

# Medical College of Georgia

## 2006-2007 Catalog



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[catalog@mail.mcg.edu](mailto:catalog@mail.mcg.edu).  
July 23, 2007



## Board of Regents Policy Manual

The University System of Georgia

### 704.042 WAIVER OF MANDATORY FEES

An institution may waive mandatory fees, excluding technology fees, for:

- A. Students who reside or study at another institution.
- B. Students enrolled in practicum experiences (e.g., student teachers) or internships located at least 50 miles from the institution.
- C. Students enrolled in distance learning courses or programs who are not also enrolled in on-campus courses nor residing on campus. If a student is enrolled in courses from more than one institution during the same term, only the home institution will charge the approved technology fee to the student. Students who participate in distance education offerings as transient students will not be charged a technology fee by the transient institution. No separate technology fee shall be established for collaborative distance learning courses or programs.
- D. Students enrolled at off-campus centers, except that the institution shall be authorized to charge select fees to these students for special services subject to approval by the Board of Regents.

NOTE: For the definition of residency status, see [Section 403](#).

# Tuition and Fees

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## Tuition and Fees for:

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**Tuition and Fees**  
**Students | Prospective Students | Medical College of Georgia**

Please email comments, suggestions or questions to:  
John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)

June 13, 2007

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**Information for:**

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**Contact Information:**

Office of the Registrar  
 Medical College of Georgia  
 1120 15th Street, AA 171  
 Augusta GA 30912-7315  
 Office #: (706) 721-2201  
 Office Fax#: (706) 721-0186  
 Office Hours 8-5 M-F

**How to Request a Transcript**

A transcript documenting your enrollment and academic performance at the Medical College of Georgia may be requested from the Office of the Registrar by submitting a written request which contains your signature. Requests cannot be accepted over the telephone or by e-mail.

You may complete a request for a transcript in the Registrar's Office in room 171 of the Kelly Administration Building on Laney-Walker Boulevard. Office hours at 8:00 a.m. until 5:00 p.m. Monday through Friday.

You also may mail or fax a written request to the Registrar's Office at AA-171 Administration Building, Medical College of Georgia, Augusta GA 30912-7315.



For your convenience, the request form for [Transcript or Letter of Certification](#) is available on line as an (Adobe PDF file). The form is interactive so you may **(1)** complete the form on line, then **(2)** print the form, **OR** you may **(1)** print the form **(2)** then complete in black ink and print legibly.

Once the form is complete, please fax **(706) 721-0186** or send it by mail to:

**Registrar's Office**  
**AA-171, Administration Building**  
**Augusta, Georgia 30912-7315**

There presently is no charge for a transcript. **However, no transcripts will be furnished for anyone whose financial obligations to the Medical College have not been met.** You will be notified if this is the case.

When possible, requests should be made well in advance of the date when the transcript is needed. Transcripts will be sent out the day after a request is received; however, allow additional time during peak periods.

Transcripts without the seal of the Medical College of Georgia are not valid for transfer of credit or admission to other colleges or universities. All transcripts issued to the student will so indicate.

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Please email comments, suggestions or questions to:  
Registrar, [registrar@mcg.edu](mailto:registrar@mcg.edu)

June 28, 2007



## Student Organizations

The Student Government Association and other student organizations are independent associations. They are not agents or representatives of the Medical College of Georgia and are in no way authorized or empowered to enter into any agreement, contract or understanding on behalf of MCG. Any provision or understanding that purports to bind the Medical College of Georgia is null and void.

In accordance with the Medical College of Georgia's policies and procedures governing the use of facilities, student organizations desiring to use university facilities for their activities and meetings must be registered by the institution on an annual basis.

### Registered Student Organizations 2006-07

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**Student Government Association**

The SGA was formed in 1967 to unify and better serve the MCG student body. This governmental body has initial authority to administer student activity fees within the general guidelines for the use of state funds. The association consists of elected representatives from each of the schools and departments of the university. The SGA Constitution is printed in Appendix A of this handbook.

The SGA sponsors intramural athletic programs and funds, promotes social and entertainment events and provides feedback regarding student health, student housing, parking and other student services. Hence, the SGA is responsible for many of the benefits and privileges each MCG student enjoys.

Most importantly, the SGA serves as a primary link between students, administration and faculty. In fact, through the years much progress has been brought about through meaningful discussion with MCG faculty and administrators.

Meetings are held almost monthly during the regular academic year and are open to all students. Meeting times are posted around campus and may be obtained by calling the SGA Office at (706) 721-3357.

Contact: Emil Bailey, President/ [EMIBAILEY@students.mcg.edu](mailto:EMIBAILEY@students.mcg.edu)

Advisor: Thomas Fitts – (706) 721-3357 / [email](#)

### **American Medical Association/Medical Student Section**

As a member of the Medical Student Section of the American Medical Association, you begin your involvement in organized medicine. The AMA represents the interests of all U.S. physicians through Congressional lobbying. This representation includes medical students, residents and new physicians as well as established physicians. New medical information is regularly dispersed to AMA members through the weekly publications, The Journal of the American Medical Association and the AMA News. Two conventions are held annually for the AMA/MSS chapters to allow medical students nationwide to exchange ideas and to let their ideas be expressed to the AMA House of Delegates. The local AMA/MSS chapter is involved in the student section of the Medical Association of Georgia as well as the Richmond County Medical Society. The chapter is also responsible for yearly fund-raising events for selected charity organizations.

Contact: Devon Patel, President/ [DEPATEL@students.mcg.edu](mailto:DEPATEL@students.mcg.edu)

Advisor: Dr. Sylvia Smith – 1-5115/ [SBSMITH@mail.mcg.edu](mailto:SBSMITH@mail.mcg.edu)

### **American Medical Women's Association**

AMWA is an organization of 10,000 physicians and medical students dedicated to serving both as a voice for women's health and the advancement of women in medicine. It is open to all students (both male and female) interested in women's health. Some of the women's health issues AMWA has worked to improve include: smoking prevention and cessation, osteoporosis, violence against women, heart disease, gender equity, breast cancer, and reproductive health. Our local chapter provides a network for female medical students, and offers numerous educational lectures and opportunities in the area of women's health available to all students throughout the year. For more information, please see our national organization's website at [www.amwa-doc.org](http://www.amwa-doc.org) or contact one of our local officers.

Contact: Carter Owen, President/ [COWEN@students.mcg.edu](mailto:COWEN@students.mcg.edu)

Advisor: Dr. Jill Miller – 1-3448/ [JMILLER@mail.mcg.edu](mailto:JMILLER@mail.mcg.edu)

### **American Student Dental Association**

The local ASDA chapter at MCG was organized in 1970. The ASDA councils form the student government in the dental school and organize student events such as Clinic Day, Sports Day and guest speakers. ASDA also informs students of events, benefits and



responsibilities in organized dentistry on the local, state and national level. ASDA is the recognized student affiliate of the American Dental Association. Membership is open to all dental students and recent dental school graduates involved in dental specialty programs at MCG. ASDA membership allows students concurrent acceptance into the Georgia Dental Association on a non-dues-paying basis.

Contact: Cara Deleon, President/ [CDELEON@students.mcg.edu](mailto:CDELEON@students.mcg.edu)  
Advisor: Dr. Carole Hanes – 1-2813/ [CHANES@mail.mcg.edu](mailto:CHANES@mail.mcg.edu)

### **Anesthesiology Interest Group**

The Anesthesiology Interest Group provides students in their first and second years of medical school a well-rounded view of the field of anesthesiology and perioperative medicine.

Contact: Christal L. Greene, President/ [CHGREENE@students.mcg.edu](mailto:CHGREENE@students.mcg.edu)  
Advisor: Dr. Stevin Dubin – 1-7748/ [STEVIND@mail.mcg.edu](mailto:STEVIND@mail.mcg.edu)

### **Asian Pacific American Medical Student Association (MCG-APAMSA)**

MCG-APAMSA promotes the dissemination of information relative to Asian Pacific American issues in the field of medical education, explores the possibly resolves the unique challenges, obstacles, and responsibilities specific to Asian Pacific American medical students and physicians, provides opportunities for Asian Pacific American medical students to give back to their community(ies) through service.

Contact: Jina Kim, President/ [JKIM@students.mcg.edu](mailto:JKIM@students.mcg.edu)  
Advisor: Dr. Malliga Ganapathy – 1-2385/ [MGANAPAT@mail.mcg.edu](mailto:MGANAPAT@mail.mcg.edu)

### **Association of Women Surgeons**

Contact: Meredith Holley, President/ [MEHOLLEY@students.mcg.edu](mailto:MEHOLLEY@students.mcg.edu)  
Advisor: Dr. Ann Becker – 1-9977/ [ANBECKER@mail.mcg.edu](mailto:ANBECKER@mail.mcg.edu)

### **Chinese Student and Scholar Association (MCG-CSSA)**

The MCG Chinese Student and Scholar Association (MCG-CSSA) is a non-profit organization on campus. It consists of Chinese faculty members, researchers and students who work or study at MCG, and their family members as well. With more and more Chinese faculty members, researchers and students joining MCG, the MCG-CSSA has grown rapidly over the past several years, we now have approximately 350 members. The major purpose of the MCG-CSSA is to establish a community to conduct a variety of activities, including cultural exchange, education, academic research forum, social, mutual aid, entertainment, etc. Supported by MCG and well cooperated with other local Chinese associations, the MCG-CSSA has actively held a variety of cultural events for the public and/or CSSA community.

For more information about MCG-CSSA, please see our website at <http://www.cssaforum.com/mcg-cssa>.

Contact: Yi-hua Huang, President/ [YHUANG@mail.mcg.edu](mailto:YHUANG@mail.mcg.edu)  
Advisor: Dr. Robert Yu – 1-0699/ [RYU@mail.mcg.edu](mailto:RYU@mail.mcg.edu)

### **Chorus**

The MCG Chorus promotes healing by providing patients with music, especially the ill in the CMC, MCG, and VA hospitals, in addition reducing chorus member's own stress, provides a bonding opportunity among students, faculty, and staff at MCG, provides music to the Augusta and MCG community, participates in the Noon Arts Concert as well as Arts in the Hearts of Augusta, sings the Alma Mater at the Professionalism Forum, MLK Celebration, Cadaver Memorial, Hooding Ceremonies, and other school events, and provides music

during the holidays in the Student Center.

Contact: Jina Kim, President/ [JKIM@students.mcg.edu](mailto:JKIM@students.mcg.edu)

Advisor: Dr. Carol A. Lapp – 1-2991/ [CLAPP@mail.mcg.edu](mailto:CLAPP@mail.mcg.edu)

### **Dental Fellowship: Chapter of the Christian Medical and Dental Association**

The MCG Dental Fellowship: Chapter of the Christian Medical and Dental Association meets to encourage Christian students, staff and faculty in their faith walk, and be open to other person interested in the Christian faith.

Contact: John Newell, President/ [JNEWELLDE@students.mcg.edu](mailto:JNEWELLDE@students.mcg.edu)

Advisor: Dr. Van Haywood – 1-2554/ [VHAYWOOD@mail.mcg.edu](mailto:VHAYWOOD@mail.mcg.edu)

### **Emergency Medicine Interest Group**

The Emergency Medicine Interest Group educates students about a fast-paced, flexible, and medically challenging career in emergency medicine.

Contact: Andrew Morgan, President/ [ANMORGAN@students.mcg.edu](mailto:ANMORGAN@students.mcg.edu)

Advisor: Dr. Hartmut Gross – 1-4412/ [HGROSS@mail.mcg.edu](mailto:HGROSS@mail.mcg.edu)

### **ENT-Interest Group**

Contact: Brian Boyce, President/ [BRBOYCE@students.mcg.edu](mailto:BRBOYCE@students.mcg.edu)

Advisor: Dr. Brian McKinnon – 1-6100/ [BRMCKINNON@mail.mcg.edu](mailto:BRMCKINNON@mail.mcg.edu)

### **Family Medicine Interest Group**

This student-led organization promotes interest in primary care, particularly family medicine. Periodic lunch or dinner meetings feature speakers on a wide range of topics, from practice scope to selection of a practice site. The group also sponsors an annual Southeastern Family Medicine Residency Fair. FMIG is supported by the Department of Family Medicine, the Georgia Academy of Family Physicians, and the American Academy of Family Physicians. Membership for first-year medical students is free and includes a year's subscription to American Family Physician, a peer-reviewed monthly journal covering family practice issues.

Contact: Peggy Sue Cavitt, President/ [PCAVITT@students.mcg.edu](mailto:PCAVITT@students.mcg.edu)

Advisor: Libby Poteet – 1-4075/ [LPOTEET@mail.mcg.edu](mailto:LPOTEET@mail.mcg.edu)

### **HealthSTAT**

HealthSTAT is a statewide organization of health professional students, started by medical students at Emory. Our mission is “to create a statewide community of health professional students and engage them in education, activism, and service” and “foster a civic ethic in future leaders that will benefit our state for years to come.” Specifically, we address the issues of access to care, HIV/AIDS, and childhood obesity prevention through education, activism, and programs.

Contact: Amanda Sloan, President/ [ASLOANMD@students.mcg.edu](mailto:ASLOANMD@students.mcg.edu)

Advisor: Sandra Turner, EdD, RN – 1-3676/ [STURNER@mail.mcg.edu](mailto:STURNER@mail.mcg.edu)

### **Hematology/Oncology Interest Group**

The purpose of this organization is to educate medical students about the field of Hematology/Oncology by providing lectures, shadowing opportunities, and community service activities. We will also provide information to students regarding research opportunities in the field of Hematology/Oncology.

Contact: Melissa Harrison, President/ [MHARRISON@students.mcg.edu](mailto:MHARRISON@students.mcg.edu)

Advisor: Dr. Beverly Bell – 1-3626/ [BBELL@mail.mcg.edu](mailto:BBELL@mail.mcg.edu)

### **Internal Medicine Interest Group**

Contact: Deliana Peykova, President/ [DPEYKOVA@students.mcg.edu](mailto:DPEYKOVA@students.mcg.edu)

Advisor: Dr. Harold Szerlip – 1-2055/ [HSZERLIP@mail.mcg.edu](mailto:HSZERLIP@mail.mcg.edu)

### **Junior Medical League**

The purpose of the Junior Medical League is to work with young students of all backgrounds, especially the underprivileged and under-resourced, expose them to health careers and medical knowledge that they can use in their everyday lives, and increase their knowledge and interest in the health careers.

Contact: Constance Newman, President/ [CONEWMAN@students.mcg.edu](mailto:CONEWMAN@students.mcg.edu)

Advisor: Ms. Wilma Sykes-Brown – 1-2522/ [WSYKES@mail.mcg.edu](mailto:WSYKES@mail.mcg.edu)

### **Medical Business Association**

Contact: Lindsey Mangham, President/ [LMANGHAM@students.mcg.edu](mailto:LMANGHAM@students.mcg.edu)

Advisor: Dr. T. Andy Albritton – 1-3217/ [TALBRITT@mail.mcg.edu](mailto:TALBRITT@mail.mcg.edu)

### **Medical Students for Choice**

Medical Students for Choice is a grassroots organization founded in response to increasing violence against abortion providers and decreasing educational opportunities for medical students. It is our goal to ensure that future physicians are able to provide their patients with comprehensive reproductive health care, which includes: education about all available contraceptive options, information on how to protect themselves against sexually transmitted diseases, comprehensive pregnancy options counseling, and access to abortion services. We address the need for supplemental education in the field of reproductive health through lunch lectures, movie nights, conference opportunities, and community visits. Educational activities are open to all students and will be announced throughout the year. For more information please contact the campus group or see our national organization's website at [www.ms4c.org](http://www.ms4c.org).

Contact: [Email](#) Medical Students for Choice

Advisor: Dr. Wendy Bollag – 1-0698/ [WBollag@mail.mcg.edu](mailto:WBollag@mail.mcg.edu)

### **Migrant Farm Workers Initiative**

The Migrant Farm Workers Initiative provides an opportunity for medical students, physicians, and other healthcare workers from MCG to provide health care during the height of the Vidalia onion harvest. The presence of an annual clinic will allow many migrant workers to have consistent access to medical care as they return for the harvest.

Contact: Lindsey Young, President/ [LYOUNG@students.mcg.edu](mailto:LYOUNG@students.mcg.edu)

Advisor: Dr. T. Andy Albritton – 1-3218/ [TALBRITT@mail.mcg.edu](mailto:TALBRITT@mail.mcg.edu)

### **Neurosurgery Interest Group**

Contact: Kendall Rader, President/ [KRADER@students.mcg.edu](mailto:KRADER@students.mcg.edu)

Advisor: Dr. Cargill Alleyne – 1-3071/ [CALLEYNE@mail.mcg.edu](mailto:CALLEYNE@mail.mcg.edu)

### **Ophthalmology Interest Group**

Contact: Sidhant Nagrani, President/ [SNAGRANI@students.mcg.edu](mailto:SNAGRANI@students.mcg.edu)

Advisor: Dr. Balamurali Ambati – 1-1163/ [BAMBATI@mail.mcg.edu](mailto:BAMBATI@mail.mcg.edu)

### **Orthopaedic Surgery Interest Group**

The Orthopaedic Surgery Interest Group (OSIG) is dedicated to providing medical students of the Medical College of Georgia with exposure to the field of Orthopaedic Surgery. OSIG has five broad goals:

To provide early exposure to Orthopaedic Surgery, including its various subspecialties, during the preclinical years; to serve as a platform from which students may identify appropriate mentors in orthopaedic residents and faculty; to provide a supportive network of fellow students and physicians in order to eliminate competitive discord and provide a forum where individuals may share ideas, opportunities, and concerns within the field; to organize and make available a variety of resources concerning Orthopaedic Surgery residency training in order to educate students on residency selection criteria and guide them through the application process; and to instruct students on basic surgical techniques and to introduce students to opportunities within orthopaedic research.

Contact: Alan R. Blackburn II, President/ [ABLACKBURN@students.mcg.edu](mailto:ABLACKBURN@students.mcg.edu)  
Advisor: Dr. Patrick B. Leach – 1-2847/ [PLEACH@mail.mcg.edu](mailto:PLEACH@mail.mcg.edu)

### **Pediatric Interest Group**

The Pediatric Interest Group fosters interest in pediatrics as a profession. We discuss topics pertinent to pediatrics and the care of children. We complete service activities to serve and advocate for children.

Contact:  
Advisor: Dr. Karen Carter – 1-4917/ [KCARTER@mail.mcg.edu](mailto:KCARTER@mail.mcg.edu)

### **Physicians for Human Rights (PHR)**

The mission of Physicians for Human Rights is to promote health by protecting human rights. PHR believes that human rights are essential preconditions for the health and well-being of all family members. The protection of human rights is a medical and public health issue, an economic, social and cultural issue, and an issue of concern to everyone. Student activists across the United States are among PHR's strongest and most consistent advocates because they recognize the universal nature of health and human rights. Physicians have the privilege and opportunity impact both the local community and the policy making process. The MCG Chapter of Physicians for Human Rights aims at educating students on various human rights issues, alerting them of ways to advocate for issues they believe in, and offering ways to impact our local community in a positive way.

Contact: Lindsey Young, President/ [LYOUNG@students.mcg.edu](mailto:LYOUNG@students.mcg.edu)  
Advisor: Dr. Ralph Caruana – 1-7348/ [RCARUANA@mail.mcg.edu](mailto:RCARUANA@mail.mcg.edu)

### **Psychiatry Interest Group**

The Psychiatry Interest Group promotes interest in and educates the medical student body about the field of Psychiatry.

Contact: Emily Burnham, President/ [EBURNHAM@students.mcg.edu](mailto:EBURNHAM@students.mcg.edu)  
Advisor: Dr. Stewart Shevitz – 1-3141/ [SSHEVITZ@mail.mcg.edu](mailto:SSHEVITZ@mail.mcg.edu)

### **Students for Intercultural Medicine (SIM)**

Contact: Emily Bland, President/ [EMBLAND@students.mcg.edu](mailto:EMBLAND@students.mcg.edu)  
Advisor: Dr. Carlos Isales – 1-0692/ [CISALES@mail.mcg.edu](mailto:CISALES@mail.mcg.edu)

### **Student National Medical Association**

SNMA, founded and organized in 1964, is a non-profit corporate association of minority medical students with chapters throughout the United States. The MCG chapter was chartered to serve the fraternal needs of minority medical students; help produce high-quality health care team members armed with the knowledge and professional insight needed to practice medicine; and help produce medical professionals with the skills needed to provide quality health care, particularly to minority and disadvantaged people. In addition, the MCG chapter has broadened its commitment to develop leaders who will impact health care nationally and internationally; stimulate an active awareness of social ills; and serve humanity by starting right here in Augusta.

Contact: Tamara Huff, President/ [TAHUFF@students.mcg.edu](mailto:TAHUFF@students.mcg.edu)  
Advisor: Ms. Wilma Sykes-Brown – 1-2522/ [WSYKES@mail.mcg.edu](mailto:WSYKES@mail.mcg.edu)

### **Student Teaching & Training CPR (STAT CPR)**

STAT CPR is an organization created in October 2005 which employs the motto, “changing lives one emergency at a time.” STAT is a collaborative program between medical students of MCG and the American Heart Association to provide CPR education to the community with hopes of providing them with tools to change outcomes status post cardiorespiratory events in their local areas by providing live instruction and hands on practice.

Contact: Debra Moore-Hill, President/ [DMOOREHILLMD@students.mcg.edu](mailto:DMOOREHILLMD@students.mcg.edu)  
Advisor: Dr. Jerry (Ned) Pruitt – 1-1990/ [JPRUITT@mail.mcg.edu](mailto:JPRUITT@mail.mcg.edu)

### **Surgery Interest Group**

The Surgery Interest Group aims to increase the student's knowledge and understanding of surgery. At each monthly meeting, we invite a surgeon from a surgical specialty to lecture about his practice. During the hour-long meeting, the speaker shows slides, demonstrates procedures, discusses relevant cases and answers questions concerning matching, residency and what to expect as a surgeon. The meetings are open to all medical school students, especially freshmen and sophomores. Past topics have included plastics, trauma, pediatrics, GI, transplant, surgery oncology, a hands-on guide to suturing and basic concepts about operating room procedures and scrubbing. Membership is free and most communication is done via e-mail and posters. Feel free to drop by and attend any of our lectures.

Contact: Justin Dunn, President/ [JDUNN@students.mcg.edu](mailto:JDUNN@students.mcg.edu)  
Advisor: Dr. Patrick Sizemore – 1-4686/ [PSIZEMORE@mail.mcg.edu](mailto:PSIZEMORE@mail.mcg.edu)

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## **[Campus Life Services](#) | [Medical College of Georgia](#)**

Please email comments or suggestions to:

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March 28, 2007

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- Plan Information
- Insurance Definitions
- Online Claim Info
- Network Provider Search
- Student Health Center
- Contact Information
- Email Us



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## USG Student Health Insurance Program (SHIP) Requirements

**Open Enrollment for the Fall semester will end on 9/1/2007.**  
**The waiver process will end on 9/1/2007.**

All University System of Georgia institutions are required to participate in the Student Health Insurance program. ALL MCG students are required to have insurance that meets the minimum standards set forth in [Table A](#). Students who are not covered by a policy held by a parent, spouse, company or organization on the approved waiver list ([Table B - Waiver Requirements](#)) or if the policy does not meet the minimum standards must purchase the USG SHIP policy. Students with individual or association plans will not be considered for a waiver.

Students not covered by another plan, as described above, will be automatically enrolled in the USG SHIP plan and billed for the semi-annual premium concurrently with regular tuition and fees. Any financial aid received by students will be applied to the payment of the entire bill, including the insurance premium. Students must pay any difference at registration.

**Table A - Mandatory Plan**



Benefits summary for USG Students who are Required to Have Health Insurance	
Maximum Lifetime Benefits (Amount of Coverage, for all conditions combined)	\$1 Million
Maximum Benefit per Illness or Injury	\$500,000
Maximum Annual Deductible (per person)	\$250 in-network/\$300 out-of-network
Maximum Annual Out-of-Pocket (Stop Loss - per person)	\$2,500 in-network/\$4,000 out-of-network
Coinsurance paid by participant	20% in-network/40% out-of-network (subject to maximums)
Repatriation of remains	\$25,000
Medical evacuation	\$25,000
Pre-existing condition limitation	No more than 12 months
Outpatient prescription drugs	\$2,000 per year. (with co-pays of \$15/\$30 )
Coverage required	Substance abuse, behavioral health, outpatient physical therapy, maternity, injuries arising from intramural or club sports, prophylaxis for exposure to blood borne pathogens, all benefits mandated by the State of Georgia for Student Blanket Accident and Sickness Coverage

**Voluntary Plan:**

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**PEARCE & PEARCE** INC  
STUDENT INSURANCE SPECIALISTS SINCE 1948...



Benefits Summary	
Maximum Lifetime Benefits (Amount of Coverage, for all conditions combined)	\$500,000
Maximum Benefit per Illness or Injury	\$100,000
Maximum Annual Deductible (per person)	\$350 in-network/\$500 out-of-network
Maximum Annual Out-of-Pocket (Stop Loss - per person)	\$4,000 in-network/\$5,000 out-of-network
Coinsurance paid by participant	20% In-network 40% Out-of-Network (subject to maximums)
Repatriation of remains	\$25,000
Medical evacuation	\$25,000
Pre-existing condition limitation	12 months
Outpatient prescription drugs	\$1,000 per policy year (with co-pays of \$20/\$40)
Coverage required	Substance abuse, behavioral health, outpatient physical therapy, maternity, injuries arising from intramural or club sports, prophylaxis for exposure to blood borne pathogens, all benefits mandated by the State of Georgia for Student Blanket Accident and Sickness Coverage

**Table B - Waivers**

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Pre-Approved Waivers	
Waiver Types	
Domestic Waivers	Employer Group Insurance
	Medicaid
	TriCare
International/Exchange Waivers	Employer Group Insurance
	CIEE programs
	Open Society Institute/Muskie Fellows
	French Country Plan (Note: As additional Home Country plans are approved they will be added to this list.)
	U.S. Department of State: Fulbright, IIE-funded programs, AMIDEAST, LAUSPAU
	Swedish National Board of Student Aid (CSN) insurance.
	Thai Embassy Plan
	Saudi Arabian Cultural Mission Plan
	Visiting International Faculty Program
	Only USG campus-based exchange programs and branch campus programs. Examples of exchanges are the International Student Exchange Program (ISEP) and the International Research Exchanges Board (IREX) which includes graduate and undergraduate exchange with Eurasia and includes the Freedom Support Act (FSA), etc. Waivers are valid only for the semester the student is enrolled as an exchange student.
	Rotary International-Sponsored Students
	TriCare

Students wishing to be considered for a waiver must fill out the insurance waiver application form that can be found on the menu bar to the left.

## MEDICAL COLLEGE OF GEORGIA

[Comments and Suggestions](#)



## Medical College of Georgia

# Student Health Service (SHS)

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Take a look around to learn more about SHS and what we have to offer our students. We are currently located in Pavilion II. Our address is AF-1040; Augusta, GA 30912-9070.

**The clinic is open**  
**Monday through Friday,**  
**8:30 a.m. to 5:00 p.m.**  
**Phone: 706.721.3448**  
**Fax: 706.721.7468**

Injections are given, and labs are drawn, Monday through Friday, from 8:30 a.m. to 10:30 a.m. and 1:00 p.m. to 4:00 p.m.



Oral contraceptives are for sale during regular business hours. It is not necessary to make an appointment to pick them up. However, we are required to have a current pap smear on file for distribution of birth control pills. Condoms are available at a reduced rate as well.

[Students](#) | [Prospective Students](#) | [Medical College of Georgia](#)



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### Appendix C

Sexual Harassment Policy

### Appendix D

Student Procedures for Filing Discrimination and Harassment Complaints

# 2006-2007 MCG Student Handbook



Dear Students:

I am pleased to welcome you to the Medical College of Georgia, a freestanding, public academic medical center with a rich past and a promising future. Over the past 177 years, the faculty of the Medical College of Georgia have educated nearly 30,000 health care professionals. From our first class of four students to a current enrollment of more than 2,000, MCG's mission has remained constant - to improve health and reduce the burden of illness in society by discovering, disseminating, and applying knowledge of human health and disease.

You begin your education at the Medical College of Georgia at a time of extraordinary scientific opportunity. Private and public funding for basic and clinical research has reached unprecedented levels. Advances in the biomedical sciences are transforming our society.

You also begin your education at a time of extraordinary societal need. While the health status of Americans has increased dramatically in recent years, alarming disparities exist among rural populations and among racial and ethnic minorities. As health care practitioners, we must make improvements in health care access and service delivery to improve the health status of all Americans. The Medical College of Georgia has made significant strides to improve access to care for Georgia's under represented and disadvantaged populations. We're still not where we want to be, but we will continue our efforts in this important area.

Georgia, indeed many states, is experiencing a serious shortage of nursing and allied health professionals. Physical therapists, occupational therapists, respiratory therapists, health information administrators, and physician assistants are among the health care fields projected to experience the highest percentage of growth in Georgia over the next five years.

This really is an exciting time to embark upon a career in health care or biomedical

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research. When you graduate, you will be expert practitioners - ready to tackle complex medical problems and biomedical mysteries. You also will be prepared for lifelong learning. To keep pace with the rapid advances in biomedical sciences, you must always be a student at heart.

The Medical College of Georgia is a community of healers, of teachers, of discoverers. You - our students - are the important members of that community. I wish you the best of luck in your studies. Thank you for entrusting your professional education to the Medical College of Georgia.

Sincerely,



President

---

[Information For Current Students | Medical College of Georgia](#)

Please email comments, suggestions or questions to:

John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)

June 22, 2007



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## Student Conduct Code and Procedures

### Student Rights

Students will be accorded due process in disciplinary matters including a right to know of charges against them, the right to a hearing before a tribunal and the right to appeal to the President.

### General Policies

**Note:** Students are adult members of the community and are subject to prosecution for criminal acts on or off campus. Campus police are state law enforcement officers with full powers of arrest. Students may not assume that activities on the campus provide them with any special protection.

Prosecution for criminal acts on or off campus will not preclude action by the school where such acts also violate the Student Conduct Code. This action is not recognized legally as "double jeopardy." The Medical College of Georgia has an obligation to uphold the laws of the larger community of which it is a part. While the activities covered by the laws of the larger community and those covered by MCG's rules may overlap, the community's laws and MCG's rules operate independently and do not substitute for each other. MCG may enforce its own rules whether or not legal proceedings are planned or are under way, and may use information from third-party sources, such as law enforcement agencies and the courts, to determine whether university rules have been broken. Conversely, the university makes no attempt to shield members of the MCG community from the law, nor does it intervene in legal proceedings against a member of the community. Membership in the MCG community does not exempt anyone from local, state or federal laws, but rather imposes the additional obligation to abide by all MCG regulations.

The Medical College of Georgia subscribes to the principle that all enrolled students will be provided due process in judicial matters. Subscription to this principle assures each student of:

- a. Proper written notice of the charges against him/her.
- b. A hearing (oral proceeding before a tribunal)
- c. Access through proper appeal procedures to the president of the institution

Procedures providing due process will be prescribed by the Judicial Committee subject to the approval of the Faculty Organization, Student Affairs Committee and the president of the Medical College of Georgia. The Judicial Committee will administer these procedures. The final authority in judicial rules and procedures is the president.

The university may apply penalties or take other appropriate action when student conduct directly and significantly interferes with the university's:

- a. Educational responsibility for ensuring the opportunity of all members of the university community to attain their educational objectives
- b. Responsibilities for protecting property, keeping records, providing living accommodations and other services, and sponsoring non-classroom activities such as lectures and social functions
- c. Responsibility for maintaining individual student conduct appropriate to students on and off campus.

### **Institutional Authority for Discipline of Students**

The Board of Regents has adopted the following policy concerning institutional responsibility for the discipline of students. ([BOR Policies, p.145](#)).

"Admissions, discipline, promotion, graduation and formulation of all rules and regulations pertaining to students of institutions of the University System are matters to be handled by the institution within the framework of regulations of the Board of Regents. Students violating rules and regulations of an institution may be punished, suspended, excluded or expelled as may be determined by the institution."

### **Student Conduct Code (Student Responsibilities)**

The following is a statement of the responsibilities of students, as individuals and as groups at the Medical College of Georgia. It is the official record of conduct rules and regulations affecting students.

The responsibilities apply to the Medical College of Georgia campus, property of other units of the University System of Georgia, institutions with formal or informal agreements with the Medical College of Georgia and MCG-sponsored functions on or off campus.

#### **A. Academic Dishonesty (Cheating)**

The university recognizes honesty and integrity as being necessary to its academic function. The following regulations protect the equity and validity of the university's grades and degrees, and help students develop standards and attitudes appropriate to academic life.

1. No student will receive assistance not authorized by the instructor in preparing any assignment, essay, laboratory report or examination to be submitted as a requirement for an academic course.
2. No student will knowingly give unauthorized assistance to another person in the preparation of any assignment, essay, laboratory report or examination to be submitted as a requirement for an academic course.
3. No person will sell, give, lend or otherwise furnish to any unauthorized

person material that can be shown to contain the questions or answers to any examination scheduled to be given at any subsequent date, in any course of study offered by the university excluding questions and answers from tests previously administered and authorized for release by the administering faculty member.

4. Plagiarism is prohibited. Themes, essays, term papers, tests and other similar requirements must be the work of the student submitting it. When direct quotations are used, they must be indicated, and when the ideas of another are incorporated in the paper, they must be appropriately acknowledged.

5. Fraudulent research activity is prohibited. Misrepresentation of data collection and analysis, including falsification, fabrication or omission of data is prohibited.

6. Any person taking, or attempting to take, steal or otherwise procure in any unauthorized manner any material or information pertaining to the conduct of a class including tests, examinations, laboratory equipment, roll books, etc., violates this regulation.

## B. Conduct Irregularity

1. Damage to Property: Malicious damage or destruction of property belonging to the university or to a member of, or visitor to, the university community is prohibited.

### 2. Disorderly Assembly

a. No person will assemble on campus to create a riot or destructive or disorderly diversion that interferes with the normal educational process and operation of the university. This section does not deny any students the right of peaceful assembly in accordance with university policy.

b. No person or group of persons will obstruct the free movement of other persons about the campus, interfere with the use of university facilities or prevent the normal operation of the university. (See the Board of Regents Policy Statement on Student Conduct in Appendix B.)

c. The abuse or unauthorized use of sound amplification equipment indoors or outdoors during classroom hours is prohibited.

### 3. Disorderly Conduct

a. Behavior which disturbs the academic pursuits, or infringes upon the privacy, rights or privileges of other persons is prohibited.

b. No person will push, strike, physically assault (including

acquaintance rape), harass (verbally, physically or sexually), haze or threaten any member of the faculty, staff, student body or any visitor to the university community.

c. Disorderly conduct on or in university property or functions sponsored by the university or any recognized university organization is prohibited.

d. No student will enter or attempt to enter any dance, social or other university-sponsored event without required credentials for admission, i.e., ticket, identification card, invitation, etc., or any other reasonable qualifications for attendance established by the sponsors. At such university functions a student must present proper credentials to appropriately identified personnel upon their request.

e. Conduct which is lewd, indecent, obscene or patently offensive to the prevailing standards of an academic community is prohibited.

f. No person will interfere with, or fail to cooperate with, any properly identified university faculty or staff personnel while these persons are performing their duties.

g. Students are required to wear the MCG photograph identification badge while on campus or other property operated by the university. The badge must be visible at all times and presented upon the request of a university official.

4. Dress: Dress is primarily a matter of individual judgment. Students, however, are expected to be neat and clean and to exercise good judgment in their appearance pursuant to our professional setting.

5. Falsification of University Records (including misrepresentation by omission)

a. No person will alter, counterfeit, forge, falsify or cause to be altered, counterfeited, forged or falsified, any university record.

b. Each person must complete any university record accurately and honestly.

c. No person will give false information or fail to disclose information to university representatives.

6. Drugs and Narcotics: The use, possession or distribution of narcotics, amphetamines, barbiturates, marijuana, hallucinogens and any other dangerous or controlled drugs not prescribed by a properly licensed physician is prohibited on or off campus.

7. Violations of Law Governing Use of Alcohol: Violations of any federal, state or local laws on or off campus governing the use, manufacture, distribution,



sale and transportation of alcoholic beverages is prohibited. Alcoholic beverages are strictly prohibited on campus except at approved events (see MCG Administrative Policies and Procedures 2.2.01) and within individual residence hall living units (rooms/apartments) as described in residence hall policies.

8. Conduct Irregularity while Under the Influence: Any student guilty of a conduct irregularity while under the influence of any mind-altering substance may be subject to more severe disciplinary action than might otherwise be given (for example: while performing direct patient care).

9. Violation of local, state or federal law, on or off the campus, which constitutes (or creates a substantial likelihood of) material interference with the normal, orderly operation and processes of the university, is prohibited.

#### 10. Fire and Explosion Safety

- a. No person will tamper with fire safety equipment.
- b. No person will set or cause to be set any unauthorized fire in or on university property.
- c. The possession or use of fireworks or explosives on university property is forbidden. Fireworks and explosives are defined as any substance prepared to produce a visible or audible effect by combustion, explosion or detonation.
- d. No person will make or cause to be made a false alarm.

11. Gambling: The playing of cards, pool or other games of skill or chance for money or other items of value is prohibited.

12. Theft: No person will take, attempt to take or keep in his possession, items of university property or items belonging to students, faculty, staff, patients or student groups without proper authorization. This includes theft by fraud and/  
or deception and encompasses, among other things, illegalities involving financial matters.

#### 13. Unauthorized Entry or Use of University Facilities:

- a. No person will make unauthorized entry into any university building, office or other facility nor will any person remain without authorization in any building after normal closing hours.
- b. No person will make unauthorized use of any university facility. Upon appropriate notice by university officials, authorization for the use of university facilities may be withdrawn or otherwise restricted.

#### 14. Firearms and other lethal weapons:



Firearms and other lethal weapons are prohibited on campus.

15. Violation of professional ethics in clinical work and in dealing with patients and members of the medical community is prohibited.

16. Any violation of the policies and regulations of the [Medical College of Georgia](#) or the [Board of Regents of the University System of Georgia](#) is prohibited. Many of these policies are available through the institutional website at [www.mcg.edu](http://www.mcg.edu).

## **Administration of Judicial Procedures**

### **A. System for Conducting Hearings**

#### **1. Types of Hearing Bodies.**

a. Honor councils may operate within the various schools of the institution, where such courts have jurisdiction over their respective students in matters of academic cheating and plagiarism.

b. Students living in the residence halls are bound by the provisions of the housing agreement, the housing rules and regulations as communicated by the Housing Office and the student responsibilities stated herein. Violations may result in the university canceling the housing agreement and/or the filing of judicial charges. The director of housing provides initial jurisdiction and may refer violations directly to the campus judicial system.

c. The Judicial Committee will have jurisdiction over disciplinary matters not governed by the honor council of the respective school and will have total jurisdiction over students enrolled in a school in which an honor system does not operate.

2. **Concurrent Violations (Overlapping Jurisdiction).** In cases in which a student indicates he is being tried by an improper hearing body, he may request that his case be transferred to a different hearing body by petitioning a committee composed of the chairmen of the two judiciary bodies and the director for Student Affairs. (The director for Student Affairs will be a non-voting member of this group.)

#### **3. Composition and Organization of the Judicial Committee.**

a. The Judicial Committee will consist of 11 members: a (faculty) chairman and five students (one from each school) appointed by the president of the Student Government Association and five faculty/administrators (one from each school) appointed by the president of the Medical College of Georgia. When a judicial hearing is required, a panel of five or more for the hearing will be selected (plus the chairman) with at least two faculty and two student members on the panel. The

chairman will be non-voting except in case of a tie. The committee term of office will be June 1-May 31.

b. The director of student affairs or his designated representative will represent the institution's interests as the judicial officer.

c. At least once each year, the Judicial Committee will review the organization and operation of the court procedure.

4. Amendments to due process procedures and rules may be made by the Judicial Committee upon approval of the Faculty Organization, Student Affairs Committee and the president.

#### B. Jurisdiction

The Judicial Committee will have authority over all the enrolled students (full- and part-time) of the Medical College of Georgia.

### **Judicial Committee Proceedings**

1. Any member of the faculty, administrative staff or a student(s) may bring charges against a student(s) by presenting them in writing (along with any available evidence) to the dean of the appropriate school and director of Student Affairs except for cases under the jurisdiction of the individual schools' honor councils. The director of Student Affairs will then forward the charges to the chairman of the Judicial Committee.

2. The judicial officer, in consultation with the chairman of the Judicial Committee, will notify the student (in writing) of the charges being brought forth. At this time, the chairman will inform the student of the student's right to remain silent and to select a person, not an attorney, from the university to assist in his defense. A written statement of the specific charges will contain (a) possible punishment or penalty, (b) the grounds which, if proven, would justify the expulsion or suspension under the rules, regulations or standards, (c) names of the witnesses against the accused, (d) a report on the facts to which each witness will testify and (e) the date, time and place of the hearing, given to the student at least five days prior to the hearing to allow the student time to prepare a defense. Hearings will be held within one academic semester following the filing of the charges. If a student does not enroll in a semester during which a hearing is scheduled, he must return for the hearing as any regularly enrolled student.

3. At the discretion of the judicial officer, the student may be offered the opportunity to waive the hearing and accept the decision of the judicial officer regarding punishment without contesting the charges. The student will sign a written waiver which states that he is fully aware of the rights to which a student is entitled and that the student also agrees to accept the penalty decision of the judicial officer. A student may be tried without being present at the hearing if the accused student chooses not to appear and does not sign the appropriate waiver.

4. The committee will be called into session by the chairman. Five voting

members must be present for a quorum. The hearing will be closed. Guests may attend by consent of the accused student, judicial committee members and the judicial officer.

5. The proceedings of the meetings will call for the judicial officer to present the case of the institution along with the evidence and witnesses that he deems appropriate. The student will then have the opportunity to present his defense personally. After both cases have been presented, the committee will have an opportunity to question both the judicial officer and the student. The student, his representative and the judicial officer may remain in the hearing for all presentations. A tape recording will be made of the procedures of the Judicial Committee except for the deliberation. This tape recording will be made available to the accused student by the Division of Student Affairs if he wishes to appeal. The recording will be kept on file for three years and will be available to the student at his request.

6. The student and the judicial officer, along with their witnesses, will then be excused from the room for the committee to deliberate. A majority is needed for a determination.

7. When the committee has reached a consensus, it will call the accused student back into the room to read its findings. Written reports of the meeting, including the final recommendation, will be made to the vice president for enrollment and student services.

8. The vice president for enrollment and student services may accept, reject or modify the committee's recommendation.

9. Upon receiving the vice president for enrollment and student services' decision, the student shall be notified of his right to appeal within five days to the president of the Medical College of Georgia.

10. Students have the right to appeal final decisions of the president to the Board of Regents of the University System in accordance with Article IX of the Bylaws of the Board of Regents.

### **Penalties**

The following are possible penalties for an infraction of the Student Conduct Code of the Medical College of Georgia. This list is not complete and other penalties may be chosen to meet the particular circumstances in any given case.

1. Expulsion: The permanent denial of the individual's privileges to attend the university.

2. Dismissal: The involuntary, indefinite separation from the university. Re-admission may be contingent upon satisfying specific conditions imposed as a part of the penalty.

3. Suspension: The termination of the student's privilege to attend the university for a specified period. The penalty imposes no bar to re-admission upon expiration of the period.

4. Administrative probation with restrictions: An official warning that the student's conduct violates the Student Conduct Code but is not sufficiently serious to warrant expulsion, dismissal or suspension. This type of probation may be imposed for varying periods of time. The restrictions imposed may vary according to the gravity of the offense. More serious restrictions include: the inability to hold office in the university, the inability to represent the university at any official function and the termination of financial aid administered by the university. Continued enrollment depends on maintaining satisfactory citizenship during probation. A favorable recommendation normally will not be furnished by the university during probation.

5. Administrative probation: An official warning that the student's conduct violates the Student Conduct Code but is not sufficiently serious to warrant expulsion, dismissal or suspension. This type of probation does not carry concurrent restrictions. Continued enrollment depends on maintaining satisfactory citizenship during probation. A favorable recommendation normally will not be furnished by the university during probation.

6. Restitution: A payment by the student found guilty of financial injury to an innocent party in cases involving theft, destruction of property or deception.

7. Academic sanctions: In addition to other penalties, faculty may impose appropriate academic sanctions.

8. Such other sanctions as may be recommended by the Judicial Committee.

9. Temporary suspension.

10. When criminal charges are pending against a student for violation of local, state or federal laws, action may be deferred on university disciplinary charges arising out of the same facts until the student's criminal trial has been completed, not including appeals, if such deferral is deemed in the best interest of the student and the university community. However, a deferral of disciplinary action may stipulate that the student not be allowed to graduate or enroll for subsequent semesters until the disciplinary charges have been settled. If such stipulations are imposed, the student may at any time request that the charges be heard immediately pursuant to student conduct code and procedures.

### **Judicial Records**

In the case of dismissal and expulsion, a notation of the penalties will be made on the student transcript (Dismissal for Disciplinary Reason).

If a student requests transcripts to be sent to another party and a judicial conviction subsequently takes place regarding an incident occurring prior to the transcript forwarding, a follow-up transcript will be sent including an appropriate statement regarding the action.

### **Temporary Suspension**

When, in the judgment of the president, provost or their designated representatives, teaching or research activities, administrative functions,

extracurricular programs or other authorized activities on institutional premises are obstructed or disturbed by a student's behavior and when such behavior is continued beyond a request that it be terminated, the president, provost or their designated representatives may temporarily suspend that student for a maximum of 10 calendar days. Effective immediately, the student's activities are subject to the restrictions set forth under regular suspension.

A report on the student's behavior and of the suspension action will be forwarded to the Division of Student Affairs. Referral then will be made to the Judicial Committee, which must provide a hearing for the student involved not later than 72 hours after the effective date of the temporary suspension. Referral and hearing procedures will be the same prescribed for any other disciplinary situation.

If the Judicial Committee recommends disciplinary action less severe than suspension, the period of temporary suspension will automatically terminate. If the committee's decision recommends either suspension or expulsion, the temporary suspension will continue during any period of appellate review. In either case, normal channels for appealing the committee's decision will be open for use by the student involved pursuant to the student conduct code and procedures.

If the student is found not guilty, he will be permitted to make up all academic work missed during his temporary suspension.

### **Provisions for Honor Systems Within Each School**

Schools handle disciplinary actions according to their individual honor codes. Copies of the honor codes may be obtained from:

1. *School of Allied Health*--No honor code. Any judicial actions taken follow the procedures listed in the Student Handbook under [Student Conduct Code](#).
2. *School of Dentistry*--Associate Dean for Student Admissions and Alumni, School of Dentistry, room 1106, (706) 721-2813. [Student Conduct Code](#). (30 page PDF file)
3. *School of Graduate Studies*--No honor code. Any disciplinary actions taken follow the procedures listed in the Student Handbook under [Student Conduct Code](#).
4. *School of Medicine*--Associate Dean for Student Affairs, CB-2340.
5. *School of Nursing*--No honor code. Any disciplinary actions taken follow the procedures listed in the Student Handbook under [Student Conduct Code](#).

### **Appeals**

Any person in the University System aggrieved by a final decision of the president of an institution may apply to the Board of Regents, without prejudice to his or her position, for a review of the decision. The application for review shall be submitted in writing to the Board's Senior Vice Chancellor

for Support Services or designee within a period of twenty days following the decision of the president. It shall state the decision complained of and the redress desired. A hearing before the Board (or a Committee of or appointed by the Board) is not a matter of right but is within the sound discretion of the Board.

The Board may, in its discretion, refer a matter for mediation, arbitration, or evaluation of settlement options. If an application for review is granted, the Board, a Committee of the Board, a Committee appointed by the Board, or a hearing officer appointed by the Board shall investigate the matter thoroughly and report its findings and recommendations to the Board. The decision of the Board shall be final and binding for all purposes.

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**Information For Current Students | Medical College of Georgia**

Please email comments, suggestions or questions to:

John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)

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June 22, 2007



Remembering  
Dr. Martin Luther King, Jr.

### Services and Programs

International Student  
and Scholar Advisement

Minority Academic Advisement  
Program (MAAP)

Fort Valley State University -  
MCG Pipeline Initiative

Useful Links

### Director

Beverly Y.M. Tarver

### Contact Us

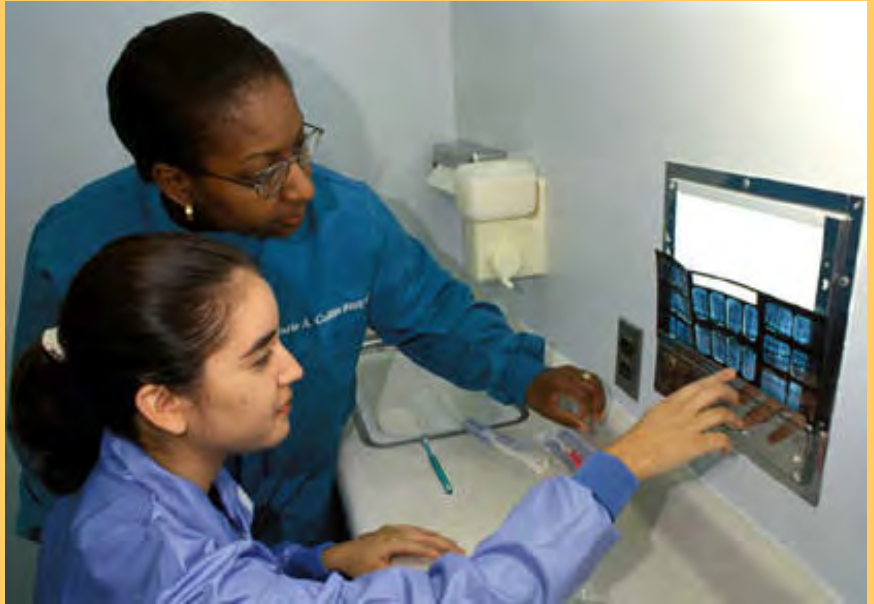
Office of Student Diversity  
Medical College of Georgia  
1120 Fifteenth St., DA-237  
Augusta, GA 30912-7303  
USA

[diversity@mcg.edu](mailto:diversity@mcg.edu)  
706.721.2821, office  
706.721.2134, fax



The Office of Student Diversity provides a range of services in support of the university's commitment to:

- Diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open democratic and global society.
- A teaching/learning environment that leads to a diverse and well prepared student body.
- A shared responsibility for meeting the health care needs of a widely dispersed and highly diverse population.



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[Student Affairs](#) | [Medical College of Georgia](#)  
Please email comments or suggestions to: [Office of Student Diversity](#)

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June 04, 2007



## Office of Educational Outreach and Partnerships (EOP)

### Services

#### Educational Pipeline Programs

#### Program Applications

#### Office Administrators

#### Upcoming EOP Activities

#### Call Me Doctor

#### Diversity Initiatives



The Office of Educational Outreach and Partnerships serves as the office of multicultural affairs in the School of Medicine, and plays a key role in student recruitment and retention.

Programs sponsored by the Office of Educational Outreach and Partnerships represent the [educational pipeline](#) established by the School of Medicine at the Medical College of Georgia. These pipeline programs are designed to encourage talented students from backgrounds that are underrepresented in the health sciences as well as other disadvantaged students.

Goals of the pipeline include motivating these students to pursue careers in the health professions, promoting their recruitment to MCG, and contributing to their retention after they have been admitted into one of MCG's health professions schools.

These programs represent a broad spectrum of educational opportunities for students ranging from elementary school through professional studies in the allied health sciences, dentistry, graduate studies, medicine, and nursing.

Newly funded pipeline initiatives build upon well-established, existing pipeline programs housed in the EOP, which have a long tradition of success based upon the efforts of the many dedicated students, administrators and faculty who have participated in them for over three decades.

For more information on the Office of Educational Outreach and Partnerships, please contact the School of Medicine, Research and Education Building, CB-1801, Augusta, GA 30912-1900 or by phone at (706) 721-2522.

We are proud to support the AAMC Aspiring Docs Campaign to Increase Diversity in Medicine:



### Office of Educational Outreach and Partnerships

Research & Education Bldg.  
Room CB-1801  
Medical College of Georgia  
Augusta, GA 30912-1900  
706-721-2522



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**School of Medicine | Medical College of Georgia**

Please email comments, suggestions or questions to:  
[wsykes@mcg.edu](mailto:wsykes@mcg.edu)

June 21, 2007



## Office of the Registrar

Academic regulations and calendars are maintained by the Office of the Registrar at the Medical College of Georgia. The office is located in room 171 in the [Kelly Administration Building](#) on Laney-Walker Boulevard. Office hours are 8:00 a.m. until 5:00 p.m. Monday through Friday. The telephone number 706-721-2201; the fax number is 706- 721-0186.

### Quick Links

- [Academic Calendars](#)
- [Academic Regulations](#)
- [Course Catalog](#)
- [Curriculum Inventory Report Instructions](#)
- [Curriculum Revision Approval Process](#)
- [FERPA Notification \(pdf\)](#)
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- [PULSE](#)
- [Regents Test](#)
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- [Student Mail Forwarding Request](#)
- [Tuition and Fees](#)
- [Withdrawal from the University \(pdf\)](#)

### Information for:

[Enrolled Students](#)

[Prospective MCG Students](#)

### Contact Information:

Office of the Registrar  
 Medical College of Georgia  
 1120 15th Street, AA 171  
 Augusta GA 30912-7315  
 Office #: (706) 721-2201  
 Office Fax#: (706) 721-0186  
 Office Hours 8-5 M-F



## Other Student Services

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### [Computer Sales](#)

### [Computer Use](#)

### [Debit Card System](#)

### [Environmental Health and Safety Division](#)

### [Financial Aid](#)

### [Food Services](#)

#### [Vending machines](#)

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**Office of Special Academic Programs**

**Public Safety**

**Robert B. Greenblatt, M.D. Library**

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*Academic* - Students seeking academic counseling should contact:

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- *Graduate Studies*: Department graduate program director, faculty adviser or associate dean.
- *Medicine*: Faculty adviser, associate dean for curriculum, associate dean for student affairs or tutorial coordinator.
- *Nursing*: The appropriate faculty member, department chairman, associate dean, as needed, in that order.

*Personal*

Students seeking personal counseling may contact:

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# Public Safety Division



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**\*\* News \*\***

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**Medical College of Georgia**

Please email comments, suggestions or questions to:  
PSD Website Administrator

April 27, 2007





## Board of Regents Policy Manual

### The University System of Georgia

#### 704.041 OUT-OF-STATE TUITION WAIVERS

An institution may waive out-of-state tuition and assess in-state tuition for:

- A. Academic Common Market. Students selected to participate in a program offered through the Academic Common Market.
- B. International and Superior Out-of-State Students. International students and superior out-of-state students selected by the institutional president or an authorized representative, provided that the number of such waivers in effect does not exceed 2% of the equivalent full-time students enrolled at the institution in the fall term immediately preceding the term for which the out-of-state tuition is to be waived.
- C. University System Employees and Dependents. Full-time employees of the University System, their spouses, and their dependent children.
- D. Medical/Dental Students and Interns. Medical and dental residents and medical and dental interns at the Medical College of Georgia (BR Minutes, 1986-87, p. 340).
- E. Full-Time School Employees. Full-time employees in the public schools of Georgia or of the Department of Technical and Adult Education, their spouses, and their dependent children. Teachers employed full-time on military bases in Georgia shall also qualify for this waiver (BR Minutes, 1988-89, p. 43).
- F. Career Consular Officials. Career consular officers, their spouses, and their dependent children who are citizens of the foreign nation that their consular office represents and who are stationed and living in Georgia under orders of their respective governments.
- G. Military Personnel. Military personnel, their spouses, and their dependent children stationed in Georgia and on active duty, unless such military personnel are assigned as students to System institutions for educational purposes. The waiver can be retained by the military personnel, their spouses, and their dependent children if the military sponsor is reassigned outside of Georgia, as long as the student(s) remain(s) continuously enrolled and the military sponsor remains on active military status (BR Minutes, May 2003).
- H. Research University Graduate Students. Graduate students attending the University of Georgia, the Georgia Institute of Technology, Georgia State University, and the Medical College of Georgia, which shall be authorized to waive the out-of-state tuition differential for a limited number of graduate students each year, with the understanding that the number of students at each of these institutions to whom such waivers are granted shall not exceed the number

assigned below at any one point in time:

University of Georgia	80
Georgia Institute of Technology	60
Georgia State University	80
Medical College of Georgia	20

- I. **Border County Residents.** Residents of an out-of-state county bordering a Georgia county in which the reporting institution or a Board-approved external center of the University System is located.
- J. **National Guard Members.** Full-time members of the Georgia National Guard, their spouses, and their dependent children. (BR Minutes, April, 1998, pp. 16-17).
- K. **Students enrolled in University System institutions as part of Competitive Economic Development Projects.** Students who are certified by the Commissioner of the Georgia Department of Industry, Trade & Tourism as being part of a competitive economic development project.
- L. **Students in Georgia-Based Corporations.** Students who are employees of Georgia-based corporations or organizations that have contracted with the Board of Regents through University System institutions to provide out-of-state tuition differential waivers.
- M. **Students in Pilot Programs.** Students enrolled in special pilot programs approved by the Chancellor. The Chancellor shall evaluate institutional requests for such programs in light of good public policy and the best interests of students. If a pilot program is successful, the tuition program shall be presented to the Board for consideration.
- N. **Students in ICAPP? Advantage programs.** Any student participating in an ICAPP? Advantage program.
- O. **Direct Exchange Program Students.** Any international student who enrolls in a University System institution as a participant in a direct exchange program that provides reciprocal benefits to University System students.
- P. **Families Moving to Georgia.** A dependent student who, as of the first day of term of enrollment, can provide documentation supporting that his or her supporting parent or court-appointed guardian has accepted full-time, self-sustaining employment and established domicile in the State of Georgia for reasons other than gaining the benefit of favorable tuition rates may qualify immediately for an out-of-state tuition differential waiver which will expire 12 months from the date the waiver was granted. An affected student may petition for residency status according to established procedures at the institution.
- Q. **Recently Separated Military Service Personnel.** Members of a uniformed military service of the United States who, within 12 months of separation from such service, enroll in a program for teacher certification and demonstrate an intent to become a permanent resident of Georgia. This waiver may be granted for not more than one year.

## Notices

The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and this institution.

While the provisions of the catalog will ordinarily be applied as stated, the Medical College of Georgia reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Reasonable effort will be made to keep students advised of any such changes. Information on changes will be available in the offices of the president, academic deans, and enrollment and student affairs. It is especially important that students note that it is their responsibility to keep themselves apprised of current graduation requirements for their particular degree program.

## Limitation on Institutional Liability

In the event that an administrative hearing officer or a court of record determines that "publications" issued by the institution create a contractual or quasi-contractual relationship with any person, the amount of damages recoverable by the parties shall be limited to the amount of consideration paid by the person for the privilege of admission, enrollment, continued enrollment or other service rendered by the institution to such person. As used herein, the term "publications" (without limiting the generality of the normal meaning of the term) shall be deemed to include any and all written or electronic forms or other documents issued by the institution concerning applications for admission, enrollment or continued enrollment, waivers of liability, consents to medical treatment, dormitory occupancy and any and all other written forms, documents, letters or other materials issued by the university in furtherance of its educational mission.

## Statement of Non-discrimination

The Medical College of Georgia is an affirmative action/equal opportunity educational institution in that no person shall on the grounds of sex, race, color, creed, religion, age, national origin, sexual orientation, veteran's status or handicap be excluded from participation in or be otherwise subjected to discrimination in any educational program, activity, or facility.

The Medical College of Georgia is committed to an effective affirmative action policy. MCG strives to recruit, admit and educate a cross-section of qualified men and women representing the socio-economic, racial and cultural diversity of Georgia. This commitment is in keeping with our moral, legal and social responsibility and with the highest ideals and principles of American higher education.

## Accessibility to Disabled Persons

The Medical College of Georgia's physical facilities and institutional programs have been modified in accordance with federal law and regulations to allow equally effective access by disabled persons. Structural changes, such as adaptations to public restrooms and construction of ramps and curb cuts, have been made to improve accessibility. Special services may be made available on a reasonable basis in accordance with reported needs of individual disabled students.

In accordance with Section 504 of the Rehabilitation Act of 1973 and The Americans With Disabilities Act, it is the policy of the Medical College of Georgia to insure that all students with disabilities are afforded equal opportunity and access to programs and facilities. Students are encouraged to identify their disability so that the medical college can determine what reasonable accommodation may be made.

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Registrar@mcg.edu.  
January 11, 2007

## Mission of the Medical College of Georgia

### As a unit of the University System of Georgia . . .

The Medical College of Georgia is a unit of the University System of Georgia and as such is committed to the following:

- a supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff
- cultural, ethnic, racial, and gender diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open democratic and global society
- technology to advance educational purposes, including instructional technology, student support services, and distance learning
- collaborative relationships with other System institutions, State agencies, local schools and technical institutes, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia

### As a University System research university . . .

As a University System Research University with a statewide scope of influence, the Medical College of Georgia shares a commitment to:

- excellence and responsiveness in academic achievements that impart national or international status
- a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and well-prepared student body, provides academic assistance, and promotes high levels of student achievement
- wide-ranging research, scholarship, and creative endeavors that are consistent with the highest standards of academic excellence, that are focused on organized programs to create, maintain, and apply new knowledge and theories, and that promote instructional effectiveness and enhance institutionally relevant faculty qualifications
- public service, economic development, and technical assistance activities designed to address the strategic needs of the State of Georgia along with a comprehensive offering of continuing education programs, including continuing professional education to meet the needs of Georgia's citizens for life-long learning
- a range of disciplinary and interdisciplinary academic programming at the baccalaureate, masters, and doctoral levels, as well as a range of professional programs at the baccalaureate and post-baccalaureate level, including the doctoral level

## **As the Medical College of Georgia . . .**

The Medical College of Georgia, chartered in 1828 as a single academy to provide instruction in "several branches of the healing art," is a major academic health center and a health sciences research university. The institution, consisting of the schools of Allied Health Sciences, Dentistry, Graduate Studies, Medicine, and Nursing and the Hospital and Clinics, serves a highly focused and specialized student body. As an academic health center and research university, the Medical College of Georgia is committed to:

- Excellence in academic achievement, which will bring to it national and international recognition
- Development of a fully-integrated and cost efficient health care system that provides leading edge clinical innovation and technology
- A shared responsibility for meeting the health care needs of a widely dispersed and highly diverse population
- broadly-based research, scholarship, and creative endeavors consistent with the highest standards of academic excellence

In view of these commitments, the Medical College of Georgia affirms the following major purposes:

- **to provide outstanding educational programs for health professionals, biomedical scientists, and educators at the undergraduate, graduate, and postgraduate levels and for lifelong learning through excellence in teaching and the total development of students in response to the health needs of the state of Georgia**
- **to provide a high quality, state-of-the art health care system, which includes health promotion and disease prevention, and to encourage, test, and improve access through the use of innovations in health care delivery responsive to the changing demographics and needs of the people of the state and nation**
- **to be a leading center of excellence in research through the generation and application of biomedical knowledge and technology to human health and disease and to play an expanding role in the transfer of technology to the health care delivery system**

The Medical College of Georgia is committed to being one of the nation's premier academic health centers for outstanding education, committed public service, and leading-edge research and scholarship. As it pursues this goal, the institution is determined to embody the concept of interactive, ongoing partnerships embracing faculty, students, patients, staff, and the public across the state and nation in order to effectively serve those who seek a career, those who seek knowledge, and those who seek care.

Approved and adopted by the Board of Regents, January 12, 1999

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January 11, 2007

**Medical College of Georgia**  
**2006-2007 Catalog**

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Biochemistry and Molecular Biology			<a href="#">M.S.</a> <a href="#">Ph.D.</a>	
Biostatistics			<a href="#">M.S.</a>	
Dental Hygiene	<a href="#">B.S.</a>		<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Dentistry				<a href="#">D.M.D.</a>
Medical Illustration			<a href="#">M.S.I.L.</a>	
Health Information Administration	<a href="#">B.S.</a>	<a href="#">Certificate</a>	<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Health Informatics			<a href="#">M.P.H.</a>	
Medical Technology	<a href="#">B.S.</a>	<a href="#">Advanced</a>	<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Medicine			<a href="#">M.D./Ph.D.</a>	<a href="#">M.D.</a>
Molecular Medicine and Genetics			<a href="#">Ph.D.</a>	
Nursing	<a href="#">B.S.N.</a>		<a href="#">M.N.</a> <a href="#">M.S.N.</a> <a href="#">Ph.D.</a>	
Occupational Therapy			<a href="#">M.H.S.</a> <a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Oral Biology			<a href="#">M.S.O.B.</a> <a href="#">Ph.D.</a>	
Pharmacology and Toxicology			<a href="#">M.S.</a> <a href="#">Ph.D.</a>	
Physical Therapy			<a href="#">M.H.E.</a> <a href="#">M.S.</a> <a href="#">D.P.T.</a>	
Physician Assistant			<a href="#">M.S.</a> <a href="#">M.P.A.</a>	
Physiology			<a href="#">M.S.</a> <a href="#">Ph.D.</a>	
Radiologic Sciences	<a href="#">B.S.R.S.</a>	<a href="#">Certificate</a>	<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Respiratory Therapy	<a href="#">B.S.</a>		<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Vascular Biology			<a href="#">Ph.D.</a>	

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### Services

- [Overview](#)
- [Distance Education](#)
- [Liaisons](#)
- [Library Instruction](#)
- [Reserves](#)
- [Tutorials and User Aids](#)
- [...more](#)

### Library Hours

Mon. - Thurs.	7:30 am - Midnight
Friday	7:30 am - 7:30 pm
Sat.	9:00 am - 5:00 pm
Sun.	Noon - Midnight

[Holiday Schedule](#)

[\(706\)-721-3441](#)

[Comments/Suggestions?](#)



*Photo by Phil Jones*

## Medical College of Georgia 2006-2007 Catalog

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### Administration

President	Daniel W. Rahn
Provost	Barry D. Goldstein
Dean, School of Allied Health Sciences	Shelley Mishoe
Dean, School of Dentistry	Connie L. Drisko
Dean, School of Graduate Studies	Gretchen B. Caughman
Dean, School of Medicine	D. Douglas Miller
Dean, School of Nursing	Lucy N. Marion
Vice President for Administration	J. Michael Ash
Vice President for Decision Support	Deb Barshafsky
Vice President for Enrollment and Student Services	Michael H. Miller
Interim Vice President for Finance, CFO	Peter Munger
Vice President for Information Technology	Beth P. Brigdon
Vice President for Instruction	Roman M. Cibirka
Vice President for Legal Affairs	Andrew R. H. Newton
Vice President for Research	Frank A. Treiber
Vice President for University Advancement	R. Bryan Ginn, Jr.
President/CEO, MCG Health, Inc.	Donald F. Snell
President/CEO, Physicians Practice Group	Curt M. Steinhart
Vice Chair Elect, Academic Council	Richard S. Callan

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 Please email comments, suggestions or questions to:  
[Registrar@mcg.edu](mailto:Registrar@mcg.edu)  
 June 15, 2007





## Board of Regents Policy Manual

### The University System of Georgia

#### 408.02 IMMUNIZATION REQUIREMENTS

**STUDENTS** - All new students (first-year, transfers, and others) attending regularly scheduled classes or receiving resident credit will be required to submit a Certificate of Immunization (measles, mumps, rubella) prior to attending such classes. The certificate will be kept on file at the institution and will be valid throughout the tenure of the student. Persons covered by this policy who were born prior to January 1, 1957, must show evidence of immunity for rubella (date must be after June 6, 1969). For all other students, evidence must be provided of MMR immunity (date must be after 1970) or separate immunizations for measles (after March 4, 1963), mumps (after April 22, 1971) and rubella (after June 9, 1969).

