successful completion of fifth semester courses.
Successful completion of fifth semester courses.
Successful completion of fifth semester courses.
Successful completion of fifth semester courses.
Successful completion of fifth semester courses.
Successful completion of fifth semester courses. This course needs permission of instructor.
Successful completion of fifth semester courses.
Successful completion of fifth semester courses.
Successful completion of OCC 7009 and 7109.

None

Satisfactory completion of the first semester of the biomedical sciences core curriculum is required for graduate students.
For graduate students: Satisfactory completion of SGS 8022 Molecular Cell Biology is required. For MD/PhD students: Satisfactory completion of SGS 8021 Biochemistry and Gene Regulation, SGS 8022 Molecular Cell Biology, or approval from course director.
Current registration in SGS 8090 Fundamentals of Genomic Medicine or approval from course directors.
College Algebra (Calculus highly recommended) or prior approval of course director.

MED 5071

None

None

None

None

None

None

None

None

None

College algebra or permission of the instructor.

None

None

None

Junior Level Courses

Junior Level Courses

Admission to Doctoral Program

NSG8000

NSG8000

Doctoral program 2nd year

Doctoral program admission

Doctoral program admission

NSG8210

Once core course completion - Doctoral program

Admission to School of Graduate Studies; permission from instructor

NSG8000, 8011, 8110, 8210

NSG8000

Doctoral program admission

NSG8110, 8210, 8211; STA6800 or permission from instructor

None

Successful Completion of Previous DPT coursework.

Admission into the DPT program.

Admission into the DPT program.

Admission into the DPT program.

None

None

None

None

None

None

None

None

None

None

None

None

Graduate Nursing standing; concurrent registration with NSG7470

Graduate Nursing standing; concurrent registration with NSG7470

Admission to the Nursing Anesthesia Program

None

Graduate Admission

Completion of all previous MPT coursework or permission of the instructor.

Four years of dental school.

Four years of dental school.

Four years of dental school.

Four years of dental school.

Four years of dental school.

None

None

None

Phase I

Four years of dental school.

Four years of dental school.

Four years of dental school.

Four years of dental school.

Four years of dental school.

None

None

SGS 8021, SGS 8022, or approval from course director

SGS 8021, SGS 8022, or approval from course director

DENH 3230

DENH 3235

DENH 3245

None

None

DENH 3230

DENH 3100

DENH 3105

DENH 3110

None

None

None

None

DENH 3120

DENH 3125

None

None

DENH 3120

DENH 3150

None

Phase I and Phase II

None

MED 5000C and departmental approval

None

None

None

None

Consent of MPH program director is required.

Admission to the PA program.

Admission to the PA program.

Admission to the PA program.

Admission to the PA program.

Admission to the PA program.

Admission to the PA program; successful completion of summer semester coursework.

Admission to the PA program; successful completion of summer semester coursework.

Admission to the PA program; successful completion of summer semester coursework.

Admission to the PA program; successful completion of summer and fall semester coursework.

Admission to the PA program.

Completion of undergraduate pediatric course.

NMT 3611 and NMT 3612

Admission to NMT program.

NMT 3611

NMT 3611 and NMT 3612

Admission to program.

NMT 3641 or NMT 3641G

NMT 3641 or NMT 3641G, and NMT 3642 or NMT 3642G

Completion of Junior year in Nuclear Medicine Technology Program or Nuclear Medicine Technology Certificate

Introduction Radiation Physics

None

None

Phase 3

First semester classes or permission of instructor.

SAHS graduate admission.

SAHS MHS graduate admission.

SAHS OT graduate admission.

SAHS MHS graduate admission

SAHS MHS graduate admission

None

None

None

None

DENH 3200

DENH 3205

HIM 3206, 3207, 3314, 3415, 4209

PED 5000

PED 5000

EMED 5001

Phase 3

Phase 1

Phase 1

Admission to DPT Program

Admission to DPT Program

Admission to DPT Program

None

DENH 3130

DENH 3135

DENH 3220

Admission to the DPT program

Admission to the DPT program

Admission to the DPT program

Admission to the DPT program

Admission to the DPT program

Graduate DNP standing

Graduate DNP standing

Junior level status, BCLS, permission of faculty

Junior year or permission of instructor

Junior status; a minimum of four semesters of Spanish language (high school or college level), or permission of ins

Graduate DNP standing

memDescription

Study of neurological bases for electrotherapeutic techniques and electrodiagnostic tests as they relate to practice
Explores meaning of being a professional and looks at roles of health care professionals in wellness, disease/dis
Explores meaning of being a professional and looks at roles of health care professionals in wellness, disease/dis
Study of the etiology, signs, symptoms, and medical management of complex orthopedic problems
Study of the etiology, signs, symptoms, and medical management of complex orthopedic problems
Students will identify problem to be studied, develop hypothesis, conduct literature search and write research pro
Students will identify problem to be studied, develop hypothesis, conduct literature search and write research pro
Students will be introduced to setting educational goals and objectives, teaching strategies, learning theories, outc
Study the etiology, signs, symptoms, and physical therapy management of complex medical and surgical problems
Graduate student colloquium to provide opportunity for discussion of current professional literature and issues in j
Study and practice of basic management principles and techniques as relate to practice of physical therapy in par
Study of human motor control
Study of human motor control
Study of the etiology, signs, symptoms, medical management of selected neurological problems
Study of the etiology, signs, symptoms, medical management of selected neurological problems
Study of etiology, signs, symptoms and medical management of selected pediatric problems, techniques used in
Study of etiology, signs, symptoms and medical management of selected pediatric problems, techniques used in
Study of the etiology, signs, symptoms and medical management of spinal cord injuries
Study of the etiology, signs, symptoms and medical management of spinal cord injuries
Students are assigned to clinical facilities where, under the direct supervision of a physical therapist, they use the
Students are assigned to clinical facilities where, under the direct supervision of a physical therapist, they use the
Students are assigned to clinical facilities where, under the direct supervision of a physical therapist, they use the l
Study of normal human motion including biomechanical principles, kinesiology and normal gait.
Study the etiology, signs, symptoms, and physical therapy management of complex medical and surgical problems
Study of etiology, signs and symptoms of simple orthopedic problems
Study of normal human motion including biomechanical principles, kinesiology and normal gait.
Course is designed to relate practice of physical therapy to topics presented in Gross Anatomy.
Course is designed to relate practice of physical therapy to topics presented in Gross Anatomy.
Introduction to health care and health care systems designed to provide a frame of reference for physical therapy :
Physiology of key systems is reviewed for application to physical therapy. Exercise physiology, motor control, infe
Introduction to health care and health care systems designed to provide a frame of reference for physical therapy :
Physiology of key systems is reviewed for application to physical therapy. Exercise physiology, motor control, infe
Study of human lifespan development from conception to death with emphasis on children under five years and ad
Study of human lifespan development from conception to death with emphasis on children under five years and ad
Students are introduced to verbal, non-verbal and written communications used with clients, colleagues, and publi
Students are introduced to verbal, non-verbal and written communications used with clients, colleagues, and publi
Study of differences between legal and ethical issues
Students will be introduced to setting educational goals and objectives, teaching strategies, learning theories, outc
Study of etiology, signs and symptoms of simple orthopedic problems
Forum for in-depth study of current health care delivery system, including political and economic factors which ini
Students will learn the etiology, signs, symptoms, gross medical management and physical therapy management c
Students will learn the etiology, signs, symptoms, gross medical management and physical therapy management c
A graduate student colloquium to provide an opportunity for the discussion of current professional literature and iss
A graduate student colloquium to provide an opportunity for the discussion of current professional literature and iss
Graduate student colloquium to provide opportunity for discussion of current professional literature and issues in p
Graduate student colloquium to provide opportunity for discussion of current professional literature and issues in p
Graduate student colloquium to provide opportunity to identify an area of research that will be pursued in the rese
Graduate student colloquium to provide opportunity for discussion of current professional literature and issues in p
Graduate student colloquium to provide opportunity to learn about the institutional review process for research and
Graduate student colloquium to provide opportunity for discussion of current professional literature and issues in j
Graduate student colloquium to provide opportunity to investigate a variety of areas that are considered alternative

Graduate student colloquium to provide opportunity for discussion of current professional literature and issues in
 Graduate student colloquium to provide opportunity for discussion of current professional literature and issues in
 Study of differences between legal and ethical issues

Full time clinical practice in one or more clinical facilities. Students work with a wide variety of patients in different
 this course requires the satisfactory completion of an original project in dental hygiene. Results of the study and a
 Individually designed to provide management and clinical experiences at area hospitals, institutions, or public heal
 A forum-laboratory in which to discuss and test current concepts in academic dental hygiene programs. Applicatio
 Designed to provide the background knowledge, competencies and attributes needed in a variety of settings esser
 This course is designed to introduce the student to basic statistics. Knowledge of computer science will be reinfor
 Investigation of a topic of particular interest to the individual student's area of study. The topic, activities to be unde
 Enables students to pursue in depth the area (clinical, laboratory, community) and/or populations relevant to their r
 The systematic examination of the research process and methodologies appropriate to allied health professions. E
 Phenomena relevant to allied health investigators are discussed. Emphasis is placed on identifying researchable p
 Child Life Clinic will expose students to the following: children's and families responses to experience in illness an
 Introduction to research methodology and scientific methods in a health-care related context. Students will plan ar
 Introduction to descriptive statistics and inferential statistical analysis techniques for health-care related data, inclu
 research proposal approved by student's committee.

This course is designed to introduce the student to the fundamentals of research design.

Child Life internship will provide students with the opportunity to be independent in a Child Life specialist role with
 This course introduces students to the field of management, focusing on basic principles and concepts applicabl
 Introduces basic principles of educational design with application to patient education, staff development, continui
 Prevailing philosophies and basic ethical principles will be presented and legal issues common to allied health prof
 This course will allow allied health professionals to develop an understanding of the organization and structure of th
 Discussion and analysis of current research areas

The microscopic anatomy and development of all human organ systems as well as the cellular biology of various ti
 Study of the anatomy of the human body as applicable to clinical practice. Lectures, laboratory and demonstration
 Study of the Anatomy of the Human Body as applicable to Clinical Practice. Lectures, laboratory and demonstratic
 A lecture and laboratory course to provide an understanding of the structure, function and dysfunction of the huma
 Discussion and analysis of current research areas.

The microscopic anatomy and development of all human organ systems as well as the cellular biology of various ti
 Focuses on the retina as a model for research on CNS cellular functional and growth.

This course gives an in-depth coverage of the components of the immune system

Lectures on selected topics and discussion of current research papers. Topics reflect the use of animal viruses as
 Forum for faculty and graduate students to present their research.

Forum for faculty and graduate students to present their research.

The student works closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of
 Introduction to the components of the immune system, control of the immune system, and clinical aspects of host c
 Research presentations by MCG faculty, students and visiting research scientists.

The first course of a two course sequence that covers the chemistry of the constituents of living matter, intermediar
 Covers the chemistry and reactions of the constituents of living matter, metabolism and control mechanisms at leve
 Covers the chemistry and reactions of the constituents of living matter, metabolism and control mechanisms at leve
 The continuation course of a two course sequence covering the chemistry of the constituents of living matter, interr
 Topics in Biochemistry and Molecular Biology. Emphasis is on a combination of lecture, student presentations anc
 An in-depth review of research in selected areas of biochemistry and molecular biology. Emphasis is on student pi
 Research presentations by MCG faculty, students and visiting research scientists.

Brain structure, myelinogenesis, synaptic structure and function, receptors, neurotransmitter synthesis, action, mol
 This course is designed to provide each student with clinical experiences in differing community settings away from

In this course the student completes a Basic Cardiac Life Support Healthcare Provider course according to the star
 In this course the student completes a Basic Cardiac Life Support Healthcare Provider course according to the star

This course offers the first year student the opportunity to learn basic dental assisting skills which the student will s

This is a clinical course designed to meet the transitional practice needs of each student. Time will be spent in the

This course is the dental students introduction to the Principals and Practice of a Small Business Administration. F

This course presents lectures on the care and maintenance of dental equipment, operation of dental operator equipment. This course provides dental students with a working knowledge of marketing, dental jurisprudence, legal aspects of dental practice. Research methods and changing issues and trends in the dental hygiene profession. Business and operational aspects of dental practice with focus on ethical and legal issues. Current clinical concepts and practice information related to dental hygiene patient care. Clinical experience and practical application of dental hygiene skills. Opportunity to observe, assist, and provide dental hygiene care for patients in various specialty clinics. History, philosophy and organization of public health and its relationship to dentistry. Scientific principles and manipulation of dental materials. Expanded opportunities to observe, assist, and provide care to patients in various specialty clinics. Opportunity to expand both knowledge and technique necessary in the treatment and prevention of oral disease. Essentials needed to provide comprehensive dental hygiene care to a diverse population, emphasizing medically complex patients. Patient and practice management, treatment planning, and techniques to treat and prevent oral disease. Opportunity to strengthen basic clinical skills in the treatment and prevention of oral disease. Wellness and the hygienist's role in the promotion of health. Emphasis on various communication styles and techniques. Opportunity to utilize knowledge and skills involved in the dental hygiene process of care. Primary and permanent dentitions, including root morphology, tooth function, anomalies, and comparative dental anatomy. Aspects of patient and practice management, treatment planning, advanced assessment and providing optimum treatment. Health delivery systems with emphasis on dental public health leadership and community education. Critical components of clinical dental hygiene instruction (task analysis, teaching modalities, and learning styles) and evaluation. History, philosophy, and organization of public health with emphasis on epidemiology, sociological determinants, and community health. Introduction to scientific writing culminating in the preparation of a manuscript of publishable quality. Practical, supervised teaching experience in the classroom and/or laboratory. Supervised dental hygiene education experiences with discussion and analysis of clinical instruction. Focuses on the current philosophies, techniques, and equipment impacting dental hygiene. Opportunity to systematically investigate a topic of interest in dental hygiene or a related discipline. In-depth review of current patient management recommendations and rationale for special-needs populations. Overview of the educational process including objectives, lesson plans, methodology, and evaluation. This course is for special students to register for clinical patient care time. Course allows students to explore topics of interest in diagnostic medical sonography through completion of projects. Students participate in various clinical learning areas. Students continue to develop scanning expertise through supervised clinical applications. Students participate in various clinical learning areas. Course introduces clinical applications of dynamic real-time B-mode imaging (PART III OF 3 PART COURSE) Course emphasizes advanced techniques and invasive procedures in learning supervised clinical applications. Students participate in various clinical learning areas. Students continue to learn scanning expertise through supervised clinical applications. Course introduces normal cardiac imaging techniques including two-dimensional, M-mode, and cardiac Doppler. Course introduces students to sonographic scanning in areas of abdomen, obstetrics, gynecology, male pelvis, and female pelvis. Course allows students to explore topics of interest in diagnostic medical sonography through completion of projects. (PART II OF 3 PART COURSE) Course focuses on pathologic changes occurring in anatomical areas covered in Fundamentals of Sonography. Course emphasizes utilization and understanding of sonographic equipment and controls through problem-based learning. Students participate in various clinical learning areas. Students continue to learn scanning expertise through supervised clinical applications. Course focuses on pathologic changes occurring in cardiovascular system of adult and child. Students participate in various clinical learning areas. Course introduces clinical applications of dynamic real-time B-mode imaging. Students participate in various clinical learning areas. Course introduces clinical applications of dynamic real-time B-mode imaging. Course focuses on pathologic changes occurring in cardiovascular system of adult and child. Students participate in various clinical learning areas. Students continue to develop scanning expertise through supervised clinical applications. Course introduces normal cardiac imaging techniques including two-dimensional, M-mode, and cardiac Doppler. This course uses a problem-based approach to the theory and use of materials and techniques which are critical to the dental hygiene profession. The Emergency Dental Service (EDS) provides students with the experiences necessary for them to be competent in the field. The Emergency Dental Services (EDS) provides students with the experiences necessary for them to be competent in the field. Focuses on teaching strategies and the instructional process. Emphasizes course planning and factors that influence student learning. Develops the student's teaching skills in classroom and clinical setting. The overall goal is to enhance the impact of the student's teaching. This course focuses on the analysis and construction of instruments appropriate for the evaluation of student class

Assists health care practitioners in applying the body of knowledge related to adult learning to settings in which the
This course is designed for graduate students to build on their previous academic, personal and professional experience
Access to WWW

The purpose of this course is to provide the learner with a foundation regarding curriculum or program development

The course covers nomenclature, biosynthesis, secretion, metabolism and actions of steroid hormones.

Structure - function relationships of hormones of the hypothalamus, pituitary, thyroid, parathyroid, pineal, pancreas

This course presents recent advances in the area of polypeptide hormone-receptor interactions. It emphasizes the

A biologically oriented review of spermatogenesis, ovulation, fertilization implantation and pregnancy. Includes a

The mechanisms by which protein hormones, growth factors and other ligands regulate cellular function are studied

A study of how the neural system and endocrine system interact to control the major functions of the body.

A study of the principles and methods for analyzing mass action binding reactions.

A detailed analysis of the intracellular events known to precede manifestation of steroid hormone action. Particular

Seminars cover such topics as alternative endodontic techniques, endodontic surgery, rationale for case referral, a

This course consists of the completion of the Diagnostic Testing Exercise which includes performing endodontic di

This course will introduce the student to the field of endodontics through lecture sessions and laboratory projects. /

This course consists of the performance of simulated clinical endodontic procedures on extracted molar teeth mou

This course provides an introduction to the structure and information necessary to help the student to recognize an

The course emphasizes historical problem solving as the basis from which problem directed physical and laborator

This six week clerkship is a supervised experience in the evaluation and management of patients seen primarily in

This course is an introduction to theories, related changes and special challenges of the aging process. Topics incl

In this course you will design your course of graduate study. By the end of the course you will have a specific plan

The study of the major concepts, skills and techniques involved in analyzing cervical spine function. In-depth study

The study of the major concepts, skills and techniques involved in analyzing temporomandibular joint function in-de

Investigation of a special problem related to physical therapy clinical practice, management, education or professio

Each student selects an area of specialization in physical therapy practice from musculoskeletal

Individually designed work in some area of physical therapy or health care of special interest to the student. Study

The study of the major concepts, skills and techniques involved in analyzing musculoskeletal performance. In-dep

Individual investigation into new or specialized patient management processes related to any area of specializati

Exposure to all aspects of clinical education, including but not limited to theoretical consideration, practical conside

A practical approach to research techniques required to perform clinical research including formulation, application

The study of the major concepts, skills and techniques involved in analyzing foot and ankle function. In-depth stud

The study of the major concepts, skills and techniques involved in analyzing spinal function. In-depth study of sele

The study of the major concepts, skills and techniques involved in analyzing knee function. In-depth study of selec

The study of the major concepts, skills and techniques involved in analyzing hip function. In-depth study of selecte

The study of the major concepts, skills and techniques involved in analyzing wrist and hand function. In-depth stud

A review of curriculum designs in physical therapy education with special emphasis on competency-based educati

The study of the major concepts, skills and techniques involved in analyzing lumbar spine and sacro-iliac function.

Each student selects an area of specialization in physical therapy practice from musculoskeletal

The study of the major concepts, skills and techniques involved in analyzing shoulder function. In-depth study of s

The study of the major concepts, skills and techniques involved in analyzing elbow function. In-depth study of sele

A project-based course demonstrating student proficiency in systems design and implementation principles. Stud

Introduction to the language used in health care. Emphasis on word components (combining forms, prefixes, and :

Overview of the law and its administration as it applies to questions of policy and procedure development for health

Designed to familiarize the student with various nontraditional health care settings in order to develop the knowledg

Emphasizes health care systems analysis and design principles through use of lecture, case studies, and projects.

Students work in a designated health record department to complete assigned management projects related to the

This course will examine health information functions relating to reimbursement and billing office procedures, case

Introduction to the language used in health care. Emphasis on word components (combining forms, prefixes, and

A comprehensive human resource management course which develops student understanding of the employer-en

Applied study of the managerial functions of planning, organizing, leading and controlling. Students work through :

Analysis of various theories regarding planning hierarchies

Analysis of various theoretical perspectives, directions, sources, processes, patterns, and consequences of change. Quality management in health care is rapidly changing. This course examines quality in the healthcare setting: its Survey course in the application of information technology to patient care, public health, and management in health. An introduction to research methodology including basic methods of statistical analysis. Students collect, analyze, Application of the formal research process in conducting a study in health information management.

Introduces concepts in quality management. Areas discussed include total quality management, continuous quality

Investigation of a topic of particular interest to the student's area of study. The topic and plan must be approved by

This applications course guides students through independent and group activities designed to the management of

Introduces concepts in quality management. Areas discussed include total quality management, continuous quality

Introduces students to computer concepts of hardware, software, networks, communication, and use of the computer

Introduces the study of disease, abnormal body functions, and pharmacological aspects in treating disease. Content

Demonstration of principles of research using a management or clinical study. Statistical analysis of data is employed

ICD-9-CM and CPT coding. ICD-9-CM coding is used for vital statistics reporting, third-party reimbursement systems

Introduces students to computer concepts of hardware, software, the Internet, and uses of computers in health care

Provides a structured environment in which students gain practical experience in designated health record department

ICD-9-CM and CPT coding. ICD-9-CM coding is used for vital statistics reporting, third-party reimbursement systems

Principles of gathering, manipulating, classifying, storing, and retrieving health data.

Provides a structured environment in which students gain practical experience in designated health record department

This applications course guides students through independent and group activities designed to hone management

Basic hospital financial principles and tools. Fundamentals of hospital financial decision-making and the budgeting

Applied study of the managerial functions of planning, organizing, leading and controlling. Students work through :

A comprehensive human resource management course which develops student understanding of the employer-employee

Students work in a designated health record department to complete assigned management projects related to the

This course combines principles of Immunology, Medical Microbiology and Infectious Diseases.

This 12 week core clerkship provides background in the fundamentals, principles and skills of Internal Medicine. It

First course of a year-long introduction to modern laboratory methods. Four weeks of lectures, followed by six weeks

Continuation course of a year-long introduction to modern laboratory methods. Consists of individualized instruction

Strategies of communication at various levels of biological organization. Covers intracellular communication, communication

Seminar-style course covers a single, current topic in Molecular Medicine

This course is a laboratory rotation course that allows students to spend time during their first year in a faculty member's

The student works closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of

General laboratory science related projects.

Management related projects in medical technology.

Related-related project that includes classroom presentations and related research project.

Immunology related project.

Chemistry related project.

Blood Bank related project.

Hematology related project.

This course focuses on the principles of leadership and management of professional nursing and provides the student

The purpose of this course is to provide a forum for students to explore professional nursing issues through leadership

The purpose of this course is to provide comprehensive clinical experiences for the student to assist in the transition

This online course addresses the transition from the RN student's basic educational preparation to the baccalaureate

Lectures correlate the anatomical information learned in the laboratory to clinical problems, and also tie the regional

This course presents the basic structure and function of the nervous system through lectures and laboratories. Case

This course emphasizes the anatomical organization of axilla, thorax, abdomen, pelvis, and upper and lower extremities

Basic hospital financial principles and tools. Fundamentals of hospital financial decision-making and the budgeting

Introduces students to databases and allows them to demonstrate proficiency through "hands-on" database design

Introduces databases and allows students to demonstrate proficiency through "hands-on" database design. Provides

Methods utilized to transform health data into information. Fundamental procedures in collecting, summarizing, and

A project-based course demonstrating student proficiency in systems design and implementation principles. Students

A six-week administrative affiliation in selected hospitals. Students, in addition to "shadowing" the department director

Overview of the law and its administration as it applies to questions of policy and procedure development for health

Methods utilized to transform health data into information. Fundamental procedures in collecting, summarizing, and analyzing data. Introduces the study of disease, abnormal body functions, and pharmacological aspects in treating disease. Content includes demonstration of principles of research using a management or clinical study. Statistical analysis of data is employed. An introduction to research methodology including basic methods of statistical analysis. Students collect, analyze, and report data. Emphasizes health care systems analysis and design principles through use of lecture, case studies, and projects. Reimbursement and billing office procedures, case management relationships to reimbursement methodologies, and quality assurance. Designed to familiarize the student with various nontraditional health care settings in order to develop the knowledge and skills necessary for the health care field. Principles of gathering, manipulating, classifying, storing, and retrieving health data.

A six-week administrative affiliation in selected hospitals. Students, in addition to "shadowing" the department director, participate in total quality management. Areas that will be discussed include total quality management, continuous quality improvement, and computerized data management. Student gains in-depth knowledge about how a computer works, controlling the computer through software, logical programming, and data management. Principles of gathering, manipulating, classifying, storing, and retrieving health data.

Methods utilized to transform health data into information. Fundamental procedures in collecting, summarizing, and analyzing data. Applied study of the managerial functions of planning, organizing, leading and controlling. Students work through case studies and projects. A comprehensive human resource management course which develops student understanding of the employer-employee relationship. Course coordinates student's previous computer experience into defined basis of computer knowledge. Computer graphics and animation. Introduces the study of disease, abnormal body functions, and pharmacological aspects in treating disease. Content includes demonstration of principles of research using a management or clinical study. Statistical analysis of data is employed. Introduction to the language used in health care. Emphasis on word components (combining forms, prefixes, and suffixes). ICD-9-CM and CPT coding. ICD-9-CM coding is used for vital statistics reporting, third-party reimbursement systems, and medical billing. Overview of the law and its administration as it applies to questions of policy and procedure development for health care. This is a lecture course designed to introduce the basic concepts and principles related to dental and oral implantology. This course is designed to allow students to be exposed to nationally renowned dental experts. Dental leaders in the field will present and discuss current trends in dentistry. A systematic review for the USMLE Step I examination.