Except for students who have religious objections and students whose physicians have certified that they cannot be immunized because of medical reasons, students who have not presented evidence of immunization as set forth above, will be denied admission to an institution or other facility of the University System until such time as they present the required immunization certification.

Institutions may exempt from this policy students who receive instruction solely via a medium that does not require physical attendance on a University System campus or off campus site (i.e., students who receive instruction via electronic media, correspondence).

This exemption would become void were a student to register for or attend classes on a University System campus or off campus site.

For exceptional and unusual circumstances, an institution may defer the immunization requirements for a period not to exceed thirty (30) calendar days from the first day of classes. Upon the expiration of a thirty-day period, no person will be permitted to attend classes until the required immunization record is on file.

The certification must be on a form provided by the University System of Georgia and signed by a physician or an official of a county health department. The specific requirements will be set forth on the University System of Georgia form/certificate. Requirements will be reviewed periodically and the form/certificate will be revised appropriately with regard to prevailing health risks and available vaccines. Institutions are authorized to impose additional immunization requirements for students when, in the opinion of the president of the institution and with concurrence of the Chancellor, there is a substantial risk of exposure to other communicable diseases preventable by vaccination (BR Minutes, 1990-91, p. 114).





## Services and Programs

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[Staff](#)

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[Policies](#)

[Safety and Security](#)

[Frequently Asked Questions](#)

[Off-Campus Housing](#)

[Student Housing Brochure](#)

### Contact Us

Office of Residence Life  
Medical College of Georgia  
1120 Fifteenth St., DA-2007  
Augusta, GA 30912  
USA

[residencelife@mcg.edu](mailto:residencelife@mcg.edu)  
706.721.3471 office  
706.721.2134 fax



## The Residential Community

Residence Life manages on-campus housing for approximately 220 students. For the student who lives on campus, we offer a variety of living environments in both single occupancy rooms and community apartment living. Our experienced staff seeks to provide students with intellectual, social, cultural, and recreational experiences. These are designed to enhance the student's stay at the University and to facilitate academic success and individual growth.

Living in a residence hall is a unique experience that provides opportunities to meet new people and to explore new ideas and ways of relating to others. Residence hall living is a vital part of the educational experience in which students are encouraged to assume individual and group responsibility.

On-campus apartment living provides students the opportunity to cook

their own meals, enjoy additional living space and gain valuable experience living with other students in a more independent environment.

---



### **Mission Statement**

The mission of the Office of Residence Life at the Medical College of Georgia is to create a positive residential community that supports the academic mission of the university. We seek to provide programs, services and a diverse community environment, that contribute to individual learning outside the classroom, that foster growth and development, and where respect and responsible behavior are encouraged. The Office of Residence Life strives to provide safe, affordable, comfortable, and well-maintained housing facilities for students.

---

[Campus Life Services](#) | [Medical College of Georgia](#)

Please email comments or suggestions to: [Office of Residence Life](#)

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May 08, 2007

## Medical College of Georgia 2006-2007 Catalog

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### Food Services

#### [Vending machines](#)

#### MCG Student Center

To reserve Student Center meeting room dining space, call the Student Affairs Office, (706) 721-3356.

#### [MCGHI Terrace Dining Room](#)

The Terrace seats 270, with two private dining rooms, the Dogwood Room and the Magnolia Room, available by reservation. Each room seats approximately 32 persons and can be combined to accommodate 60-65. These rooms can be reserved by calling the Food and Nutrition Services Office, (706) 721-2586. The Terrace is located on the second floor of the hospital's Talmadge Wing and is open from 7:00 a.m. to 3:00 p.m. Monday through Friday.

McDonald's operates a full-service restaurant in the Children's Medical Center and is open daily from 6:30 a.m. to 11:00 p.m. In addition to the traditional McDonald's menu, the restaurant offers several popular items including soups, salads, baked potatoes, cold sandwiches and popcorn.

The Hospital Department of Food and Nutrition Services caters seated meals and coffee breaks. For more information, call (706) 721-2586



**Student Financial Aid**

1120 Fifteenth St., Kelly  
Administration building -room 2013  
Augusta, GA 30912-7320  
(706) 721-4901

Director  
[Dr. Beverly Boggs](#)

Associate Director  
[Cynthia Parks](#)

Assistant Director  
(Allied Health & Work Study)  
[Carla Sullivan](#)

Assistant Director  
(Medicine & Dentistry)  
[Rhonda Johnson](#)

Assistant Director  
(Nursing & Graduate Studies)  
[Linda Higgins](#)

Student Services Specialists  
(Applications)  
[Tina Marable](#)

Student Services Specialists  
(Applications)  
[Barbara Johnson](#)

Administrative Assistant  
[Tonya Yates](#)



[Scholarship Survey](#). (open June 11, 2007 - July 30, 2007)

**MCG Student Financial Aid**

- [General Financial Aid Information](#)
- [Apply for Financial Aid](#)
- [Financial Aid Forms](#)
- [Preferred Lender List](#)
- [Stafford Loan Change Form](#)
- [Award letter Information:](#)
  - [Understanding your Award](#)
  - [Estimated Hope Award](#)
- [Ty Cobb Scholarship](#)

**Related Web Sites**

- [Title IV/ Institutional Policies](#)
- [Stafford Loan Entrance Counseling](#)
- [Stafford Loan Exit Counseling](#)
- [Federal Family Education Loan Program](#)
- [Perkins Loan Entrance and Exit Counseling](#)
- [E-Sign Online](#) (Promissory Notes for Perkins, Nursing, and Health Professions Dental Loans)
- [National Student Loan Data System](#) (your student loan history)
- [FAFSA On the Web](#)
- [Financial Aid Links](#) (includes scholarship search)
- [Debt Help](#) (education debt management by AAMC)
- [ELM Resources](#)
- [Identity Theft](#)
- [Residency/Residency Relocation Loans](#)
- [Georgia Student Finance Commission \(HOPE/Loans\)](#)
- [Exit Loan Counseling Seminar](#) (pdf)
- [Loan Consolidation/Deferment/Forbearance](#)
- [SMEB Scholarships and Loan Repayment Programs](#)
- [PIN-Registration U.S. Department of Education](#)

**Enrollment and Student Services**

[Students](#) | [Prospective Students](#) | [Medical College of Georgia](#)

Please email comments, suggestions or questions to [osfa@mcg.edu](mailto:osfa@mcg.edu).

June 28, 2007



# MCG ExpressCard



*...out front and fast!*

-  [Manage Your Account](#)
-  [Make a Deposit](#)
-  [Deactivate Lost/Stolen ID Card](#)

- [Student Center Bookstore](#)
- [Student Center Cafeteria](#)
- [Child Care Center](#)
- [Copying Services](#)
- [Vending](#)
- [Express Card](#)
- [Printing Services](#)
- [Parking](#)
- [Student Health](#)

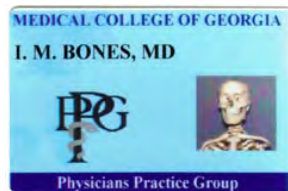
## Alumni Center Room Reservations Form

[Check Calendar for Availability](#)



MCG ExpressCard  
Student Center DA-1020  
Augusta, GA 30912-9001  
(706) 721-9939

There's a card at the Medical College of Georgia that can make your life easier. Best of all, you already have it.



Anyone with a valid MCG or MCG –HI photo ID may open an ExpressCard account!

- |  |   |
|--|---|
| <a href="#">Manage Your Account Online</a>   | <a href="#">How Do I Activate My Account?</a>           |
| <a href="#">Overview</a>                     | <a href="#">How do I find my account or T/A number?</a> |
| <a href="#">General Information</a>          | <a href="#">New Account "Welcome"</a>                   |
| <a href="#">Location List</a>                | <a href="#">Current Discounts Available</a>             |
| <a href="#">Housestaff Dining Highlights</a> | <a href="#">Departmental Copy Privilege</a>             |
| <a href="#">Housestaff Dining Detail</a>     | <a href="#">Terms and Conditions</a>                    |

- [Departmental Copy Application \(1 page PDF form\)](#)
- ["Close Account" Request \(1 page PDF form\)](#)



Auxiliary Services | Medical College of Georgia

Please email comments, suggestions or questions to:  
[expresscard@mcg.edu](mailto:expresscard@mcg.edu)

March 29, 2007

**Quick Links**

[Academic Calendars](#)  
[Academic Regulations](#)  
[Course Catalog](#)  
[Curriculum Inventory](#)  
[Instructions](#)  
[Forms](#)  
[Legislative Exams](#)  
[Regents Test](#)  
[Request a Transcript](#)  
[Request Enrollment Certification](#)  
[Tuition and Fees](#)  
[Withdrawal \(pdf\)](#)

**Information for:**

[Current Students](#)  
[Prospective Students](#)

**Contact Information:**

Office of the Registrar  
 Medical College of Georgia  
 1120 15th Street, AA 171  
 Augusta GA 30912-7315  
 Office #: (706) 721-2201  
 Office Fax#: (706) 721-0186  
 Office Hours 8-5 M-F



## How to Request Enrollment Certification

A Letter of Certification is a document which confirms your enrollment at the Medical College of Georgia, your program of study, your anticipated degree and your expected date of graduation. The letter also can include confirmation of your full-time student status if you specifically request this information. The letter may be requested from the Office of the Registrar preferably by submitting a written request. Requests also can be accepted over the telephone or by e-mail.

You may complete a request for a Letter of Certification in the Registrar's Office in room 171 of the Kelly Administration Building on Laney-Walker Boulevard. Office hours at 8:00 a.m. until 5:00 p.m. Monday through Friday.

You also may mail or fax a written request to the Registrar's Office at AA-171 Administration Building, Medical College of Georgia, Augusta GA 20912-7315.



For your convenience, the request form for [Transcript or Letter of Certification](#) is available on line as an (Adobe PDF file). The form is interactive so you may **(1)** complete the form on line, then **(2)** print the form, **OR** you may **(1)** print the form **(2)** then complete in black ink and print legibly.

Once the form is complete, please fax **(706) 721-0186** or send it by mail to:

**Registrar's Office**  
**AA-171, Administration Building**  
**Augusta, Georgia 30912-7315**

There presently is no charge for a Letter of Certification. **However, no Letter of Certification will be furnished for anyone whose financial obligations to the Medical College have not been met.** You will be notified if this is the case.

When possible, requests should be made well in advance of the date when the letter is needed. Letters will be sent out in approximately one week; however, allow additional time during peak periods.

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June 28, 2007

Medical College of Georgia

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## Course Descriptions

Descriptions of courses taught at the Medical College of Georgia may be found by following the links below. Please choose the school in which the course is taught.

- [School of Allied Health Sciences](#)
- [School of Dentistry](#)
- [School of Graduate Studies](#)
- [School of Medicine](#)
- [School of Nursing](#)

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[Catalog 2006-2007](#) | [Medical College of Georgia](#)

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Please email comments, suggestions or questions to:  
Admissions, [underadm@mcg.edu](mailto:underadm@mcg.edu)

May 04, 2007



## Other Student Services

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[Facilities Management](#)

[Health Insurance](#)

[Mail Services](#)

[Office of Student Diversity](#)

[Placement](#)

[Recreation](#)

[Student Services Committee](#)

[Student's Role in Institutional Decision-Making](#)

## Student Services

### [Bookstore](#)

### [Career Services](#)

The Career Services Office, located in the Student Center, helps students identify career opportunities following graduation. (706) 721-3356.

### [Child Care Center](#)

### [Computer Sales](#)

### [Computer Use](#)

### [Debit Card System](#)

### [Environmental Health and Safety Division](#)

### [Financial Aid](#)

### [Food Services](#)

#### [Vending machines](#)

#### [MCG Student Center](#)

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The Hospital Department of Food and Nutrition Services caters seated meals and coffee breaks. For more information, call (706) 721-2586.

### [Health Center Credit Union](#)

### [Housing](#)

### [Human Resources](#)

**Office of Special Academic Programs**

**Public Safety**

**Robert B. Greenblatt, M.D. Library**

**Student Health Service**

Other student health services:

**Counseling**

*Academic* - Students seeking academic counseling should contact:

- *Allied Health*: The department chairman in the program in which they are enrolled, or their assigned faculty advisor.
- *Dentistry*: The faculty adviser assigned during the freshman year or the associate dean for academic affairs and advanced education or the associate dean for student admissions and alumni.
- *Graduate Studies*: Department graduate program director, faculty adviser or associate dean.
- *Medicine*: Faculty adviser, associate dean for curriculum, associate dean for student affairs or tutorial coordinator.
- *Nursing*: The appropriate faculty member, department chairman, associate dean, as needed, in that order.

*Personal*

Students seeking personal counseling may contact:

**Student Health Service**

Associate Dean for Student Affairs in the School of Medicine, Carl Sanders Research and Education, Room CB 2340, 706-721-5115.

Associate Dean for Student Admissions and Alumni in the School of Dentistry, room 1106, (706) 721-2813.

Director of Housing, Student Center, room 204, (706) 721-3471.

Director of Student Affairs, Student Center, room 211, (706) 721-3356.

**Facilities Management**

The Facilities Management Division creates and maintains an environment conducive to patient care, student life, teaching and research at the Medical College of Georgia.

Quality landscape, environmental, maintenance and utility services assure a favorable environment for teaching, research and patient care.

### **Mail Services**

Mail Services offices are in room 1003 of the [Central Distribution Building \(BL\)](#). Mail Services coordinates all incoming, intracampus and outgoing mail for MCG.

Official institutional information will be distributed to students via the GroupWise email system, announcements on the MCG home page and (infrequently) via hardcopy mailing to a physical mailbox. Students are encouraged to check their GroupWise email daily for important announcements and other pertinent information.

Additionally, official information (e.g., [MCG Catalog](#), [MCG Student Handbook](#)) is posted on the MCG Internet web site.

No post office exists on campus; however, mail and other parcels may be weighed in Mail Services to ascertain the correct postage. Mail receptacles for stamped and intracampus mail are in the Auditoria Center. Stamps are sold in the Little Store of MCG Hospital.

For convenience, several U.S. mail receptacles for outgoing mail are strategically placed throughout the campus. Locations are: the [Sydenstricker Wing](#) of the MCG Hospital; Warren Hites Drive across from the [Public Safety Substation](#); front of Augusta Medical Park, across from MCG Hospital; and the Faculty Clinic Building on Harper Street.

### **Office of Student Diversity**

The Office of Student Diversity coordinates MCG's campus wide Minority Academic Advisement Program (MAAP), and diversity education and awareness programming. It is also the primary office responsible for advisement of international students and scholars. The Office of Student Diversity is located in the MCG Student Center on the second floor, Room 2004 and the telephone number is (706) 721-2821.

### **Recreation**

The Student Government Association, with administrative support from Student Affairs, sponsors various recreational programs for MCG students and faculty. For information regarding recreational activities, contact the Student Government Association, Student Center, room 218, (706) 721-3357.

Recreational facilities available for student use include:

#### **Wellness Center**

**Off-Campus** - [Augusta-area recreational and cultural offerings](#) include Thurmond Lake, the Augusta Symphony, ballet and opera companies and drama groups. Many cultural activities presented at Augusta College and Paine College are open to MCG students.

**Sports** - Student Government Association intramural competition sports are available to interested MCG students in softball, basketball, football and volleyball.

### **Student Services Committee**



The president of MCG appoints a Student Services Committee each year consisting of faculty, staff and students. The committee advises various student services on campus. These include student financial aid, student health, graduation and student diversity. The director of student affairs serves as chairman.

### **Students' Role in Institutional Decision-Making**

The university provides student input into the institution decision making process through the Faculty Organization Student Affairs Committee, one of the organization's four standing committees. This committee recommends policy to the president regarding student life. It contains student representation.

The various schools provide for student input into policy formation through student membership on selected committees.

---

### **Information For Current Students | Medical College of Georgia**

Please email comments, suggestions or questions to:

John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)

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(5 page PDF File)

[Information Technology  
Security Administration](#)

*Medical College of Georgia Administrative Policies and Procedures*  
*Office of Primary Responsibility: Information Technology Support and Services*  
*No. 2.4.06*

# Information Systems Security and Computer Usage

The Medical College of Georgia Information Systems Security and Computer Usage Policy is to be used in conjunction with existing MCG policies and procedures. Each individual is responsible for the appropriate use and protection of information systems resources. Each manager/supervisor is responsible for appropriate enforcement of the policy in conjunction with normal supervisory activities.

## 1.0 PURPOSE

The purpose of this policy is to ensure that information systems resources are used in an appropriate and responsible manner consistent with the mission of the institution, and that the use of these resources is in accordance with MCG policies, procedures, federal and state law.

## 2.0 SCOPE

This policy applies to all information systems resources which includes all data and hardware regardless of media, the facilities containing them, and the supporting software and hardware including host computer systems, workstations, systems software, application software, datasets and communications networks either direct or remote that are controlled, administered or accessed by MCG students, faculty, employees, visitors or any other person accessing from on-campus as well as off-campus.

## 3.0 STATEMENT OF POLICY

The appropriate use and protection of all information systems and associated resources is expected from all users including faculty, students, employees, and visitors throughout the institution. "Appropriate use" of information systems resources is defined as use which is for the purpose of furthering the mission of MCG.

All users of information systems resources are expected to comply with existing MCG Policies and Procedures and those of the University System. In addition, users are expected to honor copyrights and software licenses and comply with all federal and state laws including those prohibiting slander, libel, harassment and obscenity. Users must obey laws prohibiting the private use of state property. Information that is confidential by law, including educational and medical records must be protected.

Users must be aware that information stored or transmitted electronically (or via computer), including e-mail, may be subject to disclosure under open records laws. Users should have no expectation of privacy for information stored or transmitted

using MCG information resources except for records or other information that is confidential by law (i.e., medical and educational records).

Information systems resources are to be used as expressly authorized by MCG administration and management.

The information systems user is responsible for the general protection of resources.

#### **4.0 GENERAL RESPONSIBILITIES**

##### **4.1 Resource Owner**

The owner of each information system resource is the manager or administrator most closely fitting the role of "natural responsibility." The resource owner of enterprise wide information systems will be declared by the appropriate steering committee or their designee during the procurement or development process. The owner is the person or group responsible for analyzing the value of the resource and its security classification. The owner specifies controls and authorizes data usage. Department heads will assume the role of owner for their department's data or will appoint a security administrator or coordinator. It is explicitly noted however that the patient is the owner of clinical data no matter where the data resides at MCG.

The responsibilities of the owner include:

- Declare ownership.
- Determine the sensitivity of the resource and classify it.
- Determine applicable issues related to law, accreditation, etc.
- Determine who should have access to the data.
- Determine the appropriate level of physical access security.
- Determine the appropriate level of logical access security.
- Mandate to the custodian or customer/client to use "virus protection software" where appropriate.
- Specify any additional security controls and communicate them to the custodian.
- Determine the requirements for business contingencies.
- Determine record retention requirements.
- Review access activities pertaining to the resource.

##### **4.2 Custodian**

The custodian is the person or group responsible for control and protection of the resource. The custodian administers owner-specified business and asset protection controls for information and data in custody. The custodian provides appropriate physical security for any hardware, software and data in custody. The custodian provides appropriate access security for any information systems resource in custody. Based on the owner's recommendation, the custodian is required to implement the appropriate level of physical access security and logical access security for those authorized to access the system and to maintain records of access privileges. The custodian provides security from other threats where appropriate and must include the use of "virus protection software". The custodian of the MCG

information systems resource must obtain permission from the owner to access, copy or modify the resource in any way. The ability to access, copy or modify does not imply permission to do so.

MCG is the custodian of clinical data.

#### 4.3 Customer/Client

The customer/client is the person who, upon authorization, uses the resource as required by assigned job function.

The customer/client is required to:

- Treat information and associated resources as valuable assets.
- Use MCG information systems only for lawful and authorized purposes.
- Observe policies and procedures as defined by management and administration.
- Protect the resource from physical or environmental compromise.
- Protect the area from unauthorized access.
- Protect passwords.
- Protect the software and files in custody from compromise.
- Use only authorized software.
- Lock up storage media containing sensitive data.
- Back up personal files and individual software.
- Report security violations.
- Recognize accountability for improper use of information systems resources.

### **5.0 ACCESS CONTROLS**

Access to information resources at MCG is based on "least privilege" authorization by duties and "need to know". Access must be protected at a level commensurate with its classification.

#### 5.1 Security Classification Categories

##### 5.1.1 Patient/Student

Patient and student oriented data are considered to be of the highest classification and therefore must be afforded the highest level of protection. Improper release of or access to these data could violate the individual's legal right to privacy under Federal or State law.

##### 5.1.2 Sensitive Administrative

Sensitive administrative data is considered to be the next highest level of classification. Data in this category includes such items as personnel, grant and payroll information, office memoranda containing information considered confidential, and other similar information. Any manipulation of data affecting official records of the institution causes the subject data to fall into this category. Publicly accessible information subject to the

"Georgia Open Records Act" must be accessed through the appropriate measures to ensure accuracy.

#### 5.1.3 Functional Administrative

Administrative information resources such as support service reports, statistical data, records documentation, appointment schedules, routine office memoranda and other related information used to help job functions must be afforded at least a moderate level of protection. This information may have some restrictions for viewing but in any case must be protected since misuse of this type of information resource could result in loss of efficiency to the organization across departmental boundaries.

#### 5.1.4 Other

Other information resources although possibly open for public view must still be afforded some protection from loss or damage due to the investment in resources used to create it within the department. Training materials, employee guidelines, etc. could fall into this category.

### 5.2 Logical Security

The appropriate level of logical access security is to be designed into the system and implemented in accordance with the level of need. Logical security refers to any programmatic controls including authorization by user-id and passwords, limiting access attempts, inactivity sign-off's, transaction journals, imbedded codes for auditing and tracking, limiting functionality by assignment, etc.

### 5.3 Physical Security

Many "physical security" controls such as protection from fire or other hazards are covered in other MCG policies and procedures regarding basic safety. The Medical College of Georgia requires new employees to complete a "Safety Awareness" training session as part of new employee orientation. A "Safety Guide" is published and is available from the personnel department.

## 6.0 RISK ASSESSMENT

The designated resource owner must decide to what degree potential losses will be insured against or controls adjusted to reduce the potential for loss.

### 6.1 Threats

The designated resource owner is responsible to determine what level of protection must be implemented regarding various risks such as:

- Errors and omissions
- Carelessness
- Vandalism to hardware or software, including data
- Disgruntled employees
- Damage to facility or infrastructure
- Theft
- Unauthorized use of resources
- "Viruses" or other external malicious code resulting from

unauthorized software use

- Unauthorized alteration or manipulation of programs and data
- Invasion of privacy (especially student or patient data)

### 6.2 Backup/Recovery

All information systems data and software components must be backed up at a frequency commensurate with their security classification level. Redundancy and off site storage must be considered for the highest level of protection. ITSS Operations is responsible for ensuring appropriate backup and recovery procedures are in place for all central host files. The Departmental System Administrator is responsible for ensuring appropriate backup and recovery procedures are in place for all departmental system files. The custodian of each personal computing workstation is responsible to maintain proper backups for software and data loaded on internal media.

### 6.3 Business Contingency

The resource owner is required to develop a business contingency plan based on loss of resource due to disaster or other unexpected circumstance.

### 6.4 Disaster Recovery

The departments and ITSS are responsible to coordinate efforts to ensure disaster recovery procedures are in place. The resource owner must identify critical resources to be protected.

### 6.5 Archival

The resource owner is required to specify archive requirements at the time of system development.

## 7.0 AWARENESS

It is the responsibility of each manager/administrator supervising information systems access to determine the amount of awareness necessary to properly protect the resource involved.

## 8.0 HARASSMENT

No member of the community may, under any circumstances, use The Medical College of Georgia computers or networks to libel, slander, or harass any other person.

The following shall constitute computer harassment:

Intentionally using the computer to annoy, harass, terrify, intimidate, threaten, offend or bother another person by conveying obscene language, pictures, or other materials or threats of harm to the recipient or the recipient's immediate family.

Intentionally using the computer to contact another person repeatedly with the intent to annoy, harass, or bother, whether or not any actual message is communicated, and/or where no purpose of legitimate communication exists, and where the recipient has expressed a desire for the communication to cease.

Intentionally using the computer to contact another person repeatedly regarding a

matter for which one does not have a legal right to communicate, once the recipient has provided reasonable notice that he or she desires such communication to cease (such as debt collection).

Intentionally using the computer to disrupt or damage the academic, research, administrative, clinical or related pursuits of another.

Intentionally using the computer to invade the privacy, academic or otherwise, of another or the threatened invasion of the privacy of another.

### **9.0 TRAINING**

The ITSS Customer Service Representative will contact System Administrators to set up in-house training. The associated department manager/administrators are responsible for setting up any additional special or outside training.

### **10.0 AUDITING**

Internal and external periodic audits must be performed where appropriate to ensure adequacy of controls and compliance with such controls. The associated department manager/administrator will be notified in writing of audit results.

### **11.0 BREACH OF SECURITY**

Suspected breach of security, based on the level of severity, should be reported to the appropriate resource owner and/or the MCG Chief Information Officer who are responsible to determine the best course of action to correct the situation and protect against future occurrences. Certain extreme cases may involve additional levels of review and could call for disciplinary action, up to and including dismissal, or civil or criminal penalties.

### **12.0 COMPLIANCE**

MCG maintains the authority to impose sanctions and punishment on anyone who violates this policy. Any violation of federal or state law may be reported to the proper authority.

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Date: 25 February 1987 | Rev. No: 99-1 | Rev. Date: 1 October 1999 | No. 2.4.06

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## **Administrative Policies & Procedures Medical College of Georgia**

Please email comments, suggestions or questions to  
Janet Hopkins, [jhopkins@mcg.edu](mailto:jhopkins@mcg.edu)

June 07, 2006





## Board of Regents Policy Manual

### The University System of Georgia

#### 403 STUDENT RESIDENCY

##### 403.01 OUT-OF-STATE ENROLLMENT

Each University System institution is required to file an annual report detailing the number of out-of-state students enrolled during the previous academic year (BR Minutes, April, 1995, p. 21).

##### 403.02 CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES

- A. (1) If a person is 18 years of age or older, he or she may register as an in-state student only upon showing that he or she has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.
- Exceptions:
- i. A student whose parent, spouse, or court-appointed guardian is a legal resident of the State of Georgia may register as a resident providing the parent, spouse, or guardian can provide proof of legal residency in the State of Georgia for at least 12 consecutive months immediately preceding the date of registration.
  - ii. A student who previously held residency status in the State of Georgia but moved from the state then returned to the state in 12 or fewer months.
  - iii. Students who are transferred to Georgia by an employer are not subject to the durational residency requirement.
- (2) No emancipated minor or other person 18 years of age or older shall be deemed to have gained or acquired in-state status for tuition purposes while attending any educational institution in this state, in the absence of a clear demonstration that he or she has in fact established legal residence in this state.
- B. If a parent or legal guardian of a student changes his or her legal residence to another state following a period of legal residence in Georgia, the student may retain his or her classification as an in-state student as long as he or she remains continuously enrolled in the University System of Georgia, regardless of the status of his or her parent or legal guardian.
- C. In the event that a legal resident of Georgia is appointed by a court as guardian of a nonresident minor, such minor will be permitted to register as in-state student providing the guardian can provide proof that he or she

has been a resident of Georgia for the period of 12 months immediately preceding the date of the court appointment.

- D. Aliens shall be classified as nonresident students, provided, however, that an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States.

# Medical College of Georgia

## 2006-2007 Catalog



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July 23, 2007

## **Accreditation**

The Medical College of Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1886 Southern Lane, Decatur, Georgia 30033-4097, telephone number 404/679-4501) to award one-year and advanced certificates and degrees at the associate, baccalaureate, master's, first professional and doctoral level.

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January 11, 2007

## Medical College of Georgia 2006-2007 Catalog

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### Board of Regents of the University System of Georgia

The Medical College of Georgia is an institution of the University System of Georgia. The University System of Georgia's Board of Regents was created in 1931 as a part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The governor appoints members to the Board, who each serve seven years. Today the Board of Regents is composed of 16 members, five of whom are appointed from the state-at-large, and one from each of the 11 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System.

The Board oversees 35 colleges and universities throughout the state. These institutions enroll more than 200,000 students and employ more than 9,000 faculty and 30,000 employees to provide teaching and related services to students and the communities in which they are located.

Board of Regents  
University System of Georgia  
270 Washington Street, SW  
Atlanta, Georgia 30334  
<http://www.usg.edu>

### Members of the Board of Regents

REGENT	DISTRICT & TERM	ADDRESS
<b>CARTER, Hugh A., Jr.</b>	At-Large (08/08/00 -1/01/09)	Darby Printing 6215 Purdue Drive Atlanta, GA 30336 PH 404-344-2665 FAX 404-346-3332
<b>CLEVELAND, William H. (VICE CHAIR)</b>	At-Large (10/04/01 - 1/01/09)	3620 Martin Luther King Dr. Atlanta, GA 30331 PH 404-696-7300 FAX 404-696-0509
<b>COLES, Michael J.</b>	Sixth (1/09/01 - 1/01/08)	2450 Kirk Lane Kennesaw, GA 30152 PH 888-453-0210 FAX 254-694-2942

<b>HATCHER, Robert F.</b>	Eighth (01/06/06-01/01/13)	MidCountry Financial Corp. 201 Second Street, Ste. 950 Macon, GA 31201 Ph: (478) 746-8222 Fx: (478) 746-8005
<b>HUNT, Julie Ewing</b>	Second (1/07/97 - 01/01/11)	JH Services, Inc. PO Box 1005 Tifton, GA 31793 PH 229-382-6021 Fx: (229) 382-5173
<b>JENKINS, Felton</b>	At-Large (01/06/06-01/01/13)	800 Crawford Street Madison, GA 30650 Ph: (706) 342-3564 Fx: (706) 342-3564
<b>JENNINGS, W. Mansfield, Jr.</b>	First (01/06/06-01/01/13)	ComSouth Corporation 250 Broad Street. Hawkinsville, GA 31036 Ph: (478) 783-4001 Fx: (478) 783-4620
<b>JOLLY, James R.</b>	Tenth (2/13/01 - 1/01/08)	J & J Industries, Inc. P.O. Box 1287 Dalton, GA 30722-1287 Ph: (706) 278-4454 x261 Fx: (706) 275-4433
<b>LEEBERN, Donald M., Jr.</b>	At-Large (1/01/98 - 1/05/05)	Georgia Crown Distributing Co. PO Box 43065 Atlanta, GA 30378 PH 404-344-9550 FAX 404-346-7638
<b>McMILLAN, Elridge W.</b>	Fifth 01/01/96 - 1/01/03)	Scholar-in-Residence/ Education Consultant Atlanta Metropolitan College 1630 Metropolitan Pkwy Atlanta, GA 30310-4498 PH 404-756-4404 FAX 404-756-4922
<b>PITTARD, Patrick S.</b>	Ninth 05/20/03 - 1/10/08)	20 Cates Ridge Atlanta, GA 30327 Ph: (404) 303-9383 Fx: (404) 303-0373
<b>POITEVINT Doreen Stiles</b>	At-Large (1/13/04 - 1/13/11)	2001 Twin Lakes Drive Bainbridge, GA 39819 Ph: (229) 246-8577 Fx: (229) 248-1922
<b>POTTS, Willis J.</b>	Eleventh (3/07/06 - 1/01/13)	2614 Horseleg Creek Road, S.W. Rome, GA 30165 Ph: (706) 802-1313 Fx: (706) 802-1313 (call first)

<b>RODWELL, Wanda Yancey</b>	Fourth (3/29/05 - 1/01/12)	5628 Silver Ridge Drive Stone Mountain, GA 30087 Ph: (770) 879-5700 Fx: (770) 469-1616 Four Seasons Securities, Inc. PO Box 211688 Augusta, GA 30917 PH 706-868-1688 FAX 706-868-1690
<b>SHELNUT, J. Timothy</b>	Tenth (8/25/00 - 1/01/07)	Sandersville Railroad 206 North Smith Street Sandersville, GA 31082 Ph: (478) 552-5151 x208 Fx: (478) 552-1118
<b>TARBUTTON, Benjamin J.</b>	Third (01/06/06 - 1/01/13)	Arlington Capital, LLC 1505 Lakes Pkwy., #150 Lawrenceville, GA 30043 Ph: (770) 232-8800 Fx: (678) 990-8988
<b>TUCKER, Richard L.</b>	Seventh (1/28/05 - 1/01/12)	Allan Vigil Ford P.O. Box 100.001 Morrow, GA 30260Ph: (678) 364-3673 Fx: (678) 364-3947
<b>VIGIL, Allan (CHAIR)</b>	Thirteenth (8/06/03 - 1/01/10)	

## The 34 Colleges and Universities of the University System of Georgia

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January 11, 2007



## Medical College of Georgia 2006-2007 Catalog

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### Campus Maps

Map with building names: <http://www.mcg.edu/images/campusmap.pdf>

Flat map: <http://www.mcg.edu/images/flatmap.pdf>

**NOTE:** When viewing these maps, use the back button of your browser to return to this page.

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### Administration

President	Daniel W. Rahn
Provost	Barry D. Goldstein
Dean, School of Allied Health Sciences	Shelley Mishoe
Dean, School of Dentistry	Connie L. Drisko
Dean, School of Graduate Studies	Gretchen B. Caughman
Dean, School of Medicine	D. Douglas Miller
Dean, School of Nursing	Lucy N. Marion
Vice President for Administration	J. Michael Ash
Vice President for Decision Support	Deb Barshafsky
Vice President for Enrollment and Student Services	Michael H. Miller
Interim Vice President for Finance, CFO	Peter Munger
Vice President for Information Technology	Beth P. Brigdon
Vice President for Instruction	Roman M. Cibirka
Vice President for Legal Affairs	Andrew R. H. Newton
Vice President for Research	Frank A. Treiber
Vice President for University Advancement	R. Bryan Ginn, Jr.
President/CEO, MCG Health, Inc.	Donald F. Snell
President/CEO, Physicians Practice Group	Curt M. Steinhart
Vice Chair Elect, Academic Council	Richard S. Callan

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 June 15, 2007

## Mission of the Medical College of Georgia

### As a unit of the University System of Georgia . . .

The Medical College of Georgia is a unit of the University System of Georgia and as such is committed to the following:

- a supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff
- cultural, ethnic, racial, and gender diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open democratic and global society
- technology to advance educational purposes, including instructional technology, student support services, and distance learning
- collaborative relationships with other System institutions, State agencies, local schools and technical institutes, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia

### As a University System research university . . .

As a University System Research University with a statewide scope of influence, the Medical College of Georgia shares a commitment to:

- excellence and responsiveness in academic achievements that impart national or international status
- a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and well-prepared student body, provides academic assistance, and promotes high levels of student achievement
- wide-ranging research, scholarship, and creative endeavors that are consistent with the highest standards of academic excellence, that are focused on organized programs to create, maintain, and apply new knowledge and theories, and that promote instructional effectiveness and enhance institutionally relevant faculty qualifications
- public service, economic development, and technical assistance activities designed to address the strategic needs of the State of Georgia along with a comprehensive offering of continuing education programs, including continuing professional education to meet the needs of Georgia's citizens for life-long learning
- a range of disciplinary and interdisciplinary academic programming at the baccalaureate, masters, and doctoral levels, as well as a range of professional programs at the baccalaureate and post-baccalaureate level, including the doctoral level

## **As the Medical College of Georgia . . .**

The Medical College of Georgia, chartered in 1828 as a single academy to provide instruction in "several branches of the healing art," is a major academic health center and a health sciences research university. The institution, consisting of the schools of Allied Health Sciences, Dentistry, Graduate Studies, Medicine, and Nursing and the Hospital and Clinics, serves a highly focused and specialized student body. As an academic health center and research university, the Medical College of Georgia is committed to:

- Excellence in academic achievement, which will bring to it national and international recognition
- Development of a fully-integrated and cost efficient health care system that provides leading edge clinical innovation and technology
- A shared responsibility for meeting the health care needs of a widely dispersed and highly diverse population
- broadly-based research, scholarship, and creative endeavors consistent with the highest standards of academic excellence

In view of these commitments, the Medical College of Georgia affirms the following major purposes:

- **to provide outstanding educational programs for health professionals, biomedical scientists, and educators at the undergraduate, graduate, and postgraduate levels and for lifelong learning through excellence in teaching and the total development of students in response to the health needs of the state of Georgia**
- **to provide a high quality, state-of-the art health care system, which includes health promotion and disease prevention, and to encourage, test, and improve access through the use of innovations in health care delivery responsive to the changing demographics and needs of the people of the state and nation**
- **to be a leading center of excellence in research through the generation and application of biomedical knowledge and technology to human health and disease and to play an expanding role in the transfer of technology to the health care delivery system**

The Medical College of Georgia is committed to being one of the nation's premier academic health centers for outstanding education, committed public service, and leading-edge research and scholarship. As it pursues this goal, the institution is determined to embody the concept of interactive, ongoing partnerships embracing faculty, students, patients, staff, and the public across the state and nation in order to effectively serve those who seek a career, those who seek knowledge, and those who seek care.

Approved and adopted by the Board of Regents, January 12, 1999

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Please email comments, suggestions or questions to:  
Registrar@mcg.edu.  
January 11, 2007

## Notices

The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and this institution.

While the provisions of the catalog will ordinarily be applied as stated, the Medical College of Georgia reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Reasonable effort will be made to keep students advised of any such changes. Information on changes will be available in the offices of the president, academic deans, and enrollment and student affairs. It is especially important that students note that it is their responsibility to keep themselves apprised of current graduation requirements for their particular degree program.

## Limitation on Institutional Liability

In the event that an administrative hearing officer or a court of record determines that "publications" issued by the institution create a contractual or quasi-contractual relationship with any person, the amount of damages recoverable by the parties shall be limited to the amount of consideration paid by the person for the privilege of admission, enrollment, continued enrollment or other service rendered by the institution to such person. As used herein, the term "publications" (without limiting the generality of the normal meaning of the term) shall be deemed to include any and all written or electronic forms or other documents issued by the institution concerning applications for admission, enrollment or continued enrollment, waivers of liability, consents to medical treatment, dormitory occupancy and any and all other written forms, documents, letters or other materials issued by the university in furtherance of its educational mission.

## Statement of Non-discrimination

The Medical College of Georgia is an affirmative action/equal opportunity educational institution in that no person shall on the grounds of sex, race, color, creed, religion, age, national origin, sexual orientation, veteran's status or handicap be excluded from participation in or be otherwise subjected to discrimination in any educational program, activity, or facility.

The Medical College of Georgia is committed to an effective affirmative action policy. MCG strives to recruit, admit and educate a cross-section of qualified men and women representing the socio-economic, racial and cultural diversity of Georgia. This commitment is in keeping with our moral, legal and social responsibility and with the highest ideals and principles of American higher education.

## Accessibility to Disabled Persons

The Medical College of Georgia's physical facilities and institutional programs have been modified in accordance with federal law and regulations to allow equally effective access by disabled persons. Structural changes, such as adaptations to public restrooms and construction of ramps and curb cuts, have been made to improve accessibility. Special services may be made available on a reasonable basis in accordance with reported needs of individual disabled students.

In accordance with Section 504 of the Rehabilitation Act of 1973 and The Americans With Disabilities Act, it is the policy of the Medical College of Georgia to insure that all students with disabilities are afforded equal opportunity and access to programs and facilities. Students are encouraged to identify their disability so that the medical college can determine what reasonable accommodation may be made.

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January 11, 2007

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**Contact Information:**

Office of the Registrar  
 Medical College of Georgia  
 1120 15th Street, AA 171  
 Augusta GA 30912-7315  
 Office #: (706) 721-2201  
 Office Fax#: (706) 721-0186  
 Office Hours 8-5 M-F

**How to Request a Transcript**

A transcript documenting your enrollment and academic performance at the Medical College of Georgia may be requested from the Office of the Registrar by submitting a written request which contains your signature. Requests cannot be accepted over the telephone or by e-mail.

You may complete a request for a transcript in the Registrar's Office in room 171 of the Kelly Administration Building on Laney-Walker Boulevard. Office hours at 8:00 a.m. until 5:00 p.m. Monday through Friday.

You also may mail or fax a written request to the Registrar's Office at AA-171 Administration Building, Medical College of Georgia, Augusta GA 30912-7315.



For your convenience, the request form for [Transcript or Letter of Certification](#) is available on line as an (Adobe PDF file). The form is interactive so you may **(1)** complete the form on line, then **(2)** print the form, **OR** you may **(1)** print the form **(2)** then complete in black ink and print legibly.

Once the form is complete, please fax **(706) 721-0186** or send it by mail to:

**Registrar's Office**  
**AA-171, Administration Building**  
**Augusta, Georgia 30912-7315**

There presently is no charge for a transcript. **However, no transcripts will be furnished for anyone whose financial obligations to the Medical College have not been met.** You will be notified if this is the case.

When possible, requests should be made well in advance of the date when the transcript is needed. Transcripts will be sent out the day after a request is received; however, allow additional time during peak periods.

Transcripts without the seal of the Medical College of Georgia are not valid for transfer of credit or admission to other colleges or universities. All transcripts issued to the student will so indicate.

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Registrar, [registrar@mcg.edu](mailto:registrar@mcg.edu)

June 28, 2007

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January 11, 2007

Medical College of Georgia

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[Allied Health \(M.S.\)](#)  
[Biostatistics \(M.S.\)](#)  
[Clinical Nurse Leader \(M.S.N.\)](#)  
[Family Nurse Practitioner \(M.S.N.\)](#)  
[Health Informatics \(M.P.H.\)](#)  
[Medical Illustration \(M.S.\)](#)  
[Nursing Anesthesia \(M.S.N.\)](#)  
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**Welcome** to the Medical College of Georgia, Georgia's health sciences university, where caring comes first.

**The Office of Academic Admissions** is responsible for recruitment, admissions operations, and orientation for the MCG Schools of Allied Health Sciences, Graduate Studies, and Nursing. Our staff members:

- Provide admissions counseling
- Evaluate applicant files prior to departmental admissions committee review
- Perform unofficial transcript evaluations, by fax or e-mail
- Recruit students across Georgia and in selected other states
- Make arrangements for visits to our campus by high school and college groups
- Provide information and applications for admission to undergraduate or graduate programs
- Coordinate MCG's popular Closer Look Tour program
- Publish e-newsletters for college advisors and high school counselors
- Conduct orientation activities for new undergraduate students

**Office of Academic Admissions Staff**[Carol S. Nobles](#)

Director of Student Recruitment and Admissions

[Bennett Ferguson](#)

Associate Director of Student Recruitment and Admissions

Admissions Counseling:

[Jessica Relken](#)

Assistant Director of Student Recruitment and Admissions

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[Augusta, GA and Community Links](#)

[Crime Statistics](#)

**Shatareia Stokes**

Assistant Director of Student Recruitment and Admissions

Application Processing/Administrative:

[Jacqueline Alvarez](#), Student Services Specialist

[Felicia Brown](#), Student Services Specialist

[Adrienne Floyd](#), Student Services Specialist

[Sandra Gleason](#), Student Services Specialist

[Kimberly Garrett](#), Office Specialist

[Tonya Owens](#), Student Services Specialist

[Jeannie Sanders](#), Student Services Specialist

**Contact Information**

[Request Additional Undergraduate Information](#)

[Request Additional Graduate Information](#)

Office of Academic Admissions

Medical College of Georgia

1120 15<sup>th</sup> Street, AA-170

Augusta, GA 30912-7310

Phone 706-721-2725

Toll-Free 1-800-519-3388

Fax 706-721-7279

Office Hours 8-5, M-F

---

**Enrollment and Student Services**

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Please email comments, suggestions or questions to:

[underadm@mcg.edu](mailto:underadm@mcg.edu)

June 27, 2007

**Quick Links**

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 Medical College of Georgia  
 1120 15th Street, AA 171  
 Augusta GA 30912-7315  
 Office #: (706) 721-2201  
 Office Fax#: (706) 721-0186  
 Office Hours 8-5 M-F



## How to Request Enrollment Certification

A Letter of Certification is a document which confirms your enrollment at the Medical College of Georgia, your program of study, your anticipated degree and your expected date of graduation. The letter also can include confirmation of your full-time student status if you specifically request this information. The letter may be requested from the Office of the Registrar preferably by submitting a written request. Requests also can be accepted over the telephone or by e-mail.

You may complete a request for a Letter of Certification in the Registrar's Office in room 171 of the Kelly Administration Building on Laney-Walker Boulevard. Office hours at 8:00 a.m. until 5:00 p.m. Monday through Friday.

You also may mail or fax a written request to the Registrar's Office at AA-171 Administration Building, Medical College of Georgia, Augusta GA 20912-7315.



For your convenience, the request form for [Transcript or Letter of Certification](#) is available on line as an (Adobe PDF file). The form is interactive so you may **(1)** complete the form on line, then **(2)** print the form, **OR** you may **(1)** print the form **(2)** then complete in black ink and print legibly.

Once the form is complete, please fax **(706) 721-0186** or send it by mail to:

**Registrar's Office**  
**AA-171, Administration Building**  
**Augusta, Georgia 30912-7315**

There presently is no charge for a Letter of Certification. **However, no Letter of Certification will be furnished for anyone whose financial obligations to the Medical College have not been met.** You will be notified if this is the case.

When possible, requests should be made well in advance of the date when the letter is needed. Letters will be sent out in approximately one week; however, allow additional time during peak periods.

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June 28, 2007



## Board of Regents Policy Manual

### The University System of Georgia

#### 408.02 IMMUNIZATION REQUIREMENTS

**STUDENTS** - All new students (first-year, transfers, and others) attending regularly scheduled classes or receiving resident credit will be required to submit a Certificate of Immunization (measles, mumps, rubella) prior to attending such classes. The certificate will be kept on file at the institution and will be valid throughout the tenure of the student. Persons covered by this policy who were born prior to January 1, 1957, must show evidence of immunity for rubella (date must be after June 6, 1969). For all other students, evidence must be provided of MMR immunity (date must be after 1970) or separate immunizations for measles (after March 4, 1963), mumps (after April 22, 1971) and rubella (after June 9, 1969).

Except for students who have religious objections and students whose physicians have certified that they cannot be immunized because of medical reasons, students who have not presented evidence of immunization as set forth above, will be denied admission to an institution or other facility of the University System until such time as they present the required immunization certification.

Institutions may exempt from this policy students who receive instruction solely via a medium that does not require physical attendance on a University System campus or off campus site (i.e., students who receive instruction via electronic media, correspondence).

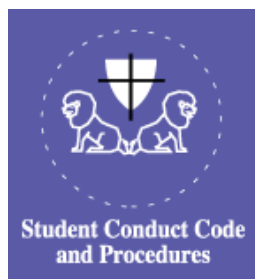
This exemption would become void were a student to register for or attend classes on a University System campus or off campus site.

For exceptional and unusual circumstances, an institution may defer the immunization requirements for a period not to exceed thirty (30) calendar days from the first day of classes. Upon the expiration of a thirty-day period, no person will be permitted to attend classes until the required immunization record is on file.

The certification must be on a form provided by the University System of Georgia and signed by a physician or an official of a county health department. The specific requirements will be set forth on the University System of Georgia form/certificate. Requirements will be reviewed periodically and the form/certificate will be revised appropriately with regard to prevailing health risks and available vaccines. Institutions are authorized to impose additional immunization requirements for students when, in the opinion of the president of the institution and with concurrence of the Chancellor, there is a substantial risk of exposure to other communicable diseases preventable by vaccination (BR Minutes, 1990-91, p. 114).







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## Student Conduct Code and Procedures

### Student Rights

Students will be accorded due process in disciplinary matters including a right to know of charges against them, the right to a hearing before a tribunal and the right to appeal to the President.

### General Policies

**Note:** Students are adult members of the community and are subject to prosecution for criminal acts on or off campus. Campus police are state law enforcement officers with full powers of arrest. Students may not assume that activities on the campus provide them with any special protection.

Prosecution for criminal acts on or off campus will not preclude action by the school where such acts also violate the Student Conduct Code. This action is not recognized legally as "double jeopardy." The Medical College of Georgia has an obligation to uphold the laws of the larger community of which it is a part. While the activities covered by the laws of the larger community and those covered by MCG's rules may overlap, the community's laws and MCG's rules operate independently and do not substitute for each other. MCG may enforce its own rules whether or not legal proceedings are planned or are under way, and may use information from third-party sources, such as law enforcement agencies and the courts, to determine whether university rules have been broken. Conversely, the university makes no attempt to shield members of the MCG community from the law, nor does it intervene in legal proceedings against a member of the community. Membership in the MCG community does not exempt anyone from local, state or federal laws, but rather imposes the additional obligation to abide by all MCG regulations.

The Medical College of Georgia subscribes to the principle that all enrolled students will be provided due process in judicial matters. Subscription to this principle assures each student of:

- a. Proper written notice of the charges against him/her.
- b. A hearing (oral proceeding before a tribunal)
- c. Access through proper appeal procedures to the president of the institution

Procedures providing due process will be prescribed by the Judicial Committee subject to the approval of the Faculty Organization, Student Affairs Committee and the president of the Medical College of Georgia. The Judicial Committee will administer these procedures. The final authority in judicial rules and procedures is the president.

The university may apply penalties or take other appropriate action when student conduct directly and significantly interferes with the university's:

- a. Educational responsibility for ensuring the opportunity of all members of the university community to attain their educational objectives
- b. Responsibilities for protecting property, keeping records, providing living accommodations and other services, and sponsoring non-classroom activities such as lectures and social functions
- c. Responsibility for maintaining individual student conduct appropriate to students on and off campus.

### **Institutional Authority for Discipline of Students**

The Board of Regents has adopted the following policy concerning institutional responsibility for the discipline of students. ([BOR Policies, p.145](#)).

"Admissions, discipline, promotion, graduation and formulation of all rules and regulations pertaining to students of institutions of the University System are matters to be handled by the institution within the framework of regulations of the Board of Regents. Students violating rules and regulations of an institution may be punished, suspended, excluded or expelled as may be determined by the institution."

### **Student Conduct Code (Student Responsibilities)**

The following is a statement of the responsibilities of students, as individuals and as groups at the Medical College of Georgia. It is the official record of conduct rules and regulations affecting students.

The responsibilities apply to the Medical College of Georgia campus, property of other units of the University System of Georgia, institutions with formal or informal agreements with the Medical College of Georgia and MCG-sponsored functions on or off campus.

#### **A. Academic Dishonesty (Cheating)**

The university recognizes honesty and integrity as being necessary to its academic function. The following regulations protect the equity and validity of the university's grades and degrees, and help students develop standards and attitudes appropriate to academic life.

1. No student will receive assistance not authorized by the instructor in preparing any assignment, essay, laboratory report or examination to be submitted as a requirement for an academic course.
2. No student will knowingly give unauthorized assistance to another person in the preparation of any assignment, essay, laboratory report or examination to be submitted as a requirement for an academic course.
3. No person will sell, give, lend or otherwise furnish to any unauthorized

person material that can be shown to contain the questions or answers to any examination scheduled to be given at any subsequent date, in any course of study offered by the university excluding questions and answers from tests previously administered and authorized for release by the administering faculty member.

4. Plagiarism is prohibited. Themes, essays, term papers, tests and other similar requirements must be the work of the student submitting it. When direct quotations are used, they must be indicated, and when the ideas of another are incorporated in the paper, they must be appropriately acknowledged.

5. Fraudulent research activity is prohibited. Misrepresentation of data collection and analysis, including falsification, fabrication or omission of data is prohibited.

6. Any person taking, or attempting to take, steal or otherwise procure in any unauthorized manner any material or information pertaining to the conduct of a class including tests, examinations, laboratory equipment, roll books, etc., violates this regulation.

## B. Conduct Irregularity

1. Damage to Property: Malicious damage or destruction of property belonging to the university or to a member of, or visitor to, the university community is prohibited.

### 2. Disorderly Assembly

a. No person will assemble on campus to create a riot or destructive or disorderly diversion that interferes with the normal educational process and operation of the university. This section does not deny any students the right of peaceful assembly in accordance with university policy.

b. No person or group of persons will obstruct the free movement of other persons about the campus, interfere with the use of university facilities or prevent the normal operation of the university. (See the Board of Regents Policy Statement on Student Conduct in Appendix B.)

c. The abuse or unauthorized use of sound amplification equipment indoors or outdoors during classroom hours is prohibited.

### 3. Disorderly Conduct

a. Behavior which disturbs the academic pursuits, or infringes upon the privacy, rights or privileges of other persons is prohibited.

b. No person will push, strike, physically assault (including

acquaintance rape), harass (verbally, physically or sexually), haze or threaten any member of the faculty, staff, student body or any visitor to the university community.

c. Disorderly conduct on or in university property or functions sponsored by the university or any recognized university organization is prohibited.

d. No student will enter or attempt to enter any dance, social or other university-sponsored event without required credentials for admission, i.e., ticket, identification card, invitation, etc., or any other reasonable qualifications for attendance established by the sponsors. At such university functions a student must present proper credentials to appropriately identified personnel upon their request.

e. Conduct which is lewd, indecent, obscene or patently offensive to the prevailing standards of an academic community is prohibited.

f. No person will interfere with, or fail to cooperate with, any properly identified university faculty or staff personnel while these persons are performing their duties.

g. Students are required to wear the MCG photograph identification badge while on campus or other property operated by the university. The badge must be visible at all times and presented upon the request of a university official.

4. Dress: Dress is primarily a matter of individual judgment. Students, however, are expected to be neat and clean and to exercise good judgment in their appearance pursuant to our professional setting.

5. Falsification of University Records (including misrepresentation by omission)

a. No person will alter, counterfeit, forge, falsify or cause to be altered, counterfeited, forged or falsified, any university record.

b. Each person must complete any university record accurately and honestly.

c. No person will give false information or fail to disclose information to university representatives.

6. Drugs and Narcotics: The use, possession or distribution of narcotics, amphetamines, barbiturates, marijuana, hallucinogens and any other dangerous or controlled drugs not prescribed by a properly licensed physician is prohibited on or off campus.

7. Violations of Law Governing Use of Alcohol: Violations of any federal, state or local laws on or off campus governing the use, manufacture, distribution,

sale and transportation of alcoholic beverages is prohibited. Alcoholic beverages are strictly prohibited on campus except at approved events (see MCG Administrative Policies and Procedures 2.2.01) and within individual residence hall living units (rooms/apartments) as described in residence hall policies.

8. Conduct Irregularity while Under the Influence: Any student guilty of a conduct irregularity while under the influence of any mind-altering substance may be subject to more severe disciplinary action than might otherwise be given (for example: while performing direct patient care).

9. Violation of local, state or federal law, on or off the campus, which constitutes (or creates a substantial likelihood of) material interference with the normal, orderly operation and processes of the university, is prohibited.

#### 10. Fire and Explosion Safety

- a. No person will tamper with fire safety equipment.
- b. No person will set or cause to be set any unauthorized fire in or on university property.
- c. The possession or use of fireworks or explosives on university property is forbidden. Fireworks and explosives are defined as any substance prepared to produce a visible or audible effect by combustion, explosion or detonation.
- d. No person will make or cause to be made a false alarm.

11. Gambling: The playing of cards, pool or other games of skill or chance for money or other items of value is prohibited.

12. Theft: No person will take, attempt to take or keep in his possession, items of university property or items belonging to students, faculty, staff, patients or student groups without proper authorization. This includes theft by fraud and/or deception and encompasses, among other things, illegalities involving financial matters.

#### 13. Unauthorized Entry or Use of University Facilities:

- a. No person will make unauthorized entry into any university building, office or other facility nor will any person remain without authorization in any building after normal closing hours.
- b. No person will make unauthorized use of any university facility. Upon appropriate notice by university officials, authorization for the use of university facilities may be withdrawn or otherwise restricted.

#### 14. Firearms and other lethal weapons:

Firearms and other lethal weapons are prohibited on campus.

15. Violation of professional ethics in clinical work and in dealing with patients and members of the medical community is prohibited.

16. Any violation of the policies and regulations of the [Medical College of Georgia](#) or the [Board of Regents of the University System of Georgia](#) is prohibited. Many of these policies are available through the institutional website at [www.mcg.edu](http://www.mcg.edu).

## **Administration of Judicial Procedures**

### **A. System for Conducting Hearings**

#### **1. Types of Hearing Bodies.**

a. Honor councils may operate within the various schools of the institution, where such courts have jurisdiction over their respective students in matters of academic cheating and plagiarism.

b. Students living in the residence halls are bound by the provisions of the housing agreement, the housing rules and regulations as communicated by the Housing Office and the student responsibilities stated herein. Violations may result in the university canceling the housing agreement and/or the filing of judicial charges. The director of housing provides initial jurisdiction and may refer violations directly to the campus judicial system.

c. The Judicial Committee will have jurisdiction over disciplinary matters not governed by the honor council of the respective school and will have total jurisdiction over students enrolled in a school in which an honor system does not operate.

2. **Concurrent Violations (Overlapping Jurisdiction).** In cases in which a student indicates he is being tried by an improper hearing body, he may request that his case be transferred to a different hearing body by petitioning a committee composed of the chairmen of the two judiciary bodies and the director for Student Affairs. (The director for Student Affairs will be a non-voting member of this group.)

#### **3. Composition and Organization of the Judicial Committee.**

a. The Judicial Committee will consist of 11 members: a (faculty) chairman and five students (one from each school) appointed by the president of the Student Government Association and five faculty/administrators (one from each school) appointed by the president of the Medical College of Georgia. When a judicial hearing is required, a panel of five or more for the hearing will be selected (plus the chairman) with at least two faculty and two student members on the panel. The



chairman will be non-voting except in case of a tie. The committee term of office will be June 1-May 31.

b. The director of student affairs or his designated representative will represent the institution's interests as the judicial officer.

c. At least once each year, the Judicial Committee will review the organization and operation of the court procedure.

4. Amendments to due process procedures and rules may be made by the Judicial Committee upon approval of the Faculty Organization, Student Affairs Committee and the president.

#### B. Jurisdiction

The Judicial Committee will have authority over all the enrolled students (full- and part-time) of the Medical College of Georgia.

### **Judicial Committee Proceedings**

1. Any member of the faculty, administrative staff or a student(s) may bring charges against a student(s) by presenting them in writing (along with any available evidence) to the dean of the appropriate school and director of Student Affairs except for cases under the jurisdiction of the individual schools' honor councils. The director of Student Affairs will then forward the charges to the chairman of the Judicial Committee.

2. The judicial officer, in consultation with the chairman of the Judicial Committee, will notify the student (in writing) of the charges being brought forth. At this time, the chairman will inform the student of the student's right to remain silent and to select a person, not an attorney, from the university to assist in his defense. A written statement of the specific charges will contain (a) possible punishment or penalty, (b) the grounds which, if proven, would justify the expulsion or suspension under the rules, regulations or standards, (c) names of the witnesses against the accused, (d) a report on the facts to which each witness will testify and (e) the date, time and place of the hearing, given to the student at least five days prior to the hearing to allow the student time to prepare a defense. Hearings will be held within one academic semester following the filing of the charges. If a student does not enroll in a semester during which a hearing is scheduled, he must return for the hearing as any regularly enrolled student.

3. At the discretion of the judicial officer, the student may be offered the opportunity to waive the hearing and accept the decision of the judicial officer regarding punishment without contesting the charges. The student will sign a written waiver which states that he is fully aware of the rights to which a student is entitled and that the student also agrees to accept the penalty decision of the judicial officer. A student may be tried without being present at the hearing if the accused student chooses not to appear and does not sign the appropriate waiver.

4. The committee will be called into session by the chairman. Five voting

members must be present for a quorum. The hearing will be closed. Guests may attend by consent of the accused student, judicial committee members and the judicial officer.

5. The proceedings of the meetings will call for the judicial officer to present the case of the institution along with the evidence and witnesses that he deems appropriate. The student will then have the opportunity to present his defense personally. After both cases have been presented, the committee will have an opportunity to question both the judicial officer and the student. The student, his representative and the judicial officer may remain in the hearing for all presentations. A tape recording will be made of the procedures of the Judicial Committee except for the deliberation. This tape recording will be made available to the accused student by the Division of Student Affairs if he wishes to appeal. The recording will be kept on file for three years and will be available to the student at his request.

6. The student and the judicial officer, along with their witnesses, will then be excused from the room for the committee to deliberate. A majority is needed for a determination.

7. When the committee has reached a consensus, it will call the accused student back into the room to read its findings. Written reports of the meeting, including the final recommendation, will be made to the vice president for enrollment and student services.

8. The vice president for enrollment and student services may accept, reject or modify the committee's recommendation.

9. Upon receiving the vice president for enrollment and student services' decision, the student shall be notified of his right to appeal within five days to the president of the Medical College of Georgia.

10. Students have the right to appeal final decisions of the president to the Board of Regents of the University System in accordance with Article IX of the Bylaws of the Board of Regents.

### **Penalties**

The following are possible penalties for an infraction of the Student Conduct Code of the Medical College of Georgia. This list is not complete and other penalties may be chosen to meet the particular circumstances in any given case.

1. Expulsion: The permanent denial of the individual's privileges to attend the university.

2. Dismissal: The involuntary, indefinite separation from the university. Re-admission may be contingent upon satisfying specific conditions imposed as a part of the penalty.

3. Suspension: The termination of the student's privilege to attend the university for a specified period. The penalty imposes no bar to re-admission upon expiration of the period.

4. Administrative probation with restrictions: An official warning that the student's conduct violates the Student Conduct Code but is not sufficiently serious to warrant expulsion, dismissal or suspension. This type of probation may be imposed for varying periods of time. The restrictions imposed may vary according to the gravity of the offense. More serious restrictions include: the inability to hold office in the university, the inability to represent the university at any official function and the termination of financial aid administered by the university. Continued enrollment depends on maintaining satisfactory citizenship during probation. A favorable recommendation normally will not be furnished by the university during probation.

5. Administrative probation: An official warning that the student's conduct violates the Student Conduct Code but is not sufficiently serious to warrant expulsion, dismissal or suspension. This type of probation does not carry concurrent restrictions. Continued enrollment depends on maintaining satisfactory citizenship during probation. A favorable recommendation normally will not be furnished by the university during probation.

6. Restitution: A payment by the student found guilty of financial injury to an innocent party in cases involving theft, destruction of property or deception.

7. Academic sanctions: In addition to other penalties, faculty may impose appropriate academic sanctions.

8. Such other sanctions as may be recommended by the Judicial Committee.

9. Temporary suspension.

10. When criminal charges are pending against a student for violation of local, state or federal laws, action may be deferred on university disciplinary charges arising out of the same facts until the student's criminal trial has been completed, not including appeals, if such deferral is deemed in the best interest of the student and the university community. However, a deferral of disciplinary action may stipulate that the student not be allowed to graduate or enroll for subsequent semesters until the disciplinary charges have been settled. If such stipulations are imposed, the student may at any time request that the charges be heard immediately pursuant to student conduct code and procedures.

### **Judicial Records**

In the case of dismissal and expulsion, a notation of the penalties will be made on the student transcript (Dismissal for Disciplinary Reason).

If a student requests transcripts to be sent to another party and a judicial conviction subsequently takes place regarding an incident occurring prior to the transcript forwarding, a follow-up transcript will be sent including an appropriate statement regarding the action.

### **Temporary Suspension**

When, in the judgment of the president, provost or their designated representatives, teaching or research activities, administrative functions,

extracurricular programs or other authorized activities on institutional premises are obstructed or disturbed by a student's behavior and when such behavior is continued beyond a request that it be terminated, the president, provost or their designated representatives may temporarily suspend that student for a maximum of 10 calendar days. Effective immediately, the student's activities are subject to the restrictions set forth under regular suspension.

A report on the student's behavior and of the suspension action will be forwarded to the Division of Student Affairs. Referral then will be made to the Judicial Committee, which must provide a hearing for the student involved not later than 72 hours after the effective date of the temporary suspension. Referral and hearing procedures will be the same prescribed for any other disciplinary situation.

If the Judicial Committee recommends disciplinary action less severe than suspension, the period of temporary suspension will automatically terminate. If the committee's decision recommends either suspension or expulsion, the temporary suspension will continue during any period of appellate review. In either case, normal channels for appealing the committee's decision will be open for use by the student involved pursuant to the student conduct code and procedures.

If the student is found not guilty, he will be permitted to make up all academic work missed during his temporary suspension.

### **Provisions for Honor Systems Within Each School**

Schools handle disciplinary actions according to their individual honor codes. Copies of the honor codes may be obtained from:

1. *School of Allied Health*--No honor code. Any judicial actions taken follow the procedures listed in the Student Handbook under [Student Conduct Code](#).
2. *School of Dentistry*--Associate Dean for Student Admissions and Alumni, School of Dentistry, room 1106, (706) 721-2813. [Student Conduct Code](#). (30 page PDF file)
3. *School of Graduate Studies*--No honor code. Any disciplinary actions taken follow the procedures listed in the Student Handbook under [Student Conduct Code](#).
4. *School of Medicine*--Associate Dean for Student Affairs, CB-2340.
5. *School of Nursing*--No honor code. Any disciplinary actions taken follow the procedures listed in the Student Handbook under [Student Conduct Code](#).

### **Appeals**

Any person in the University System aggrieved by a final decision of the president of an institution may apply to the Board of Regents, without prejudice to his or her position, for a review of the decision. The application for review shall be submitted in writing to the Board's Senior Vice Chancellor

for Support Services or designee within a period of twenty days following the decision of the president. It shall state the decision complained of and the redress desired. A hearing before the Board (or a Committee of or appointed by the Board) is not a matter of right but is within the sound discretion of the Board.

The Board may, in its discretion, refer a matter for mediation, arbitration, or evaluation of settlement options. If an application for review is granted, the Board, a Committee of the Board, a Committee appointed by the Board, or a hearing officer appointed by the Board shall investigate the matter thoroughly and report its findings and recommendations to the Board. The decision of the Board shall be final and binding for all purposes.

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**Information For Current Students | Medical College of Georgia**

Please email comments, suggestions or questions to:

John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)

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June 22, 2007

- Mandatory Enrollment
- Waive Online
- My Account
- Benefits (Plan Summary)
- Plan Information
- Insurance Definitions
- Online Claim Info
- Network Provider Search
- Student Health Center
- Contact Information
- Email Us



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## USG Student Health Insurance Program (SHIP) Requirements

**Open Enrollment for the Fall semester will end on 9/1/2007.**  
**The waiver process will end on 9/1/2007.**

All University System of Georgia institutions are required to participate in the Student Health Insurance program. ALL MCG students are required to have insurance that meets the minimum standards set forth in [Table A](#). Students who are not covered by a policy held by a parent, spouse, company or organization on the approved waiver list ([Table B - Waiver Requirements](#)) or if the policy does not meet the minimum standards must purchase the USG SHIP policy. Students with individual or association plans will not be considered for a waiver.

Students not covered by another plan, as described above, will be automatically enrolled in the USG SHIP plan and billed for the semi-annual premium concurrently with regular tuition and fees. Any financial aid received by students will be applied to the payment of the entire bill, including the insurance premium. Students must pay any difference at registration.