The student will learn history taking, physical exam, and presentation skills. This course involves lectures, small group discussions, and case studies. Course develops skills of self-directed learning, critical reasoning, self-evaluation, group skills, teaching skills, communication, and problem-solving. This course combines principles of immunology, medical microbiology and infectious diseases.

Introduces selected topics in medicine, pediatrics, surgery, obstetrics and gynecology. Relates pathophysiological concepts to clinical practice. Course consists of small group facilitated case-based discussions and an introduction to ward-team ethics.

A one-week program for teaching clinical skills to new junior students.

Medical aspects of the reproductive process. Emphasis on the role of the endocrine system in reproduction. Includes anatomy and physiology. An experiential course involving observation of patient-doctor relationships in community-based practices.

This course provides students with information in the areas of epidemiology, biostatistics and study design. It teaches students how to evaluate research. Teaches first-year medical students the skills for performing a routine physical examination and applying these skills to patient care. An integrated course covering the structure and function of the human nervous system, with an introduction to clinical neurophysiology. The objectives of this course are to provide the students with background information concerning health issues related to the nervous system. Course consists of didactic plenary sessions and group facilitated case-based discussions.

This course is designed to prepare students for the regional dental board examination which is required for Georgia licensure. Pathogenesis of bacteria, fungi, and viruses.

Introduction to the terminology, concepts, and techniques of computer graphics, with emphasis on the software currently used in the field. Advanced concepts and techniques of computer animation and internet graphics, with emphasis on production of 3D images.

An introduction to techniques and media of the medical illustrator, including line, continuous tone, and color, using computer graphics. An introduction to the techniques and media used in creating and producing three-dimensional bioscientific materials.

An overview of current instructional technology with emphasis on audiovisual resources. Management procedures and techniques of computer graphics, with emphasis on the software currently used in the field.

An orientation to surgery in which the student performs several procedures on laboratory animals, utilizing standard techniques. The observation and sketching of surgical procedures in the operating rooms and related visual references in the classroom.

The observation and sketching of surgical procedures in the operating rooms and related visual references in the classroom. A studio experience in which the student utilizes a variety of art media and techniques in preparing medical illustrations.

A visual presentation of a bioscientific subject prepared in partial fulfillment of the requirements for the degree of Master of Fine Arts. Independent study demonstrating competency in creating and producing bioscientific images for visual communication.

Introduction to the terminology, concepts and techniques of animated computer graphics, with emphasis on the software currently used in the field. An introduction to techniques and media of the medical illustrator, including line, continuous tone, and color using computer graphics.

A studio experience in which the student utilizes a variety of art media and techniques in preparing medical illustrations and practice of basic management principles and techniques as relate to practice of physical therapy in parallel. Forum for in-depth study of current health care delivery system, including political and economic factors which influence. Students continue to explore and develop communication skills. Special emphasis is placed on self-awareness, research. Students continue to explore and develop communication skills. Special emphasis is placed on self-awareness, research. Study of neurological bases for electrotherapeutic techniques and electrodiagnostic tests as they relate to practice. Integration of student as a member of the flow cytometry team and participates actively in the weekly "working lab". Instructs the student in the actual operation and application of the principles introduced in MTCF4130. Data interpretation. Acquaints the student with the basic components of flow cytometry instrumentation, preparation of lab samples, utilization. Allows practical experience in the hands-on-operation, such as setup, laser alignment, MDADS, runs and troubleshooting. Gives the student experience in advanced operation and non-routine applications of the flow cytometer. Actual operation. Flow cytometry related projects or discussion.

Includes an overview of the instrumentation, principles and diagnostic application of flow cytometry. Course content. Consists of attendance at working lab meeting and development of weekly plan of day-to-day operations of the flow cytometer. Covers advanced operations such as multicolor, dye laser and sorting. Also included are other applications such as cell cycle analysis in conjunction with MTCP Basic Hematology and Fluid Analysis, and MTCC4840 Advanced Hematology.

This course will allow the student to register for variable hours to develop a research proposal, conduct library searches, and present. The course provides the graduate student with the opportunity to study and develop advanced blood banking skills. Advanced theory and principles of biochemical analysis and its application in diagnosing, treating, monitoring and preventing disease. The essential concepts of the human immune system. Includes the structure and function of the organs and cells that compose the immune system.

The student will learn latest developments in technical and managerial aspects of the microbiology laboratory (attendance). This course provides a review of management concepts and terminology, and the opportunity to identify and address quality control issues.

This course covers an introduction to instrumentation, principles, and clinical and research applications. The student will learn latest developments in technical and managerial aspects of the microbiology laboratory (attendance). Clinical course puts theory to continued practice performing tests on patient specimens and reporting results, comparing and contrasting.

Practical application in techniques utilized in a clinical hematology, fluids, and hemostasis laboratory, also including the use of the microscope. Practical application of laboratory mathematics and its application in reagent preparation, dilution, and calculating titers.

Discusses correlation of hematological and tests hemostasis with other clinical findings in diagnosing various blood disorders. Clinical course puts theory to continued practice performing tests on patient specimens and reporting results, comparing and contrasting.

Application of basic immunological concepts to the study of red cell antigens and antibodies in relation to compatibility testing. Provides students practical experience of working in the clinical chemistry laboratory under the supervision of a medical technologist.

Provides students practical experience of working in the clinical chemistry laboratory under the supervision of a medical technologist. Provides students with practical experience of various analytical techniques used in clinical chemistry laboratory, including the use of the microscope.

Course provides theoretical knowledge of the principles of analytical techniques and procedures used in a clinical chemistry laboratory. This course introduces the sophomore dental student to routine patient care. It involves principally the clinical disciplines of radiology, pathology, and laboratory diagnosis.

The series of Patient Services courses are designed to teach the students to utilize clinic time effectively and manage the patient. This course is a continuation of PHYZ 5130. It provides knowledge of the basic functions of cells, tissues, organs and systems.

This lecture/seminar course reviews advances and research in restorative materials and techniques. Seminars cover such topics as alternative endodontic techniques, endodontic surgery, rationale for case referral, and patient management.

Students obtain institutional approval for specific research project, collect and analyze data, present oral report to the class. Integrate information related to human physiology, kinesiology, and pathology from the cellular level to the societal level.

Integrate information related to human physiology, kinesiology, and pathology from the cellular level to the societal level. Individually designed work in Physical Therapy or health care of special interest to the student. Study may be in a clinical setting.

Full time clinical practice in one or more clinical facilities. Students work with a wide variety of patients in different clinical settings. Students obtain institutional approval for specific research project, collect and analyze data, present oral report to the class.

Students are assigned to clinical facilities where, under the direct supervision of a physical therapist, they use the theoretical knowledge of the principles of physical therapy. Individually designed work in Physical Therapy or health care of special interest to the student. Study may be in a clinical setting.

Application of basic immunological concepts to the study of red cell antigens and antibodies in relation to compatibility testing. Clinical application and practice of immunological testing. Theory, instrumentation, quality control, work organization and management.

Clinical course puts theory to continued practice performing tests on patient specimens and reporting results, comparing and contrasting. Practical application in techniques utilized in a clinical hematology, fluids, and hemostasis laboratory, also including the use of the microscope.

Clinical course puts theory to continued practice performing tests on patient specimens and reporting results, comparing and contrasting. Correlation of hematological and tests hemostasis with other clinical findings in the diagnosis of various blood disorders.

Provides students practical experience of working in the clinical chemistry laboratory under the supervision of a me
 Provides students practical experience of working in the clinical chemistry laboratory under the supervision of a me
 Practical application in techniques utilized in a clinical hematology, fluids, and hemostasis laboratory, also includin
 Provides an overview of management theory, management of human and financial resources and management of
 Demonstration sessions covering safety and professionalism, venipuncture, capillary stick procedure, blood culture
 Introduces the student to the use of a medical library through preparation and oral presentation of immunological tc
 Provides fundamental knowledge and technical skills necessary for student laboratory exercises and clinical experi
 Students gain experience in a clinical laboratory setting, apply theory and skills acquired during two semesters of tl
 An introduction to the clinically relevant microorganisms through lecture and laboratory studies, written assignment
 Study of cells and organs of immune system, humoral response, and cell-mediated immunity as well as immuno p
 Provides students with practical experience of various analytical techniques used in clinical chemistry laboratory, ir
 Study of blood cell derivation, maturation, variation, physiology, and function with related laboratory experiences in
 Course provides theoretical knowledge of the principles of analytical techniques and procedures used in a clinical
 Provides an opportunity for students to apply management theory, management of human and financial resources
 Emphasis on microbial diseases, identification procedures, and epidemiological significance.
 Emphasis on procedures and techniques used to isolate and identify clinically important microorganisms.
 Practical application of clinical microbiology techniques including areas of quality assurance, safety practices, data
 Practical application of clinical microbiology techniques including areas of quality assurance, safety practices, data
 Clinical application and practice of immunological testing. Theory, instrumentation, quality control, work organizati
 Basic laboratory principles, chemical hygiene plan
 Practical application of clinical microbiology techniques including areas of quality assurance, safety practices, data
 Practical experience of working in the clinical chemistry laboratory under the supervision of a Medical Technologist
 Clinical application and practice of immunological testing as related to immunohematology and chemistry. Theory,
 Directed independent study course designed to provide students who do not have immunology prerequisite. Provi
 A brief review of the basic techniques used in clinical microbiology and the clinically significant bacteria, fungi, and
 Correlation of hematological and hemostasis tests with other clinical findings in diagnosis of various blood dyscras
 Introduces the use of a medical library through preparation and presentation of library research paper on a topic.
 Review of basic hematology and fluid analysis. Study of blood cell derivation, maturation, physiology, and function
 Practical application in techniques utilized in a clinical hematology, fluids, and hemostasis laboratory, also includin
 For MLT articulation students, application of immunological concepts to study red cell antigens and antibodies in re
 Review of immunological concepts, procedures, and methods in the context of medical laboratory testing.
 Course provides theoretical knowledge of the principles of analytical techniques and procedures used in a clinical
 Practical application of laboratory mathematics and its application in reagent preparation, dilution, and calculating t
 Practical application of clinical microbiology techniques including areas of quality assurance, safety practices, data
 Clinical application and practice of immunological testing as related to microbiology and hematology. Theory, instr
 Emphasis on microbial diseases, identification procedures, and epidemiological significance.
 Provides an opportunity to apply management theory, management of human and financial resources and manag
 Provides an overview of management theory, management of human and financial resources and management of
 Clinical course puts theory to continued practice performing tests on patient specimens and reporting results, comp
 Consists of participation at working lab meeting and development of weekly plan of day-to-day operation of flow cy
 Practical application in techniques utilized in a clinical hematology, fluids, and hemostasis laboratory, also includin
 Review of clinically significant microorganisms and techniques used in isolation and identification.
 Introductory lecture/lab experiences in hematology and fluid analysis. Study of blood cell derivation, maturation, pl
 Clinical application and practice of immunological testing. Theory, instrumentation, quality control, work organizati
 Provides an opportunity for students to apply management theory, management of human and financial resources
 Provides an overview of management of human and financial resources and management of laboratory operations
 Emphasis on microbial diseases, identification procedures, and epidemiological significance.
 Emphasis on procedures and techniques used to isolate and identify clinically important microorganisms.
 (Optional) Directed independent study course designed to provide students who do not have immunology prerequ
 Practical application of clinical microbiology techniques including areas of quality assurance, safety practices, data
 Practical application of clinical microbiology techniques including areas of quality assurance, safety practices, data
 Review of immunological concepts, procedures, and methods in the context of medical laboratory testing.

Clinical application and practice of immunological testing. Theory, instrumentation, quality control, work organization. Course provides theoretical knowledge of the principles of analytical techniques and procedures used in a clinical laboratory. Provides students with practical experience of various analytical techniques used in clinical chemistry laboratory, including hematology, fluids, and hemostasis laboratory, under the supervision of a faculty member. Provides students practical experience of working in the clinical chemistry laboratory under the supervision of a faculty member. Provides students practical experience of working in the clinical chemistry laboratory under the supervision of a faculty member. Introductory lecture/lab experiences in hematology and fluid analysis. Study of blood cell derivation, maturation, and function. Clinical course puts theory to continued practice performing tests on patient specimens and reporting results, including hematology, fluids, and hemostasis laboratory, also including clinical chemistry laboratory. Practical application in techniques utilized in a clinical hematology, fluids, and hemostasis laboratory, also including clinical chemistry laboratory. Clinical course puts theory to continued practice performing tests on patient specimens and reporting results, including hematology, fluids, and hemostasis laboratory. Practical application of laboratory mathematics and its application in reagent preparation, dilution, and calculating titers. Discusses correlation of hematological and tests hemostasis with other clinical findings in diagnosing various blood disorders. Application of basic immunological concepts to the study of red cell antigens and antibodies in relation to compatibility testing. Clinical application and practice of immunological testing. Theory, instrumentation, quality control, work organization. Clinical application and practice of immunological testing. Theory, instrumentation, quality control, work organization. (Optional) Directed independent study course designed to provide students who do not have immunology prerequisite. Practical application of clinical microbiology techniques including areas of quality assurance, safety practices, data analysis, and epidemiological significance. Emphasis on microbial diseases, identification procedures, and epidemiological significance. Review of clinically significant microorganisms and techniques used in isolation and identification. Provides an opportunity for students to apply management theory, management of human and financial resources. Provides an overview of management theory, management of human and financial resources and management of laboratory operations. Demonstration sessions covering safety and professionalism, venipuncture, capillary stick, blood culture collection, and quality assurance. Practical application in techniques utilized in a clinical hematology, fluids, and hemostasis laboratory, also including clinical chemistry laboratory. Review of immunological concepts, procedures, and methods in the context of medical laboratory testing. Emphasis on procedures and techniques used to isolate and identify clinically important microorganisms. Practical application of clinical microbiology techniques including areas of quality assurance, safety practices, data analysis, and epidemiological significance. Review Session for Part II National Boards (Oral Rehab, Oral Surgery, Pharmacology, Endo, Epidemiology, Statistics). This four week clerkship provides an introduction to general neurological problems through direct supervised patient care. Special radiochemistry and radiopharmacy techniques presented through lecture and practical laboratory experience. Distance Learning Course. Student performs routine and special function procedures under minimal supervision of the clinical instructor, and reports results. Distance Learning Course. Student performs routine and special function procedures under minimal supervision of the clinical instructor, and reports results. Radiopharmaceutical preparation and quality control, anatomy and positioning, and the rationale, procedures, and results. Study of nuclear medicine through literature review, discussion groups, and student or guest presentations. Special radiochemistry and radiopharmacy techniques presented through lecture and practical laboratory experience. Rationale, procedures, and technical aspects of nuclear cardiology, functional imaging, hematology, and nuclide therapy. Web-Based Course. Students select a study or research topic according to their special interests. A suitable paper is submitted. Web-Based Course. Students select a study or research topic according to their special interests. A suitable paper is submitted. Student practices performance of all aspects of nuclear medicine technology under guidance and/or supervision of the clinical instructor. Student observes, assists, and performs routine and cardiac procedures as well as functional studies under supervision of the clinical instructor. Introduction to fundamentals of department operations, equipment and materials, patient care and management. Student performs routine and special function procedures under minimal supervision of the clinical instructor, and reports results. Course provides the basis for understanding the evolving health care system and nursing's role within the system. This course emphasizes the utilization of resources in order to support the establishment and continuity of care to patients. Provides clinical experience in the administration of all types of anesthetics to patients across the life span. Preparing for certification. Supervised experience is provided in the administration of anesthesia to specialized populations and surgical specialties. Clinical experience is provided in the administration of anesthesia to rural and medically underserved populations. Prepares family nurse practitioners to assume responsibility for health promotion, disease prevention, early detection, and management of acute and chronic health problems. Prepares family nurse practitioners to assume responsibility for health promotion, disease prevention, early detection, and management of acute and chronic health problems. Prepares family nurse practitioners to assume responsibility for health promotion, maintenance and management of acute and chronic health problems. Prepares pediatric nurse practitioners to assess, diagnose and manage acute and common health problems of children. Data to enhance the direct care and management of children from birth to adolescence experiencing chronic health problems. First in a sequence of advanced practice courses provides concepts and techniques for assessment of the normal

Study of cultural and ethnic differences which affect health and utilization of health care services. Selected concepts are discussed. The nurse practitioner practicum experience provides the student an opportunity to assume responsibility for the practice of nursing. The purpose of this practicum is to enable the student to develop competencies as nursing administrators in health care settings. This course provides knowledge and tools to assess psychiatric problems in primary care. Emphasis is placed on the role of the nurse practitioner. An eclectic orientation to mental health promotion and advanced psychiatric nursing is presented. Major emphasis is on the role of the nurse practitioner. Students engage in a critical examination of individual psychopathology and therapeutic approaches from psychodynamic, biological, and behavioral perspectives. Course presents theoretical concepts basic to group interventions in mental health-psychiatric nursing practice. The purpose of this course is to provide the student with an opportunity to develop competencies as nursing administrators in health care settings. Course presents theoretical concepts basic to family interventions in advanced mental health psychiatric nursing practice. Course presents theoretical and clinical concepts applicable to mental health-psychiatric nursing practice of clients with mental health problems. Course provides students with a system-focused pathophysiology course, and includes the management of common mental health problems. Course focuses on increasing the knowledge base of advanced practice nurses in pharmacology and pharmacotherapeutics. Course examines theoretical foundations of nursing and use of research findings in advanced nursing practice. Course focuses on health assessment expands the nurse's knowledge of cognitive processes and psychomotor skills in health assessment. This course is designed to prepare pediatric and family nurse practitioners to provide primary health care services in ambulatory settings. The purpose of this course is to introduce the student to the roles, functions, strategies, and techniques used for leadership in health care settings. The major focus of this third course in the series for Advanced Practice Parent-Child Nursing is the development of leadership skills. This is the first of a series of courses in Advanced Practice Parent-Child Nursing. The course focuses on developing leadership skills. The purpose of this last course in the series for Advanced Practice Parent-Child Nursing is to provide a concentrated study of leadership. The major focus of this second course in the series for Advanced Practice Parent-Child Nursing is the APN role in leadership. This course focuses on the assessment of communities and/or aggregates with subsequent program planning based on the needs of the community. The purpose of this course is to introduce the learner to health care systems as they have evolved in America and the world.

The purpose of this course is to provide the student with in-depth knowledge of theories of leadership in community settings. The entire research process is utilized to investigate a research question including a theoretical or conceptual framework. This course is designed to provide students with an opportunity to participate in the research process with faculty and staff. The purpose of this course is to provide the student with an opportunity to develop in depth knowledge of the concepts of leadership. This course will provide students with the opportunity to study further a topic introduced in earlier course work, or to provide a concentrated study of leadership. Provides registered nurses with the basis for understanding the physiologic and pharmacologic principles underlying anesthesia. Course provides an opportunity to apply the knowledge and experience gained in the preceding courses to clinical practice. Effect of anesthesia on normal adult anatomy and physiology is explored in depth. Emphasis is placed upon those concepts which are essential to the practice of anesthesia. The focus of this course will be on theories of organizations, organizational behavior, administration and management. In-depth exploration of the pharmacologic properties, indications, contraindications, and interactions of drugs used in anesthesia. Effect of anesthetic administration upon normal and abnormal cardiovascular and respiratory function is studied in depth. Provides nursing anesthesia students with the theoretical basis to administer anesthesia to patients across the life span. Provides a beginning foundation for students to plan and implement nursing anesthesia care. Topics include: pre-anesthesia, anesthesia, and post-anesthesia care. Builds on previous knowledge to provide a thorough understanding of anesthesia nursing care for the patient under anesthesia. Student's understanding of a complex health care system and the role of nurse anesthetists as advanced practice nurses. Requirements for comprehensive anesthesia care services in rural and medically underserved communities are explored. The investigative project is a systematic inquiry and examination of a conceptual or clinical problem related to the practice of anesthesia. This is the first of two courses providing students with a detailed analysis of quantitative research designs and methods used in nursing research. This course is designed to assist the student to develop a clear understanding of advanced practice roles, their requirements, and the impact of these roles on the health care system. This course will provide students with the opportunity to pursue in depth in topic relevant to his/her major area of concentration. The purpose of this course is to provide the student with knowledge about theoretical and methodological perspectives in research. This course is designed to assist the student in analyzing major ethical theories and principles as they impact nursing practice. This course will provide students with an analysis of biological, psychological, social, and cultural theories of aging and the impact of these theories on the health care system. This course is designed as an advanced qualitative research course that facilitates the development of critical thinking skills. This course provides an opportunity to critically examine the health care system. The political, economic, social, and cultural influences on the health care system are explored. This course critically reviews models, theories and research with healthy populations, focusing on physiological, social, and cultural influences. The purpose of this course is to analyze research studies of beliefs, values and behaviors related to health, illness, and the health care system. This course will provide students with the opportunity to study further a topic introduced in earlier course work, or to provide a concentrated study of leadership. This course will provide students with the opportunity for an in-depth examination of an investigative topic of particular interest. Second of two courses providing detailed analysis of quantitative research designs and methods used in nursing research.

This course will focus on a critical analysis of the epistemologic basis of the qualitative paradigms. Emphases incl

This course advances the theory development and research design knowledge of the student. The course examin

Selected theories of stress, coping and adaptation will be analyzed. Stress research will be critically reviewed with

The student is introduced to the role of the anesthetist as an advanced practice nurse. The course presents an ov

This course is designed to assist the student in analyzing major philosophies of science as foundations for nursing

This course is designed to enable students to acquire in-depth knowledge and skills related to a specific adult nurs

This course is designed to enable the student to function efficiently as a CNS. The student negotiates, implements

This course is designed to enable students to provide research based advanced nursing practice to young, middle,

Concepts related to the economics and financial management of the American health care system are introduced.

The course is designed to increase the students ability to synthesize knowledge gained in the program through imp

This course will provide students with a detailed analysis of theories, research methods, and findings of research o

New Student Orientation is a 1 credit hour, 16 contact hour pass/fail course for new first year students in the Schoc

This course introduces the pathophysiological basis of illness and the basic principles of clinical pharmacology. Th

The purpose of this course is to explore the beginning development of professional nursing practice. Nurses' profe

This course introduces the pathophysiological basis of illness and the basic principles of clinical pharmacology. Th

Examination of the health and wellness activities of individuals and their families from birth to age 20. Emphasizes

The purpose of this course is to provide the student with a unique learning opportunity to build on principles of nurs

This course provides the theoretical and functional base for the complex management of adult clients with complic

The purpose of this course provides opportunities for students to expand their knowledge base in childbearing proc

This is an introductory course in the principals of oncology nursing. It includes pathophysiology, treatment modaliti

This course continues to introduce the pathophysiological basis of illness and the basic principles of clinical pharm

This is an introductory course in the principals of oncology nursing. It includes pathophysiology, treatment modaliti

Examination of the health and wellness activities of individuals and their families from birth to age 20. Emphasizes

EKG Interpretation and Nursing Interventions is a course designed to provide nursing students with a comprehensi

The purpose of this course is to provide the students the opportunity to explore an entrepreneurship career in nursi

This course examines the rapidly evolving field of health care and the central role of nurses as health care provider

This course continues to introduce the pathophysiological basis of illness and the basic principles of clinical pharm

This course continues to introduce the pathophysiological basis of illness and the basic principles of clinical pharm

This course will focus on the development of knowledge and skills needed to promote health care of population grc

This course focuses on assessment of and health promotion for individuals, families, and the community. Commu

This course continues to introduce the pathophysiological basis of illness and the basic principles of clinical pharm

The purpose of this course is to provide the students with opportunities to explore legal/ethical issues in nursing an

This course focuses on health promotion, restoration and rehabilitation through application of principles of nursing

Examines the health promotion and wellness activities of those age 45-65. Explores compromises to physical, soci

This course enables the student to explore a wide variety of complementary health care measures such as herbal/i

This is an introductory course in the principals of oncology nursing. It includes pathophysiology, treatment modaliti

The health care professional is introduced to quantitative and qualitative methods used to assess the vulnerability

The purpose of this course is to provide the students the opportunity to explore an entrepreneurship career in nursi

This is an introductory course in health assessment and beginning principles of nursing care. Didactic classes and

This course focuses on the nursing management of the patient with HIV disease. Its intent is to enable the beginnir

Examines the health and wellness activities of individuals and their families from age 20 to 45. Lifespan relevant is:

This course examines the rapidly evolving field of health care and the central role of nurses as health care provider

This is an introductory course in health assessment and beginning principles of nursing care. Didactic classes and

The purpose of this course is to explore the beginning development of professional nursing practice. Nurses' profe

This course introduces the pathophysiological basis of illness and the basic principles of clinical pharmacology. Th

The course focuses on the organization and functioning of nursing within health delivery systems in rural areas. Ei

This course introduces the pathophysiological basis of illness and the basic principles of clinical pharmacology. Th

The purpose of this course is to provide the students with opportunities to explore legal/ethical issues in nursing an

This course will give students an opportunity to focus on the health needs of the school health population including

The purpose of this course provides opportunities for students to expand their knowledge base in childbearing proc

This course focuses on assessment of and health promotion for individuals, families, and the community. Commu

This elective provides a broad overview of substance abuse and dependency as a major health problem with a cer

Focuses on the nutritional needs of the client as related to alterations in health and/or environment. The influences of diet on health and disease are discussed. The health care professional is introduced to quantitative and qualitative methods used to assess the vulnerability of populations to disease. This course will focus on the development of knowledge and skills needed to promote health care of population groups. This course focuses on the principles of professional nursing practice and provides the student with the opportunities to apply these principles in a clinical setting. This course enables the student to pursue a specified area of study which supports the student's program of study. This elective provides a broad overview of substance abuse and dependency as a major health problem with a certification in substance abuse counseling. Examines the health and wellness activities of individuals and their families from age 20 to 45. Lifespan relevant issues are discussed. This workstudy-type course provides extensive clinical opportunities dealing with hospitalized children and their families. This is an introductory course in the principals of oncology nursing. It includes pathophysiology, treatment modalities, and the role of the oncology nurse. This course enables the student to explore a wide variety of complementary health care measures such as herbal medicine, acupuncture, and yoga. This survey course offers an introduction to students on contemporary and discussed in bi-weekly seminars. Introduction to specific malignant disease entities by site of occurrence. Disease processes and the treatment plan are discussed. Monthly clinical experiences which include, but are not limited to annual calibrations of equipment with a physicist, and the role of the radiation therapist. Students work with the clinical personnel in a team approach to radiation therapy treatment, planning and patient care. Monthly clinical experiences which include, but are not limited to annual calibrations of equipment with a physicist, and the role of the radiation therapist. Review of current literature in medical dosimetry, to include data on recent technical advances in practice, current research, and the role of the radiation therapist. Review of radiation therapy literature through research, discussions and student or guest presentation. General principles of patient simulation including familiarization with equipment, patient positioning, and the rationale for simulation. Directed project in which the student works independently on a project related to radiation oncology or medical dosimetry. The student works with individual faculty members on a specific investigative research problem. This provides an opportunity for the student to apply scientific basis of present nutrition recommendations for normal, healthy adults with application to dental patients. Development and delivery of occupational therapy programs in private practice settings. Advanced studies in pediatric practice to focus on the roles and responsibilities of the school-based therapist. Emphasis on clinical reasoning, frames of reference and occupational therapy techniques for physical dysfunction in adults including orthopedic, neuromuscular and sensory-motor dysfunction. Analysis of common diagnoses and clinical problems seen in adults with emphasis on orthopedic, neuromuscular and sensory-motor dysfunction. Practice course focusing on occupational therapy skills used for a variety of clinical conditions seen in adults. Includes application of the research process by conducting an in-depth critique of the literature, deriving clinical implications and application of clinical reasoning for writing treatment protocols and critical pathways, setting treatment priorities, and student investigation of a topic of interest or need. Practice course focusing on developmental activities and sensorimotor techniques for children and adolescents, including investigation and application of evaluation and treatment principles and research related to cognitive rehabilitation. Application of occupational therapy to the specific needs of the geriatric population. Development and evaluation of adult roles with emphasis on work and retirement. Treatment programs and settings for occupational therapy. Application of hand splinting principles introduced in OCC4473 Practice Skills, and upper extremity rehabilitation, including analysis of case studies to understand psychiatric diagnoses and the application of clinical reasoning and selected occupational therapy principles to evaluation, training and rehabilitation of individuals for worker task. Individual research project dealing with an area of interest the student under the supervision of a faculty member. Full-time fieldwork experience applying clinical reasoning in a practice environment. Fulltime fieldwork experience applying clinical reasoning in a practice environment. Full-time eight-week fieldwork experience in an area of the student's choice. Application of clinical reasoning to planning stress management programs in occupational therapy. Includes practical application of stress management techniques. This course includes material from two very closely related topics: dental anatomy and occlusion of the natural dentition. This clinical course offers the student an opportunity to develop diagnostic and treatment skills in the areas of occlusion and orthodontics. This clinical course offers the student an opportunity to develop diagnostic and treatment skills in the areas of occlusion and orthodontics. This course introduces the student to the screening, diagnosis and treatment of temporomandibular disorders. The student is introduced to the screening, diagnosis and treatment of temporomandibular disorders. This course continues the students training in clinical techniques of oral physical examination, collection of diagnostic data, and the application of clinical reasoning. This course utilizes concepts from earlier courses as a starting point. It will seek to round out and complete the student's knowledge of the screening, diagnosis and treatment of temporomandibular disorders. This is an introductory course in pain control. The pharmacology of local anesthetics is presented, and clinical techniques for the management of pain are discussed. This course is comprised of clinicopathologic conferences encompassing differential diagnosis of systemic disease. This course is specifically designed to acquaint the third year student dentist with characteristic properties of polymers and composites used in restorative dentistry. This course introduces the student to the screening, diagnosis and treatment of temporomandibular disorders. The student is introduced to the screening, diagnosis and treatment of temporomandibular disorders. This course is an introduction to orthodontics and is designed to provide the student with the knowledge base necessary for the study of orthodontics.

This course includes lectures and clinico-pathological conferences on the basic principles of disease and relevant
 The student will examine a patient requiring removable prosthodontic care. The student will then design, construct
 In this course the student completes a Basic Cardiac Life Support Healthcare Provider course according to the stan
 The course presents an integrated study of the multifactorial aspects of dental caries, including theories of caries e
 The series of Patient Services courses are designed to teach students to utilize clinic time effectively and manage
 The predoctoral orthodontic clinical experience provides the student with the opportunity to participate in the treatr
 This is a special course for senior dental students, presented in an online internet format. The course is schedul
 This course is the dental students introduction to the Principles and Practice of Small Business Administration. Fro
 This is a clinical course designed to meet the transitional practice needs of each student. Time will be spent in the
 The Emergency Dental Services (EDS) provides students with the experiences necessary for them to be compet
 This course consists of the completion of the Diagnostic Testing Exercise which includes performing endodontic di
 This clinical course offers the student an opportunity to develop diagnostic and treatment skills in the areas of occl
 This course continues the students training in clinical techniques of oral physical examination, collection of diagnos
 In this clinical course the student continues to meet all periodontal diagnostic, active treatment and maintenance n
 This lecture course provides basic information necessary to complete clinical requirements in oral surgery and sub
 This initial course in clinical patient care introduces students to oral surgery clinical activity.
 The course examines the etiology and pathogenesis of oral and paraoral disorders/lesions. The subject includes v
 This course covers the clinical manifestations and management of periodontal diseases associated with various sy
 This is a clinical course in which the student, under faculty supervision, can diagnose his/her patients' periodontal
 The student will examine a patient requiring removable prosthodontic care. The student will then design, construct
 Part I of a comprehensive course in radiologic interpretation of developmental and pathologic lesions of the jaws a
 A seminar course emphasizing opportunities in the profession of dentistry.
 Lecture and laboratory management of computer hardware and software designed for the dental practice is preser
 Course focuses on increasing the knowledge base of advanced practice nurses in pharmacology and pharmacothe
 Course focuses on increasing the knowledge base of advanced practice nurses in pharmacology and pharmacothe
 Course examines theoretical foundations of nursing and use of research findings in advanced nursing practice. Cc
 Course examines theoretical foundations of nursing and use of research findings in advanced nursing practice. Cc
 This course is designed to enable students to acquire in-depth knowledge and skills related to adult acute care nur
 This course is designed to enable students to acquire in-depth knowledge and skills related to adult critical care nu
 This course builds on undergraduate knowledge of basic normal and abnormal laboratory findings. More specifica
 This course will provide students with the opportunity to study further a topic introduced in earlier course work, or t
 This course will provide students with the opportunity to study further a topic introduced in earlier course work, or t
 This course introduces the pathophysiological basis of illness and the basic principles of clinical pharmacology. Th
 This course introduces the pathophysiological basis of illness and the basic principles of clinical pharmacology. Th
 This course introduces the pathophysiological basis of illness and the basic principles of clinical pharmacology. Th
 This course continues to introduce the pathophysiological basis of illness and the basic principles of clinical pharm
 This course continues to introduce the pathophysiological basis of illness and the basic principles of clinical pharm
 The course presented the knowledge and skill base for health assessment of individuals and families across the lif

This course is composed of three blocks. The first block addresses hard tissue biology in which the anatomy, phys
 The course is composed of two blocks. The first block is hemostasis and bleeding disorders which deals with fund
 The course is composed of three major blocks. The first block is a series of lectures on pain and anxiety managem
 This course continues to introduce the pathophysiological basis of illness and the basic principles of clinical pharm
 The purpose of this course is to provide the students with opportunities to explore legal/ethical issues in nursing an
 The purpose of this course is to provide the students with opportunities to explore legal/ethical issues in nursing an
 The purpose of this course is to provide the students with opportunities to explore legal/ethical issues in nursing an
 This course will focus on the development of knowledge and skills needed to promote health care of population grc
 This course will focus on the development of knowledge and skills needed to promote health care of population grc
 An overview of radiation therapy to include medical terminology, patient care, basic machine usage, communicatio
 Students work with the clinical personnel in a team approach to radiation therapy treatment, planning and patient c
 Students work with the clinical personnel in a team approach to radiation therapy treatment, planning and patient c

Monthly clinical experiences which include, but are not limited to annual calibrations of equipment with a physicist,
 The first course of a two course multidisciplinary sequence which covers the structural and functional fundamentals:
 The course encompasses the writing of abstracts and curriculum vitae, oral presentations, and analysis of the pres
 The second course of a two course multidisciplinary core covering the structural and functional fundamentals of sy:
 Principles of statistical models, descriptive statistics, probability distributions, theory of estimation and hypothesis t
 Analysis of variance, non-parametric statistical methods, survival analysis, multiple linear regression, regression di
 Multiple regression, correlation, curve fitting, multiple regression prediction models, analysis of variance and covar
 Introduction to multivariate analysis

The core principles of quantitative thinking are presented and applied to examples and special problems in the bio
 This eight (8) week clerkship provides fundamental experience in general surgery. Although most of the students'
 The elective will offer a two day, in-depth association of dental students with the staff and clients undergoing recov
 A seminar course emphasizing opportunities in the profession of dentistry.

This course consists of the performance of simulated clinical endodontic procedures on extracted molar teeth mou
 The goal of this course is to provide an exposure of the special didactic and clinical requirements of esthetic restor:
 This seminar course reviews, updates and expands into areas beyond those covered in the preclinical pediatric de
 This course will give students an opportunity to focus on the health needs of the school health population including
 The purpose of this course is to introduce the student to the roles of the professional nurse in the perioperative sett
 This course focuses on the nursing management of the patient with HIV disease. Its intent is to enable the beginnir
 The course focuses on the organization and functioning of nursing within health delivery systems in rural areas. Ei
 This course enables the student to pursue a specified area of study which supports the student's program of study.
 Examines the health promotion and wellness activities of individuals and their families age 65 and older. Explores
 Examines the health promotion and wellness activities of those age 45-65. Explores compromises to physical, soci
 Examines the health promotion and wellness activities of individuals and their families age 65 and older. Explores
 This workstudy-type course provides extensive clinical opportunities dealing with hospitalized children and their far
 The purpose of this course is to provide the students with opportunities to explore legal/ethical issues in nursing an
 The purpose of this course is to provide the students with opportunities to explore legal/ethical issues in nursing an
 This course focuses on health promotion, restoration and rehabilitation through application of principles of nursing
 This course will focus on the development of knowledge and skills needed to promote health care of population grc
 This course will focus on the development of knowledge and skills needed to promote health care of population grc
 This survey course offers an introduction to students on contemporary and discussed in bi-weekly seminars in won
 EKG Interpretation and Nursing Interventions is a course designed to provide nursing students with a comprehensi

This course focuses on the principles of professional nursing practice and provides the student the opportunities to

Focuses on the nutritional needs of the client as related to alterations in health and/or environment. The influences
 This course provides the theoretical and functional base for the complex management of adult clients with complic:
 The purpose of this course is to provide the student with a unique learning opportunity to build on principles of nurs
 The purpose of this course is to introduce the student to the roles of the professional nurse in the perioperative sett
 This course is composed of three blocks. The first block addresses Hard Tissue Biology in which the anatomy, phy
 This course includes lectures and clinico-pathological conferences on the basic principles of disease and relevant l
 The course is composed of three major blocks. The first block is a series of lectures on pain and anxiety managem
 This required basic clerkship of four weeks' duration combines inpatient and outpatient experience in human repro
 The course is composed of two blocks. The first block is hemostasis and bleeding disorders which deals with fund
 The course is composed of two blocks. The first block is a series of lectures related to molecular pathology. The se
 The course is comprised of a series of lectures on Advanced Oral Pathology with emphasis on the etiology, mecha
 This course introduces the graduate student to selected methods that are used to study the biology of orofacial tiss
 This course consists of several one hour seminars that will be presented by dental faculty, graduate students and i
 Analysis of diagnostic groups in psychiatry and clinical mental health problems including influence on quality of life
 This course consists of lectures, laboratory and clinical procedures involved in making impressions and mounted d
 Study of typical and atypical development of sensorimotor, cognitive and psychosocial performance components, a
 Introduction to occupational therapy historical and current trends, foundational concepts to occupational therapy th
 Study of movement emphasizing biomechanical analysis of normal movement patterns as applied to occupational

Study of fundamental concepts in the use and analysis of purposeful activity as a therapeutic medium in occupational therapy.

Development of clinical reasoning skills relative to the occupational therapy process: referral, evaluation, goal-setting, and intervention.

Adaptation of the person, environment and/or task to promote occupational performance. Includes resources and techniques for adaptation.

This course presents methods for assessing and managing the oral soft tissue pathology, mucosal diseases, and conditions of the oral cavity.

In this course various aspects of nutritional counseling with patients are practiced. Major nutritional problems encountered in the dental office are discussed.

An introduction to the technique of oral physical examination and collection of diagnostic data, oral diagnosis and treatment planning.

The course provides students with the basic concepts necessary to understand the relationships between a variety of oral conditions and the general health of the patient.

Oral Medicine is the part of dentistry involved in the diagnosis and treatment of primary and secondary diseases in the oral cavity.

This course trains the students in clinical techniques of oral physical examination, collection of diagnostic data, treatment planning, and patient management.

In this course, each student presents a documented case to other students and faculty in which he has applied the principles of oral medicine.

This course continues the students training in clinical techniques of oral physical examination, collection of diagnostic data, and treatment planning.

Common systemic diseases, major complications of systemic disease, and their effect on the provision of oral health care are discussed.

This course continues the students training in clinical techniques of oral physical examination, collection of diagnostic data, and treatment planning.

This course familiarizes students with the basics of treatment plan presentation. Patient management, communication, and documentation are emphasized.

This course logically builds on the principles associated with the Diagnostic Method and Data Collection. The introductory course in ophthalmology consisting of a series of ten one-hour lectures introducing the student to basic concepts of ophthalmology.

This introductory course provides a multidisciplinary overview of dental practice. It illustrates the types of services provided in a dental office.

This course is an introduction to orthodontics and is designed to provide the student with the knowledge base necessary for the orthodontic specialty.

This is a lecture and laboratory course designed to acquaint the student with the indications for and usage of various orthodontic appliances.

The predoctoral orthodontic clinical experience provides the student with the opportunity to participate in the treatment of orthodontic patients.

This course continues the student's training in clinical techniques of oral physical examination, collection of diagnostic data, and treatment planning.

This course is a continuation of Oral Surgery Clinic activity.

An overview of surgical techniques and procedures that are performed by specialists in Oral and Maxillofacial Surgery.

This course provides basic information necessary to complete clinical requirements in oral surgery and in nitrous oxide sedation.

The clinical techniques of local anesthetic administration for dentistry are presented in lecture and performed in the laboratory.

A full-time, one week activity introducing the hospital dentistry and the role of the dentist in the hospital. Students are required to complete a minimum of 40 hours of clinical experience.

Professional and practice issues for Certified Occupational Therapy Assistants

Development and analysis of play, school, self-care and work activities through the life span. Laboratory activities are included.

Application of the COTA's role in the occupational therapy process with physical disabilities.

Application of the COTA's role in the occupational therapy process in pediatrics

Application of the COTA's role in the occupational therapy process with psychosocial dysfunction

Application of occupational therapy principles to the use and adaptation of leisure, homemaking and work tasks. Involvement in the community is encouraged.

Full-time fieldwork experience following completion of all didactic work

Full-time fieldwork experience following the completion of all didactic course work.

Full-time fieldwork experience following the completion of all didactic course work.

Students begin the research process in collaboration with faculty by clearly defining a problem or question of interest.

Application of the formal research process in conducting a study in the area of occupational therapy theory, practice, or research.

Independent development of a project in occupational therapy through the application of the problem-solving process.

Investigation of a topic of particular interest to the individual student's area of study.

Discussion and application of principles of program design and evaluation to fieldwork education. Includes discussion of program design and evaluation.

Individual investigation into current and proposed health care approaches and issues. Includes roles for the occupational therapist in health care.

Individual investigation into new and/or specialized treatment approaches or techniques. Includes practical experience in the application of these approaches.

Investigation of a topic of particular interest to the individual student's area of study in occupational therapy.

Investigation of a special problem related to occupational therapy clinical practice, management, education or research.

Students apply standards and principles of program development and evaluation to construction and evaluation of occupational therapy programs.

Investigation of the philosophies and theoretical bases underlying occupational therapy. Students will actively examine and evaluate these philosophies and bases.

Further examination of the philosophies and theoretical bases underlying occupational therapy. Students will examine and evaluate these philosophies and bases.

Research presentations by MCG faculty and visiting research scientists.

Research presentations by MCG faculty and visiting research scientists.

Learn to evaluate health problems that occur from birth through adolescence.

Learn and develop effective terminology and communication skills for eliciting patient histories and communicating with patients.

A course for health care professionals on the non-technical aspects of health care. Examples of topics to be covered include: patient history taking, physical examination, and communication skills.

Course designed to help develop skills to enable students to incorporate health promotion and disease prevention. Designed to expose the student to the role of the Physician Assistant in an occupational or industrial setting. The supervised exposure to a population of patients with undifferentiated health problems and participation in the evaluation of more common psychosocial problems encountered by health professionals. Students will participate in laboratory Electives provide additional or initial exposure to clinical specialties under the supervision of a physician certified in the specialty. Learn to evaluate and manage a variety of problems that typically present to a hospital ER and to master procedures. Students encounter principles of surgical management of patients including: preoperative, postoperative and operative. Focus of course is on primary care Geriatrics. It will be conducted in a symposium format with opportunity for class participation. Learn to evaluate and manage health issues associated with female organs including pregnancy.

Perform physical exams, take medical histories, use basic hand instruments in performing physical examinations. Evaluate and manage patients with a variety of medical problems such as diabetes, hypertension, respiratory disease, and common and acute care surgical problems frequently encountered. Laboratory sessions introduce students to a variety of procedures. A required rotation generally selected as the last rotation during enrollment. Students may select from any primary care rotation. Independent study may provide additional or initial exposure to the didactic material under the supervision of a faculty member. Continuation course in dealing with psychosocial issues and unique role of physician assistant. Course deals with a variety of social psychology applied to general medicine practice. Topics include interpersonal relations, family practice, and geriatrics. Encounter a variety of clinical problems in family practice setting.

Learn to evaluate, manage and make dispositions on a variety of mental health problems.

Continuation of PAD3280

Intense didactic course exploring pathophysiology of disease processes (physical and mental) and relationships among them. Principles and mechanisms of disease with emphasis on clinical aspects of oral disease.

Review of physics foundations based on energy and matter applied to diagnostic imaging; principles of ionizing radiation. Theory of operation of nuclear medicine detection and imaging instrumentation presented in lectures coordinated with laboratory.

Course focuses on acoustical physics. Properties and physical principles of ultrasound are covered including: sound wave propagation, reflection, refraction, diffraction, and scattering. Introduction to radiation physics with emphasis on radiation therapy physics. Basic principles of radiation such as ionization, absorption, and dose.

Application of physics learned in PCS 4631 to radiation oncology. Concepts of dose distribution in tissue patient treatment. Advanced applications of medical digital images and computer systems. Didactic lecture series and hands-on laboratory exercises.

Applications of nuclear medicine computer systems. Didactic lecture series and hands-on laboratory exercises emphasizing the use of computers in nuclear medicine.

Applications of nuclear medicine computer systems. Didactic lecture series and hands-on laboratory exercises emphasizing the use of computers in nuclear medicine.

Detailed study of patient dosimetry for radiation therapy. Advanced planning techniques for external beam and brachytherapy. Detailed study of patient dosimetry for radiation therapy. Advanced planning techniques for external beam and brachytherapy.

Advanced applications of medical digital images and computer systems. Didactic lecture series and hands-on laboratory exercises emphasizing the use of computers in nuclear medicine.

This six week pediatric clerkship provides basic education in child health. The recognition of normal development and the ability to diagnose and manage common pediatric conditions. The goal of this course is to sensitize the dental student to the needs of developmentally and physically disabled patients.

This course is designed to provide the didactic material and laboratory techniques necessary to prepare the student for the pediatric dental clerkship. This seminar course reviews, updates and expands into areas beyond those covered in the preclinical pediatric dentistry course.

The purpose of this course is to provide opportunities for the students to diagnose, treatment plan and provide dental care to patients with special needs. This course provides additional opportunities for students to diagnose, treatment plan and provide comprehensive dental care to patients with special needs.

This is a clinical course in which the student, under faculty supervision, can diagnose his/her patients' periodontal conditions. Clinical examples of periodontal disease and conservative treatment discussions with reviews of current literature (text, articles, and case reports). Periodontal anatomy, classifications of gingival and periodontal diseases, clinical assessment, and treatment of various forms of periodontal disease.

This is a clinical course in which the student, under faculty supervision, is expected to adequately diagnose his or her patients' periodontal conditions. This is a clinical course in which the student, under faculty supervision, can adequately diagnose his/her patients' periodontal conditions.

This course reviews and updates periodontal subjects in seminar discussions with emphasis on clinical application. Lectures are presented on surgical protocol, acute periodontal conditions, early onset periodontitis, HIV and periodontal disease. This course is designed to introduce the student to basic surgical techniques available to manage selected periodontal conditions.

This course provides lectures, seminars, laboratories and clinical exercises to introduce the student to periodontal conditions. This course is designed to allow the student the opportunity to complete the senior year requirements and to begin research presentations by MCG faculty and visiting research scientists.

Research presentations by MCG faculty and visiting research scientists.

Drugs used to treat diseases and disorders with emphasis on those used in dentistry.

Mechanism of achieving a biological effect through the chemical interaction of a drug with a biological receptor.

Selected topics related to the action of chemical agents on the nervous system.

Current techniques, concepts and trends in pharmacological research. Several topics are usually presented. The Evaluation of the actions of drugs on the heart and blood vessels.

Lectures and paper discussion on the pharmacology of the most important piogenic peptides which act on blood ve

A one semester course. Provides the necessary background to practice rational drug therapy. Emphasis is on the r

The necessary background to practice rational drug therapy is provided in this one semester course. Emphasis is

A study of water and solute movement across the pulmonary endothelium.

A one semester course presenting an intensive treatment of mammalian organ system physiology including the cel

A one semester course presenting an intensive treatment of mammalian organ physiology including the cell, elect

Peripheral and central nervous system physiology, including sensory, motor, and cognitive/emotional systems, wit

Physiology of the heart including structure, development, action as muscle and dynamics of its pumping action.

Excitation-contraction coupling, mechanics and biochemistry of the cross-bridge cycle in skeletal and cardiac musc

A study of the determinants affecting cardiac output and peripheral blood flow, with consideration of techniques for

A study of the mechanics and control of respiration including consideration of experimental measurement.

A study of current concepts of regulation of body fluid volume and composition. Laboratory experiences in measur

Physiologic response to acute and chronic exercise. Effect of regular exercise on fitness and health. Interactions i

How various types of social, psychological and physiological stressors influence health and well-being. Analysis o

Theoretical basis of the membrane transport of charged and uncharged particles

Detailed consideration of neurophysiological mechanisms that underlie spinal cord, cerebral, basal ganglia, and ce

A guided survey of the basic principles of functional organization of the somatic and special sensory systems. Emj

A literature survey of the history of the development of our concepts of thyroid hormones and their biological action

Introduction to research designs and methodologies used in AP/HP, including epidemiologic, laboratory and interv

Causes and consequences of variation in body composition. Interactions of diet and energy expenditure. Implicat

The series of Patient Services courses are designed to teach the students to utilize clinic time effectively and mana

The series of Patient Services courses are designed to teach students to utilize clinic time effectively and manage

The series of Patient Services courses are designed to teach students to utilize clinic time effectively and manage

The series of Patient Services courses are designed to teach the students to utilize clinic time effectively and mana

The series of Patient Services courses are designed to teach the students to utilize clinic time effectively and mana

The student will examine two patients requiring removable prosthodontic care. The student will then design, constr

The student will examine a patient requiring removable prosthodontic care. The student will then design, construct

During this clinical course the student must complete three additional units of removable prosthodontics and an RF

This course utilizes concepts from earlier courses as a starting point. It will seek to round out and complete the stu

This course extends the previously taught didactic and laboratory procedures to the clinic. A complete maxillary an

This course provides the student with additional educational opportunities to provide patient care and to assist othe

This course provides the student with additional educational opportunities to provide patient care and to assist othe

This required six week clerkship will allow the student intensive experience with diagnosis and the treatment of psy

An introduction to the basic principles of behavioral science and the field of clinical psychiatry, including biological,

Introduction to human diseases through small-group study of individual cases with guidance by the teaching faculty

The student will be introduced to research techniques utilized in diagnostic imaging through problem solving exerci

This course will be tailored to primarily fit the needs of the radiologic technology professional who desires an under

The student will develop, with the assistance of his/her advisor, a project related to diagnostic imaging protocols. F

The course will provide an in-depth study of diagnostic imaging with particular attention given to correlation of varic

Advanced experiences in radiographic technique, error recognition/correction, and interpretation.