**Table A - Mandatory Plan**



Benefits summary for USG Students who are Required to Have Health Insurance	
Maximum Lifetime Benefits (Amount of Coverage, for all conditions combined)	\$1 Million
Maximum Benefit per Illness or Injury	\$500,000
Maximum Annual Deductible (per person)	\$250 in-network/\$300 out-of-network
Maximum Annual Out-of-Pocket (Stop Loss - per person)	\$2,500 in-network/\$4,000 out-of-network
Coinsurance paid by participant	20% in-network/40% out-of-network (subject to maximums)
Repatriation of remains	\$25,000
Medical evacuation	\$25,000
Pre-existing condition limitation	No more than 12 months
Outpatient prescription drugs	\$2,000 per year. (with co-pays of \$15/\$30 )
Coverage required	Substance abuse, behavioral health, outpatient physical therapy, maternity, injuries arising from intramural or club sports, prophylaxis for exposure to blood borne pathogens, all benefits mandated by the State of Georgia for Student Blanket Accident and Sickness Coverage

**Voluntary Plan:**

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Benefits Summary	
Maximum Lifetime Benefits (Amount of Coverage, for all conditions combined)	\$500,000
Maximum Benefit per Illness or Injury	\$100,000
Maximum Annual Deductible (per person)	\$350 in-network/\$500 out-of-network
Maximum Annual Out-of-Pocket (Stop Loss - per person)	\$4,000 in-network/\$5,000 out-of-network
Coinsurance paid by participant	20% In-network 40% Out-of-Network (subject to maximums)
Repatriation of remains	\$25,000
Medical evacuation	\$25,000
Pre-existing condition limitation	12 months
Outpatient prescription drugs	\$1,000 per policy year (with co-pays of \$20/\$40)
Coverage required	Substance abuse, behavioral health, outpatient physical therapy, maternity, injuries arising from intramural or club sports, prophylaxis for exposure to blood borne pathogens, all benefits mandated by the State of Georgia for Student Blanket Accident and Sickness Coverage

**Table B - Waivers**

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Pre-Approved Waivers	
Waiver Types	
Domestic Waivers	Employer Group Insurance
	Medicaid
	TriCare
International/Exchange Waivers	Employer Group Insurance
	CIEE programs
	Open Society Institute/Muskie Fellows
	French Country Plan (Note: As additional Home Country plans are approved they will be added to this list.)
	U.S. Department of State: Fulbright, IIE-funded programs, AMIDEAST, LAUSPAU
	Swedish National Board of Student Aid (CSN) insurance.
	Thai Embassy Plan
	Saudi Arabian Cultural Mission Plan
	Visiting International Faculty Program
	Only USG campus-based exchange programs and branch campus programs. Examples of exchanges are the International Student Exchange Program (ISEP) and the International Research Exchanges Board (IREX) which includes graduate and undergraduate exchange with Eurasia and includes the Freedom Support Act (FSA), etc. Waivers are valid only for the semester the student is enrolled as an exchange student.
	Rotary International-Sponsored Students
TriCare	

Students wishing to be considered for a waiver must fill out the insurance waiver application form that can be found on the menu bar to the left.

## MEDICAL COLLEGE OF GEORGIA

[Comments and Suggestions](#)



Medical College of Georgia

# Student Center Bookstore

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**T**he staff of the Student Center Bookstore is always ready to help you with any of your buying needs, so please ask whenever you need assistance. Remember the store is here to support the needs of a busy Health Sciences University. The Student Center Bookstore stresses good customer service while offering a wide variety of items for sale, in addition to textbooks and supplies.

The Computer Sales Department at the Medical College of Georgia provides sales and assistance to MCG students, faculty and staff regarding a full line of educationally priced computer products including hardware, software, books and accessories.

<b>Text Books:</b>	<a href="#">Order Now</a>
<b>Computer Systems:</b>	<a href="#">Apple</a>
<b>Computer Software:</b>	Educational pricing available - Please call
<b>Computer Accessories:</b>	Call for current pricing
<b>Clothing:</b>	<a href="#">MCG Golf Shirts, Sweatshirts</a>
<b>Diploma Frames:</b>	<a href="#">Church Hill Classics</a>
<b>Gift Collection</b>	<a href="#">Wide variety of gift items with the MCG logo</a>
<b>Invitations and More:</b>	<a href="#">Jostens</a>
<b>Official Rings:</b>	<a href="#">Jostens</a>
<b>Forms</b> ( <a href="#">PDF format</a> ):	<a href="#">Course Book Request</a> <a href="#">Special Order</a>

**Store Hours: Monday-Friday, 8:00 a.m. to 5:00 p.m.**

**Toll-Free (800) 721-3582 Phone (706) 721-3581**

[Auxiliary Services](#) | [Medical College of Georgia](#)

Please email comments, suggestions or questions to:  
[bookstore@mcg.edu](mailto:bookstore@mcg.edu)

January 25, 2007

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## Career Services

[Detailed Instructions](#)

[Career Opportunity Day](#)

[GaHealthJobs.net](#)

sponsored by the  
[Georgia Hospital Association](#)

[Other Career Sites](#)

Job placement assistance is provided to MCG students and alumni via [GeorgiaHire.com](http://GeorgiaHire.com).



GeorgiaHire.com is owned by the University System Committee on Career Services and Cooperative Education (USC-CACE) of the University System of Georgia. The service is powered by MonsterTRAK, a leading global online network for careers, connecting the most progressive companies with the most qualified career-minded individuals. GeorgiaHire.com provides a repository for MCG students and alumni to deposit their resumes into a statewide database for review by prospective employers.

Additionally, GeorgiaHire.com allows employers to post job openings, which Georgia students and alumni may find of interest. Employers who wish to post a job should contact [MonsterTRAK](#) at 800-999-8725 or enter GeorgiaHire.com and follow the employer links to posting a job. Be sure to indicate to MonsterTRAK that you were referred through GeorgiaHire.com.

Students are encouraged to consult faculty in their school/department for in-depth placement counseling. Also, watch for periodic placement fairs advertised in campus publications.

**Campus Life Services | Medical College of Georgia**

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Please email comments, suggestions or questions to:  
David Wardlaw, [dwardlaw@mcg.edu](mailto:dwardlaw@mcg.edu).

May 08, 2007

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(5 page PDF File)

[Information Technology  
Security Administration](#)

*Medical College of Georgia Administrative Policies and Procedures  
Office of Primary Responsibility: Information Technology Support and Services  
No. 2.4.06*

# Information Systems Security and Computer Usage

The Medical College of Georgia Information Systems Security and Computer Usage Policy is to be used in conjunction with existing MCG policies and procedures. Each individual is responsible for the appropriate use and protection of information systems resources. Each manager/supervisor is responsible for appropriate enforcement of the policy in conjunction with normal supervisory activities.

## 1.0 PURPOSE

The purpose of this policy is to ensure that information systems resources are used in an appropriate and responsible manner consistent with the mission of the institution, and that the use of these resources is in accordance with MCG policies, procedures, federal and state law.

## 2.0 SCOPE

This policy applies to all information systems resources which includes all data and hardware regardless of media, the facilities containing them, and the supporting software and hardware including host computer systems, workstations, systems software, application software, datasets and communications networks either direct or remote that are controlled, administered or accessed by MCG students, faculty, employees, visitors or any other person accessing from on-campus as well as off-campus.

## 3.0 STATEMENT OF POLICY

The appropriate use and protection of all information systems and associated resources is expected from all users including faculty, students, employees, and visitors throughout the institution. "Appropriate use" of information systems resources is defined as use which is for the purpose of furthering the mission of MCG.

All users of information systems resources are expected to comply with existing MCG Policies and Procedures and those of the University System. In addition, users are expected to honor copyrights and software licenses and comply with all federal and state laws including those prohibiting slander, libel, harassment and obscenity. Users must obey laws prohibiting the private use of state property. Information that is confidential by law, including educational and medical records must be protected.

Users must be aware that information stored or transmitted electronically (or via computer), including e-mail, may be subject to disclosure under open records laws. Users should have no expectation of privacy for information stored or transmitted

using MCG information resources except for records or other information that is confidential by law (i.e., medical and educational records).

Information systems resources are to be used as expressly authorized by MCG administration and management.

The information systems user is responsible for the general protection of resources.

#### **4.0 GENERAL RESPONSIBILITIES**

##### **4.1 Resource Owner**

The owner of each information system resource is the manager or administrator most closely fitting the role of "natural responsibility." The resource owner of enterprise wide information systems will be declared by the appropriate steering committee or their designee during the procurement or development process. The owner is the person or group responsible for analyzing the value of the resource and its security classification. The owner specifies controls and authorizes data usage. Department heads will assume the role of owner for their department's data or will appoint a security administrator or coordinator. It is explicitly noted however that the patient is the owner of clinical data no matter where the data resides at MCG.

The responsibilities of the owner include:

- Declare ownership.
- Determine the sensitivity of the resource and classify it.
- Determine applicable issues related to law, accreditation, etc.
- Determine who should have access to the data.
- Determine the appropriate level of physical access security.
- Determine the appropriate level of logical access security.
- Mandate to the custodian or customer/client to use "virus protection software" where appropriate.
- Specify any additional security controls and communicate them to the custodian.
- Determine the requirements for business contingencies.
- Determine record retention requirements.
- Review access activities pertaining to the resource.

##### **4.2 Custodian**

The custodian is the person or group responsible for control and protection of the resource. The custodian administers owner-specified business and asset protection controls for information and data in custody. The custodian provides appropriate physical security for any hardware, software and data in custody. The custodian provides appropriate access security for any information systems resource in custody. Based on the owner's recommendation, the custodian is required to implement the appropriate level of physical access security and logical access security for those authorized to access the system and to maintain records of access privileges. The custodian provides security from other threats where appropriate and must include the use of "virus protection software". The custodian of the MCG

information systems resource must obtain permission from the owner to access, copy or modify the resource in any way. The ability to access, copy or modify does not imply permission to do so.

MCG is the custodian of clinical data.

#### 4.3 Customer/Client

The customer/client is the person who, upon authorization, uses the resource as required by assigned job function.

The customer/client is required to:

- Treat information and associated resources as valuable assets.
- Use MCG information systems only for lawful and authorized purposes.
- Observe policies and procedures as defined by management and administration.
- Protect the resource from physical or environmental compromise.
- Protect the area from unauthorized access.
- Protect passwords.
- Protect the software and files in custody from compromise.
- Use only authorized software.
- Lock up storage media containing sensitive data.
- Back up personal files and individual software.
- Report security violations.
- Recognize accountability for improper use of information systems resources.

### **5.0 ACCESS CONTROLS**

Access to information resources at MCG is based on "least privilege" authorization by duties and "need to know". Access must be protected at a level commensurate with its classification.

#### 5.1 Security Classification Categories

##### 5.1.1 Patient/Student

Patient and student oriented data are considered to be of the highest classification and therefore must be afforded the highest level of protection. Improper release of or access to these data could violate the individual's legal right to privacy under Federal or State law.

##### 5.1.2 Sensitive Administrative

Sensitive administrative data is considered to be the next highest level of classification. Data in this category includes such items as personnel, grant and payroll information, office memoranda containing information considered confidential, and other similar information. Any manipulation of data affecting official records of the institution causes the subject data to fall into this category. Publicly accessible information subject to the

"Georgia Open Records Act" must be accessed through the appropriate measures to ensure accuracy.

#### 5.1.3 Functional Administrative

Administrative information resources such as support service reports, statistical data, records documentation, appointment schedules, routine office memoranda and other related information used to help job functions must be afforded at least a moderate level of protection. This information may have some restrictions for viewing but in any case must be protected since misuse of this type of information resource could result in loss of efficiency to the organization across departmental boundaries.

#### 5.1.4 Other

Other information resources although possibly open for public view must still be afforded some protection from loss or damage due to the investment in resources used to create it within the department. Training materials, employee guidelines, etc. could fall into this category.

### 5.2 Logical Security

The appropriate level of logical access security is to be designed into the system and implemented in accordance with the level of need. Logical security refers to any programmatic controls including authorization by user-id and passwords, limiting access attempts, inactivity sign-off's, transaction journals, imbedded codes for auditing and tracking, limiting functionality by assignment, etc.

### 5.3 Physical Security

Many "physical security" controls such as protection from fire or other hazards are covered in other MCG policies and procedures regarding basic safety. The Medical College of Georgia requires new employees to complete a "Safety Awareness" training session as part of new employee orientation. A "Safety Guide" is published and is available from the personnel department.

## 6.0 RISK ASSESSMENT

The designated resource owner must decide to what degree potential losses will be insured against or controls adjusted to reduce the potential for loss.

### 6.1 Threats

The designated resource owner is responsible to determine what level of protection must be implemented regarding various risks such as:

- Errors and omissions
- Carelessness
- Vandalism to hardware or software, including data
- Disgruntled employees
- Damage to facility or infrastructure
- Theft
- Unauthorized use of resources
- "Viruses" or other external malicious code resulting from



- unauthorized software use
- Unauthorized alteration or manipulation of programs and data
- Invasion of privacy (especially student or patient data)

### 6.2 Backup/Recovery

All information systems data and software components must be backed up at a frequency commensurate with their security classification level. Redundancy and off site storage must be considered for the highest level of protection. ITSS Operations is responsible for ensuring appropriate backup and recovery procedures are in place for all central host files. The Departmental System Administrator is responsible for ensuring appropriate backup and recovery procedures are in place for all departmental system files. The custodian of each personal computing workstation is responsible to maintain proper backups for software and data loaded on internal media.

### 6.3 Business Contingency

The resource owner is required to develop a business contingency plan based on loss of resource due to disaster or other unexpected circumstance.

### 6.4 Disaster Recovery

The departments and ITSS are responsible to coordinate efforts to ensure disaster recovery procedures are in place. The resource owner must identify critical resources to be protected.

### 6.5 Archival

The resource owner is required to specify archive requirements at the time of system development.

## 7.0 AWARENESS

It is the responsibility of each manager/administrator supervising information systems access to determine the amount of awareness necessary to properly protect the resource involved.

## 8.0 HARASSMENT

No member of the community may, under any circumstances, use The Medical College of Georgia computers or networks to libel, slander, or harass any other person.

The following shall constitute computer harassment:

Intentionally using the computer to annoy, harass, terrify, intimidate, threaten, offend or bother another person by conveying obscene language, pictures, or other materials or threats of harm to the recipient or the recipient's immediate family.

Intentionally using the computer to contact another person repeatedly with the intent to annoy, harass, or bother, whether or not any actual message is communicated, and/or where no purpose of legitimate communication exists, and where the recipient has expressed a desire for the communication to cease.

Intentionally using the computer to contact another person repeatedly regarding a



matter for which one does not have a legal right to communicate, once the recipient has provided reasonable notice that he or she desires such communication to cease (such as debt collection).

Intentionally using the computer to disrupt or damage the academic, research, administrative, clinical or related pursuits of another.

Intentionally using the computer to invade the privacy, academic or otherwise, of another or the threatened invasion of the privacy of another.

### **9.0 TRAINING**

The ITSS Customer Service Representative will contact System Administrators to set up in-house training. The associated department manager/administrators are responsible for setting up any additional special or outside training.

### **10.0 AUDITING**

Internal and external periodic audits must be performed where appropriate to ensure adequacy of controls and compliance with such controls. The associated department manager/administrator will be notified in writing of audit results.

### **11.0 BREACH OF SECURITY**

Suspected breach of security, based on the level of severity, should be reported to the appropriate resource owner and/or the MCG Chief Information Officer who are responsible to determine the best course of action to correct the situation and protect against future occurrences. Certain extreme cases may involve additional levels of review and could call for disciplinary action, up to and including dismissal, or civil or criminal penalties.

### **12.0 COMPLIANCE**

MCG maintains the authority to impose sanctions and punishment on anyone who violates this policy. Any violation of federal or state law may be reported to the proper authority.

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Date: 25 February 1987 | Rev. No: 99-1 | Rev. Date: 1 October 1999 | No. 2.4.06

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## **Administrative Policies & Procedures Medical College of Georgia**

Please email comments, suggestions or questions to  
Janet Hopkins, [jhopkins@mcg.edu](mailto:jhopkins@mcg.edu)

June 07, 2006



## Other Student Services

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## Student Services

### [Bookstore](#)

### [Career Services](#)

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### [Computer Sales](#)

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### [Health Center Credit Union](#)

### [Housing](#)

### [Human Resources](#)

**Office of Special Academic Programs**

**Public Safety**

**Robert B. Greenblatt, M.D. Library**

**Student Health Service**

Other student health services:

**Counseling**

*Academic* - Students seeking academic counseling should contact:

- *Allied Health*: The department chairman in the program in which they are enrolled, or their assigned faculty advisor.
- *Dentistry*: The faculty adviser assigned during the freshman year or the associate dean for academic affairs and advanced education or the associate dean for student admissions and alumni.
- *Graduate Studies*: Department graduate program director, faculty adviser or associate dean.
- *Medicine*: Faculty adviser, associate dean for curriculum, associate dean for student affairs or tutorial coordinator.
- *Nursing*: The appropriate faculty member, department chairman, associate dean, as needed, in that order.

*Personal*

Students seeking personal counseling may contact:

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Associate Dean for Student Affairs in the School of Medicine, Carl Sanders Research and Education, Room CB 2340, 706-721-5115.

Associate Dean for Student Admissions and Alumni in the School of Dentistry, room 1106, (706) 721-2813.

Director of Housing, Student Center, room 204, (706) 721-3471.

Director of Student Affairs, Student Center, room 211, (706) 721-3356.

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Quality landscape, environmental, maintenance and utility services assure a favorable environment for teaching, research and patient care.

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The Student Government Association, with administrative support from Student Affairs, sponsors various recreational programs for MCG students and faculty. For information regarding recreational activities, contact the Student Government Association, Student Center, room 218, (706) 721-3357.

Recreational facilities available for student use include:

#### **Wellness Center**

**Off-Campus** - [Augusta-area recreational and cultural offerings](#) include Thurmond Lake, the Augusta Symphony, ballet and opera companies and drama groups. Many cultural activities presented at Augusta College and Paine College are open to MCG students.

**Sports** - Student Government Association intramural competition sports are available to interested MCG students in softball, basketball, football and volleyball.

### **Student Services Committee**

The president of MCG appoints a Student Services Committee each year consisting of faculty, staff and students. The committee advises various student services on campus. These include student financial aid, student health, graduation and student diversity. The director of student affairs serves as chairman.

### **Students' Role in Institutional Decision-Making**

The university provides student input into the institution decision making process through the Faculty Organization Student Affairs Committee, one of the organization's four standing committees. This committee recommends policy to the president regarding student life. It contains student representation.

The various schools provide for student input into policy formation through student membership on selected committees.

---

### **Information For Current Students | Medical College of Georgia**

Please email comments, suggestions or questions to:

John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)

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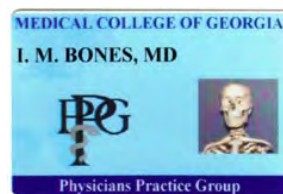
## Alumni Center Room Reservations Form

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Auxiliary Services | Medical College of Georgia

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March 29, 2007

## Medical College of Georgia 2006-2007 Catalog

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### Food Services

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## Services and Programs

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### Contact Us

Office of Residence Life  
Medical College of Georgia  
1120 Fifteenth St., DA-2007  
Augusta, GA 30912  
USA

[residencelife@mcg.edu](mailto:residencelife@mcg.edu)  
706.721.3471 office  
706.721.2134 fax



## The Residential Community

Residence Life manages on-campus housing for approximately 220 students. For the student who lives on campus, we offer a variety of living environments in both single occupancy rooms and community apartment living. Our experienced staff seeks to provide students with intellectual, social, cultural, and recreational experiences. These are designed to enhance the student's stay at the University and to facilitate academic success and individual growth.

Living in a residence hall is a unique experience that provides opportunities to meet new people and to explore new ideas and ways of relating to others. Residence hall living is a vital part of the educational experience in which students are encouraged to assume individual and group responsibility.

On-campus apartment living provides students the opportunity to cook

their own meals, enjoy additional living space and gain valuable experience living with other students in a more independent environment.

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### **Mission Statement**

The mission of the Office of Residence Life at the Medical College of Georgia is to create a positive residential community that supports the academic mission of the university. We seek to provide programs, services and a diverse community environment, that contribute to individual learning outside the classroom, that foster growth and development, and where respect and responsible behavior are encouraged. The Office of Residence Life strives to provide safe, affordable, comfortable, and well-maintained housing facilities for students.

---

[Campus Life Services](#) | [Medical College of Georgia](#)

Please email comments or suggestions to: [Office of Residence Life](#)

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May 08, 2007



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### Library Hours

Mon. - Thurs.	7:30 am - Midnight
Friday	7:30 am - 7:30 pm
Sat.	9:00 am - 5:00 pm
Sun.	Noon - Midnight

[Holiday Schedule](#)

(706)-721-3441

[Comments/Suggestions?](#)



Photo by Phil Jones



## Other Student Services

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### **Student Services Committee**

The president of MCG appoints a Student Services Committee each year consisting of faculty, staff and students. The committee advises various student services on campus. These include student financial aid, student health, graduation and student diversity. The director of student affairs serves as chairman.

### **Students' Role in Institutional Decision-Making**

The university provides student input into the institution decision making process through the Faculty Organization Student Affairs Committee, one of the organization's four standing committees. This committee recommends policy to the president regarding student life. It contains student representation.

The various schools provide for student input into policy formation through student membership on selected committees.

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### **Information For Current Students | Medical College of Georgia**

Please email comments, suggestions or questions to:

John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)

# Public Safety Division



**ID BADGING /  
KEY CONTROL**

**PARKING and  
TRANSPORTATION  
SERVICES**

**MCG  
POLICE**

**VEHICLE  
SERVICES**

**MEDEXpress**  
Shuttle Bus Service

**Public Safety Updates**  
Campus Crime Alerts...

**Parking & Traffic Bulletins**  
Campus Parking, Traffic and Construction Advisories...

**About  
PSD**

**Contact  
Us**

**FAQ  
Index**

**MCG  
Crime Stats**

**PSD  
Forms**

**Employment  
Opportunities**



**For on Campus  
EMERGENCY Assistance**  
**Call: (706) 721-2911**



**\*\* News \*\***

Serving the MCG Community Since 1973

**Medical College of Georgia**

Please email comments, suggestions or questions to:  
PSD Website Administrator

April 27, 2007





## Other Student Services

[Counseling](#)

[Facilities Management](#)

[Health Insurance](#)

[Mail Services](#)

[Office of Student Diversity](#)

[Placement](#)

[Recreation](#)

[Student Services Committee](#)

[Student's Role in Institutional Decision-Making](#)

## Student Services

### Bookstore

### Career Services

The Career Services Office, located in the Student Center, helps students identify career opportunities following graduation. (706) 721-3356.

### Child Care Center

### Computer Sales

### Computer Use

### Debit Card System

### Environmental Health and Safety Division

### Financial Aid

### Food Services

#### Vending machines

#### MCG Student Center

To reserve Student Center meeting room dining space, call the Student Affairs Office, (706) 721-3356.

#### MCGHI Terrace Dining Room

The Terrace seats 270, with two private dining rooms, the Dogwood Room and the Magnolia Room, available by reservation. Each room seats approximately 32 persons and can be combined to accommodate 60-65. These rooms can be reserved by calling the Food and Nutrition Services Office, (706) 721-2586. The Terrace is located on the second floor of the hospital's Talmadge Wing and is open from 7:00 a.m. to 3:00 p.m. Monday through Friday.

McDonald's operates a full-service restaurant in the Children's Medical Center and is open daily from 6:30 a.m. to 11:00 p.m. In addition to the traditional McDonald's menu, the restaurant offers several popular items including soups, salads, baked potatoes, cold sandwiches and popcorn.

The Hospital Department of Food and Nutrition Services caters seated meals and coffee breaks. For more information, call (706) 721-2586.

### Health Center Credit Union

### Housing

### Human Resources

**Office of Special Academic Programs**

**Public Safety**

**Robert B. Greenblatt, M.D. Library**

**Student Health Service**

Other student health services:

**Counseling**

*Academic* - Students seeking academic counseling should contact:

- *Allied Health*: The department chairman in the program in which they are enrolled, or their assigned faculty advisor.
- *Dentistry*: The faculty adviser assigned during the freshman year or the associate dean for academic affairs and advanced education or the associate dean for student admissions and alumni.
- *Graduate Studies*: Department graduate program director, faculty adviser or associate dean.
- *Medicine*: Faculty adviser, associate dean for curriculum, associate dean for student affairs or tutorial coordinator.
- *Nursing*: The appropriate faculty member, department chairman, associate dean, as needed, in that order.

*Personal*

Students seeking personal counseling may contact:

**Student Health Service**

Associate Dean for Student Affairs in the School of Medicine, Carl Sanders Research and Education, Room CB 2340, 706-721-5115.

Associate Dean for Student Admissions and Alumni in the School of Dentistry, room 1106, (706) 721-2813.

Director of Housing, Student Center, room 204, (706) 721-3471.

Director of Student Affairs, Student Center, room 211, (706) 721-3356.

**Facilities Management**

The Facilities Management Division creates and maintains an environment conducive to patient care, student life, teaching and research at the Medical College of Georgia.

Quality landscape, environmental, maintenance and utility services assure a favorable environment for teaching, research and patient care.

### **Mail Services**

Mail Services offices are in room 1003 of the [Central Distribution Building \(BL\)](#). Mail Services coordinates all incoming, intracampus and outgoing mail for MCG.

Official institutional information will be distributed to students via the GroupWise email system, announcements on the MCG home page and (infrequently) via hardcopy mailing to a physical mailbox. Students are encouraged to check their GroupWise email daily for important announcements and other pertinent information.

Additionally, official information (e.g., [MCG Catalog](#), [MCG Student Handbook](#)) is posted on the MCG Internet web site.

No post office exists on campus; however, mail and other parcels may be weighed in Mail Services to ascertain the correct postage. Mail receptacles for stamped and intracampus mail are in the Auditoria Center. Stamps are sold in the Little Store of MCG Hospital.

For convenience, several U.S. mail receptacles for outgoing mail are strategically placed throughout the campus. Locations are: the [Sydenstricker Wing](#) of the MCG Hospital; Warren Hites Drive across from the [Public Safety Substation](#); front of Augusta Medical Park, across from MCG Hospital; and the Faculty Clinic Building on Harper Street.

### **Office of Student Diversity**

The Office of Student Diversity coordinates MCG's campus wide Minority Academic Advisement Program (MAAP), and diversity education and awareness programming. It is also the primary office responsible for advisement of international students and scholars. The Office of Student Diversity is located in the MCG Student Center on the second floor, Room 2004 and the telephone number is (706) 721-2821.

### **Recreation**

The Student Government Association, with administrative support from Student Affairs, sponsors various recreational programs for MCG students and faculty. For information regarding recreational activities, contact the Student Government Association, Student Center, room 218, (706) 721-3357.

Recreational facilities available for student use include:

#### **Wellness Center**

**Off-Campus** - [Augusta-area recreational and cultural offerings](#) include Thurmond Lake, the Augusta Symphony, ballet and opera companies and drama groups. Many cultural activities presented at Augusta College and Paine College are open to MCG students.

**Sports** - Student Government Association intramural competition sports are available to interested MCG students in softball, basketball, football and volleyball.

### **Student Services Committee**

The president of MCG appoints a Student Services Committee each year consisting of faculty, staff and students. The committee advises various student services on campus. These include student financial aid, student health, graduation and student diversity. The director of student affairs serves as chairman.

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### **Information For Current Students | Medical College of Georgia**

Please email comments, suggestions or questions to:

John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)



## Office of the Registrar

Academic regulations and calendars are maintained by the Office of the Registrar at the Medical College of Georgia. The office is located in room 171 in the [Kelly Administration Building](#) on Laney-Walker Boulevard. Office hours are 8:00 a.m. until 5:00 p.m. Monday through Friday. The telephone number 706-721-2201; the fax number is 706- 721-0186.

### Quick Links

- [Academic Calendars](#)
- [Academic Regulations](#)
- [Course Catalog](#)
- [Curriculum Inventory Report Instructions](#)
- [Curriculum Revision Approval Process](#)
- [FERPA Notification \(pdf\)](#)
- [Forms](#)
- [Legislative Exams](#)
- [PULSE](#)
- [Regents Test](#)
- [Request a Transcript](#)
- [Student Mail Forwarding Request](#)
- [Tuition and Fees](#)
- [Withdrawal from the University \(pdf\)](#)

### Information for:

[Enrolled Students](#)

[Prospective MCG Students](#)

### Contact Information:

Office of the Registrar  
 Medical College of Georgia  
 1120 15th Street, AA 171  
 Augusta GA 30912-7315  
 Office #: (706) 721-2201  
 Office Fax#: (706) 721-0186  
 Office Hours 8-5 M-F

## Office of Educational Outreach and Partnerships (EOP)

### Services

#### Educational Pipeline Programs

#### Program Applications

#### Office Administrators

#### Upcoming EOP Activities

#### Call Me Doctor

#### Diversity Initiatives



The Office of Educational Outreach and Partnerships serves as the office of multicultural affairs in the School of Medicine, and plays a key role in student recruitment and retention.

Programs sponsored by the Office of Educational Outreach and Partnerships represent the [educational pipeline](#) established by the School of Medicine at the Medical College of Georgia. These pipeline programs are designed to encourage talented students from backgrounds that are underrepresented in the health sciences as well as other disadvantaged students.

Goals of the pipeline include motivating these students to pursue careers in the health professions, promoting their recruitment to MCG, and contributing to their retention after they have been admitted into one of MCG's health professions schools.

These programs represent a broad spectrum of educational opportunities for students ranging from elementary school through professional studies in the allied health sciences, dentistry, graduate studies, medicine, and nursing.

Newly funded pipeline initiatives build upon well-established, existing pipeline programs housed in the EOP, which have a long tradition of success based upon the efforts of the many dedicated students, administrators and faculty who have participated in them for over three decades.

For more information on the Office of Educational Outreach and Partnerships, please contact the School of Medicine, Research and Education Building, CB-1801, Augusta, GA 30912-1900 or by phone at (706) 721-2522.

We are proud to support the AAMC Aspiring Docs Campaign to Increase Diversity in Medicine:



### Office of Educational Outreach and Partnerships

Research & Education Bldg.  
Room CB-1801  
Medical College of Georgia  
Augusta, GA 30912-1900  
706-721-2522



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**School of Medicine | Medical College of Georgia**

Please email comments, suggestions or questions to:  
[wsykes@mcg.edu](mailto:wsykes@mcg.edu)

June 21, 2007



Remembering  
Dr. Martin Luther King, Jr.

### Services and Programs

International Student  
and Scholar Advisement

Minority Academic Advisement  
Program (MAAP)

Fort Valley State University -  
MCG Pipeline Initiative

Useful Links

### Director

Beverly Y.M. Tarver

### Contact Us

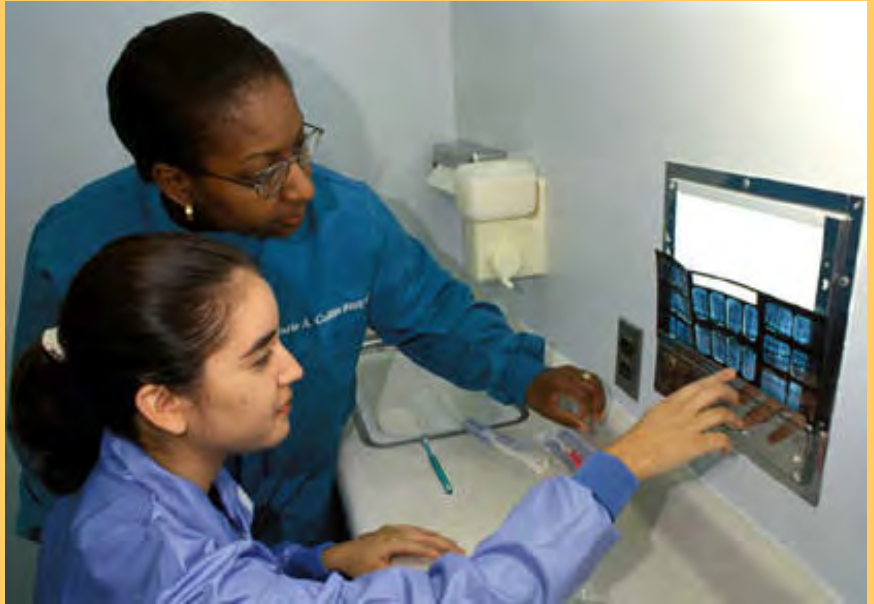
Office of Student Diversity  
Medical College of Georgia  
1120 Fifteenth St., DA-237  
Augusta, GA 30912-7303  
USA

[diversity@mcg.edu](mailto:diversity@mcg.edu)  
706.721.2821, office  
706.721.2134, fax



The Office of Student Diversity provides a range of services in support of the university's commitment to:

- Diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open democratic and global society.
- A teaching/learning environment that leads to a diverse and well prepared student body.
- A shared responsibility for meeting the health care needs of a widely dispersed and highly diverse population.



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Student Affairs | Medical College of Georgia  
Please email comments or suggestions to: [Office of Student Diversity](#)

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June 04, 2007



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### Campus Life Services

### Student Services

### Selected Policies and Procedures

### Student Conduct Code and Procedures

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Constitution and Bylaws

### Appendix B

Board of Regents Statement on Student Conduct

### Appendix C

Sexual Harassment Policy

### Appendix D

Student Procedures for Filing Discrimination and Harassment Complaints

# 2006-2007 MCG Student Handbook



Dear Students:

I am pleased to welcome you to the Medical College of Georgia, a freestanding, public academic medical center with a rich past and a promising future. Over the past 177 years, the faculty of the Medical College of Georgia have educated nearly 30,000 health care professionals. From our first class of four students to a current enrollment of more than 2,000, MCG's mission has remained constant - to improve health and reduce the burden of illness in society by discovering, disseminating, and applying knowledge of human health and disease.

You begin your education at the Medical College of Georgia at a time of extraordinary scientific opportunity. Private and public funding for basic and clinical research has reached unprecedented levels. Advances in the biomedical sciences are transforming our society.

You also begin your education at a time of extraordinary societal need. While the health status of Americans has increased dramatically in recent years, alarming disparities exist among rural populations and among racial and ethnic minorities. As health care practitioners, we must make improvements in health care access and service delivery to improve the health status of all Americans. The Medical College of Georgia has made significant strides to improve access to care for Georgia's under represented and disadvantaged populations. We're still not where we want to be, but we will continue our efforts in this important area.

Georgia, indeed many states, is experiencing a serious shortage of nursing and allied health professionals. Physical therapists, occupational therapists, respiratory therapists, health information administrators, and physician assistants are among the health care fields projected to experience the highest percentage of growth in Georgia over the next five years.

This really is an exciting time to embark upon a career in health care or biomedical

[Appendix E](#)

[Sexual Assault Policy](#)

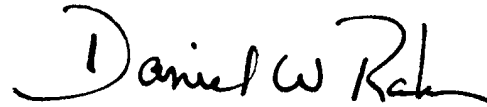
[Academic Calendar](#)

[Staying Well](#)

research. When you graduate, you will be expert practitioners - ready to tackle complex medical problems and biomedical mysteries. You also will be prepared for lifelong learning. To keep pace with the rapid advances in biomedical sciences, you must always be a student at heart.

The Medical College of Georgia is a community of healers, of teachers, of discoverers. You - our students - are the important members of that community. I wish you the best of luck in your studies. Thank you for entrusting your professional education to the Medical College of Georgia.

Sincerely,



President

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[Information For Current Students | Medical College of Georgia](#)

Please email comments, suggestions or questions to:

John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)

June 22, 2007

## Medical College of Georgia

# Student Health Service (SHS)

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[Admissions](#)
[Financial Aid](#)
[Registrar](#)
[Tuition/Fees](#)
[Student Affairs](#)
[Student Health](#)
[Housing](#)


[After Hours Care](#)  
[Clinical Services](#)  
[Emergencies](#)  
[General Health](#)  
[Immunizations](#)  
[Important Information on Immunizations](#)  
[Pre-Registration Requirements](#)  
[Phone Directory](#)  
[Privacy Policy](#)  
[Related Links](#)  
[Student Health Insurance Waiver](#)

Take a look around to learn more about SHS and what we have to offer our students. We are currently located in Pavilion II. Our address is AF-1040; Augusta, GA 30912-9070.

**The clinic is open**  
**Monday through Friday,**  
**8:30 a.m. to 5:00 p.m.**  
**Phone: 706.721.3448**  
**Fax: 706.721.7468**

Injections are given, and labs are drawn, Monday through Friday, from 8:30 a.m. to 10:30 a.m. and 1:00 p.m. to 4:00 p.m.



Oral contraceptives are for sale during regular business hours. It is not necessary to make an appointment to pick them up. However, we are required to have a current pap smear on file for distribution of birth control pills. Condoms are available at a reduced rate as well.

[Students](#) | [Prospective Students](#) | [Medical College of Georgia](#)



## Student Organizations

The Student Government Association and other student organizations are independent associations. They are not agents or representatives of the Medical College of Georgia and are in no way authorized or empowered to enter into any agreement, contract or understanding on behalf of MCG. Any provision or understanding that purports to bind the Medical College of Georgia is null and void.

In accordance with the Medical College of Georgia's policies and procedures governing the use of facilities, student organizations desiring to use university facilities for their activities and meetings must be registered by the institution on an annual basis.

### Registered Student Organizations 2006-07

[Student Government Association](#)

[American Medical Association/Medical Student Section](#)

[American Medical Women's Association](#)

[American Student Dental Association](#)

[Anesthesiology Interest Group](#)

[Asian Pacific American Medical Student Association \(MCG-APAMSA\)](#)

[Association of Women Surgeons](#)

[Chinese Student and Scholar Association \(MCG-CSSA\)](#)

[Chorus](#)

[Dental Fellowship: Chapter of the Christian Medical and Dental Association](#)

[Emergency Medicine Interest Group](#)

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[Hematology/Oncology Interest Group](#)

[Internal Medicine Interest Group](#)

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[Migrant Farm Workers Initiative](#)

[Neurosurgery Interest Group](#)

[Ophthalmology Interest Group](#)

[Orthopedic Surgery Interest Group](#)

[Pediatric Interest Group](#)

[Psychiatry Interest Group](#)

[Students for Intercultural Medicine \(SIM\)](#)

[Student National Medical Association](#)

[Student Teaching & Training CPR \(STAT CPR\)](#)

[Surgery Interest Group](#)

**Student Government Association**



The SGA was formed in 1967 to unify and better serve the MCG student body. This governmental body has initial authority to administer student activity fees within the general guidelines for the use of state funds. The association consists of elected representatives from each of the schools and departments of the university. The SGA Constitution is printed in Appendix A of this handbook.

The SGA sponsors intramural athletic programs and funds, promotes social and entertainment events and provides feedback regarding student health, student housing, parking and other student services. Hence, the SGA is responsible for many of the benefits and privileges each MCG student enjoys.

Most importantly, the SGA serves as a primary link between students, administration and faculty. In fact, through the years much progress has been brought about through meaningful discussion with MCG faculty and administrators.

Meetings are held almost monthly during the regular academic year and are open to all students. Meeting times are posted around campus and may be obtained by calling the SGA Office at (706) 721-3357.

Contact: Emil Bailey, President/ [EMIBAILEY@students.mcg.edu](mailto:EMIBAILEY@students.mcg.edu)  
Advisor: Thomas Fitts – (706) 721-3357 / [email](#)

### **American Medical Association/Medical Student Section**

As a member of the Medical Student Section of the American Medical Association, you begin your involvement in organized medicine. The AMA represents the interests of all U.S. physicians through Congressional lobbying. This representation includes medical students, residents and new physicians as well as established physicians. New medical information is regularly dispersed to AMA members through the weekly publications, The Journal of the American Medical Association and the AMA News. Two conventions are held annually for the AMA/MSS chapters to allow medical students nationwide to exchange ideas and to let their ideas be expressed to the AMA House of Delegates. The local AMA/MSS chapter is involved in the student section of the Medical Association of Georgia as well as the Richmond County Medical Society. The chapter is also responsible for yearly fund-raising events for selected charity organizations.

Contact: Devon Patel, President/ [DEPATEL@students.mcg.edu](mailto:DEPATEL@students.mcg.edu)  
Advisor: Dr. Sylvia Smith – 1-5115/ [SBSMITH@mail.mcg.edu](mailto:SBSMITH@mail.mcg.edu)

### **American Medical Women's Association**

AMWA is an organization of 10,000 physicians and medical students dedicated to serving both as a voice for women's health and the advancement of women in medicine. It is open to all students (both male and female) interested in women's health. Some of the women's health issues AMWA has worked to improve include: smoking prevention and cessation, osteoporosis, violence against women, heart disease, gender equity, breast cancer, and reproductive health. Our local chapter provides a network for female medical students, and offers numerous educational lectures and opportunities in the area of women's health available to all students throughout the year. For more information, please see our national organization's website at [www.amwa-doc.org](http://www.amwa-doc.org) or contact one of our local officers.

Contact: Carter Owen, President/ [COWEN@students.mcg.edu](mailto:COWEN@students.mcg.edu)  
Advisor: Dr. Jill Miller – 1-3448/ [JMILLER@mail.mcg.edu](mailto:JMILLER@mail.mcg.edu)

### **American Student Dental Association**

The local ASDA chapter at MCG was organized in 1970. The ASDA councils form the student government in the dental school and organize student events such as Clinic Day, Sports Day and guest speakers. ASDA also informs students of events, benefits and



responsibilities in organized dentistry on the local, state and national level. ASDA is the recognized student affiliate of the American Dental Association. Membership is open to all dental students and recent dental school graduates involved in dental specialty programs at MCG. ASDA membership allows students concurrent acceptance into the Georgia Dental Association on a non-dues-paying basis.

Contact: Cara Deleon, President/ [CDELEON@students.mcg.edu](mailto:CDELEON@students.mcg.edu)  
Advisor: Dr. Carole Hanes – 1-2813/ [CHANES@mail.mcg.edu](mailto:CHANES@mail.mcg.edu)

### **Anesthesiology Interest Group**

The Anesthesiology Interest Group provides students in their first and second years of medical school a well-rounded view of the field of anesthesiology and perioperative medicine.

Contact: Christal L. Greene, President/ [CHGREENE@students.mcg.edu](mailto:CHGREENE@students.mcg.edu)  
Advisor: Dr. Stevin Dubin – 1-7748/ [STEVIND@mail.mcg.edu](mailto:STEVIND@mail.mcg.edu)

### **Asian Pacific American Medical Student Association (MCG-APAMSA)**

MCG-APAMSA promotes the dissemination of information relative to Asian Pacific American issues in the field of medical education, explores the possibly resolves the unique challenges, obstacles, and responsibilities specific to Asian Pacific American medical students and physicians, provides opportunities for Asian Pacific American medical students to give back to their community(ies) through service.

Contact: Jina Kim, President/ [JKIM@students.mcg.edu](mailto:JKIM@students.mcg.edu)  
Advisor: Dr. Malliga Ganapathy – 1-2385/ [MGANAPAT@mail.mcg.edu](mailto:MGANAPAT@mail.mcg.edu)

### **Association of Women Surgeons**

Contact: Meredith Holley, President/ [MEHOLLEY@students.mcg.edu](mailto:MEHOLLEY@students.mcg.edu)  
Advisor: Dr. Ann Becker – 1-9977/ [ANBECKER@mail.mcg.edu](mailto:ANBECKER@mail.mcg.edu)

### **Chinese Student and Scholar Association (MCG-CSSA)**

The MCG Chinese Student and Scholar Association (MCG-CSSA) is a non-profit organization on campus. It consists of Chinese faculty members, researchers and students who work or study at MCG, and their family members as well. With more and more Chinese faculty members, researchers and students joining MCG, the MCG-CSSA has grown rapidly over the past several years, we now have approximately 350 members. The major purpose of the MCG-CSSA is to establish a community to conduct a variety of activities, including cultural exchange, education, academic research forum, social, mutual aid, entertainment, etc. Supported by MCG and well cooperated with other local Chinese associations, the MCG-CSSA has actively held a variety of cultural events for the public and/or CSSA community.

For more information about MCG-CSSA, please see our website at <http://www.cssaforum.com/mcg-cssa>.

Contact: Yi-hua Huang, President/ [YHUANG@mail.mcg.edu](mailto:YHUANG@mail.mcg.edu)  
Advisor: Dr. Robert Yu – 1-0699/ [RYU@mail.mcg.edu](mailto:RYU@mail.mcg.edu)

### **Chorus**

The MCG Chorus promotes healing by providing patients with music, especially the ill in the CMC, MCG, and VA hospitals, in addition reducing chorus member's own stress, provides a bonding opportunity among students, faculty, and staff at MCG, provides music to the Augusta and MCG community, participates in the Noon Arts Concert as well as Arts in the Hearts of Augusta, sings the Alma Mater at the Professionalism Forum, MLK Celebration, Cadaver Memorial, Hooding Ceremonies, and other school events, and provides music

during the holidays in the Student Center.

Contact: Jina Kim, President/ [JKIM@students.mcg.edu](mailto:JKIM@students.mcg.edu)  
Advisor: Dr. Carol A. Lapp – 1-2991/ [CLAPP@mail.mcg.edu](mailto:CLAPP@mail.mcg.edu)

### **Dental Fellowship: Chapter of the Christian Medical and Dental Association**

The MCG Dental Fellowship: Chapter of the Christian Medical and Dental Association meets to encourage Christian students, staff and faculty in their faith walk, and be open to other person interested in the Christian faith.

Contact: John Newell, President/ [JNEWELLDE@students.mcg.edu](mailto:JNEWELLDE@students.mcg.edu)  
Advisor: Dr. Van Haywood – 1-2554/ [VHAYWOOD@mail.mcg.edu](mailto:VHAYWOOD@mail.mcg.edu)

### **Emergency Medicine Interest Group**

The Emergency Medicine Interest Group educates students about a fast-paced, flexible, and medically challenging career in emergency medicine.

Contact: Andrew Morgan, President/ [ANMORGAN@students.mcg.edu](mailto:ANMORGAN@students.mcg.edu)  
Advisor: Dr. Hartmut Gross – 1-4412/ [HGROSS@mail.mcg.edu](mailto:HGROSS@mail.mcg.edu)

### **ENT-Interest Group**

Contact: Brian Boyce, President/ [BRBOYCE@students.mcg.edu](mailto:BRBOYCE@students.mcg.edu)  
Advisor: Dr. Brian McKinnon – 1-6100/ [BRMCKINNON@mail.mcg.edu](mailto:BRMCKINNON@mail.mcg.edu)

### **Family Medicine Interest Group**

This student-led organization promotes interest in primary care, particularly family medicine. Periodic lunch or dinner meetings feature speakers on a wide range of topics, from practice scope to selection of a practice site. The group also sponsors an annual Southeastern Family Medicine Residency Fair. FMIG is supported by the Department of Family Medicine, the Georgia Academy of Family Physicians, and the American Academy of Family Physicians. Membership for first-year medical students is free and includes a year's subscription to American Family Physician, a peer-reviewed monthly journal covering family practice issues.

Contact: Peggy Sue Cavitt, President/ [PCAVITT@students.mcg.edu](mailto:PCAVITT@students.mcg.edu)  
Advisor: Libby Poteet – 1-4075/ [LPOTEET@mail.mcg.edu](mailto:LPOTEET@mail.mcg.edu)

### **HealthSTAT**

HealthSTAT is a statewide organization of health professional students, started by medical students at Emory. Our mission is “to create a statewide community of health professional students and engage them in education, activism, and service” and “foster a civic ethic in future leaders that will benefit our state for years to come.” Specifically, we address the issues of access to care, HIV/AIDS, and childhood obesity prevention through education, activism, and programs.

Contact: Amanda Sloan, President/ [ASLOANMD@students.mcg.edu](mailto:ASLOANMD@students.mcg.edu)  
Advisor: Sandra Turner, EdD, RN – 1-3676/ [STURNER@mail.mcg.edu](mailto:STURNER@mail.mcg.edu)

### **Hematology/Oncology Interest Group**

The purpose of this organization is to educate medical students about the field of Hematology/Oncology by providing lectures, shadowing opportunities, and community service activities. We will also provide information to students regarding research opportunities in the field of Hematology/Oncology.

Contact: Melissa Harrison, President/ [MHARRISON@students.mcg.edu](mailto:MHARRISON@students.mcg.edu)  
Advisor: Dr. Beverly Bell – 1-3626/ [BBELL@mail.mcg.edu](mailto:BBELL@mail.mcg.edu)

### **Internal Medicine Interest Group**

Contact: Deliana Peykova, President/ [DPEYKOVA@students.mcg.edu](mailto:DPEYKOVA@students.mcg.edu)

Advisor: Dr. Harold Szerlip – 1-2055/ [HSZERLIP@mail.mcg.edu](mailto:HSZERLIP@mail.mcg.edu)

### **Junior Medical League**

The purpose of the Junior Medical League is to work with young students of all backgrounds, especially the underprivileged and under-resourced, expose them to health careers and medical knowledge that they can use in their everyday lives, and increase their knowledge and interest in the health careers.

Contact: Constance Newman, President/ [CONEWMAN@students.mcg.edu](mailto:CONEWMAN@students.mcg.edu)

Advisor: Ms. Wilma Sykes-Brown – 1-2522/ [WSYKES@mail.mcg.edu](mailto:WSYKES@mail.mcg.edu)

### **Medical Business Association**

Contact: Lindsey Mangham, President/ [LMANGHAM@students.mcg.edu](mailto:LMANGHAM@students.mcg.edu)

Advisor: Dr. T. Andy Albritton – 1-3217/ [TALBRITT@mail.mcg.edu](mailto:TALBRITT@mail.mcg.edu)

### **Medical Students for Choice**

Medical Students for Choice is a grassroots organization founded in response to increasing violence against abortion providers and decreasing educational opportunities for medical students. It is our goal to ensure that future physicians are able to provide their patients with comprehensive reproductive health care, which includes: education about all available contraceptive options, information on how to protect themselves against sexually transmitted diseases, comprehensive pregnancy options counseling, and access to abortion services. We address the need for supplemental education in the field of reproductive health through lunch lectures, movie nights, conference opportunities, and community visits. Educational activities are open to all students and will be announced throughout the year. For more information please contact the campus group or see our national organization's website at [www.ms4c.org](http://www.ms4c.org).

Contact: [Email](#) Medical Students for Choice

Advisor: Dr. Wendy Bollag – 1-0698/ [WBollag@mail.mcg.edu](mailto:WBollag@mail.mcg.edu)

### **Migrant Farm Workers Initiative**

The Migrant Farm Workers Initiative provides an opportunity for medical students, physicians, and other healthcare workers from MCG to provide health care during the height of the Vidalia onion harvest. The presence of an annual clinic will allow many migrant workers to have consistent access to medical care as they return for the harvest.

Contact: Lindsey Young, President/ [LYOUNG@students.mcg.edu](mailto:LYOUNG@students.mcg.edu)

Advisor: Dr. T. Andy Albritton – 1-3218/ [TALBRITT@mail.mcg.edu](mailto:TALBRITT@mail.mcg.edu)

### **Neurosurgery Interest Group**

Contact: Kendall Rader, President/ [KRADER@students.mcg.edu](mailto:KRADER@students.mcg.edu)

Advisor: Dr. Cargill Alleyne – 1-3071/ [CALLEYNE@mail.mcg.edu](mailto:CALLEYNE@mail.mcg.edu)

### **Ophthalmology Interest Group**

Contact: Sidhant Nagrani, President/ [SNAGRANI@students.mcg.edu](mailto:SNAGRANI@students.mcg.edu)

Advisor: Dr. Balamurali Ambati – 1-1163/ [BAMBATI@mail.mcg.edu](mailto:BAMBATI@mail.mcg.edu)

### **Orthopaedic Surgery Interest Group**

The Orthopaedic Surgery Interest Group (OSIG) is dedicated to providing medical students of the Medical College of Georgia with exposure to the field of Orthopaedic Surgery. OSIG has five broad goals:

To provide early exposure to Orthopaedic Surgery, including its various subspecialties, during the preclinical years; to serve as a platform from which students may identify appropriate mentors in orthopaedic residents and faculty; to provide a supportive network of fellow students and physicians in order to eliminate competitive discord and provide a forum where individuals may share ideas, opportunities, and concerns within the field; to organize and make available a variety of resources concerning Orthopaedic Surgery residency training in order to educate students on residency selection criteria and guide them through the application process; and to instruct students on basic surgical techniques and to introduce students to opportunities within orthopaedic research.

Contact: Alan R. Blackburn II, President/ [ABLACKBURN@students.mcg.edu](mailto:ABLACKBURN@students.mcg.edu)  
Advisor: Dr. Patrick B. Leach – 1-2847/ [PLEACH@mail.mcg.edu](mailto:PLEACH@mail.mcg.edu)

### **Pediatric Interest Group**

The Pediatric Interest Group fosters interest in pediatrics as a profession. We discuss topics pertinent to pediatrics and the care of children. We complete service activities to serve and advocate for children.

Contact:  
Advisor: Dr. Karen Carter – 1-4917/ [KCARTER@mail.mcg.edu](mailto:KCARTER@mail.mcg.edu)

### **Physicians for Human Rights (PHR)**

The mission of Physicians for Human Rights is to promote health by protecting human rights. PHR believes that human rights are essential preconditions for the health and well-being of all family members. The protection of human rights is a medical and public health issue, an economic, social and cultural issue, and an issue of concern to everyone. Student activists across the United States are among PHR's strongest and most consistent advocates because they recognize the universal nature of health and human rights. Physicians have the privilege and opportunity impact both the local community and the policy making process. The MCG Chapter of Physicians for Human Rights aims at educating students on various human rights issues, alerting them of ways to advocate for issues they believe in, and offering ways to impact our local community in a positive way.

Contact: Lindsey Young, President/ [LYOUNG@students.mcg.edu](mailto:LYOUNG@students.mcg.edu)  
Advisor: Dr. Ralph Caruana – 1-7348/ [RCARUANA@mail.mcg.edu](mailto:RCARUANA@mail.mcg.edu)

### **Psychiatry Interest Group**

The Psychiatry Interest Group promotes interest in and educates the medical student body about the field of Psychiatry.

Contact: Emily Burnham, President/ [EBURNHAM@students.mcg.edu](mailto:EBURNHAM@students.mcg.edu)  
Advisor: Dr. Stewart Shevitz – 1-3141/ [SSHEVITZ@mail.mcg.edu](mailto:SSHEVITZ@mail.mcg.edu)

### **Students for Intercultural Medicine (SIM)**

Contact: Emily Bland, President/ [EMBLAND@students.mcg.edu](mailto:EMBLAND@students.mcg.edu)  
Advisor: Dr. Carlos Isales – 1-0692/ [CISALES@mail.mcg.edu](mailto:CISALES@mail.mcg.edu)

### **Student National Medical Association**

SNMA, founded and organized in 1964, is a non-profit corporate association of minority medical students with chapters throughout the United States. The MCG chapter was chartered to serve the fraternal needs of minority medical students; help produce high-quality health care team members armed with the knowledge and professional insight needed to practice medicine; and help produce medical professionals with the skills needed to provide quality health care, particularly to minority and disadvantaged people. In addition, the MCG chapter has broadened its commitment to develop leaders who will impact health care nationally and internationally; stimulate an active awareness of social ills; and serve humanity by starting right here in Augusta.

Contact: Tamara Huff, President/ [TAHUFF@students.mcg.edu](mailto:TAHUFF@students.mcg.edu)  
Advisor: Ms. Wilma Sykes-Brown – 1-2522/ [WSYKES@mail.mcg.edu](mailto:WSYKES@mail.mcg.edu)

### **Student Teaching & Training CPR (STAT CPR)**

STAT CPR is an organization created in October 2005 which employs the motto, “changing lives one emergency at a time.” STAT is a collaborative program between medical students of MCG and the American Heart Association to provide CPR education to the community with hopes of providing them with tools to change outcomes status post cardiorespiratory events in their local areas by providing live instruction and hands on practice.

Contact: Debra Moore-Hill, President/ [DMOOREHILLMD@students.mcg.edu](mailto:DMOOREHILLMD@students.mcg.edu)  
Advisor: Dr. Jerry (Ned) Pruitt – 1-1990/ [JPRUITT@mail.mcg.edu](mailto:JPRUITT@mail.mcg.edu)

### **Surgery Interest Group**

The Surgery Interest Group aims to increase the student's knowledge and understanding of surgery. At each monthly meeting, we invite a surgeon from a surgical specialty to lecture about his practice. During the hour-long meeting, the speaker shows slides, demonstrates procedures, discusses relevant cases and answers questions concerning matching, residency and what to expect as a surgeon. The meetings are open to all medical school students, especially freshmen and sophomores. Past topics have included plastics, trauma, pediatrics, GI, transplant, surgery oncology, a hands-on guide to suturing and basic concepts about operating room procedures and scrubbing. Membership is free and most communication is done via e-mail and posters. Feel free to drop by and attend any of our lectures.

Contact: Justin Dunn, President/ [JDUNN@students.mcg.edu](mailto:JDUNN@students.mcg.edu)  
Advisor: Dr. Patrick Sizemore – 1-4686/ [PSIZEMORE@mail.mcg.edu](mailto:PSIZEMORE@mail.mcg.edu)

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*Information for:*

- [Current Students](#)
- [Prospective Students](#)

*Contact Information:*

Office of the Registrar  
Medical College of Georgia  
1120 15th Street, AA 171  
Augusta GA 30912-7315  
Office #: (706) 721-2201  
Office Fax#: (706) 721-0186  
Office Hours 8-5 M-F

## Academic Calendars

On the following page is the academic calendar for the Medical College of Georgia.

[School of Allied Health Sciences  
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[School of Dentistry  
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[School of Graduate Studies  
2006-2007](#)

[School of Nursing  
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[School of Medicine  
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Orientation site for Undergraduate and Graduate programs:

[http://www.curriculumii.mcg.edu/SCRIPT/04mcgorientation/scripts/serve\\_home](http://www.curriculumii.mcg.edu/SCRIPT/04mcgorientation/scripts/serve_home)

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## Course Descriptions

Descriptions of courses taught at the Medical College of Georgia may be found by following the links below. Please choose the school in which the course is taught.

- [School of Allied Health Sciences](#)
- [School of Dentistry](#)
- [School of Graduate Studies](#)
- [School of Medicine](#)
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2006-2007 Catalog**
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**Majors and Degrees (Click on the degree name for information about that program)**

Major Field of Study	4-year Degrees	Certificates	Graduate Degrees	First-professional Degrees
Cell Biology and Anatomy			<a href="#">M.S.</a> <a href="#">Ph.D.</a>	
Biochemistry and Molecular Biology			<a href="#">M.S.</a> <a href="#">Ph.D.</a>	
Biostatistics			<a href="#">M.S.</a>	
Dental Hygiene	<a href="#">B.S.</a>		<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Dentistry				<a href="#">D.M.D.</a>
Medical Illustration			<a href="#">M.S.I.L.</a>	
Health Information Administration	<a href="#">B.S.</a>	<a href="#">Certificate</a>	<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Health Informatics			<a href="#">M.P.H.</a>	
Medical Technology	<a href="#">B.S.</a>	<a href="#">Advanced</a>	<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Medicine			<a href="#">M.D./Ph.D.</a>	<a href="#">M.D.</a>
Molecular Medicine and Genetics			<a href="#">Ph.D.</a>	
Nursing	<a href="#">B.S.N.</a>		<a href="#">M.N.</a> <a href="#">M.S.N.</a> <a href="#">Ph.D.</a>	
Occupational Therapy			<a href="#">M.H.S.</a> <a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Oral Biology			<a href="#">M.S.O.B.</a> <a href="#">Ph.D.</a>	
Pharmacology and Toxicology			<a href="#">M.S.</a> <a href="#">Ph.D.</a>	
Physical Therapy			<a href="#">M.H.E.</a> <a href="#">M.S.</a> <a href="#">D.P.T.</a>	
Physician Assistant			<a href="#">M.P.A.</a> <a href="#">M.S.</a>	
Physiology			<a href="#">M.S.</a> <a href="#">Ph.D.</a>	
Radiologic Sciences	<a href="#">B.S.R.S.</a>	<a href="#">Certificate</a>	<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Respiratory Therapy	<a href="#">B.S.</a>		<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Vascular Biology			<a href="#">Ph.D.</a>	

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## School of Graduate Studies

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- [Masters Programs](#)

Program descriptions, admission requirements and procedures, academic and graduation policies, and contacts for more information.

- [Doctoral Programs](#)

Program descriptions, admission requirements and procedures, academic and graduation policies, and contacts for more information.