Experiences in basic dental intraoral radiographic technique, error recognition/correction, and interpretation.

A comprehensive course in radiologic interpretation of developmental and pathologic lesions of the jaws and assoc

This is an introductory course in dental radiology that includes lectures and laboratory exercises in radiation physic

Introduces radiation physics, biology, and hygiene. Radiographic techniques, film processing, darkroom maintena

Students provide a variety of restorative procedures to patients in a supervised comprehensive clinical environmer

Principles and techniques of conservative cavity preparation and restoration of teeth with silver amalgam and esthe

This course is to provide the dental student introductory knowledge on clinical crown and bridge dentistry. It prese

The goal of this course is to provide an exposure of the special didactic and clinical requirements of esthetic restor

This lecture/seminar course reviews advances and research in restorative materials and techniques.

The purpose of this clinical course during the junior year is to provide the student with the opportunity to gain clinic
 The purpose of this clinical course during the junior year is to provide the student with the opportunity to gain clinic
 This course is designed to allow the student the opportunity to complete the senior year requirements and to begin
 This elective course provides senior dental students the opportunity to render primary dental care within a rural set
 Introduction to each of the imaging and therapeutic disciplines within radiologic sciences with focus on understandi
 Introduction to imaging professional-patient interaction including profile of imaging professionals, profile of patients
 Regulations, principles and practices of radiation protection, and information particular to each radiologic specialty
 Supplement to radiologic science student's general knowledge of radiologic anatomy through presentation of secti
 Supplement to radiologic science student's general knowledge of radiologic anatomy through presentation of secti
 Patient care with emphasis on assessment and medical response in critical care situations. Review and evaluato
 Patient care with emphasis on assessment and medical response in critical care situations. Review and evaluato
 Course deals primarily with general pathologic processes, with greater emphasis placed on anatomic and physiolo
 Course deals primarily with general pathologic processes, with greater emphasis placed on anatomic and physiolo
 Introduction to fundamentals of designing research and statistical methods appropriate for allied health and radiolo
 A comprehensive basic overview of nuclear medicine, radiography, ultrasound, computer tomography, magnetic re
 Introduction to fundamentals of designing research and statistical methods appropriate for allied health and radiolo
 Presentation of fundamental patient care skills needed for entry level radiologic science professionals. Content inc
 Application of principles of business administration and personnel management to radiology department, including
 Application of principles of business administration and personnel management to radiology department, including
 An in-depth review and evaluation of pulmonary function testing (PFT) procedures for the purpose of developing re
 This course will be an in-depth look at neonatal and perinatal respiratory care, stressing neonatal pulmonary functi
 Continuation of Clinical II.

Labs will be designed to gain proficiency in selected PFT procedures, quality control and calibration of equipment,
 This course is designed to assist the graduate student in formulating a research topic in respiratory care and then r
 This course is designed to familiarize the student with the technique of Extracorporeal Membrane Oxygenation (EC
 Study of clinical signs, symptoms, diagnosis, treatment and management of acute and chronic cardiopulmonary di
 A study of principles and applications of respiratory care equipment, infection control including universal precautio
 Course includes discussion of recent trends in respiratory care. Students prepare a resume and practice interview
 Introduction to gerontology and health promotion with chronic pulmonary diseases, including application of elemen
 A study of applied cardiopulmonary anatomy and physiology, applied physical assessment, mechanics of ventilatic
 Students perform basic respiratory care in acute care areas as well as alternate care sites. Emphasis is placed on
 An Opportunity to pursue course of study of particular interest in a non-resident or informal setting
 A study of intensive respiratory care patient management. Course emphasizes ventilator function, waveform analy
 Students will learn advanced respiratory care procedures and patient assessment methods. Emphasis is placed o
 A study of pulmonary conditions requiring critical care management and mechanical ventilation with an emphasis c
 Comprehensive study of neonatal and pediatric respiratory care to include fetal development, labor and delivery, p
 Course is continuation of RTH 4407 with emphasis on advanced waveform analysis and diagnostics, including adv
 Students perform advanced clinical procedures related to practice of respiratory care with supervision in variety of
 Students will travel to clinical affiliate where they will receive extensive experience in the practice of respiratory car
 A hands-on approach that will include the application of respiratory care assessment and treatments. The student
 Overview of clinical and biological potential of magnetic resonance imaging, an in-depth presentation of fundamen
 Philosophy and basic principles of quality control in radiography. Factors influencing image quality, the influence c
 Students perform and demonstrate clinically knowledge gained in corresponding courses of curriculum. Opportuni
 Comprehensive overview of didactic and clinical program topics related to performance skills and problem-solving.
 Pursuit of a topic or course of study, or investigation of a problem, of interest to student and approved by instructor
 Pursuit of a topic or course of study, or investigation of a problem, of interest to student and approved by instructor
 Opportunity for clinical experience in practice setting(s) through assignment to one or two sites selected from avail
 Opportunity for clinical experience in practice setting(s) through assignment to one or two sites selected from avail
 Opportunity for clinical experience in practice setting(s) for various anatomical systems to provide skills developm
 Opportunity for clinical experience in practice setting(s) for skills development in patient management, image acqui
 Opportunity for clinical experience in practice setting(s) for various anatomical systems to provide skills developm
 Overview of clinical and biological potential of magnetic resonance imaging, an in-depth presentation of fundamen

Opportunity for clinical experience in practice setting(s) for skills development in patient management, image acquisition. Students perform clinical procedures and apply knowledge gained in corresponding courses of curriculum. Opportunity for clinical experience in practice setting(s) for skills development in patient management, image acquisition. Students perform and demonstrate clinically knowledge gained in corresponding courses of curriculum. Opportunity for clinical experience in practice setting(s) for skills development in patient management, image acquisition. Students perform and demonstrate clinically the knowledge gained in corresponding courses of curriculum. An opportunity for clinical experience in practice setting(s) for skills development in patient management, image acquisition. A comprehensive overview of the didactic and clinical program topics as they relate to performance skills and procedures. The first of a two course sequence in radiographic positioning and imaging procedures. Presents anatomic and physiological study of characteristics and performance of routine contrast media procedures of gastrointestinal, genitourinary and orthopedic. Photographic principles of radiography, including film, image receptors, and processing. Factors that affect image quality. Advanced theory of radiographic technique, including emphasis on mathematical application. Sensitometry, technical factors. Students perform and demonstrate clinically knowledge gained in corresponding courses of curriculum. Opportunity for clinical experience in practice setting(s) for skills development in patient management, image acquisition. Presentation of components and principles of operation of diagnostic radiographic equipment. Discussion of equipment and safety. Comprehensive study of anatomy and physiology of the breast; physics, instrumentation, and principles of mammography. Opportunity for clinical experience in practice setting(s) for skills development in patient management, image acquisition. Review of current literature in radiography to include recent technical advances in practice and current and future trends. Review of current literature in radiography to include recent technical advances in practice and current and future trends. Principles of the production of x-ray including x-ray tubes and generators. Concepts of CT physics and instrumentation. Concepts of CT physics and instrumentation, imaging procedures and protocols, and patient care/management in CT. Comprehensive study of anatomy and physiology of the breast; physics, instrumentation, and principles of mammography. Overview of quality assurance in radiation therapy to include methods of monitoring function of radiation therapy equipment. Review of current literature in medical dosimetry, to include data on recent technical advances in practice, current trends, and future trends. Students work with the clinical personnel in a team approach to radiation therapy treatment, planning and patient care. Students work with the clinical personnel in a team approach to radiation therapy treatment, planning and patient care. Students work with the clinical personnel in a team approach to radiation therapy treatment, planning and patient care. Directed project in which the student works independently on a project related to radiation oncology or medical dosimetry. Students work with the clinical personnel in a team approach to radiation therapy treatment, planning and patient care. This course presents principles of oral diagnosis and an introduction to planning comprehensive treatment for patients with oral and maxillofacial pathology. This clinical course offers the student an opportunity to develop diagnostic and treatment skills in the areas of oral and maxillofacial pathology. This course includes lectures and clinico-pathologic conferences which primarily emphasize the diagnosis and management of oral and maxillofacial pathology. The goal of this course is to sensitize the dental student to the needs of developmentally and physically disabled patients. The Emergency Dental Service (EDS) provides students with the experiences necessary for them to be competent in the management of dental emergencies. This course familiarizes students with the basics of treatment plan presentation. Patient management, communication, and ethics. Oral Medicine is the part of dentistry involved in the diagnosis and treatment of primary and secondary diseases in the oral cavity. In this course each student presents a documented case to other students and faculty in which he has applied the principles of oral medicine. This course provides dental students with a working knowledge of marketing, dental jurisprudence, legal aspects of dentistry. This course is a seminar review and an update of pharmacologic topics. A National Board examination package highlights the course content. This course is designed to provide the didactic material and laboratory techniques necessary to prepare the student for the National Board examination. A full-time, one week activity introducing the hospital dentistry and the role of the dentist in the hospital. Students are introduced to the role of the dentist in the hospital. In this clinical course, the student will examine patients requiring removable prosthodontic care or RPD recall. The course provides an overview of surgical techniques and procedures that are performed by specialists in Oral and Maxillofacial Surgery. This course examines the etiology and pathogenesis of oral and paraoral diseases and is the second of two courses in the series. This course provides information on microbiology and immunology including microbial physiology, metabolism, genetics, and host response. The purpose of this course is to provide opportunities for the students to develop competence in diagnosis, treatment, and prevention of oral and maxillofacial pathology. Students are introduced to principles and techniques encountered in the preparation of teeth and subsequent fabrication of restorations. This course emphasizes the anatomical organization of axilla, thorax, abdomen, pelvis, and upper and lower extremities. Lecture and laboratory segments present fundamentals of abutment preparation, retainer and pontic design for fixed partial dentures. This course is designed to allow the student the opportunity to complete the senior year requirements and to begin the preparation for the National Board examination. This course is an introduction to theories, related changes and special challenges of the aging process. Topics include the effects of aging on the oral cavity. The purpose of this clinical program during the junior year is to provide the student with the opportunity to gain clinical experience in the management of patients with oral and maxillofacial pathology. In this clinical course the student, under faculty supervision, learns to satisfactorily examine patients with periodontal disease. This course presents methods for assessing and managing the oral soft tissue pathology, mucosal diseases, and dental emergencies. This course provides additional opportunities for students to diagnose, treatment plan and provide comprehensive care for patients with oral and maxillofacial pathology.

This is a lecture and laboratory course designed to acquaint the junior student with the indications for and usage of This course is to provide the dental student introductory knowledge on clinical crown and bridge dentistry. It prese This course is a continuation of Oral Surgery Clinic activity.

This course extends the previously taught didactic and laboratory procedures to the clinic. A complete maxillary an This course is designed to introduce the student to basic surgical techniques available to manage selected periodoc This is a clinical course in which the student, under faculty supervision, is expected to adequately diagnose his/her This course is designed to provide each student with clinical experiences in differing community settings away from This course includes the pharmacology of drugs that affect the central nervous system, autonomic nervous system The series of Patient Services courses are designed to teach the students to utilize clinic time effectively and mana The series of Patient Services courses are designed to teach the students to utilize clinic time effectively and mana The series of Patient Services courses are designed to teach students to utilize clinic time effectively and manage This course provides an introduction to the structure and information necessary to help the student to recognize an This course will introduce the student to the field of endodontics through lecture sessions and laboratory projects. / This course presents bacterial, mycotic, rickettsial and viral diseases with emphasis on those with oral manifestatic This is a lecture course designed to introduce the basic concepts and principles related to dental and oral implanto This interdisciplinary course is designed to highlight, through review information, quizzes, directed self-study and p This course is designed to allow the student the opportunity to complete the senior year requirements and to begin The series of Patient Services courses are designed to teach the students to utilize clinic time effectively and mana This course is designed to prepare students for the regional board examination which is required for Georgia licens This advanced course serves to introduce advanced concepts of clinical endodontics to be predoctoral student with This course consists of the performance of endodontic procedures that are indicated for clinical patients. Each cas This course is designed to prepare students for the regional dental board examination which is required for Georgi This course continues the student's training in clinical techniques of oral physical examination, collection of diagno This course teaches students how to present complex, comprehensive treatment plans, once the diagnostic data h This course covers the components of physical examination of the adult patient based on the student's knowledge Basic concepts and the rationale for sedation are presented in this course. The techniques of inhalation and intrav The purpose of the OSDZ 5350 course is to provide the student with a basic up-to-date practical approach to denta This course examines the disease processes that affect the various organ systems of the human body (not includir This course provides lecture, laboratory and clinical exercises to introduce and orient the student to the periodonta This is a clinical course in which the student, under faculty supervision, can adequately diagnose his/her patients p In this clinical course the student, under faculty supervision, learns to satisfactorily examine patients with periodont This course will provide the student with a working understanding of pharmacology and pharmacotherapeutics as a The series of Patient Services courses are designed to teach the students to utilize clinic time effectively and mana The series of Patient Services courses are designed to teach the students to utilize clinic time effectively and mana The student will examine a patient requiring removable prosthodontic care. The student will then design, construct This course provides the student with a comprehensive course in radiologic interpretation of developmental and pa The purpose of this course is to introduce the student to fixed prosthodontic metal-ceramic restorations through dic The primary goal of this clinical course is to provide the student additional opportunity to gain clinical experience ar This course is designed to allow the student the opportunity to complete the senior year requirements and to begin This course is designed to provide information on recent advances in clinical techniques, materials and protocol th This laboratory technique course stresses the fundamentals of proper RPD design and fabrication. Emphasis is on An integrated study of the functional system of the human body ranging from molecular interaction to organismic bi This course focuses on the clinical application of principles of professional nursing practice. Opportunities will exis This course focuses on the clinical application of principles of professional nursing practice. Opportunities will exis This course introduces the Master of Science graduate student to basic statistical concepts. In addition, selected This course consists of several one hour seminars that will be presented by dental faculty, graduate students and i The student works closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of This course presents didactic information and provides laboratory experiences related to the microscopic appearar This course focuses on the principles of leadership and management of professional nursing and provides the stuc The student works with individual faculty members on a specific investigative research problem. This provides an i The student works with individual faculty members on a specific investigative research problem. This provides an i The student works closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of

This course is a laboratory rotation course that allows students to spend time during their first year in a faculty member's laboratory. The student works closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of his own choosing. This course provides an introduction to the structure and information necessary to help the student to recognize and understand the Biomedical concepts and information essential to understanding the chemistry of the living cell are presented. Core concepts in this course are comprised of clinicopathologic conferences encompassing differential diagnosis of systemic disease. The course examines the etiology and pathogenesis of oral and paraoral diseases and is the first of two courses in the series. This course examines the etiology and pathogenesis of oral and paraoral diseases and is the second of two courses in the series. This course includes lectures and clinico-pathologic conferences which primarily emphasize the diagnosis and management of oral and paraoral diseases. The student works with individual faculty members on a specific investigative research problem. This provides an opportunity for the student to work closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of his own choosing. The student works with individual faculty members on a specific investigative research problem. This provides an opportunity for the student to work closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of his own choosing. Topics include regulatory mechanisms and pathways involved in the flow of genetic information required for normal cellular function. An integrated study of the functional system of the human body ranging from molecular interaction to organismic behavior is presented. This course provides students knowledge of the basic functions of cells, tissues, organs and organ systems and how they are regulated. This course presents lectures on microbiology and immunology including microbial physiology, metabolism, genetics and host defense mechanisms. This course presents lectures on microbiology and immunology including microbial physiology, metabolism, genetics and host defense mechanisms. The course presents an integrated study of the multifactorial aspects of dental caries, including theories of caries etiology and prevention. This course is an introduction to pharmacology with emphasis on aspects of particular relevance to general dentistry. This course includes the pharmacology of drugs that affect the central nervous system, autonomic nervous system and endocrine system. This course is a seminar review and is update of pharmacologic topics. A National Board examination package has been developed for this course. Clinical case reports pertinent to the basic science courses currently or previously taught will be presented to the class. Clinical case reports pertinent to the basic science courses currently or previously taught will be presented to the class. This interdisciplinary course is designed to highlight, through review information, quizzes, directed self-study and projects, the application of administrative and supervisory processes including management principles, professional standards, and ethics. This course includes lectures and clinico-pathological conferences on the basic principles of disease, relevant history and pathogenesis. The student works closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of his own choosing. This course enables the nurse anesthetist to integrate the most recent developments in the field of nursing anesthesia. The course presents an opportunity to integrate the hallmarks of advanced practice nursing with the practice of nursing anesthesia. This course is designed to prepare advanced practice nurses to describe and analyze the cognitive and socioemotional aspects of patient care. The nurse practitioner practicum experience provides the student an opportunity to assume responsibility for the patient care of a group of patients. The nurse practitioner practicum experience provides the student an opportunity to assume responsibility for the patient care of a group of patients. Teaches technological innovations to enhance clinical practice, research and information management. Through this course, the student will learn to apply the principles of nursing research to clinical practice. Course provides the basis for understanding the evolving health care system and nursing's role within the system. Course provides the basis for understanding the evolving health care system and nursing's role within the system. This course focuses on the health of communities and aggregates in relation to social and environmental issues. This course focuses on contemporary issues in women's health care. Societal and political forces as they impact women's health care are discussed. Course provides students with a system-focused pathophysiology course, and includes the management of common conditions. Teaches students to perform comprehensive assessment of adults, make clinical decisions and document findings. Teaches students to perform comprehensive assessment of adults, make clinical decisions and document findings. Course provides students with a system-focused pathophysiology course, and includes the management of common conditions. Course focuses on increasing the knowledge base of advanced practice nurses in pharmacology and pharmacotherapeutics. This course will focus on the development of knowledge and skills needed to promote health care of population groups. This course will focus on the development of knowledge and skills needed to promote health care of population groups. This course focuses on the clinical application of principles of professional nursing practice. Opportunities will exist for the student to apply these principles in the clinical setting. This course focuses on the clinical application of principles of professional nursing practice. Opportunities will exist for the student to apply these principles in the clinical setting. This course focuses on the clinical application of principles of professional nursing practice. Opportunities will exist for the student to apply these principles in the clinical setting. The course presented the knowledge and skill base for health assessment of individuals and families across the life span. The course presented the knowledge and skill base for health assessment of individuals and families across the life span. Lecture and laboratory sessions on the philosophy and techniques in the fabrication of complete dentures. Material presented includes the design and fabrication of complete dentures. This laboratory technique course stresses the fundamentals of proper RPD design and fabrication. Emphasis is on the design and fabrication of complete dentures. Students are introduced to principles and techniques encountered in the preparation of teeth and subsequent fabrication of complete dentures. Lecture and laboratory segments present fundamentals of abutment preparation, retainer and pontic design for fabrication of complete dentures.

Lecture and Laboratory sessions on the philosophy and techniques in the fabrication of complete dentures. Materiz

Lecture and Laboratory sessions on the philosophy and techniques in the fabrication of complete dentures. Materiz

This laboratory technique course stresses the fundamentals of proper RPD design and fabrication. Emphasis is on

Students are introduced to principles and techniques encountered in the preparation of teeth and subsequent fabri

Lecture and laboratory segments discussing fundamentals of abutment preparation, retainer and pontic design for

The purpose of this course is to provide a forum for students to explore professional nursing issues through leader:

The purpose of this course is to provide a forum for students to explore professional nursing issues through leader:

The student works with individual faculty members on a specific investigative research problem. This provides an i

The student works with individual faculty members on a specific investigative research problem. This provides an i

The student works closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of

This course is a laboratory rotation course that allows students to spend time during their first year in a faculty men

The student works closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of

The student works closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of

The student works with individual faculty members on a specific investigative research problem. This provides an i

The student works with individual faculty members on a specific investigative research problem. This provides an i

The student works with individual faculty members on a specific investigative research problem. This provides an i

The student works closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of

Application of administrative and supervisory processes including management principles, professional standards,

This course focuses on the principles of leadership and management of professional nursing and provides the stuc

The purpose of this course is to provide comprehensive clinical experiences for the student to assist in the transitio

The purpose of this course is to provide comprehensive clinical experiences for the student to assist in the transitio

This course focuses on the transition to professional practice. Basis issues impacting nursing and health are analy

This course focuses on the transition to professional practice. Basis issues impacting nursing and health are analy

This course focuses on the transition to professional practice. Basis issues impacting nursing and health are analy

This course focuses on the clinical application of principles of professional nursing practice. Opportunities will exis

This course focuses on the clinical application of principles of professional nursing practice. Opportunities will exis

This course introduces the sophomore dental student to routine patient care. It involves principally the clinical disci

This course introduces the pathophysiological basis of illness and the basic principles of clinical pharmacology. Th

This course continues to introduce the pathophysiological basis of illness and the basic principles of clinical pharm

Focuses on helping individuals and families with problems arising from mental-health disorders to achieve an optin

Focuses on helping individuals and families with problems arising from mental-health disorders to achieve an optin

This elective builds upon the basic laboratory and diagnostic information received in junior courses while, introduci

Focuses on helping individuals and families with problems arising from mental-health disorders to achieve an optin

Focuses on health restoration and rehabilitation of clients in acute-care settings experiencing complex and multiple

Focuses on helping individuals and families with problems arising from mental-health disorders to achieve an optin

The purpose of this course is to explore the emerging specialty of forensic nursing. This exploration will be accom

The purpose of this course is to explore the emerging specialty of forensic nursing. This exploration will be accom

The purpose of this course is to introduce the student to the roles of the professional nurse in the perioperative sett

This course provides an introduction to the role of the nurse as an educator. The concepts of education, which incl

Focuses on health restoration and rehabilitation of clients in acute-care settings experiencing complex and multiple

Focuses on health restoration and rehabilitation of clients in acute-care settings experiencing complex and multiple

Focuses on health restoration and rehabilitation of clients in acute-care settings experiencing complex and multiple

Combines knowledge from public health sciences and professional nursing to improve the health of the entire com

Combines knowledge from public health sciences and professional nursing to improve the health of the entire com

Combines knowledge from public health sciences and professional nursing to improve the health of the entire com

Combines knowledge from public health sciences and professional nursing to improve the health of the entire com

Focuses on the health promotion, restoration and rehabilitation of individuals and families in the community with cc

Focuses on the health promotion, restoration and rehabilitation of individuals and families in the community with cc

Focuses on the health promotion, restoration and rehabilitation of individuals and families in the community with cc

Focuses on the health promotion, restoration and rehabilitation of individuals and families in the community with cc

The purpose of this course is to provide the students with opportunities to explore legal/ethical issues in nursing an

This course will focus on the development of knowledge and skills needed to promote health care of population grc

The purpose of this course is to provide opportunities for students to deepen and expand their knowledge base in c
 The course presented the knowledge and skill base for health assessment of individuals and families across the lif
 The course presented the knowledge and skill base for health assessment of individuals and families across the lif
 The course presented the knowledge and skill base for health assessment of individuals and families across the lif
 The purpose of this course is to provide opportunities for students to deepen and expand their knowledge base in c
 Study of movement emphasizing biomechanical analysis of normal movement patterns as applied to occupational
 Adaptation of the person, environment and/or task to promote occupational performance. Includes resources and t
 Study of typical and atypical development of sensorimotor, cognitive and psychosocial performance components, a
 Study of typical and atypical development of sensorimotor, cognitive and psychosocial performance components, a
 The purpose of this course is to prepare the student to care for persons who are dying and/or grieving and/or exper
 This course lays the foundation for collaborative interdisciplinary decision making which occurs within the context c
 This course provides the student with information related to (1) the physiological and pathophysiological phenome
 This course provides the student with information related to (1) the physiological and pathophysiological phenome
 Study of fundamental concepts in the use and analysis of purposeful activity as a therapeutic medium in occupatio
 Development of clinical reasoning skills relative to the occupational therapy process: referral, evaluation, goal-sett
 This course will explore the relationship between spirituality and nursing and what effects the spirituality of the clie
 This course will explore the relationship between spirituality and nursing and what effects the spirituality of the clie
 Prevailing philosophies and basic ethical principles will be presented and legal issues common to allied health prof
 Introduction to the profession of occupational therapy including historical and current trends. Foundational concep
 Study of typical and atypical development of sensorimotor, cognitive and psychosocial performance components, a
 Development and evaluation of adult roles with emphasis on work and retirement. Treatment programs and setting
 Practice course focusing on developmental activities and sensorimotor techniques for children and adolescents, cc
 Clinical reasoning, frames of reference and occupational therapy techniques for physical dysfunction in adults inclu
 Analysis of common diagnoses and clinical problems seen in adults with emphasis on orthopedic, neuromuscular a
 Practice course focusing on occupational therapy skills used for a variety of clinical conditions seen in adults. Inclu
 Application of the research process by conducting an in-depth critique of the literature, deriving clinical implications
 Application of clinical reasoning for writing treatment protocols and critical pathways, setting treatment priorities, tre
 Application of administrative and supervisory processes including management principles, professional standards,
 Full-time fieldwork experience applying clinical reasoning in a practice environment
 Full-time fieldwork experience applying clinical reasoning in a practice environment.
 Fulltime fieldwork experience applying clinical reasoning in a practice environment
 Fulltime fieldwork experience applying clinical reasoning in a practice environment
 Introduction to specialized areas of the macroscopic structures of the human body through the use of lectures, labc
 Introduction to current critical issues impacting allied health science; the role of the allied health professional within
 Gross anatomy of head and neck, microcirculation of oral tissues, embryological development of orofacial complex
 Chemistry of living cells with correlations between biochemistry, nutrition, and dental clinical sciences
 Delivery of optimum patient care by dental hygienists. Emphasizes infection control, techniques of instrumentation,
 Concepts, principles, and skills essential for rendering comprehensive oral health care. Emphasizes infection cont
 Wellness and the hygienist's role in the promotion of health. Emphasis on various communication styles and techn
 Aspects of patient and practice management, treatment planning, advanced assessment to provide optimum treatr
 Analysis of case studies to understand psychiatric diagnoses and the application of clinical reasoning and selected
 Normal and abnormal development of the population age 22 and older with an emphasis on the interrelationship of
 History, philosophy and organization of public health and its relationship to dentistry.
 This course provides an introduction to research methodology and principles including basic methods of statistical
 This course provides an introduction to research methodology and principles including basic methods of statistical
 Introduction to current critical issues impacting allied health science; the role of the allied health professional within
 Introduction to current critical issues impacting allied health science; the role of the allied health professional within
 Demonstration sessions covering safety and professionalism, venipuncture, capillary stick, blood culture collection
 Demonstration sessions covering safety and professionalism, venipuncture, capillary stick, blood culture collection
 Introduction to current critical issues impacting allied health science; the role of the allied health professional within

Study of movement emphasizing biomechanical analysis of some of the foundational structures and skills that prov

Typical and atypical development of sensorimotor, cognitive, and psychosocial performance components, acquisition of occupational therapy principles to clients for prevention or remediation of psychosocial dysfunction. Laboratory course emphasizing advanced media and activities. Emphasis is on skill development, instructional methods and application of occupational therapy principles to clients for prevention or remediation of psychosocial dysfunction. Full-time fieldwork experience with emphasis on evaluation and management of clients with psychosocial deficits and/or physical deficits. Full-time fieldwork experience with emphasis on evaluation and management of clients with psychosocial deficits and/or physical deficits. Full-time fieldwork experience with emphasis on evaluation and management of clients with psychosocial deficits and/or physical deficits. Application of the occupational therapy process to functional problems occurring during infancy and childhood which have physical deficit, delay, deprivation or stress. Emphasis is on a developmental framework in application of occupational therapy principles to clients who have physical deficit, delay, deprivation or stress. Full-time fieldwork experience with emphasis on evaluation and management of clients with physical deficits and/or psychosocial deficits. Application of occupational therapy principles with geriatric clients. Emphasis is on a developmental framework in application of occupational therapy principles to clients who have physical deficit, delay, deprivation or stress. Full-time fieldwork experience with emphasis on evaluation and management of clients with physical deficits and/or psychosocial deficits. Application of administrative or supervisory processes and professional standards. Topics include professional role and function, professional standards, and professional development. Full-time fieldwork experience in area of the student's choice.

Study of movement emphasizing biomechanical analysis of some of the foundational structures and skills that provide the basis for occupational therapy practice. Introduction to the research process with application to critiquing literature and applying findings to occupational therapy practice. Continuation of PAD3290

An introduction to the process of problem-based learning using small groups to discuss patient problems pertaining to the pathophysiology, clinical signs, symptoms, diagnosis, and management of selected cardiopulmonary diseases emphasizing the role of the physical therapist. Clinical signs, symptoms, diagnosis, and management of selected cardiopulmonary diseases emphasizing the role of the physical therapist. Introduction to the fundamentals of research and basic statistical analyses applied to literature related to the practice of occupational therapy. Students perform and demonstrate clinically the knowledge gained in curricular courses. Students perform as practitioners in practice setting(s) through assignment to one or two sites selected from available rotations. Co-requisite: NSG7430 Pharmacology for Advanced Practice Nursing

Co-requisite: NSG7430 Pharmacology for Advanced Practice Nursing

Prepares family nurse practitioners to assume responsibility for health promotion, disease prevention, early detection and management of health problems. Prepares family nurse practitioners to assume responsibility for health promotion, disease prevention, early detection and management of health problems. A problem-based course in women's health open to allied health professional students. Course will be offered on-line.

An in-depth study of the central and peripheral nervous system as related to functional and clinical neurology. Lectures and laboratory work. The student works closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of his own choice. The student works closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of his own choice. An overview of current techniques in biochemical and molecular biological laboratory investigations and standard laboratory techniques. Interdisciplinary study of neuroanatomy, neurophysiology, and clinical neuroscience with integrative coverage of neuroanatomy, neurophysiology, and clinical neuroscience. Interdisciplinary study of neuroanatomy, neurophysiology, and clinical neuroscience with integrative coverage of neuroanatomy, neurophysiology, and clinical neuroscience. The study of musculoskeletal problems which incorporate basic evaluation and treatment skills. Students will use laboratory techniques to evaluate and treat musculoskeletal problems. The study of musculoskeletal problems which incorporate basic evaluation and treatment skills. Students will use laboratory techniques to evaluate and treat musculoskeletal problems. Students will learn the physical therapy management of selected medical and surgical problems, including the pathophysiology, clinical signs, symptoms, diagnosis, and management of selected medical and surgical problems. Students will learn the physical therapy management of selected medical and surgical problems, including the pathophysiology, clinical signs, symptoms, diagnosis, and management of selected medical and surgical problems. The study of pathological, medical and therapeutic concepts relevant to specific joints, soft tissue and body regions. The study of pathological, medical and therapeutic concepts relevant to specific joints, soft tissue and body regions. The study of the pathological, medical, therapeutic and communication concepts relevant to patients with complex medical and surgical problems. The study of the pathological, medical, therapeutic and communication concepts relevant to patients with complex medical and surgical problems. This course addresses the physical therapy management of individuals with neurologic dysfunction. With an emphasis on the physical therapy management of individuals with neurologic dysfunction. This course addresses the physical therapy management of individuals with neurologic dysfunction. With an emphasis on the physical therapy management of individuals with neurologic dysfunction. The study of normal growth and development along with pathological, medical and therapeutic concepts relevant to the physical therapy management of individuals with neurologic dysfunction. The study of normal growth and development along with pathological, medical and therapeutic concepts relevant to the physical therapy management of individuals with neurologic dysfunction. This course is designed for graduate students to build on their previous academic, personal and professional experiences. Covers design and use of equipment common in anesthesia nursing, including hemodynamic monitors, airway management, and patient warming devices.

Prepares family nurse practitioners to assume responsibility for health promotion, maintenance and management of health problems. Prepares family nurse practitioners to assume responsibility for health promotion, maintenance and management of health problems. The course is composed of two blocks. The first block is a series of lectures related to molecular pathology. The second block is a series of lectures related to clinical pathology.

The course is comprised of a series of lectures on Advanced Oral pathology with emphasis on the etiology, mecha
 This course presents the entering oral biology graduate students with the range of opportunities available on camp
 This course consists of several one hour seminars that will be presented by dental faculty, graduate students and i
 This course consists of several one hour seminars that will be presented by dental faculty, graduate students and i
 The student works with individual faculty members on a specific investigative research problem. This provides an i
 The student works with individual faculty members on a specific investigative research problem. This provides an i
 Research presentations by MCG faculty and visiting research scientists.

Research presentations by MCG faculty and visiting research scientists.

Attendance and participation in research presentations by MCG faculty and visiting research scientists.

Introduction to specialized areas of the macroscopic structures of the human body through the use of lectures, lab

Interdisciplinary study of prevalent theories for body function necessary to understand clinical problems, emphasis

Interdisciplinary study of neuroanatomy, neurophysiology, and clinical neuroscience with integrative coverage of ne

Analysis of common diagnoses and clinical conditions seen in adults with emphasis on motor control, biomechanic

Analysis of common diagnoses and clinical conditions seen in adults with emphasis on motor control, biomechanic

Typical and atypical development of sensorimotor, cognitive, and psychosocial performance components, acquisiti

Practical application of developmental activities and sensory, motor, cognitive, and psychosocial techniques used i

Practical application of developmental activities and sensory, motor, cognitive, and psychosocial techniques used i

Integration of motor control theories and the biomechanical frame of reference as foundational concepts for occupa

Integration of motor control theories and the biomechanical frame of reference as foundational concepts for occupa

Normal and abnormal development of the population age 22 and older with an emphasis on the interrelationship of

Clinical reasoning, frames of reference and interventions for physical dysfunction in adults including acute and chr

Clinical reasoning, frames of reference and interventions for physical dysfunction in adults including acute and chr

Development and application of skills used for a variety of clinical conditions. Includes selection, design and const

Development and application of skills used for a variety of clinical conditions. Includes selection, design and const

Application of the research process by conducting an in-depth critique of the literature, deriving clinical implications

Application of the research process by conducting an in-depth critique of the literature, deriving clinical implications

Study of the occupational performance area of work and ergonomic principles. Emphasis is on screening, evaluati

Study of the occupational performance area of work and ergonomic principles. Emphasis is on screening, evaluati

This elective will be a short comprehensive introduction to medical gene therapy. Subjects to be covered include u

An elective for freshman medical students offered to allow the student to have exposure to the exciting and dynam

The course will consist of a combination of didactic lectures and clinical experience in the MCG outpatient and inpa

Exposure to patients in clinic or operating room.

This elective will acquaint the student to cancer cytogenetics and its clinical application in the management of the c

This elective will give the student a basic familiarity with needle biopsies of the liver and endoscopic biopsies of the

Each student will be expected to share his or her own life's story with the rest of the group and to report on a paper

Examine the process of radiologic diagnosis through assigned readings, clinical activities, and discussions with fac

The students will learn the application of cardiovascular anatomy and physiology to clinical pediatric cardiology (ph

Clinic exposure to subspecialty patients in pediatric pulmonology, shadowing residents and faculty. Exposure to pi

This elective is designed to expose the student to basic surgical skills. These are skills commonly used by both su

Neonatal physiology.

It is the goal of the Family Medicine clerkship elective to assist the student in confronting and dealing with the inten

Students will attend echocardi lectures for pediatric cardiology and learn how to make measurements in preparati

This elective experience consists of attendance at six medical clinics at the Salvation Army over the course of the s

The goal of the elective is to highlight relevant psychosocial and developmental issues and demonstrate effective c

Students will shadow a senior student or emergency medicine resident in the initial assessment and management

Student will accompany the attending to the clinic and will observe history and physicals as well as procedures.

The students will be offered laboratory experience and clinical literature pertinent to their interest in obstetrics, gyn

This class will provide a survey of health-care related issues in several major world religions, such as Christianity, l

Student will observe faculty outpatient activities, learn process of history taking and physical exam, formulation of p

Contemporary medical problems will be discussed and how they relate to Jewish law. Each week a specific medic

The purpose of this variable credit hour course is to assist Phase 2 medical students who have been unsuccessful

Overview of physical principles which serve as the foundation to radiographic imaging. Topics include general cha

Course develops skills of self-directed learning, critical reasoning, self-evaluation, group skills, teaching skills, com
 Introduces selected topics in medicine, pediatrics, surgery, obstetrics and gynecology. Relates pathophysiological
 This seminar will use clinical case discussions to analyze topics in pathophysiology that relate to molecular mecha
 The purposes of this course are to understanding physiology of sleep; provide an overview of sleep disorders in hu
 This elective is designed for students who wish hands-on instruction and practice in obtaining blood specimens for
 This elective will introduce the student to clinical pediatric hematology/oncology. The diagnosis of cancer and bloo
 Students will be exposed to the assessment and treatment of anorexia nervosa, bulimia nervosa and various other
 Elective will consist of five to six sessions with guest speakers. Speakers will talk about their backgrounds and trai
 A basic course in commonly used medical terms in Spanish.

This elective is designed for students who might choose pathology, cardiology or cardiovascular surgery as career
 The objective of this course is to discuss with a group of medical students our current understanding of the molecu
 Blood smears and laboratory instruments will be employed to introduce first year medical students to hematologic |
 Students for Community Involvement (SCI) is a two-part elective focused on teaching first and second year medica
 Weekly seminars will be conducted by the Emergency Medicine physicians on a wide variety of topics encompass
 Weekly seminars will be conducted by the Emergency Medicine physicians on a wide variety of topics encompass
 A self-study course introducing use of medical terminology. Programmed learning emphasizing work/construction,
 An integrated approach to principles and applications of cardiopulmonary physiology, physical assessment, and be
 A study of the chemical principles of living organisms. Includes the structure of biomolecules, energy-yielding proc
 An integrated approach to patient assessment and basic respiratory care equipment and techniques. Offers practi
 A continuation of an integrative approach to the study and application of concepts in cardiopulmonary physiology, |
 The purpose of this course is to provide the student with in-depth knowledge of theories of leadership in communit
 An in-depth study of the cardiovascular, pulmonary, digestive and reproductive systems, with a survey of head and
 A course giving detailed coverage of the major organic systems of the body, their interactions and control. Include
 Lectures designed to survey the interactions between drugs and living systems. Emphasizes chemicals and drugs
 psychiatric Nursing and the Individual Client

The course present the knowledge and skill base for health assessment of individuals and families across the lifes
 This online courses focuses on the application of professional nursing practice. Opportunities exist for students to
 Application of administrative and supervisory processes including management principles, professional standards,
 Application of administrative and supervisory processes including management principles, professional standards,
 Student investigation of a topic of interest or need.

Advanced studies in pediatric practice to focus on the roles and responsibilities of the school-based therapist. Em
 Investigation and application of evaluation and treatment principles and research related to cognitive rehabilitation
 Development and delivery of occupational therapy programs in private practice settings.

Application of clinical reasoning to planning stress management programs in occupational therapy. Includes practi
 Application of hand splinting principles introduced in OCC4473 Practice Skills, and upper extremity rehabilitation, c
 Application of occupational therapy principles to evaluation, training and rehabilitation of individuals for worker task
 Individual research project dealing with an area of interest the student under the supervision of a faculty member
 Full-time eight-week fieldwork experience in an area of the student's choice.

Integration of motor control theories and the biomechanical frame of reference as foundational concepts for occupa
 Integration of motor control theories and the biomechanical frame of reference as foundational concepts for occupa
 Through readings, discussion, and student presentations, the unique aspects of professional education will be exp
 Independent development of a project through the application of the problem-solving process or application of the |
 Independent development of a project through the application of the problem-solving process or application of the |

In this course various aspects of nutritional counseling with patients are practiced. Major nutritional problems enco
 This course will cover current topics in gene regulation by transcriptional and post-transcriptional mechanisms, ger
 The elective will emphasize the clinical application of cardiovascular anatomy and physiology. Student will be give
 Students will learn about the evaluation of patients with genetic disorders, birth defects, and metabolic disease. St
 Student will become familiar with use of otoscope, stethoscope, ophthalmoscope on both sending and receiving enc
 This course will focus on issues surrounding end of life care. Through the use of lecture, small group discussion, a
 Students will be exposed to patients in the Dermatology clinic, followed by discussion of Dermatologic conditions a
 Refines history taking skills with an emphasis on formulating differential diagnosis, selection of appropriate evaluat
 Applies previously learned history taking skills and appropriate physical examination skills to integrate them into a |

Builds on previously acquired skills in both history taking and physical examination components as well as formula

Builds on skills acquired during previous two core courses with increasing independence of action.

Expands knowledge of pharmaceuticals to include commonly used medication in the practice of urology as well as

Equips the physician assistant resident with knowledge to obtain, interpret, and apply data from radiographic studie

The focus is on the use, performance of, and interpretation of urodynamics studies in the urologically intact and urc

Graduate student colloquium to provide opportunity to investigate a variety of areas that are considered alternative

This web-enhanced course examines nicotine addiction and its social, physical, psychological, financial, legal, and

The study of pathological, medical and therapeutic concepts relevant to specific joints, soft tissue and body regions

The study of the pathological, medical, therapeutic and communication concepts relevant to patients with complex

The course addresses the physical therapy management of individuals with neurologic dysfunction. With an emph

the course addresses the physical therapy management of individuals with neurologic dysfunction. With an emph

This course is designed to provide students with the formal skills for physical therapy practice. Students will descri

The student will gain knowledge and skills necessary to intervene effectively with persons with cardiac and pulmon

This course is designed to provide students with the skills for developing and implementing plans of care for patien

The student will gain knowledge and skills necessary to intervene effectively with persons with cardiopulmonary pr

Study of human development with emphasis on children under five. Designing assessments and interventions for

Study and practice of management principles as they apply to physical therapy specifically and health care system

This course will focus on building and applying knowledge and skills needed for the practice of public health nursin

Clinical application and practice of immunological testing. Theory, instrumentation, quality control, work organizati

Individualized instruction in two research or core laboratories. For each laboratory, students should master at leas

The student works with individual faculty members on a specific investigative research problem. This provides an ii

This course covers a variety of current topics centered on specific human diseases with a molecular aspect to diag

An introduction to all of the research topics currently being conducted by biomedical Sciences graduate faculty.

Individualized instruction in a research or core laboratory. Students should master at least one laboratory techniqu

Focus of this course is designed to provide the EMPA with a broad knowledge of the following areas: cardiovascul

Focus of this course is designed to provide the EMPA with a broad knowledge of the following areas: hematologic

Focus of this course is designed to provide the EMPA with a broad knowledge of the following areas: disorders of c

Focus of this course is designed to provide the EMPA with a broad knowledge of the following areas: administratio

Study of fundamental concepts in the use and analysis of occupations as a therapeutic medium in occupational the

This special off-campus rotation will be arranged by the student with an off-site hospital which accepts off-campus

Typical and atypical development of sensorimotor, cognitive, and psychosocial performance components, acquisiti

Study of fundamental concepts in the use and analysis of occupations as a therapeutic medium in occupational the

The purpose of this course is to provide the student with a broad understanding of the law and its administration ar

This course introduces the health information management student to quality management. Quality management i

This course is designed to provide students with an understanding of computer hardware and software, the Interne

This course is designed to provide students with an introduction to database design and health information system

This course is designed to introduce students to systems analysis and design concepts. Students will study princip

This course integrates didactic and workplace experience to create a structured environment which allows the stud

This course consists of a series of lectures and small group tutorials that move the learner beyond the individual pl

This course consists of a series of lectures in the area of health promotion and disease prevention. Small group tu

This course emphasizes clinical medicine from pregnancy through birth, childhood and adolescence. A series of c

An introduction to the basic pathophysiological processes. Systems, stress, maturation, and healing pertaining to i

Analysis of common diagnoses and clinical conditions seen in adults with emphasis on motor control, biomechanic

Typical and atypical development of sensorimotor, cognitive, and psychosocial performance components, acquisiti

Study of the occupational performance area of work and ergonomic principles. Emphasis is on screening, evaluati

Clinical reasoning, theory and models of practice for evaluation and intervention of adults with acute and chronic c

Development and application of skills used for a variety of clinical conditions. Includes selection, design and const

Pediatric practice focusing on the roles and responsibilities of the school-based therapist. Emphasizes laws that g

Application of administrative and supervisory processes including management principles, professional standards,

Study of qualitative and quantitative research methods. Application of the research process by conducting a critiqu

Application of the research process by implementation of the data collection process, analysis of data, and present

Students will identify problem to be studied, develop hypothesis, conduct literature search and write research pro

An introduction to the basic pathophysiological processes. Systems, stress, maturation, and healing pertaining to
 Analysis of common diagnoses and clinical conditions seen in adults with emphasis on motor control, biomechanic
 Study of the occupational performance area of work and ergonomic principles. Emphasis is on screening, evaluati
 Clinical reasoning, theory and models of practice for evaluation and intervention of adults with acute and chronic co
 Development and application of skills used for a variety of clinical conditions. Includes selection, design and const
 Pediatric practice focusing on the roles and responsibilities of the school-based therapist. Emphasizes laws that g
 Application of administrative and supervisory processes including management principles, professional standards,
 Study of qualitative and quantitative research methods. Application of the research process by conducting a critiqu
 Application of the research process by implementation of the data collection process, analysis of data, and present
 Students will be instructed in CPT/HCPCS coding. Student will learn the intricacies of the reimbursement process ;
 Students will be instructed in ICD-9-CM diagnostic and procedural coding and introduced to ICD-10-CM and ICD-1
 Course presents disease processes in the human body, diagnostic techniques, and treatment methods. Basic prin
 This course focuses on the principles of leadership and professionalism. It will provide the participant the opportur
 This on-line course introduces the pathophysiological basis of illness and the basic principles of clinical pharmacol
 This online course present the knowledge and skill base for health assessment of individuals and families across tl
 Online course. The purpose of this course is to provide the students with opportunities to explore legal/ethical issu
 This online course continues to introduce the pathophysiological basis of illness and the basic principles of clinical
 This online course will focus on the development of knowledge and skills needed to promote health care of populat
 This elective is designed to familiarize students with emergency preparedness and response to a variety of natural
 The student will perform research on a selected topic in the history of medicine. He/she will meet regularly with Dr
 The objective of this elective is to give the student a broad exposure to the surgical management of congenital hea
 One semester course includes metabolism: enzyme structure, kinetics and mechanisms: RNA, DNA, and protein b
 This course will provide an overview, via lecture and discussion, of critical issues related to the responsible conduc
 This course focuses on writing and presentations skills needed for a career in biomedical sciences. It provides bas
 Part of a multi-course multidisciplinary sequence covering structural and functional fundamentals of systems biolog
 This course focuses on the study of the cell as the fundamental structural and functional unit of which all living orga
 One semester course includes basic anatomy, physiology and pharmacology of all the organ systems. Special top
 This course will cover current topics in neurobiology including developmental neurobiology, intracellular and interce
 This course will cover current topics in developmental biology including fertilization, early embryology, sex determi
 This course will cover current topics in immunology including tolerance, thymocytes development, lymphocyte activ
 This course will cover current topics in gene regulation by transcriptional and post-transcriptional mechanisms, ger
 Physiomics is the study of the complex pathways linking function with gene products. Advances in genetic mappin
 Integrative study of the cardiovascular system and how drugs are used to treat cardiovascular disease. Cardiac, v.
 Seminar in Vascular Biology

An upper level survey course on the expression, structure/function, regulation, and disease processes associated
 Understanding the integration of neural and endocrine systems is one of the cornerstones of modern physiology. 1
 Mentored approach to gaining practical experience lecturing in a medical physiology course.

This on-line course introduces the pathophysiological basis of illness and the basic principles of clinical pharmacol
 The elective is designed for students to participate in all aspects of diagnostic GI liver pathology service at MCG d
 This course will provide discussion, experiential learning activities and application of issues and trends related to p
 Students participate in a clinical externship in a dental private practice setting during the final semester of the dent
 Student will observe various othopaedic surgeries once a week.

This course will provide discussion, experiential learning activities and application of issues and trends related to p
 Study of movement emphasizing biomechanical analysis of some of the foundational structures and skills that prov
 Pediatric practice focusing on the roles and responsibilities of the school based therapist. Emphasizes laws that g
 In professional practice, registered dental hygienists encounter several patient management issues. This course v
 This course is designed for registered dental hygienists who have chosen the clinical practice tract and expands th
 Traditionally, registered dental hygienists are employed in general dentistry practice settings. This course is desig
 This course is designed for the registered dental hygienist who would like to pursue or has chosen a research care
 This course is designed for the registered dental hygienist who would like to pursue or has chosen a dental market
 Analysis of common diagnoses and clinical conditions seen in adults with emphasis on motor control, biomechanic
 The continuation course of a two course sequence covering the chemistry of the constituents of living matter, interr

A brief review of the basic techniques used in clinical microbiology and the clinically significant bacteria, fungi, and viruses. Emphasis on microbial diseases, identification procedures, and epidemiological significance.

Students will accompany the Southeast Regional Care Corporation unit to the field to participate in the medical care of patients.

This elective is designed for those students who have experienced difficulty in passing USMLE Step 1. The elective focuses on the basic sciences and clinical medicine.

This elective is designed for those students who have experienced difficulty in passing USMLE Step 1. The elective focuses on the basic sciences and clinical medicine.

An in-depth study of the concepts and principles of respiratory care pharmacology. The course includes study of the pharmacology of respiratory drugs and their application in clinical practice.

A brief review of the basic techniques used in clinical microbiology and the clinically significant bacteria, fungi, and viruses. Emphasis on microbial diseases, identification procedures, and epidemiological significance.

Practical application of laboratory mathematics and its application in reagent preparation, dilution, and calculating titers.

Practical application of laboratory mathematics and its application in reagent preparation, dilution, and calculating titers.

The course is designed to enable the students to apply the pharmacology knowledge needed in preparation for the USMLE Step 1.

This course is designed to respond to cutting edge technology in Nuclear Medicine Clinical Imaging and research. Topics include:

- Principles of radiation to include radioactive decay, x-ray production, radiation quality, interactions with matter, detection, and shielding.
- Principles of radiation to include radioactive decay, x-ray production, radiation quality, interactions with matter, detection, and shielding.

This course presents general principles of 3D data acquisition and treatment planning. Recognition of human anatomy and physiology.

Attendance and participation in research presentations by MCG faculty and visiting research scientists.

This course is individually designed for senior dental hygiene students who need remediation or extra patient care.

Musculoskeletal 1 is designed to provide students with the knowledge and skills for the Physical Therapy manager.

Musculoskeletal 2 is designed to provide students with the knowledge and skills to provide appropriate interventions.

This seminar is designed to increase the student's awareness of interactions with colleagues and clients in the healthcare setting.

Physical Therapists provide healthcare in an increasingly complex environment and are frequently faced with ethical dilemmas.

This course is a graduate student colloquium which further refines the students' ability to search and retrieve information.

The two course sequence is designed to introduce the students to the process of research: literature search, research design, and data analysis.

The two courses are designed to introduce the students to the process of research: literature search, research design, and data analysis.