- [Course Descriptions](#)

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## Physician Assistant

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## School of Graduate Studies: Course Descriptions Fall 2006

Department	Course Subject	Course No.	Course Title	Course Description	Credit Hrs.	Bill Hrs.	Lecture Hrs.	Lab Hrs.	Other Hrs.
Biostatistics	NURS	6300	Introduction to Epidemiology & Biostatistics	This course will focus on applying epidemiologic principles to health promotion and illness prevention along the continuum of care in multiple settings.	3	3	3		
Biostatistics	STAT	4010	Statistics and Research Methodology	This course provides an introduction to research methodology and principles including basic methods of statistical analysis. Topics include descriptive and inferential statistics, epidemiology research designs, and reliability and validity of measurement. Students will perform statistical analysis and display of data and results, including use of microcomputer software package, and will critically evaluate published reports of clinical and epidemiological studies.	3	3	2	2	
Biostatistics	STAT	4010	Statistics and Research Methodology	This course provides an introduction to research methodology and principles including basic methods of statistical analysis. Topics include descriptive and inferential statistics, epidemiology research designs, and reliability and validity of measurement. Students will perform statistical analysis and display of data and results, including use of microcomputer software package, and will critically evaluate published reports of clinical and epidemiological studies.	3	3	2	2	

Biostatistics	STAT	7010	Biostatistics I	<p>This course offers an introduction to the basic statistical techniques used to analyze and interpret data in the health sciences and related fields. Emphasis is on application of these methods, with the following topics covered: graphical methods, probability, discrete and continuous distribution, inferential statistics (estimation and hypothesis testing) for numeric and categorical data, non-parametric methods, analysis of variance, regression, correlation and critical reading of the research literature.</p> <p>Prerequisites: College Algebra (Calculus highly recommended).</p>	3	3	3	0	0
Biostatistics	STAT	7010	Biostatistics I	<p>This course offers an introduction to the basic statistical techniques used to analyze and interpret data in the health sciences and related fields. Emphasis is on application of these methods, with the following topics covered: graphical methods, probability, discrete and continuous distribution, inferential statistics (estimation and hypothesis testing) for numeric and categorical data, non-parametric methods, analysis of variance, regression, correlation and critical reading of the research literature.</p> <p>Prerequisites: College Algebra (Calculus highly recommended).</p>	3	3	3	0	0
Biostatistics	STAT	7010	Biostatistics I	<p>This course offers an introduction to the basic statistical techniques used to analyze and interpret data in the health sciences and related fields. Emphasis is on application of these methods, with the following topics covered: graphical methods, probability, discrete and continuous distribution, inferential statistics (estimation and hypothesis testing) for numeric and categorical data, non-parametric methods, analysis of variance, regression, correlation and critical reading of the research literature.</p> <p>Prerequisites: College Algebra (Calculus highly recommended).</p>	3	3	3	0	0

Biostatistics	STAT	7010	Biostatistics I	<p>This course offers an introduction to the basic statistical techniques used to analyze and interpret data in the health sciences and related fields. Emphasis is on application of these methods, with the following topics covered: graphical methods, probability, discrete and continuous distribution, inferential statistics (estimation and hypothesis testing) for numeric and categorical data, non-parametric methods, analysis of variance, regression, correlation and critical reading of the research literature.</p> <p>Prerequisites: College Algebra (Calculus highly recommended).</p>	3	3	3	0	0
Biostatistics	STAT	7010	Biostatistics I	<p>This course offers an introduction to the basic statistical techniques used to analyze and interpret data in the health sciences and related fields. Emphasis is on application of these methods, with the following topics covered: graphical methods, probability, discrete and continuous distribution, inferential statistics (estimation and hypothesis testing) for numeric and categorical data, non-parametric methods, analysis of variance, regression, correlation and critical reading of the research literature.</p> <p>Prerequisites: College Algebra (Calculus highly recommended).</p>	3	3	3	0	0
Biostatistics	STAT	7010	Biostatistics I	<p>This course offers an introduction to the basic statistical techniques used to analyze and interpret data in the health sciences and related fields. Emphasis is on application of these methods, with the following topics covered: graphical methods, probability, discrete and continuous distribution, inferential statistics (estimation and hypothesis testing) for numeric and categorical data, non-parametric methods, analysis of variance, regression, correlation and critical reading of the research literature.</p> <p>Prerequisites: College Algebra (Calculus highly recommended).</p>	3	3	3	0	0

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Biostatistics	STAT	7010	Biostatistics I	<p>This course offers an introduction to the basic statistical techniques used to analyze and interpret data in the health sciences and related fields. Emphasis is on application of these methods, with the following topics covered: graphical methods, probability, discrete and continuous distribution, inferential statistics (estimation and hypothesis testing) for numeric and categorical data, non-parametric methods, analysis of variance, regression, correlation and critical reading of the research literature.</p> <p>Prerequisites: College Algebra (Calculus highly recommended).</p>	3	3	3	0	0
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Biostatistics	STAT	7010	Biostatistics I	<p>This course offers an introduction to the basic statistical techniques used to analyze and interpret data in the health sciences and related fields. Emphasis is on application of these methods, with the following topics covered: graphical methods, probability, discrete and continuous distribution, inferential statistics (estimation and hypothesis testing) for numeric and categorical data, non-parametric methods, analysis of variance, regression, correlation and critical reading of the research literature.</p> <p>Prerequisites: College Algebra (Calculus highly recommended).</p>	3	3	3	0	0
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Biostatistics	STAT	7020	Biostatistics II	<p>This course is the second course in a two-course sequence in Biostatistics that offers an introduction to some of the more advanced statistical techniques used to analyze and interpret data in the health sciences and related fields. Emphasis is on applications of these methods. Topics include factorial ANOVA, multiple linear regression and correlation, ANCOVA, logistic regression, longitudinal data analysis, survival analysis, clinical trials, experimental design, epidemiology, diagnostic tests, and critical reading of the research. Prerequisites: Biostatistics I (or comparable introductory graduate-level statistics course).</p>	3	3	3	0	0
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Biostatistics	STAT	7020	Biostatistics II	<p>This course is the second course in a two-course sequence in Biostatistics that offers an introduction to some of the more advanced statistical techniques used to analyze and interpret data in the health sciences and related fields. Emphasis is on applications of these methods. Topics include factorial ANOVA, multiple linear regression and correlation, ANCOVA, logistic regression, longitudinal data analysis, survival analysis, clinical trials, experimental design, epidemiology, diagnostic tests, and critical reading of the research. Prerequisites: Biostatistics I (or comparable introductory graduate-level statistics course).</p>	3	3	3	0	0
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Biostatistics	STAT	7040	Biomedical Statistics	<p>This survey course offers an introduction to the majority of statistical techniques used to analyze and interpret data in the biomedical sciences and related fields. Emphasis is on applications of these methods, with the following topics covered: graphical methods, probability, discrete and continuous distributions, inferential statistics (estimation and hypothesis testing for the one and two-sample case) for numeric and categorical data, non-parametric methods, one-way ANOVA, simple linear regression, correlation, factorial ANOVA (fixed and random effects), multiple linear regression and correlation, ANCOVA, logistic regression, longitudinal data analysis, and survival analysis and the critical reading of the research literature. Prerequisites: College Algebra (Calculus highly recommended) or prior approval of course director.</p>	3	3	3	0	0
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Biostatistics	STAT	7040	Biomedical Statistics	<p>This survey course offers an introduction to the majority of statistical techniques used to analyze and interpret data in the biomedical sciences and related fields. Emphasis is on applications of these methods, with the following topics covered: graphical methods, probability, discrete and continuous distributions, inferential statistics (estimation and hypothesis testing for the one and two-sample case) for numeric and categorical data, non-parametric methods, one-way ANOVA, simple linear regression, correlation, factorial ANOVA (fixed and random effects), multiple linear regression and correlation, ANCOVA, logistic regression, longitudinal data analysis, and survival analysis and the critical reading of the research literature. Prerequisites: College Algebra (Calculus highly recommended) or prior approval of course director.</p>	3	3	3	0	0
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Biostatistics	STAT	7050	Research Design and Statistics	The primary objective of this course is to provide students with an understanding of basic concepts and methods of statistical inference in the biomedical health sciences. Upon completion of the course, students should be able to understand, interpret, and critique the results of application of statistical techniques as found in the health sciences literature. This course is comprised of eight WebCt modules with voice-overs and remote administration/testing capacities. Prerequisites: College algebra or permission of the instructor.	1	1	1	0	0
Biostatistics	STAT	7050	Research Design and Statistics	The primary objective of this course is to provide students with an understanding of basic concepts and methods of statistical inference in the biomedical health sciences. Upon completion of the course, students should be able to understand, interpret, and critique the results of application of statistical techniques as found in the health sciences literature. This course is comprised of eight WebCt modules with voice-overs and remote administration/testing capacities. Prerequisites: College algebra or permission of the instructor.	1	1	1	0	0
Biostatistics	STAT	7050	Research Design and Statistics	The primary objective of this course is to provide students with an understanding of basic concepts and methods of statistical inference in the biomedical health sciences. Upon completion of the course, students should be able to understand, interpret, and critique the results of application of statistical techniques as found in the health sciences literature. This course is comprised of eight WebCt modules with voice-overs and remote administration/testing capacities. Prerequisites: College algebra or permission of the instructor.	1	1	1	0	0

Biostatistics	STAT	7050	Research Design and Statistics	The primary objective of this course is to provide students with an understanding of basic concepts and methods of statistical inference in the biomedical health sciences. Upon completion of the course, students should be able to understand, interpret, and critique the results of application of statistical techniques as found in the health sciences literature. This course is comprised of eight WebCt modules with voice-overs and remote administration/testing capabilities. Prerequisites: College algebra or permission of the instructor.	1	1	1	0	0
Biostatistics	STAT	8110	Introduction to Biostatistics	This course offers an introduction to the basic statistical techniques used to analyze and interpret data in the health sciences and related fields. Emphasis is on applications of these methods, with graphical statistics (estimation and hypothesis testing for the one and two-sample case) for numeric and catagorical data, non-parametric methods, analysis of variance, regression, and correlation. Prerequisites: Calculus.	3	3	3	0	0
Biostatistics	STAT	8110	Introduction to Biostatistics	This course offers an introduction to the basic statistical techniques used to analyze and interpret data in the health sciences and related fields. Emphasis is on applications of these methods, with graphical statistics (estimation and hypothesis testing for the one and two-sample case) for numeric and catagorical data, non-parametric methods, analysis of variance, regression, and correlation. Prerequisites: Calculus.	3	3	3	0	0

Biostatistics	STAT	8120	Probability and Distributions	This course covers basic probability theory, the concepts of random variables, univariate and multivariate distributions, discrete and continuous joint, marginal, and conditional distributions in general. Several specific probability distributions are covered in detail: normal, binomial, multinomial, Student's t, F, chi-square. Expectation theorems, the law of large numbers, and the central limit theorem are also covered. Prerequisites: Calculus.	3	3	3	0	0
Biostatistics	STAT	8120	Probability and Distributions	This course covers basic probability theory, the concepts of random variables, univariate and multivariate distributions, discrete and continuous joint, marginal, and conditional distributions in general. Several specific probability distributions are covered in detail: normal, binomial, multinomial, Student's t, F, chi-square. Expectation theorems, the law of large numbers, and the central limit theorem are also covered. Prerequisites: Calculus.	3	3	3	0	0
Biostatistics	STAT	8130	Introduction to Epidemiology	This course serves as an introduction to epidemiology. Topics include basic concepts, types of studies, description and analysis of epidemiologic data, and epidemiology in disease control.	3	3	3	0	0
Biostatistics	STAT	8130	Introduction to Epidemiology	This course serves as an introduction to epidemiology. Topics include basic concepts, types of studies, description and analysis of epidemiologic data, and epidemiology in disease control.	3	3	3	0	0
Biostatistics	STAT	8140	Programming for Data Analysis	This course provides a hands-on exposure to programming, data management and report generation with one of the most popular statistical software packages.	2	2	2	0	0
Biostatistics	STAT	8140	Programming for Data Analysis	This course provides a hands-on exposure to programming, data management and report generation with one of the most popular statistical software packages.	2	2	2	0	0

Biostatistics	STAT	8210	Linear Models I	<p>This course is a study of the general linear statistical model and the linear hypothesis. Topics include the multivariate normal distributions of quadratic forms, and parameter estimation and hypothesis testing for full-rank regression models. Variable selection, regression diagnostics and "dummy" variable coding will also be covered. Prerequisites: Knowledge of linear algebra.</p>	3	3	3	0	0
Biostatistics	STAT	8210	Linear Models I	<p>This course is a study of the general linear statistical model and the linear hypothesis. Topics include the multivariate normal distributions of quadratic forms, and parameter estimation and hypothesis testing for full-rank regression models. Variable selection, regression diagnostics and "dummy" variable coding will also be covered. Prerequisites: Knowledge of linear algebra.</p>	3	3	3	0	0
Biostatistics	STAT	8220	Estimation and Hypothesis Testing	<p>Introduction to the theoretical properties of point estimators and tests of hypotheses. Sufficient statistics, likelihood, best linear unbiased estimates, elements of statistical tests, the Neyman-Pearson Lemma, UMP tests, univariate normal inference, decision theory and multivariate distributions are covered. Prerequisites: Multivariable Calculus and Probability &amp; Distributions. STAT8120.</p>	3	3	3	0	0
Biostatistics	STAT	8220	Estimation and Hypothesis Testing	<p>Introduction to the theoretical properties of point estimators and tests of hypotheses. Sufficient statistics, likelihood, best linear unbiased estimates, elements of statistical tests, the Neyman-Pearson Lemma, UMP tests, univariate normal inference, decision theory and multivariate distributions are covered. Prerequisites: Multivariable Calculus and Probability &amp; Distributions. STAT8120.</p>	3	3	3	0	0

Biostatistics	STAT	8230	Experimental Design	This course covers the basic principles of experimental design. It covers the concepts of randomization, blocking, replication and interaction. Various designs are covered and their strengths and weaknesses are illuminated. These designs include factorials, complete and incomplete designs, Latin and Greco-Latin square designs, and split-plot designs. Confounding and fractional replication is also covered.	3	3	3	0	0
Biostatistics	STAT	8230	Experimental Design	This course covers the basic principles of experimental design. It covers the concepts of randomization, blocking, replication and interaction. Various designs are covered and their strengths and weaknesses are illuminated. These designs include factorials, complete and incomplete designs, Latin and Greco-Latin square designs, and split-plot designs. Confounding and fractional replication is also covered.	3	3	3	0	0
Biostatistics	STAT	8310	Linear Models II	This course is a continuation of Linear Models I, and covers the analysis of experiments using linear models. Single- and multiple-factor analysis of variance and analysis of covariance will be examined, including types of factor effects and analysis involving missing data. Topics of experimental design relevant to biomedical research will also be covered.	3	3	3	0	0
Biostatistics	STAT	8310	Linear Models II	This course is a continuation of Linear Models I, and covers the analysis of experiments using linear models. Single- and multiple-factor analysis of variance and analysis of covariance will be examined, including types of factor effects and analysis involving missing data. Topics of experimental design relevant to biomedical research will also be covered.	3	3	3	0	0

Biostatistics	STAT	8311	Demography and the Analysis of Rates and Proportions	This course introduces students to the basics of demographic estimation and analysis and introduces students to those statistical methods useful in the analysis of rates and proportions.	3	3	3	0	0
Biostatistics	STAT	8311	Demography and the Analysis of Rates and Proportions	This course introduces students to the basics of demographic estimation and analysis and introduces students to those statistical methods useful in the analysis of rates and proportions.	3	3	3	0	0
Biostatistics	STAT	8320	Time to Event Data Analysis	This course serves as an introduction to time-to-event (survival) data analysis. Both theory and applications are covered and methods include non-parametric, parametric, and semi-parametric (Cox model) approaches.	3	3	3	0	0
Biostatistics	STAT	8320	Time to Event Data Analysis	This course serves as an introduction to time-to-event (survival) data analysis. Both theory and applications are covered and methods include non-parametric, parametric, and semi-parametric (Cox model) approaches.	3	3	3	0	0
Biostatistics	STAT	8320	Time to Event Data Analysis	This course serves as an introduction to time-to-event (survival) data analysis. Both theory and applications are covered and methods include non-parametric, parametric, and semi-parametric (Cox model) approaches.	3	3	3	0	0
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Biostatistics	STAT	8321	Statistical Models of Molecular Evolution and Phylogenetics	Introduction to modeling DNA and protein evolution and to reconstructing evolutionary relationships from DNA and protein sequences. Statistical models are applied to comparisons of DNA and protein sequences to make inferences about their common ancestry and past evolutionary events.	3	3	3	0	0
Biostatistics	STAT	8321	Statistical Models of Molecular Evolution and Phylogenetics	Introduction to modeling DNA and protein evolution and to reconstructing evolutionary relationships from DNA and protein sequences. Statistical models are applied to comparisons of DNA and protein sequences to make inferences about their common ancestry and past evolutionary events.	3	3	3	0	0
Biostatistics	STAT	8321	Statistical Models of Molecular Evolution and Phylogenetics	Introduction to modeling DNA and protein evolution and to reconstructing evolutionary relationships from DNA and protein sequences. Statistical models are applied to comparisons of DNA and protein sequences to make inferences about their common ancestry and past evolutionary events.	3	3	3	0	0
Biostatistics	STAT	8321	Statistical Models of Molecular Evolution and Phylogenetics	Introduction to modeling DNA and protein evolution and to reconstructing evolutionary relationships from DNA and protein sequences. Statistical models are applied to comparisons of DNA and protein sequences to make inferences about their common ancestry and past evolutionary events.	3	3	3	0	0
Biostatistics	STAT	8330	Special Topics in Biostatistics	This course is designed to cover special topics in theory and methods of Biostatistics that are not covered in regular courses. The topics will depend on the research interest of the instructor and the students. Prerequisites: Permission of the Instructor.	3	3	3	0	0

Biostatistics	STAT	8330	Special Topics in Biostatistics	This course is designed to cover special topics in theory and methods of Biostatistics that are not covered in regular courses. The topics will depend on the research interest of the instructor and the students. Prerequisites: Permission of the Instructor.	3	3	3	0	0
Biostatistics	STAT	8331	Mendelian Genetics	The analysis of frequencies of single Mendelian genes within populations including Hardy-Weinberg equilibrium, non-random mating, admixture/subdivision, linkage equilibrium, selection/mutation, likelihood estimation, latent variables and the EM algorithm, pedigree analysis and genetic identify, linkage analysis.	3	3	3	0	0
Biostatistics	STAT	8331	Mendelian Genetics	The analysis of frequencies of single Mendelian genes within populations including Hardy-Weinberg equilibrium, non-random mating, admixture/subdivision, linkage equilibrium, selection/mutation, likelihood estimation, latent variables and the EM algorithm, pedigree analysis and genetic identify, linkage analysis.	3	3	3	0	0
Biostatistics	STAT	8340	Readings and Research	This course consists of readings and research in the current biostatistical literature, advanced topics in biostatistical theory and methods, and a supervised research project which will potentially lead to publications and/or presentations. Prerequisite: Permission of instructor.	1	1	1	0	0
Biostatistics	STAT	8340	Readings and Research	This course consists of readings and research in the current biostatistical literature, advanced topics in biostatistical theory and methods, and a supervised research project which will potentially lead to publications and/or presentations. Prerequisite: Permission of instructor.	1	1	1	0	0

Biostatistics	STAT	8341	Introduction to Clinical Trials	This introductory course will address basic and advanced statistical techniques used in clinical trials. Material presented will include the principles underlying the planning, management and implementation of clinical trials, the application of basic statistical methods used in the analysis of data from clinical trials, and the interpretation of results.	3	3	3	0	0
Biostatistics	STAT	8341	Introduction to Clinical Trials	This introductory course will address basic and advanced statistical techniques used in clinical trials. Material presented will include the principles underlying the planning, management and implementation of clinical trials, the application of basic statistical methods used in the analysis of data from clinical trials, and the interpretation of results.	3	3	3	0	0
Biostatistics	STAT	8410	Generalized Linear Models (GLMS)	This course serves as an introduction to Generalized Linear Models (GLMs). It instructs students in a unifying theory that combines the areas of linear models, non-linear models, regression, categorical data, and analysis of variance. Prerequisites: All other biostatistics courses except Time-To-Event Data Analysis - STAT 8320.	3	3	3	0	0
Biostatistics	STAT	8410	Generalized Linear Models (GLMS)	This course serves as an introduction to Generalized Linear Models (GLMs). It instructs students in a unifying theory that combines the areas of linear models, non-linear models, regression, categorical data, and analysis of variance. Prerequisites: All other biostatistics courses except Time-To-Event Data Analysis - STAT 8320.	3	3	3	0	0
Biostatistics	STAT	8412	Epidemic Modeling	This course serves as an introduction to types of epidemiological studies and covers modeling of various types of epidemics.	3	3	3	0	0
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Biostatistics	STAT	8412	Epidemic Modeling	This course serves as an introduction to types of epidemiological studies and covers modeling of various types of epidemics.	3	3	3	0	0
Biostatistics	STAT	8422	Biological Sequence Analysis	Introduction to statistical methods in the analysis of DNA and protein sequence data. This course exposes students to applications of statistical theory to assembling biological sequences, making inferences about single sequences, and comparing two or more sequences. Statistical foundations of BLAST tests are covered.	3	3	3	0	0
Biostatistics	STAT	8422	Biological Sequence Analysis	Introduction to statistical methods in the analysis of DNA and protein sequence data. This course exposes students to applications of statistical theory to assembling biological sequences, making inferences about single sequences, and comparing two or more sequences. Statistical foundations of BLAST tests are covered.	3	3	3	0	0
Biostatistics	STAT	8422	Biological Sequence Analysis	Introduction to statistical methods in the analysis of DNA and protein sequence data. This course exposes students to applications of statistical theory to assembling biological sequences, making inferences about single sequences, and comparing two or more sequences. Statistical foundations of BLAST tests are covered.	3	3	3	0	0
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Biostatistics	STAT	8422	Biological Sequence Analysis	Introduction to statistical methods in the analysis of DNA and protein sequence data. This course exposes students to applications of statistical theory to assembling biological sequences, making inferences about single sequences, and comparing two or more sequences. Statistical foundations of BLAST tests are covered.	3	3	3	0	0
Biostatistics	STAT	8432	Quantitative Genetics	The statistical analysis of complex phenotypes. Topics include genotypic value, genetic variance, and linear models. Environmental variance, genotype by environment interaction, threshold models and generalized linear mixed models, mapping quantitative trait loci (QTL), and variance component estimation.	3	3	3	0	0
Biostatistics	STAT	8432	Quantitative Genetics	The statistical analysis of complex phenotypes. Topics include genotypic value, genetic variance, and linear models. Environmental variance, genotype by environment interaction, threshold models and generalized linear mixed models, mapping quantitative trait loci (QTL), and variance component estimation.	3	3	3	0	0
Biostatistics	STAT	8442	Design and Analysis of Clinical Trials	This course will address advanced statistical techniques used in the design and analysis of both clinical and sequential trials.	3	3	3	0	0
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Biostatistics	STAT	8513	Systematic Reviews	This course covers systematic reviews of the literature for controlled clinical trials and observational studies. Statistical methods and computer software is reviewed and how to use systematic reviews in practice is detailed. Topics to be covered are introduction to systematic reviews and meta analysis, systematic reviews of controlled clinical trials, investigating variability between studies, systematic reviews of observational studies, statistical methods and computer software, using systematic reviews in practice, the Cochrane collaboration, and other evidence-based medicine topics.	3	3	3	0	0
Biostatistics	STAT	8513	Systematic Reviews	This course covers systematic reviews of the literature for controlled clinical trials and observational studies. Statistical methods and computer software is reviewed and how to use systematic reviews in practice is detailed. Topics to be covered are introduction to systematic reviews and meta analysis, systematic reviews of controlled clinical trials, investigating variability between studies, systematic reviews of observational studies, statistical methods and computer software, using systematic reviews in practice, the Cochrane collaboration, and other evidence-based medicine topics.	3	3	3	0	0
Biostatistics	STAT	8523	Analysis of Microarray Gene Expression Data	Introduction to modeling and analyzing expression data of microarrays. Methods of cluster analysis will be covered as ways to attempt to group genes of the same biochemical pathways together. Students will also learn to test hypotheses related to microarray designs, with emphasis on determining which genes are differentially expressed between two populations.	3	3	3	0	0

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Biostatistics	STAT	8523	Analysis of Microarray Gene Expression Data	Introduction to modeling and analyzing expression data of microarrays. Methods of cluster analysis will be covered as ways to attempt to group genes of the same biochemical pathways together. Students will also learn to test hypotheses related to microarray designs, with emphasis on determining which genes are differentially expressed between two populations.	3	3	3	0	0
Biostatistics	STAT	8523	Analysis of Microarray Gene Expression Data	Introduction to modeling and analyzing expression data of microarrays. Methods of cluster analysis will be covered as ways to attempt to group genes of the same biochemical pathways together. Students will also learn to test hypotheses related to microarray designs, with emphasis on determining which genes are differentially expressed between two populations.	3	3	3	0	0
Biostatistics	STAT	8523	Analysis of Microarray Gene Expression Data	Introduction to modeling and analyzing expression data of microarrays. Methods of cluster analysis will be covered as ways to attempt to group genes of the same biochemical pathways together. Students will also learn to test hypotheses related to microarray designs, with emphasis on determining which genes are differentially expressed between two populations.	3	3	3	0	0



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Biostatistics	STAT	8533	Medical Genetics and Genetic Epidemiology	Advanced statistical analyses specific for medical and health data and designs involving humans. Topics included are linkage analyses, association studies, linkage disequilibrium mapping, segregation analyses, and gene and environment interaction.	3	3	3	0	0
Biostatistics	STAT	8533	Medical Genetics and Genetic Epidemiology	Advanced statistical analyses specific for medical and health data and designs involving humans. Topics included are linkage analyses, association studies, linkage disequilibrium mapping, segregation analyses, and gene and environment interaction.	3	3	3	0	0
Biostatistics	STAT	8600	Biostatistical Consulting in Research	This course is designed for students to gain practical experience in integration of statistical theory and application in current research, systematic formulation of problems, data format, collection procedures, design, analysis, interpretation and communication of results. A project write-up will be required at the conclusion of each project. Course Prerequisites: All core biostatistics courses (except STAT8320) and one of the three elective module courses.	3	3	0	0	0

Biostatistics	STAT	8600	Biostatistical Consulting in Research	This course is designed for students to gain practical experience in integration of statistical theory and application in current research, systematic formulation of problems, data format, collection procedures, design, analysis, interpretation and communication of results. A project write-up will be required at the conclusion of each project. Course Prerequisites: All core biostatistics courses (except STAT8320) and one of the three elective module courses.	3	3	0	0	0
Biostatistics	STAT	9000	Thesis Research	The thesis project for the MS program will be of two types: 1) Use of established but state-of-the-art statistical tools to analyze and report on collected data sets or 2) A rigorous review of statistical literature, possibly involving a small amount of methodological research, that has potential use in complex biomedical data analysis. Course Prerequisites: All core biostatistics courses (except STAT8320) and one of the three elective module courses.	3	3	0	0	0
Graduate Studies	BCMB	3450	Survey of Biochemistry	Prerequisite: Survey course in inorganic and organic chemistry A study of the chemical principles of living organisms. Includes the structure of biomolecules, energy-yielding processes, energy-requiring processes and transfer of genetic information.	3	3	3	0	

Graduate Studies	MOLM	8040	Molecular Medicine	<p>This course covers a variety of current topics centered on specific human diseases with a molecular aspect to diagnosis or treatment. Clinical case presentations form the starting point for an interactive discussion of the interface between basic research and clinical medicine. The course emphasizes acquisition of skills in interpreting cutting-edge primary scientific literature, and synthesizing this knowledge with real-world patient care. Prerequisite: Completion of 1st year biomedical sciences graduate core curriculum.</p>	3	3	0	0	
Graduate Studies	MOLM	8110	Advanced Topics in Neurobiology	<p>This course will cover current topics in neurobiology including developmental neurobiology, intracellular and intercellular communication, neurodegeneration and other diseases of the nervous system. The course will emphasize an understanding of the neurochemical and molecular mechanisms under normal conditions and leading to dysfunction. The course will focus on developing a critical understanding of the current scientific literature in neurobiology and preparing the students for careers in neurobiological research. Prerequisite: Completion of 1st year biomedical sciences graduate core curriculum, and be in good standing in one of the biomedical sciences PhD programs. Total class enrollment will be limited to 10 students and preference will be given to students in the neurobiologically oriented graduate program.</p>	3	3	0	0	0
Graduate Studies	MOLM	9010	Advanced Seminar in Molecular Medicine	<p>Seminar-style course covers a single, current topic in Molecular Medicine. Prerequisite: Completion of 1st year biomedical sciences graduate core curriculum.</p>	1	1	0	0	2

Graduate Studies	MOLM	9020	Seminar in Molecular Medicine	This course will provide training in critical evaluation of basic biomedical research. Students will be expected to attend seminars given by both internal and external speakers to provide written summaries of some of the topics presented. This course is offered in the fall semester. Prerequisites: Entry into the Molecular Medicine graduate program. Required course for all Molecular Medicine students each fall semester until completion of the dissertation defense.	1	1	0	0	0
Graduate Studies	MOLM	9030	Seminar in Molecular Medicine	This course will provide training in critical evaluation of basic biomedical research. Students will be expected to attend seminars given by both internal and external speakers and to provide written summaries of some of the topics presented. This course is offered in the spring semester. Prerequisites: Entry into the Molecular Medicine graduate program. Required course for all Molecular Medicine students each spring semester until completion of the dissertation defense.	1	1	0	0	1
Graduate Studies	MOLM	9210	Investigation of a Problem	This course is a laboratory rotation course that allows students to spend time during their first year in a faculty member's lab and prior to completion of the second qualifying examination. Prerequisites: Admission to a graduate program.	1	1	0	0	0
Graduate Studies	MOLM	9210	Investigation of a Problem	This course is a laboratory rotation course that allows students to spend time during their first year in a faculty member's lab and prior to completion of the second qualifying examination. Prerequisites: Admission to a graduate program.	1	1	0	0	0

Graduate Studies	MOLM	9300	Research	After successful completion of the second qualifying examination, the student works closely with his/her major advisor on an in-depth study of a research problem of interest to both student and advisor. This course culminates in the preparation of a PhD dissertation. Prerequisites: Permanent assignment to a specific lab with a major advisor and a defined research project.	1	1	0	0	0
Graduate Studies	MOLM	9300	Research	After successful completion of the second qualifying examination, the student works closely with his/her major advisor on an in-depth study of a research problem of interest to both student and advisor. This course culminates in the preparation of a PhD dissertation. Prerequisites: Permanent assignment to a specific lab with a major advisor and a defined research project.	1	1	0	0	0
Graduate Studies	NURO	8082	Neuroscience II	Neuroscience II will cover neuronal development, learning and memory, executive functions, sleep and circadian rhythms, mood, motivation and addiction, language and communication, and cell death regeneration.	4	4	4	0	0
Graduate Studies	NURO	8090	Clinical Neuroscience	This course will give students intensive clinical exposure to neurological, psychiatric and ophthalmic disorders. Students will attend a month-long survey of neurological disorders course and then choose a clinical rotation experience from a list of opportunities. For example, during the epilepsy rotation students will shadow physicians in the epilepsy clinic, be involved with EEG conferences, brain imaging and epilepsy surgery. Students will also be involved in using human brain tissue from these surgeries in basic neuroscience research.	4	4	4	0	0

Graduate Studies	NURO	9010	Neuroscience Seminar	The Neuroscience Seminar course consists of research seminars by visiting neuroscientists. In addition, students will have an opportunity to talk to each speaker during a lunch meeting and to serve as hosts to visiting scientists.	1	1	0	0	1
Graduate Studies	NURO	9210	Investigation of a Problem in Neuroscience	Laboratory rotation course in which the student works with individual faculty members on a specific research topic. This provides an introduction to techniques utilized in that laboratory as well as an introduction to the scientific method.	1	1	0	24	0
Graduate Studies	NURO	9300	Research in Neuroscience	The student works closely with his/her faculty dissertation mentor on an in-depth study of a research question of interest to both student and mentor. This course culminates in the preparation of a PhD dissertation.	1	1	0	24	0
Graduate Studies	SGSS	8011	Responsible Conduct of Research	Course will provide an overview, via lecture and discussion, of critical issues related to the responsible conduct of research. In addition, it will fulfill the requirements established by the Office of Research Integrity and the Public Health Service for ensuring that PHS-supported researchers are provided adequate instruction in conducting responsible research and ensuring integrity of the research record. Prerequisites: Acceptance into the School of Graduate Studies.	1	1	1	0	0
Graduate Studies	SGSS	8012	Scientific Communications	Course focuses on writing and presentations skills needed for a career in biomedical sciences. It provides basic instruction in writing abstracts, curriculum vitae, and grant applications as well as how to organize and give oral scientific presentations. Also covered are basic aspects related to teaching skills needed in the biomedical classroom and laboratory. Prerequisites: Acceptance into the School of Graduate Studies.	1	1	1	0	0

Graduate Studies	SGSS	8021	Biochemistry and Gene Regulation	One semester course includes metabolism: enzyme structure, kinetics and mechanisms: RNA, DNA, and protein biogenesis: DNA repair and recombination; cell cycle control, cancer genetics. Classroom time includes lectures, discussion, and demonstrations using traditional and alternative teaching methods. Prerequisites: Acceptance into the School of Graduate Studies.	5	5	4	0	2
Graduate Studies	SGSS	8022	Molecular Cell Biology	One semester course focuses on the study of the cell as the fundamental structural and functional unit of which all living organisms are constructed. Cell biology serves as a bridge between molecular biology, basic biochemistry, physiology, and morphology at the gross anatomical level and is increasingly a principal area of focus for biomedical research. In this course, the properties of cells are analyzed initially by viewing the structural organization, functional interactions, and biogenesis of cellular components with particular emphasis on understanding of processes involved in regulating the specific composition and interactions of cellular organelles. This understanding forms a basis for the subsequent consideration of cell-cell interactions at the cellular and the tissue level. Prerequisites: Acceptance into the School of Graduate Studies.	5	5	4	0	2
Graduate Studies	SGSS	8033	Integrated Systems Biology	One semester course includes basic anatomy, physiology, and pharmacology of all the organ systems. Special topics also covered include integrated biosystems and feedback, physiological genomics, modern drug discovery, and hot research topics. Classroom time includes lectures, discussion, and demonstrations using traditional and alternative teaching methods. Prerequisites: Acceptance into the School of Graduate Studies.	6	6	5	2	0

Graduate Studies	SGSS	8040	Introduction to Faculty Research	An introduction to all research topics currently being conducted by biomedical sciences graduate faculty. Prerequisites: Acceptance into the School of Graduate Studies PhD program.	2	2	0	0	4
Graduate Studies	SGSS	8050	Introduction to Research I	Individualized instruction in research or core laboratories. Students should master at least one laboratory technique and become familiar with the various activities of the laboratories. Prerequisites: Acceptance into the School of Graduate Studies Ph.D. program.	2	2	0	10	0
Graduate Studies	SGSS	8060	Introduction to Research II	Individualized instruction in two research or core laboratories. For each laboratory, students should master at least one laboratory technique and become familiar with the various activities of the laboratory. Students will spend half of the semester in each laboratory.	4	4	0	10	0
Graduate Studies	SGSS	8065	Critical Analysis of the Mechanisms of Disease	This interdisciplinary course is designed to teach students how to read and analyze literature in the context of introducing students to the pathophysiological basis of disease. Emphasis is placed in three major areas: immunology, microbiology, and organ system pathophysiology. Class time includes a mixture of traditional lectures to cover background material along with a heavy emphasis on student discussion of the primary literature. Prerequisites: SGS 8021, SGS 8022, or approval from course director.	4	4	4	0	0



Graduate Studies	SGSS	8065	Critical Analysis of the Mechanisms of Disease	This interdisciplinary course is designed to teach students how to read and analyze literature in the context of introducing students to the pathophysiological basis of disease. Emphasis is placed in three major areas: immunology, microbiology, and organ system pathophysiology. Class time includes a mixture of traditional lectures to cover background material along with a heavy emphasis on student discussion of the primary literature. Prerequisites: SGS 8021, SGS 8022, or approval from course director.	4	4	4	0	0
Graduate Studies	SGSS	8070	Cancer Biology and Immunology	This course is the first course of a two-hour sequence covering fundamental aspects of cancer biology. There is an emphasis on basic immunology and immunobiology as related to cancer, the etiology of cancer, natural history of neoplasia, epidemiology, host-tumor relationships and principles of chemotherapy biological therapy and radiotherapy.	6	6	5	2	0
Graduate Studies	SGSS	8080	Neuroscience I	Neuroscience I will cover the cell and molecular biology of neurons and synapses, motor systems, somatosensory, vision, audition, chemical senses, tastes and olfaction, glia and neuroimmunology, regulatory, autonomic and neuroendocrine systems. Prerequisites: For PhD students: Satisfactory completion of SGS 8022 Molecular Cell Biology is required. For MD/PhD students: Satisfactory completion of first two years of medical school is required.	4	4	4	0	0

Graduate Studies	SGSS	8091	Fundamentals of Functional Genomics	This course will provide a fundamental understanding of how genomic and proteomic information can be used to elucidate functional mechanisms in an organism. Emphasis will be placed on linking genomic information to functional changes occurring at the cellular, organ and whole organism levels. The course will provide interdisciplinary lectures to train students to move freely among the disciplines needed to investigate genome function. The focus of the course will be on the relevance of functional genomics to inherited and acquired diseases and the process of converting the knowledge to the discovery of new therapeutics.	2	2	2	0	0
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Graduate Studies	SGSS	8092	Fundamentals of Genomic Medicine	Course will provide a theoretical framework for understanding the fundamental concepts of mammalian genetics, functional genomics and bioinformatics as well as advanced technical and biological tools used in today's biomedical research environment. The course will provide lectures on a wide range of classical and modern topics such as classical genetics, linkage analysis, genetic mapping, positional cloning, genomics, proteomics and bioinformatics. The focus of the course will be to understand the experimental identification of genes responsible for disease and modern applications of genomics and proteomics to understanding biological processes as well as their impact on modern medicine. Prerequisites: SGS 8021, SGS 8022, or approval from course director.	4	4	4	0	0
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Graduate Studies	SGSS	8092	Fundamentals of Genomic Medicine	Course will provide a theoretical framework for understanding the fundamental concepts of mammalian genetics, functional genomics and bioinformatics as well as advanced technical and biological tools used in today's biomedical research environment. The course will provide lectures on a wide range of classical and modern topics such as classical genetics, linkage analysis, genetic mapping, positional cloning, genomics, proteomics and bioinformatics. The focus of the course will be to understand the experimental identification of genes responsible for disease and modern applications of genomics and proteomics to understanding biological processes as well as their impact on modern medicine. Prerequisites: SGS 8021, SGS 8022, or approval from course director.	4	4	4	0	0
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Graduate Studies	SGSS	8110	Physiomics and Pharmacogenomics	Physiomics is the study of the complex pathways linking function with gene products. Advances in genetic mapping and sequencing have given rise to the next great challenge and opportunity for physiology: to link genes and complex pathways to physiology and disease. Pharmacogenomics, in turn, holds the promise that drugs might be adapted to each person's own genetic makeup, and that genetic control can be a means of treating disease. This course will serve as a mechanism to introduce students to these rapidly changing fields. Importantly, the course will highlight functional complexities due to gene interactions with the environment (nutrition, aging, gender exercise, disease). Experimental aspects of scientific information will be emphasized. Prerequisites: Satisfactory completion of the first year biomedical sciences core curriculum, or permission of the course director.	3	3	3	0	0
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Graduate Studies	SGSS	8130	Scientific Grant Writing	Practical course on grant writing. Specific steps in writing a grant application, from the hypothesis and specific steps through the final product, are presented and discussed as the student writes an application that will be submitted to a granting agency. Prerequisites: Satisfactory completion of the first year biomedical sciences core curriculum, or permission of the course director.	1	1	1	0	0
Graduate Studies	SGSS	8210	Fundamentals of Oncology I: The Basic Science of Oncology	As the first semester of a two-semester course sequence, this course covers fundamental aspects of cancer biology with emphasis on the etiology of cancer, natural history of neoplasia, epidemiology of human malignancies, host-tumor relationships, immunobiology and principles of chemotherapy and radiotherapy. Prerequisites: Satisfactory completion of the first year biomedical sciences core curriculum, or permission of the course director.	4	4	3	2	0
Graduate Studies	SGSS	8220	Fundamentals of Oncology II: The Clinical Science of Oncology	As the second semester of a two-semester course sequence, this course offers a survey of the entire spectrum of human neoplasias, emphasizing their classification, their natural history, their cellular and molecular biology and the diverse ways of which they are treated. Prerequisites: Satisfactory completion of SGS 8210, or permission of the course director.	4	4	3	2	0
Graduate Studies	SGSS	9210	Investigation of a Problem	The student works with individual faculty members on a specific investigative research problem. This provides an introduction to analytical techniques and the scientific method in action. Prerequisites: Satisfactory completion of the first two semesters of the biomedical sciences core curriculum or permission of the course director.	1	1	0	0	0

Health Informatics	IMPH	7209	Health Law and Ethics	Overview of the law and its administration as it applies to questions of policy and procedures development for health data requirements in a health care setting. Includes basic ethical principles and situations of ethical dilemma and ethical decision-making processes.	3	3			
Health Informatics	IMPH	8000	Computerized Health Information Systems	This course explores information systems theory, current and emerging technology, applications in the healthcare industry, health information systems strategic planning, and computer-based patient record theory	3	3	3	0	0
Health Informatics	IMPH	8001	Public Health Informatics	An overview of the field of public health informatics, integrating themes from information sciences, public health, computer science and medical science. Topics include: utilization of health information services, organization and management of online collections, automation of information technology, and public health professional knowledge as a component of evidence-based practice	3	3	3	0	0
Health Informatics	IMPH	8100	Healthcare Information Requirements and Standards	Healthcare information standards are addressed with emphasis on current healthcare regulations and standards. The effective use of networks to share health care data is explored; emphasis is placed on developing the expertise to apply standards effectively in a health care facility to achieve full integration of organizational health information systems.	3	3	3		
Health Informatics	IMPH	8200	Healthcare Data Content and Structures	This course teaches the skills necessary for identifying and using appropriate clinical classifications systems and medical vocabularies within health information systems.	3	3	3		

Health Informatics	IMPH	8600	Fundamentals of Health Promotion	An overview of theories and principles of social and behavior determinants of health, the social-ecological approach to public health, an overview of health promotion and disease prevention models of success, and the challenges of Healthy People 2010 objectives and health promotion informatics.	3	3	3
Health Informatics	IMPH	8722	Internship	All MPH degree candidates in the informatics MPH programs are required to complete a minimum of 2 credit hours (on average 20 hours per week for 10 weeks) in a summer internship experience. The summer internship is a field experience which integrates professional academic preparation and public health practice. Public health and health informatics knowledge and skills taught in the core and discipline-specific courses are used in an organizational setting under the supervision and guidance of an experienced preceptor. A faculty internship advisor will assist the student in locating a position. At the completion of the internship, the student will provide a final report to document the practicum. Under certain circumstances, the internship requirement may be waived for some students.	2	2	2
Health Informatics	IMPH	8800	Health Decision Support Systems	This course presents an overview of automated decision systems used in clinical care, health administration and public health. The intensive format of the course allows for topic discussion, on-site observation of clinical, managerial, and population-based decision support systems.	3	3	3

Molecular Medicine & Genetics	MOLM	8030	Biological Signaling	Strategies of communication at various levels of biological organization. Covers intracellular communication, communication between cells in multicellular organisms, and interactions between organisms in a group or ecosystem. Focuses on emergent properties of complex systems. Prerequisite: Completion of 1st year biomedical sciences graduate core curriculum.	3	3	3	0
Nursing	NURS	6100	Pathophysiology	This course examines the pathophysiological basis of illness focusing on compromises in the body's ability to meet its physiological needs. The course begins with an introduction to basic pathophysiological concepts that are related to commonly occurring disease processes throughout the body. The student will then apply these concepts when analyzing compromises of the various body systems. Application of concepts across the lifespan will be incorporated through the discussion of pathophysiology. The course provides the foundation for the clinical decision-making and management of individual health problems and family health problems.	3	3	3	
Nursing	NURS	6600	Health Care Delivery Models, Economics, and Policy	This course introduces the aspects of health care delivery systems, economics, ethics and policy, which serves as a foundation for understanding and applying the dynamics of these principles in clinical practice.	3	3	3	

Nursing	NURS	6700	Nursing Therapeutics and Professional Nursing	This course provides a foundation upon which students can build their professional nursing knowledge and practice. The course will emphasize fundamental nursing skills, age appropriate health assessment techniques, the nursing process, and the introduction to clinical reasoning skills. The course also explores the development of nursing practice and will emphasize the role and responsibilities of the Clinical Nurse Leader in the healthcare delivery system.	6	6	3	2	1
Nursing	NURS	6730	Introduction To Anesthesia Nursing	The student is introduced to the role of the anesthesiologist as an advanced practice nurse. The course presents an overview of clinical anesthesia practice, explores of the role of the nurse anesthetist within the context of the health care system, and introduces professional behaviors expected of all advanced practice nurses to include models for critical thinking, decision making, and communication.  Prerequisite: Admission to the Nursing Anesthesia Program or permission of the instructor.	2	2	2		
Nursing	NURS	6741	Anatomy and Physiology for Nurse Anesthetists	Effect of anesthesia on normal adult and physiology is explored in depth. Emphasis is placed upon those systems particularly affected by the administration of anesthesia including the central, peripheral and autonomic nervous systems, cardiovascular, respiratory and renal systems. This course is designed to build on a student's existing knowledge of anatomy and physiology.  Prerequisite: None	4	4	4		4



Nursing	NURS	6750	Chemistry, Physics and Biochemistry in Nurse Anesthesia	Provides registered nurses with the basis for understanding the physiologic and pharmacologic principles underlying the practice of anesthesia nursing. Emphasizes concepts of chemistry, physics and biochemistry which are applicable to the clinical practice of anesthesia nursing.  Prerequisite: Admission to Nursing Anesthesia Program	3	3	3	
Nursing	NURS	6800	Principles of Nursing Anesthesia III	Prerequisite: NSG6780: Principles of Anesthesia Practice II Builds on previous knowledge to provide a thorough understanding of anesthesia nursing care for the patient undergoing specialized procedures and patients with altered health states. **NOTE - A lab fee of \$1,000 for this course takes effect in Fall 2004**	5	5	4	3
Nursing	NURS	6840	Nurse Anesthesia Clinical Practicum	Provides clinical experience in the administration of all types of anesthetics to patients across the life span. Preparation of patients and equipment, pre and postoperative patient evaluation, planning and implementing individualized anesthesia care plans; non-invasive and invasive monitoring, pain management and airway management are emphasized.	1	1		1
Nursing	NURS	6850	Nurse Anesthesia Specialty Practicum	Supervised experience is provided in the administration of anesthesia to specialized populations and surgical specialties. Emphasis is placed on anesthesia techniques specific to cardiovascular, thoracic, and neuroanesthesia and for obstetric, pediatric and critically ill populations.	1	1	1	

Nursing	NURS	6890	Family Nurse Practitioner II: Health Promotion and Problems of the Elderly and their Families	Prepares family nurse practitioners to assume responsibility for health promotion, disease prevention, early detection and management of common acute and chronic health problems of the elderly client and his family. Nurse practitioner's role in promoting successful aging, maintaining function and promoting self-care, using community, personal and family resources. Emphasizes common geriatric syndromes and problems including chronic illnesses and their management. Ethical dilemmas that impact health care of older adults are integrated throughout course.	5	5	2	9
Nursing	NURS	6890	Family Nurse Practitioner II: Health Promotion and Problems of the Elderly and their Families	Prepares family nurse practitioners to assume responsibility for health promotion, disease prevention, early detection and management of common acute and chronic health problems of the elderly client and his family. Nurse practitioner's role in promoting successful aging, maintaining function and promoting self-care, using community, personal and family resources. Emphasizes common geriatric syndromes and problems including chronic illnesses and their management. Ethical dilemmas that impact health care of older adults are integrated throughout course.	5	5	2	9
Nursing	NURS	7030	Health Care Delivery Systems and Models	Course provides the basis for understanding the evolving health care system and nursing's role within the system. Sociopolitical, economic, technological, and legal/ethical concerns impacting the delivery of health care in United States are emphasized.	2	2	2	

Nursing	NURS	7200	Directed Studies in Advanced Science	Directed Studies in Advanced Science involves the systematic attempt to explain a phenomena of interest. It is a foundational course in seminar format that allows students to explore the scientific underpinnings of advanced nursing practice. Under the direction of their advisors, students will design a concentrated self directed learning plan based on the scientific knowledge needed for advanced practice in an area of clinical concentration or phenomenon of interest. It includes disciplinary questions while providing answers to questions that are at the core of the discipline of nursing (Meleis, 2005) and includes knowledge based on empirical evidence.	3	3	3		3
Nursing	NURS	7220			3	3			
Nursing	NURS	7235	Clinical Practice: Project Development		3	3	1	6	3
Nursing	NURS	7390	Pathophysiology in Advanced Practice Nurses	Course provides students with a system-focused pathophysiology course, and includes the management of common health problems, disease processes, and syndromes. The primary focus is to provide a foundation for clinical assessment, decision making, and management of individual and family health problems. The student learns to relate this knowledge to the interpretation of human responses to situational, developmental, and genetic stressors that alter biological life processes resulting in signs and symptoms indicative of illness, and in assessing the individual's response to pharmacologic management used to diagnose, treat, and palliate these illnesses.	3	3	3		
Nursing	NURS	7441	Advanced Nursing Research		2	2			
Nursing	NURS	7442	Advanced Theory for APN		2	2			

Nursing	NURS	7450	Advanced Practice Nursing Roles	Students explore components and variations of the advanced practice role and how social policy and health care delivery influence and are influenced by the role. Legal definitions and professional interpretations of advanced practice nursing are examined in relation to health care outcomes, resource allocation and cost effectiveness.	2	2	1		5
Nursing	NURS	7460	Diagnostic and Clinical Reasoning for Advanced Practice Nurses	This course focuses on diagnostic reasoning as a framework to synthesize knowledge for comprehensive assessment of primary care patients throughout the life span. Advanced health assessment techniques are emphasized and refined. Diverse types of approaches are used in expanding proficiency in conducting histories and physical examinations in laboratory and clinical settings including communication techniques unique to the specialty population. Systematic and organized health assessments that are sensitive to cultural and developmental needs are explored.	2	2	1		3
Nursing	NURS	7470	Advanced Health Assessment	This course in health assessment expands the nurse's knowledge of cognitive processes and psychomotor skills needed for comprehensive assessment of clients across the lifespan. Techniques and processes of performing a physical, mental, developmental, and nutritional assessment, obtaining a health history, performing selected diagnostic procedures, and recording findings will be conducted. Interviewing skills that enable the nurse to relate to various clients across the life span will be refined.	2	2	1	2	3

Nursing	NURS	7950	Advanced Acute Care in Adult Health	This course is designed to enable students to acquire in-depth knowledge and skills related to adult acute care nursing specialty area. Clinical experience focuses on case management in a variety of subacute and acute care settings. The specialty area is mutually selected by the student and course faculty. Students apply knowledge of advanced pathophysiology, pharmacology, health assessment, nursing interventions, theory and research to the care of adults and their families experiencing health problems within a chosen acute/subacute specialty area. The seminar component of the course is designed to develop clinical decision-making skills through case study presentation. Students will be given the opportunity to submit a clinical paper for peer review.	3	3	1	6
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Nursing	NURS	7960	Advanced Critical Care in Adult Health	This course is designed to enable students to acquire in-depth knowledge and skills related to adult critical care nursing specialty area. Clinical experience focuses on case management in critical care settings. The specialty area is mutually selected by the student and course faculty. Students apply knowledge of advanced pathophysiology, pharmacology, health assessment, nursing interventions, theory and research to the care of adults and their families experiencing health problems within a chosen critical care specialty area. The seminar component of the course is designed to develop clinical decision-making skills through case study presentation. Students will be given the opportunity to submit a clinical paper for peer review.	3	3	1	6
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Nursing	NURS	7960	Advanced Critical Care in Adult Health	This course is designed to enable students to acquire in-depth knowledge and skills related to adult critical care nursing specialty area. Clinical experience focuses on case management in critical care settings. The specialty area is mutually selected by the student and course faculty. Students apply knowledge of advanced pathophysiology, pharmacology, health assessment, nursing interventions, theory and research to the care of adults and their families experiencing health problems within a chosen critical care specialty area. The seminar component of the course is designed to develop clinical decision-making skills through case study presentation. Students will be given the opportunity to submit a clinical paper for peer review.	3	3	1	6
Nursing	NURS	7970	Laboratory and Diagnostic Tests in Advanced Practice	This course builds on undergraduate knowledge of basic normal and abnormal laboratory findings. More specifically, this course is designed to enable students to acquire advanced in-depth knowledge and skills related to proper laboratory and diagnostic testing for acute diseases/conditions. Opportunities are provided for students to synthesize knowledge regarding laboratory and diagnostic test usages in order to make decisions regarding diagnosis and evaluation of patient progress.	3	3	3	

Nursing	NURS	7970	Laboratory and Diagnostic Tests in Advanced Practice	This course builds on undergraduate knowledge of basic normal and abnormal laboratory findings. More specifically, this course is designed to enable students to acquire advanced in-depth knowledge and skills related to proper laboratory and diagnostic testing for acute diseases/conditions. Opportunities are provided for students to synthesize knowledge regarding laboratory and diagnostic test usages in order to make decisions regarding diagnosis and evaluation of patient progress.	3	3	3
Nursing	NURS	7990	Independent Study	This course enables the student to pursue a specified area of study which supports the student's program of study. Teaching strategies include dyadic modalities; no clinical.	1	1	1
Nursing	NURS	8610	Quantitative Research Designs and Methods	This course provides students with an overview of explanatory and predictive quantitative research designs. The major research designs used in laboratory, clinical and field settings will provide the foundation for this course. Advantages and disadvantages and sources of error for each research design will be provided. Students will have the opportunity to apply design principles through the development of a proposal.	3	3	3

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Nursing	NURS	8880	Clinical Outcomes Research	This doctoral courses provides an opportunity for concentrated study of clinical outcomes research in nursing and related disciplines with an emphasis on clinical trial design in the testing of theory-driven interventions. The use of conceptual models in models in intervention research to guide the formulation of interventions and selection of appropriate clinical outcomes is addressed. Major topics in the course include the selection and evaluation of various clinical outcome measures, and analysis of outcome data. Feasibility issues related to the conduct of clinical research in formal clinical settings and informal community settings will be analyzed. Alternatives to traditional clinical trial design for clinical research will also be considered.	3	3	3
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Nursing	NURS	8880	Clinical Outcomes Research	This doctoral courses provides an opportunity for concentrated study of clinical outcomes research in nursing and related disciplines with an emphasis on clinical trial design in the testing of theory-driven interventions. The use of conceptual models in models in intervention research to guide the formulation of interventions and selection of appropriate clinical outcomes is addressed. Major topics in the course include the selection and evaluation of various clinical outcome measures, and analysis of outcome data. Feasibility issues related to the conduct of clinical research in formal clinical settings and informal community settings will be analyzed. Alternatives to traditional clinical trial design for clinical research will also be considered.	3	3	3
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Nursing	NURS	8880	Clinical Outcomes Research	This doctoral courses provides an opportunity for concentrated study of clinical outcomes research in nursing and related disciplines with an emphasis on clinical trial design in the testing of theory-driven interventions. The use of conceptual models in models in intervention research to guide the formulation of interventions and selection of appropriate clinical outcomes is addressed. Major topics in the course include the selection and evaluation of various clinical outcome measures, and analysis of outcome data. Feasibility issues related to the conduct of clinical research in formal clinical settings and informal community settings will be analyzed. Alternatives to traditional clinical trial design for clinical research will also be considered.	3	3	3
Nursing	NURS	8880	Clinical Outcomes Research	This doctoral courses provides an opportunity for concentrated study of clinical outcomes research in nursing and related disciplines with an emphasis on clinical trial design in the testing of theory-driven interventions. The use of conceptual models in models in intervention research to guide the formulation of interventions and selection of appropriate clinical outcomes is addressed. Major topics in the course include the selection and evaluation of various clinical outcome measures, and analysis of outcome data. Feasibility issues related to the conduct of clinical research in formal clinical settings and informal community settings will be analyzed. Alternatives to traditional clinical trial design for clinical research will also be considered.	3	3	3
Nursing	NURS	9020	Seminar in Nursing	A faculty member offers a seminar on a special topic for two or more students.	1	1	1

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Undeclared	IMPH	8700	Introduction to Environmental Health	Major environmental health problems, including water quality, wastewater, and occupational health, trace elements in the environment, municipal, hazardous, and medical waste, food protection, vector control, and air quality are discussed. Introduction to the concept of environmental health informatics	3	3	3	0	0
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Please email comments, suggestions or questions to:  
Admissions, [underadm@mcg.edu](mailto:underadm@mcg.edu)

November 13, 2006

## General Admission Criteria

Admission is based on the applicant's prior academic performance at the college level and on an assessment of the applicant's motivation and personal qualities needed to successfully complete the program.

1. Prior to enrollment, the applicant must have completed a [core curriculum](#) of 60 semester hours at another accredited college or university.
2. A grade point average of at least 2.3 (on a 4.0 scale) on previous college work is required for consideration.
3. Two letters of recommendation are required.
4. Applicants whose first language is not English must submit official [TOEFL](#) scores. A minimum score of 213 on the computer-based exam or 550 on the paper exam is required for admission consideration.

### Application Procedures

The Admissions Committee selects the applicants who seem best qualified for the program from among those who apply. Application forms are available from the [Office of Academic Admissions](#).

Applications for admission are encouraged by April 1, but will continue to be processed until the class has been filled.

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## Estimated Fees and Expenses

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In addition to [matriculation and other fees](#) common to all programs, estimated expenses specific to dental hygiene are shown below. These figures are based upon the normal experience of our students. In some cases, costs may be higher.

	<b>First Year</b>	<b>Second Year</b>
Books and supplies	\$750	\$350
Instruments/equipment	834	556
Uniforms	200	50
Liability insurance	15	15
National Board Exam		140
Southern regional testing		550
Georgia State Board and Georgia Jurisprudence Exams		25
Georgia Dental Hygiene License Application Fee		50
Other (travel, graduation, etc.)	120	80
<b>Total</b>	<b>\$1,919</b>	<b>\$ 1,816</b>

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October 16, 2006

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## Curriculum

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### Junior Year

### Credit Hours

#### Fall

<a href="#">DENH3100</a>	Introduction to Clinic I	6
<a href="#">DENH3105</a>	Theory and Practice I	3
<a href="#">DENH3110</a>	Dental Anatomy	3
<a href="#">DENH3115</a>	Oral Anatomy and Physiology	2
<b>Semester Total</b>		<b>14</b>

#### Spring

<a href="#">DENH3120</a>	Introduction to Clinic II	4
<a href="#">DENH3125</a>	Theory and Practice II	3
<a href="#">DENH3130</a>	Dental Radiology	2
<a href="#">DENH3135</a>	Dental Microbiology	2
<a href="#">DENH3140</a>	Periodontics Seminar	1
<a href="#">DENH3145</a>	Nutrition	1
<a href="#">DENH3150</a>	Dental Materials	1
<b>Semester Total</b>		<b>14</b>

#### Summer

<a href="#">DENH3200</a>	Patient Care I	4
<a href="#">DENH3205</a>	Theory and Practice III	3
<a href="#">DENH3210</a>	Research Design	3
<a href="#">DENH3215</a>	Community Dental Health	2
<a href="#">DENH3220</a>	Dental Specialty Clinics I	1
<a href="#">DENH3225</a>	Dental Materials Lab	1
<b>Semester Total</b>		<b>14</b>

#### Fall

<a href="#">DENH3230</a>	Patient Care II	6
<a href="#">DENH3235</a>	Theory and Practice IV	2
<a href="#">DENH3240</a>	Pharmacology	3
<a href="#">DENH3245</a>	Radiologic Technique I	1
<a href="#">DENH3250</a>	Pathology	3
<a href="#">DENH3255</a>	Dental Specialty Clinics II	1
<b>Semester Total</b>		<b>16</b>

#### Spring

<a href="#">DENH3260</a>	Patient Care III	6
<a href="#">DENH3265</a>	Theory and Practice V	2
<a href="#">DENH3270</a>	Radiologic Technique II	1
<a href="#">DENH3275</a>	Oral Medicine	2

<a href="#">DENH3280</a>	Practice Administration	2
<a href="#">DENH3285</a>	Dental Hygiene Practicum	2
	<b>Semester Total</b>	<b>15</b>
	<b>PROGRAM TOTAL</b>	<b>73</b>

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October 16, 2006

## Student Evaluation

### The Student Evaluation Committee

The Student Evaluation Committee monitors the academic progress of dental hygiene students. At midterm, the end of each semester, and at any other time deemed appropriate, the Student Evaluation Committee reviews and evaluates each student's clinical and didactic performance. For each student whose GPA reflects academic difficulty at the end of a semester, the committee recommends one of the following to the chairman of the DADS:

1. continued enrollment as a regular student, special student or student on academic probation;
2. repetition of course work or a portion of the curriculum in any deficient areas, as appropriate; or
3. dismissal.

### Failing Grades

When a student fails a course, the course must be repeated. However, only those students who have demonstrated satisfactory attendance and academic/clinical efforts as defined at the beginning of the course by the course director may repeat a course. Students may be required to repeat an entire course, selected courses, a complete academic year or withdraw from the program.

### Special Students

Any student who, as a result of academic deficiencies, is required to study in an altered curriculum (e.g., more courses, fewer courses or different courses than the student's class would normally be taking) will be considered a special student. All F and D grades must be repeated.

### Academic Probation

Any student whose GPA for any semester is below 2.0 (on a 4.0 scale) or whose cumulative MCG GPA is below 2.0 at the end of the semester will be on academic probation subject to the provisions of the following dismissal policies.

### Academic Dismissal

#### A. Automatic academic dismissals

##### 1. Dismissal will occur if a student:

- a. Receives a failing grade in all academic courses in any semester in



- which the student attempts more than one academic course;
- b. Fails to achieve and maintain at least a 1.80 cumulative GPA for all resident work after 30 hours and a 2.0 for all resident work at the end of any academic year thereafter;
- c. Fails to achieve a semester GPA of at least 2.0 in the semester immediately following his/her placement on probation;
- d. Fails a required course twice.

Any student dismissed for academic reasons and seeking to be readmitted may reapply for the next regular admission date following standard application procedures.

Where circumstances warrant, a student dismissed under the provisions of this policy may be reinstated as a student on probation upon written authorization of the dean and subject to conditions of continuation established by the dean at the time of reinstatement.

Students dismissed under the provisions of the automatic academic dismissal policy may appeal to the dean. The dean may uphold the dismissal or reinstate the student as a regular student, or a special student on an altered curriculum, or as a student on academic probation. The dean's decision is final for the School of Allied Health Sciences.

Any first-year student subject to dismissal under the provisions of the automatic dismissal policy may petition the Student Evaluation Committee to repeat the first year of the curriculum during the next regularly scheduled academic year. The Student Evaluation Committee will recommend to the DADS chairman whether the student should be allowed to repeat the first year. The chairman's recommendation will be communicated to the dean.

#### B. Other conditions for dismissal

1. Any student on academic probation may be considered by the Student Evaluation Committee for dismissal.

Students being considered for dismissal under the provisions of Section B.1., above, have the right to a hearing before the Student Evaluation Committee prior to a final recommendation. The dean may rescind, alter or uphold the recommendation. The dean's decision is final for the School of Allied Health Sciences.

#### **Appeal of Dismissal**

Any student may appeal a dismissal decision to the dean of the School of Allied Health Sciences. The dean's decision may be appealed to the president in accordance with MCG policy (see [Student Handbook](#)).

#### **Readmission**

Students dismissed from the Department of Associated Dental Sciences may apply for admission to the next regularly scheduled entering class by submitting the standard application for admission and following normal admissions procedures.

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## Special Degree Programs

### Combined Master of Science Degree or Doctor of Philosophy Degree in Oral Biology and Doctor of Dental Medicine Degree (D.M.D.)

For the student with a particular interest in life sciences, these combined degree programs provide opportunities to obtain a research-based degree along with the D.M.D. degree. These programs are available to accepted dental students. For the M.S./D.M.D. program, the degree candidate must spend approximately one additional year between the second and third years of dental school in full-time graduate studies. For the Ph.D./D.M.D. program, the degree candidate will spend approximately three additional years between the second and third years of dental school in full-time graduate studies. During the period of full-time graduate studies, the candidates will perform original research, complete additional course work and write their research thesis. Permission to enter these joint degree programs must be granted by the dean of the School of Graduate Studies and the dean of the School of Dentistry. Applicants must be enrolled in the School of Dentistry, be in good academic standing and be progressing satisfactorily in clinical requirements. The requirements for the combined degree programs are essentially those of the individual degree programs. Further information on these programs can be obtained by writing: Chairman, Department of Oral Biology Medical College of Georgia School of Dentistry, Augusta, Georgia 30912.

### Graduate Programs

Information regarding the M.S. in oral biology or the Ph.D. in oral biology can be obtained from the [School of Graduate Studies](#).