This is a 6-week full time clinical experience focusing on the care of patients with orthopedic problems. Students will gain knowledge and skills necessary to effectively manage individual patients with orthopedic problems.

Study of human development with emphasis on children under five. Designing assessments and interventions for children.

Study and practice of management principles as they apply to physical therapy specifically and health care system generally.

A graduate student colloquium to provide an opportunity for the discussion of current professional literature and issues.

The student will gain knowledge and skills necessary to effectively manage individual patients with cardiac arrhythmias.

Through simulated patient problems, case studies and active participation the student will gain knowledge and skill necessary to effectively manage individual patients with cardiac arrhythmias.

Musculoskeletal 3 is designed to provide students with the knowledge and skills to apply and integrate the general principles of physical therapy management.

The study of the pathological, medical, therapeutic and communication concepts relevant to patients with complex musculoskeletal problems.

The course addresses the physical therapy management of individuals with neurologic dysfunction. With an emphasis on the physical therapy management of individuals with neurologic dysfunction.

This is an 8-week full time clinical experience focusing on the care of patients with neurological or complex medical problems.

The student will gain knowledge and skills in a physical therapy special interest area by individually defining personal research interests.

Review of basic hematology and fluid analysis. Study of blood cell derivation, maturation, physiology, and function.

Review of basic hematology and fluid analysis. Study of blood cell derivation, maturation, physiology, and function.

The purpose of this course is to introduce students to the various issues related to planning/providing care for persons with complex medical problems.

The purpose of this course is to introduce students to the various issues related to planning/providing care for persons with complex medical problems.

The purpose of this online course is to explore the emerging specialty of informatics and examine the use of technology in physical therapy.

The purpose of this online course is to explore the emerging specialty of informatics and examine the use of technology in physical therapy.

The student works closely with his/her faculty thesis/dissertation mentor an in-depth study of a research question concerning physical therapy.

Laboratory rotation course where the student works with individual faculty members on a specific research topic. Topics include:

- Current techniques, concepts and trends in vascular biology research. Several topics are usually presented and an in-depth study of vascular biology based on the current literature. Molecular mechanisms of vascular physiology.

Students will describe and appraise normal human motion to provide a framework for assessing abnormal motion.

Focus of this course is on the recognition and treatment of various toxicological emergencies. It will be conducted through a series of case studies.

Focus of this course is to provide the EMPA resident an advanced knowledge of pharmacologic agents specific to the treatment of various toxicological emergencies.

The microscopic anatomy and development of all human organ systems as well as the cellular biology of various tissues.

The microscopic anatomy and development of all human organ systems as well as the cellular biology of various tissues.

This on-line course introduces the pathophysiological basis of illness and the basic principles of clinical pharmacology.

This online course presents the knowledge and skill base for health assessment of individuals and families across the lifespan.

Online course. The purpose of this course is to provide the students with opportunities to explore legal/ethical issues.

This online course continues to introduce the pathophysiological basis of illness and the basic principles of clinical
This online course will focus on the development of knowledge and skills needed to promote health care of populat
This online courses focuses on the application of professional nursing practice. Opportunities exist for students to
A overall view of the cultural clashes that exist between patient culture and the culture of medicine. Applications of
A study in common medical and psychiatric problems. Students learn the basics of the mental status exam and ph
The elective will be comprised of clinical encounters under the direction of a GYN faculty member as well as didact
This elective is an introduction to the field of Ophthalmology. Students will have opportunity to observe the daily ou
The student will see children in the Special Child Clinic. They will be a part of the evaluations with the team decis
A study in the practice o utilizing the best and most effective healing modalities from "Complementary" or "Alternati
A study of interesting aspects in normal and abnormal psychology and how they are presented in, and are relevant
The student will be exposed to the basic science research in the cardiovascular field. The student will observe anc
Students will get exposure to various neurosurgical procedures with emphasis on the anatomy and basic pathophy
This five-week WebCT course introduces students to the development and application of computer technology in tl
Students will be instructed in CPT/HCPCS coding. Students will learn the fundamentals of reimbursement process
A five-week course that introduces the business administration student/graduate to the office administration within
The objective of the Neonatology Sub-Internship is to give the student an understanding of the practice of Neonato
This elective will provide the student with experiences in (a) Pediatric Cardiology, (b) Pediatric Gastroenterology, a
This course is the first of a two-course sequence in Nuclear Cardiology imaging and provides a comprehensive intr
The course will expand on the clinical application of basic components of nuclear cardiology imaging covered in th
This course provides a basic introduction to radiation oncology. Students will observe and participate in the therap
The student will be responsible for devising and teaching a didactic course for the community students participatin
The student will be responsible for devising and teaching a didactic course for the community students participatin
Students enrolled in this course are completing clinical requirements related to other clinical courses. This course
Students enrolled in this course are completing clinical requirements related to other clinical courses. This course
Students enrolled in this course are completing clinical requirements related to other clinical courses. This course
Students enrolled in this course are completing clinical requirements related to other clinical courses. This course
This is a 12-week full time clinical experience focusing on the care of patients with a wide variety of diagnoses. Th
The student will attend Grand Round, Benign and C-Section conferences when offered. The student will learn to s
This will be a supervised clinical experience with students engaging in patient care under the direct supervision of f
A systematic review for the USMLE Step I examination
A systematic review for the USMLE Step I examination
This course enables the student to pursue a specified area of study which supports the student's program of study.
This course enables the student to pursue a specified area of study which supports the student's program of study.
This course enables the student to pursue a specified area of study which supports the student's program of study.
This course enables the student to pursue a specified area of study which supports the student's program of study.
This course enables the student to pursue a specified area of study which supports the student's program of study.
This course enables the student to pursue a specified area of study which supports the student's program of study.
This course enables the doctoral student to pursue a specified area of study which supports the student's program
This course enables the student to pursue a specified area of study which supports the student's program of study.
This course requires the satisfactory completion of an original project in dental hygiene. Results of the study and a

The study of general marketing theory with emphasis on the development and delivery of a plan for the marketing (r
The study and/or application of basic research principles in a current topic of respiratory care.
Study and evaluation of new modes and methods of mechanical ventilation to include pulmonary diagnostics using
Study of current topics impacting neonatal and/or pediatric respiratory care.
Introduction to theory and practice of clinical education in respiratory care.
Clinical training in specialty areas of respiratory care such as critical care, pulmonary rehabilitation, or sleep diagn
Clinical training in specialty areas of respiratory care such as critical care, pulmonary rehabilitation, or sleep diagn
The study and/or application of quality management processes as related to an area of Respiratory Therapy.
Directed clinical or laboratory study in the area of respiratory care.
(PART III OF 3 PART COURSE) Course emphasizes advanced techniques and invasive procedures in learning su
Presentation of components and principles of operation of diagnostic radiographic equipment. Discussion of equip

This course will familiarize students with components and essentials of family centered care. Emphasis is placed on individually designed to provide management and clinical experiences at area hospitals, institutions, or public health settings. A study of current leadership roles and issues impacting the dental hygiene profession.

This course is designed to equip the graduate student with the background knowledge, competencies, and attributes necessary for the dental hygiene profession.

One semester course includes a range of topics related to our current state of knowledge of the immune system and its role in health and disease.

One semester course includes basic anatomy, physiology, and Pharmacology of the nervous system. Emphasis is placed on the relationship between structure and function.

One semester course includes basic anatomy, physiology, and pharmacology of all the organ systems. Special topics include the endocrine system and the immune system.

Provides fundamental knowledge and technical skills necessary for student laboratory exercises and clinical experiences.

This course includes basic microbiology analyses in didactic and lab experiences as co-requisite in senior clinical practice.

The course includes basic immunology analyses in didactic and lab experiences as co-requisite in senior clinical practice.

The course includes basic clinical chemistry analyses in didactic and lab experiences as co-requisite in senior clinical practice.

Basic immunohematology analyses in didactic and lab experiences as co-requisite in senior clinical practice.

The course includes basic hematology and fluid analysis in didactic and lab experiences as co-requisite in senior clinical practice.

This is a clinical elective offered in the Department of family Medicine at MCG with special emphasis on procedural sedation and general anesthesia.

Shadow faculty and research staff in their research activities. Topics include evaluation of genetic and environmental factors in disease.

This elective consists of research experience in selected areas of pathology through special arrangement with a mentor.

(PART II OF 3 PART COURSE) Course focuses on pathologic changes occurring in anatomical areas covered in Part I.

This course combines knowledge and skills from public health science and professional nursing practice to guide students in the management of patients.

This is a patient care elective. The student will have primary care responsibility for a block of child neurology patients.

Clinical experience with individual private preceptor, in his office, operating room and hospital. (Individual arrangements must be made.)

This elective will offer the student exposure to a unique multidisciplinary experience: The opportunity to see patients from a variety of disciplines.

This exciting new elective will expose the student to all disciplines of sports medicine. Throughout the month, time will be spent on each discipline.

This elective provides an intensive experience in critical care medicine. Under the supervision of the critical care faculty, students will participate in the management of patients.

Course allows students to explore topics of interest in diagnostic medical sonography through completion of projects and research.

Course introduces normal vascular anatomy with procedural protocols as well as focusing on pathological processes and their clinical implications.

Course introduces normal pediatric and adult cardiac anatomy and imaging techniques including two-dimensional, Doppler, and echocardiography.

Course focuses on congenital and acquired cardiovascular pathologies present in pediatric patients.

Course focuses on cardiovascular pathologies associated with the adult patient.

Course focuses on cardiovascular physics including: instrumentation, physiology, cardiac hemodynamics, and electrical coupling.

Course combines physician and sonographer advanced echocardiography content lectures with preparation and performance of echocardiography.

Course correlates diagnostic information obtained from echocardiography with other methods of cardiac evaluation and management.

Course focuses on advanced echocardiographic techniques such as pharmacologic, exercise, contrast, transesophageal, and stress echocardiography.

Students participate in variety of clinical learning areas. Students continue to develop scanning abilities through supervised clinical experience.

A case study of clinical signs, symptoms, diagnosis, treatment, and management of burns emphasizing the role of the dental hygiene professional.

A case study of clinical signs, symptoms, diagnosis, treatment, and management of pediatric asthma emphasizing the role of the dental hygiene professional.

A case study of clinical signs, symptoms, diagnosis, treatment, and management of trauma emphasizing the role of the dental hygiene professional.

A case study of clinical signs, symptoms, diagnosis, treatment, and management of COPD emphasizing the role of the dental hygiene professional.

A case study of clinical signs, symptoms, diagnosis, treatment, and management of heart failure emphasizing the role of the dental hygiene professional.

A case study of clinical signs, symptoms, diagnosis, treatment, and management of obstructive sleep apnea emphasizing the role of the dental hygiene professional.

The student will examine patients requiring removable prosthodontic care. The student will then design, construct, and place the prosthesis.

The student will examine patients requiring removable prosthodontic care. The student will then design, construct, and place the prosthesis.

Investigation of a topic of particular interest to the individual student's area of study. The topic, activities to be undertaken, and the student's role in the project will be determined by the student and the faculty advisor.

This elective is offered to provide the student with experience in Obstetrics-Gynecology in an off-campus setting. The student will participate in the management of patients in the Obstetrics-Gynecology department.

Basic elective, which includes pre- and post-anesthetic evaluation and management of patients before, during and after anesthesia.

The Department of Anesthesiology has an ongoing program in research. This area is available for student participation in research projects.

Clinical experience in Anesthesiology in an off campus hospital approved by Departmental Chairman.

The first three weeks of the rotation will focus on respiratory pathophysiology as related to the patient's problems and the management of these problems.

The Department of Anesthesiology provides a complete range of subspecialty anesthesia care, including obstetric, pediatric, and cardiac anesthesia.

Introduction to the Perioperative anesthesia care of infants and children. Emphasis will be on anesthesia care unique to the pediatric population.

Closely supervised clinical experience in the management of acute and chronic pain. The experience will take place in the pain management department.

The elective includes anesthesia management of adult patients undergoing major surgery of the heart and aorta, aortic aneurysm, and aortic dissection.

This month rotation is structured to give the student an introduction to the specialty of Emergency Medicine. The rc
This is a special off campus elective arranged through the Department of Emergency Medicine at MCG. The month
This elective will expose the student to the wide variety of pediatric illnesses and injuries, which present to the Eme
Opportunity to participate in research projects in conjunction with members of the faculty of the Department of Eme
The student may choose from Preceptors in various communities across the state who have agreed to assist in me
Students wanting to pursue special educational electives with Family Medicine Preceptors, Residencies or Faculty
This elective with the Family Practice Residency Training Program of the Floyd Medical Center in Rome, Georgia,
This elective at the Family Practice Residency Training Program of the Memorial Medical Center in Savannah, Ge
This elective is rural Family Medicine and is provided through the TriCounty Health System, Inc. in Warrenton, Cra
This elective is provided through the Family Medicine Inpatient Service of the Department of Family Medicine, Mec
The elective at the Southwest Georgia Family Practice Program at Phoebe Putney Memorial Hospital in Albany, G
This elective with the Family Practice Residency Program of Georgia Baptist Medical Center is located in Morrow,
The primary care sport medicine elective is a clinical rotation for students interested in sports medicine. Through th
This elective with the residency program of the Satilla Regional Medical Center is located in Waycross and Blackst
This elective consists of attendance at the Thursday evening clinics (four Thursdays) and three day clinics per wee
Course allows students to explore topics of interest in diagnostic medical sonography through completion of projec
Course introduces normal vascular anatomy with procedural protocols as well as focusing on pathological process
Course introduces normal pediatric and adult cardiac anatomy and imaging techniques including two-dimensional,
Course focuses on congenital and acquired cardiovascular pathologies present in pediatric patient.
Course focuses on cardiovascular pathologies associated with the adult patient.
Course focuses on cardiovascular physics including: instrumentation, physiology, cardiac hemodynamics, and eler
Course combines physician and sonographer advanced echocardiography content lectures with preparation and p
Course correlates diagnostic information obtained from echocardiography with other methods of cardiac evaluatio
Course focuses on advanced echocardiographic techniques such as pharmacologic, exercise, contrast, transesopl
Students participate in a variety of clinical learning areas. Students continue to develop scanning abilities through
As the second semester of a two-semester course sequence, this course offers a survey of the entire spectrum of I
As the first semester of a two-semester course sequence, this course covers fundamental aspects of cancer biolog
This elective is offered to provide the student with experience in an off-campus setting. The student will make arra
Students taking the acting internship at MCG will essentially function as an intern on the team, admitting patients in
One month clerkship experience on the Dermatology service. Students will see inpatients and outpatients at the M
Off campus electives may be arranged, with prior approval of the faculty.
Students in this elective function as acting interns on the general medicine services at the Veterans Administration
A clinical multidisciplinary experience in the rheumatic diseases with a basic core of material pertinent to major dis
Objective: This elective is designed to provide the basics in clinical hematology and medical oncology. In-depth stu
Objectives of the elective will be to learn general principles of rehabilitation medicine in the hospital setting, in addi
Experience in clinical nephrology through participation in inpatient consultations, teaching conferences, and once v
The MCG Cardiology elective is an integrated rotation between the cardiology consult service and the special proc
The emphasis of this rotation is on consultative cardiology and electrocardiographic interpretation. The student will
This course is designed to provide basic knowledge in the problems of heart disease and its complications. Studen
This course is designed to provide an understanding of clinical aspects of diseases of the digestive system, pancre
The student will serve as an extern to one physician engaged in the practice of cardiology. This will involve diagno
This elective is designed to provide experience in consultative pulmonary medicine. Emphasis is placed upon the c
This clinical consultation service provides experience in the diagnosis and management of patients with infections,
Clinical preceptorship spent working closely with an internist. Each student will accompany the preceptor in his/her
A primary care elective where the student can expect patient care teaching in all aspects of Critical Care. Especiall
Special arrangements can be made for elective periods of one month in the Department of Medicine at other medic
Opportunity to participate in research programs being conducted by members of the faculty of the Department of M
The Department of Medicine at Atlanta Medical Center in Atlanta, Georgia offers a clerkship in General Internal Me
The student will serve as an extern to two physicians engaged in the group practice of cardiology. This will involve
Consult service elective featuring the availability of the full gamut of pulmonary diagnostic techniques; emphasis or
This elective is designed to provide an intensive experience in critical care medicine. Emphasis is placed upon clin
The student is expected to participate in all aspects of the Gastroenterology service, including inpatient and outpat

This clerkship is designed for students who have an interest in either Diagnostic Radiology, Pediatrics, or Family Medicine. Regulations, principles and practices of radiation protection, and information particular to each radiologic specialty. Opportunity for experience in a clinical practice setting focusing on specialized study and/or research in a radiologic specialty. Individual students may elect to study in depth, for a period of one to two months, any specific area in surgery under the supervision of the Director of the Trauma Service and be responsible to him. The experience will include both inpatient and outpatient care. During this elective experience the student will be assigned to one of the general surgical services and function as a substitute intern on the General Surgical Services at the Medical College of Georgia. The student will be involved in the care of patients on the Burn/Trauma Service. These patients frequently have injuries and are often critically ill. During assignment at Atlanta Medical Center, students will be introduced to Surgical Critical Care and Trauma. This externship provides opportunity for combining the direct patient care responsibilities of a junior house officer with the opportunity to participate in research programs being conducted by members of the faculty of the Department of Surgery. This elective provides an opportunity for students who wish to study neurosurgery at another institution. It will be an excellent experience for students who wish to study neurosurgery at another institution. This clerkship is designed to familiarize the student with the diseases of the ears, nose and throat with emphasis on the diagnosis and management of these diseases. This clerkship is designed to familiarize the student with the diseases of the ears, nose and throat with emphasis on the diagnosis and management of these diseases. Students may elect off campus experience in place of Otolaryngology in some other medical school or institution for a period of one to two months. Location: MCG Hospital and Clinics, VA Hospital, University (Designate location)

Location: To be provided at the time of registration

This elective is designed to provide the student with research experience in orthopaedic surgery. The student may participate in research programs being conducted by members of the faculty of the Department of Orthopaedics. This elective is designed to provide additional experience in pathophysiology and treatment of intrathoracic diseases. Independent studies of human gross anatomy with detailed dissections of human cadaver material. The student may participate in research programs being conducted by members of the faculty of the Department of Cell Biology and Anatomy. Opportunity to participate in research programs being conducted by members of the faculty of the Department of Cell Biology and Anatomy. Primary care acting intern experience in the ICU setting. Acting intern will provide primary care for up to 3 patients. This rotation is an acting internship and will concentrate on the inpatient rotation with the initial workup and management of patients. This elective will allow the senior student to participate in cardiology practice in the outpatient setting. The student will rotate with the four gastroenterology attendings, caring for patients in the hospital, doing rounds, and participating in the management of patients. The student will work with 6 critical care physicians at Doctor's Hospital. These physicians provide seven days per week coverage of the ICU. Months Offered: September through June (applications must be submitted to the Epidemiology Program Office at the University of Georgia). Students will participate in daily discussion of all geriatric admissions and work rounds. The students will also participate in the management of patients. This elective will allow the senior student to participate in a busy cardiology practice in the outpatient setting. The student will rotate with the four gastroenterology attendings, caring for patients in the hospital, doing rounds, and participating in the management of patients. Under the direction of a pulmonologist Dr. Fred Rosenblum, this elective will allow exposure to both inpatient and outpatient care. This clinical rotation is offered through the office of Dr. Ali Rizvi, who is an endocrinologist in private practice in Augusta, Georgia. Students taking the acting internship will essentially function as an intern on the team, admitting patients in sequence and participating in the management of patients. This course is interdisciplinary with an emphasis on current techniques, concepts and trends in drug discovery today. Provides foundational knowledge on the history, theory, and practice trends in occupational therapy. Includes introduction to the basic pathophysiological processes. Systems, stress, maturation, and healing pertaining to the human organism. A study of theories and developmental processes across the lifespan. The development of component abilities and the integration of these abilities into a functional whole. Introduction to research literature evaluation and review, including resources to conduct a literature search, use of abstracts, and analysis of common diagnoses and clinical conditions with emphasis on motor control, biomechanical, rehabilitative, and occupational therapy. Development of clinical reasoning skills relative to the occupational therapy process: screening, referral, evaluation, and intervention. Study of movement emphasizing biomechanical analysis of foundational structures and skills that provide the basis for functional movement. Introduction to functional neuroanatomy of the motor system, sensory system, and higher association processes in the human organism. The application of clinical reasoning and selected theories, models of practice, and frames of reference for occupational therapy. This course includes material from two very closely related topics: dental anatomy and occlusion of the natural dentition. The current trend is for dental professionals to use the scientific method as the most appropriate approach for acquiring knowledge and skills. This course introduces the sophomore dental student to routine patient care. It involves principally the clinical disciplines of anatomy, physiology, and pathology. This course introduces the sophomore dental student to routine patient care. It involves principally the clinical disciplines of anatomy, physiology, and pathology. Lecture and laboratory sessions on the philosophy and techniques in the fabrication of complete dentures. Material includes the study of the anatomy and physiology of the human dentition. Lecture and laboratory sessions on the philosophy and techniques in the fabrication of complete dentures. Material includes the study of the anatomy and physiology of the human dentition. Development of technical and judgmental skills necessary for delivering optimum patient care. Emphasizes on infection control and patient care. The biological chemistry and microbiology of living cells, with correlations between the dental clinical sciences and the basic sciences. This elective will provide the student opportunity to work with a preceptor who will give the student training in their field. This course includes lectures and clinico-pathological conferences on the basic principles of disease, relevant history, and pathophysiology.

This elective is an observership in which students will be learning about common neonatal problems. Feeding techniques. The student will be involved with patient evaluation and treatment in the field of Orthopaedic trauma and fracture surgery. This elective is an observership in which students will be learning about common neonatal problems. Feeding techniques. Essentials of Education is designed for students interested in teaching and assisting in summer courses or those interested in a Preceptorship to allow observation of surgical patient care, including operations and clinic. Student will also have 1 Course focuses on cardiovascular physics including: instrumentation, physiology, cardiac hemodynamics, and electrophysiology. Student will participate in outpatient dermatology clinic observing care of both medical and surgical dermatology cases. Shadow and observe the physician while learning many aspects of cardiology, patient interaction, and treatment. General exposure to the field of Orthopaedic Surgery, with particular emphasis on conditions seen and treated with Student involved in patient care from initial evaluation and treatment through rehabilitation for athletic injuries. This course will include a didactic and clinical experience. The student will spend one afternoon a week. The four- Students are offered the opportunity to work directly with faculty and child psychiatry fellows in the evaluation and treatment. In this elective, students will be given an opportunity to explore the psychological impact of HIV/AIDS by participating in a research project. This elective will explore the molecular neurobiologic markers of antipsychotic actions on the brain in rats. The course will focus on the management of inpatient and outpatient urogynecology patients. The outpatient Examination of adult models of practice promoting occupational performance. Special emphasis is placed on prevention of occupational injury. This course is the third course in a three-course sequence in Biostatistics that offers an introduction to some of the basic statistical techniques used to analyze and interpret data in the health sciences. This course offers an introduction to the basic statistical techniques used to analyze and interpret data in the health sciences. This course is the second course in a three-course sequence in Biostatistics that offers an introduction to some of the basic statistical techniques used to analyze and interpret data in the health sciences. This course covers basic probability theory, the concepts of random variables, univariate and multivariate distributions, and hypothesis testing. This course serves as an introduction to epidemiology. Topics include basic concepts, types of studies, description of populations, and measures of disease frequency. This course is a study of the general linear statistical model and the linear hypothesis. Topics include the multivariate normal distribution, the theory of point estimators and tests of hypotheses. Sufficient statistics, likelihood functions, and the theory of confidence intervals. This course is a continuation of linear Models I, and covers the design and analysis of experiments using linear models. This course serves as an introduction to time-to-event (survival) data analysis. Both theory and applications are covered. This course covers the basic principles of experimental design. It covers the concepts of randomization, blocking, and replication. This course serves as an introduction to Generalized Linear Models (GLMs). It instructs students in a unifying theoretical framework for the analysis of data. The thesis project for the MS program will be of two types: 1) Use of established but state of the art statistical tools to analyze data. This course introduces students to the basics of demographic estimation and analysis and introduces students to the theory of point estimators and tests of hypotheses. This course serves as an introduction to types of epidemiological studies and covers modeling of various types of epidemiological data. This course covers systematic reviews of the literature for controlled clinical trials and observational studies. Statistics and epidemiology. Introduction to modeling DNA and protein evolution and to reconstructing evolutionary relationships from DNA and protein data. Involves the study of fundamental concepts and analysis of occupation as a therapeutic method. Emphasis is on the application of theories, models of practice, and frames of reference to determine and implement interventions to address occupational injury. Integration of motor control and biomechanical theory, models of practice and frames of reference as foundational concepts for the study of work and ergonomics. Introduction to specialized areas of the macroscopic structures of the human body through the use of lectures, laboratory, and clinical experience. Interdisciplinary study of neuroanatomy, neurophysiology, and clinical neuroscience with integrative coverage of neuroanatomy, neurophysiology, and clinical neuroscience. Application of theories, models of practice, and frames of reference to determine and implement interventions to address occupational injury. Identification and evaluation of the occupational therapy process applied with the 0-21 population with atypical development. A study of qualitative, quantitative, and applied statistical methods for clinical and professional studies of projects. Application of the project development process by developing and completing a needs assessment, and preparing a research proposal. Application of the research process by clarifying research methods and the implementation of the data collection process. The study of work and ergonomic principles to enhance occupational performance. Emphasis is on screening, evaluation, and intervention. Application of administrative and supervisory processes including professional standards and competencies, program development, and evaluation. Advanced studies in school based practice emphasizing regulatory guidelines, the role of the OT for evaluation and intervention. Full-time 12 week fieldwork experience applying clinical reasoning in a practice environment. Examination of issues and trends influencing community based practice. Involves the development of a community based practice. Completion of project assignment and presentation of results to professionals and peers. Publication guidelines are provided. Completion of research assignment and presentation of results to professionals and peers. Publication guidelines are provided.