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## School of Dentistry: Course Descriptions Fall 2006

Department	Course Subject	Course No.	Course Title	Course Description	Credit Hrs.	Bill Hrs.	Lecture Hrs.	Lab Hrs.	Other Hrs.
Dental Administration	BSAD	5001	Behavior Science Applied to Dentistry		2	2	2		
Dental Administration	CPRD	5001	Basic Cardiac Life Support I		1	1	1		
Dental Administration	CPRD	5002	Basic Cardiac Life Support II		1	1	1		
Dental Administration	DCLK	5901	Dental Clerkship		4	4			8
Dental Administration	DIVD	5001	Diversity Issues and Language Skills for Dentistry		1	1		1	
Dental Administration	ETHD	5001	Ethics for Health Professionals		1	1	1		
Dental Administration	ETHD	5001	Ethics for Health Professionals		1	1	1		
Dental Administration	ETHD	5002	Ethics, Jurisprudence and Dentistry		1	1	1		
Dental Administration	IDDS	5001	Independent Dental Studies		1	1			2
Dental Administration	MBDL	5901	Mock Boards for Dental Licensure		1	1	0		0
Dental Administration	NSOD	5001	New Student Orientation		1	1	2		
Dental Administration	PTCR	5921	Patient Services		3	3			6
Dental Administration	PTCR	5922	Patient Services		3	3			6
Dental Administration	PTCR	5923	Patient Services		3	3			6
Dental Administration	PTCR	5924	Patient Services		3	3			6
Dental Administration	PTCR	5925	Patient Services		3	3			6
Dental Administration	PTCR	5926	Patient Services		3	3			6
Dental Administration	PTCR	5927	Patient Services		3	3			6
Dental Administration	PTCR	5928	Patient Services		3	3			6
Dental Administration	PTCR	5929	Patient Services		3	3			6
Dental Administration	PTCR	5930	Patient Services		3	3			6
Dental Administration	PTCR	5931	Patient Services		3	3			6
Dental Administration	PTCR	5932	Patient Services		3	3			6
Dental Administration	PTCR	5933	Patient Services		1	1			6
Dental Administration	PTCR	5934	Patient Services		1	1			6
Dental Administration	RDCT	5001	Research Design and Critical Thinking		2	2	2		
Dental Administration	SPDS	5001	Special Dental Studies		1	1	2	2	2
Endodontics	ENDO	5001	Fundamentals of Endodontics		3	3	2	3	
Endodontics	ENDO	5002	Endodontic Seminar		1	1	1		
Endodontics	ENDO	5901	Endodontic Clinic		0	0			0
Endodontics	ENDO	5902	Endodontic Clinic		0	0			0
Oral & Maxillofacial Surgery	OMFS	5001	Local Anesthesia		1	1	1		

Oral & Maxillofacial Surgery	OMFS	5002	Fundamentals of Oral Surgery	2	2	2	
Oral & Maxillofacial Surgery	OMFS	5003	Advanced Oral Surgery	1	1	1	
Oral & Maxillofacial Surgery	OMFS	5901	Oral Surgery Clinic	0	0		0
Oral & Maxillofacial Surgery	OMFS	5902	Oral Surgery Clinic	1	1		2
Oral & Maxillofacial Surgery	OMFS	5903	Oral Surgery Hospital Clinic	0	0		0
Oral Bio& Maxillofacial Path	DANA	5001	General and Oral Microanatomy	6	6	5	1
Oral Bio& Maxillofacial Path	DANA	5002	Applied Head and Neck Anatomy	5	5	3	3
Oral Bio& Maxillofacial Path	DANA	5003	Neuroscience	3	3	2	1
Oral Bio& Maxillofacial Path	DANA	5004	Systemic Anatomy	3	3	2	2
Oral Bio& Maxillofacial Path	DBIO	5001	Biochemical Basis of Oral Health & Disease	6	6	6	
Oral Bio& Maxillofacial Path	DBIO	5002	Molecular Biology and Craniofacial Development	2	2	2	
Oral Bio& Maxillofacial Path	DBIO	5003	Nutrition	1	1	1	
Oral Bio& Maxillofacial Path	DMIC	5001	Oral Microbiology and Infectious Disease I	3	3	3	
Oral Bio& Maxillofacial Path	DMIC	5002	Oral Microbiology and Infectious Disease II	3	3	3	
Oral Bio& Maxillofacial Path	DMIC	5003	Cariology	2	2	2	
Oral Bio& Maxillofacial Path	DPAT	5001	Applied Pathology for Dentistry	5	5	5	
Oral Bio& Maxillofacial Path	DPAT	5002	Clinical Pathology Conferences	2	2	2	
Oral Bio& Maxillofacial Path	DPAT	5003	Oral Pathology	5	5	5	
Oral Bio& Maxillofacial Path	DPHM	5001	Pharmacology and Therapeutics for Dental Practice	1	1	1	
Oral Bio& Maxillofacial Path	DPHM	5002	Pharmacology and Therapeutics for Dental Practice	5	5	5	
Oral Bio& Maxillofacial Path	DPHY	5001	Physiological Foundation for Dental Practice I	4	4	4	

Oral Bio& Maxillofacial Path	DPHY	5002	Physiological Foundation for Dental Practice II		2	2	2		
Oral Bio& Maxillofacial Path	OBMP	5001	Bioclinical Seminar I		0	0	0		
Oral Bio& Maxillofacial Path	OBMP	5002	Bioclinical Seminar		1	1	1		
Oral Bio& Maxillofacial Path	OBMP	5003	Special Topics in Oral Biology		1	1	1		
Oral Bio& Maxillofacial Path	OBMP	7210	Applied Pathology	This course includes lectures and clinico-pathological conferences on the basic principles of disease, relevant histopathology and the underlying mechanism at the cellular and subcellular levels. The topics include cell pathology, inflammatory process, hemodynamic disturbances, genetic and metabolic disorders and neoplasia. In addition, pathology of the systemic organs is covered.	3	3	3	0	0
Oral Bio& Maxillofacial Path	OBMP	7210	Applied Pathology	This course includes lectures and clinico-pathological conferences on the basic principles of disease, relevant histopathology and the underlying mechanism at the cellular and subcellular levels. The topics include cell pathology, inflammatory process, hemodynamic disturbances, genetic and metabolic disorders and neoplasia. In addition, pathology of the systemic organs is covered.	3	3	3	0	0

Oral Bio& Maxillofacial Path	OBMP	8001	Topics in Oral Biology I	This course is composed of three blocks. The first block addresses hard tissue biology in which the anatomy, physiology, and biochemistry of bone and teeth are emphasized. The second block is devoted to temporomandibular joint disorders, and emphasizes the fundamental basic science that is essential in understanding the clinical problems related to the temporomandibular joint. The third block is regeneration/repair of orofacial tissues and emphasizes growth and differentiation of hard and soft tissues and the biochemical basis of wound healing. Prerequisites: D.M.D., D.D.S., or equivalent; 2 years dental school for combined programs.	2	2	2	0	0
Oral Bio& Maxillofacial Path	OBMP	8001	Topics in Oral Biology I	This course is composed of three blocks. The first block addresses hard tissue biology in which the anatomy, physiology, and biochemistry of bone and teeth are emphasized. The second block is devoted to temporomandibular joint disorders, and emphasizes the fundamental basic science that is essential in understanding the clinical problems related to the temporomandibular joint. The third block is regeneration/repair of orofacial tissues and emphasizes growth and differentiation of hard and soft tissues and the biochemical basis of wound healing. Prerequisites: D.M.D., D.D.S., or equivalent; 2 years dental school for combined programs.	2	2	2	0	0



Oral Bio& Maxillofacial Path	OBMP	8002	Topics in Oral Biology 2	The course is composed of two blocks. The first block is hemostasis and bleeding disorders which deals with fundamental concepts in the biochemistry, anatomy and physiology of the hemostatic response and bleeding disorders. The second block is orofacial infections in which the types of orofacial infections along with the causative agents, the role of lymphatic and other anatomic structures in the spread of infection, host defense mechanisms and anti-microbial therapies are presented. Prerequisites: D.M.D., D.D.S., or equivalent; 2 yrs dental school for combined programs.	2	2	2	0	0
Oral Bio& Maxillofacial Path	OBMP	8002	Topics in Oral Biology 2	The course is composed of two blocks. The first block is hemostasis and bleeding disorders which deals with fundamental concepts in the biochemistry, anatomy and physiology of the hemostatic response and bleeding disorders. The second block is orofacial infections in which the types of orofacial infections along with the causative agents, the role of lymphatic and other anatomic structures in the spread of infection, host defense mechanisms and anti-microbial therapies are presented. Prerequisites: D.M.D., D.D.S., or equivalent; 2 yrs dental school for combined programs.	2	2	2	0	0
Oral Bio& Maxillofacial Path	OBMP	8003	Topics in Oral Biology 3	The course is composed of three major blocks. The first block is a series of lectures on pain and anxiety management in dentistry. The second block addresses the dental management of the medically complex patient. The third block covers salivary gland function in health and disease. Prerequisites: D.M.D., D.D.S., or equivalent; 2 yrs dental school for combined programs.	2	2	2	0	0

Oral Bio& Maxillofacial Path	OBMP	8003	Topics in Oral Biology 3	The course is composed of three major blocks. The first block is a series of lectures on pain and anxiety management in dentistry. The second block addresses the dental management of the medically complex patient. The third block covers salivary gland function in health and disease. Prerequisites: D.M.D., D.D.S., or equivalent; 2 yrs dental school for combined programs.	2	2	2	0	0
Oral Bio& Maxillofacial Path	OBMP	8004	Topics in Oral Biology 4	The course is composed of two blocks. The first block is a series of lectures related to molecular pathology. The second block emphasizes genetics as it relates to orofacial anomalies and defects. This course is a multidisciplinary approach to these topics.	2	2	2	0	0
Oral Bio& Maxillofacial Path	OBMP	8004	Topics in Oral Biology 4	The course is composed of two blocks. The first block is a series of lectures related to molecular pathology. The second block emphasizes genetics as it relates to orofacial anomalies and defects. This course is a multidisciplinary approach to these topics.	2	2	2	0	0
Oral Bio& Maxillofacial Path	OBMP	8540	Advanced Oral Pathology	This course is comprised of a series of lectures on Advanced Oral Pathology with emphasis on the etiology, mechanisms, and state of the art diagnostic measures and prognostic evaluation.	2	2	2	0	0
Oral Bio& Maxillofacial Path	OBMP	8540	Advanced Oral Pathology	This course is comprised of a series of lectures on Advanced Oral Pathology with emphasis on the etiology, mechanisms, and state of the art diagnostic measures and prognostic evaluation.	2	2	2	0	0

Oral Bio& Maxillofacial Path	OBMP	8640	Research Proposal Development	This course presents the entering oral biology graduate students with the range of opportunities available on campus (facilities, faculty, and instrumentation/techniques) to them to pursue for the purposes of fulfilling their master's or doctoral research requirements. Additional topics to be covered include fundamentals of computer literacy required to develop, present, and perform an acceptable, graduate-level research project: word processing, spreadsheet software, computer presentation programs, and reference management. Also, the student will be presented with facilities to perform on-line data searching. A series of short presentations concerning frequently utilized statistical methods will be presented. The student will also be introduced to the basics of structure, organizations, and format of an acceptable research proposal and manuscript.	2	2	2	0	0
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Oral Bio& Maxillofacial Path	OBMP	8640	Research Proposal Development	This course presents the entering oral biology graduate students with the range of opportunities available on campus (facilities, faculty, and instrumentation/techniques) to them to pursue for the purposes of fulfilling their master's or doctoral research requirements. Additional topics to be covered include fundamentals of computer literacy required to develop, present, and perform an acceptable, graduate-level research project: word processing, spreadsheet software, computer presentation programs, and reference management. Also, the student will be presented with facilities to perform on-line data searching. A series of short presentations concerning frequently utilized statistical methods will be presented. The student will also be introduced to the basics of structure, organizations, and format of an acceptable research proposal and manuscript.	2	2	2	0	0
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Oral Bio& Maxillofacial Path	OBMP	9010	Graduate Oral Biology Seminar	This course consists of several one hour seminars that will be presented by dental faculty, graduate students and invited lecturers. The seminar topics will be related to the research being conducted by each presenter.	1	1	1	0	0
Oral Bio& Maxillofacial Path	OBMP	9010	Graduate Oral Biology Seminar	This course consists of several one hour seminars that will be presented by dental faculty, graduate students and invited lecturers. The seminar topics will be related to the research being conducted by each presenter.	1	1	1	0	0
Oral Bio& Maxillofacial Path	OBMP	9020	Graduate Oral Biology Seminar	This course consists of several one hour seminars that will be presented by dental faculty, graduate students and invited lecturers. The seminar topics will be related to the research being conducted by each presenter.	1	1	1	0	0
Oral Bio& Maxillofacial Path	OBMP	9020	Graduate Oral Biology Seminar	This course consists of several one hour seminars that will be presented by dental faculty, graduate students and invited lecturers. The seminar topics will be related to the research being conducted by each presenter.	1	1	1	0	0
Oral Bio& Maxillofacial Path	OBMP	9210	Investigation of a Problem	The student works with individual faculty members on a specific investigative research problem. This provides an introduction to analytical techniques and the scientific method in action.	1	1	0	0	0
Oral Bio& Maxillofacial Path	OBMP	9210	Investigation of a Problem	The student works with individual faculty members on a specific investigative research problem. This provides an introduction to analytical techniques and the scientific method in action.	1	1	0	0	0
Oral Bio& Maxillofacial Path	OBMP	9210	Investigation of a Problem	The student works with individual faculty members on a specific investigative research problem. This provides an introduction to analytical techniques and the scientific method in action.	1	1	0	0	0

Oral Bio& Maxillofacial Path	OBMP	9210	Investigation of a Problem	The student works with individual faculty members on a specific investigative research problem. This provides an introduction to analytical techniques and the scientific method in action.	1	1	0	0	0
Oral Bio& Maxillofacial Path	OBMP	9300	Research	The student works closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of interest to both student and advisor. This course culminates in the preparation of the PhD disseration or MS thesis. Prerequisites: Permanent assignment to a specific lab with a faculty advisor and a defined research project.	1	1	0	0	0
Oral Bio& Maxillofacial Path	OBMP	9300	Research	The student works closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of interest to both student and advisor. This course culminates in the preparation of the PhD disseration or MS thesis. Prerequisites: Permanent assignment to a specific lab with a faculty advisor and a defined research project.	1	1	0	0	0
Oral Bio& Maxillofacial Path	OBMP	9300	Research	The student works closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of interest to both student and advisor. This course culminates in the preparation of the PhD disseration or MS thesis. Prerequisites: Permanent assignment to a specific lab with a faculty advisor and a defined research project.	1	1	0	0	0
Oral Bio& Maxillofacial Path	OBMP	9300	Research	The student works closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of interest to both student and advisor. This course culminates in the preparation of the PhD disseration or MS thesis. Prerequisites: Permanent assignment to a specific lab with a faculty advisor and a defined research project.	1	1	0	0	0
Oral Diagnosis	EDSC	5901	Emergency Dental Services		1	1			1

Oral Diagnosis	ODOM	5001	Principles of Personal Prevention	1	1	1		
Oral Diagnosis	ODOM	5002	Oral Diagnosis I	1	1	1		
Oral Diagnosis	ODOM	5003	Oral Medicine: The Medically Compromised Patient	3	3	3		
Oral Diagnosis	ODOM	5005	Senior Comprehensive Care Case Presentations	1	1	1		
Oral Diagnosis	ODOM	5901	Oral Medicine Clinic	0	0			0
Oral Diagnosis	ODOM	5902	Oral Medicine Clinic	1	1			2
Oral Diagnosis	ORPR	5001	Orientation to the Profession and Ethics	1	1	2		
Oral Diagnosis	RADD	5001	Radiology	2	2	2	1	
Oral Diagnosis	RADD	5002	Dental Radiologic Interpretation	2	2	2		
Oral Diagnosis	TXPL	5001	Treatment Planning I	1	1	1		
Oral Diagnosis	TXPL	5002	Treatment Planning II	1	1	1		
Oral Rehabilitation	CDCL	5001	Complete Dentures	3	3	1	1	3
Oral Rehabilitation	CDPR	5001	Preclinical Completed Dentures	1	1	0	0	
Oral Rehabilitation	DMAT	5001	Dental Materials	2	2	2	1	
Oral Rehabilitation	ESTD	5001	Esthetic Restorative Dentistry	2	2	1	1	
Oral Rehabilitation	FIXP	5001	Fixed Prosthodontics I	5	5	2	6	
Oral Rehabilitation	FIXP	5002	Fixed Prosthodontics II	6	6	2	6	
Oral Rehabilitation	GERD	5001	Introduction to Geriatric Dentistry	2	2	2		
Oral Rehabilitation	OCCL	5001	Dental Anatomy and Occlusion	7	7	4	5	
Oral Rehabilitation	OCCL	5002	Occlusal Analysis	3	3	1	1	2
Oral Rehabilitation	OCCL	5003	Diagnosis and Treatment of Temporomandibular Disorders	2	2	1	1	
Oral Rehabilitation	OCCL	5901	Occlusion Clinic	0	0			0
Oral Rehabilitation	OPER	5001	Operative Dentistry	1	1	0	0	
Oral Rehabilitation	PADM	5001	Introduction to Operatory Procedures	1	1	1		
Oral Rehabilitation	PADM	5002	Principles and Practice of Small Business Administration	2	2	2		
Oral Rehabilitation	PADM	5003	Principles and Practice of Small Business Administration	3	3	3		
Oral Rehabilitation	PROS	5001	Advanced Prosthodontics	3	3	2	1	
Oral Rehabilitation	PROS	5901	Prosthodontics Clinic	0	0			0
Oral Rehabilitation	REST	5001	Fixed Prosthodontic Seminar	1	1	1		
Oral Rehabilitation	REST	5002	Restorative Seminar	0	0	0		
Oral Rehabilitation	REST	5901	Restorative Clinic	2	2			0
Oral Rehabilitation	RPDP	5001	Removable Partial Dentures	1	1	0	0	
Orthodontics	ORTH	5001	Orthodontics I	2	2	2	1	
Orthodontics	ORTH	5002	Orthodontics II	2	2	2		
Orthodontics	ORTH	5901	Orthodontic Clinic	0	0			0

Patient Services	PTSR	5901	Introduction to Patient Services	2	2	0	0
Patient Services	PTSR	5902	Patient Services	0	0		0
Patient Services	PTSR	5903	Patient Services	1	1		2
Pediatric Dentistry	PEDD	5001	Preclinical Pediatric Dentistry	3	3	3	1
Pediatric Dentistry	PEDD	5002	Pediatric Dentistry Seminar	1	1		1
Pediatric Dentistry	PEDD	5003	Dentistry for the Disabled Patient	1	1	1	
Pediatric Dentistry	PEDD	5901	Clinical Pediatric Dentistry	0	0		0
Pediatric Dentistry	PEDD	5902	Clinical Pediatric Dentistry	2	2		4
Periodontics	IMPL	5001	Introduction to Oral Implantology	1	1	1	
Periodontics	PERI	5001	Fundamental of Periodontology	2	2	2	
Periodontics	PERI	5002	Non-Surgical Periodontics	1	1	1	
Periodontics	PERI	5003	Surgical Periodontics	1	1		1
Periodontics	PERI	5004	Periodontology in a General Practice	2	2	2	
Periodontics	PERI	5901	Periodontic Clinic	1	1		1
Periodontics	PERI	5902	Periodontic Clinic	1	1		2
School of Dentistry	DPAT	5004	Clinical Oncology	1	1	1	
School of Dentistry	DPHM	5003	Pharmacology Seminar	1	1	1	
School of Dentistry	ODOM	5004	Oral Medicine	1	1	1	
	COMC	5901	Comprehensive Care	14	14		28
	COMC	5902	Comprehensive Care	15	15		30

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## Estimated Fees and Expenses

[Research](#)[Library](#)[Faculty](#)

In addition to [matriculation and other fees](#) common to all programs, estimated expenses specific to health information administration are shown below. These figures are based upon the normal experience of our students. In some cases, costs may be higher.

	<b>First Year</b>	<b>Second Year</b>
Books and supplies	\$ 850	\$ 400
Professional liability insurance	15	15
Other (travel, graduation, etc.)	235	450
<b>Total</b>	<b>\$1,100</b>	<b>\$1,040</b>

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## Curriculum

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[Traditional 2+2 transfer program](#)

[One-year certificate program for college graduates](#) with bachelors degrees in allied health and nursing.

[One-year certificate program for college graduates](#) with bachelors degrees in business administration.

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## Academic Promotion and Graduation

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Students must make a C or better in all professional courses to continue in the program.

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## General Admission Criteria

### [Traditional 2+2 Transfer Program](#)

### [Program for Certified Technologists](#)

### [Certificate - Nuclear Medicine Technology](#)

### [Certificate - Radiation Therapy Technology](#)

### [Certificate - Diagnostic Medical Sonography](#)

### Traditional 2+2 Transfer Program

Admission is based on the applicant's prior academic performance at the college level, personal interviews, and assessment of personal qualities needed to successfully complete the program.

1. Prior to enrollment, the applicant must have completed a [core curriculum](#) of 60 semester hours at another accredited college or university.
2. A grade point average of at least 2.3 (on a 4.0 scale) on all previous college work is required for consideration.
3. Two letters of recommendation are required.
4. A minimum of eight hours of documented observation in the radiologic discipline selected as a major is required prior to, or concurrent with, application. For double majors, eight hours of observation in each discipline is required. Documentation is to be submitted directly to the department and must be submitted on facility letterhead and signed by an authorized agent of the facility where the observation was conducted.
5. Interviews are by invitation only.
6. Applicants whose first language is not English must submit official [TOEFL](#) scores. A minimum score of 213 on the computer-based exam or 550 on the paper exam is required for admission consideration.

The Admissions Committee selects the applicants who seem best qualified for the program from among those who apply. Application forms are available from the [Office of Academic Admissions](#). Applications should be received by March 1 for priority consideration, but applications will be processed until the class is filled.

### Program for Students Certified in Radiologic Sciences

Admission is based on the applicant's prior academic performance at the college level, personal interviews, and assessment of personal qualities needed to successfully complete the program.

1. Prior to enrollment, the applicant must have completed a [core curriculum](#) of 60 semester hours at another accredited college or university.
2. A grade point average of at least 2.3 (on a 4.0 scale) on all previous college work is required for consideration.
3. Two letters of recommendation are required. For recent graduates from radiologic programs, one reference must be from a faculty member of the radiologic program.
4. Applicants must be certified by the appropriate organization (ARRT/NMTCB/ARDMS) and have active standing as a registrant. A copy of the current registration card must be submitted to the department. For applicants who could not sit for the certification exam prior to enrollment at MCG, registry eligibility may meet admission requirements. In such cases, certification becomes a requirement for graduation from MCG, with the block of professional hours held in escrow until certification is satisfied.
5. Interviews are by invitation only.
6. Applicants whose first language is not English must submit official [TOEFL](#) scores. A minimum score of 213 on the computer-based exam or 550 on the paper exam is required for admission consideration.

The Admissions Committee selects the applicants who seem best qualified for the program from among those who apply. Application forms are available from the [Office of Academic Admissions](#). Applications should be received by March 1 for priority consideration, but applications will be processed until the class is filled.

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## Academic Standards

Students in all departmental programs must earn a grade of C or better in required major area courses to receive program credit. (Major area courses are 1) all professional courses, 2) math/science courses in the core area and 3) area IV courses in programs where applicable. Additionally, certain moral, ethical and behavioral standards are expected of students aspiring to careers in health science. The department therefore requires compliance with policies and procedures which govern conduct both as a student in the university and as a student in a professional program. These regulations are considered academic standards within the scope of clinical practicum courses in the curriculum. Specific policies and procedures are given to the student upon matriculation.

The student who receives a D or F in clinical practicum may be denied permission to continue in subsequent clinical practicum. The department promotions committee will review the student's performance and will make an appropriate recommendation.

## Graduation Requirements

Each program has an identified curriculum which must be successfully completed, which includes a designated number of clinical experience hours, as well as competency assessments. Specific data is given to each student upon enrollment. Due to the dynamic nature of these technological services, periodic revision of curricula is performed. In the event necessary curricular/graduation requirement changes are applied to enrolled students, such changes will be made known to the students. It is then the responsibility of each student to meet the specified requirements. In such circumstances every effort will be made to minimize possible negative impact on a student's curricular plans, especially as pertains to anticipated time of program completion.

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## Baccalaureate Curricula

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[Bachelor of Science with concentration in Nuclear Medicine Technology](#)

[Bachelor of Science with concentration in Radiation Therapy Technology](#)

[Bachelor of Science with concentration in Diagnostic Medical Sonography](#)

[Bachelor of Science with concentration in Medical Dosimetry \(for certified radiation therapists only\)](#)

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## Admission Criteria

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1. Admission is based on an overall grade point average on all attempted academic courses (minimum 2.80 GPA required for consideration) and on completion of the required [core curriculum](#). The mean GPA of recent classes has exceeded 3.50.
2. SAT or ACT scores must be submitted and should either be requested from [Educational Testing Service](#) or [ACT](#), or should appear on the student's high school or college transcript (or other document submitted) for undergraduate applicants. A score of at least 450 on the SAT verbal section, or at least 18 on the English section of the ACT, is required.
3. The admissions committee assesses the applicant's motivation and personal qualities needed to successfully complete the program.
4. Two letters of recommendation are required.
5. Applicants whose first language is not English must submit official [TOEFL](#) scores. A minimum score of 213 on the computer-based exam or 550 on the paper exam is required for admission consideration.

### Application Procedures

Application forms with instructions for completing admission procedure may be obtained from the [Office of Academic Admissions](#). The application deadline for the 2008 class is December 1, 2007. Early application (by October 16, 2007) is encouraged.

### Immunizations

In addition to the institutional immunization policy, students must have HBV-immunizations and PPD completed before beginning the School of Nursing program; students not completing HBV series must sign a disclaimer.

### Non-Degree Applicants

A student seeking to enroll for nursing courses as a special student, non-degree seeking, should contact the [Office of Academic Admissions](#) for additional information and an application.

## Technical Standards for Admission to and Retention in the Undergraduate Program

A candidate for the B.S.N. degree must have four varieties of abilities and skills: observation, communication, motor and behavioral. Reasonable accommodations may be made for some disabilities. However, a candidate is expected to perform reasonably independently.

1. *Observation*: A candidate must be able to observe a patient/client accurately. Examples of observation include listening to heart and breath sounds, visualizing the appearance of a surgical wound, detecting the presence of a foul odor and palpating an abdomen.
2. *Communication*: A candidate must be able to communicate effectively with patients/clients and other members of the health-care team. He must be able to interact with patients/clients and other members of the health-care team to obtain information, describe patient situations and perceive non-verbal communication.
3. *Motor*: A candidate must have adequate motor function to effectively work with nursing problems and issues and carry out related nursing care. Examples of nursing care include ambulating and positioning patients; cardiopulmonary resuscitation; administering intravenous, intramuscular, subcutaneous and oral medications; applying pressure to stop bleeding; opening an obstructed airway; and patient/client daily hygiene care.
4. *Behavioral*: A candidate must have the emotional health required to maximize his/her intellectual abilities. Candidates must be able to tolerate physically taxing work loads and to function effectively during stressful situations. He/she must be able to adapt to ever-changing environments, displaying flexibility, interaction skills and ability to function in the case of uncertainty that is inherent in a clinical situation involving patients/clients.

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## Transfer Credit

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The institutional [transfer credit policy](#) provides the guidance for all transfer credit decisions for the School of Nursing.

### Transfer Information for R.N Applicants

Registered nurses, graduating from an N.L.N. accredited associate degree nursing program or diploma nursing program and having a Georgia license, may be eligible to transfer into the RN/BSN program offered on the Augusta campus, Athens campus and Gordon College (Barnesville, Ga.) in the fall semester. Prior to enrolling, RN students must complete the 60 semester hours of required [core curriculum](#) with a 3.0 transfer G.P.A. Upon successful completion of 15 semester hours of MCG nursing courses fall semester, 30 semester hours of equivalent credit for previous nursing will be awarded.

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## Estimated Fees and Expenses

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In addition to [matriculation and other fees](#) common to all programs, estimated expenses specific to nursing are shown below. These figures are based upon the normal experience of our students. In some cases, costs may be higher.

Estimated additional expenses and fees for nursing students include: books and supplies--\$300 to \$600 per academic year; uniforms--junior year, \$135 and senior year, \$45; other expenses, e.g. (National Board fees, equipment, professional insurance, etc.)--junior year, \$85, senior year, \$180.

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## Bachelor of Science in Nursing Curriculum

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### Two-Year Transfer Program

The baccalaureate curriculum plan specifies required courses and sequence in each of the years of the B.S.N. program. Students transfer in after two years of general preparatory work elsewhere. **Students are accepted at the junior level only.** A minimum of 30 semester hours of nursing course work must be earned in residence. The curriculum focuses on the knowledge and practice of nursing and draws on relevant arts, sciences and the humanities.

All undergraduate nursing students will take the courses listed below plus six credit hours of electives, in addition to the general education core requirements, to complete B.S.N. degree requirements. The nursing courses are taken in sequence beginning the junior year. In the junior and senior years, students will concentrate study in nursing theory and practice and continue study in general education. **Students must complete their core curriculum courses prior to beginning their senior year in nursing.**

Curriculum Schema for Two-Year Transfer Program

### RN to BSN Program

The MCG School of Nursing proudly offers our RN-BSN program for Registered Nurses who are seeking their Bachelor of Science in Nursing degree. This degree completion program offers flexibility and accessibility for the RN student through online courses. The utilization of distance learning technology and online courses enable the RN students to complete the program and rarely leave their home communities. The few on-campus classes and lab experiences are offered one day a week on our Augusta and Athens campuses and our satellite campus on Gordon College in Barnesville, Georgia.

Curriculum for RN to BSN program

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## Academic Eligibility and Progression Standards

Students in the baccalaureate nursing program must attain a cumulative GPA of 2.0 in all residence work to enter the senior year. A grade of "C" or better is required in all undergraduate nursing courses (designated NUR). In order to progress, students must achieve a minimum of "C" in each course identified as prerequisite.

Student earnings grades of "D", "F" or "WF" in a single nursing course may repeat the course one time. Students earning grades of "D", "F" or "WF" the second time the course is taken, will be academically dismissed. Upon notification of any grade of "D", "F", or "WF", the student is required to meet with the Associate Dean, Undergraduate Program, for academic advisement. A letter from the Associate Dean addressing progression in the nursing program must be signed by the student.

Students may repeat no more than one nursing course during one enrollment at the Medical College of Georgia School of Nursing. At the time of the second failure, in a nursing course, the student is academically dismissed. A student may apply for readmission one year following dismissal, in accordance with standard application procedures.

## University System and Legislative Examination Requirements

All undergraduate students are required to meet Board of Regents and legislative examination requirements. These exams include the [Regents Testing Program Examination](#), and the examinations of the Georgia Constitution and history and the U.S. Constitution and history. CLEP exams do not meet these requirements.

## Dean's List and Honors

Qualifying undergraduate students may be designated for Dean's List and/or graduation with honors. Qualifications are stated in the MCG General Information section of this catalog.

## B.S.N. Graduation Requirements

In addition to the undergraduate graduation requirements, the following requirements have been established for the B.S.N. degree:

1. A grade of C or better for all undergraduate courses designated as NUR.
2. A MCG cumulative grade point average of 2.0 for all courses in residence.
3. Completion of at least 30 semester hours in residence.

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## School of Nursing: Course Descriptions Fall 2006

Department	Course Subject	Course No.	Course Title	Course Description	Credit Hrs.	Bill Hrs.	Lecture Hrs.	Lab Hrs.	Other Hrs.
Nursing	NURS	3100	Principles of Professional Nursing Practice	This is an introductory course in health assessment and beginning principles of nursing care. Didactic classes and lab experiences provide a foundation on which students can build their professional nursing knowledge and practice. Strategies for health assessment, promotion, and basic provision of nursing care will be emphasized.	6	6	4	6	50
Nursing	NURS	3101	Foundations I: Concepts of Professional Nursing Practice	The purpose of this course is to explore the beginning development of professional nursing practice. Nurses' professional roles, professional values, and standards will be presented. The historical development of the nursing profession will be analyzed. Emphasis is placed on critical thinking, problem-solving, decision-making models, and the contribution of theory to nursing practice. Professional communication skills and group dynamics will be examined.	2	2	2		51
Nursing	NURS	3102	Pathophysiology and Pharmacology I	This course introduces the pathophysiological basis of illness and the basic principles of clinical pharmacology. The focus of this course is on compromises in the body's ability to meet its physiological needs integrated with nursing-based pharmacologic interventions in response to these compromises.	3	3	3		



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Nursing	NURS	3103	Lifespan I: Nursing Care of the Beginning Family	Examination of the health and wellness activities of individuals and their families from birth to age 20. Emphasizes theories regarding beginning families and child-rearing, well-child assessment, and common health problems in children and adolescents. Explores compromises to physical, social and mental health common during these ages and the impact of these compromises on the individual and family are explored. Professional nursing activities that promote and restore optimal health/wellness are the focal points for didactic and clinical experiences. Through the use of various problem-solving methods, students can apply didactic information in actual patient situations and will be guided in bridging nursing theory and practice and in making decisions regarding nursing care. Clinical activities occur in a myriad of nursing practice settings which are both hospital and community-based.	5	5	3	57
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Nursing	NURS	3103	Lifespan I: Nursing Care of the Beginning Family	Examination of the health and wellness activities of individuals and their families from birth to age 20. Emphasizes theories regarding beginning families and child-rearing, well-child assessment, and common health problems in children and adolescents. Explores compromises to physical, social and mental health common during these ages and the impact of these compromises on the individual and family are explored. Professional nursing activities that promote and restore optimal health/wellness are the focal points for didactic and clinical experiences. Through the use of various problem-solving methods, students can apply didactic information in actual patient situations and will be guided in bridging nursing theory and practice and in making decisions regarding nursing care. Clinical activities occur in a myriad of nursing practice settings which are both hospital and community-based.	5	5	3	57
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Nursing	NURS	3104	Lifespan II: Nursing Care of the Young Family	Examines the health and wellness activities of individuals and their families from age 20 to 45. Lifespan relevant issues such as childbearing, parenting roles, family theory, individual development and common health problems in young adulthood. Explores compromises to physical, social and mental health common during these ages and the impact of these compromises on the individual and family. Professional nursing activities that promote and restore optimal health/wellness are the focal points for didactic and clinical experiences. Through the use of various problem-solving methods, students can apply didactic information in actual patient situations and will be guided in bridging nursing theory and practice and in making decisions regarding nursing care. Clinical activities occur in a myriad of nursing practice settings which are both hospital- and community-based.	5	5	3	1	57

Nursing	NURS	3104	Lifespan II: Nursing Care of the Young Family	Examines the health and wellness activities of individuals and their families from age 20 to 45. Lifespan relevant issues such as childbearing, parenting roles, family theory, individual development and common health problems in young adulthood. Explores compromises to physical, social and mental health common during these ages and the impact of these compromises on the individual and family. Professional nursing activities that promote and restore optimal health/wellness are the focal points for didactic and clinical experiences. Through the use of various problem-solving methods, students can apply didactic information in actual patient situations and will be guided in bridging nursing theory and practice and in making decisions regarding nursing care. Clinical activities occur in a myriad of nursing practice settings which are both hospital- and community-based.	5	5	3	1	57
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Nursing	NURS	3201	Foundations II: Health Care Environments	This course examines the rapidly evolving field of health care and the central role of nurses as health care providers. Community based nursing practice which encompasses all health care environments is introduced. Focus is given to topics such as health care along a continuum, health care structures, and the influence of information driven and outcomes based health care systems. Nursing practice derived from national, regional, and local health priorities serve as central points for discussion. Trends which influence health and the choices people make regarding health care are explored. Students participate in learning opportunities involving analysis of practice-related issues and forecasting of trends in U.S. Health care.	2	2	2
Nursing	NURS	3201	Foundations II: Health Care Environments	This course examines the rapidly evolving field of health care and the central role of nurses as health care providers. Community based nursing practice which encompasses all health care environments is introduced. Focus is given to topics such as health care along a continuum, health care structures, and the influence of information driven and outcomes based health care systems. Nursing practice derived from national, regional, and local health priorities serve as central points for discussion. Trends which influence health and the choices people make regarding health care are explored. Students participate in learning opportunities involving analysis of practice-related issues and forecasting of trends in U.S. Health care.	2	2	2
Nursing	NURS	3202	Pathophysiology and Pharmacology II	This course continues to introduce the pathophysiological basis of illness and the basic principles of clinical pharmacology. The focus of this course is on compromises in the body's ability to meet its physiological needs integrated with nursing-based pharmacologic interventions in response to these compromises.	3	3	3

Nursing	NURS	3203	Lifespan III: Nursing Care of the Middle Family	Examines the health promotion and wellness activities of those age 45-65. Explores compromises to physical, social and mental health common during this age period and the impact on the individual and family. Professional nursing activities that promote and restore optimal health/wellness are focal points for didactic and clinical experiences. Clinical activities occur in a myriad of nursing practice settings, which are both hospital- and community-based.	5	5	3	1	6
Nursing	NURS	3203	Lifespan III: Nursing Care of the Middle Family	Examines the health promotion and wellness activities of those age 45-65. Explores compromises to physical, social and mental health common during this age period and the impact on the individual and family. Professional nursing activities that promote and restore optimal health/wellness are focal points for didactic and clinical experiences. Clinical activities occur in a myriad of nursing practice settings, which are both hospital- and community-based.	5	5	3	1	6
Nursing	NURS	3203	Lifespan III: Nursing Care of the Middle Family	Examines the health promotion and wellness activities of those age 45-65. Explores compromises to physical, social and mental health common during this age period and the impact on the individual and family. Professional nursing activities that promote and restore optimal health/wellness are focal points for didactic and clinical experiences. Clinical activities occur in a myriad of nursing practice settings, which are both hospital- and community-based.	5	5	3	1	6

Nursing	NURS	3204	Lifespan IV: Nursing Care of the Mature Family	Examines the health promotion and wellness activities of individuals and their families age 65 and older. Explores compromises to physical, social and mental health common during this age period and the impact on the individual and family. Focuses on lifespan-relevant issues such as loss, grief, caregiver roles and community resources. Professional nursing activities that promote and restore optimal health/wellness are focal points for didactic and clinical experiences. Clinical activities occur in a myriad of nursing practice settings, including hospital, extended care, home and community settings.	5	5	3	1	6
Nursing	NURS	3204	Lifespan IV: Nursing Care of the Mature Family	Examines the health promotion and wellness activities of individuals and their families age 65 and older. Explores compromises to physical, social and mental health common during this age period and the impact on the individual and family. Focuses on lifespan-relevant issues such as loss, grief, caregiver roles and community resources. Professional nursing activities that promote and restore optimal health/wellness are focal points for didactic and clinical experiences. Clinical activities occur in a myriad of nursing practice settings, including hospital, extended care, home and community settings.	5	5	3	1	6
Nursing	NURS	3204	Lifespan IV: Nursing Care of the Mature Family	Examines the health promotion and wellness activities of individuals and their families age 65 and older. Explores compromises to physical, social and mental health common during this age period and the impact on the individual and family. Focuses on lifespan-relevant issues such as loss, grief, caregiver roles and community resources. Professional nursing activities that promote and restore optimal health/wellness are focal points for didactic and clinical experiences. Clinical activities occur in a myriad of nursing practice settings, including hospital, extended care, home and community settings.	5	5	3	1	6
Nursing	NURS	3500	Independent Study	Independent Study	2	2			

Nursing	NURS	4301	Foundations III: Impact of Research and Legal/Ethical Issues on Professional Nursing Practice	The purpose of this course is to provide the students with opportunities to explore legal/ethical issues in nursing and the importance of research to nursing practice. Emphasis is placed on preparation for dealing with the legal and ethical problems they will be faced with in day to day nursing situations. The research process will be examined as it applies to nursing practice. The course is designed so that the student can develop critical thinking skills while analyzing case studies involving legal/ethical dilemmas and critiquing published nursing research.	3	3	3		65
Nursing	NURS	4302	Professional Nursing Management of Individuals and Families Experiencing Complex Health Problems	This course focuses on health promotion, restoration and rehabilitation through application of principles of nursing practice with individuals and families experiencing complex health problems. Emphasis is on continuity of care, collaboration with the health care team and mobilization of resources for individuals and families with complex physical, mental and social health problems. Clinical experiences occur in a variety of settings.	9	9	3	1	83
Nursing	NURS	4401	Foundations IV: Health Care Leadership, Management and Partnerships in Community-Based Care	This course will focus on the development of knowledge and skills needed to promote health care of population groups. The course examines the impact of changes of health care on aggregate groups. Theories, concepts and models are presented and students have an opportunity to develop competencies of leadership and management needed for collaboration with community members, health care providers as well as agencies and resources in the community. The overall purpose of this course is to develop and apply creative and effective roles for managing and leading in the delivery of nursing care.	3	3	2		3
Nursing	NURS	4402	Professional Nursing Practice	This course focuses on the principles of professional nursing practice and provides the student the opportunities to synthesize and integrate previous learning experiences. The purpose of this course is to provide comprehensive clinical experiences for the student to assist in the transition from student to professional nurse.	9	9	3		18

Nursing	NURS	4500	Independent Study	This course enables the student to pursue a specified area of study which supports the student's program of study. Teaching strategies include didactic modalities; no clinical	1	1	1
Nursing	NURS	4501	Independent Study	This course enables the student to pursue a specified area of study which supports the student's program of study. Teaching strategies include dyadic modalities; no clinical.	1	1	1
Nursing	NURS	4503	Independent Study	This course enables the student to pursue a specified area of study which supports the student's program of study. Teaching strategies include dyadic modalities; no clinical.	1	1	1
Nursing	NURS	4602	Substance Abuse Nursing	This elective provides a broad overview of substance abuse and dependency as a major health problem with a central focus on nursing issues. The nursing care roles and responsibilities of these clients in the hospital and community receive primary emphasis. Attention is given to the consequences of abuse and dependency on family members and special populations. Commonly abused substances and their effects are reviewed. Students examine their personal attitudes toward substance abusers and substance-abuse disorders as health problems. Contemporary treatment philosophies to assist clients to achieve and maintain recovery are discussed. Students will attend community based support groups for the client and family. Use of the Internet may be required.	3	3	3
Nursing	NURS	4603	Nutrition in Clinical Nursing	Focuses on the nutritional needs of the client as related to alterations in health and/or environment. The influences of sociocultural and biophysical factors that impact nutrition are analyzed. Client's nutrition are critiqued to assess client needs and make referrals when appropriate.	3	3	3



Nursing	NURS	4604	Application of Diagnostic Interpretation	This elective builds upon the basic laboratory and diagnostic information received in junior courses while, introducing deeper analysis and interpretation of these tests. Content will focus on the integration of pathophysiology, pharmacology and physical assessment as applied to laboratory and diagnostic test interpretation. Selected therapeutic modalities will also be discussed. The role of nurse in preparing clients for and/or receiving them after testing will be explored, with client teaching needs integrated throughout.	3	3		
Nursing	NURS	4605	Issues in Women's Health Care	This survey course offers an introduction to students on contemporary and discussed in bi-weekly seminars in women's health. Examine society's impact on women's health and information about women's common health concerns.	3	3		
Nursing	NURS	4606	Perioperative Nursing	The purpose of this course is to introduce the student to the roles of the professional nurse in the perioperative setting. Students will have the opportunity to implement the nursing process within the preoperatives, intraoperative, postoperative and postrecovery phases of the patient's surgical experience.	3	3	2	3
Nursing	NURS	4607	Nursing Care of the Client with Dysrhythmias	EKG Interpretation and Nursing Interventions is a course designed to provide nursing students with a comprehensive understanding of normal and abnormal cardiac electrophysiology. The learner is expected to utilize knowledge obtained from the previous pathophysiology course when discussing pathology related to arrhythmias. A major emphasis will be on nursing interventions specific to the care of clients experiencing arrhythmias. Learning activities are intended to stimulate critical thinking skills and offer an appreciation towards caring for clients with dysrhythmias.	3	3	3	

Nursing	NURS	4608	Concepts of Rural Nursing	The course focuses on the organization and functioning of nursing within health delivery systems in rural areas. Emphases are placed on social, economic, and cultural variables that impact on rural health, and on the responses of rural communities, health agencies and hospitals to these unique health care needs. Students conduct a rural community assessment and develop case studies and plans of care for patients with long-term health care problems who reside in specific rural areas. A comprehensive field trip is included with presentations from a wide variety of rural health care providers.	3	3	3
Nursing	NURS	4609	Nursing Management of the Patient with HIV Disease	This course focuses on the nursing management of the patient with HIV disease. Its intent is to enable the beginning nursing student to identify early prodromal signs of HIV disease and to have a basic understanding of the management and treatment of opportunistic infections identify psychosocial problems and interventions associated with HIV disease, modes of transmission and safer sex behaviors. Additionally, the student will learn about historical issues of HIV disease and emerging pharmacologic treatment strategies.	3	3	3
Nursing	NURS	4610	School Health Nursing	This course will give students an opportunity to focus on the health needs of the school health population including students, parents and faculty. An aggregate approach to health promotion and disease prevention will be addressed with emphasis on primary and secondary prevention measures. Students will use health assessment and health education principles in meeting the selected needs of individuals, families and groups.	3	3	3
Nursing	NURS	4611	Entrepreneurship in Nursing	The purpose of this course is to provide the students the opportunity to explore an entrepreneurship career in nursing. Special emphasis will be placed on the learners understanding of the steps for developing, implementing, and maintaining a business including: self discovery and assessment	3	3	3

Nursing	NURS	4612	Nursing in Human Loss and Grieving	The purpose of this course is to prepare the student to care for persons who are dying and/or grieving and/or experiencing other forms of loss. Emphasis is placed on personal growth of the students and on interventions with the patient and family. Theories and skills in working with dying persons and their families are explored. In addition, legal and ethical considerations are explored. Exercises in personal experience of loss, grief and death are conducted.	3	3	3
Nursing	NURS	4613	Assessment of Parent-Child Interactions	The health care professional is introduced to quantitative and qualitative methods used to assess the vulnerability of infants, children and their families. Clinical application of assessment processes are included.	3	3	2 3
Nursing	NURS	4614	Principles of Oncology Nursing	This is an introductory course in the principals of oncology nursing. It includes pathophysiology, treatment modalities, screening modalities, side effects management, care of persons with solid tumor cancers and utilization of the nursing process in caring for adults with cancer.	3	3	3
Nursing	NURS	4615	Complementary Healing Modalities	This course enables the student to explore a wide variety of complementary health care measures such as herbal/therapy, acupressure and reflexology available to, and utilized by people. Students study ways to understand and work with complementary healers and practitioners. The legal and ethical problems are also investigated. Complementary modalities including home remedies are analyzed to determine their efficacy. The primary purpose of this course is to familiarize the student with complementary health care modalities and the providers that practice various modes of therapy.	3	3	3
Nursing	NURS	4616	Externship: Care of the Ill Child and the Family	This workstudy-type course provides extensive clinical opportunities dealing with hospitalized children and their families. Students apply knowledge and nursing skills in selected care settings while being employed as a patient care assistant 32 hours per week. Didactic instruction focuses upon growth, developmental and pathophysiologic issues related to common childhood disorders.	3	3	3

Nursing	NURS	4617	Adult Nursing Externship	The purpose of this course is to provide the student with a unique learning opportunity to build on principles of nursing basic to the care of adult patients experiencing various health alterations. Students will explore selected concepts related to the care of the adult patient and use the nursing process to plan care of the patient and his/her family	3	3	2	3
Nursing	NURS	4618	Critical Care Nursing	This course provides the theoretical and functional base for the complex management of adult clients with complicated medical and surgical health problems treated in critical care settings. Fundamental concepts include an overview of the practice of critical care nursing	3	3	3	
Nursing	NURS	4619	Externship: Care of the Family During the Perinatal Experience	The purpose of this course provides opportunities for students to expand their knowledge base in childbearing processes, the neonatal period of family dynamics and the nursing process. Opportunities are available to increase assessment, communication, and crisis intervention skills while students are employed as a Patient Care Assistant for 32 hours per week. Current trends and issues relevant to deviations from the normal childbearing process or the normal neonatal period are investigated.	3	3	2	3
Nursing	NURS	4620	Ethical Decision Making: An Interdisciplinary Approach	This course lays the foundation for collaborative interdisciplinary decision making which occurs within the context of health care. Emphasis is placed on case-study analysis and dialog between key players.	3	3	3	
Nursing	NURS	4621	Principles of Oncology Nursing	This is an introductory course in the principals of oncology nursing. It includes pathophysiology, treatment modalities, screening modalities, side effects management, care of persons with solid tumor cancers and utilization of the nursing process in caring for adults with cancer in the inpatient and outpatient oncology settings. Each clinical experience will be a precepted experience by a chemotherapy certified registered nurse or an oncology certified registered nurse (OCN, AOCN).	6	6	3	9

Nursing	NURS	4622	High-Risk Neonatal Nursing	This course provides the student with information related to (1) the physiological and pathophysiological phenomena associated with the high-risk newborn; (2) clinical assessment and management of the high-risk neonate; and (3) synthesis of data for planning and providing nursing care of the high-risk neonate and family.	3	3	2
Nursing	NURS	4623	Spirituality in Nursing	This course will explore the relationship between spirituality and nursing and what effects the spirituality of the client and/or the nurse have upon health and healing. The student will define their own spirituality and explore the spiritual perspectives of world religions as related to healing. Other topics to be explored will include, but are not limited to, the effects of prayer and meditation on healing, life after death experiences, spirituality and dying, and the spirituality of Florence Nightingale. Interests of the class will help determine specific content within the topical outline that will be taught. The primary purpose of this course is to familiarize the student with the spiritual perspective of nursing and assist them to identify and develop their own spiritual nursing practices.	3	3	3
Nursing	NURS	4624	Forensic Nursing: Online	The purpose of this course is to explore the emerging specialty of forensic nursing. This exploration will be accomplished online as the student accesses course materials via computer. The historical and theoretical development of forensic nursing will be examined. The student will analyze the scope and standards of forensic nursing practice. Areas of specialization within forensic nursing will be addressed. Issues related to interpersonal violence and child maltreatment will be examined. The student will relate how state and federal laws may impact nursing practice and evidence collection. Emphasis will be placed on the role of forensic evidence collection and documentation in all areas of nursing practice.	3	3	3

Nursing	NURS	4625	Perioperative Nursing Externship	The purpose of this course is to introduce the student to the roles of the professional nurse in the perioperative setting. Students will have the opportunity to implement the nursing process within the preoperative, intraoperative, postoperative, and post-recovery phases of the patient's surgical experience. The student, employed as a Senior PCA, will demonstrate responsible work-role behaviors in the work setting.	3	3	2	3
Nursing	NURS	4626	Patient, Family and Staff Education	This course provides an introduction to the role of the nurse as an educator. The concepts of education, which include needs assessment, program design and planning, teaching strategies, learning, and evaluation are presented. The nurse-educator role, as implemented in a variety of situations and with various age groups, also is presented. Class participants will have an opportunity to engage in a teaching-learning activity.	3	3	3	
Nursing	NURS	4627	Topics in Obstetric Nursing	The purpose of this course is to provide opportunities for students to deepen and expand their knowledge base in childbearing processes, family dynamics, and the nursing process. Theoretical information will be presented and discussed in a didactic setting. Current trends and issues relevant to deviations from the normal childbearing process will be investigated. Students also will explore the professional role of the nurse when dealing with individuals and families during the childbearing period. Specific roles to be examined are the legal and ethical responsibilities of the nurse during crisis situations.	3	3	3	

Nursing	NURS	4628	Populations at Risk in Public Health Nursing	This course will focus on building and applying knowledge and skills needed for the practice of public health nursing for at-risk populations in the community. Nursing interventions related to the promotion of health of communities based on local, state and national data and priorities are emphasized. The course is intended to provide opportunities for students to use techniques of nursing leadership to collaborate with community members, and public and private partners, to identify, implement, and evaluate programs. interventions that will improve the health and well being of the community. Community-based clinical experiences allow the student to apply and demonstrate integration of knowledge and clinical skills.	3	3	2	1
Nursing	NURS	4630	HIV Management in Health Care	The purpose of this course is to introduce students to the various issues related to planning/providing care for persons across the spectrum of HIV disease. Students from various schools will participate in course information within this course. Each will have the opportunity to explore links and activities specific to their discipline. This course will examine the many aspects of HIV/AIDS related to physical, psychosocial, legal, ethical, and community issues. The course will focus on the epidemiological, medical, Political/ethical, and legal trends related to HIV disease. The relationship of HIV disease and immune function will be discussed. Risk behaviors and prevention techniques for HIV will be emphasized. This course will facilitate students in developing safe and compassionate care of persons with various stages of HIV disease. This is a web based course designed to enhance and facilitate student learning.	1	1		1

Nursing	NURS	4631	Informatics and Technology in Healthcare	The purpose of this online course is to explore the emerging specialty of informatics and examine the use of technology in healthcare. The theoretical development of healthcare informatics will be examined. The student will analyze the scope and standards of informatics nursing practice. Current and emerging health care technologies will be investigated with an emphasis on the actual and potential effects of these technologies on the work of nurses, the process of care and patient outcomes.	1	1		1
Nursing	NURS	4632	Professionalism and Leadership in Nursing	This course focuses on the principles of leadership and professionalism. It will provide the participant the opportunity to explore their personal values and beliefs concerning nursing. Emphasis will also be placed on development of personal career maps, identifying goals, and how these goals can be met. The participant will develop and practice skills in assertiveness, conflict management, as well as verbal and written presentations.	3	3	3	
Nursing	NURS	4633	Trauma and Neuroscience Nursing	This course provides the theoretical and functional base for the complex management of adult clients with traumatic injuries treated in the emergency and acute care settings. Functional concepts include an overview of the practice of emergency and neuroscience nursing; tools needed for emergency management and related nurse management.	3	3	3	3
Nursing	NURS	4634	Environmental Health	The purpose of this course is to explore the dimensions of the physical environment in which we live that have a direct bearing on the health of individual and community clients. The environment has long been recognized as a primary determinant of health. It is essential for the nurse to be able to assess and intervene when a health problem occurs or is likely to occur due to an environmentally related factor. Basic knowledge and concepts related to environmental health as well as pesific factors that need to be incorporated into assessments, education and referrals will be addressed. The role of the nurse in advocacy, ethics and risk communication will be emphasized throughout the course.	3	3	3	3



Nursing	NURS	4635	CARE OF THE CRITICALLY ILL CHILD	Prerequisite: Completion of undergraduate pediatric course. This course focuses on clinical decision making and nursing care of the critically ill hospitalized child and their family. The theoretical and functional basis for the management of pediatric patients with acute complicated medical and surgical health problems is provided.	3	3	3	3
Nursing	NURS	4991	Population Health	This course combines knowledge and skills from public health science and professional nursing practice to guide students in the promotion of population health. Through assessment and analysis of the health status of a chosen population, students intervene to influence change and promote health., Emphasis is placed on professional nursing judgment, partnership development and empowerment of populations for the improvement of the health. Students have an opportunity to develop competencies of leadership through collaboration with community leaders, decision makers, health care providers, and the people of the community. Epidemiological, educational and change models are used to design and evaluate interventions aimed at the promotion of population health.	4	4	3	
Nursing	NURS	4993	Health Appraisal & Promotion for the Individual & Family	This online course present the knowledge and skill base for health assessment of individuals and families across the lifespan. Nursing interventions related to the promotion of health for individuals and families based on state and national priorities are emphasized. Community based clinical experiences allow the student to demonstrate the integration of knowledge and clinical skills.	6	6	4	6

Nursing	NURS	4994	Synthesis in Professional Nursing	This online courses focuses on the application of professional nursing practice. Opportunities exist for students to synthesize and integrate theory in development of the professional role. Concepts related to leadership, management, policy, resource utilization, and planning/evaluating services are critically examined. Students choose a track (education, management, health policy, research or professional practice) for their clinical experience for professional development within an area of interest.	6	6	3	9
Nursing	NURS	4995	Professional Issues	This online course addresses the transition from the RN student's basic educational preparation to the baccalaureate professional practice. Concepts, issues, and theories impacting nursing and health care are analyzed. This course emphasizes professional role development and trends and predictions for professional nursing practice.	3	3	3	
Nursing	NURS	6761	Pharmacology of Anesthetic Agents	In-depth exploration of the pharmacologic properties, indications, contradictions, and interactions of drugs used in the practices of anesthesia nursing. Topics include, inhalation anesthetics, local anesthetics, narcotics, sedatives, anxiolytics, and neuromuscular blockers.  Prerequisite: Admission to the Nursing Anesthesia Program	3	3	3	
Nursing	NURS	6780	Principles of Nursing Anesthesia I	Provides nursing anesthesia students with the theoretical basis to administer anesthesia to patients across the life span. Building on knowledge gained in previous courses, this course will emphasize normal and abnormal physiologic conditions in the pediatric, obstetric and geriatric patient. Anesthesia principles for pain management and common surgical procedures occurring across the life span will be considered. **NOTE - A lab fee of \$1,000 for this course takes effect in Fall 2004**  Prerequisite: NSG6790: Principles of Anesthesia Practice I	4	4	3	3

Nursing	NURS	6790	Principles of Nursing Anesthesia II	Provides a beginning foundation for students to plan and implement nursing anesthesia care. Topics include: pre- and post-anesthesia assessment, monitored anesthesia care, induction and maintenance of general anesthesia, and complications of anesthesia in the healthy patient. **NOTE - A lab fee of \$1,000 for this course takes effect in Fall 2004**  Prerequisite: NSG6730: Introduction to Nursing Anesthesia NSG6820: Technology and Techniques for Nursing Anesthesia NSG6760: Pharmacology of Anesthetic Agents (Co-requisite)	5	5	5	31
Nursing	NURS	6790	Principles of Nursing Anesthesia II	Provides a beginning foundation for students to plan and implement nursing anesthesia care. Topics include: pre- and post-anesthesia assessment, monitored anesthesia care, induction and maintenance of general anesthesia, and complications of anesthesia in the healthy patient. **NOTE - A lab fee of \$1,000 for this course takes effect in Fall 2004**  Prerequisite: NSG6730: Introduction to Nursing Anesthesia NSG6820: Technology and Techniques for Nursing Anesthesia NSG6760: Pharmacology of Anesthetic Agents (Co-requisite)	5	5	5	31
Nursing	NURS	6810	Technology and Techniques of Nursing Anesthesia	Covers design and use of equipment common in anesthesia nursing, including hemodynamic monitors, airway management devices, anesthesia machines and mechanical ventilators.	2	2	1	3
Nursing	NURS	6820	Professional Aspects of Nursing Anesthesia	Student's understanding of a complex health care system and the role of nurse anesthetists as advanced practice nurses within the system is enhanced. Issues pertaining to the nurse anesthetist as clinician, manager, teacher, researcher, and consultant are explored. Emphasis placed on practice arrangements, departmental management, principles of education and utilization of research.	2	2	2	
Nursing	NURS	6830	Perspectives On Rural Anesthesia Care	Requirements for comprehensive anesthesia care services in rural and medically underserved communities are explored. The availability of services in selected communities are evaluated.	2	2	2	

Nursing	NURS	6830	Perspectives On Rural Anesthesia Care	Requirements for comprehensive anesthesia care services in rural and medically underserved communities are explored. The availability of services in selected communities are evaluated.	2	2	2	
Nursing	NURS	6860	Nurse Anesthesia Rural Practicum	Clinical experience is provided in the administration of anesthesia to rural and medically underserved populations. Emphasis is placed on developing the student's anesthesia skills and ability to function with a greater degree of independence.	4	4		
Nursing	NURS	6880	Family Nurse Practitioner I: Health Promotion and Problems of Adults and their Families	Prepares family nurse practitioners to assume responsibility for health promotion, disease prevention, early detection and management of common acute and chronic health problems of adults and their families in primary health care settings. Emphasizes description of the condition or disease, etiology and incidence, clinical findings, differential diagnosis, management, complications and preventive and patient education measures. Considers cultural and ethical issues that affect health care delivery and client adherence to management plan. Uses established protocols for practice to indicate the need for consultation, referral and community resources.	6	6	3	9
Nursing	NURS	6900	Family Nurse Practitioner III: Health Promotion of Children and their Families	Prepares family nurse practitioners to assume responsibility for health promotion, maintenance and management of common acute and chronic health problems of infants, children and adolescents in primary health care settings. Emphasizes description of the condition or disease, etiology and incidence, clinical findings, differential diagnosis, management, complications and preventive and patient education measures. Considers cultural and ethical issues that affect health care delivery and client adherence to management plan. Uses established protocols for practice to indicate the need for consultation, referral and community resources.	6	6	3	9

Nursing	NURS	6920	Family Nurse Practitioner III: Health Promotion of Children and their Families	Prepares family nurse practitioners to assume responsibility for health promotion, maintenance and management of common acute and chronic health problems of infants, children and adolescents in primary health care settings. Emphasizes description of the condition or disease, etiology and incidence, clinical findings, differential diagnosis, management, complications and preventive and patient education measures. Considers cultural and ethical issues that affect health care delivery and client adherence to management plan. Uses established protocols for practice to indicate the need for consultation, referral and community resources.	6	6	3	9
Nursing	NURS	6920	Family Nurse Practitioner III: Health Promotion of Children and their Families	Prepares family nurse practitioners to assume responsibility for health promotion, maintenance and management of common acute and chronic health problems of infants, children and adolescents in primary health care settings. Emphasizes description of the condition or disease, etiology and incidence, clinical findings, differential diagnosis, management, complications and preventive and patient education measures. Considers cultural and ethical issues that affect health care delivery and client adherence to management plan. Uses established protocols for practice to indicate the need for consultation, referral and community resources.	6	6	3	9
Nursing	NURS	6930	Management of Children with Chronic Health Problem	Data to enhance the direct care and management of children from birth to adolescence experiencing chronic health problems. Emphasizes P.N.P.'s role regarding management, family involvement, health promotion and teaching, health maintenance and continued collaboration with health professionals. Includes 135 hours of supervised clinical practices.	5	5	2	9
Nursing	NURS	6930	Management of Children with Chronic Health Problem	Data to enhance the direct care and management of children from birth to adolescence experiencing chronic health problems. Emphasizes P.N.P.'s role regarding management, family involvement, health promotion and teaching, health maintenance and continued collaboration with health professionals. Includes 135 hours of supervised clinical practices.	5	5	2	9

Nursing	NURS	6960	Health Promotion and Supervision: From Birth to Adolescence	This course is designed to prepare pediatric and family nurse practitioners to provide primary health care services to infants, children and adolescents in the context of their families, communities and society. Emphasis is placed on providing health maintenance, health promotion, disease prevention and health restoration services as a member of a health care team. Interprofessional collaboration and referral are integrated throughout the course. Ninety hours of supervised clinical practice are included.	4	4	2	6
Nursing	NURS	6970	Growth and Development Across the Lifespan	This course is designed to prepare advanced practice nurses to describe and analyze the cognitive and socioemotional development of individuals from birth to death. The analysis of interactions between individuals at different stages of development in families, groups and society will be emphasized.	2	2	2	
Nursing	NURS	6980	Nursing Practitioner Practicum	The nurse practitioner practicum experience provides the student an opportunity to assume responsibility for the primary health care services of individuals and families under the supervision of an established nurse practitioner and/or physician preceptor. Students will be expected to practice as a Nurse Practitioner, assuming increasing responsibility for planning and implementing therapeutic processes and for documenting and evaluating outcomes of care. This intensive practice experience allows the student to apply theories through the investigation and management of health problems in primary health care settings.	6	6	1	15

Nursing	NURS	6980	Nursing Practitioner Practicum	The nurse practitioner practicum experience provides the student an opportunity to assume responsibility for the primary health care services of individuals and families under the supervision of an established nurse practitioner and/or physician preceptor. Students will be expected to practice as a Nurse Practitioner, assuming increasing responsibility for planning and implementing therapeutic processes and for documenting and evaluating outcomes of care. This intensive practice experience allows the student to apply theories through the investigation and management of health problems in primary health care settings.	6	6	1	15
Nursing	NURS	6980	Nursing Practitioner Practicum	The nurse practitioner practicum experience provides the student an opportunity to assume responsibility for the primary health care services of individuals and families under the supervision of an established nurse practitioner and/or physician preceptor. Students will be expected to practice as a Nurse Practitioner, assuming increasing responsibility for planning and implementing therapeutic processes and for documenting and evaluating outcomes of care. This intensive practice experience allows the student to apply theories through the investigation and management of health problems in primary health care settings.	6	6	1	15
Nursing	NURS	7210	Advanced Seminar in Health Care Policy & Economics	National, state and local health care policy impacts health care at the level of delivery. Economics is a driving force in health care that impacts policy and the manner in which health care is provided. Health care delivery models and reimbursement mechanisms will be analyzed from a policy and economic perspective. The relationship between policy, economics and patient care will be examined in areas such as the distribution of limited resources, health care disparities, diffusion of technology, and current issues in health care. Students will critically examine a clinical issue from an integrated policy and economic perspective in the form of a publishable essay.	3	3	3	3

Nursing	NURS	7230	Application of Clinical Practice - Project identification	Students who enter the DNP program will have an identified practice area. In this course students will refine specific issues related to their practice that will lead them to the project outcome at program completion. Students will explore literature related to specific practice concerns in their area as well as discuss issues with practice leaders to identify and refine their project goals. During their clinical time they will explore in depth how they will redefine their practice as they continue through the program.	2	2	1	5
Nursing	NURS	7270	Bioethics in Nursing and Health Care	Bioethical dilemmas are confronted daily across health care settings. Bioethical issues in current and future health care venues will be examined in areas such as the distribution of limited resources, health disparities, genetics, informatics, scientific exploration, patient rights, and priority-setting in health care. Students will critically examine an ethical issue in their specialty area with implications for the future and prepare a publishable essay.	2	2	2	2
Nursing	NURS	7420	Clinical Reasoning and Differential Diagnosis for Advanced Practice Nurses	This course builds on knowledge of advanced health assessment, with a focus on clients commonly seen in the family and pediatric practice settings. It focuses on diagnostic reasoning as a framework to synthesize knowledge for comprehensive assessment of primary care patients throughout the life span. Advanced health assessment techniques are emphasized and refined. Diverse types of approaches are used in expanding proficiency in conducting histories and physical examinations in laboratory and clinical settings including communication techniques unique to the specialty population. Systematic and organized health assessments that are sensitive to cultural and developmental needs are explored.	2	2	1	3
Nursing	NURS	7430	Pharmacology in Advanced Practice Nursing	Course focuses on increasing the knowledge base of advanced practice nurses in pharmacology and pharmacotherapeutics. Emphasis is on the pharmacotherapeutics for common acute and chronic health problems using prototype drugs within specific drug classifications. Case studies of pathophysiological disorders are discussed, along with the pharmacologic management.	3	3	3	



Nursing	NURS	7440	Theory and Research in Advanced Nursing Practice	Course examines theoretical foundations of nursing and use of research findings in advanced nursing practice. Concepts, theories and models related to health of individuals and families are critically analyzed. Development of a scientific base for advanced nursing practice is emphasized.	3	3	3		
Nursing	NURS	7520	Advanced Practice in Parent-Child Nursing	The purpose of this last course in the series for Advanced Practice Parent-Child Nursing is to provide a concentrated clinical experience (225 clock hours) .Students refine advanced practice skills in clinical decision making, expert-collaborative care, case management, change agency, research utilization, and/or educational interventions. Seminars will be scheduled to discuss issues related to advanced practice.	6	6	1		15
Nursing	NURS	7830	Foundations of Advanced Nursing Practice	This course is designed to assist the student to develop a clear understanding of advanced practice roles, their requirements and regulations. Students will examine the advanced practice roles of educator, clinician, consultant, administrator, collaborator, researcher, advocate, change agent, entrepreneur and case manager within the context of their specific advanced practice arena. Roles issues such as fluid boundaries, role ambiguity, and interdisciplinary relationships will be explored. Professional behaviors and ethics will be discussed as a basis for professional role development.	2	2	2		
Nursing	NURS	7920	Complex Health Problems of Adults	This course is designed to enable students to provide research based advanced nursing practice to young, middle, and older adult populations with common complex health problems. Emphasis will be placed on complex clinical analysis to develop and monitor comprehensive, holistic plans of care/critical paths that address the health promotion, disease prevention and health restoration needs of this population. Students have opportunities in a variety of settings for variance analysis to mobilize the health care system.	4	4	2	1	6

Nursing	NURS	7930	Adult Nursing Clinical Nurse Specialist Residency	This course is designed to enable the student to function efficiently as a CNS. The student negotiates, implements and evaluates a multidimensional CNS residency in a selected health care setting. Emphasis is placed on synthesis of advanced practice roles and functions to effect change within health care systems. Students are expected to develop and work in collaborative and interdependent relationships.	6	6	1	15
Nursing	NURS	7991	Independent Study	This course enables the student to pursue a specified area of study which supports the student's program of study. Teaching strategies include dyadic modalities; no clinical.	1	1		1
Nursing	NURS	7992	Independent Study	This course enables the student to pursue a specified area of study which supports the student's program of study. Teaching strategies include dyadic and clinical experiences	1	1		1
Nursing	NURS	8100	Seminar in Academic Career Development	This course explores the multi-faceted roles of nursing faculty, with specific emphasis on career development and teaching effectiveness.	2	2		
Nursing	NURS	8500	Philosophical Foundations of Nursing Science	This doctoral course is designed to assist the student in analyzing major philosophies of science as foundations for nursing knowledge. The general course focus will be on the influence and applicability to nursing of a variety of positivist, post-positivist, and post-modern views on the nature of scientific progress. Students will critically examine the claims of various conceptualizations of the natural and social sciences with a focus on distinctions in epistemology and ontology. Implications for nursing science will be emphasized.	3	3		3
Nursing	NURS	8510	Theory Development for Health Inquiry	In this course, students advance their knowledge of theory development relative to statements and questions about health topics. The student explores in-depth analysis and definition of concepts and examines approaches to theory. Emphasis is placed on the development of a conceptual design demonstrating links between theoretical concepts and research processes.	3	3	3	

Nursing	NURS	8620	Measurement in Health Research	This course will provide students with a detailed analysis of measurement used in nursing science and other health related research. An introduction to psychometric theory will be provided. The impact of population characteristics, environmental restraints and ethical principles on measurement and operationalization of nursing concepts used in the study of clinical problems and populations will be included.	3	3	3
Nursing	NURS	8650	Qualitative Design and Analysis	This course will focus on a critical analysis of the epistemological basis of the qualitative paradigms. Emphasis includes research design, data collection, analysis, interpretation and evaluation.	3	3	3
Nursing	NURS	8850	Patient Safety and Provider Performance	This course explores incidence, classification, and causes of iatrogenic disease. Systems-based strategies for the promotion of patient safety and error reduction will be discussed. Students will explore intrapersonal, social, and environmental factors influencing patient safety. Researchable questions and hypotheses pertaining to the promotion of patient safety will be developed.	3	3	3
Nursing	NURS	8860	Critical Analysis of Health Behavior Theories for Research	This course will focus on critically analyzing behavioral theories for their application in conducting research. The analysis will include examining the historical development, underlying assumptions, concepts, and relational statements as they have been applied in research in a variety of scientific domains. Health behavior theories will be examined to determine their internal consistency and external application to a variety of health and health care areas. Specific areas of research that were based on the theoretical perspectives will be examined and critiqued.	3	3	3

Nursing	NURS	8870	Theory and Research in Health Disparities	Disparities in health and quality of life between those who do and those who do not have access to resources have become more pronounced in their effect over time. These long-term effects pose a challenge to health scientists to conduct research on health disparities in their local, national, and global communities. Such community-driven research requires researchers to understand the history, attributions of cause, and theoretical approaches to the study of health disparities. Such research also requires modification of philosophical and methodological approaches used in more traditional research. In this course, the student will learn philosophical, conceptual and methodological approaches to health disparities and will design a research proposal that has the potential for describing and/or intervening in an aspect of a health problem in a selected vulnerable population.	3	3	3
Nursing	NURS	9240	Independent Study	This course provides an individual student with the opportunity to study further a topic introduced in earlier coursework, or pursue an area of interest (compatible with the area of concentration) for which course work is not available.	2	2	2
Nursing	NURS	9250	Investigation of a Problem	The student works with individual faculty members on a specific investigative research problem. The course provides an introduction to the scientific method in action. 1-12 variable credits.	1	1	1
Nursing	NURS	9250	Investigation of a Problem	The student works with individual faculty members on a specific investigative research problem. The course provides an introduction to the scientific method in action. 1-12 variable credits.	1	1	1
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Nursing	NURS	9250	Investigation of a Problem	The student works with individual faculty members on a specific investigative research problem. The course provides an introduction to the scientific method in action. 1-12 variable credits.	1	1	1

Nursing	NURS	9300	Research-Thesis	The entire research process is utilized to investigate a research question including a theoretical or conceptual framework and data collection. A standard written format for reporting of findings followed.	1	1	1
Nursing	NURS	9300	Research-Thesis	The entire research process is utilized to investigate a research question including a theoretical or conceptual framework and data collection. A standard written format for reporting of findings followed.	1	1	1

## General Admission Criteria

[Research](#)[Library](#)[Faculty](#)

Admission is based on the applicant's prior academic performance at the college level, an assessment of related experience, references assessing work related skills, writing skills and personal qualities needed to successfully complete the program.

1. Prior to enrollment, the applicant must have completed [90 prescribed prerequisite semester hours](#) at another accredited college or university.
2. A grade point average of at least 3.0 (on a 4.0 scale) on all previous college work and an average of at least 2.5 on math and science courses are required for consideration.
3. A minimum score of 900 (combined verbal and quantitative) is required on the Graduate Record Examination (GRE).
4. Three letters of recommendation are required.
5. Interviews are by invitation only.
6. Applicants whose first language is not English must submit official [TOEFL](#) scores. A minimum score of 213 on the computer-based exam or 550 on the paper exam is required for admission consideration.

### Application Procedures

The Admissions Committee selects the applicants who seem best qualified for the program from among those who apply. Application forms are available from the [Office of Academic Admissions](#).

Completed applications received by February 15 will be given priority consideration. Applications will continue to be processed until the class has been filled. Earlier application is strongly encouraged as interviews are conducted in the spring.

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Please email comments, suggestions or questions to:  
Admissions, [underadm@mcg.edu](mailto:underadm@mcg.edu)

October 31, 2006

Catalog 2006-2007

## M.H.S. Curriculum

### 3+6 Semester

[Research](#)
[Library](#)
[Faculty](#)

#### *First Year*

##### *Fall*

		<b>Credit Hours</b>
OTHP 6103	Professional Foundations and Therapeutic Occupation	2
OTHP 6304	Applied Concepts of Wellness & Illness	3
OTHP 6104	Models of Reasoning	3
SAHS 6501	Evidenced Based Practice	2
OTHP 6106	Development of Lifespan Occupations	3
OTHP 6000	Fieldwork	1
	<b>Semester Total</b>	<b>14</b>

##### *Spring*

OTHP 6204	Movement Analysis	3
OTHP 6205	Applied Kinesiology	4
SAHS 7705	Neuroscience Application	3
OTHP 6313	Mental Health Programming	3
OTHP 6203	Assistive Technology & Occupational Adaptations	3
OTHP 6001	Fieldwork	1
	<b>Semester Total</b>	<b>17</b>

##### *Summer*

AMNT 6500	Musculoskeletal Anatomy	4
SAHS 6503	Research Process	3
OTHP 6343	Adult Models of Practice	3
OTHP 7304	Contemporary Practice	2
OTHP 6300	Fieldwork	1
	<b>Semester Total</b>	<b>13</b>

#### *Second Year*

##### *Fall*

OTHP 6608	Worker Role & Ergonomics	3
OTHP 6606	Adult Evaluation and Intervention	5
OTHP 6604	Pediatric Evaluation & Intervention	3
SAHS 6524	Project Development	2
OTHP 6300	Fieldwork	2
	<b>Semester Total</b>	<b>15</b>

##### *Spring*

OTHP 6454	Schools Systems	3
OTHP 7009	Fieldwork Experience II A	9
OTHP 7010(CP)	Fieldwork	0
	Elective Options from Graduate Track (variable credits)	2-4
	<b>Semester Total</b>	<b>12+</b>

**Summer**

OTHP 6708	Professional Issues & Service Management	3
SAHS 7523	Research Project	3
OTHP7010CP	Fieldwork Experience B	9
	Electives Options	0-4
	<b>Semester Total</b>	<b>15+</b>
	<b>PROGRAM TOTAL</b>	<b>86+</b>

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April 16, 2007



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## Academic Continuation and Graduation

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A student who earns less than a C in any course may be suspended. A student suspended for academic reasons may reapply following standard admission procedures.

Graduation requirements include completion of all required courses, successful completion of 24 weeks of Level II fieldwork experience, passing the Regents Examination, payment of all fees and completion of the departmental exit exam.

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## General Admission Criteria

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Admission is based on undergraduate college work including the overall, transfer, and math/science grade point averages. Other criteria include personal interviews and assessment of the applicant's motivation and personal qualities needed to successfully complete the program.

1. Prior to enrollment, the applicant must have completed a [core curriculum](#) of 60 semester hours, plus 30 semester hours of additional prerequisite courses, at another accredited college or university.
2. A grade point average of at least 3.0 (on a 4.0 scale) on all previous college work and an average of at least 2.8 on math and science courses are required for consideration.
3. Three letters of recommendation are required.
4. Interviews are by invitation only.
5. Preference is given to residents of Georgia and to residents of states with no physician assistant program.
6. Applicants whose first language is not English must submit official TOEFL scores. A minimum TOEFL score of 250 on the computer-based exam or 600 on the paper exam and a minimum score of 50 on the TSE-P are required for admission consideration. The TSE-A exam scores will not be accepted. Applicants must take both the TOEFL and the TSE-P by October 15 to be considered for admission the following year.

### Application Procedures

The Admissions Committee selects the applicants who seem best qualified for the program from among those who apply. Applications must be received by October 15. Earlier application is encouraged.

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## Technical Standards for Admission

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Qualification for admission to, and graduation from, the Medical College of Georgia School of Allied Health Sciences requires satisfaction of the following technical standards:

1. Sufficient intellectual capacity to fulfill the curricular requirements of the various basic medical science and clinical courses.
2. Ability to effect multimodal communication with patients, colleagues, instructors and other members of the health care community. Ability to project a neat, well-groomed physical appearance. Computer literacy: demonstrate ability to use word processor spreadsheet and database programs.
3. The physical ability to learn and implement the various technical skills required by the faculty to facilitate preparation for the dependent practice of medicine and the provision of health care.
4. Sufficient emotional stability to withstand the stress, uncertainties and changing circumstances that characterize the dependent practice of medicine.

Technical standards have been developed by the Physician Assistant Department for use in evaluation of prospective students. These standards are admissions guidelines and are subject to continuing revision and improvement.

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## Curriculum

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The curriculum of the Department of Physician Assistant as presented below can be completed during 24 consecutive months. Due to the dynamic nature of the profession, required courses and clinical rotations may change. Curricular changes may result in additional requirements. Students are responsible for completion of all requirements deemed appropriate by the faculty. The program is conducted as a sequence of three phases; Phase I is the only period of training which is completed entirely on the MCG campus.

All students must be prepared to travel to facilities in Georgia and South Carolina during clinical training in the second year. Financial assistance for these additional expenses cannot be guaranteed.

The first year consists of both basic science and clinically related didactic courses. It is provided during the summer, fall and spring semesters of the first year. All courses are required and must be successfully completed prior to beginning the clinical phase of training.

		<b>Credit Hours</b>
<b>Summer</b>		
<a href="#">ANM 3320</a>	Systemic Anatomy	5
<a href="#">PAD 3080</a>	Physical Diagnosis	5
<a href="#">PAD 3470</a>	Medical Communication Skills & Terminology for PA	2
<a href="#">PAD 3280</a>	Clinical Medicine I	7
	<b>Semester Total</b>	<b>19</b>
<b>Fall</b>		
<a href="#">PAD 3290</a>	Clinical Medicine II	9
<a href="#">PAD 3480</a>	Psychosocial Issues	1
<a href="#">PHY 3110</a>	Principles of Human Physiology	6
<a href="#">ITD 7003</a>	Applied Neuroscience	3
	<b>Semester Total</b>	<b>19</b>
<b>Spring</b>		
<a href="#">PAD 3310</a>	Clinical Medicine III	10
<a href="#">PAD 3490</a>	Psychosocial Issues II	1
<a href="#">PAD 3010</a>	Pharmacology	3
<a href="#">PAD 3430</a>	Surgical and Acute Care	3
<a href="#">PAD 3990</a>	Independent Study (Optional)	
	<b>Semester Total</b>	<b>17</b>
<b>Summer</b>		
<a href="#">PAD 4040</a>	Internal Medicine Rotation	6
<a href="#">PAD 4180</a>	Surgery Rotation	6

<a href="#">PAD 4030</a>	Family Practice Rotation	6
	<b>Semester Total</b>	<b>18</b>
<b>Fall</b>		
<a href="#">PAD 4200</a>	Emergency Medicine Rotation	6
<a href="#">PAD 4050</a>	Pediatrics Rotation	6
<a href="#">PAD 4070</a>	Mental Health Rotation	6
	<b>Semester Total</b>	<b>18</b>
<b>Spring</b>		
<a href="#">PAD 4060</a>	OB/GYN Rotation	6
<a href="#">PAD 4900</a>	Independent Study (Optional)	
<a href="#">PAD 4010</a>	Preceptorship	6
	<b>Semester Total</b>	<b>12</b>
	<b>PROGRAM TOTAL</b>	<b>103</b>

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## Academic Promotion and Graduation

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Graduation and uninterrupted progress through the curriculum requires that the student obtain a grade of C or higher in each required course. Continued enrollment may be denied for failure to successfully complete any required course at the time it is offered.

After successful completion of the program, the student is awarded a bachelor of science degree as a physician assistant and is eligible to sit for the National Certifying Examination offered by the National Commission on Certification of Physician's Assistants. Students and PA graduates with a bachelor of science degree will be eligible to apply to the School of Allied Health Sciences master of science program.

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## General Admission Criteria

### Traditional 2+2 Transfer Program

Admission is based on the applicant's prior academic performance at the college level, personal interviews, and assessment of personal qualities needed to successfully complete the program.

1. Prior to enrollment, the applicant must have completed a [core curriculum](#) of 60 semester hours at another accredited college or university.
2. A grade point average of at least 2.5 (on a 4.0 scale) on all previous college work and an average of at least 2.5 on math and science courses are required for consideration.
3. Two letters of recommendation are required.
4. Interviews are by invitation only.
5. Current CPR and first aid certification is required prior to enrollment. CPR for Professional Rescuers is strongly recommended.
6. Applicants are required to shadow respiratory therapists at health care facilities in their area to increase their awareness of the profession.
7. Applicants whose first language is not English must submit official [TOEFL](#) scores. A minimum score of 213 on the computer-based exam or 550 on the paper exam is required for admission consideration.

The Admissions Committee selects the applicants who seem best qualified for the program from among those who apply. Application forms are available from the [Office of Academic Admissions](#).

Applications for admission are encouraged by April 1, but will continue to be processed until the class has been filled or until July 1, whichever comes sooner.

### Program for Advanced Career Track (ACT) Registered Respiratory Therapists

Admission is based on the applicant's prior academic performance at the college level and personal interviews.

1. Prior to enrollment, the applicant must have completed a [core curriculum](#) of 60 semester hours at another accredited college or university.
2. A grade point average of at least 2.5 (on a 4.0 scale) on all

previous college work and an average of at least 2.5 on math and science courses are required for consideration.

3. Two letters of recommendation are required.
4. Interviews are by invitation only.
5. Current CPR and first aid certification is required prior to enrollment. CPR for Professional Rescuers is strongly recommended.
6. Proof of NBRC credentials as a Registered Respiratory Therapist (RRT).
7. Applicants who first language is not English must submit official TOEFL scores. A minimum score of 550 is required for admission consideration.

The Admissions Committee selects the applicants who seem best qualified for the program from among those who apply. Application forms are available from the [Office of Academic Admissions](#). Applications must be received no later than 60 days prior to the registration date of the first semester.

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## Curriculum

### (Baccalaureate Program in Respiratory Care)

#### *Junior Year*

##### *Fall*

		<b>Credit Hours</b>
<a href="#">RESP 3110</a>	Applied Physiology for Resp. Care	4-0-0-4
<a href="#">RESP 3199</a>	Medical Terminology	1-0-0-1
<a href="#">RESP 3204</a>	Fundamentals of Resp. Care Practice I	4-0-0-4
<a href="#">RESP 3208</a>	Fundamentals of Resp. Care Prac. I Lab	0-4-0-2
<a href="#">RESP 3211</a>	Introduction to PBL	0-3-0-1
<a href="#">RESP 4540</a>	Research in Respiratory Care	2-2-0-2
<a href="#">AHS 3610</a>	Ethics for Allied Health	3-0-0-1

##### *Spring*

<a href="#">RESP 3304</a>	Fundamentals of Resp. Care Practice II	2-0-0-2
<a href="#">RESP 3308</a>	Fundamentals of Resp. Care Prac. II Lab	0-2-0-1
<a href="#">RESP 3311</a>	Cardiopulmonary Pathophysiology I	0-8-0-4
<a href="#">RESP 3314</a>	Advanced Respiratory Care Techniques	4-0-0-4
<a href="#">RESP 3317</a>	Advanced Respiratory Care Lab	0-3-0-1
<a href="#">RESP 3325</a>	Clinic I	0-0-8-4

#### *Senior Year*

##### *Summer*

<a href="#">RESP 3206</a>	Geriatrics and Pulmonary Rehab	2-0-0-2
<a href="#">RESP 3212</a>	Respiratory Care Pharmacology	3-0-0-3
<a href="#">RESP 4114</a>	Introduction to Ventilator Management	2-0-0-2
<a href="#">RESP 4117</a>	Intro. to Ventilator Management Lab	0-3-0-1
<a href="#">RESP 4124</a>	Newborn and Pediatric Respiratory Care	3-0-0-3
<a href="#">RESP 4127</a>	Newborn and Pediatric Resp. Care Lab	0-2-0-1
<a href="#">RESP 4426</a>	Clinic II	0-0-8-1

##### *Fall*

<a href="#">RESP 4411</a>	Cardiopulmonary Pathophysiology II	0-6-0-3
<a href="#">RESP 4427</a>	Clinic III	0-0-8-1
<a href="#">RESP 4428</a>	Clinic IV	0-0-12-6
<a href="#">RESP 4514</a>	Adv. Ventilator Mgt. Techniques	2-0-0-2
<a href="#">RESP 4517</a>	Adv. Ventilator Mgt. Techniques Lab	0-4-0-2

##### *Spring*

<a href="#">RESP 4412</a>	Clinical Presentations	1-4-0-2
<a href="#">RESP 4429</a>	Clinic V	0-0-8-1
<a href="#">RESP 4430</a>	Clinic VI	0-0-12-2
<a href="#">RESP 4431</a>	Clinic VII	0-0-40-3
<a href="#">RESP 4650</a>	Respiratory Care Seminar	30-0-0-2

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October 16, 2006

- Mandatory Enrollment
- Waive Online
- My Account
- Benefits (Plan Summary)
- Plan Information
- Insurance Definitions
- Online Claim Info
- Network Provider Search
- Student Health Center
- Contact Information
- Email Us



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## USG Student Health Insurance Program (SHIP) Requirements

**Open Enrollment for the Fall semester will end on 9/1/2007.**  
**The waiver process will end on 9/1/2007.**

All University System of Georgia institutions are required to participate in the Student Health Insurance program. ALL MCG students are required to have insurance that meets the minimum standards set forth in [Table A](#). Students who are not covered by a policy held by a parent, spouse, company or organization on the approved waiver list ([Table B - Waiver Requirements](#)) or if the policy does not meet the minimum standards must purchase the USG SHIP policy. Students with individual or association plans will not be considered for a waiver.

Students not covered by another plan, as described above, will be automatically enrolled in the USG SHIP plan and billed for the semi-annual premium concurrently with regular tuition and fees. Any financial aid received by students will be applied to the payment of the entire bill, including the insurance premium. Students must pay any difference at registration.

**Table A - Mandatory Plan**



Benefits summary for USG Students who are Required to Have Health Insurance	
Maximum Lifetime Benefits (Amount of Coverage, for all conditions combined)	\$1 Million
Maximum Benefit per Illness or Injury	\$500,000
Maximum Annual Deductible (per person)	\$250 in-network/\$300 out-of-network
Maximum Annual Out-of-Pocket (Stop Loss - per person)	\$2,500 in-network/\$4,000 out-of-network
Coinsurance paid by participant	20% in-network/40% out-of-network (subject to maximums)
Repatriation of remains	\$25,000
Medical evacuation	\$25,000
Pre-existing condition limitation	No more than 12 months
Outpatient prescription drugs	\$2,000 per year. (with co-pays of \$15/\$30 )
Coverage required	Substance abuse, behavioral health, outpatient physical therapy, maternity, injuries arising from intramural or club sports, prophylaxis for exposure to blood borne pathogens, all benefits mandated by the State of Georgia for Student Blanket Accident and Sickness Coverage

**Voluntary Plan:**

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Benefits Summary	
Maximum Lifetime Benefits (Amount of Coverage, for all conditions combined)	\$500,000
Maximum Benefit per Illness or Injury	\$100,000
Maximum Annual Deductible (per person)	\$350 in-network/\$500 out-of-network
Maximum Annual Out-of-Pocket (Stop Loss - per person)	\$4,000 in-network/\$5,000 out-of-network
Coinsurance paid by participant	20% In-network 40% Out-of-Network (subject to maximums)
Repatriation of remains	\$25,000
Medical evacuation	\$25,000
Pre-existing condition limitation	12 months
Outpatient prescription drugs	\$1,000 per policy year (with co-pays of \$20/\$40)
Coverage required	Substance abuse, behavioral health, outpatient physical therapy, maternity, injuries arising from intramural or club sports, prophylaxis for exposure to blood borne pathogens, all benefits mandated by the State of Georgia for Student Blanket Accident and Sickness Coverage

**Table B - Waivers**

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Pre-Approved Waivers	
Waiver Types	
Domestic Waivers	Employer Group Insurance
	Medicaid
	TriCare
International/Exchange Waivers	Employer Group Insurance
	CIEE programs
	Open Society Institute/Muskie Fellows
	French Country Plan (Note: As additional Home Country plans are approved they will be added to this list.)
	U.S. Department of State: Fulbright, IIE-funded programs, AMIDEAST, LAUSPAU
	Swedish National Board of Student Aid (CSN) insurance.
	Thai Embassy Plan
	Saudi Arabian Cultural Mission Plan
	Visiting International Faculty Program
	Only USG campus-based exchange programs and branch campus programs. Examples of exchanges are the International Student Exchange Program (ISEP) and the International Research Exchanges Board (IREX) which includes graduate and undergraduate exchange with Eurasia and includes the Freedom Support Act (FSA), etc. Waivers are valid only for the semester the student is enrolled as an exchange student.
	Rotary International-Sponsored Students
TriCare	

Students wishing to be considered for a waiver must fill out the insurance waiver application form that can be found on the menu bar to the left.

## MEDICAL COLLEGE OF GEORGIA

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Medical College of Georgia

# Student Center Bookstore

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The staff of the Student Center Bookstore is always ready to help you with any of your buying needs, so please ask whenever you need assistance. Remember the store is here to support the needs of a busy Health Sciences University. The Student Center Bookstore stresses good customer service while offering a wide variety of items for sale, in addition to textbooks and supplies.

The Computer Sales Department at the Medical College of Georgia provides sales and assistance to MCG students, faculty and staff regarding a full line of educationally priced computer products including hardware, software, books and accessories.

<b>Text Books:</b>	<a href="#">Order Now</a>
<b>Computer Systems:</b>	<a href="#">Apple</a>
<b>Computer Software:</b>	Educational pricing available - Please call
<b>Computer Accessories:</b>	Call for current pricing
<b>Clothing:</b>	<a href="#">MCG Golf Shirts, Sweatshirts</a>
<b>Diploma Frames:</b>	<a href="#">Church Hill Classics</a>
<b>Gift Collection</b>	<a href="#">Wide variety of gift items with the MCG logo</a>
<b>Invitations and More:</b>	<a href="#">Jostens</a>
<b>Official Rings:</b>	<a href="#">Jostens</a>
<b>Forms</b> ( <a href="#">PDF format</a> ):	<a href="#">Course Book Request</a> <a href="#">Special Order</a>

**Store Hours: Monday-Friday, 8:00 a.m. to 5:00 p.m.**

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January 25, 2007

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## Career Services

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[Career Opportunity Day](#)

[GaHealthJobs.net](#)

sponsored by the  
[Georgia Hospital Association](#)

[Other Career Sites](#)

Job placement assistance is provided to MCG students and alumni via [GeorgiaHire.com](http://GeorgiaHire.com).



GeorgiaHire.com is owned by the University System Committee on Career Services and Cooperative Education (USC-CACE) of the University System of Georgia. The service is powered by MonsterTRAK, a leading global online network for careers, connecting the most progressive companies with the most qualified career-minded individuals. GeorgiaHire.com provides a repository for MCG students and alumni to deposit their resumes into a statewide database for review by prospective employers.

Additionally, GeorgiaHire.com allows employers to post job openings, which Georgia students and alumni may find of interest. Employers who wish to post a job should contact [MonsterTRAK](#) at 800-999-8725 or enter GeorgiaHire.com and follow the employer links to posting a job. Be sure to indicate to MonsterTRAK that you were referred through GeorgiaHire.com.

Students are encouraged to consult faculty in their school/department for in-depth placement counseling. Also, watch for periodic placement fairs advertised in campus publications.

**Campus Life Services | Medical College of Georgia**

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David Wardlaw, [dwardlaw@mcg.edu](mailto:dwardlaw@mcg.edu).

May 08, 2007



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(5 page PDF File)

[Information Technology  
Security Administration](#)

*Medical College of Georgia Administrative Policies and Procedures  
Office of Primary Responsibility: Information Technology Support and Services  
No. 2.4.06*

# Information Systems Security and Computer Usage

The Medical College of Georgia Information Systems Security and Computer Usage Policy is to be used in conjunction with existing MCG policies and procedures. Each individual is responsible for the appropriate use and protection of information systems resources. Each manager/supervisor is responsible for appropriate enforcement of the policy in conjunction with normal supervisory activities.

## 1.0 PURPOSE

The purpose of this policy is to ensure that information systems resources are used in an appropriate and responsible manner consistent with the mission of the institution, and that the use of these resources is in accordance with MCG policies, procedures, federal and state law.

## 2.0 SCOPE

This policy applies to all information systems resources which includes all data and hardware regardless of media, the facilities containing them, and the supporting software and hardware including host computer systems, workstations, systems software, application software, datasets and communications networks either direct or remote that are controlled, administered or accessed by MCG students, faculty, employees, visitors or any other person accessing from on-campus as well as off-campus.

## 3.0 STATEMENT OF POLICY

The appropriate use and protection of all information systems and associated resources is expected from all users including faculty, students, employees, and visitors throughout the institution. "Appropriate use" of information systems resources is defined as use which is for the purpose of furthering the mission of MCG.

All users of information systems resources are expected to comply with existing MCG Policies and Procedures and those of the University System. In addition, users are expected to honor copyrights and software licenses and comply with all federal and state laws including those prohibiting slander, libel, harassment and obscenity. Users must obey laws prohibiting the private use of state property. Information that is confidential by law, including educational and medical records must be protected.

Users must be aware that information stored or transmitted electronically (or via computer), including e-mail, may be subject to disclosure under open records laws. Users should have no expectation of privacy for information stored or transmitted

using MCG information resources except for records or other information that is confidential by law (i.e., medical and educational records).

Information systems resources are to be used as expressly authorized by MCG administration and management.

The information systems user is responsible for the general protection of resources.

#### **4.0 GENERAL RESPONSIBILITIES**

##### **4.1 Resource Owner**

The owner of each information system resource is the manager or administrator most closely fitting the role of "natural responsibility." The resource owner of enterprise wide information systems will be declared by the appropriate steering committee or their designee during the procurement or development process. The owner is the person or group responsible for analyzing the value of the resource and its security classification. The owner specifies controls and authorizes data usage. Department heads will assume the role of owner for their department's data or will appoint a security administrator or coordinator. It is explicitly noted however that the patient is the owner of clinical data no matter where the data resides at MCG.

The responsibilities of the owner include:

- Declare ownership.
- Determine the sensitivity of the resource and classify it.
- Determine applicable issues related to law, accreditation, etc.
- Determine who should have access to the data.
- Determine the appropriate level of physical access security.
- Determine the appropriate level of logical access security.
- Mandate to the custodian or customer/client to use "virus protection software" where appropriate.
- Specify any additional security controls and communicate them to the custodian.
- Determine the requirements for business contingencies.
- Determine record retention requirements.
- Review access activities pertaining to the resource.

##### **4.2 Custodian**

The custodian is the person or group responsible for control and protection of the resource. The custodian administers owner-specified business and asset protection controls for information and data in custody. The custodian provides appropriate physical security for any hardware, software and data in custody. The custodian provides appropriate access security for any information systems resource in custody. Based on the owner's recommendation, the custodian is required to implement the appropriate level of physical access security and logical access security for those authorized to access the system and to maintain records of access privileges. The custodian provides security from other threats where appropriate and must include the use of "virus protection software". The custodian of the MCG

information systems resource must obtain permission from the owner to access, copy or modify the resource in any way. The ability to access, copy or modify does not imply permission to do so.

MCG is the custodian of clinical data.

#### 4.3 Customer/Client

The customer/client is the person who, upon authorization, uses the resource as required by assigned job function.

The customer/client is required to:

- Treat information and associated resources as valuable assets.
- Use MCG information systems only for lawful and authorized purposes.
- Observe policies and procedures as defined by management and administration.
- Protect the resource from physical or environmental compromise.
- Protect the area from unauthorized access.
- Protect passwords.
- Protect the software and files in custody from compromise.
- Use only authorized software.
- Lock up storage media containing sensitive data.
- Back up personal files and individual software.
- Report security violations.
- Recognize accountability for improper use of information systems resources.

### **5.0 ACCESS CONTROLS**

Access to information resources at MCG is based on "least privilege" authorization by duties and "need to know". Access must be protected at a level commensurate with its classification.

#### 5.1 Security Classification Categories

##### 5.1.1 Patient/Student

Patient and student oriented data are considered to be of the highest classification and therefore must be afforded the highest level of protection. Improper release of or access to these data could violate the individual's legal right to privacy under Federal or State law.

##### 5.1.2 Sensitive Administrative

Sensitive administrative data is considered to be the next highest level of classification. Data in this category includes such items as personnel, grant and payroll information, office memoranda containing information considered confidential, and other similar information. Any manipulation of data affecting official records of the institution causes the subject data to fall into this category. Publicly accessible information subject to the

"Georgia Open Records Act" must be accessed through the appropriate measures to ensure accuracy.

#### 5.1.3 Functional Administrative

Administrative information resources such as support service reports, statistical data, records documentation, appointment schedules, routine office memoranda and other related information used to help job functions must be afforded at least a moderate level of protection. This information may have some restrictions for viewing but in any case must be protected since misuse of this type of information resource could result in loss of efficiency to the organization across departmental boundaries.

#### 5.1.4 Other

Other information resources although possibly open for public view must still be afforded some protection from loss or damage due to the investment in resources used to create it within the department. Training materials, employee guidelines, etc. could fall into this category.

### 5.2 Logical Security

The appropriate level of logical access security is to be designed into the system and implemented in accordance with the level of need. Logical security refers to any programmatic controls including authorization by user-id and passwords, limiting access attempts, inactivity sign-off's, transaction journals, imbedded codes for auditing and tracking, limiting functionality by assignment, etc.

### 5.3 Physical Security

Many "physical security" controls such as protection from fire or other hazards are covered in other MCG policies and procedures regarding basic safety. The Medical College of Georgia requires new employees to complete a "Safety Awareness" training session as part of new employee orientation. A "Safety Guide" is published and is available from the personnel department.

## 6.0 RISK ASSESSMENT

The designated resource owner must decide to what degree potential losses will be insured against or controls adjusted to reduce the potential for loss.

### 6.1 Threats

The designated resource owner is responsible to determine what level of protection must be implemented regarding various risks such as:

- Errors and omissions
- Carelessness
- Vandalism to hardware or software, including data
- Disgruntled employees
- Damage to facility or infrastructure
- Theft
- Unauthorized use of resources
- "Viruses" or other external malicious code resulting from

unauthorized software use

- Unauthorized alteration or manipulation of programs and data
- Invasion of privacy (especially student or patient data)

### 6.2 Backup/Recovery

All information systems data and software components must be backed up at a frequency commensurate with their security classification level. Redundancy and off site storage must be considered for the highest level of protection. ITSS Operations is responsible for ensuring appropriate backup and recovery procedures are in place for all central host files. The Departmental System Administrator is responsible for ensuring appropriate backup and recovery procedures are in place for all departmental system files. The custodian of each personal computing workstation is responsible to maintain proper backups for software and data loaded on internal media.

### 6.3 Business Contingency

The resource owner is required to develop a business contingency plan based on loss of resource due to disaster or other unexpected circumstance.

### 6.4 Disaster Recovery

The departments and ITSS are responsible to coordinate efforts to ensure disaster recovery procedures are in place. The resource owner must identify critical resources to be protected.

### 6.5 Archival

The resource owner is required to specify archive requirements at the time of system development.

## 7.0 AWARENESS

It is the responsibility of each manager/administrator supervising information systems access to determine the amount of awareness necessary to properly protect the resource involved.

## 8.0 HARASSMENT

No member of the community may, under any circumstances, use The Medical College of Georgia computers or networks to libel, slander, or harass any other person.

The following shall constitute computer harassment:

Intentionally using the computer to annoy, harass, terrify, intimidate, threaten, offend or bother another person by conveying obscene language, pictures, or other materials or threats of harm to the recipient or the recipient's immediate family.

Intentionally using the computer to contact another person repeatedly with the intent to annoy, harass, or bother, whether or not any actual message is communicated, and/or where no purpose of legitimate communication exists, and where the recipient has expressed a desire for the communication to cease.

Intentionally using the computer to contact another person repeatedly regarding a

matter for which one does not have a legal right to communicate, once the recipient has provided reasonable notice that he or she desires such communication to cease (such as debt collection).

Intentionally using the computer to disrupt or damage the academic, research, administrative, clinical or related pursuits of another.

Intentionally using the computer to invade the privacy, academic or otherwise, of another or the threatened invasion of the privacy of another.

### **9.0 TRAINING**

The ITSS Customer Service Representative will contact System Administrators to set up in-house training. The associated department manager/administrators are responsible for setting up any additional special or outside training.

### **10.0 AUDITING**

Internal and external periodic audits must be performed where appropriate to ensure adequacy of controls and compliance with such controls. The associated department manager/administrator will be notified in writing of audit results.

### **11.0 BREACH OF SECURITY**

Suspected breach of security, based on the level of severity, should be reported to the appropriate resource owner and/or the MCG Chief Information Officer who are responsible to determine the best course of action to correct the situation and protect against future occurrences. Certain extreme cases may involve additional levels of review and could call for disciplinary action, up to and including dismissal, or civil or criminal penalties.

### **12.0 COMPLIANCE**

MCG maintains the authority to impose sanctions and punishment on anyone who violates this policy. Any violation of federal or state law may be reported to the proper authority.

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Date: 25 February 1987 | Rev. No: 99-1 | Rev. Date: 1 October 1999 | No. 2.4.06

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## **Administrative Policies & Procedures Medical College of Georgia**

Please email comments, suggestions or questions to  
Janet Hopkins, [jhopkins@mcg.edu](mailto:jhopkins@mcg.edu)

June 07, 2006



## Other Student Services

[Counseling](#)

[Facilities Management](#)

[Health Insurance](#)

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### Bookstore

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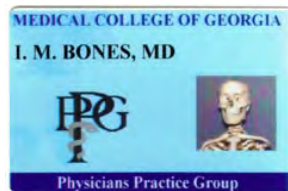
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Auxiliary Services | Medical College of Georgia

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March 29, 2007

## Medical College of Georgia 2006-2007 Catalog

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[Staff](#)

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[Safety and Security](#)

[Frequently Asked Questions](#)

[Off-Campus Housing](#)

[Student Housing Brochure](#)

### Contact Us

Office of Residence Life  
Medical College of Georgia  
1120 Fifteenth St., DA-2007  
Augusta, GA 30912  
USA

[residencelife@mcg.edu](mailto:residencelife@mcg.edu)  
706.721.3471 office  
706.721.2134 fax



## The Residential Community

Residence Life manages on-campus housing for approximately 220 students. For the student who lives on campus, we offer a variety of living environments in both single occupancy rooms and community apartment living. Our experienced staff seeks to provide students with intellectual, social, cultural, and recreational experiences. These are designed to enhance the student's stay at the University and to facilitate academic success and individual growth.

Living in a residence hall is a unique experience that provides opportunities to meet new people and to explore new ideas and ways of relating to others. Residence hall living is a vital part of the educational experience in which students are encouraged to assume individual and group responsibility.

On-campus apartment living provides students the opportunity to cook



their own meals, enjoy additional living space and gain valuable experience living with other students in a more independent environment.

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### **Mission Statement**

The mission of the Office of Residence Life at the Medical College of Georgia is to create a positive residential community that supports the academic mission of the university. We seek to provide programs, services and a diverse community environment, that contribute to individual learning outside the classroom, that foster growth and development, and where respect and responsible behavior are encouraged. The Office of Residence Life strives to provide safe, affordable, comfortable, and well-maintained housing facilities for students.

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[Campus Life Services](#) | [Medical College of Georgia](#)

Please email comments or suggestions to: [Office of Residence Life](#)

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May 08, 2007



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(706)-721-3441

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Photo by Phil Jones





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# Public Safety Division



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**Sports** - Student Government Association intramural competition sports are available to interested MCG students in softball, basketball, football and volleyball.

### **Student Services Committee**



The president of MCG appoints a Student Services Committee each year consisting of faculty, staff and students. The committee advises various student services on campus. These include student financial aid, student health, graduation and student diversity. The director of student affairs serves as chairman.

### **Students' Role in Institutional Decision-Making**

The university provides student input into the institution decision making process through the Faculty Organization Student Affairs Committee, one of the organization's four standing committees. This committee recommends policy to the president regarding student life. It contains student representation.

The various schools provide for student input into policy formation through student membership on selected committees.

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### **Information For Current Students | Medical College of Georgia**

Please email comments, suggestions or questions to:

John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)



## Office of the Registrar

Academic regulations and calendars are maintained by the Office of the Registrar at the Medical College of Georgia. The office is located in room 171 in the [Kelly Administration Building](#) on Laney-Walker Boulevard. Office hours are 8:00 a.m. until 5:00 p.m. Monday through Friday. The telephone number 706-721-2201; the fax number is 706- 721-0186.

### Quick Links

- [Academic Calendars](#)
- [Academic Regulations](#)
- [Course Catalog](#)
- [Curriculum Inventory Report Instructions](#)
- [Curriculum Revision Approval Process](#)
- [FERPA Notification \(pdf\)](#)
- [Forms](#)
- [Legislative Exams](#)
- [PULSE](#)
- [Regents Test](#)
- [Request a Transcript](#)
- [Student Mail Forwarding Request](#)
- [Tuition and Fees](#)
- [Withdrawal from the University \(pdf\)](#)

### Information for:

[Enrolled Students](#)

[Prospective MCG Students](#)

### Contact Information:

Office of the Registrar  
 Medical College of Georgia  
 1120 15th Street, AA 171  
 Augusta GA 30912-7315  
 Office #: (706) 721-2201  
 Office Fax#: (706) 721-0186  
 Office Hours 8-5 M-F

## Office of Educational Outreach and Partnerships (EOP)

### Services

#### Educational Pipeline Programs

#### Program Applications

#### Office Administrators

#### Upcoming EOP Activities

#### Call Me Doctor

#### Diversity Initiatives



The Office of Educational Outreach and Partnerships serves as the office of multicultural affairs in the School of Medicine, and plays a key role in student recruitment and retention.

Programs sponsored by the Office of Educational Outreach and Partnerships represent the [educational pipeline](#) established by the School of Medicine at the Medical College of Georgia. These pipeline programs are designed to encourage talented students from backgrounds that are underrepresented in the health sciences as well as other disadvantaged students.

Goals of the pipeline include motivating these students to pursue careers in the health professions, promoting their recruitment to MCG, and contributing to their retention after they have been admitted into one of MCG's health professions schools.

These programs represent a broad spectrum of educational opportunities for students ranging from elementary school through professional studies in the allied health sciences, dentistry, graduate studies, medicine, and nursing.

Newly funded pipeline initiatives build upon well-established, existing pipeline programs housed in the EOP, which have a long tradition of success based upon the efforts of the many dedicated students, administrators and faculty who have participated in them for over three decades.

For more information on the Office of Educational Outreach and Partnerships, please contact the School of Medicine, Research and Education Building, CB-1801, Augusta, GA 30912-1900 or by phone at (706) 721-2522.

We are proud to support the AAMC Aspiring Docs Campaign to Increase Diversity in Medicine:



### Office of Educational Outreach and Partnerships

Research & Education Bldg.  
Room CB-1801  
Medical College of Georgia  
Augusta, GA 30912-1900  
706-721-2522



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**School of Medicine | Medical College of Georgia**

Please email comments, suggestions or questions to:  
[wsykes@mcg.edu](mailto:wsykes@mcg.edu)

June 21, 2007

Remembering  
Dr. Martin Luther King, Jr.

### Services and Programs

International Student  
and Scholar Advisement

Minority Academic Advisement  
Program (MAAP)

Fort Valley State University -  
MCG Pipeline Initiative

Useful Links

### Director

Beverly Y.M. Tarver

### Contact Us

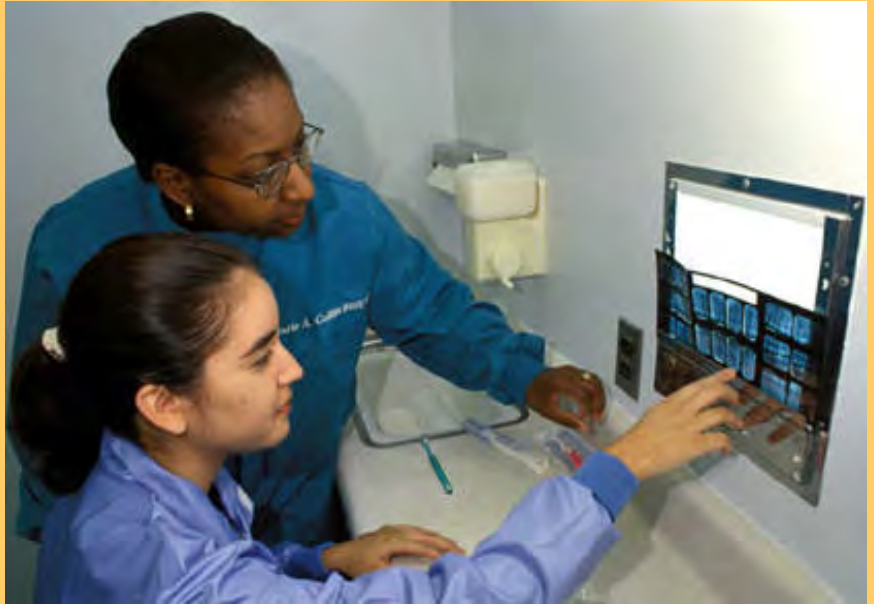
Office of Student Diversity  
Medical College of Georgia  
1120 Fifteenth St., DA-237  
Augusta, GA 30912-7303  
USA

[diversity@mcg.edu](mailto:diversity@mcg.edu)  
706.721.2821, office  
706.721.2134, fax



The Office of Student Diversity provides a range of services in support of the university's commitment to:

- Diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open democratic and global society.
- A teaching/learning environment that leads to a diverse and well prepared student body.
- A shared responsibility for meeting the health care needs of a widely dispersed and highly diverse population.



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[Student Affairs](#) | [Medical College of Georgia](#)  
Please email comments or suggestions to: [Office of Student Diversity](#)

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June 04, 2007





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### Selected Policies and Procedures

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Constitution and Bylaws

### Appendix B

Board of Regents Statement on Student Conduct

### Appendix C

Sexual Harassment Policy

### Appendix D

Student Procedures for Filing Discrimination and Harassment Complaints

# 2006-2007 MCG Student Handbook



Dear Students:

I am pleased to welcome you to the Medical College of Georgia, a freestanding, public academic medical center with a rich past and a promising future. Over the past 177 years, the faculty of the Medical College of Georgia have educated nearly 30,000 health care professionals. From our first class of four students to a current enrollment of more than 2,000, MCG's mission has remained constant - to improve health and reduce the burden of illness in society by discovering, disseminating, and applying knowledge of human health and disease.

You begin your education at the Medical College of Georgia at a time of extraordinary scientific opportunity. Private and public funding for basic and clinical research has reached unprecedented levels. Advances in the biomedical sciences are transforming our society.

You also begin your education at a time of extraordinary societal need. While the health status of Americans has increased dramatically in recent years, alarming disparities exist among rural populations and among racial and ethnic minorities. As health care practitioners, we must make improvements in health care access and service delivery to improve the health status of all Americans. The Medical College of Georgia has made significant strides to improve access to care for Georgia's under represented and disadvantaged populations. We're still not where we want to be, but we will continue our efforts in this important area.

Georgia, indeed many states, is experiencing a serious shortage of nursing and allied health professionals. Physical therapists, occupational therapists, respiratory therapists, health information administrators, and physician assistants are among the health care fields projected to experience the highest percentage of growth in Georgia over the next five years.

This really is an exciting time to embark upon a career in health care or biomedical

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research. When you graduate, you will be expert practitioners - ready to tackle complex medical problems and biomedical mysteries. You also will be prepared for lifelong learning. To keep pace with the rapid advances in biomedical sciences, you must always be a student at heart.

The Medical College of Georgia is a community of healers, of teachers, of discoverers. You - our students - are the important members of that community. I wish you the best of luck in your studies. Thank you for entrusting your professional education to the Medical College of Georgia.

Sincerely,



President

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[Information For Current Students | Medical College of Georgia](#)

Please email comments, suggestions or questions to:

John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)

June 22, 2007



## Medical College of Georgia

# Student Health Service (SHS)

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Take a look around to learn more about SHS and what we have to offer our students. We are currently located in Pavilion II. Our address is AF-1040; Augusta, GA 30912-9070.

**The clinic is open**  
**Monday through Friday,**  
**8:30 a.m. to 5:00 p.m.**  
**Phone: 706.721.3448**  
**Fax: 706.721.7468**

Injections are given, and labs are drawn, Monday through Friday, from 8:30 a.m. to 10:30 a.m. and 1:00 p.m. to 4:00 p.m.



Oral contraceptives are for sale during regular business hours. It is not necessary to make an appointment to pick them up. However, we are required to have a current pap smear on file for distribution of birth control pills. Condoms are available at a reduced rate as well.

[Students](#) | [Prospective Students](#) | [Medical College of Georgia](#)



## Student Organizations

The Student Government Association and other student organizations are independent associations. They are not agents or representatives of the Medical College of Georgia and are in no way authorized or empowered to enter into any agreement, contract or understanding on behalf of MCG. Any provision or understanding that purports to bind the Medical College of Georgia is null and void.

In accordance with the Medical College of Georgia's policies and procedures governing the use of facilities, student organizations desiring to use university facilities for their activities and meetings must be registered by the institution on an annual basis.

### Registered Student Organizations 2006-07

[Student Government Association](#)

[American Medical Association/Medical Student Section](#)

[American Medical Women's Association](#)

[American Student Dental Association](#)

[Anesthesiology Interest Group](#)

[Asian Pacific American Medical Student Association \(MCG-APAMSA\)](#)

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[Pediatric Interest Group](#)

[Psychiatry Interest Group](#)

[Students for Intercultural Medicine \(SIM\)](#)

[Student National Medical Association](#)

[Student Teaching & Training CPR \(STAT CPR\)](#)

[Surgery Interest Group](#)

**Student Government Association**

The SGA was formed in 1967 to unify and better serve the MCG student body. This governmental body has initial authority to administer student activity fees within the general guidelines for the use of state funds. The association consists of elected representatives from each of the schools and departments of the university. The SGA Constitution is printed in Appendix A of this handbook.

The SGA sponsors intramural athletic programs and funds, promotes social and entertainment events and provides feedback regarding student health, student housing, parking and other student services. Hence, the SGA is responsible for many of the benefits and privileges each MCG student enjoys.

Most importantly, the SGA serves as a primary link between students, administration and faculty. In fact, through the years much progress has been brought about through meaningful discussion with MCG faculty and administrators.

Meetings are held almost monthly during the regular academic year and are open to all students. Meeting times are posted around campus and may be obtained by calling the SGA Office at (706) 721-3357.

Contact: Emil Bailey, President/ [EMIBAILEY@students.mcg.edu](mailto:EMIBAILEY@students.mcg.edu)

Advisor: Thomas Fitts – (706) 721-3357 / [email](#)

### **American Medical Association/Medical Student Section**

As a member of the Medical Student Section of the American Medical Association, you begin your involvement in organized medicine. The AMA represents the interests of all U.S. physicians through Congressional lobbying. This representation includes medical students, residents and new physicians as well as established physicians. New medical information is regularly dispersed to AMA members through the weekly publications, The Journal of the American Medical Association and the AMA News. Two conventions are held annually for the AMA/MSS chapters to allow medical students nationwide to exchange ideas and to let their ideas be expressed to the AMA House of Delegates. The local AMA/MSS chapter is involved in the student section of the Medical Association of Georgia as well as the Richmond County Medical Society. The chapter is also responsible for yearly fund-raising events for selected charity organizations.

Contact: Devon Patel, President/ [DEPATEL@students.mcg.edu](mailto:DEPATEL@students.mcg.edu)

Advisor: Dr. Sylvia Smith – 1-5115/ [SBSMITH@mail.mcg.edu](mailto:SBSMITH@mail.mcg.edu)

### **American Medical Women's Association**

AMWA is an organization of 10,000 physicians and medical students dedicated to serving both as a voice for women's health and the advancement of women in medicine. It is open to all students (both male and female) interested in women's health. Some of the women's health issues AMWA has worked to improve include: smoking prevention and cessation, osteoporosis, violence against women, heart disease, gender equity, breast cancer, and reproductive health. Our local chapter provides a network for female medical students, and offers numerous educational lectures and opportunities in the area of women's health available to all students throughout the year. For more information, please see our national organization's website at [www.amwa-doc.org](http://www.amwa-doc.org) or contact one of our local officers.

Contact: Carter Owen, President/ [COWEN@students.mcg.edu](mailto:COWEN@students.mcg.edu)

Advisor: Dr. Jill Miller – 1-3448/ [JMILLER@mail.mcg.edu](mailto:JMILLER@mail.mcg.edu)

### **American Student Dental Association**

The local ASDA chapter at MCG was organized in 1970. The ASDA councils form the student government in the dental school and organize student events such as Clinic Day, Sports Day and guest speakers. ASDA also informs students of events, benefits and

responsibilities in organized dentistry on the local, state and national level. ASDA is the recognized student affiliate of the American Dental Association. Membership is open to all dental students and recent dental school graduates involved in dental specialty programs at MCG. ASDA membership allows students concurrent acceptance into the Georgia Dental Association on a non-dues-paying basis.

Contact: Cara Deleon, President/ [CDELEON@students.mcg.edu](mailto:CDELEON@students.mcg.edu)  
Advisor: Dr. Carole Hanes – 1-2813/ [CHANES@mail.mcg.edu](mailto:CHANES@mail.mcg.edu)

### **Anesthesiology Interest Group**

The Anesthesiology Interest Group provides students in their first and second years of medical school a well-rounded view of the field of anesthesiology and perioperative medicine.

Contact: Christal L. Greene, President/ [CHGREENE@students.mcg.edu](mailto:CHGREENE@students.mcg.edu)  
Advisor: Dr. Stevin Dubin – 1-7748/ [STEVIND@mail.mcg.edu](mailto:STEVIND@mail.mcg.edu)

### **Asian Pacific American Medical Student Association (MCG-APAMSA)**

MCG-APAMSA promotes the dissemination of information relative to Asian Pacific American issues in the field of medical education, explores the possibly resolves the unique challenges, obstacles, and responsibilities specific to Asian Pacific American medical students and physicians, provides opportunities for Asian Pacific American medical students to give back to their community(ies) through service.

Contact: Jina Kim, President/ [JKIM@students.mcg.edu](mailto:JKIM@students.mcg.edu)  
Advisor: Dr. Malliga Ganapathy – 1-2385/ [MGANAPAT@mail.mcg.edu](mailto:MGANAPAT@mail.mcg.edu)

### **Association of Women Surgeons**

Contact: Meredith Holley, President/ [MEHOLLEY@students.mcg.edu](mailto:MEHOLLEY@students.mcg.edu)  
Advisor: Dr. Ann Becker – 1-9977/ [ANBECKER@mail.mcg.edu](mailto:ANBECKER@mail.mcg.edu)

### **Chinese Student and Scholar Association (MCG-CSSA)**

The MCG Chinese Student and Scholar Association (MCG-CSSA) is a non-profit organization on campus. It consists of Chinese faculty members, researchers and students who work or study at MCG, and their family members as well. With more and more Chinese faculty members, researchers and students joining MCG, the MCG-CSSA has grown rapidly over the past several years, we now have approximately 350 members. The major purpose of the MCG-CSSA is to establish a community to conduct a variety of activities, including cultural exchange, education, academic research forum, social, mutual aid, entertainment, etc. Supported by MCG and well cooperated with other local Chinese associations, the MCG-CSSA has actively held a variety of cultural events for the public and/or CSSA community.

For more information about MCG-CSSA, please see our website at <http://www.cssaforum.com/mcg-cssa>.

Contact: Yi-hua Huang, President/ [YHUANG@mail.mcg.edu](mailto:YHUANG@mail.mcg.edu)  
Advisor: Dr. Robert Yu – 1-0699/ [RYU@mail.mcg.edu](mailto:RYU@mail.mcg.edu)

### **Chorus**

The MCG Chorus promotes healing by providing patients with music, especially the ill in the CMC, MCG, and VA hospitals, in addition reducing chorus member's own stress, provides a bonding opportunity among students, faculty, and staff at MCG, provides music to the Augusta and MCG community, participates in the Noon Arts Concert as well as Arts in the Hearts of Augusta, sings the Alma Mater at the Professionalism Forum, MLK Celebration, Cadaver Memorial, Hooding Ceremonies, and other school events, and provides music

during the holidays in the Student Center.

Contact: Jina Kim, President/ [JKIM@students.mcg.edu](mailto:JKIM@students.mcg.edu)  
Advisor: Dr. Carol A. Lapp – 1-2991/ [CLAPP@mail.mcg.edu](mailto:CLAPP@mail.mcg.edu)

### **Dental Fellowship: Chapter of the Christian Medical and Dental Association**

The MCG Dental Fellowship: Chapter of the Christian Medical and Dental Association meets to encourage Christian students, staff and faculty in their faith walk, and be open to other person interested in the Christian faith.

Contact: John Newell, President/ [JNEWELLDE@students.mcg.edu](mailto:JNEWELLDE@students.mcg.edu)  
Advisor: Dr. Van Haywood – 1-2554/ [VHAYWOOD@mail.mcg.edu](mailto:VHAYWOOD@mail.mcg.edu)

### **Emergency Medicine Interest Group**

The Emergency Medicine Interest Group educates students about a fast-paced, flexible, and medically challenging career in emergency medicine.

Contact: Andrew Morgan, President/ [ANMORGAN@students.mcg.edu](mailto:ANMORGAN@students.mcg.edu)  
Advisor: Dr. Hartmut Gross – 1-4412/ [HGROSS@mail.mcg.edu](mailto:HGROSS@mail.mcg.edu)

### **ENT-Interest Group**

Contact: Brian Boyce, President/ [BRBOYCE@students.mcg.edu](mailto:BRBOYCE@students.mcg.edu)  
Advisor: Dr. Brian McKinnon – 1-6100/ [BRMCKINNON@mail.mcg.edu](mailto:BRMCKINNON@mail.mcg.edu)

### **Family Medicine Interest Group**

This student-led organization promotes interest in primary care, particularly family medicine. Periodic lunch or dinner meetings feature speakers on a wide range of topics, from practice scope to selection of a practice site. The group also sponsors an annual Southeastern Family Medicine Residency Fair. FMIG is supported by the Department of Family Medicine, the Georgia Academy of Family Physicians, and the American Academy of Family Physicians. Membership for first-year medical students is free and includes a year's subscription to American Family Physician, a peer-reviewed monthly journal covering family practice issues.

Contact: Peggy Sue Cavitt, President/ [PCAVITT@students.mcg.edu](mailto:PCAVITT@students.mcg.edu)  
Advisor: Libby Poteet – 1-4075/ [LPOTEET@mail.mcg.edu](mailto:LPOTEET@mail.mcg.edu)

### **HealthSTAT**

HealthSTAT is a statewide organization of health professional students, started by medical students at Emory. Our mission is “to create a statewide community of health professional students and engage them in education, activism, and service” and “foster a civic ethic in future leaders that will benefit our state for years to come.” Specifically, we address the issues of access to care, HIV/AIDS, and childhood obesity prevention through education, activism, and programs.

Contact: Amanda Sloan, President/ [ASLOANMD@students.mcg.edu](mailto:ASLOANMD@students.mcg.edu)  
Advisor: Sandra Turner, EdD, RN – 1-3676/ [STURNER@mail.mcg.edu](mailto:STURNER@mail.mcg.edu)

### **Hematology/Oncology Interest Group**

The purpose of this organization is to educate medical students about the field of Hematology/Oncology by providing lectures, shadowing opportunities, and community service activities. We will also provide information to students regarding research opportunities in the field of Hematology/Oncology.

Contact: Melissa Harrison, President/ [MHARRISON@students.mcg.edu](mailto:MHARRISON@students.mcg.edu)  
Advisor: Dr. Beverly Bell – 1-3626/ [BBELL@mail.mcg.edu](mailto:BBELL@mail.mcg.edu)

### **Internal Medicine Interest Group**

Contact: Deliana Peykova, President/ [DPEYKOVA@students.mcg.edu](mailto:DPEYKOVA@students.mcg.edu)

Advisor: Dr. Harold Szerlip – 1-2055/ [HSZERLIP@mail.mcg.edu](mailto:HSZERLIP@mail.mcg.edu)

### **Junior Medical League**

The purpose of the Junior Medical League is to work with young students of all backgrounds, especially the underprivileged and under-resourced, expose them to health careers and medical knowledge that they can use in their everyday lives, and increase their knowledge and interest in the health careers.

Contact: Constance Newman, President/ [CONEWMAN@students.mcg.edu](mailto:CONEWMAN@students.mcg.edu)

Advisor: Ms. Wilma Sykes-Brown – 1-2522/ [WSYKES@mail.mcg.edu](mailto:WSYKES@mail.mcg.edu)

### **Medical Business Association**

Contact: Lindsey Mangham, President/ [LMANGHAM@students.mcg.edu](mailto:LMANGHAM@students.mcg.edu)

Advisor: Dr. T. Andy Albritton – 1-3217/ [TALBRITT@mail.mcg.edu](mailto:TALBRITT@mail.mcg.edu)

### **Medical Students for Choice**

Medical Students for Choice is a grassroots organization founded in response to increasing violence against abortion providers and decreasing educational opportunities for medical students. It is our goal to ensure that future physicians are able to provide their patients with comprehensive reproductive health care, which includes: education about all available contraceptive options, information on how to protect themselves against sexually transmitted diseases, comprehensive pregnancy options counseling, and access to abortion services. We address the need for supplemental education in the field of reproductive health through lunch lectures, movie nights, conference opportunities, and community visits. Educational activities are open to all students and will be announced throughout the year. For more information please contact the campus group or see our national organization's website at [www.ms4c.org](http://www.ms4c.org).

Contact: [Email](#) Medical Students for Choice

Advisor: Dr. Wendy Bollag – 1-0698/ [WBollag@mail.mcg.edu](mailto:WBollag@mail.mcg.edu)

### **Migrant Farm Workers Initiative**

The Migrant Farm Workers Initiative provides an opportunity for medical students, physicians, and other healthcare workers from MCG to provide health care during the height of the Vidalia onion harvest. The presence of an annual clinic will allow many migrant workers to have consistent access to medical care as they return for the harvest.

Contact: Lindsey Young, President/ [LYOUNG@students.mcg.edu](mailto:LYOUNG@students.mcg.edu)

Advisor: Dr. T. Andy Albritton – 1-3218/ [TALBRITT@mail.mcg.edu](mailto:TALBRITT@mail.mcg.edu)

### **Neurosurgery Interest Group**

Contact: Kendall Rader, President/ [KRADER@students.mcg.edu](mailto:KRADER@students.mcg.edu)

Advisor: Dr. Cargill Alleyne – 1-3071/ [CALLEYNE@mail.mcg.edu](mailto:CALLEYNE@mail.mcg.edu)

### **Ophthalmology Interest Group**

Contact: Sidhant Nagrani, President/ [SNAGRANI@students.mcg.edu](mailto:SNAGRANI@students.mcg.edu)

Advisor: Dr. Balamurali Ambati – 1-1163/ [BAMBATI@mail.mcg.edu](mailto:BAMBATI@mail.mcg.edu)

### **Orthopaedic Surgery Interest Group**

The Orthopaedic Surgery Interest Group (OSIG) is dedicated to providing medical students of the Medical College of Georgia with exposure to the field of Orthopaedic Surgery. OSIG has five broad goals:



To provide early exposure to Orthopaedic Surgery, including its various subspecialties, during the preclinical years; to serve as a platform from which students may identify appropriate mentors in orthopaedic residents and faculty; to provide a supportive network of fellow students and physicians in order to eliminate competitive discord and provide a forum where individuals may share ideas, opportunities, and concerns within the field; to organize and make available a variety of resources concerning Orthopaedic Surgery residency training in order to educate students on residency selection criteria and guide them through the application process; and to instruct students on basic surgical techniques and to introduce students to opportunities within orthopaedic research.

Contact: Alan R. Blackburn II, President/ [ABLACKBURN@students.mcg.edu](mailto:ABLACKBURN@students.mcg.edu)  
Advisor: Dr. Patrick B. Leach – 1-2847/ [PLEACH@mail.mcg.edu](mailto:PLEACH@mail.mcg.edu)

### **Pediatric Interest Group**

The Pediatric Interest Group fosters interest in pediatrics as a profession. We discuss topics pertinent to pediatrics and the care of children. We complete service activities to serve and advocate for children.

Contact:  
Advisor: Dr. Karen Carter – 1-4917/ [KCARTER@mail.mcg.edu](mailto:KCARTER@mail.mcg.edu)

### **Physicians for Human Rights (PHR)**

The mission of Physicians for Human Rights is to promote health by protecting human rights. PHR believes that human rights are essential preconditions for the health and well-being of all family members. The protection of human rights is a medical and public health issue, an economic, social and cultural issue, and an issue of concern to everyone. Student activists across the United States are among PHR's strongest and most consistent advocates because they recognize the universal nature of health and human rights. Physicians have the privilege and opportunity impact both the local community and the policy making process. The MCG Chapter of Physicians for Human Rights aims at educating students on various human rights issues, alerting them of ways to advocate for issues they believe in, and offering ways to impact our local community in a positive way.

Contact: Lindsey Young, President/ [LYOUNG@students.mcg.edu](mailto:LYOUNG@students.mcg.edu)  
Advisor: Dr. Ralph Caruana – 1-7348/ [RCARUANA@mail.mcg.edu](mailto:RCARUANA@mail.mcg.edu)

### **Psychiatry Interest Group**

The Psychiatry Interest Group promotes interest in and educates the medical student body about the field of Psychiatry.

Contact: Emily Burnham, President/ [EBURNHAM@students.mcg.edu](mailto:EBURNHAM@students.mcg.edu)  
Advisor: Dr. Stewart Shevitz – 1-3141/ [SSHEVITZ@mail.mcg.edu](mailto:SSHEVITZ@mail.mcg.edu)

### **Students for Intercultural Medicine (SIM)**

Contact: Emily Bland, President/ [EMBLAND@students.mcg.edu](mailto:EMBLAND@students.mcg.edu)  
Advisor: Dr. Carlos Isales – 1-0692/ [CISALES@mail.mcg.edu](mailto:CISALES@mail.mcg.edu)

### **Student National Medical Association**

SNMA, founded and organized in 1964, is a non-profit corporate association of minority medical students with chapters throughout the United States. The MCG chapter was chartered to serve the fraternal needs of minority medical students; help produce high-quality health care team members armed with the knowledge and professional insight needed to practice medicine; and help produce medical professionals with the skills needed to provide quality health care, particularly to minority and disadvantaged people. In addition, the MCG chapter has broadened its commitment to develop leaders who will impact health care nationally and internationally; stimulate an active awareness of social ills; and serve humanity by starting right here in Augusta.

Contact: Tamara Huff, President/ [TAHUFF@students.mcg.edu](mailto:TAHUFF@students.mcg.edu)  
Advisor: Ms. Wilma Sykes-Brown – 1-2522/ [WSYKES@mail.mcg.edu](mailto:WSYKES@mail.mcg.edu)

### **Student Teaching & Training CPR (STAT CPR)**

STAT CPR is an organization created in October 2005 which employs the motto, “changing lives one emergency at a time.” STAT is a collaborative program between medical students of MCG and the American Heart Association to provide CPR education to the community with hopes of providing them with tools to change outcomes status post cardiorespiratory events in their local areas by providing live instruction and hands on practice.

Contact: Debra Moore-Hill, President/ [DMOOREHILLMD@students.mcg.edu](mailto:DMOOREHILLMD@students.mcg.edu)  
Advisor: Dr. Jerry (Ned) Pruitt – 1-1990/ [JPRUITT@mail.mcg.edu](mailto:JPRUITT@mail.mcg.edu)

### **Surgery Interest Group**

The Surgery Interest Group aims to increase the student's knowledge and understanding of surgery. At each monthly meeting, we invite a surgeon from a surgical specialty to lecture about his practice. During the hour-long meeting, the speaker shows slides, demonstrates procedures, discusses relevant cases and answers questions concerning matching, residency and what to expect as a surgeon. The meetings are open to all medical school students, especially freshmen and sophomores. Past topics have included plastics, trauma, pediatrics, GI, transplant, surgery oncology, a hands-on guide to suturing and basic concepts about operating room procedures and scrubbing. Membership is free and most communication is done via e-mail and posters. Feel free to drop by and attend any of our lectures.

Contact: Justin Dunn, President/ [JDUNN@students.mcg.edu](mailto:JDUNN@students.mcg.edu)  
Advisor: Dr. Patrick Sizemore – 1-4686/ [PSIZEMORE@mail.mcg.edu](mailto:PSIZEMORE@mail.mcg.edu)

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## **[Campus Life Services](#) | [Medical College of Georgia](#)**

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March 28, 2007



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Medical College of Georgia  
1120 15th Street, AA 171  
Augusta GA 30912-7315  
Office #: (706) 721-2201  
Office Fax#: (706) 721-0186  
Office Hours 8-5 M-F

## Academic Calendars

On the following page is the academic calendar for the Medical College of Georgia.

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[School of Dentistry  
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[School of Medicine  
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Orientation site for Undergraduate and Graduate programs:

[http://www.curriculumii.mcg.edu/SCRIPT/04mcgorientation/scripts/serve\\_home](http://www.curriculumii.mcg.edu/SCRIPT/04mcgorientation/scripts/serve_home)

Medical College of Georgia

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## Course Descriptions

Descriptions of courses taught at the Medical College of Georgia may be found by following the links below. Please choose the school in which the course is taught.

- [School of Allied Health Sciences](#)
- [School of Dentistry](#)
- [School of Graduate Studies](#)
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Please email comments, suggestions or questions to:  
Admissions, [underadm@mcg.edu](mailto:underadm@mcg.edu)

May 04, 2007

**Medical College of Georgia  
2006-2007 Catalog**

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**Majors and Degrees (Click on the degree name for information about that program)**

Major Field of Study	4-year Degrees	Certificates	Graduate Degrees	First-professional Degrees
Cell Biology and Anatomy			<a href="#">M.S.</a> <a href="#">Ph.D.</a>	
Biochemistry and Molecular Biology			<a href="#">M.S.</a> <a href="#">Ph.D.</a>	
Biostatistics			<a href="#">M.S.</a>	
Dental Hygiene	<a href="#">B.S.</a>		<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Dentistry				<a href="#">D.M.D.</a>
Medical Illustration			<a href="#">M.S.I.L.</a>	
Health Information Administration	<a href="#">B.S.</a>	<a href="#">Certificate</a>	<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Health Informatics			<a href="#">M.P.H.</a>	
Medical Technology	<a href="#">B.S.</a>	<a href="#">Advanced</a>	<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Medicine			<a href="#">M.D./Ph.D.</a>	<a href="#">M.D.</a>
Molecular Medicine and Genetics			<a href="#">Ph.D.</a>	
Nursing	<a href="#">B.S.N.</a>		<a href="#">M.N.</a> <a href="#">M.S.N.</a> <a href="#">Ph.D.</a>	
Occupational Therapy			<a href="#">M.H.S.</a> <a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Oral Biology			<a href="#">M.S.O.B.</a> <a href="#">Ph.D.</a>	
Pharmacology and Toxicology			<a href="#">M.S.</a> <a href="#">Ph.D.</a>	
Physical Therapy			<a href="#">M.H.E.</a> <a href="#">M.S.</a> <a href="#">D.P.T.</a>	
Physician Assistant			<a href="#">M.S.</a> <a href="#">M.P.A.</a>	
Physiology			<a href="#">M.S.</a> <a href="#">Ph.D.</a>	
Radiologic Sciences	<a href="#">B.S.R.S.</a>	<a href="#">Certificate</a>	<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Respiratory Therapy	<a href="#">B.S.</a>		<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Vascular Biology			<a href="#">Ph.D.</a>	

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Please email comments, suggestions or questions to:  
John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu).  
January 11, 2007

**Tuition and Fees Home Page****Tuition and Fee Information:**[Fee Payment and Refund Policy](#)[Academic Calendars](#)[Classification of Student Residency](#)[Out-of-State Tuition Waivers](#)**School Home Pages:**[School of Allied Health Sciences](#)[School of Dentistry](#)[School of Graduate Studies](#)[School of Medicine](#)[School of Nursing](#)

## Fee Payment and Refund Policy

The following general fees must be received by the cashier's office on or before registration day to avoid paying a \$25 [late registration fee](#).

*Payments can be made as follows:*

- Payment by WebCheck or Credit Card directly on PULSE
- Payment by check mailed to Medical College of Georgia, Cashier's Office AA-2004, 1459 Laney Walker Blvd., Augusta, Georgia 30912
- Payment in person by check or cash at the Cashier's Office, 8AM to 5PM Monday through Friday

### General Tuition and Fees Due Each Semester

#### *Medical and Dental Students Taking Variable Course Loads*

Medical students enrolled in a special curriculum or for clinical rotations and dental students enrolled for a schedule that varies from the prescribed four-year curricular schedule shall pay fees at the time of registration each semester in accordance with a fee schedule available in the registrar's office and cashier's office.

#### *Audit Fees*

Fees for [auditing a course](#) are the same as the fees for regular enrollment.

#### *Acceptance Deposits*

All schools of the Medical College of Georgia require a \$100 acceptance deposit which will be credited toward first-semester matriculation fees. Those accepted applicants who fail to notify the appropriate admissions office of their withdrawal in writing not later than the last day of regular registration of their entering class shall forfeit their acceptance deposit.

### Refund of Fees

Students who withdraw from all courses before completing 60% of the semester are entitled to a refund of a portion of tuition, mandatory fees and institutional charges. The refund amount is based on a pro rata percentage determined by dividing the number of calendar days remaining in the semester.

The number of calendar days remaining in the semester is the number of days from the student's official withdrawal date through the last day of scheduled exams. The total number of calendar days in the semester include weekends and exam periods. Calculations exclude scheduled breaks of five or more calendar days and days that a student was on approved leave of absence defined by the federal regulations for the return of Title IV student aid funds.

Institutional charges are defined in the Higher Education Act of 1965 as amended. Institutional charges include tuition, activity fee, student health fee, on-campus housing, student fitness center fee, technology fee, microscope rental and any other equipment rental fee paid directly to the school. Parking fees, health insurance, disability insurance, fines, library charges, books, supplies, dues, liability insurance,

and any fee paid directly to a vendor on behalf of the student are not considered institutional charges and are not included in refund calculations.

Students enrolled in Phase III of the School of Medicine curriculum are enrolled in a program of study defined by federal aid regulations as a modular curriculum. An individual clinical rotation, regardless of length, is considered a module. Students enrolled in modular curriculum who complete one or more modules during a semester are not entitled to a refund. In addition, students completing 60% or more of the total educational activities for the modules for which the student was registered at the beginning of the semester will not receive a refund.

A refund of all nonresident fees, matriculation fees, and other mandatory fees shall be made in the event of a death of a student at any time during the semester.

Full refunds of tuition and mandatory fees and pro rata refunds of elective fees will be given to students who are:

- a. Military reservists (including members of the National Guard) and who receive emergency orders to active duty after having enrolled in a University System institution and paid tuition and fees.
- b. Active duty military personnel who receive an emergency reassignment after having enrolled in a University System institution and paid tuition and fees.
- c. Otherwise unusually and detrimentally affected by the emergency activation of members of the reserve components or the emergency deployment of active duty personnel of the Armed Forces of the United States and who demonstrate a need for exceptional equitable relief.

Refunds to students receiving student financial aid will be coordinated with the Return of Title IV Funds regulations of the Higher Education Act of 1965 as amended, state scholarships and grant regulations, and the regulations of the individual private scholarships and loans, as appropriate.

*Changes in Fees and Other Charges*

All matriculation charges, board, room rent or other charges listed in this catalog are subject to change at the end of any semester.

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**Tuition and Fees**

**Students | Prospective Students | Medical College of Georgia**

Please email comments, suggestions or questions to:  
John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)

January 05, 2007



## Board of Regents Policy Manual

### The University System of Georgia

#### 403 STUDENT RESIDENCY

##### 403.01 OUT-OF-STATE ENROLLMENT

Each University System institution is required to file an annual report detailing the number of out-of-state students enrolled during the previous academic year (BR Minutes, April, 1995, p. 21).

##### 403.02 CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES

- A. (1) If a person is 18 years of age or older, he or she may register as an in-state student only upon showing that he or she has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.
- Exceptions:
- i. A student whose parent, spouse, or court-appointed guardian is a legal resident of the State of Georgia may register as a resident providing the parent, spouse, or guardian can provide proof of legal residency in the State of Georgia for at least 12 consecutive months immediately preceding the date of registration.
  - ii. A student who previously held residency status in the State of Georgia but moved from the state then returned to the state in 12 or fewer months.
  - iii. Students who are transferred to Georgia by an employer are not subject to the durational residency requirement.
- (2) No emancipated minor or other person 18 years of age or older shall be deemed to have gained or acquired in-state status for tuition purposes while attending any educational institution in this state, in the absence of a clear demonstration that he or she has in fact established legal residence in this state.
- B. If a parent or legal guardian of a student changes his or her legal residence to another state following a period of legal residence in Georgia, the student may retain his or her classification as an in-state student as long as he or she remains continuously enrolled in the University System of Georgia, regardless of the status of his or her parent or legal guardian.
- C. In the event that a legal resident of Georgia is appointed by a court as guardian of a nonresident minor, such minor will be permitted to register as in-state student providing the guardian can provide proof that he or she

has been a resident of Georgia for the period of 12 months immediately preceding the date of the court appointment.

- D. Aliens shall be classified as nonresident students, provided, however, that an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States.

Medical College of Georgia

# Office of Student Financial Aid

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## Student Financial Aid

1120 Fifteenth St., Kelly  
Administration building -room 2013  
Augusta, GA 30912-7320  
(706) 721-4901

Director  
[Dr. Beverly Boggs](#)

Associate Director  
[Cynthia Parks](#)

Assistant Director  
(Allied Health & Work Study)  
[Carla Sullivan](#)

Assistant Director  
(Medicine & Dentistry)  
[Rhonda Johnson](#)

Assistant Director  
(Nursing & Graduate Studies)  
[Linda Higgins](#)

Student Services Specialists  
(Applications)  
[Tina Marable](#)

Student Services Specialists  
(Applications)  
[Barbara Johnson](#)

Administrative Assistant  
[Tonya Yates](#)



[Scholarship Survey](#). (open June 11, 2007 - July 30, 2007)

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## Related Web Sites

- [Title IV/ Institutional Policies](#)
- [Stafford Loan Entrance Counseling](#)
- [Stafford Loan Exit Counseling](#)
- [Federal Family Education Loan Program](#)
- [Perkins Loan Entrance and Exit Counseling](#)
- [E-Sign Online](#) (Promissory Notes for Perkins, Nursing, and Health Professions Dental Loans)
- [National Student Loan Data System](#) (your student loan history)
- [FAFSA On the Web](#)
- [Financial Aid Links](#) (includes scholarship search)
- [Debt Help](#) (education debt management by AAMC)
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- [PIN-Registration U.S. Department of Education](#)

## Enrollment and Student Services

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Please email comments, suggestions or questions to [osfa@mcg.edu](mailto:osfa@mcg.edu).