In depth study of the vision system, common diagnostic populations, and related impairments. Case based learning
 Physiological and psychological components of wellness. The implications for health are analyzed using evidence
 Advanced investigation of cognition and the implications on occupational performance. Research related to cognition
 Application of specialized musculoskeletal evaluation and intervention strategies for upper extremity impairments.

Design and fabricate splints for complex upper extremity impairment.

Application of ergonomic theory related to occupational performance and productivity. Evaluation and treatment plan

A scientific review of the vestibular system and the implications for clinical intervention. Clinical case studies, and

Student investigation of specialty practice(s) in pediatrics and sensory integrative theory and implications for practice

Student investigation of a topic of interest or need.

Methods and resources to analyze and interpret data are included. Implications of results are identified and prepared

Full-time 12 week fieldwork experience applying clinical reasoning in a practice environment.

Full-time fieldwork experience in an identified practice area. Rotation duration is variable and negotiated with the
 Shadowing doctor in the ED, possibly participating in procedures, history taking, and patient presentations.

This course is the first course of a two-hour sequence covering fundamental aspects of cancer biology. There is an

Neuroscience I will cover the cell and molecular biology of neurons and synapses, motor systems, somatosensory, and

This course will provide a theoretical framework for understanding the fundamental concepts of mammalian genetics

This course will provide a fundamental understanding of how genomic and proteomic information can be used to el

This course offers an introduction to the majority of statistical techniques used to analyze and interpret data in the

Experience in Clinical Nephrology and bedside decision making via Hospital Admissions and consultations. Output

The Molecular Cell Biology Module is an introductory module to provide students with a basic science foundation for

The Cellular and Systems Structures Module has been designed to integrate the basic discipline of Development, and

The Cellular and Systems Processes Module is designed to provide students with a basic understanding of the bio

The Brain and Behavior Module will provide students with a comprehensive survey of the structure and function of

The Cellular and Systems Disease States Module is a year long series of systems-based blocks that is a microcos

The Cellular and Systems Disease States Module is a year long series of systems-based blocks that is a microcos

The Cellular and Systems Disease States Module is a year long series of systems-based blocks that is a microcos

The Cellular and Systems Disease States Module is a year long series of systems-based blocks that is a microcos

The Cellular and Systems Disease States Module is a year long series of systems-based blocks that is a microcos

The primary objective of this course is to provide students with an understanding of basic concepts and methods of

Shadowing doctor in the ED, possibly participating in procedures, history taking, and patient presentations.

Goal: To help students develop the skills necessary to be successful on the core clerkships. Objectives: At the end

The goal of this elective is to prepare future physicians to meet the legal challenges that will face them in the practice

This course provides the theoretical and functional base for the complex management of adult clients with traumatic

The purpose of this course is to explore the dimensions of the physical environment in which we live that have a direct

This doctoral course is designed to assist the student in analyzing major philosophies of science as foundations for

In this course, students advance their knowledge of theory development relative to statements and questions about

This course will focus on a critical analysis of the epistemological basis of the qualitative paradigms. Emphasis includes

A faculty member offers a seminar on a special topic for two or more students.

This course explores the multi-faceted roles of nursing faculty, with specific emphasis on career development and

This course provides students with an overview of explanatory and predictive quantitative research designs. The research

This course will provide students with a detailed analysis of measurement used in nursing science and other health

This course provides an individual student with the opportunity to study further a topic introduced in earlier courses

This course explores incidence, classification, and causes of iatrogenic disease. Systems-based strategies for the

The student works with individual faculty members on a specific investigative research problem. The course provides

This course will focus on critically analyzing behavioral theories for their application in conducting research. The

Disparities in health and quality of life between those who do and those who do not have access to resources have

This doctoral course provides an opportunity for concentrated study of clinical outcomes research in nursing and

Effect of anesthesia on normal adult and physiology is explored in depth. Emphasis is placed upon those systems

Professional Practice Expectation II (Professional Socialization) is designed to increase the student's awareness of

Professional Practice Expectations I (Professional Socialization) is designed to assist students as they assume the

This course is designed to introduce the student to general physical therapy examination, evaluation, diagnosis and

Contents include literature search, foundations of clinical research (including ethical issues in clinical research, In

This course is designed to provide students with the knowledge and skills necessary to provide appropriate general content. Content includes literature search, article critique, beginning to identify a research question.

This course is designed to provide students with the foundational skills for physical therapy practice. Students will learn experimental control, selecting an appropriate experimental design, single-subject design, survey design, and professional practice expectations III (Teaching and Learning in the Health Care Environment) is designed to assist students.

Student groups will work through problems and case studies related to peripheral joint pathology, impairments, functional limitations, and pain management.

This course is designed to provide students with the knowledge and skills necessary to provide appropriate physical therapy interventions. Student groups will work through problems and case studies related to spinal pathology, impairments, functional limitations, and pain management.

This is an 8-week full-time clinical experience focusing on the care of patients with orthopedic problems. Students will learn data collection and seminar presentation skills.

Professional Practice Expectations IV (Professional Development) is designed to further facilitate the development of professional skills. This course is designed to provide students with the knowledge and skills necessary to provide appropriate physical therapy interventions.

This course is designed to provide students with the knowledge and skills necessary to provide appropriate physical therapy interventions. The Neuroscience Seminar course consists of research seminars by visiting neuroscientists. In addition, students will learn about the latest research in neuroscience.

This course will give students intensive clinical exposure to neurological, psychiatric and ophthalmic disorders. Students will learn about the latest research in neuroscience.

Neuroscience II will cover neuronal development, learning and memory, executive functions, sleep and circadian rhythms. This course focuses on diagnostic reasoning as a framework to synthesize knowledge for comprehensive assessment.

Students explore components and variations of the advanced practice role and how social policy and health care delivery affect patient care. To increase student comprehension of health disparities and to improve their skills in reduction of health disparities.

Goal: To provide students with a broad exposure to the clinical problems, settings and skills which make up the advanced practice role. Allow students to gain a more in-depth knowledge of general OB/GYN by exposure to Ambulatory, Surgical and Outpatient settings.

Goals: To educate and expose students to the general medical principles and management of critically ill surgical patients. Goals: To educate and expose students to the general medical principles and management of critically ill surgical patients.

This rotation is designed to provide the student with an introduction to the field of primary care sports medicine. Academic goals: To provide the student an opportunity to learn the fundamentals of the process of research. The student will learn about the latest research in neuroscience.

Note: 24 operating room hours per week and 8 hours of ward work per week. Goals: Increased knowledge and skills in the field of primary care sports medicine. The course is designed to provide the student in-depth knowledge of physiology in the area that encompasses the human body.

Goals: The goal of this elective is to provide the student with an opportunity to learn fundamental methods and experimental design. Directed Studies in Advanced Science involves the systematic attempt to explain a phenomena of interest. It is a focused study of a specific topic.

Students who enter the DNP program will have an identified practice area. In this course students will refine specific skills and knowledge. Bioethical dilemmas are confronted daily across health care settings. Bioethical issues in current and future health care practice.

National, state and local health care policy impacts health care at the level of delivery. Economics is a driving force in health care. This course explores information systems theory, current and emerging technology, applications in the healthcare industry.

An overview of the field of public health informatics, integrating themes from information sciences, public health, and community health.

This course presents an overview of automated decision systems used in clinical care, health administration and public health. All MPH degree students in the informatics MPH program are required to complete a minimum of 2 credit hours (or 3 for students with a background in informatics).

Major environmental health problems, including water quality, wastewater, and occupational health, trace elements, and air quality. The companion lab for RESP 3204, providing students an integrated approach to patient assessment, basic respiratory care, and physical assessment.

An integrated approach to principles and applications of cardiopulmonary physiology, physical assessment, and basic respiratory care. A survey of the physiology of all organ systems, providing students with an understanding of prevalent theories for respiratory care.

Students perform respiratory care procedures in acute care areas and alternate sites with emphasis placed on patient assessment and physical assessment. Course includes discussion of recent trends in respiratory care. Students prepare a resume and practice interview/role play.

A continuation of an integrative approach to the study and application of concepts in cardiopulmonary physiology, physical assessment, and basic respiratory care. The companion for lab RESP 3304, providing students an integrated approach to patient assessment, basic respiratory care, and physical assessment.

Students will learn advanced respiratory care procedures and patient assessment techniques with the emphasis placed on physical assessment and patient assessment. The companion for lab RESP 3314, and covers clinical applications of material presented in RESP 3314 as well as physical assessment and patient assessment.

Introduction to gerontology and health promotion for patients with chronic pulmonary diseases, emphasizing exercise and health promotion.

A study of intensive respiratory care ventilator-patient management. Course emphasizes ventilator function, wavefi
A study of intensive respiratory care ventilator-patient management. Lab emphasizes ventilator functions, waveform
Comprehensive study of neonatal and pediatric respiratory care with the emphasis on fetal development, labor and
Hands on experience with equipment and techniques used in neonatal and pediatric respiratory Care.

Students perform respiratory care procedures in acute care areas alternate sites with emphasis placed on basic pa
A continuation of RESP 4114 emphasizing advanced waveform analysis, and pulmonary function testing procedur
Laboratory for RESP 4514 emphasizing advanced waveform analysis, and pulmonary function testing procedures.
Students perform respiratory care procedures in intensive care areas and alternate sites with emphasis placed on |
Students perform respiratory care procedures in intensive care areas and alternate sites with emphasis placed on |
Students perform respiratory care procedures in intensive care areas and alternate sites with emphasis placed on |
Students perform respiratory care procedures in intensive care areas and alternate sites with emphasis placed on |
Students will travel to external clinical affiliates where they will receive extensive experience in the practice of respi
This course builds on knowledge of advanced health assessment, with a focus on clients commonly seen in the far
This course builds on knowledge of advanced health assessment, with a focus on clients commonly seen in the far
In-depth exploration of the pharmacologic properties, indications, contradictions, and interactions of drugs used in

Students apply standards & principles of program development and the evaluation of evidenced based outcomes c
Graduate student colloquim to provide an opportunity for the discussion of current professional literature and issue
This course provides additional clinical experiences to allow the opportunity to become competent.
This course provides additional clinical experiences to allow students the opportunity to become competent.
This course provides additional clinical experience to allow students the opportunity to become competent.
This course provides additional clinical experience to allow students the opportunity to become competent.
This course provides additional clinical experience to allow students the opportunity to become competent.
The lecture portion of the course introduces students to the topics of Cell Biology, Microbiology, and Human Biolog
An analytical approach to the principles of mammalian physiology with emphasis on life processes and homeostas
An introduction and general overview of the cells tissues in the human body to include: cellular organelles, epitheli

This course provides additional clinical experiences to allow students the opportunity to become competent.
This course provides additional clinical experiences to allow students the opportunity to become competent.
This course provides additional clinical experiences to allow students the opportunity to become competent.
This course provides additional clinical experiences to allow students the opportunity to become competent.
This course provides additional clinical experiences to allow students the opportunity to become competent.
This course enables students to utilize fundamental principles of behavioral science to promote, improve and main
The course prepares students to take Regional or National Board Examination in Dentistry.
This course will provide a theoretical framework for understanding the fundamental concepts of mammalian geneti
This interdisciplinary course is designed to teach students how to read and analyze literature in the context of intro
This course focuses on the clinical application of the dental hygiene process of care.
This course is designed to teach the concepts, principles, and skills essential for rendering comprehensive dental l
This course emphasizes the advanced radiographic technique, error recognition/correction, and interpretation.
This course demonstrates the major complications of common systemic diseases and their effect on the provision
This course provides dental practice management with a focus on ethical and legal issues.
Clinical dental hygiene field experience in a dental private practice setting.
An introduction to patient care, power instrumentation, and dental sealants.
Students will learn about dental hygiene care for special populations including medically compromised patients.
This course focuses on radiation physics, biology, infection control, radiograph exposure and processing.
Students will study the microbiology of living cells and pathogenesis of bacteria, fungi, and viruses.
A seminar course of clinical presentations of periodontal disease and treatment options.
This course covers nutritional recommendations and implications resulting from nutritional deficiency.
This course focuses on the scientific principles of dental materials.
Clinical application of the dental hygiene process of care.
Concepts, principles, and skills essential for rendering comprehensive dental hygiene care.
This course covers research design, critique, and basic statistical decision making.

Students will learn the history of public health dentistry, epidemiology, indices, and community program planning.
This course offers dental hygiene field experience at various dental specialty clinics.
This course teaches the manipulation and use of selected dental materials.
Pursuit of a topic or course of study, or investigation of a problem, of interest to student and approved by instructor

To familiarize the student and engage the student in the interrelationship of the administrative and clinical components.
This third year elective rotation is an introduction to musculoskeletal disorders and systematic inflammatory diseases.
To further enhance the clinical skills necessary to begin transitioning to residency.

The course is interdisciplinary with an emphasis on current techniques, concepts, and trends in drug discovery and development.
Health information standards are addressed with emphasis on current healthcare regulations and standards. The course also covers the history of dentistry and the role of the dental professional.

This course teaches the skills necessary for identifying and using appropriate clinical classifications systems and nomenclature.
An overview of theories and principles of social and behavioral determinants of health, the social-ecological approach, and the role of the dental professional.

This course is an individually set academic experience or project agreed upon by the student and a faculty member.
Instruction to equip students with the necessary skills to search and interpret the medical literature and its application to patient care.
Instruction to equip students with strong skills in medical communication and terminology and its application to patient care.
A survey course of medical genetics using case-based instruction.

An introductory course in Medical Spanish for healthcare professionals. Explores different cultures and their perceptions of health and illness.
This course helps the students explore issues of medical practice. Students debate both sides of ethical issues such as end-of-life care, organ donation, and genetic testing.

Teaches the basics of history taking and physical examination skills and techniques. Introduces variations of normal anatomy and physiology.
Focuses on the principles of pharmacology, mechanism of action, toxicology and drug distribution.

Clinically-oriented didactic preparation for clinical rotations and future clinical practice. Etiology, pathophysiology, and clinical presentation of common medical conditions.
Clinical training using both real and standardized patients for obtaining histories and performing physical exams. Emphasis on the use of the physical examination.

Study of the Anatomy of the Human Body as applicable to Clinical Practice. Lectures, laboratory and demonstrative exercises.
This course focuses on clinical decision making and nursing care of the critically ill hospitalized child and their families.

Web-Based Course. This course is the first of a two-course sequence in Nuclear Cardiology imaging and provides a foundation for the study of nuclear medicine.
Web-Based Course. Radiopharmaceutical preparation and quality control, anatomy, and positioning, and the ratio of activity to dose.

Web-Based Course. Rationale, procedures, and technical aspects of nuclear cardiology, functional imaging, hematology, and nuclear medicine.
Web-Based Course. Study of nuclear medicine through literature review, discussion groups, and student or guest presentations.

Distance Learning Course. Introduction to fundamentals of departmental operations, equipment and materials, patient care, and safety.
Student observes, assists, and performs routine and cardiac procedures, as well as, functional studies under supervision.

Distance Learning Course. Student practices performance of all aspects of nuclear medicine technology under guidance.
Web-Based Course. This course is designed to respond to cutting edge technology in Nuclear Medicine Clinical Imaging.

Theory of operation of nuclear medicine detection and imaging instrumentation presented in lectures coordinated with clinical rotations.
Students will develop knowledge and skills required for emergency response in pre-clinical settings. Upon completion, students will be able to:

This course provides lectures, seminars, laboratories and clinical exercises to introduce the student to periodontology.
Goal: To give students an opportunity to visit other institutions and perform one to four week clinical experiences to gain practical experience.

Introduction to functional neuroanatomy of the motor system, sensory system, and higher association processes in the brain.
Investigation into new and/or specialized approaches or techniques. May include practical experiences.

Graduate investigation onto a topic of interest to the learner's research or area of interest.
Investigation into current and proposed health care approaches and issues. Includes the roles of the occupational therapist and the physical therapist.

Research phenomena relevant to allied health investigators are discussed. Emphasis is placed on identifying evidence and evaluating research.
Initiation of the research/project process; students will identify a researchable problem or question of interest and develop a research proposal.

Fundamentals of infection control, patient assessment, and periodontal instrumentation.
Concepts, principles, and skills essential for comprehensive patient assessment and education.

Primary and permanent dentition, root morphology, function, anomalies, and comparative anatomy.
Gross anatomy of head and neck, microcirculation of oral tissues, embryological development.

Clinical application of the dental hygiene process of care.
Concepts, principles, and skills essential for rendering comprehensive dental hygiene care.

Introduces concepts in quality management.
This unique elective allows the student to participate as part of the medical team each week in a camp setting with patients.

Gain experience with the acute and chronic diseases associated with two different pediatric subspecialties.
This year long rotation is structured to give the participant an introduction to the use of Emergency Ultrasound (EUS)

Provide students with an opportunity to rotate through a busy pathology department and experience the full array of
To help students develop the knowledge necessary to be successful on USMLE Step 1.
To help students develop the knowledge necessary to be successful on USMLE Step 1.
This course begins with foundational concepts in vertebrate embryology and development. Upon that foundation
Medical Terminology is specifically designed to meet the needs of students in medical, biological, and health-related
An in-depth study of clinical histology particularly as it relates to the organs of the musculoskeletal, neural, integumentary
Drugs used to treat disease and disorders with emphasis on those used in dentistry.
Basic dental intraoral radiographic technique, error recognition/correction, and interpretation.
Principles and mechanisms of disease with emphasis on clinical aspects of oral disease.
Dental hygiene field experience at various dental specialty clinics.
Gross anatomy and physiology of the integumentary, cardiovascular and pulmonary systems.
Basic histopathology, pathophysiology and pharmacology of the integumentary, cardiovascular and pulmonary systems
Fundamental patient care skills including basic examination, evaluation, diagnosis, prognosis, intervention, outcomes
Discussions of professional socialization, cultural issues in health care, legal and ethical aspects of illness, quantitative
Initial exposure to the health care setting and health care professionals through discussion and half-day, on-site observation
Students who enter the DNP program will have an identified practice area. In this course, students will refine specific
This course provides students with a strong foundation in the concepts of strategic management enabling them to identify
The purpose of this course is to introduce students to the various issues related to camp nursing for children with chronic
The course is designed to increase awareness of the importance of cultural competence in the delivery of health care
This course is an intensive, interactive course for health professionals to facilitate the development of practical skills
National, state and local health care policy impacts health care at the level of delivery. Health care delivery models

8/1/1998	5/25/2001	I	
8/1/1998	6/1/2000	I	
8/1/1998	5/25/2001	I	
8/1/1998	5/25/2001	I	
8/1/1998	8/15/2002	I	
8/1/1998	8/15/2002	I	
8/1/1998	8/15/2002	I	
8/1/1998	8/15/2002	I	
8/1/1998		A	
8/1/1998	3/25/2003	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998	3/25/2003	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998	8/5/2004	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998	8/5/2004	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998		I	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	Interdepartmental
8/1/1998		A	Interdepartmental
8/1/1998		A	Interdepartmental
8/1/1998		A	
8/1/1998		A	Oral Rehabilitation
8/1/1998		A	Oral Rehabilitation

tblEventualFinal

8/1/1998		A	Oral Rehabilitation
8/1/1998		A	Oral Rehabilitation
8/1/1998		I	
8/1/1998		I	
8/1/1998		I	
8/1/1998		I	
8/1/1998		I	
8/1/1998		I	
8/1/1998		I	
8/1/1998		I	
8/1/1998		I	
8/1/1998		I	
8/1/1998		A	
8/1/1998		I	
8/1/1998		I	
8/1/1998		I	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998	10/7/2003	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998		I	
8/1/1998	10/7/2003	I	
8/1/1998	10/7/2003	I	
8/1/1998		A	
8/1/1998	10/7/2003	I	
8/1/1998		I	
8/1/1998		A	
8/1/1998		A	
8/1/1998	10/7/2003	I	
8/1/1998	11/17/2005	I	
8/1/1998		A	
8/1/1998	10/7/2003	I	
8/1/1998		A	
8/1/1998	10/7/2003	I	
8/1/1998		A	Oral Rehabilitation
8/1/1998		A	Oral Diagnosis & Patient Services
8/1/1998		A	Oral Diagnosis & Patient Services
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	

8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		I	
8/1/1998		I	
8/1/1998		I	
8/1/1998		I	
8/1/1998		I	
8/1/1998		I	
8/1/1998		I	
8/1/1998		A	Endodontics
8/1/1998		A	Endodontics
8/1/1998		A	Endodontics
8/1/1998		A	Endodontics
8/1/1998		A	Interdepartmental
8/1/1998	8/1/2000	I	Family Medicine
8/1/1998		A	Family Medicine
8/1/1998	7/1/2000	A	
8/1/1998		A	Oral Rehabilitation
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998	5/12/2000	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998	5/12/2000	I	
8/1/1998	9/6/2001	I	
8/1/1998		A	
8/1/1998	5/12/2000	I	
8/1/1998	5/12/2000	I	
8/1/1998		A	

8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	7/1/2000 I
8/1/1998	A
8/1/1998	1/9/2006 I
8/1/1998	A
8/1/1998	A
8/1/1998	5/12/2000 I
8/1/1998	5/12/2000 I
8/1/1998	9/6/2001 I
8/1/1998	A
8/1/1998	9/6/2001 I
8/1/1998	A
8/1/1998	A
8/1/1998	5/12/2000 I
8/1/1998	A
8/1/1998	5/12/2000 I
8/1/1998	5/12/2000 I
8/1/1998	5/12/2000 I
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	6/30/1999 I
8/1/1998	6/30/1999 I
8/1/1998	6/30/1999 I
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	5/12/2000 I
8/1/1998	A
8/1/1998	A
8/1/1998	5/12/2000 I
8/1/1998	5/12/2000 I
8/1/1998	5/12/2000 I

Oral Biology & Maxillofacial Pathology
Oral Biology & Maxillofacial Pathology
Oral Biology & Maxillofacial Pathology

8/1/1998	A
8/1/1998	5/25/2001 A
8/1/1998	5/25/2001 A
8/1/1998	5/25/2001 A
8/1/1998	5/25/2001 A
8/1/1998	5/25/2001 A
8/1/1998	5/12/2000 I
8/1/1998	5/12/2000 I
8/1/1998	5/12/2000 I
8/1/1998	5/12/2000 I
8/1/1998	5/12/2000 I
8/1/1998	5/12/2000 I
8/1/1998	5/12/2000 I
8/1/1998	5/12/2000 I
8/1/1998	5/12/2000 I
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	7/1/2000 I
8/1/1998	7/1/2000 I
8/1/1998	7/1/2000 I
8/1/1998	3/5/2001 I
8/1/1998	3/5/2001 I
8/1/1998	5/25/2001 A
8/1/1998	5/25/2001 A
8/1/1998	5/25/2001 A
8/1/1998	5/30/2002 A
8/1/1998	5/30/2002 A
8/1/1998	5/30/2002 A
8/1/1998	5/25/2001 A
8/1/1998	5/25/2001 A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A
8/1/1998	A

8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		I
8/1/1998	1/1/2000	I
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998	8/25/2004	I
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998	8/9/2004	I
8/1/1998		A
8/1/1998	8/9/2004	I
8/1/1998		I
8/1/1998		I
8/1/1998		I
8/1/1998		I
8/1/1998		A
8/1/1998		I
8/1/1998		I
8/1/1998		A
8/1/1998		I
8/1/1998	8/9/2004	I

8/1/1998		A	
8/1/1998	8/9/2004	I	
8/1/1998		I	
8/1/1998		A	
8/1/1998	8/9/2004	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		I	
8/1/1998		A	Interdepartmental
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998	7/1/2000	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998	7/1/2000	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998	7/1/2000	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998		A	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	

8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998	11/16/2005	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		I	
8/1/1998	6/12/2000	I	
8/1/1998	9/10/2001	I	
8/1/1998	9/10/2001	I	
8/1/1998	9/10/2001	A	
8/1/1998	9/10/2001	I	
8/1/1998	6/12/2000	I	
8/1/1998	9/10/2001	I	
8/1/1998		A	
8/1/1998	9/10/2001	I	
8/1/1998		A	
8/1/1998	6/12/2000	I	
8/1/1998	6/12/2000	I	
8/1/1998		A	
8/1/1998		I	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998	8/6/2003	I	Oral Rehabilitation
8/1/1998	9/10/2001	A	Oral Rehabilitation
8/1/1998	9/10/2001	A	Oral Rehabilitation
8/1/1998	9/10/2001	A	Oral Rehabilitation
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	

8/1/1998	7/1/2000	I
8/1/1998	3/5/2001	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	3/5/2001	I
8/1/1998	3/5/2001	I
8/1/1998	7/1/2000	I
8/1/1998	3/5/2001	I
8/1/1998	3/5/2001	I
8/1/1998	7/1/2000	I
8/1/1998	3/5/2001	I
8/1/1998	7/1/2000	I
8/1/1998	3/5/2001	I
8/1/1998	7/1/2000	I
8/1/1998	3/5/2001	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	3/5/2001	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/10/2000	I
8/1/1998	7/1/2000	I
1/1/2000	7/1/2000	I
8/1/1998		A
8/1/1998	11/4/2003	I
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998		A
8/1/1998		A
8/1/1998		A