June 28, 2007







## Board of Regents Policy Manual

### The University System of Georgia

#### 704.041 OUT-OF-STATE TUITION WAIVERS

An institution may waive out-of-state tuition and assess in-state tuition for:

- A. Academic Common Market. Students selected to participate in a program offered through the Academic Common Market.
- B. International and Superior Out-of-State Students. International students and superior out-of-state students selected by the institutional president or an authorized representative, provided that the number of such waivers in effect does not exceed 2% of the equivalent full-time students enrolled at the institution in the fall term immediately preceding the term for which the out-of-state tuition is to be waived.
- C. University System Employees and Dependents. Full-time employees of the University System, their spouses, and their dependent children.
- D. Medical/Dental Students and Interns. Medical and dental residents and medical and dental interns at the Medical College of Georgia (BR Minutes, 1986-87, p. 340).
- E. Full-Time School Employees. Full-time employees in the public schools of Georgia or of the Department of Technical and Adult Education, their spouses, and their dependent children. Teachers employed full-time on military bases in Georgia shall also qualify for this waiver (BR Minutes, 1988-89, p. 43).
- F. Career Consular Officials. Career consular officers, their spouses, and their dependent children who are citizens of the foreign nation that their consular office represents and who are stationed and living in Georgia under orders of their respective governments.
- G. Military Personnel. Military personnel, their spouses, and their dependent children stationed in Georgia and on active duty, unless such military personnel are assigned as students to System institutions for educational purposes. The waiver can be retained by the military personnel, their spouses, and their dependent children if the military sponsor is reassigned outside of Georgia, as long as the student(s) remain(s) continuously enrolled and the military sponsor remains on active military status (BR Minutes, May 2003).
- H. Research University Graduate Students. Graduate students attending the University of Georgia, the Georgia Institute of Technology, Georgia State University, and the Medical College of Georgia, which shall be authorized to waive the out-of-state tuition differential for a limited number of graduate students each year, with the understanding that the number of students at each of these institutions to whom such waivers are granted shall not exceed the number

assigned below at any one point in time:

University of Georgia	80
Georgia Institute of Technology	60
Georgia State University	80
Medical College of Georgia	20

- I. **Border County Residents.** Residents of an out-of-state county bordering a Georgia county in which the reporting institution or a Board-approved external center of the University System is located.
- J. **National Guard Members.** Full-time members of the Georgia National Guard, their spouses, and their dependent children. (BR Minutes, April, 1998, pp. 16-17).
- K. **Students enrolled in University System institutions as part of Competitive Economic Development Projects.** Students who are certified by the Commissioner of the Georgia Department of Industry, Trade & Tourism as being part of a competitive economic development project.
- L. **Students in Georgia-Based Corporations.** Students who are employees of Georgia-based corporations or organizations that have contracted with the Board of Regents through University System institutions to provide out-of-state tuition differential waivers.
- M. **Students in Pilot Programs.** Students enrolled in special pilot programs approved by the Chancellor. The Chancellor shall evaluate institutional requests for such programs in light of good public policy and the best interests of students. If a pilot program is successful, the tuition program shall be presented to the Board for consideration.
- N. **Students in ICAPP? Advantage programs.** Any student participating in an ICAPP? Advantage program.
- O. **Direct Exchange Program Students.** Any international student who enrolls in a University System institution as a participant in a direct exchange program that provides reciprocal benefits to University System students.
- P. **Families Moving to Georgia.** A dependent student who, as of the first day of term of enrollment, can provide documentation supporting that his or her supporting parent or court-appointed guardian has accepted full-time, self-sustaining employment and established domicile in the State of Georgia for reasons other than gaining the benefit of favorable tuition rates may qualify immediately for an out-of-state tuition differential waiver which will expire 12 months from the date the waiver was granted. An affected student may petition for residency status according to established procedures at the institution.
- Q. **Recently Separated Military Service Personnel.** Members of a uniformed military service of the United States who, within 12 months of separation from such service, enroll in a program for teacher certification and demonstrate an intent to become a permanent resident of Georgia. This waiver may be granted for not more than one year.

# Tuition and Fees

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## Board of Regents Policy Manual

The University System of Georgia

### 704.042 WAIVER OF MANDATORY FEES

An institution may waive mandatory fees, excluding technology fees, for:

- A. Students who reside or study at another institution.
- B. Students enrolled in practicum experiences (e.g., student teachers) or internships located at least 50 miles from the institution.
- C. Students enrolled in distance learning courses or programs who are not also enrolled in on-campus courses nor residing on campus. If a student is enrolled in courses from more than one institution during the same term, only the home institution will charge the approved technology fee to the student. Students who participate in distance education offerings as transient students will not be charged a technology fee by the transient institution. No separate technology fee shall be established for collaborative distance learning courses or programs.
- D. Students enrolled at off-campus centers, except that the institution shall be authorized to charge select fees to these students for special services subject to approval by the Board of Regents.

NOTE: For the definition of residency status, see [Section 403](#).

## Medical College of Georgia

# 2005-2006 Catalog



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Russell Long, [catalog@mail.mcg.edu](mailto:catalog@mail.mcg.edu).

August 12, 2005

Medical College of Georgia

Office of the Registrar

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[Prospective Students](#)

**Contact Information:**

Office of the Registrar  
 Medical College of Georgia  
 1120 15th Street, AA  
 171  
 Augusta GA 30912-7315  
 Office #: (706) 721-2201  
 Office Fax#: (706) 721-0186  
 Office Hours 8-5 M-F



## School of Allied Health Sciences Academic Calendar

**Fall Semester 2005****Orientation for new students is online at:**

[http://www.curriculumii.mcg.edu/SCRIPT/04mcgorientation/scripts/serve\\_home](http://www.curriculumii.mcg.edu/SCRIPT/04mcgorientation/scripts/serve_home)

August 16 - 19	Registration for returning students
August 18	Registration for New Students <ul style="list-style-type: none"> <li>• Dental Hygiene</li> <li>• Radiologic Sciences</li> <li>• Respiratory Therapy</li> <li>• Health information Management</li> <li>• Occupational Therapy</li> <li>• Medical Technology</li> <li>• Physical Therapy</li> </ul>
August 22	Classes Begin
August 22-25	Drop/Add
September 5	Labor Day Holiday
October 17	Midterm: last day to withdraw from a course without a penalty
October 29	Regents' Exam
November 23-25	Thanksgiving Recess
December 8	Last Day of Classes
December 9, 12-15	Examinations

**Spring Semester 2006**

January 5 & 6	Registration
January 9	Classes Begin
January 9 - 12	Drop/Add
January 16	Martin Luther King Jr. Holiday
March 6	Midterm: Last day to withdraw from a course without a penalty
March 20	Regents' Exam
April 3 - 7	Spring Break
May 1	Last Day of Classes
May 2 - 5, 8	Examinations
May 12	Graduation

**Summer Semester 2006**

May 15	Registration for all students (Last day to register without penalty)
May 16	Classes Begin
May 16 - 19	Drop/Add

May 29	Memorial Day Holiday
June 27	Midterm: last day to withdraw from a course without a penalty
July 4	Independence Day Holiday
July 10	Regents' Exam
August 2	Last Day of Classes
August 3, 4, 7 - 9	Examinations

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**Registrars Home Page**  
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Please email comments, suggestions or questions to:  
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March 22, 2005



Medical College of Georgia

Office of the Registrar

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## Academic Calendars

On the following pages are the academic calendars which have been set for the Medical College of Georgia. Although many dates on the calendars are the same for all schools and programs at MCG, the calendars have been arranged according to school.

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[http://www.curriculumii.mcg.edu/SCRIPT/04mcgorientation/scripts/serve\\_home](http://www.curriculumii.mcg.edu/SCRIPT/04mcgorientation/scripts/serve_home)

*Contact Information:*

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 Medical College of Georgia  
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 (706) 721-2201  
 Office Fax#:  
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 Office Hours 8-5  
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March 22, 2005

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### Accreditation

The Medical College of Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1886 Southern Lane, Decatur, Georgia 30033-4097, telephone number 404/679-4501) to award one-year and advanced certificates and degrees at the associate, baccalaureate, master's, first professional and doctoral level.

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**Welcome** to the Medical College of Georgia, Georgia's health sciences university, where caring comes first.

**The Office of Academic Admissions** is responsible for recruitment, admissions operations, and orientation for the MCG Schools of Allied Health Sciences, Graduate Studies, and Nursing. Our staff members:

- Provide admissions counseling
- Evaluate applicant files prior to departmental admissions committee review
- Perform unofficial transcript evaluations, by fax or e-mail
- Recruit students across Georgia and in selected other states
- Make arrangements for visits to our campus by high school and college groups
- Provide information and applications for admission to undergraduate or graduate programs
- Coordinate MCG's popular Closer Look Tour program
- Publish e-newsletters for college advisors and high school counselors
- Conduct orientation activities for new undergraduate students

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[Bennett Ferguson](#)

Associate Director of Student Recruitment and Admissions

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[Thashundray Robertson](#)

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Office of Academic Admissions  
Medical College of Georgia  
1120 15<sup>th</sup> Street, AA-170  
Augusta, GA 30912-7310  
Phone 706-721-2725  
Toll-Free 1-800-519-3388  
Fax 706-721-7279  
Office Hours 8-5, M-F

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The Medical College of Georgia is an institution of the University System of Georgia. The University System of Georgia's Board of Regents was created in 1931 as a part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The governor appoints members to the Board, who each serve seven years. Today the Board of Regents is composed of 16 members, five of whom are appointed from the state-at-large, and one from each of the 11 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System.

The Board oversees 34 institutions: four research universities, 2 regional universities, 13 state universities, 2 state colleges, and 13 two-year colleges. These institutions enroll more than 200,000 students and employ more than 9,000 faculty and 30,000 employees to provide teaching and related services to students and the communities in which they are located.

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University System of Georgia

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Atlanta, Georgia 30334

<http://www.usg.edu>**Members of the Board of Regents**

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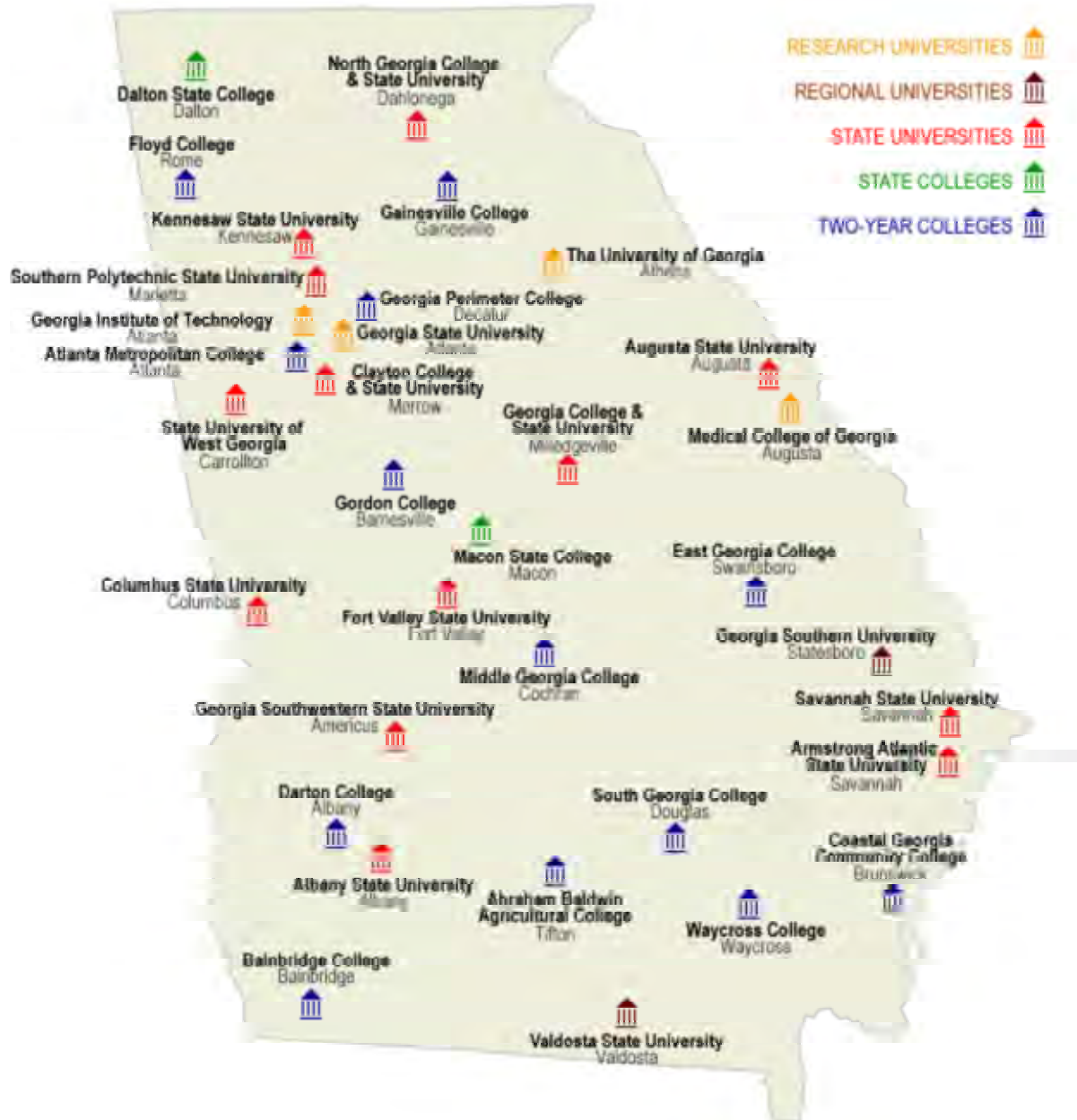
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Medical College of Georgia

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**T**he staff of the Student Center Bookstore is always ready to help you with any of your buying needs, so please ask whenever you need assistance. Remember the store is here to support the needs of a busy Health Sciences University. The Student Center Bookstore stresses good customer service while offering a wide variety of items for sale, in addition to textbooks and supplies.

The Computer Sales Department at the Medical College of Georgia provides sales and assistance to MCG students, faculty and staff regarding a full line of educationally priced computer products including hardware, software, books and accessories.



<b>Text Books:</b>	<a href="#">Order Now</a>
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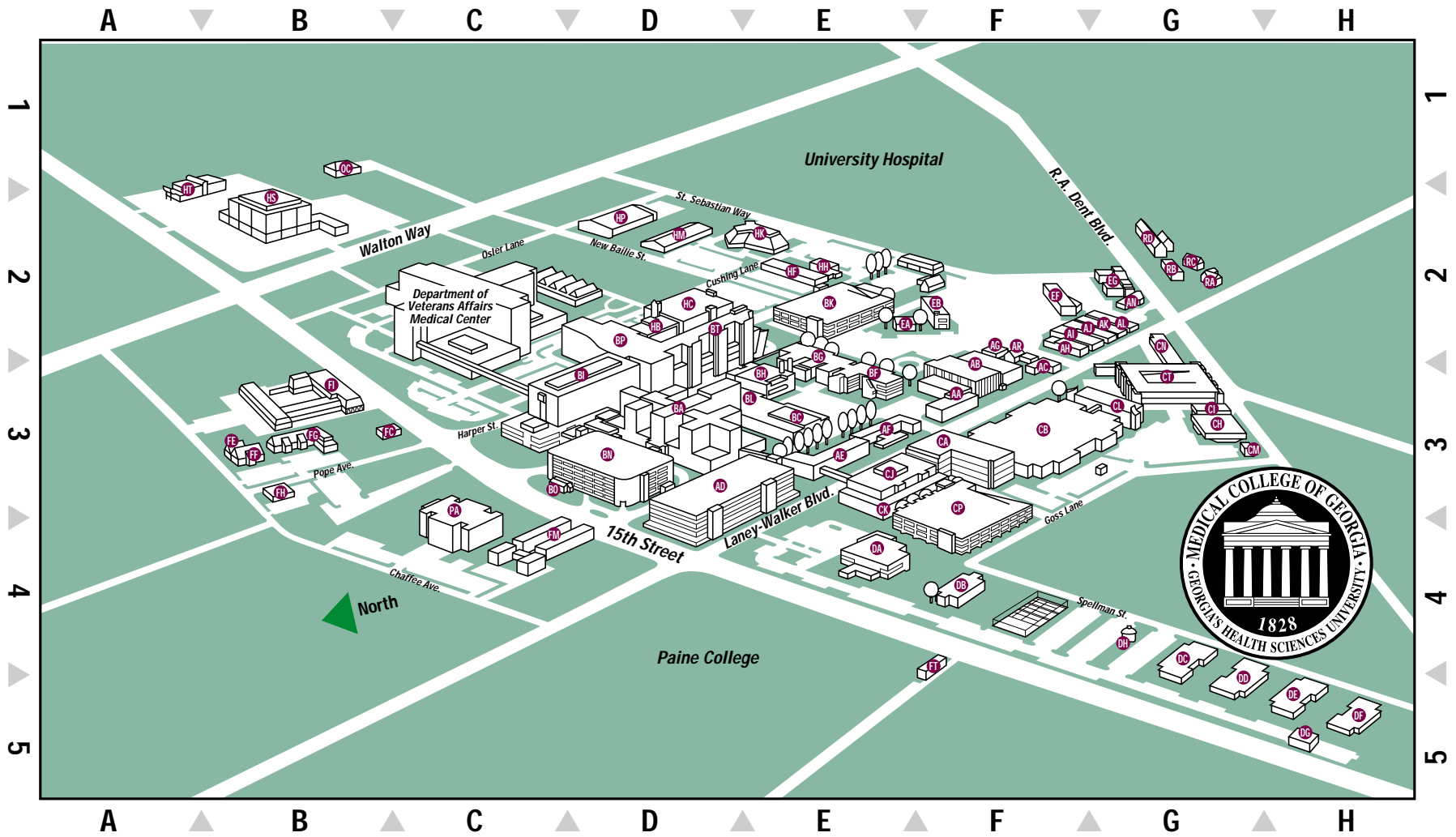
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November 14, 2005

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AA Administration/G. Lombard Kelly Building ..... 3E	BG Dugas Building ..... 2D	BA MCG Hospital and Clinics Talmadge Building ..... 3D	CH Physical Therapy Building ..... 3G
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FI Alumni Center ..... 3A	HB Faculty Office Building/Health Center Credit Union ..... 2C	DD MCG Village Apartments B/Residence V ..... 5G	AC Protein Chemistry Laboratory ..... 2F
BP Ambulatory Care Center/Specialized Care Center ..... 2C	HK Georgia Radiation Therapy Center ..... 2D	DE MCG Village Apartments C/Residence V ..... 5H	HT Public Safety ..... 1A
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FF Center for Clinical Investigation/Adult Sickle Cell ..... 3A	HB Health Center Credit Union/Faculty Offices ..... 2C	BF Murphey Building ..... 3E	FM Residence VI ..... 4C
BH Central Energy Plant ..... 3D	AL Health Information Management/Medical Technology ..... 2F	EG Nursing, School of ..... 2F	HM Respiratory Therapy/Outpatient Dialysis ..... 2D
OC Child Care Center ..... 1B	CA Interdisciplinary Research Facility ..... 3E	AE Pavilion I ..... 3E	AR Sickle Cell Administration/Education ..... 2F
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HH Community Medicine Offices ..... 2E	AB Library, Robert B. Greenblatt, M.D. .... 2F	CJ Pavilion III ..... 3E	DA Student Center ..... 4E
FI Continuing Education ..... 3A	BT MCG Children's Medical Center ..... 2D	RA Physical Plant Administration Offices ..... 2G	AJ Student Health ..... 2G
HT Copy Center ..... 1A	BK MCG Children's Medical Center Parking Deck ..... 2E	RB Physical Plant/Grounds Maintenance ..... 2G	CK Student Study Center ..... 3E
AD Dent Boulevard Parking Deck ..... 3G	BN MCG Hospital and Clinics Parking Deck ..... 3C	RC Physical Plant/Grounds Storage ..... 2G	EA Telemedicine Center ..... 2E
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Medical College of Georgia

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## Career Services

[Detailed Instructions](#)[Career Opportunity Day](#)[GaHealthJobs.net](#)  
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Georgia Hospital Association[Other Career Sites](#)

Job placement assistance is provided to MCG students and alumni via [GeorgiaHire.com](#).

GeorgiaHire.com is owned by the University System Committee on Career Services and Cooperative Education (USC-CACE) of the University System of Georgia. The service is powered by MonsterTRAK, a leading global online network for careers, connecting the most progressive companies with the most qualified career-minded individuals. GeorgiaHire.com provides a repository for MCG students and alumni to deposit their resumes into a statewide database for review by prospective employers.



Additionally, GeorgiaHire.com allows employers to post job openings, which Georgia students and alumni may find of interest. Employers who wish to post a job should contact [MonsterTRAK](#) at 800-999-8725 or enter GeorgiaHire.com and follow the employer links to posting a job. Be sure to indicate to MonsterTRAK that you were referred through GeorgiaHire.com.

Students are encouraged to consult faculty in their school/department for in-depth placement counseling. Also, watch for periodic placement fairs advertised in campus publications.



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**Student Affairs | Medical College of Georgia**

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Please email comments, suggestions or questions to:  
David Wardlaw, [dwardlaw@mcg.edu](mailto:dwardlaw@mcg.edu).

June 02, 2004

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Office of Primary Responsibility: Information Technology Support and Services  
No. 2.4.06*

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# Information Systems Security and Computer Usage

The Medical College of Georgia Information Systems Security and Computer Usage Policy is to be used in conjunction with existing MCG policies and procedures. Each individual is responsible for the appropriate use and protection of information systems resources. Each manager/supervisor is responsible for appropriate enforcement of the policy in conjunction with normal supervisory activities.

## 1.0 PURPOSE

The purpose of this policy is to ensure that information systems resources are used in an appropriate and responsible manner consistent with the mission of the institution, and that the use of these resources is in accordance with MCG policies, procedures, federal and state law.

## 2.0 SCOPE

This policy applies to all information systems resources which includes all data and hardware regardless of media, the facilities containing them, and the supporting software and hardware including host computer systems, workstations, systems software, application software, datasets and communications networks either direct or remote that are controlled, administered or accessed by MCG students, faculty, employees, visitors or any other person accessing from on-campus as well as off-campus.

## 3.0 STATEMENT OF POLICY

The appropriate use and protection of all information systems and associated resources is expected from all users including faculty, students, employees, and visitors throughout the institution. "Appropriate use" of information systems resources is defined as use which is for the purpose of furthering the mission of MCG.

All users of information systems resources are expected to comply with existing MCG Policies and Procedures and those of the University System. In addition, users are expected to honor copyrights and software licenses and comply with all federal and state laws including those prohibiting slander, libel, harassment and obscenity. Users must obey laws prohibiting the private use of state property. Information that is confidential by law, including educational and medical records must be protected.

Users must be aware that information stored or transmitted electronically (or via computer), including e-mail, may be subject to disclosure under open records laws. Users should have no expectation of privacy for information stored or transmitted using MCG information resources except for records or other information that is confidential by law (i.e., medical and educational records).

Information systems resources are to be used as expressly authorized by MCG administration and management.

The information systems user is responsible for the general protection of resources.

## 4.0 GENERAL RESPONSIBILITIES



#### 4.1 Resource Owner

The owner of each information system resource is the manager or administrator most closely fitting the role of "natural responsibility." The resource owner of enterprise wide information systems will be declared by the appropriate steering committee or their designee during the procurement or development process. The owner is the person or group responsible for analyzing the value of the resource and its security classification. The owner specifies controls and authorizes data usage. Department heads will assume the role of owner for their department's data or will appoint a security administrator or coordinator. It is explicitly noted however that the patient is the owner of clinical data no matter where the data resides at MCG.

The responsibilities of the owner include:

- Declare ownership.
- Determine the sensitivity of the resource and classify it.
- Determine applicable issues related to law, accreditation, etc.
- Determine who should have access to the data.
- Determine the appropriate level of physical access security.
- Determine the appropriate level of logical access security.
- Mandate to the custodian or customer/client to use "virus protection software" where appropriate.
- Specify any additional security controls and communicate them to the custodian.
- Determine the requirements for business contingencies.
- Determine record retention requirements.
- Review access activities pertaining to the resource.

#### 4.2 Custodian

The custodian is the person or group responsible for control and protection of the resource. The custodian administers owner-specified business and asset protection controls for information and data in custody. The custodian provides appropriate physical security for any hardware, software and data in custody. The custodian provides appropriate access security for any information systems resource in custody. Based on the owner's recommendation, the custodian is required to implement the appropriate level of physical access security and logical access security for those authorized to access the system and to maintain records of access privileges. The custodian provides security from other threats where appropriate and must include the use of "virus protection software". The custodian of the MCG information systems resource must obtain permission from the owner to access, copy or modify the resource in any way. The ability to access, copy or modify does not imply permission to do so.

MCG is the custodian of clinical data.

#### 4.3 Customer/Client

The customer/client is the person who, upon authorization, uses the resource as required by assigned job function.

The customer/client is required to:

- Treat information and associated resources as valuable assets.
- Use MCG information systems only for lawful and authorized purposes.
- Observe policies and procedures as defined by management and administration.
- Protect the resource from physical or environmental compromise.

- Protect the area from unauthorized access.
- Protect passwords.
- Protect the software and files in custody from compromise.
- Use only authorized software.
- Lock up storage media containing sensitive data.
- Back up personal files and individual software.
- Report security violations.
- Recognize accountability for improper use of information systems resources.

## 5.0 ACCESS CONTROLS

Access to information resources at MCG is based on "least privilege" authorization by duties and "need to know". Access must be protected at a level commensurate with its classification.

### 5.1 Security Classification Categories

#### 5.1.1 Patient/Student

Patient and student oriented data are considered to be of the highest classification and therefore must be afforded the highest level of protection. Improper release of or access to these data could violate the individual's legal right to privacy under Federal or State law.

#### 5.1.2 Sensitive Administrative

Sensitive administrative data is considered to be the next highest level of classification. Data in this category includes such items as personnel, grant and payroll information, office memoranda containing information considered confidential, and other similar information. Any manipulation of data affecting official records of the institution causes the subject data to fall into this category. Publicly accessible information subject to the "Georgia Open Records Act" must be accessed through the appropriate measures to ensure accuracy.

#### 5.1.3 Functional Administrative

Administrative information resources such as support service reports, statistical data, records documentation, appointment schedules, routine office memoranda and other related information used to help job functions must be afforded at least a moderate level of protection. This information may have some restrictions for viewing but in any case must be protected since misuse of this type of information resource could result in loss of efficiency to the organization across departmental boundaries.

#### 5.1.4 Other

Other information resources although possibly open for public view must still be afforded some protection from loss or damage due to the investment in resources used to create it within the department. Training materials, employee guidelines, etc. could fall into this category.

### 5.2 Logical Security

The appropriate level of logical access security is to be designed into the system and implemented in accordance with the level of need. Logical security refers to any programmatic controls including authorization by user-id and passwords, limiting access attempts, inactivity sign-off's, transaction journals, imbedded codes for auditing and tracking, limiting functionality by assignment, etc.



### 5.3 Physical Security

Many "physical security" controls such as protection from fire or other hazards are covered in other MCG policies and procedures regarding basic safety. The Medical College of Georgia requires new employees to complete a "Safety Awareness" training session as part of new employee orientation. A "Safety Guide" is published and is available from the personnel department.

## 6.0 RISK ASSESSMENT

The designated resource owner must decide to what degree potential losses will be insured against or controls adjusted to reduce the potential for loss.

### 6.1 Threats

The designated resource owner is responsible to determine what level of protection must be implemented regarding various risks such as:

- Errors and omissions
- Carelessness
- Vandalism to hardware or software, including data
- Disgruntled employees
- Damage to facility or infrastructure
- Theft
- Unauthorized use of resources
- "Viruses" or other external malicious code resulting from unauthorized software use
- Unauthorized alteration or manipulation of programs and data
- Invasion of privacy (especially student or patient data)

### 6.2 Backup/Recovery

All information systems data and software components must be backed up at a frequency commensurate with their security classification level. Redundancy and off site storage must be considered for the highest level of protection. ISD Operations is responsible for ensuring appropriate backup and recovery procedures are in place for all central host files. The Departmental System Administrator is responsible for ensuring appropriate backup and recovery procedures are in place for all departmental system files. The custodian of each personal computing workstation is responsible to maintain proper backups for software and data loaded on internal media.

### 6.3 Business Contingency

The resource owner is required to develop a business contingency plan based on loss of resource due to disaster or other unexpected circumstance.

### 6.4 Disaster Recovery

The departments and ISD are responsible to coordinate efforts to ensure disaster recovery procedures are in place. The resource owner must identify critical resources to be protected.

### 6.5 Archival

The resource owner is required to specify archive requirements at the time of system development.

## 7.0 AWARENESS

It is the responsibility of each manager/administrator supervising information systems access to determine the amount of awareness necessary to properly protect the resource involved.

## 8.0 HARASSMENT

No member of the community may, under any circumstances, use The Medical

College of Georgia computers or networks to libel, slander, or harass any other person.

The following shall constitute computer harassment:

Intentionally using the computer to annoy, harass, terrify, intimidate, threaten, offend or bother another person by conveying obscene language, pictures, or other materials or threats of harm to the recipient or the recipient's immediate family.

Intentionally using the computer to contact another person repeatedly with the intent to annoy, harass, or bother, whether or not any actual message is communicated, and/or where no purpose of legitimate communication exists, and where the recipient has expressed a desire for the communication to cease.

Intentionally using the computer to contact another person repeatedly regarding a matter for which one does not have a legal right to communicate, once the recipient has provided reasonable notice that he or she desires such communication to cease (such as debt collection).

Intentionally using the computer to disrupt or damage the academic, research, administrative, clinical or related pursuits of another.

Intentionally using the computer to invade the privacy, academic or otherwise, of another or the threatened invasion of the privacy of another.

#### **9.0 TRAINING**

The ISD Customer Service Representative will contact System Administrators to set up in-house training. The associated department manager/administrators are responsible for setting up any additional special or outside training.

#### **10.0 AUDITING**

Internal and external periodic audits must be performed where appropriate to ensure adequacy of controls and compliance with such controls. The associated department manager/administrator will be notified in writing of audit results.

#### **11.0 BREACH OF SECURITY**

Suspected breach of security, based on the level of severity, should be reported to the appropriate resource owner and/or the MCG Chief Information Officer who are responsible to determine the best course of action to correct the situation and protect against future occurrences. Certain extreme cases may involve additional levels of review and could call for disciplinary action, up to and including dismissal, or civil or criminal penalties.

#### **12.0 COMPLIANCE**

MCG maintains the authority to impose sanctions and punishment on anyone who violates this policy. Any violation of federal or state law may be reported to the proper authority.

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Date: 25 February 1987 | Rev. No: 99-1 | Rev. Date: 1 October 1999 | No. 2.4.06

---

#### **Administrative Policies & Procedures Medical College of Georgia**

Please email comments, suggestions or questions to  
Jackie Stephens, [jstephen@mcg.edu](mailto:jstephen@mcg.edu)

## Medical College of Georgia

# 2005-2006 Catalog



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Please email comments, suggestions or questions to:

Russell Long, [catalog@mail.mcg.edu](mailto:catalog@mail.mcg.edu).

August 12, 2005

Medical College of Georgia

School of Medicine

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## Office of Educational Outreach and Partnerships (EOP)



### Office of Educational Outreach and Partnerships

Research & Education  
Bldg. Room CB-1801  
Medical College of  
Georgia

Augusta, GA 30912-1900  
706-721-2522

### SERVICES

#### EDUCATIONAL PIPELINE PROGRAMS

#### HEALTH CAREERS OPPORTUNITY

#### PROGRAMS (HCOP)

Summer Science Academy,  
JumpSmart, PHCI

#### PROGRAM APPLICATIONS

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#### UPCOMING EOP

#### ACTIVITIES

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Symposium

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Abstract Registration

#### SCHOOL OF MEDICINE

#### DIVERSITY INITIATIVES

The Office of Educational Outreach and Partnerships (EOP) serves as the office of multicultural affairs in the School of Medicine and plays a key role in student recruitment and retention. Programs sponsored by the Office of Educational Outreach and Partnerships represent the **educational pipeline** established by the School of Medicine (SOM) at the Medical College of Georgia (MCG) to encourage talented students, who are underrepresented in the health sciences as well as other disadvantaged students pursue careers in the health professions, to promote their recruitment to MCG, and to contribute to their retention after they have been admitted into one of MCG's health professions schools. These programs represent a broad spectrum of educational opportunities for students ranging from elementary school through professional studies in the allied health sciences, dentistry, graduate studies, medicine, nursing. Newly funded pipeline initiatives build upon well-established, existing pipeline programs housed in the EOP, which have a long tradition of success based upon the efforts of the many dedicated students, administrators and faculty who have participated in them for over three decades.

For more information on the Office of Educational Outreach and Partnerships, please contact the School of Medicine, Research and Education Building, CB-1801, Augusta, GA 30912-1900 or by phone (706) 721-2522.



School of Medicine | Medical College of Georgia

Please email comments, suggestions or questions to:  
[wsykes@mail.mcg.edu](mailto:wsykes@mail.mcg.edu)

November 3, 2005

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Medical College of Georgia

Office of the Registrar

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**Information for:**

[Current Students](#)  
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**Contact Information:**

Office of the Registrar  
 Medical College of Georgia  
 1120 15th Street, AA 171  
 Augusta GA 30912-7315  
 Office #: (706) 721-2201  
 Office Fax#: (706) 721-0186  
 Office Hours 8-5 M-F



## How to Request Enrollment Certification

A Letter of Certification is a document which confirms your enrollment at the Medical College of Georgia, your program of study, your anticipated degree and your expected date of graduation. The letter also can include confirmation of your full-time student status if you specifically request this information. The letter may be requested from the Office of the Registrar preferably by submitting a written request. Requests also can be accepted over the telephone or by e-mail.

You may complete a request for a Letter of Certification in the Registrar's Office in room 171 of the Kelly Administration Building on Laney-Walker Boulevard. Office hours at 8:00 a.m. until 5:00 p.m. Monday through Friday.

You also may mail or fax a written request to the Registrar's Office at AA-171 Administration Building, Medical College of Georgia, Augusta GA 20912-7315.



For your convenience, the request form for [Transcript or Letter of Certification](#) is available on line as an (Adobe PDF file). The form is interactive so you may **(1)** complete the form on line, then **(2)** print the form, **OR** you may **(1)** print the form **(2)** then complete in black ink and print legibly.

Once the form is complete, please fax **(706) 721-0186** or send it by mail to:

**Registrar's Office**  
**AA-171, Administration Building**  
**Augusta, Georgia 30912-7315**

There presently is no charge for a Letter of Certification. **However, no Letter of Certification will be furnished for anyone whose financial obligations to the Medical College have not been met.** You will be notified if this is the case.

When possible, requests should be made well in advance of the date when the letter is needed. Letters will be sent out in approximately one week; however, allow additional time during peak periods.

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Please email comments, suggestions or questions to:

Registrar, [registrar@mcg.edu](mailto:registrar@mcg.edu)

December 11, 2003

## MCG ExpressCard

There's a card at the Medical College of Georgia that can make your life easier. Best of all, you already have it.



*...out front and fast!*



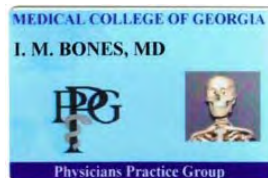
**Manage Your Account**



**Make a Deposit**



**Deactivate Lost/Stolen ID Card**



**Anyone with a valid MCG or MCG –HI photo ID may open an ExpressCard account!**

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[Check Calendar for Availability](#)



MCG ExpressCard  
Student Center DA-1020  
Augusta, GA 30912-9001  
(706) 721-9939

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The University System of Georgia**704.042 WAIVER OF MANDATORY FEES**

An institution may waive mandatory fees, excluding technology fees, for:

- A. Students who reside or study at another institution.
- B. Students enrolled in practicum experiences (e.g., student teachers) or internships located at least 50 miles from the institution.
- C. Students enrolled in distance learning courses or programs who are not also enrolled in on-campus courses nor residing on campus. If a student is enrolled in courses from more than one institution during the same term, only the home institution will charge the approved technology fee to the student. Students who participate in distance education offerings as transient students will not be charged a technology fee by the transient institution. No separate technology fee shall be established for collaborative distance learning courses or programs.
- D. Students enrolled at off-campus centers, except that the institution shall be authorized to charge select fees to these students for special services subject to approval by the Board of Regents.

NOTE: For the definition of residency status, see [Section 403](#).



Medical College of Georgia

**Office of Student Financial Aid**Site Search [A-Z Index](#) | [MCG Home](#)[Admissions](#) | [Financial Aid](#) | [Registrar](#) | [Tuition/Fees](#) | [Student Affairs](#) | [Student Health](#) | [Housing](#)**MCG Student Financial Aid**

**Student Financial Aid**  
1120 Fifteenth St., AA-2013  
Augusta, GA 30912-7320  
(706) 721-4901

Interim Director  
[Cynthia Parks](#)

Assistant Director  
(Allied Health & Work Study)  
[Carla Sullivan](#)

Assistant Director  
(Medicine & Dentistry)  
[Rhonda Johnson](#)

Assistant Director  
(Nursing & Graduate Studies) [Linda Aubrey](#)

Student Services Specialists  
(Applications)  
[Tina Marable](#)  
[Tonya Yates](#)

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**Related Web Sites**

- [Stafford Loan Entrance Counseling](#)
- [Stafford Loan Exit Counseling](#)
- [Perkins Loan Exit Counseling](#)
- [National Student Loan Data System](#) (your student loan history)
- [FAFSA On the Web](#)
- [Debt Help](#) (education debt management by AAMC)
- [ELM Resources](#)
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Please email comments, suggestions or questions to [osfa@mcg.edu](mailto:osfa@mcg.edu).

July 06, 2005



**St. Sebastian Way**

**Georgia Radiation Therapy Center**

**Health Sciences Building**

**Cancer Research Center**

**R. A. Dent Boulevard**  
**Dent Blvd Parking Deck**

**Old Bailie Street N.**

**New Bailie Street**

**Children's Medical Center Parking Deck**

**Greenblatt Library**

**Bank of America**

**Georgia Prevention Institute**

**Eye Care One/  
Quest Diagnostics**

**Old Bailie Street**

**Harper Street Parking Deck**

**Covered walkway**

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**Medicine**

**Psychiatry**

**Sickle Cell**

**Pope Avenue**

**Harper Street**

**15th Street Parking Deck**

**Student Center Parking**

**Student Center**

**Laney-Walker Boulevard**

**Cushing Lane**

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The University System of Georgia**408.02 IMMUNIZATION REQUIREMENTS**

**STUDENTS** - All new students (first-year, transfers, and others) attending regularly scheduled classes or receiving resident credit will be required to submit a Certificate of Immunization (measles, mumps, rubella) prior to attending such classes. The certificate will be kept on file at the institution and will be valid throughout the tenure of the student. Persons covered by this policy who were born prior to January 1, 1957, must show evidence of immunity for rubella (date must be after June 6, 1969). For all other students, evidence must be provided of MMR immunity (date must be after 1970) or separate immunizations for measles (after March 4, 1963), mumps (after April 22, 1971) and rubella (after June 9, 1969).

Except for students who have religious objections and students whose physicians have certified that they cannot be immunized because of medical reasons, students who have not presented evidence of immunization as set forth above, will be denied admission to an institution or other facility of the University System until such time as they present the required immunization certification.

Institutions may exempt from this policy students who receive instruction solely via a medium that does not require physical attendance on a University System campus or off campus site (i.e., students who receive instruction via electronic media, correspondence).

This exemption would become void were a student to register for or attend classes on a University System campus or off campus site.

For exceptional and unusual circumstances, an institution may defer the immunization requirements for a period not to exceed thirty (30) calendar days from the first day of classes. Upon the expiration of a thirty-day period, no person will be permitted to attend classes until the required immunization record is on file.

The certification must be on a form provided by the University System of Georgia and signed by a physician or an official of a county health department. The specific requirements will be set forth on the University System of Georgia form/certificate. Requirements will be reviewed periodically and the form/certificate will be revised appropriately with regard to prevailing health risks and available vaccines. Institutions are authorized to impose additional immunization requirements for students when, in the opinion of the president of the institution and with concurrence of the Chancellor, there is a substantial risk of exposure to other communicable diseases preventable by vaccination (BR Minutes, 1990-91, p. 114).

Medical College of Georgia

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**Library Hours**

Mon. - Thurs.	7:30 am - Midnight
Friday	7:30 am - 7:30 pm
Sat.	9:00 am - 5:00 pm
Sun.	Noon - Midnight

[Holiday Schedule](#)

(706)-721-3441

[Comments on the new website?](#)*Photo by Phil Jones*

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**Medical College of Georgia**

Please email comments, suggestions or questions to:  
[tlee@mcg.edu](mailto:tlee@mcg.edu)

November 21, 2005



## Student Services

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[Facilities Management](#)

[Health Insurance](#)

[Mail Services](#)

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[Placement](#)

[Recreation](#)

[Student Services Committee](#)

[Student's Role in Institutional Decision-Making](#)

<a href="#">Bookstore</a>
<p><b>Career Services</b>                  The Career Services Office, located in the Student Center, helps students identify career opportunities following graduation. (706) 721-3356.</p>
<a href="#">Child Care Center</a>
<a href="#">Computer Sales</a>
<a href="#">Computer Use</a>
<a href="#">Debit Card System</a>
<a href="#">Environmental Health and Safety Division</a>
<a href="#">Financial Aid</a>
<p><b>Food Services</b></p> <p><a href="#">Vending machines</a></p> <p>MCG Student Center                  To reserve Student Center meeting room dining space, call the Student Affairs Office, (706) 721-3356.</p> <p><a href="#">MCGHI Terrace Dining Room</a>                  The Terrace seats 270, with two private dining rooms, the Dogwood Room and the Magnolia Room, available by reservation. Each room seats approximately 32 persons and can be combined to accommodate 60-65. These rooms can be reserved by calling the Food and Nutrition Services Office, (706) 721-2586. The Terrace is located on the second floor of the hospital's Talmadge Wing and is open from 7:00 a.m. to 3:00 p.m. Monday through Friday.</p> <p>McDonald's operates a full-service restaurant in the Children's Medical Center and is open daily from 6:30 a.m. to 11:00 p.m. In addition to the traditional McDonald's menu, the restaurant offers several popular items including soups, salads, baked potatoes, cold sandwiches and popcorn.</p> <p>The Hospital Department of Food and Nutrition Services caters seated meals and coffee breaks. For more information, call (706) 721-2586.</p>
<a href="#">Health Center Credit Union</a>
<a href="#">Housing</a>
<a href="#">Human Resources</a>
<a href="#">Office of Special Academic Programs</a>
<a href="#">Public Safety</a>
<a href="#">Robert B. Greenblatt, M.D. Library</a>
<a href="#">Student Health Service</a>

Other student health services:

### **Counseling**

*Academic* - Students seeking academic counseling should contact:

- *Allied Health*: The department chairman in the program in which they are enrolled, or their assigned faculty advisor.
- *Dentistry*: The faculty adviser assigned during the freshman year or the associate dean for academic affairs and advanced education or the associate dean for student admissions and alumni.
- *Graduate Studies*: Department graduate program director, faculty adviser or associate dean.
- *Medicine*: Faculty adviser, associate dean for curriculum, associate dean for student affairs or tutorial coordinator.
- *Nursing*: The appropriate faculty member, department chairman, associate dean, as needed, in that order.

### *Personal*

Students seeking personal counseling may contact:

#### [Student Health Service](#)

Associate Dean for Student Affairs in the School of Medicine, Kelly Administration Building, room 2040, (706) 721-3817.

Associate Dean for Student Admissions and Alumni in the School of Dentistry, room 1106, (706) 721-2813.

Director of Housing, Student Center, room 204, (706) 721-3471.

Director of Student Affairs, Student Center, room 211, (706) 721-3356.

### **Facilities Management**

The Facilities Management Division creates and maintains an environment conducive to patient care, student life, teaching and research at the Medical College of Georgia.

Quality landscape, environmental, maintenance and utility services assure a favorable environment for teaching, research and patient care.

### **Health Insurance**

All MCG students who are enrolled in a full time degree or certificate program are required to carry comprehensive health insurance coverage that meets minimum benefit standards defined by the university. **You will be automatically enrolled in an MCG negotiated group health insurance plan and billed for the semi-annual premium of \$782** concurrently with your regular tuition and fees beginning Fall Semester 2004. Any financial aid you receive will be applied to the payment of your entire bill, including the insurance premium. If you have other insurance that meets the university's minimum benefit standards and you wish to waive the MCG negotiated plan, you may do so by completing the on-line student health insurance waiver form by 12:00 noon on July 19, 2004.

The link to the on-line 2004-05 student health insurance waiver form appears below. If you have other health insurance, **you must complete and submit your waiver by 12:00 noon on July 19, 2004**. If your waiver is not received by the deadline, your enrollment in the MCG negotiated group health insurance plan will be confirmed and the semi-annual premium of \$782.00 (individual coverage) will be added to your fall and spring tuition and fees bills. Please



complete the form at your computer and submit it electronically. Mailed copies of the form will not be accepted.

The answers to many of your questions regarding the group health plan and the waiver process can be found at our web site. If you have additional questions regarding the health insurance requirement or the waiver process, please contact David Wardlaw in Student Affairs at 706-721-3356. The on-line waiver form and answers to many of your questions can be found at:

*<http://www.mcg.edu/students/affairs/certification.htm>*

For further information about the MCG negotiated group health insurance plan or to find out about extending coverage to your spouse and/or children, please refer to the above referenced web site or contact Mr. Lee Sheppard in Student Health at 706-721-3448.

### **Mail Services**

Mail Services offices are in room 1003 of the [Central Distribution Building \(BL\)](#). Mail Services coordinates all incoming, intracampus and outgoing mail for MCG. Mailboxes for medical, graduate, nursing, medical illustration and allied health sciences students are in the [Auditoria Center](#), room 135. Mailboxes are provided at no expense to students and are assigned at the beginning of fall semester. Commercial use of student mailboxes is prohibited.

Official institutional information will be distributed to students via the GroupWise email system, announcements on the MCG home page and (infrequently) via hardcopy mailing to a physical mailbox. Any mail in the physical mailbox that remains unclaimed for 30 days will be returned to the sender unless special arrangements are made with Mail Services. Students are encouraged to check their GroupWise email daily for important announcements and other pertinent information.

Additionally, official information (e.g., [MCG Catalog](#), [MCG Student Handbook](#)) is posted on the MCG Internet web site.

No post office exists on campus; however, mail and other parcels may be weighed in Mail Services to ascertain the correct postage. Mail receptacles for stamped and intracampus mail are in the Auditoria Center. Stamps are sold in the Little Store of MCG Hospital and in the postage vending machines located in the Auditoria Center, room 135.

Addresses on all incoming mail and return addresses on outgoing mail must bear your MCG box number, one of the street addresses for the college and the unique MCG zip code, 30912.

#### *Examples:*

John Doe  
MCG Box 401  
1120 15th St.  
Augusta, Georgia 30912

John Doe  
MCG Box 401  
1459 Laney Walker Blvd.  
Augusta, Georgia 30912

For convenience, several U.S. mail receptacles for outgoing mail are strategically placed throughout the campus. Locations are: the [Sydenstricker Wing](#) of the MCG Hospital; Warren Hites Drive across from the [Public Safety Substation](#); front of Augusta Medical Park, across from MCG Hospital; and the Faculty Clinic Building on Harper Street.

Student mail service hours in the Central Distribution Building, room 1003, are 9 a.m. to 5 p.m., Monday through Friday. Mail in by 10 a.m. leaves by noon and mail in by 2 p.m. leaves by 4 p.m. Monday through Friday.

#### **Office of Student Diversity**

The Office of Student Diversity coordinates MCG's campus wide Minority Academic Advisement Program (MAAP), and diversity education and awareness programming. It is also the primary office responsible for advisement of international students and scholars. The Office of Student Diversity is located in the MCG Student Center on the second floor, Room 2004 and the telephone number is (706) 721-2821.

#### **Recreation**

The Student Government Association, with administrative support from Student Affairs, sponsors various recreational programs for MCG students and faculty. For information regarding recreational activities, contact the Student Government Association, Student Center, room 218, (706) 721-3357.

Recreational facilities available for student use include:

#### **Wellness Center**

**Off-Campus** - [Augusta-area recreational and cultural offerings](#) include Thurmond Lake, the Augusta Symphony, ballet and opera companies and drama groups. Many cultural activities presented at Augusta College and Paine College are open to MCG students.

**Sports** - Student Government Association intramural competition sports are available to interested MCG students in softball, basketball, football and volleyball.

#### **Student Services Committee**

The president of MCG appoints a Student Services Committee each year consisting of faculty, staff and students. The committee advises various student services on campus. These include student financial aid, student health, graduation and student diversity. The director of student affairs serves as chairman.

#### **Students' Role in Institutional Decision-Making**

The university provides student input into the institution decision making process through the Faculty Organization Student Affairs Committee, one of the organization's four standing committees. This committee recommends policy to the president regarding student life. It contains student representation.

The various schools provide for student input into policy formation through student membership on selected committees.

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#### **Information For Current Students | Medical College of Georgia**

Please email comments, suggestions or questions to:

John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)



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**Majors and Degrees (Click on the degree name for information about that program)**

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Biochemistry and Molecular Biology			<a href="#">M.S.</a> <a href="#">Ph.D.</a>	
Biostatistics			<a href="#">M.S.</a>	
Dental Hygiene	<a href="#">B.S.</a>		<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Dentistry				<a href="#">D.M.D.</a>
Medical Illustration			<a href="#">M.S.I.L.</a>	
Health Information Administration	<a href="#">B.S.</a>	<a href="#">Certificate</a>	<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Health Informatics			<a href="#">M.P.H.</a>	
Medical Technology	<a href="#">B.S.</a>	<a href="#">Advanced</a>	<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Medicine			<a href="#">M.D./Ph.D.</a>	<a href="#">M.D.</a>
Molecular Medicine and Genetics			<a href="#">Ph.D.</a>	
Nursing	<a href="#">B.S.N.</a>		<a href="#">M.N.</a> <a href="#">M.S.N.</a> <a href="#">Ph.D.</a>	
Occupational Therapy			<a href="#">M.H.S.</a> <a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Oral Biology			<a href="#">M.S.O.B.</a> <a href="#">Ph.D.</a>	
Pharmacology and Toxicology			<a href="#">M.S.</a> <a href="#">Ph.D.</a>	
Physical Therapy			<a href="#">M.H.E.</a> <a href="#">M.S.</a> <a href="#">D.P.T.</a>	
Physician Assistant			<a href="#">M.S.</a> <a href="#">M.P.A.</a>	
Physiology			<a href="#">M.S.</a> <a href="#">Ph.D.</a>	
Radiologic Sciences	<a href="#">B.S.R.S.</a>	<a href="#">Certificate</a>	<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Respiratory Therapy	<a href="#">B.S.</a>		<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Vascular Biology			<a href="#">Ph.D.</a>	

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Please email comments, suggestions or questions to:  
John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu).  
August 16, 2005

## Medical College of Georgia 2005-2006 Catalog

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[2005-2006 Catalog](#) > [Mission Statement](#)

### Mission of the Medical College of Georgia

#### As a unit of the University System of Georgia . . .

The Medical College of Georgia is a unit of the University System of Georgia and as such is committed to the following:

- a supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff
- cultural, ethnic, racial, and gender diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open democratic and global society
- technology to advance educational purposes, including instructional technology, student support services, and distance learning
- collaborative relationships with other System institutions, State agencies, local schools and technical institutes, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia

#### As a University System research university . . .

As a University System Research University with a statewide scope of influence, the Medical College of Georgia shares a commitment to:

- excellence and responsiveness in academic achievements that impart national or international status
- a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and well-prepared student body, provides academic assistance, and promotes high levels of student achievement
- wide-ranging research, scholarship, and creative endeavors that are consistent with the highest standards of academic excellence, that are focused on organized programs to create, maintain, and apply new knowledge and theories, and that promote instructional effectiveness and enhance institutionally relevant faculty qualifications
- public service, economic development, and technical assistance activities designed to address the strategic needs of the State of Georgia along with a comprehensive offering of continuing education programs, including continuing professional education to meet the needs of Georgia's citizens for life-long learning
- a range of disciplinary and interdisciplinary academic programming at the baccalaureate, masters, and doctoral levels, as well as a range of professional programs at the baccalaureate and post-baccalaureate level, including the doctoral level

#### As the Medical College of Georgia . . .

The Medical College of Georgia, chartered in 1828 as a single academy to provide instruction in "several branches of the healing art," is a major academic health center and a health sciences research university. The institution, consisting of the schools of Allied Health Sciences, Dentistry, Graduate Studies, Medicine, and Nursing and the Hospital and Clinics, serves a highly focused and specialized student body. As an academic health center and research university, the Medical College of Georgia is committed to:

- Excellence in academic achievement, which will bring to it national and international recognition

- Development of a fully-integrated and cost efficient health care system that provides leading edge clinical innovation and technology
- A shared responsibility for meeting the health care needs of a widely dispersed and highly diverse population
- broadly-based research, scholarship, and creative endeavors consistent with the highest standards of academic excellence

In view of these commitments, the Medical College of Georgia affirms the following major purposes:

- **to provide outstanding educational programs for health professionals, biomedical scientists, and educators at the undergraduate, graduate, and postgraduate levels and for lifelong learning through excellence in teaching and the total development of students in response to the health needs of the state of Georgia**
- **to provide a high quality, state-of-the art health care system, which includes health promotion and disease prevention, and to encourage, test, and improve access through the use of innovations in health care delivery responsive to the changing demographics and needs of the people of the state and nation**
- **to be a leading center of excellence in research through the generation and application of biomedical knowledge and technology to human health and disease and to play an expanding role in the transfer of technology to the health care delivery system**

The Medical College of Georgia is committed to being one of the nation's premier academic health centers for outstanding education, committed public service, and leading-edge research and scholarship. As it pursues this goal, the institution is determined to embody the concept of interactive, ongoing partnerships embracing faculty, students, patients, staff, and the public across the state and nation in order to effectively serve those who seek a career, those who seek knowledge, and those who seek care.

Approved and adopted by the Board of Regents, January 12, 1999

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Please email comments, suggestions or questions to:  
Registrar@mcg.edu.  
November 03, 2005

## Medical College of Georgia 2005-2006 Catalog

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[2005-2006 Catalog > Notices](#)

### Notices

The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and this institution.

While the provisions of the catalog will ordinarily be applied as stated, the Medical College of Georgia reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Reasonable effort will be made to keep students advised of any such changes. Information on changes will be available in the offices of the president, academic deans, and enrollment and student affairs. It is especially important that students note that it is their responsibility to keep themselves apprised of current graduation requirements for their particular degree program.

### Limitation on Institutional Liability

In the event that an administrative hearing officer or a court of record determines that "publications" issued by the institution create a contractual or quasi-contractual relationship with any person, the amount of damages recoverable by the parties shall be limited to the amount of consideration paid by the person for the privilege of admission, enrollment, continued enrollment or other service rendered by the institution to such person. As used herein, the term "publications" (without limiting the generality of the normal meaning of the term) shall be deemed to include any and all written or electronic forms or other documents issued by the institution concerning applications for admission, enrollment or continued enrollment, waivers of liability, consents to medical treatment, dormitory occupancy and any and all other written forms, documents, letters or other materials issued by the university in furtherance of its educational mission.

### Statement of Non-discrimination

The Medical College of Georgia is an affirmative action/equal opportunity educational institution in that no person shall on the grounds of sex, race, color, creed, religion, age, national origin, sexual orientation, veteran's status or handicap be excluded from participation in or be otherwise subjected to discrimination in any educational program, activity, or facility.

The Medical College of Georgia is committed to an effective affirmative action policy. MCG strives to recruit, admit and educate a cross-section of qualified men and women representing the socio-economic, racial and cultural diversity of Georgia. This commitment is in keeping with our moral, legal and social responsibility and with the highest ideals and principles of American higher education.

### Accessibility to Disabled Persons

The Medical College of Georgia's physical facilities and institutional programs have been modified in accordance with federal law and regulations to allow equally effective access by disabled persons. Structural changes, such as adaptations to public restrooms and construction of ramps and curb cuts, have been made to improve accessibility. Special services may be made available on a reasonable basis in

accordance with reported needs of individual disabled students.

In accordance with Section 504 of the Rehabilitation Act of 1973 and The Americans With Disabilities Act, it is the policy of the Medical College of Georgia to insure that all students with disabilities are afforded equal opportunity and access to programs and facilities. Students are encouraged to identify their disability so that the medical college can determine what reasonable accommodation may be made.

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Please email comments, suggestions or questions to:  
Registrar@mcg.edu.  
November 03, 2005

# Office of Student Diversity

Remembering  
Dr. Martin Luther King, Jr.

## Services and Programs

International Student  
and Scholar Advisement

Minority Academic Advisement  
Program (MAAP)

Fort Valley State University -  
MCG Pipeline Initiative

[Useful Links](#)

## Past Events

Speaker encourages working  
together, exercising individual  
responsibility (Feb 2004)

Summer Cookout  
(June 2004)

## Director

[Beverly Y.M. Tarver](#)

## Contact Us

Office of Student Diversity  
Medical College of Georgia  
1120 Fifteenth St., DA-237  
Augusta, GA 30912-7303  
USA

[diversity@mcg.edu](mailto:diversity@mcg.edu)  
706.721.2821, office  
706.721.2134, fax



The Office of Student Diversity provides a range of services in support of the university's commitment to:

- Diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open democratic and global society.
- A teaching/learning environment that leads to a diverse and well prepared student body.
- A shared responsibility for meeting the health care needs of a widely dispersed and highly diverse population.



### News You Need To Know...

#### **SEVIS Form DS-2019 and Form I-20**

Effective August 1, 2003, all J-1, J-2, F-1 and F-2 international visitors must have the new Student Exchange Visitor Information System (SEVIS) form appropriate for their program. Available since February 2003, a bar code and identification number unique to each international visitor distinguish new forms. Dependents now have their own forms with a unique SEVIS identification number.

Each visitor employed by MCG should provide a copy of their new form to MCG Human Resources as soon as possible. Each visitor enrolled at MCG as a student should provide a copy of the new document to the registrar. As of August 1, 2003, non-SEVIS DS-2019, IAP-66, and I-20 are invalid. The visitor should maintain a file for all of the old form(s). Do not discard the old forms.

If you are an employee, student or dependent in status as a J-1 Exchange Visitor, a J-2 dependent, a F-1 student, or an F-2 dependent and do not have the SEVIS form please contact the Office of Student Diversity as soon as possible.

[Student Affairs](#) | [Medical College of Georgia](#)  
Please email comments or suggestions to: [Office of Student Diversity](#)

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February 18, 2005



## Mapping Your Future: Online Student Loan Counseling

Step 2 of 5

[Contact Us](#)[Troubleshooting](#)

## Perkins Exit Counseling

### Medical College of Georgia-Augusta, GA

All students receiving Perkins Student Loans through the Office of Financial Aid who are graduating from MCG during the current academic year, or students who have withdrawn from school **must complete on-line exit counseling**. Students who withdraw must also schedule an appointment by calling Fran Randall at (706) 721-6023. Exit interview packages will be mailed out to your MCG Student Box. A disclosure statement will be included in your exit interview package and **must be signed and returned to our office** before you can be cleared for graduation. An envelope will be enclosed for your convenience. Copies of your promissory note will be included in your package, along with deferment and cancellation forms. If you have any questions concerning your loan, or would like to schedule an exit interview to discuss your Perkins Student Loan please contact me at (706) 721-6023.

You may view your loan history at [www.nsls.ed.gov](http://www.nsls.ed.gov).

Thank you for your cooperation.

Fran Randall  
(706) 721-6023  
Email: [frandall@mail.mcg.edu](mailto:frandall@mail.mcg.edu)

### Perkins Exit Counseling Session Instructions

#### Before You Start

- Ensure you meet the **browser and system requirements**:
  - You must use Internet Explorer 5.5 or higher, Netscape Navigator 4.7 or higher, or Mozilla Firefox 1.0. [Get a browser now.](#)
  - You can use any Internet service provider (ISP) to connect to the Internet; however, you should access this counseling session using one of the browsers above after you've connected. **Do NOT use the ISP's browser, such as AOL or MSN--you won't be able to complete the student form at the end of the session!**
  - You must enable JavaScript in your browser.
- **Your school must elect to participate** in this counseling session. If they aren't on the list below, do NOT select another school. Instead, talk to your school about alternative methods for fulfilling your loan counseling obligation.
- **PARENTS**: Please don't complete the counseling session on behalf of your son or daughter, as this federal requirement helps the student understand the rights and responsibilities of borrowing a student loan.
- You will need about **25 minutes** to complete this counseling session.
- **You will need** the following information:
  - Your Social Security number
  - Your driver's license number
- **You may need** the following information:
  - Names, addresses, telephone numbers, and employers for your next of kin and/or parent
  - Names, addresses, telephone numbers, and employers for two references residing at different addresses
  - NOTE: Providing names and information for your spouse, parent, next of kin, and references does not obligate them to assist with repayment of your loan. Regulations require you provide this data so your loan holder can locate you, if, in the future, they have an invalid address or phone number.
- The student loan calculator in this session will help you calculate your estimated monthly payment. If you aren't



sure how much you'll borrow, you can ask your school for the average student loan indebtedness of borrowers at the school or in your program of study at the school.

#### What to Do

- Read the content and answer the questions.
- Fill out the student information form. Use the comment box for any comments or questions you have for your school.
- **Print the confirmation page that appears after you fill out the student information form or note your confirmation number for your records.**

NOTE: Generally, the Back and Forward buttons on your browser will not work once you begin the counseling session. Use the buttons within the counseling to navigate.

To begin the Perkins Exit Counseling Session click on the Start button below.



# Public Safety Division



**ID BADGING /  
KEY CONTROL**

**PARKING and  
TRANSPORTATION  
SERVICES**

**MCG  
POLICE**

**VEHICLE  
SERVICES**

**MEDEXpress**  
Shuttle Bus Service

**Public Safety Updates**  
Campus Crime Alerts...

**Parking & Traffic Bulletins**  
Campus Parking, Traffic and Construction Advisories...

**About  
PSD**

**Contact  
Us**

**FAQ  
Index**

**MCG  
Crime Stats**

**PSD  
Forms**

**Employment  
Opportunities**



**For on Campus  
EMERGENCY Assistance**  
Call: (706) 721-2911



**\*\* News \*\***  
**MCG Campus  
Proximity Card Reader  
Conversion**

Serving the MCG Community Since 1973

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**Medical College of Georgia**  
Please email comments, suggestions or questions to:  
**PSD Website Administrator**  
October 24, 2005



## Office of the Registrar

Academic regulations and calendars are maintained by the Office of the Registrar at the Medical College of Georgia. The office is located in room 171 in the [Kelly Administration Building](#) on Laney-Walker Boulevard. Office hours are 8:00 a.m. until 5:00 p.m. Monday through Friday. The telephone number (706) 721-2201; the fax number is (706) 721-0186.

### Information for:

[Enrolled Students](#)

[Prospective MCG Students](#)

### Contact Information:

Office of the Registrar  
 Medical College of Georgia  
 1120 15th Street, AA 171  
 Augusta GA 30912-7315  
 Office #: (706) 721-2201  
 Office Fax#: (706) 721-0186  
 Office Hours 8-5 M-F

### Quick Links

- [Academic Calendars](#)
- [Academic Regulations](#)
- [Course Catalog](#)
- [Curriculum Inventory Report Instructions](#)
- [Curriculum Revision Approval Process](#)
- [FERPA Notification \(pdf\)](#)
- [Forms](#)
- [Legislative Exams](#)
- [Regents Test](#)
- [Request a Transcript](#)
- [Request Enrollment Certification](#)
- [Tuition and Fees](#)
- [Withdrawal from the University \(pdf\)](#)

## Medical College of Georgia 2004-2005 Catalog

[MCG Home](#) > [2003-2004 Catalog](#) > [Food Services](#)

### Food Services

#### [Vending machines](#)

#### MCG Student Center

To reserve Student Center meeting room dining space, call the Student Affairs Office, (706) 721-3356.

#### [MCGHI Terrace Dining Room](#)

The Terrace seats 270, with two private dining rooms, the Dogwood Room and the Magnolia Room, available by reservation. Each room seats approximately 32 persons and can be combined to accommodate 60-65. These rooms can be reserved by calling the Food and Nutrition Services Office, (706) 721-2586. The Terrace is located on the second floor of the hospital's Talmadge Wing and is open from 7:00 a.m. to 3:00 p.m. Monday through Friday.

McDonald's operates a full-service restaurant in the Children's Medical Center and is open daily from 6:30 a.m. to 11:00 p.m. In addition to the traditional McDonald's menu, the restaurant offers several popular items including soups, salads, baked potatoes, cold sandwiches and popcorn.

The Hospital Department of Food and Nutrition Services caters seated meals and coffee breaks. For more information, call (706) 721-2586

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Please email comments, suggestions or questions to:  
[Registrar@mcg.edu](mailto:Registrar@mcg.edu).  
November 03, 2005

## Mapping Your Future: Online Student Loan Counseling

Step 2 of 5

[Contact Us](#)[Troubleshooting](#)**Stafford Exit Counseling****Medical College of Georgia-Augusta, GA**

All students receiving Stafford loans through the Office of Student Financial Aid who are graduating from MCG during the current academic year, or students who have withdrawn from school must complete on-line exit counseling. Students who withdraw must also schedule an appointment with their Financial Aid Advisor. Graduating students should attend ONE exit counseling session. For medical students graduating in 2003, the session is scheduled for March 19, 2003 at 12:PM in the Large Auditorium. For all other students graduating in 2003, the sessions are scheduled for April 2, 2003, and April 3, 2003 from 12:00PM to 1:00PM in the Large Auditorium. If you have any questions please call the Financial Aid Office at 706-721-4901 or contact us by email at [osfa@mail.mcg.edu](mailto:osfa@mail.mcg.edu) .

You may view your loan history at [www.nsls.ed.gov](http://www.nsls.ed.gov) .

Information on Georgia Service Cancelable Loans can be found at <http://www.gsfc.org> . You may contact Ms. Yolanda Rachel of the Georgia Student Finance Commission concerning Georgia Service Cancelable Loan repayment. The telephone number is 1-800-776-6867 or 1-770-414-3399.

Additional financial aid information is available on our web site at [www.mcg.edu/students/finaid](http://www.mcg.edu/students/finaid) .

**Average Total Graduating Debt by School - Class of 2003**

Medicine	\$74,685
Dentistry	\$72,776
Graduate Studies	\$32,923
Nursing	\$17,096
Allied Health (Grad)	\$34,536
Dental Residents	\$107,810
Allied Health (UG)	\$21,907

**Stafford Loan Repayment Chart - 10 Year Loan Term**

Loan Balance	4.06% Interest Rate- Estimated Monthly Payment	8.25% Interest Rate - Estimated Monthly Payment
\$ 15,000	152.30	183.96
\$ 18,500	187.83	226.89
\$ 22,625	229.71	277.48
\$ 25,000	253.83	306.61
\$ 30,000	304.59	367.93
\$ 60,000	609.18	735.86
\$ 65,000	659.95	797.18
\$ 70,000	710.71	858.50
\$ 75,000	761.48	919.82
\$100,000	1015.31	1226.43

Note: 4.06% is the current Stafford interest rate. 8.25% is the maximum interest rate set by current regulations.