8/1/1998		A	
8/1/1998		I	
8/1/1998		A	
8/1/1998		I	
8/1/1998	4/28/2004	I	
8/1/1998	4/29/2004	I	
8/1/1998	4/29/2004	I	
8/1/1998	4/29/2004	I	
8/1/1998	8/6/2003	I	Oral Rehabilitation
8/1/1998		A	
8/1/1998	7/1/2000	I	
8/1/1998		A	Interdepartmental
8/1/1998	7/1/2000	I	
8/1/1998	3/5/2001	I	
8/1/1998	3/5/2001	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998		A	
8/1/1998	7/1/2000	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998	7/1/2000	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998	7/1/2000	I	
8/1/1998		A	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998		A	
8/1/1998	7/1/2000	I	
8/1/1998	7/1/2000	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998	6/12/2000	I	
8/1/1998	9/10/2001	A	Oral Rehabilitation
8/1/1998	9/10/2001	I	
8/1/1998		A	
8/1/1998	6/12/2000	I	

8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		I	
8/1/1998	11/16/2005	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998	5/29/2002	I	
8/1/1998	5/29/2002	I	
8/1/1998	5/29/2002	I	
8/1/1998	11/17/2005	I	
8/1/1998		A	
8/1/1998		A	Pediatric Dentistry
8/1/1998		A	Pediatric Dentistry
8/1/1998		A	Pediatric Dentistry
8/1/1998		A	Pediatric Dentistry
8/1/1998		A	Pediatric Dentistry
8/1/1998		A	Periodontics
8/1/1998		I	
8/1/1998		I	
8/1/1998		A	Periodontics
8/1/1998		A	Periodontics
8/1/1998		A	Periodontics
8/1/1998		A	Periodontics
8/1/1998		A	Periodontics
8/1/1998	11/29/2005	I	Periodontics
8/1/1998		A	Periodontics
8/1/1998		A	
8/1/1998		A	
8/1/1998		I	
8/1/1998		A	

8/1/1998	A	
8/1/1998	A	
8/1/1998	A	
8/1/1998	A	
8/1/1998	A	
8/1/1998	8/5/2004	I
8/1/1998	5/28/2002	I
8/1/1998	8/5/2004	I
8/1/1998	5/28/2002	I
8/1/1998	5/28/2002	I
8/1/1998	5/28/2002	I
8/1/1998	5/28/2002	I
8/1/1998	5/28/2002	I
8/1/1998	5/28/2002	I
8/1/1998	5/28/2002	I
8/1/1998	5/28/2002	I
8/1/1998	5/28/2002	I
8/1/1998	5/28/2002	I
8/1/1998	5/28/2002	I
8/1/1998	5/28/2002	I
8/1/1998	5/28/2002	I
8/1/1998	5/28/2002	I
8/1/1998	5/28/2002	I
8/1/1998	5/28/2002	I
8/1/1998	5/28/2002	I
8/1/1998	5/28/2002	I
8/1/1998	A	Oral Diagnosis & Patient Services
8/1/1998	A	Oral Diagnosis & Patient Services
8/1/1998	A	Oral Diagnosis & Patient Services
8/1/1998	A	
8/1/1998	A	Oral Diagnosis & Patient Services
8/1/1998	3/17/2003	I
8/1/1998	A	Oral Rehabilitation
8/1/1998	3/17/2003	I
8/1/1998	A	Oral Rehabilitation
8/1/1998	A	Oral Rehabilitation
8/1/1998	A	Oral Rehabilitation
8/1/1998	A	
8/1/1998	A	
8/1/1998	A	Psychiatry
8/1/1998	8/5/2004	I
8/1/1998	8/5/2004	I
8/1/1998	A	
8/1/1998	A	
8/1/1998	A	
8/1/1998	A	
8/1/1998	I	
8/1/1998	I	
8/1/1998	A	Oral Diagnosis & Patient Services
8/1/1998	A	Oral Diagnosis & Patient Services
8/1/1998	I	
8/1/1998	A	Oral Rehabilitation
8/1/1998	A	Oral Rehabilitation
8/1/1998	A	Oral Rehabilitation
8/1/1998	A	Oral Rehabilitation
8/1/1998	A	Oral Rehabilitation

8/1/1998	11/16/2005	I
8/1/1998	11/16/2005	I
8/1/1998	11/16/2005	I
8/1/1998	11/16/2005	I
8/1/1998	5/12/2000	I
8/1/1998	5/12/2000	I
8/1/1998	11/16/2005	I
8/1/1998	11/16/2005	I
8/1/1998	11/16/2005	I
8/1/1998	4/1/2000	I
8/1/1998	11/16/2005	I
8/1/1998	7/31/2002	I
8/1/1998	11/16/2005	I
8/1/1998	11/16/2005	I
8/1/1998	11/16/2005	I
8/1/1998	11/16/2005	I
8/1/1998		A
8/1/1998	11/16/2005	I
8/1/1998	11/16/2005	I
8/1/1998		A
8/1/1998	11/16/2005	I
8/1/1998		A
8/1/1998		A
8/1/1998	11/16/2005	I
8/1/1998		A
8/1/1998		A
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	3/5/2001	I
8/1/1998	3/5/2001	I
8/1/1998	3/5/2001	I
8/1/1998	3/5/2001	I
8/1/1998	7/1/2000	I
8/1/1998	3/5/2001	I
8/1/1998	3/5/2001	I
8/1/1998	3/5/2001	I
8/1/1998	3/5/2001	I
8/1/1998	3/5/2001	I
8/1/1998	7/1/2000	I
8/1/1998	3/5/2001	I
8/1/1998	3/5/2001	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	3/5/2001	I
8/1/1998	3/5/2001	I
8/1/1998	7/1/2000	I
8/1/1998	3/5/2001	I
8/1/1998	3/5/2001	I
8/1/1998	7/1/2000	I
8/1/1998	3/5/2001	I
8/1/1998	3/5/2001	I
8/1/1998	3/5/2001	I

tblEventualFinal

8/1/1998	I	
8/1/1998	I	
8/1/1998	A	Interdepartmental
8/1/1998	A	Oral Biology & Maxillofacial Pathology
8/1/1998	A	Oral Biology & Maxillofacial Pathology
8/1/1998	A	Oral Biology & Maxillofacial Pathology
8/1/1998	A	
8/1/1998	A	Oral Biology & Maxillofacial Pathology
8/1/1998	A	
8/1/1998	A	
8/1/1998	A	Oral Biology & Maxillofacial Pathology
8/1/1998	A	Oral Biology & Maxillofacial Pathology
8/1/1998	A	Oral Biology & Maxillofacial Pathology
8/1/1998	A	Oral Biology & Maxillofacial Pathology
8/1/1998	A	Oral Biology & Maxillofacial Pathology
8/1/1998	A	Oral Biology & Maxillofacial Pathology
8/1/1998	A	Oral Biology & Maxillofacial Pathology
8/1/1998	A	Oral Biology & Maxillofacial Pathology
8/1/1998	A	Oral Biology & Maxillofacial Pathology
8/1/1998	A	Oral Biology & Maxillofacial Pathology
8/1/1998	A	Oral Biology & Maxillofacial Pathology
8/1/1998	A	Oral Biology & Maxillofacial Pathology
8/1/1998	A	Oral Biology & Maxillofacial Pathology
8/1/1998	A	Oral Biology & Maxillofacial Pathology
8/1/1998	A	Oral Biology & Maxillofacial Pathology
8/1/1998	9/10/2001 I	
8/1/1998	A	Oral Biology & Maxillofacial Pathology
8/1/1998	A	
8/1/1998	A	
8/1/1998	A	
8/1/1998	A	
8/1/1998	7/1/2000 I	
8/1/1998	7/1/2000 I	
8/1/1998	A	
8/1/1998	7/1/2000 I	
8/1/1998	7/1/2000 I	
2/1/1999	A	
8/1/1998	A	
8/1/1998	7/1/2000 I	
8/1/1998	7/1/2000 I	
8/1/1998	7/1/2000 I	
8/1/1998	7/1/2000 I	
8/1/1998	A	
8/1/1998	7/1/2000 I	
8/1/1998	7/1/2000 I	
8/1/1998	7/1/2000 I	
8/1/1998	7/1/2000 I	
8/1/1998	7/1/2000 I	
1/1/2000	7/1/2000 I	
8/1/1998	7/1/2000 I	
8/1/1998	8/6/2003 I	Oral Rehabilitation
8/1/1998	A	Oral Rehabilitation
8/1/1998	A	Oral Rehabilitation
8/1/1998	A	Oral Rehabilitation

8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		I
8/1/1998		I
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998	9/10/2001	A
8/1/1998	7/1/2000	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	8/6/2003	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998		A
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
11/1/1999		A
11/1/1999	7/1/2000	I
6/1/1999		A
3/1/1999		A
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I

Interdepartmental

11/1/1999	7/1/2000	I
1/1/2000	7/31/2000	I
1/1/2000	7/1/2000	I
1/1/2000	7/1/2000	I
11/1/1999		A
8/1/1998	6/12/2000	I
8/1/1998	9/10/2001	I
8/1/1998	6/12/2000	I
8/1/1998	6/12/2000	I
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998	7/1/2000	I
8/1/1998	9/10/2001	I
8/1/1998		I
8/1/1998		A
8/1/1998	7/1/2000	I
8/1/1998	5/15/2000	I
8/1/1998		A
8/1/1998	9/10/2001	I
8/1/1998	6/12/2000	I
8/1/1998	9/10/2001	I
8/1/1998	9/10/2001	I
8/1/1998	9/10/2001	I
8/1/1998	9/10/2001	I
8/1/1998	9/10/2001	I
8/1/1998	6/12/2000	I
8/1/1998	9/10/2001	I
8/1/1998	6/12/2000	I
8/1/1998		I
8/1/1998	6/12/2000	I
8/1/1998	6/12/2000	I
8/1/1998		I
8/1/1998		A
11/1/1999	7/1/2000	A
8/1/1998		I
8/1/1998	8/6/2003	I
8/1/1998	8/7/2003	I
8/1/1998		I
8/1/1998		A
8/1/1998		I
8/1/1998		I
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998	5/12/2000	I
8/1/1998		A
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	6/12/2000	I
8/1/1998		A

8/1/1998	9/10/2001	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998	6/30/1999	I
8/1/1998		I
8/1/1998	6/30/1999	I
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
11/1/1998	5/12/2000	I
8/1/1998	11/16/2005	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
5/1/1999		A
8/1/1998		A
8/1/1998		A
12/1/1999		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998		A
8/1/1998	5/25/2001	A
8/1/1998	5/25/2001	A
8/1/1998	8/26/2002	A
8/1/1998	5/25/2001	A
8/1/1998	5/25/2001	A
8/1/1998	5/25/2001	A
8/1/1998	5/25/2001	A
8/1/1998	5/25/2001	A
8/1/1998	5/25/2001	A
8/1/1998	5/25/2001	A
8/1/1998	5/25/2001	A
8/1/1998	5/25/2001	A
8/1/1998		A
8/1/1998		A
8/1/1998	9/20/2000	I
8/1/1998	7/1/2000	I
8/1/1998	7/1/2000	I
8/1/1998		A

8/1/1998		A	
5/1/1999		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998	9/10/2001	I	
8/1/1998	9/10/2001	I	
8/1/1998	9/10/2001	I	
8/1/1998	9/10/2001	I	
8/1/1998	9/10/2001	I	
8/1/1998		A	
8/1/1998		A	
8/1/1998		I	
8/1/1998	9/10/2001	I	
8/1/1998	9/10/2001	I	
8/1/1998	9/10/2001	I	
8/1/1998	9/10/2001	I	
8/1/1998	9/10/2001	I	
8/1/1998	9/10/2001	I	
8/1/1998	9/10/2001	I	
8/1/1998	9/10/2001	I	
8/1/1998	9/10/2001	I	
7/1/1999		A	
7/1/1999		A	
7/1/1999		A	
7/1/1999		A	
7/1/1999		A	
7/1/1999		A	
7/1/1999		A	
7/1/1999		A	
7/1/1999		A	
7/1/1999		A	
7/1/1999		A	
7/1/1999		A	
1/1/1999		A	
1/1/1999		A	Family Medicine
1/1/2000		A	
1/1/1999		A	Family Medicine
1/1/1999		A	
1/1/1999		A	
1/1/1999		A	
1/1/1999		A	
1/1/1999		A	
11/1/1999		I	Family Medicine
11/1/1999		A	
1/1/2000		A	
4/10/2000	11/16/2005	I	

8/1/1998	8/1/2000	I	
8/1/1999	8/1/2000	I	
7/1/1999		A	
7/1/1999		A	
7/1/1999		A	
7/1/1999		A	
7/1/1999		A	Psychiatry
7/1/1999		A	
7/1/1999		A	
7/1/1999		A	
7/1/1999		A	
7/1/1999		A	
1/1/2000		A	
1/1/2000		A	
4/10/2000		A	
4/10/2000		A	
8/1/1998		A	
4/10/2000		A	
4/10/2000		A	
1/1/2000		A	
8/1/1998		A	
8/1/1998		A	
8/1/1998		A	
3/1/2000		A	
8/1/2000		I	
8/1/2000		A	
8/1/1998	9/10/2001	I	
8/1/1998	9/10/2001	A	
8/1/1998		I	
8/1/1998	9/10/2001	I	
8/1/1998		I	
8/1/1998		I	
8/1/1998		I	
8/1/1998		I	
8/1/1998		I	
8/1/1998		I	
8/1/1998	9/10/2001	I	
8/1/1998	9/10/2001	I	
10/6/2000		A	
10/6/2000		A	
10/6/2000		A	
8/1/1998		A	Oral Biology & Maxillofacial Pathology
1/4/2001		A	
12/19/2000		A	
12/19/2000		A	
12/19/2000		A	
12/19/2000		A	
1/2/2001		A	
5/9/2001		A	
5/9/2001		A	

tblEventualFinal

5/9/2001		A
5/9/2001		A
5/9/2001		A
5/9/2001		A
5/9/2001		A
8/1/1998	5/30/2002	A
7/1/2000		A
7/1/2000	5/30/2002	A
8/1/1998		A
8/1/1998	5/30/2002	A
8/1/1998	5/25/2001	A
7/1/2000	5/25/2001	A
7/1/2000	5/30/2002	A
7/1/2000	5/30/2002	A
7/1/2000	5/30/2002	A
7/1/2000	5/30/2002	A
7/1/2000	5/30/2002	A
7/1/2000		A
8/1/1998		A
8/1/1998		A
7/6/2000		A
7/6/2000		A
7/6/2000		A
7/6/2000		A
7/6/2000		A
7/6/2000		A
7/6/2000		A
7/6/2000		A
7/6/2000		A
3/1/2001		I
10/29/2000		A
3/1/2001		I
3/1/2001		A
8/1/2000		A
8/1/2000		A
8/1/2000		A
8/1/2000		A
8/1/2000		A
8/1/2000		A
8/1/2000		A
8/1/2000		A
8/1/2000		A
8/1/2000		A
8/1/2000		A
3/1/2001		A
3/1/2001	9/10/2001	I
3/1/2001		A
3/1/2001		A
3/1/2001		A
3/1/2001		A
3/1/2001		A
3/1/2001		A
3/1/2001		A
3/1/2001		A
3/1/2001		A
6/1/2000	5/30/2002	A

3/1/2001 I
 3/1/2001 9/10/2001 I
 3/1/2001 I
 3/1/2001 I
 3/1/2001 A
 3/1/2001 I
 3/1/2001 A
 3/1/2001 I
 3/1/2001 I
 9/6/2001 A
 9/6/2001 A
 8/1/1998 A
 4/4/2002 A
 10/1/2001 A
 10/1/2001 A
 10/1/2001 A
 8/1/1998 A
 8/1/1998 A
 10/1/2001 2/6/2004 I
 10/1/2001 A
 rt disease by exposing the stud A
 10/1/2001 A
 10/1/2001 A
 10/1/2001 A
 10/1/2001 6/19/2003 I
 10/1/2001 A
 ics also covered 6/19/2003 I
 10/1/2001 A
 10/1/2001 A
 10/1/2001 A
 10/1/2001 A
 10/2/2001 A
 10/2/2001 A
 11/26/2001 A
 10/2/2001 A
 10/2/2001 A
 10/2/2001 A
 10/1/2001 10/3/2001 I
 uring his/her allotted time. Spec A
 10/30/2001 A
 10/30/2001 I
 12/11/2001 A
 10/30/2001 A
 10/30/2001 A
 10/3/2001 A
 10/30/2001 A
 10/30/2001 A
 10/30/2001 A
 10/30/2001 A
 10/31/2001 A
 10/31/2001 A
 10/31/2001 A
 11/1/2001 A

Surgery

tblEventualFinal

11/1/2001	A	
11/1/2001	A	
11/1/2001	A	
11/7/2001	A	Medicine
11/2/2001	A	
11/2/2001	A	
11/7/2001	A	Respiratory Therapy
11/8/2001	A	Medical Technology
11/8/2001	A	Medical Technology
11/8/2001	A	Medical Technology
12/26/2001	A	Physician Assistant
11/16/2005	A	
5/29/2002	A	
5/29/2002	A	
8/1/1998	A	
5/29/2002	A	
5/29/2002	A	
5/29/2002	2/2/2005 I	
5/29/2002	2/2/2005 I	
5/29/2002	A	
5/29/2002	2/2/2005 I	
5/29/2002	2/2/2005 I	
5/29/2002	2/2/2005 I	
5/29/2002	2/2/2005 I	
5/30/2002	2/2/2005 I	
7/1/2000	2/2/2005 I	
7/1/2000	A	
5/30/2002	2/2/2005 I	
5/30/2002	2/2/2005 I	
5/30/2002	2/2/2005 I	
5/30/2002	2/2/2005 I	
5/30/2002	2/2/2005 I	
5/30/2002	A	
5/30/2002	A	
5/30/2002	2/2/2005 I	
11/8/2001	A	Medical Technology
11/8/2001	A	Medical Technology
11/8/2001	A	
11/8/2001	A	
11/8/2001	A	
11/8/2001	A	
11/26/2001	A	
11/26/2001	A	
11/26/2001	A	
11/26/2001	A	
5/30/2002	2/2/2005 I	
11/26/2001	A	
11/26/2001	A	
8/1/1998	8/5/2004 I	
8/1/1998	8/5/2004 I	
10/1/2001	I	
10/1/2001	I	
10/1/2001	I	

tblEventualFinal

8/1/1998		I	
8/1/1998		I	
8/1/2000		A	
11/26/2001		A	Family Medicine
11/26/2001		A	Family Medicine
11/27/2001		A	Obstetrics and Gynecology
11/27/2001		A	Ophthalmology
11/27/2001		A	Pediatrics
11/27/2001		A	Pediatrics
11/27/2001		A	Psychiatry
11/27/2001		A	Surgery
11/27/2001		A	Neurosurgery
11/28/2001		A	Health Information Management
11/28/2001		A	Health Information Management
11/28/2001		A	Health Information Management
12/3/2001		A	Pediatrics
12/3/2001		A	Pediatrics
1/8/2002		A	Nuclear Medicine Technology
1/8/2002		A	Nuclear Medicine Technology
3/28/2002		A	
3/29/2002		A	Surgery
3/29/2002		A	
4/18/2002		A	Oral Diagnosis & Patient Services
4/18/2002		A	Oral Diagnosis & Patient Services
4/18/2002		A	Oral Diagnosis & Patient Services
4/18/2002		A	Oral Diagnosis & Patient Services
5/30/2002	2/2/2005	I	
6/10/2002		A	
Faculty trained and familiar with		A	
6/19/2002		A	
6/19/2002		A	
7/29/2002		A	
7/29/2002		A	
7/29/2002		A	
7/29/2002		A	
7/29/2002		A	
7/29/2002		A	
7/29/2002		A	
7/29/2002		A	
Teaching strategies include d		A	
8/1/1998		A	
8/1/1998		A	
7/29/2002		A	
7/29/2002		A	
7/29/2002		A	
7/29/2002		A	
7/29/2002		A	
7/29/2002		A	
7/29/2002		A	
7/29/2002		A	
7/29/2002		A	
7/30/2002		A	
7/31/2002		A	
8/1/1998	7/31/2002	I	

7/31/2002	A	
8/1/1998	A	
8/1/1998	A	
11/18/2002	A	
led the field of mi	8/5/2004	I
placed on impr	8/5/2004	I
tics also covered include integr	A	
8/22/2002	A	Medical Technology
8/22/2002	A	Medical Technology
8/22/2002	A	Medical Technology
8/22/2002	A	Medical Technology
8/22/2002	A	Medical Technology
8/22/2002	A	Medical Technology
12/5/2002	A	Family Medicine
ital contributors to cardiovascul	A	
ember of the faculty of the dep	A	
8/1/1998	A	
11/13/2002	A	
11/5/2002	A	Neurology
6/26/2003	A	
12/5/2002	A	Pediatrics
12/5/2002	A	Surgery
1/9/2003	A	
1/23/2003	I	Radiologic Sciences
1/23/2003	I	Radiologic Sciences
1/23/2003	I	Radiologic Sciences
1/23/2003	I	Radiologic Sciences
1/23/2003	I	Radiologic Sciences
1/23/2003	1/13/2004	I
1/23/2003	I	Radiologic Sciences
1/23/2003	I	Radiologic Sciences
1/23/2003	I	Radiologic Sciences
1/23/2003	I	Radiologic Sciences
1/23/2003	I	Radiologic Sciences
1/27/2003	A	Respiratory Therapy
1/27/2003	A	Respiratory Therapy
1/27/2003	A	Respiratory Therapy
1/27/2003	A	Respiratory Therapy
1/27/2003	A	Respiratory Therapy
1/27/2003	A	Respiratory Therapy
3/17/2003	A	Oral Rehabilitation
3/17/2003	A	Oral Rehabilitation
3/25/2003	A	
3/25/2003	A	
4/21/2003	A	
5/13/2003	A	Anesthesiology
5/13/2003	A	Anesthesiology
5/13/2003	A	Anesthesiology
5/13/2003	A	Anesthesiology
5/13/2003	A	Anesthesiology
5/13/2003	A	Anesthesiology
5/13/2003	A	Anesthesiology
5/13/2003	A	Anesthesiology

tblEventualFinal

2/2/2005	A
2/2/2005	A
2/2/2005	A
2/2/2005	A
2/2/2005	A
2/2/2005	A
2/2/2005	A
2/2/2005	A
2/2/2005	A
2/2/2005	A
2/2/2005	A
2/2/2005	A
2/2/2005	A
2/2/2005	A
2/3/2005	A
2/3/2005	A
2/3/2005	A
3/28/2005	A
3/28/2005	A
3/31/2005	A
3/10/2005	A
3/10/2005	A
3/10/2005	A
3/10/2005	A
3/10/2005	A
3/10/2005	A
4/26/2005	A
4/26/2005	A
10/6/2004	A
5/5/2005	A
5/5/2005	A
5/5/2005	A
5/5/2005	A
5/5/2005	A
5/24/2005	A
5/24/2005	A
6/14/2005	A
6/14/2005	A
	A
6/14/2005	A
6/14/2005	A
3/2/2006	A
3/2/2006	A
6/14/2005	A
8/19/2005	A
8/19/2005	A
8/19/2005	A
8/19/2005	A
8/19/2005	A
8/19/2005	A
8/19/2005	A
8/19/2005	A
8/19/2005	A
8/19/2005	A
8/19/2005	A

tblEventualFinal

8/19/2005	A	
8/19/2005	A	
8/19/2005	A	
8/19/2005	A	
8/19/2005	A	
8/19/2005	A	
8/19/2005	A	
8/19/2005	A	
8/19/2005	A	
8/19/2005	A	
8/19/2005	A	
8/19/2005	A	
9/1/2005	A	
9/1/2005	A	
9/1/2005	A	
	A	
9/14/2005	A	
9/1/2005	A	
9/1/2005	A	Oral Diagnosis & Patient Services
9/1/2005	A	Oral Diagnosis & Patient Services
9/1/2005	A	Oral Diagnosis & Patient Services
9/1/2005	A	Oral Diagnosis & Patient Services
9/1/2005	A	Oral Diagnosis & Patient Services
9/2/2005	A	
9/2/2005	A	
9/2/2005	A	
	A	
9/2/2005	A	Oral Diagnosis & Patient Services
9/2/2005	A	Oral Diagnosis & Patient Services
9/2/2005	A	Oral Diagnosis & Patient Services
9/2/2005	A	Oral Diagnosis & Patient Services
9/2/2005	A	Oral Diagnosis & Patient Services
9/2/2005	A	Interdepartmental
9/2/2005	A	
9/12/2005	A	
9/12/2005	A	
9/13/2005	A	
9/13/2005	A	
9/13/2005	A	
9/13/2005	A	
9/13/2005	A	
9/13/2005	A	
9/13/2005	A	
9/13/2005	A	
9/13/2005	A	
9/13/2005	A	
9/13/2005	A	
9/13/2005	A	
9/13/2005	A	
9/13/2005	A	
9/13/2005	A	
9/13/2005	A	
9/13/2005	A	

tblEventualFinal

3/1/2006	A
3/1/2006	A
3/1/2006	A
3/29/2006	A
3/29/2006	A
3/29/2006	A
4/12/2006	A
4/12/2006	A
4/12/2006	A
4/12/2006	A
4/14/2006	A
4/14/2006	A
4/14/2006	A
4/14/2006	A
4/14/2006	A
4/19/2006	A
4/19/2006	A
5/9/2006	A
5/9/2006	A
5/9/2006	A
5/23/2006	A