Thank you for your cooperation!

Office of Student Financial Aid

(706) 721-4901

## Stafford Exit Counseling Session Instructions

### Before You Start

- Ensure you meet the **browser and system requirements**:
  - You must use Internet Explorer 5.5 or higher, Netscape Navigator 4.7 or higher, or Mozilla Firefox 1.0. [Get a browser now.](#)
  - You can use any Internet service provider (ISP) to connect to the Internet; however, you should access this counseling session using one of the browsers above after you've connected. **Do NOT use the ISP's browser, such as AOL or MSN--you won't be able to complete the student form at the end of the session!**
  - You must enable JavaScript in your browser.
- **Your school must elect to participate** in this counseling session. If they aren't on the list below, do NOT select another school. Instead, talk to your school about alternative methods for fulfilling your loan counseling obligation.
- **PARENTS:** Please don't complete the counseling session on behalf of your son or daughter, as this federal requirement helps the student understand the rights and responsibilities of borrowing a student loan.
- You will need about **25 minutes** to complete this counseling session.
- **You will need the following information:**
  - Your Social Security number
  - Your driver's license number
- **You may need the following information:**
  - Names, addresses, telephone numbers, and employers for your next of kin and/or parent
  - Names, addresses, telephone numbers, and employers for two references residing at different addresses
  - NOTE: Providing names and information for your spouse, parent, next of kin, and references does not obligate them to assist with repayment of your loan. Regulations require you provide this data so your loan holder can locate you, if, in the future, they have an invalid address or phone number.
- The student loan calculator in this session will help you calculate your estimated monthly payment. If you aren't sure how much you'll borrow, you can ask your school for the average student loan indebtedness of borrowers at the school or in your program of study at the school.

### What to Do

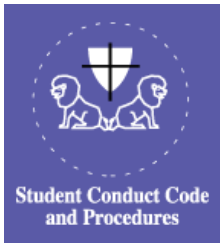
- Read the content and answer the questions.
- Fill out the student information form. Use the comment box for any comments or questions you have for your school.
- **Print the confirmation page that appears after you fill out the student information form or note your confirmation number for your records.**

NOTE: Generally, the Back and Forward buttons on your browser will not work once you begin the counseling session. Use the buttons within the counseling to navigate.

To begin the Stafford Exit Counseling Session click on the Start button below.



Medical College of Georgia

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## Student Conduct Code and Procedures

### Student Rights

Students will be accorded due process in disciplinary matters including a right to know of charges against them, the right to a hearing before a tribunal and the right to appeal to the President.

### General Policies

**Note:** Students are adult members of the community and are subject to prosecution for criminal acts on or off campus. Campus police are state law enforcement officers with full powers of arrest. Students may not assume that activities on the campus provide them with any special protection.

Prosecution for criminal acts on or off campus will not preclude action by the school where such acts also violate the Student Conduct Code. This action is not recognized legally as "double jeopardy." The Medical College of Georgia has an obligation to uphold the laws of the larger community of which it is a part. While the activities covered by the laws of the larger community and those covered by MCG's rules may overlap, the community's laws and MCG's rules operate independently and do not substitute for each other. MCG may enforce its own rules whether or not legal proceedings are planned or are under way, and may use information from third-party sources, such as law enforcement agencies and the courts, to determine whether university rules have been broken. Conversely, the university makes no attempt to shield members of the MCG community from the law, nor does it intervene in legal proceedings against a member of the community. Membership in the MCG community does not exempt anyone from local, state or federal laws, but rather imposes the additional obligation to abide by all MCG regulations.

The Medical College of Georgia subscribes to the principle that all enrolled students will be provided due process in judicial matters. Subscription to this principle assures each student of:

- a. Proper written notice of the charges against him/her.
- b. A hearing (oral proceeding before a tribunal)
- c. Access through proper appeal procedures to the president of the institution

Procedures providing due process will be prescribed by the Judicial Committee subject to the approval of the Faculty Organization, Student Affairs Committee and the president of the Medical College of Georgia. The Judicial Committee will administer these procedures. The final authority in judicial rules and procedures is the president.

The university may apply penalties or take other appropriate action when student conduct directly and significantly interferes with the university's:

- a. Educational responsibility for ensuring the opportunity of all members of the university community to attain their educational objectives

[Student Rights](#)[General Policies](#)[Institutional Authority for Discipline of Students](#)[Student Conduct Code \(Student Responsibilities\)](#)[Administration of Judicial Procedures](#)[Judicial Committee Proceedings](#)[Penalties](#)[Judicial Records](#)[Temporary Suspension](#)[Provisions for Honor Systems Within Each School](#)[Appeals](#)



- b. Responsibilities for protecting property, keeping records, providing living accommodations and other services, and sponsoring non-classroom activities such as lectures and social functions
- c. Responsibility for maintaining individual student conduct appropriate to students on and off campus.

### **Institutional Authority for Discipline of Students**

The Board of Regents has adopted the following policy concerning institutional responsibility for the discipline of students. ([BOR Policies, p.145](#)).

"Admissions, discipline, promotion, graduation and formulation of all rules and regulations pertaining to students of institutions of the University System are matters to be handled by the institution within the framework of regulations of the Board of Regents. Students violating rules and regulations of an institution may be punished, suspended, excluded or expelled as may be determined by the institution."

### **Student Conduct Code (Student Responsibilities)**

The following is a statement of the responsibilities of students, as individuals and as groups at the Medical College of Georgia. It is the official record of conduct rules and regulations affecting students.

The responsibilities apply to the Medical College of Georgia campus, property of other units of the University System of Georgia, institutions with formal or informal agreements with the Medical College of Georgia and MCG-sponsored functions on or off campus.

#### **A. Academic Dishonesty (Cheating)**

The university recognizes honesty and integrity as being necessary to its academic function. The following regulations protect the equity and validity of the university's grades and degrees, and help students develop standards and attitudes appropriate to academic life.

1. No student will receive assistance not authorized by the instructor in preparing any assignment, essay, laboratory report or examination to be submitted as a requirement for an academic course.
2. No student will knowingly give unauthorized assistance to another person in the preparation of any assignment, essay, laboratory report or examination to be submitted as a requirement for an academic course.
3. No person will sell, give, lend or otherwise furnish to any unauthorized person material that can be shown to contain the questions or answers to any examination scheduled to be given at any subsequent date, in any course of study offered by the university excluding questions and answers from tests previously administered and authorized for release by the administering faculty member.
4. Plagiarism is prohibited. Themes, essays, term papers, tests and other similar requirements must be the work of the student submitting it. When direct quotations are used, they must be indicated, and when the ideas of another are incorporated in the paper, they must be appropriately acknowledged.
5. Fraudulent research activity is prohibited. Misrepresentation of data collection and analysis, including falsification, fabrication or omission of data is prohibited.
6. Any person taking, or attempting to take, steal or otherwise procure in any unauthorized manner any material or information pertaining to the



conduct of a class including tests, examinations, laboratory equipment, roll books, etc., violates this regulation.

## B. Conduct Irregularity

1. Damage to Property: Malicious damage or destruction of property belonging to the university or to a member of, or visitor to, the university community is prohibited.

### 2. Disorderly Assembly

a. No person will assemble on campus to create a riot or destructive or disorderly diversion that interferes with the normal educational process and operation of the university. This section does not deny any students the right of peaceful assembly in accordance with university policy.

b. No person or group of persons will obstruct the free movement of other persons about the campus, interfere with the use of university facilities or prevent the normal operation of the university. (See the Board of Regents Policy Statement on Student Conduct in Appendix B.)

c. The abuse or unauthorized use of sound amplification equipment indoors or outdoors during classroom hours is prohibited.

### 3. Disorderly Conduct

a. Behavior which disturbs the academic pursuits, or infringes upon the privacy, rights or privileges of other persons is prohibited.

b. No person will push, strike, physically assault (including acquaintance rape), harass (verbally, physically or sexually), haze or threaten any member of the faculty, staff, student body or any visitor to the university community.

c. Disorderly conduct on or in university property or functions sponsored by the university or any recognized university organization is prohibited.

d. No student will enter or attempt to enter any dance, social or other university-sponsored event without required credentials for admission, i.e., ticket, identification card, invitation, etc., or any other reasonable qualifications for attendance established by the sponsors. At such university functions a student must present proper credentials to appropriately identified personnel upon their request.

e. Conduct which is lewd, indecent, obscene or patently offensive to the prevailing standards of an academic community is prohibited.

f. No person will interfere with, or fail to cooperate with, any properly identified university faculty or staff personnel while these persons are performing their duties.

g. Students are required to wear the MCG photograph identification badge while on campus or other property operated by the university. The badge must be visible at all times and presented upon the request of a university official.

4. Dress: Dress is primarily a matter of individual judgment. Students, however, are expected to be neat and clean and to exercise good judgment in their appearance pursuant to our professional setting.

5. Falsification of University Records (including misrepresentation by omission)

a. No person will alter, counterfeit, forge, falsify or cause to be altered, counterfeited, forged or falsified, any university record.

b. Each person must complete any university record accurately and honestly.

c. No person will give false information or fail to disclose information to university representatives.

6. Drugs and Narcotics: The use, possession or distribution of narcotics, amphetamines, barbiturates, marijuana, hallucinogens and any other dangerous or controlled drugs not prescribed by a properly licensed physician is prohibited on or off campus.

7. Violations of Law Governing Use of Alcohol: Violations of any federal, state or local laws on or off campus governing the use, manufacture, distribution, sale and transportation of alcoholic beverages is prohibited. Alcoholic beverages are strictly prohibited on campus except at approved events (see MCG Administrative Policies and Procedures 2.2.01) and within individual residence hall living units (rooms/apartments) as described in residence hall policies.

8. Conduct Irregularity while Under the Influence: Any student guilty of a conduct irregularity while under the influence of any mind-altering substance may be subject to more severe disciplinary action than might otherwise be given (for example: while performing direct patient care).

9. Violation of local, state or federal law, on or off the campus, which constitutes (or creates a substantial likelihood of) material interference with the normal, orderly operation and processes of the university, is prohibited.

10. Fire and Explosion Safety

a. No person will tamper with fire safety equipment.

b. No person will set or cause to be set any unauthorized fire in or on university property.

c. The possession or use of fireworks or explosives on university property is forbidden. Fireworks and explosives are defined as any substance prepared to produce a visible or audible effect by combustion, explosion or detonation.

d. No person will make or cause to be made a false alarm.

11. Gambling: The playing of cards, pool or other games of skill or chance for money or other items of value is prohibited.

12. Theft: No person will take, attempt to take or keep in his possession, items of university property or items belonging to students, faculty, staff, patients or student groups without proper authorization. This includes theft by fraud and/ or deception and encompasses, among other things, illegalities involving

financial matters.

13. Unauthorized Entry or Use of University Facilities:

a. No person will make unauthorized entry into any university building, office or other facility nor will any person remain without authorization in any building after normal closing hours.

b. No person will make unauthorized use of any university facility. Upon appropriate notice by university officials, authorization for the use of university facilities may be withdrawn or otherwise restricted.

14. Firearms and other lethal weapons:

Firearms and other lethal weapons are prohibited on campus.

15. Violation of professional ethics in clinical work and in dealing with patients and members of the medical community is prohibited.

16. Any violation of the policies and regulations of the [Medical College of Georgia](#) or the [Board of Regents of the University System of Georgia](#) is prohibited. Many of these policies are available through the institutional website at [www.mcg.edu](http://www.mcg.edu).

### **Administration of Judicial Procedures**

#### **A. System for Conducting Hearings**

##### **1. Types of Hearing Bodies.**

a. Honor councils may operate within the various schools of the institution, where such courts have jurisdiction over their respective students in matters of academic cheating and plagiarism.

b. Students living in the residence halls are bound by the provisions of the housing agreement, the housing rules and regulations as communicated by the Housing Office and the student responsibilities stated herein. Violations may result in the university canceling the housing agreement and/or the filing of judicial charges. The director of housing provides initial jurisdiction and may refer violations directly to the campus judicial system.

c. The Judicial Committee will have jurisdiction over disciplinary matters not governed by the honor council of the respective school and will have total jurisdiction over students enrolled in a school in which an honor system does not operate.

2. Concurrent Violations (Overlapping Jurisdiction). In cases in which a student indicates he is being tried by an improper hearing body, he may request that his case be transferred to a different hearing body by petitioning a committee composed of the chairmen of the two judiciary bodies and the director for Student Affairs. (The director for Student Affairs will be a non-voting member of this group.)

##### **3. Composition and Organization of the Judicial Committee.**

a. The Judicial Committee will consist of 11 members: a (faculty) chairman and five students (one from each school)

appointed by the president of the Student Government Association and five faculty/administrators (one from each school) appointed by the president of the Medical College of Georgia. When a judicial hearing is required, a panel of five or more for the hearing will be selected (plus the chairman) with at least two faculty and two student members on the panel. The chairman will be non-voting except in case of a tie. The committee term of office will be June 1-May 31.

b. The director of student affairs or his designated representative will represent the institution's interests as the judicial officer.

c. At least once each year, the Judicial Committee will review the organization and operation of the court procedure.

4. Amendments to due process procedures and rules may be made by the Judicial Committee upon approval of the Faculty Organization, Student Affairs Committee and the president.

#### B. Jurisdiction

The Judicial Committee will have authority over all the enrolled students (full- and part-time) of the Medical College of Georgia.

#### **Judicial Committee Proceedings**

1. Any member of the faculty, administrative staff or a student(s) may bring charges against a student(s) by presenting them in writing (along with any available evidence) to the dean of the appropriate school and director of Student Affairs except for cases under the jurisdiction of the individual schools' honor councils. The director of Student Affairs will then forward the charges to the chairman of the Judicial Committee.

2. The judicial officer, in consultation with the chairman of the Judicial Committee, will notify the student (in writing) of the charges being brought forth. At this time, the chairman will inform the student of the student's right to remain silent and to select a person, not an attorney, from the university to assist in his defense. A written statement of the specific charges will contain (a) possible punishment or penalty, (b) the grounds which, if proven, would justify the expulsion or suspension under the rules, regulations or standards, (c) names of the witnesses against the accused, (d) a report on the facts to which each witness will testify and (e) the date, time and place of the hearing, given to the student at least five days prior to the hearing to allow the student time to prepare a defense. Hearings will be held within one academic semester following the filing of the charges. If a student does not enroll in a semester during which a hearing is scheduled, he must return for the hearing as any regularly enrolled student.

3. At the discretion of the judicial officer, the student may be offered the opportunity to waive the hearing and accept the decision of the judicial officer regarding punishment without contesting the charges. The student will sign a written waiver which states that he is fully aware of the rights to which a student is entitled and that the student also agrees to accept the penalty decision of the judicial officer. A student may be tried without being present at the hearing if the accused student chooses not to appear and does not sign the appropriate waiver.

4. The committee will be called into session by the chairman. Five voting members must be present for a quorum. The hearing will be closed. Guests may attend by consent of the accused student, judicial committee members and the judicial officer.

5. The proceedings of the meetings will call for the judicial officer to present the case of the institution along with the evidence and witnesses that he deems appropriate. The student will then have the opportunity to present his defense personally. After both cases have been presented, the committee will have an opportunity to question both the judicial officer and the student. The student, his representative and the judicial officer may remain in the hearing for all presentations. A tape recording will be made of the procedures of the Judicial Committee except for the deliberation. This tape recording will be made available to the accused student by the Division of Student Affairs if he wishes to appeal. The recording will be kept on file for three years and will be available to the student at his request.
6. The student and the judicial officer, along with their witnesses, will then be excused from the room for the committee to deliberate. A majority is needed for a determination.
7. When the committee has reached a consensus, it will call the accused student back into the room to read its findings. Written reports of the meeting, including the final recommendation, will be made to the vice president for enrollment and student services.
8. The vice president for enrollment and student services may accept, reject or modify the committee's recommendation.
9. Upon receiving the vice president for enrollment and student services' decision, the student shall be notified of his right to appeal within five days to the president of the Medical College of Georgia.
10. Students have the right to appeal final decisions of the president to the Board of Regents of the University System in accordance with Article IX of the Bylaws of the Board of Regents.

### **Penalties**

The following are possible penalties for an infraction of the Student Conduct Code of the Medical College of Georgia. This list is not complete and other penalties may be chosen to meet the particular circumstances in any given case.

1. Expulsion: The permanent denial of the individual's privileges to attend the university.
2. Dismissal: The involuntary, indefinite separation from the university. Re-admission may be contingent upon satisfying specific conditions imposed as a part of the penalty.
3. Suspension: The termination of the student's privilege to attend the university for a specified period. The penalty imposes no bar to re-admission upon expiration of the period.
4. Administrative probation with restrictions: An official warning that the student's conduct violates the Student Conduct Code but is not sufficiently serious to warrant expulsion, dismissal or suspension. This type of probation may be imposed for varying periods of time. The restrictions imposed may vary according to the gravity of the offense. More serious restrictions include: the inability to hold office in the university, the inability to represent the university at any official function and the termination of financial aid administered by the university. Continued enrollment depends on maintaining satisfactory citizenship during probation. A favorable recommendation normally will not be furnished by the university during probation.
5. Administrative probation: An official warning that the student's conduct

violates the Student Conduct Code but is not sufficiently serious to warrant expulsion, dismissal or suspension. This type of probation does not carry concurrent restrictions. Continued enrollment depends on maintaining satisfactory citizenship during probation. A favorable recommendation normally will not be furnished by the university during probation.

6. Restitution: A payment by the student found guilty of financial injury to an innocent party in cases involving theft, destruction of property or deception.

7. Academic sanctions: In addition to other penalties, faculty may impose appropriate academic sanctions.

8. Such other sanctions as may be recommended by the Judicial Committee.

9. Temporary suspension.

10. When criminal charges are pending against a student for violation of local, state or federal laws, action may be deferred on university disciplinary charges arising out of the same facts until the student's criminal trial has been completed, not including appeals, if such deferral is deemed in the best interest of the student and the university community. However, a deferral of disciplinary action may stipulate that the student not be allowed to graduate or enroll for subsequent semesters until the disciplinary charges have been settled. If such stipulations are imposed, the student may at any time request that the charges be heard immediately pursuant to student conduct code and procedures.

### **Judicial Records**

In the case of dismissal and expulsion, a notation of the penalties will be made on the student transcript (Dismissal for Disciplinary Reason).

If a student requests transcripts to be sent to another party and a judicial conviction subsequently takes place regarding an incident occurring prior to the transcript forwarding, a follow-up transcript will be sent including an appropriate statement regarding the action.

### **Temporary Suspension**

When, in the judgment of the president, provost or their designated representatives, teaching or research activities, administrative functions, extracurricular programs or other authorized activities on institutional premises are obstructed or disturbed by a student's behavior and when such behavior is continued beyond a request that it be terminated, the president, provost or their designated representatives may temporarily suspend that student for a maximum of 10 calendar days. Effective immediately, the student's activities are subject to the restrictions set forth under regular suspension.

A report on the student's behavior and of the suspension action will be forwarded to the Division of Student Affairs. Referral then will be made to the Judicial Committee, which must provide a hearing for the student involved not later than 72 hours after the effective date of the temporary suspension. Referral and hearing procedures will be the same prescribed for any other disciplinary situation.

If the Judicial Committee recommends disciplinary action less severe than suspension, the period of temporary suspension will automatically terminate. If the committee's decision recommends either suspension or expulsion, the temporary suspension will continue during any period of appellate review. In either case, normal channels for appealing the committee's decision will be open for use by the student involved

pursuant to the student conduct code and procedures.

If the student is found not guilty, he will be permitted to make up all academic work missed during his temporary suspension.

### **Provisions for Honor Systems Within Each School**

Schools handle disciplinary actions according to their individual honor codes. Copies of the honor codes may be obtained from:

1. *School of Allied Health*--No honor code. Any judicial actions taken follow the procedures listed in the Student Handbook under [Student Conduct Code](#).
2. *School of Dentistry*--Associate Dean for Student Admissions and Alumni, School of Dentistry, room 1106, (706) 721-2813. [Student Conduct Code](#). (30 page PDF file)
3. *School of Graduate Studies*--No honor code. Any disciplinary actions taken follow the procedures listed in the Student Handbook under [Student Conduct Code](#).
4. *School of Medicine*--Associate Dean for Student Affairs, CB-1803.
5. *School of Nursing*--No honor code. Any disciplinary actions taken follow the procedures listed in the Student Handbook under [Student Conduct Code](#).

### **Appeals**

Any person in the University System aggrieved by a final decision of the president of an institution may apply to the Board of Regents, without prejudice to his or her position, for a review of the decision. The application for review shall be submitted in writing to the Board's Senior Vice Chancellor for Support Services or designee within a period of twenty days following the decision of the president. It shall state the decision complained of and the redress desired. A hearing before the Board (or a Committee of or appointed by the Board) is not a matter of right but is within the sound discretion of the Board.

The Board may, in its discretion, refer a matter for mediation, arbitration, or evaluation of settlement options. If an application for review is granted, the Board, a Committee of the Board, a Committee appointed by the Board, or a hearing officer appointed by the Board shall investigate the matter thoroughly and report its findings and recommendations to the Board. The decision of the Board shall be final and binding for all purposes.

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### **Information For Current Students | [Medical College of Georgia](#)**

Please email comments, suggestions or questions to:

John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)

Medical College of Georgia

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# 2005-2006 MCG Student Handbook

Dear Students:

I am pleased to welcome you to the Medical College of Georgia, a freestanding, public academic medical center with a rich past and a promising future. Over the past 177 years, the faculty of the Medical College of Georgia have educated nearly 30,000 health care professionals. From our first class of four students to a current enrollment of more than 2,000, MCG's mission has remained constant - to improve health and reduce the burden of illness in society by discovering, disseminating, and applying knowledge of human health and disease.



You begin your education at the Medical College of Georgia at a time of extraordinary scientific opportunity. Private and public funding for basic and clinical research has reached unprecedented levels. Advances in the biomedical sciences are transforming our society.

You also begin your education at a time of extraordinary societal need. While the health status of Americans has increased dramatically in recent years, alarming disparities exist among rural populations and among racial and ethnic minorities. As health care practitioners, we must make improvements in health care access and service delivery to improve the health status of all Americans. The Medical College of Georgia has made significant strides to improve access to care for Georgia's under represented and disadvantaged populations. We're still not where we want to be, but we will continue our efforts in this important area.

Georgia, indeed many states, is experiencing a serious shortage of nursing and allied health professionals. Physical therapists, occupational therapists, respiratory therapists, health information administrators, and physician assistants are among the health care fields projected to experience the highest percentage of growth in Georgia over the next five years.

This really is an exciting time to embark upon a career in health care or biomedical research. When you graduate, you will be expert practitioners - ready to tackle complex medical problems and biomedical mysteries. You also will be prepared for lifelong learning. To keep pace with the rapid advances in biomedical sciences, you must always be a student at heart.

The Medical College of Georgia is a community of healers, of teachers, of discoverers. You - our students - are the important members of that community. I wish you the best of luck in your studies. Thank you for entrusting your professional education to the Medical College of Georgia.

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Sincerely,



President

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Please email comments, suggestions or questions to:

John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)

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November 07, 2005



## Student Health Insurance Requirement

### Policy Statement

The Medical College of Georgia is committed to the principle that all students should have adequate health care. Therefore, all MCG students who are enrolled in a full time degree or certificate program are required to carry comprehensive health insurance coverage that meets the minimum benefit standards defined by the university. Accordingly, **you will be automatically enrolled in an MCG negotiated group health insurance plan and billed for the semi-annual premium** concurrently with your regular tuition and fees. Any financial aid you receive will be applied to the payment of your entire bill, including the insurance premium. You must pay any difference at registration.

[DETAILS on the group health insurance plan for Fall 2005, Spring 2006 and Summer 2006](#)

[Questions?](#)

If you have other insurance that meets the university's minimum benefit standards and wish to opt out of the MCG negotiated plan, you may do so by completing the online student health insurance waiver form ([link below](#)) by the following deadline date:

<b>New</b> students entering in May 2005	<b>May 3, 2005</b>
<b>New</b> students entering in June 2005	<b>Jun 9, 2005</b>
<b>New</b> students entering in August 2005	<b>Jul 18, 2005</b>

If your waiver form is not received by 12:00 noon on the designated deadline date for your program, you will be automatically enrolled in and billed for the MCG negotiated group health insurance plan. This process must be repeated annually for the duration of your matriculation at MCG.

**Pay close attention to this deadline. There will be no refunds or billing adjustments made except in the case of MCG error.**

If you have any questions about the waiver process or the specific details of the MCG negotiated group health insurance plan, please refer to the informational links at left.

By completing and submitting the online student health insurance waiver form, I certify that I have read the above stated MCG policy on student health insurance and understand that I am required to carry comprehensive health insurance protection. Such protection must meet the minimum benefit standards, as recommended by the Student Services Committee, outlined below:

- major medical coverage of at least \$1,000,000
- hospitalization and surgery benefits
- outpatient ambulatory benefits
- mental health benefits (minimum of 50% reimbursement)
- substance abuse coverage
- out of pocket loss maximum of \$2000 per year plus deductible

I also understand that it is my responsibility to determine that my coverage

meets the minimum benefit standards.

I also understand that failure to provide correct policy information on this form and/or failure to fully comply with the health insurance requirement is a violation of the Student Conduct Code. A student found guilty of a Student Conduct Code violation is subject to penalties which may include suspension, dismissal or expulsion.

Student Affairs  
Medical College of Georgia  
1120 Fifteenth St., DA-206  
Augusta, GA 30912-7325  
Tel: 706.721.3356  
Fax: 706.721.2134

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[click here to proceed to the  
Health Insurance Waiver Form](#)

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[Student Affairs](#) | [Medical College of Georgia](#)

[studentaffairs@mcg.edu](mailto:studentaffairs@mcg.edu)  
September 16, 2005

Medical College of Georgia  
**Student Health Service (SHS)**

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Take a look around to learn more about SHS and what we have to offer our students. We are currently located in Pavilion II. Our address is AF-1040; Augusta, GA 30912-9070.

**The clinic is open  
Monday through Friday,  
8:30 a.m. to 5:00 p.m.  
Phone: 706.721.3448  
Fax: 706.721.7468**

[After Hours Care](#)  
[Clinical Services](#)  
[Emergencies](#)  
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on Immunizations](#)  
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Injections are given, by Nurse Sheppard, Monday through Friday, from 8:30 a.m. to 10:30 a.m. and 1:00 p.m. to 4:00 p.m.

For your convenience, labs are drawn in the clinic on Wednesday and Friday afternoons, from 1:00 p.m. to 5:00 p.m.



Oral contraceptives are for sale during regular business hours. It is not necessary to make an appointment to pick them up. However, we are required to have a current pap smear on file for distribution of birth control pills. Condoms are distributed at no charge to our students.

[Students](#) | [Prospective Students](#) | [Medical College of Georgia](#)

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Please email comments, suggestions or questions to:  
Charity Santiago, [CSANTIAG@mail.mcg.edu](mailto:CSANTIAG@mail.mcg.edu).  
April 21, 2004

# Office of Student Housing

## Services and Programs

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[Safety and Security](#)

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## Contact Us

Office of Student Housing  
Medical College of Georgia  
1120 Fifteenth St., DA-2004  
Augusta, GA 30912  
USA

[studenthousing@mcg.edu](mailto:studenthousing@mcg.edu)  
706.721.3471, office  
706.721.2134, fax



## The Residential Community

The Office of Student Housing manages on-campus housing for approximately 220 students. For the student who lives on campus, we offer a variety of living environments in both single occupancy rooms and community apartment living. Our experienced staff seeks to provide students with intellectual, social, cultural, and recreational experiences. These are designed to enhance the student's stay at the University and to facilitate academic success and individual growth.

Living in a residence hall is a unique experience that provides opportunities to meet new people and to explore new ideas and ways of relating to others. Residence hall living is a vital part of the educational experience in which students are encouraged to assume individual and group responsibility.

On-campus apartment living provides students the opportunity to cook their own meals, enjoy additional living space and gain valuable experience living with other students in a more independent environment.

## Mission Statement

The mission of the Office of Student Housing at the Medical College of Georgia is to create a positive residential community that supports the academic mission of the university. We seek to provide programs, services and a diverse community environment, that contribute to individual learning outside the



classroom, that foster growth and development, and where respect and responsible behavior are encouraged. The Office of Student Housing strives to provide safe, affordable, comfortable, and well-maintained housing facilities for students.

[Student Affairs](#) | [Medical College of Georgia](#)  
Please email comments or suggestions to: [Office of Student Housing](#)

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December 12, 2005



## Student Organizations

The Student Government Association and other student organizations are independent associations. They are not agents or representatives of the Medical College of Georgia and are in no way authorized or empowered to enter into any agreement, contract or understanding on behalf of MCG. Any provision or understanding that purports to bind the Medical College of Georgia is null and void.

In accordance with the Medical College of Georgia's policies and procedures governing the use of facilities, student organizations desiring to use university facilities for their activities and meetings must be registered by the institution on an annual basis. Student organization registration forms are available in the Student Affairs office in the Student Center.

### **Student Government Association**

The SGA was formed in 1967 to unify and better serve the MCG student body. This governmental body has initial authority to administer student activity fees within the general guidelines for the use of state funds. The association consists of elected representatives from each of the schools and departments of the university. The SGA Constitution is printed in Appendix A of this handbook.

The SGA sponsors intramural athletic programs and funds, promotes social and entertainment events and provides feedback regarding student health, student housing, parking and other student services. Hence, the SGA is responsible for many of the benefits and privileges each MCG student enjoys.

Most importantly, the SGA serves as a primary link between students, administration and faculty. In fact, through the years much progress has been brought about through meaningful discussion with MCG faculty and administrators.

Meetings are held almost monthly during the regular academic year and are open to all students. Meeting times are posted around campus and may be obtained by calling the SGA Office at (706) 721-3357.

Contact: [any SGA officer](#)

### **American Medical Association/Medical Student Section**

As a member of the Medical Student Section of the American Medical Association, you begin your involvement in organized medicine. The AMA represents the interests of all U.S. physicians through Congressional lobbying. This representation includes medical students, residents and new physicians as well as established physicians. New medical information is regularly dispersed to AMA members through the weekly publications, The Journal of the American Medical Association and the AMA News. Two conventions are held annually for the AMA/MSS chapters to allow medical students nationwide to exchange ideas and to let their ideas be expressed to the AMA House of Delegates. The local AMA/MSS chapter is involved in the student section of the Medical Association of Georgia as well as the Richmond County Medical Society. The chapter is also responsible for yearly fund-raising events for selected charity organizations.

### **American Medical Student Association**

AMSA is the largest medical student organization in the United States. It



is totally student-run, and represents the interests of medical students and residents through congressional lobbying, its magazine *The New Physician* and other means. The yearly national convention and regional conferences allow medical students nationwide to gather and exchange new ideas. The local AMSA chapter has been very active in projects for the homeless and has represented MCG in various regional and national projects through task forces such as International Health Studies, Heart-to-Heart (stethoscope drive for medical students in Third World countries) and legislative lobbying involving health issues.

#### **American Medical Women's Association**

AMWA is an organization of 10,000 physicians and medical students dedicated to serving both as a voice for women's health and the advancement of women in medicine. It is open to all students (both male and female) interested in women's health. Some of the women's health issues AMWA has worked to improve include: smoking prevention and cessation, osteoporosis, violence against women, heart disease, gender equity, breast cancer, and reproductive health. Our local chapter provides a network for female medical students, and offers numerous educational lectures and opportunities in the area of women's health available to all students throughout the year. For more information, please see our national organization's website at [www.amwa-doc.org](http://www.amwa-doc.org) or contact one of our local officers.

Contact: [Asmaa Bhatti](#) or [Campbell Austin](#)

Advisor: [Dr. Linda Lentz](#)

#### **American Student Dental Association**

The local ASDA chapter at MCG was organized in 1970. The ASDA councils form the student government in the dental school and organize student events such as Clinic Day, Sports Day and guest speakers. ASDA also informs students of events, benefits and responsibilities in organized dentistry on the local, state and national level. ASDA is the recognized student affiliate of the American Dental Association. Membership is open to all dental students and recent dental school graduates involved in dental specialty programs at MCG. ASDA membership allows students concurrent acceptance into the Georgia Dental Association on a non-dues-paying basis.

#### **Committee for Medical Student Well-Being**

Medical school is stressful for most students. Pressures from all aspects of a student's life can, at times, be substantial. Some students experience serious stress and manifest significant impairment.

Impairment does not mean the occasional use of alcohol or other drugs, nor does it mean the occasional moodiness we all experience. Rather, impairment is a more serious state in which the ability to function is adversely affected, or a persistent behavior pattern concerns the student or those who know him.

The earliest signs of impairment are behavioral and may include the inability to perceive events accurately, a combative defensiveness about, and preoccupation with, alcohol or other drug use and/or alienation and isolation from close associates. Outright impairment may include substance abuse, severe depression or other disturbances manifested by disruptive behavior. The definition does not preclude serious physical impairments that may interfere substantially with medical education.

The Committee for Medical Student Well-Being was established because impaired medical students have a responsibility to themselves, the medical profession and society to recognize their problem and seek help in recovering. If they are unwilling or unable to seek assistance, fellow medical students, faculty and loved ones have a responsibility to recognize their impairment and help them obtain the most competent and effective treatment available. An institution responsible for training physicians should encourage and facilitate recognizing, treating and



rehabilitating impaired medical students.

The committee will attempt in a compassionate and understanding way to confidentially advise, guide and support impaired students before they are irreversibly harmed. Committee members may also advise medical students, faculty, housestaff and family members concerned that an MCG medical student may have a problem with impairment. The committee attempts to provide help in a way that allows impaired students to receive treatment in confidence. Committee members help recovered students continue their medical education without stigma or penalty.

The ultimate success of the Committee for Medical Student Well-Being depends on student trust and confidence. With this in mind, the program is designed to protect both the impaired student and those who share their concerns about a possibly impaired student. Information about a student's impairment is confidential to the extent allowed by law.

### **Family Medicine Interest Group**

This student-led organization promotes interest in primary care, particularly family medicine. Periodic lunch or dinner meetings feature speakers on a wide range of topics, from practice scope to selection of a practice site. The group also sponsors an annual Southeastern Family Medicine Residency Fair. FMIG is supported by the Department of Family Medicine, the Georgia Academy of Family Physicians, the American Academy of Family Physicians and Hoescht-Marion-Roussel, Inc. Membership for first-year medical students is free and includes a year's subscription to American Family Physician, a peer-reviewed monthly journal covering family practice issues.

### **Graduate Student Organization**

The Graduate Student Organization represents graduate students in the framework of the School of Graduate Studies and the institution at large. Officers and student representatives to the Student Government Association are elected annually from the student body to express the academic and social concerns of the graduate student body and to act as a sounding board to promote closer relations among graduate students, faculty and administration. The GSO regularly conducts social activities and community service projects for fellowship and social support among graduate students and their community. In recognition of the graduate school, faculty and students, the annual Graduate Research Day enables graduate students to present their recent research efforts and to introduce visiting undergraduate students to the broad spectrum of research interests at MCG. Participation in this organization is encouraged for all master's and doctoral degree-seeking students.

Contact: [Jennifer Cannon](#)

Advisor: [Dr. Gretchen Caughman](#)

### **Habitat for Humanity Campus Chapter**

MCG Habitat for Humanity Campus Chapter is an unincorporated student-run, student-led organization that performs three main functions: building or rehabilitating houses in partnership with Habitat affiliates and homeowners; educating the campus and local community about affordable housing issues and the work of Habitat for Humanity; and raising funds for the work of Habitat. Participation in campus chapters enables students to put their love into action and to build partnership with people sharing a common goal. Participants gain greater awareness of the need for decent and affordable housing, encourages a deeper commitment to social action.

### **Internal Medicine Interest Group**

Contact: [Jonathan Patton](#)

Advisor: [Dr. Harold Szerlip](#)

**International Club**

The International Club was started in 1988 by a group of students to promote international friendship and cultural awareness. In addition, the organization acts as a resource to international visitors. Its members are students, research fellows, interns and faculty from more than 35 countries. Membership is open to all, regardless of country of origin. The International Club hosts the monthly international lunch hour, potluck dinners, country presentations, picnics and other cultural events.

Contact: [Ana Marie Abreu-Velez](#) or [Yunuonh Liu](#)

Advisor: [Beverly Y. M. Tarver](#)

**Lambda Alliance**

Lambda Alliance's mission is to ensure a safe and friendly academic environment for LGBT students, residents and faculty in the medical community at the Medical College of Georgia. In our commitment to promoting diversity on this campus, we strive to provide resources, support, and a community for lesbian, gay, bisexual, transgender and questioning students. We also work towards welcoming LGBT applicants and providing resources to answer any questions they might have about life at MCG.

Contact: [Britt Sommerville](#)

Advisor: [Philip Robertson](#)

**Medical Campus Outreach**

Medical Campus Outreach is an interdenominational ministry on campus that helps students grow spiritually. Through the ministry students have various opportunities to grow in their knowledge of God, and develop character and leadership potential through Bible studies, campus meetings, retreats, conferences, summer training projects and international medical mission projects.

Contact: [Brian Stansfield](#)

Advisor: [Clark Newton](#)

**Medical Students Auxiliary (MSA)****Medical Student Wives Club**

The MSA-Medical Student Wives Club's membership consists of wives and fiancées of medical students. Since 1910, the club's primary objective has been social interaction and support of its members. However, the club is playing an ever-larger role in projects benefiting MCG and the community as a whole. For example, the club publishes the Student Directory each year and donates profits from advertising to the MCG Children's Medical Center and Golden Harvest Food Bank. The membership also volunteers in a variety of other projects such as ushering at the MCG White Coat ceremony, caroling at the Georgia War Veteran's Home, sorting food at the Golden Harvest Food Bank, and decorating holiday stockings for the Children's Medical Center.

Contact: [Allison Gard](#) or [Jill Pruitt](#)

Advisor: [Dr. Mason Thompson](#)

**Medical Students for Choice**

Medical Students for Choice is a grassroots organization founded in response to increasing violence against abortion providers and decreasing educational opportunities for medical students. It is our goal to ensure that future physicians are able to provide their patients with comprehensive reproductive health care, which includes: education about all available contraceptive options, information on how to protect themselves against sexually transmitted diseases, comprehensive pregnancy options counseling, and access to abortion services. We address the need for supplemental education in the field of reproductive health through lunch lectures, movie nights, conference opportunities, and community visits. Educational activities are open to all students and will be announced throughout the year. For more information please contact the campus group or see our national organization's website at [www.ms4c.org](http://www.ms4c.org).

Contact: [Melissa Fritsche](#)

Advisor: [Dr. Charles Chaffin](#)

**OB/GYN Interest Group**

Contact: [Thandeka Myeni](#)

Advisor: [Dr. Lawrence D. Devoe](#)

**Ophthalmology Interest Group**

Contact: [Shivan Amin](#)

Advisor: [Dr. Balamurali Ambati](#)

**Pediatric Interest Group**

Contact: [India Cawley](#)

Advisor: [Dr. Karen Carter](#)

**Student National Dental Association**

The Student National Dental Association (SNDA) was incorporated in 1972. The purpose of the organization was to encourage minority dental students in their endeavors of a dental career. Today the organization has grown to include over 1100 dental students of African-American, African, West Indian, Hispanic, and Native American descent. The mission remains the same, to promote minority enrollment, to deliver improved healthcare to the underserved, to help sustain mentally healthy environments for dental students, and to educate students of their social, moral, and ethical obligations.

The SNDA is a student chapter of the National Dental Association (NDA). The NDA is an organization comprised of dentists of the same backgrounds. Their organization promotes the philosophy that healthcare is a right and not a privilege. The two organizations have a strong relationship that greatly benefits the members of the SNDA.

At MCG, the SNDA's main concern is making sure that the adjustments needed to thrive in the dental school environment are made to foster the successful matriculation of our members through the four year program. Through study/help groups, open discussions, and social events, the members of SNDA support each other in maintaining good mental health and achieving academic success. The group also recognizes the need for awareness of good oral healthcare in the community. Through our "Impressions" recruitment program, Paine College mentorship programs and other volunteer services, the SNDA at MCG serves the mission of the national association and MCG's dental community.

**Student National Medical Association**

SNMA, founded and organized in 1964, is a non-profit corporate association of minority medical students with chapters throughout the United States. The MCG chapter was chartered to serve the fraternal needs of minority medical students; help produce high-quality health care team members armed with the knowledge and professional insight needed to practice medicine; and help produce medical professionals with the skills needed to provide quality health care, particularly to minority and disadvantaged people. In addition, the MCG chapter has broadened its commitment to develop leaders who will impact health care nationally and internationally; stimulate an active awareness of social ills; and serve humanity by starting right here in Augusta.

Contact: [Tunisia Finch](#)

Advisor: [Wilma A. Sykes-Brown](#)

Co-Advisor: [Linda S. James](#)

**Student Nurses Association**

Members of the Student Nurses Association, a chapter of the Georgia Association of Nursing Students and the National Student Nurses Association, enhance career development and maximize their leadership potential at chapter, state and national levels through attendance at state and national conventions, involvement in community health projects,

winning scholarships and awards, engaging in political and legislative advocacy and networking with professional nursing associations. Members enjoy many benefits of membership, including free SNA publications, special rates and discounts on products and services, NCLEX Reviews and information on developments in the nursing profession. By joining the SNA and becoming involved in SNA activities, members have a head start on their professional careers.

### **Student Occupational Therapy Association**

The MCG Student Occupational Therapy Association is affiliated with the Student Committee of the American Occupational Therapy Association, Inc. The association promotes interest in and knowledge of occupational therapy on the MCG campus and the community by engaging in a variety of activities. It also maintains communication with other occupational therapy students, faculty and organizations.

### **Student Union for Diversity**

The Student Union for Diversity, formerly the Black Student Medical Alliance, is a campus wide student organization to support and encourage diversity among MCG students and to provide sources of academic, social and community service involvement for MCG students. Membership is open to any current MCG student who ascribes to the organization's ideals. SUD promotes diversity in educating health care professionals and delivering health care to serve the diverse needs of Georgia. SUD serves as a support system to its members to assure successful matriculation and graduation from MCG. Members participate in community outreach activities such as area health fairs and college and career day fairs.

Contact: [Maya Eady](#) or [Charles King](#)

Advisor: [Beverly Y. M. Tarver](#)

### **Surgery Interest Group**

The Surgery Interest Group aims to increase the student's knowledge and understanding of surgery. At each monthly meeting, we invite a surgeon from a surgical specialty to lecture about his practice. During the hour-long meeting, the speaker shows slides, demonstrates procedures, discusses relevant cases and answers questions concerning matching, residency and what to expect as a surgeon. The meetings are open to all medical school students, especially freshmen and sophomores. Past topics have included plastics, trauma, pediatrics, GI, transplant, surgery oncology, a hands-on guide to suturing and basic concepts about operating room procedures and scrubbing. Membership is free and most communication is done via e-mail and posters. Feel free to drop by and attend any of our lectures.

Contact: [Jarrod Dumpe](#) or [Bryan Patonay](#)

Advisor: [Dr. Thomas R. Gadacz](#)

### **Young Democrats**

MCG Young Democrats welcomes all students who are interested in being involved with the Democratic party. We are affiliated with the Young Democrats of Augusta, and our meetings are with that group. If you are interested, please email [mcgyd@yahoo.com](mailto:mcgyd@yahoo.com) for times and locations of upcoming meetings.

Contact: [Carrie Kelly](#)

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## **Information For Current Students | Medical College of Georgia**

Please email comments, suggestions or questions to:

John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)

Medical College of Georgia

Office of the Registrar

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**Information for:**

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**Contact Information:**

Office of the Registrar  
 Medical College of Georgia  
 1120 15th Street, AA 171  
 Augusta GA 30912-7315  
 Office #: (706) 721-2201  
 Office Fax#: (706) 721-0186  
 Office Hours 8-5 M-F

**How to Request a Transcript**

A transcript documenting your enrollment and academic performance at the Medical College of Georgia may be requested from the Office of the Registrar by submitting a written request which contains your signature. Requests cannot be accepted over the telephone or by e-mail.

You may complete a request for a transcript in the Registrar's Office in room 171 of the Kelly Administration Building on Laney-Walker Boulevard. Office hours at 8:00 a.m. until 5:00 p.m. Monday through Friday.

You also may mail or fax a written request to the Registrar's Office at AA-171 Administration Building, Medical College of Georgia, Augusta GA 30912-7315.



For your convenience, the request form for [Transcript or Letter of Certification](#) is available on line as an (Adobe PDF file). The form is interactive so you may **(1)** complete the form on line, then **(2)** print the form, **OR** you may **(1)** print the form **(2)** then complete in black ink and print legibly.

Once the form is complete, please fax **(706) 721-0186** or send it by mail to:

**Registrar's Office**  
**AA-171, Administration Building**  
**Augusta, Georgia 30912-7315**

There presently is no charge for a transcript. **However, no transcripts will be furnished for anyone whose financial obligations to the Medical College have not been met.** You will be notified if this is the case.

When possible, requests should be made well in advance of the date when the transcript is needed. Transcripts will be sent out the day after a request is received; however, allow additional time during peak periods.

Transcripts without the seal of the Medical College of Georgia are not valid for transfer of credit or admission to other colleges or universities. All transcripts issued to the student will so indicate.

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Please email comments, suggestions or questions to:

Registrar, [registrar@mcg.edu](mailto:registrar@mcg.edu)

December 11, 2003



Medical College of Georgia

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**Tuition and Fees****Students | Prospective Students | Medical College of Georgia**

Please email comments, suggestions or questions to:

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November 29, 2005

**Medical College of Georgia 2005-2006 Catalog**[A-Z Index](#) | [MCG Home](#) | [Site Search](#)[2005-2006 Catalog](#) > [Classification of Students for Tuition Purposes](#)**Board of Regents Policy Manual**  
The University System of Georgia**403 STUDENT RESIDENCY****403.01 OUT-OF-STATE ENROLLMENT**

Each University System institution is required to file an annual report detailing the number of out-of-state students enrolled during the previous academic year (BR Minutes, April, 1995, p. 21).

**403.02 CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES**

- A. (1) If a person is 18 years of age or older, he or she may register as an in-state student only upon showing that he or she has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.
- Exceptions:
- i. A student whose parent, spouse, or court-appointed guardian is a legal resident of the State of Georgia may register as a resident providing the parent, spouse, or guardian can provide proof of legal residency in the State of Georgia for at least 12 consecutive months immediately preceding the date of registration.
  - ii. A student who previously held residency status in the State of Georgia but moved from the state then returned to the state in 12 or fewer months.
  - iii. Students who are transferred to Georgia by an employer are not subject to the durational residency requirement.
- (2) No emancipated minor or other person 18 years of age or older shall be deemed to have gained or acquired in-state status for tuition purposes while attending any educational institution in this state, in the absence of a clear demonstration that he or she has in fact established legal residence in this state.
- B. If a parent or legal guardian of a student changes his or her legal residence to another state following a period of legal residence in Georgia, the student may retain his or her classification as an in-state student as long as he or she remains continuously enrolled in the University System of Georgia, regardless of the status of his or her parent or legal guardian.
- C. In the event that a legal resident of Georgia is appointed by a court as guardian of a nonresident minor, such minor will be permitted to register as in-state student providing the guardian can provide proof that he or she has been a resident of Georgia for the period of 12 months immediately preceding the date of the court appointment.
- D. Aliens shall be classified as nonresident students, provided, however, that an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States.

## Fee Payment and Refund Policy

The following general fees must be received by the cashier's office on or before registration day to avoid paying a \$25 [late registration fee](#).

*Payments can be made as follows:*

- Personally delivered to the Cashier's Office, Room 224 of the Administration Building
- Mailed to Medical College of Georgia, Cashier's Office, Augusta, Georgia 30912.
- Charged to Master Card, VISA, or Discover by calling the Cashier's Office prior to registration

### School of Medicine Tuition Payment Policy

Ten full-time tuition payments are required for the prescribed four-year curriculum. Four tuition payments are assessed in the first and second years. Six tuition payments which begin the summer semester after the second year and end the spring semester of the fourth year, are assessed for clerkships and electives during the third and fourth years. All ten payments are required even if you finish at an accelerated pace. Additional tuition will be assessed if courses are repeated or remediated.

If you have questions concerning the payment policy, please contact the Cashier's Office at (706) 721-2926.

### General Tuition and Fees Due Each Semester

#### *Medical and Dental Students Taking Variable Course Loads*

Medical students enrolled in a special curriculum or for clinical rotations and dental students enrolled for a schedule that varies from the prescribed four-year curricular schedule shall pay fees at the time of registration each semester in accordance with a fee schedule available in the registrar's office and cashier's office.

#### *Audit Fees*

Fees for [auditing a course](#) are the same as the fees for regular enrollment.

#### *Acceptance Deposits*

All schools of the Medical College of Georgia require a \$100 acceptance deposit which will be credited toward first-semester matriculation fees. Those accepted applicants who fail to notify the appropriate admissions office of their withdrawal in writing not later than the last day of regular registration of their entering class shall forfeit their acceptance deposit.

### Refund of Fees

Students who withdraw from all courses before completing 60% of the semester are entitled to a refund of a portion of tuition, mandatory fees and institutional charges. The refund amount is based on a pro rata percentage determined by dividing the number of calendar days remaining in the semester. Students who drop individual courses are not entitled to a refund for the course(s) dropped; only students who withdraw from the institution in keeping with official withdrawal procedures established by the Office of the Registrar are eligible for refunds.

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The number of calendar days remaining in the semester is the number of days from the student's official withdrawal date through the last day of scheduled exams. The total number of calendar days in the semester include weekends and exam periods. Calculations exclude scheduled breaks of five or more calendar days and days that a student was on approved leave of absence defined by the federal regulations for the return of Title IV student aid funds.

Institutional charges are defined in the Higher Education Act of 1965 as amended. Institutional charges include tuition, activity fee, student health fee, on-campus housing, student fitness center fee, technology fee, microscope rental and any other equipment rental fee paid directly to the school. Parking fees, health insurance, disability insurance, fines, library charges, books, supplies, dues, liability insurance, and any fee paid directly to a vendor on behalf of the student are not considered institutional charges and are not included in refund calculations.

Students enrolled in Phase III of the School of Medicine curriculum are enrolled in a program of study defined by federal aid regulations as a modular curriculum. An individual clinical rotation, regardless of length, is considered a module. Students enrolled in modular curriculum who complete one or more modules during a semester are not entitled to a refund. In addition, students completing 60% or more of the total educational activities for the modules for which the student was registered at the beginning of the semester will not receive a refund.

A refund of all nonresident fees, matriculation fees, and other mandatory fees shall be made in the event of a death of a student at any time during the semester.

Full refunds of tuition and mandatory fees and pro rata refunds of elective fees will be given to students who are:

- a. Military reservists (including members of the National Guard) and who receive emergency orders to active duty after having enrolled in a University System institution and paid tuition and fees.
- b. Active duty military personnel who receive an emergency reassignment after having enrolled in a University System institution and paid tuition and fees.
- c. Otherwise unusually and detrimentally affected by the emergency activation of members of the reserve components or the emergency deployment of active duty personnel of the Armed Forces of the United States and who demonstrate a need for exceptional equitable relief.

Refunds to students receiving student financial aid will be coordinated with the Return of Title IV Funds regulations of the Higher Education Act of 1965 as amended, state scholarships and grant regulations, and the regulations of the individual private scholarships and loans, as appropriate.

#### *Changes in Fees and Other Charges*

All matriculation charges, board, room rent or other charges listed in this catalog are subject to change at the end of any semester.

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### **Tuition and Fees**

**Students | Prospective Students | Medical College of Georgia**

Please email comments, suggestions or questions to:

Lori DeWulf, [ldewulf@mcg.edu](mailto:ldewulf@mcg.edu)

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2005-2006 Catalog &gt; Out-of-state Tuition Waivers



## Board of Regents Policy Manual

### The University System of Georgia

**704.041 OUT-OF-STATE TUITION WAIVERS**

An institution may waive out-of-state tuition and assess in-state tuition for:

- A. Academic Common Market. Students selected to participate in a program offered through the Academic Common Market.
- B. International and Superior Out-of-State Students. International students and superior out-of-state students selected by the institutional president or an authorized representative, provided that the number of such waivers in effect does not exceed 2% of the equivalent full-time students enrolled at the institution in the fall term immediately preceding the term for which the out-of-state tuition is to be waived.
- C. University System Employees and Dependents. Full-time employees of the University System, their spouses, and their dependent children.
- D. Medical/Dental Students and Interns. Medical and dental residents and medical and dental interns at the Medical College of Georgia (BR Minutes, 1986-87, p. 340).
- E. Full-Time School Employees. Full-time employees in the public schools of Georgia or of the Department of Technical and Adult Education, their spouses, and their dependent children. Teachers employed full-time on military bases in Georgia shall also qualify for this waiver (BR Minutes, 1988-89, p. 43).
- F. Career Consular Officials. Career consular officers, their spouses, and their dependent children who are citizens of the foreign nation that their consular office represents and who are stationed and living in Georgia under orders of their respective governments.
- G. Military Personnel. Military personnel, their spouses, and their dependent children stationed in Georgia and on active duty, unless such military personnel are assigned as students to System institutions for educational purposes. The waiver can be retained by the military personnel, their spouses, and their dependent children if the military sponsor is reassigned outside of Georgia, as long as the student(s) remain(s) continuously enrolled and the military sponsor remains on active military status (BR Minutes, May 2003).
- H. Research University Graduate Students. Graduate students attending the University of Georgia, the Georgia Institute of Technology, Georgia State University, and the Medical College of Georgia, which shall be authorized to waive the out-of-state tuition differential for a limited number of graduate students each year, with the understanding that the number of students at each of these institutions to whom such waivers are granted shall not exceed the number assigned below at any one point in time:

University of Georgia	80
Georgia Institute of Technology	60
Georgia State University	80
Medical College of Georgia	20

- I. Border County Residents. Residents of an out-of-state county bordering a Georgia county in which the reporting institution or a Board-approved external center of the University System is located.
- J. National Guard Members. Full-time members of the Georgia National Guard, their spouses, and their dependent children. (BR Minutes, April, 1998, pp. 16-17).
- K. Students enrolled in University System institutions as part of Competitive Economic Development Projects. Students who are certified by the Commissioner of the Georgia Department of Industry, Trade & Tourism as being part of a competitive economic development

project.

- L. Students in Georgia-Based Corporations. Students who are employees of Georgia-based corporations or organizations that have contracted with the Board of Regents through University System institutions to provide out-of-state tuition differential waivers.
  - M. Students in Pilot Programs. Students enrolled in special pilot programs approved by the Chancellor. The Chancellor shall evaluate institutional requests for such programs in light of good public policy and the best interests of students. If a pilot program is successful, the tuition program shall be presented to the Board for consideration.
  - N. Students in ICAPP? Advantage programs. Any student participating in an ICAPP? Advantage program.
  - O. Direct Exchange Program Students. Any international student who enrolls in a University System institution as a participant in a direct exchange program that provides reciprocal benefits to University System students.
  - P. Families Moving to Georgia. A dependent student who, as of the first day of term of enrollment, can provide documentation supporting that his or her supporting parent or court-appointed guardian has accepted full-time, self-sustaining employment and established domicile in the State of Georgia for reasons other than gaining the benefit of favorable tuition rates may qualify immediately for an out-of-state tuition differential waiver which will expire 12 months from the date the waiver was granted. An affected student may petition for residency status according to established procedures at the institution.
  - Q. Recently Separated Military Service Personnel. Members of a uniformed military service of the United States who, within 12 months of separation from such service, enroll in a program for teacher certification and demonstrate an intent to become a permanent resident of Georgia. This waiver may be granted for not more than one year.
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Medical College of Georgia  
Wellness Center Home

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<a href="#">Summer 2006 Program Calendars Available! (.pdf)</a>		
<a href="#">Intramural Sports</a>	<a href="#">Group Exercise</a>	<a href="#">Youth&amp;Family Events</a>
<a href="#">Active Bones Kid's Camp Registration Forms</a>		

### *Summer 2006 - Calendar of Events*

**Contact:**

Medical College of Georgia  
Wellness Center  
DA-1000  
at the corner of 15th and Laney  
Walker Blvd.  
Augusta, GA 30912

**Customer Service:**

Phone: 706.721.6800  
Fax: 706.721.5063

	<p><b>Locker Rentals Available</b> Individually assigned lockers will be available for rental starting July 1. The pre-registration deadline has passed, but lockers are still available on a first-come, first served basis. Complete a <a href="#">Locker Rental Preference</a> form to reserve yours today!</p>
	<p><b>Summer Group Exercise Schedule</b> Please see the <a href="#">schedule</a> for a complete listing along with course descriptions. The summer schedule operates May 1st to August 18th.</p>
	<p><b>Registration Open for Summer Instructional Programs - Session 2</b> Pilates, Yoga, Qigong and Studio Cycle classes are available. Please see the <a href="#">schedule</a> for a complete listing along with course descriptions.</p>
June 26	<p><b>ActiveBones! Kid's Camp</b> begins - Limited space is still available. Please call Summer at (706) 721-5055 for more information.</p>
July 4	<p><b>University Holiday</b> Wellness Center Open 9 am to 5 pm</p>

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## Fee Payment and Refund Policy

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*Payments can be made as follows:*

- Payment by WebCheck or Credit Card directly on PULSE
- Payment by check mailed to Medical College of Georgia, Cashier's Office AA-2004, 1459 Laney Walker Blvd., Augusta, Georgia 30912
- Payment in person by check or cash at the Cashier's Office, 8AM to 5PM Monday through Friday

### General Tuition and Fees Due Each Semester

#### *Medical and Dental Students Taking Variable Course Loads*

Medical students enrolled in a special curriculum or for clinical rotations and dental students enrolled for a schedule that varies from the prescribed four-year curricular schedule shall pay fees at the time of registration each semester in accordance with a fee schedule available in the registrar's office and cashier's office.

#### *Audit Fees*

Fees for [auditing a course](#) are the same as the fees for regular enrollment.

#### *Acceptance Deposits*

All schools of the Medical College of Georgia require a \$100 acceptance deposit which will be credited toward first-semester matriculation fees. Those accepted applicants who fail to notify the appropriate admissions office of their withdrawal in writing not later than the last day of regular registration of their entering class shall forfeit their acceptance deposit.

### Refund of Fees

Students who withdraw from all courses before completing 60% of the semester are entitled to a refund of a portion of tuition, mandatory fees and institutional charges. The refund amount is based on a pro rata percentage determined by dividing the number of calendar days remaining in the semester.

The number of calendar days remaining in the semester is the number of days from the student's official withdrawal date through the last day of scheduled exams. The total number of calendar days in the semester include weekends and exam periods. Calculations exclude scheduled breaks of five or more calendar days and days that a student was on approved leave of absence defined by the federal regulations for the return of Title IV student aid funds.

Institutional charges are defined in the Higher Education Act of 1965 as amended. Institutional charges include tuition, activity fee, student health fee, on-campus housing, student fitness center fee, technology fee, microscope rental and any other equipment rental fee paid directly to the school. Parking fees, health insurance, disability insurance, fines, library charges, books, supplies, dues, liability insurance,

and any fee paid directly to a vendor on behalf of the student are not considered institutional charges and are not included in refund calculations.

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- a. Military reservists (including members of the National Guard) and who receive emergency orders to active duty after having enrolled in a University System institution and paid tuition and fees.
- b. Active duty military personnel who receive an emergency reassignment after having enrolled in a University System institution and paid tuition and fees.
- c. Otherwise unusually and detrimentally affected by the emergency activation of members of the reserve components or the emergency deployment of active duty personnel of the Armed Forces of the United States and who demonstrate a need for exceptional equitable relief.

Refunds to students receiving student financial aid will be coordinated with the Return of Title IV Funds regulations of the Higher Education Act of 1965 as amended, state scholarships and grant regulations, and the regulations of the individual private scholarships and loans, as appropriate.

*Changes in Fees and Other Charges*

All matriculation charges, board, room rent or other charges listed in this catalog are subject to change at the end of any semester.

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**Tuition and Fees**

**Students | Prospective Students | Medical College of Georgia**

Please email comments, suggestions or questions to:  
John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)

January 05, 2007



## Board of Regents Policy Manual

### The University System of Georgia

#### 403 STUDENT RESIDENCY

##### 403.01 OUT-OF-STATE ENROLLMENT

Each University System institution is required to file an annual report detailing the number of out-of-state students enrolled during the previous academic year (BR Minutes, April, 1995, p. 21).

##### 403.02 CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES

- A. (1) If a person is 18 years of age or older, he or she may register as an in-state student only upon showing that he or she has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.
- Exceptions:
- i. A student whose parent, spouse, or court-appointed guardian is a legal resident of the State of Georgia may register as a resident providing the parent, spouse, or guardian can provide proof of legal residency in the State of Georgia for at least 12 consecutive months immediately preceding the date of registration.
  - ii. A student who previously held residency status in the State of Georgia but moved from the state then returned to the state in 12 or fewer months.
  - iii. Students who are transferred to Georgia by an employer are not subject to the durational residency requirement.
- (2) No emancipated minor or other person 18 years of age or older shall be deemed to have gained or acquired in-state status for tuition purposes while attending any educational institution in this state, in the absence of a clear demonstration that he or she has in fact established legal residence in this state.
- B. If a parent or legal guardian of a student changes his or her legal residence to another state following a period of legal residence in Georgia, the student may retain his or her classification as an in-state student as long as he or she remains continuously enrolled in the University System of Georgia, regardless of the status of his or her parent or legal guardian.
- C. In the event that a legal resident of Georgia is appointed by a court as guardian of a nonresident minor, such minor will be permitted to register as in-state student providing the guardian can provide proof that he or she

has been a resident of Georgia for the period of 12 months immediately preceding the date of the court appointment.

- D. Aliens shall be classified as nonresident students, provided, however, that an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States.





**Student Financial Aid**

1120 Fifteenth St., Kelly  
Administration building -room 2013  
Augusta, GA 30912-7320  
(706) 721-4901

Director  
[Dr. Beverly Boggs](#)

Associate Director  
[Cynthia Parks](#)

Assistant Director  
(Allied Health & Work Study)  
[Carla Sullivan](#)

Assistant Director  
(Medicine & Dentistry)  
[Rhonda Johnson](#)

Assistant Director  
(Nursing & Graduate Studies)  
[Linda Higgins](#)

Student Services Specialists  
(Applications)  
[Tina Marable](#)

Student Services Specialists  
(Applications)  
[Barbara Johnson](#)

Administrative Assistant  
[Tonya Yates](#)



[Scholarship Survey](#). (open June 11, 2007 - July 30, 2007)

**MCG Student Financial Aid**

- [General Financial Aid Information](#)
- [Apply for Financial Aid](#)
- [Financial Aid Forms](#)
- [Preferred Lender List](#)
- [Stafford Loan Change Form](#)
- [Award letter Information:](#)
  - [Understanding your Award](#)
  - [Estimated Hope Award](#)
- [Ty Cobb Scholarship](#)

**Related Web Sites**

- [Title IV/ Institutional Policies](#)
- [Stafford Loan Entrance Counseling](#)
- [Stafford Loan Exit Counseling](#)
- [Federal Family Education Loan Program](#)
- [Perkins Loan Entrance and Exit Counseling](#)
- [E-Sign Online](#) (Promissory Notes for Perkins, Nursing, and Health Professions Dental Loans)
- [National Student Loan Data System](#) (your student loan history)
- [FAFSA On the Web](#)
- [Financial Aid Links](#) (includes scholarship search)
- [Debt Help](#) (education debt management by AAMC)
- [ELM Resources](#)
- [Identity Theft](#)
- [Residency/Residency Relocation Loans](#)
- [Georgia Student Finance Commission \(HOPE/Loans\)](#)
- [Exit Loan Counseling Seminar](#) (pdf)
- [Loan Consolidation/Deferment/Forbearance](#)
- [SMEB Scholarships and Loan Repayment Programs](#)
- [PIN-Registration U.S. Department of Education](#)

**Enrollment and Student Services**

[Students](#) | [Prospective Students](#) | [Medical College of Georgia](#)

Please email comments, suggestions or questions to [osfa@mcg.edu](mailto:osfa@mcg.edu).

June 28, 2007





## Board of Regents Policy Manual

### The University System of Georgia

#### 704.041 OUT-OF-STATE TUITION WAIVERS

An institution may waive out-of-state tuition and assess in-state tuition for:

- A. Academic Common Market. Students selected to participate in a program offered through the Academic Common Market.
- B. International and Superior Out-of-State Students. International students and superior out-of-state students selected by the institutional president or an authorized representative, provided that the number of such waivers in effect does not exceed 2% of the equivalent full-time students enrolled at the institution in the fall term immediately preceding the term for which the out-of-state tuition is to be waived.
- C. University System Employees and Dependents. Full-time employees of the University System, their spouses, and their dependent children.
- D. Medical/Dental Students and Interns. Medical and dental residents and medical and dental interns at the Medical College of Georgia (BR Minutes, 1986-87, p. 340).
- E. Full-Time School Employees. Full-time employees in the public schools of Georgia or of the Department of Technical and Adult Education, their spouses, and their dependent children. Teachers employed full-time on military bases in Georgia shall also qualify for this waiver (BR Minutes, 1988-89, p. 43).
- F. Career Consular Officials. Career consular officers, their spouses, and their dependent children who are citizens of the foreign nation that their consular office represents and who are stationed and living in Georgia under orders of their respective governments.
- G. Military Personnel. Military personnel, their spouses, and their dependent children stationed in Georgia and on active duty, unless such military personnel are assigned as students to System institutions for educational purposes. The waiver can be retained by the military personnel, their spouses, and their dependent children if the military sponsor is reassigned outside of Georgia, as long as the student(s) remain(s) continuously enrolled and the military sponsor remains on active military status (BR Minutes, May 2003).
- H. Research University Graduate Students. Graduate students attending the University of Georgia, the Georgia Institute of Technology, Georgia State University, and the Medical College of Georgia, which shall be authorized to waive the out-of-state tuition differential for a limited number of graduate students each year, with the understanding that the number of students at each of these institutions to whom such waivers are granted shall not exceed the number

assigned below at any one point in time:

University of Georgia	80
Georgia Institute of Technology	60
Georgia State University	80
Medical College of Georgia	20

- I. **Border County Residents.** Residents of an out-of-state county bordering a Georgia county in which the reporting institution or a Board-approved external center of the University System is located.
- J. **National Guard Members.** Full-time members of the Georgia National Guard, their spouses, and their dependent children. (BR Minutes, April, 1998, pp. 16-17).
- K. **Students enrolled in University System institutions as part of Competitive Economic Development Projects.** Students who are certified by the Commissioner of the Georgia Department of Industry, Trade & Tourism as being part of a competitive economic development project.
- L. **Students in Georgia-Based Corporations.** Students who are employees of Georgia-based corporations or organizations that have contracted with the Board of Regents through University System institutions to provide out-of-state tuition differential waivers.
- M. **Students in Pilot Programs.** Students enrolled in special pilot programs approved by the Chancellor. The Chancellor shall evaluate institutional requests for such programs in light of good public policy and the best interests of students. If a pilot program is successful, the tuition program shall be presented to the Board for consideration.
- N. **Students in ICAPP? Advantage programs.** Any student participating in an ICAPP? Advantage program.
- O. **Direct Exchange Program Students.** Any international student who enrolls in a University System institution as a participant in a direct exchange program that provides reciprocal benefits to University System students.
- P. **Families Moving to Georgia.** A dependent student who, as of the first day of term of enrollment, can provide documentation supporting that his or her supporting parent or court-appointed guardian has accepted full-time, self-sustaining employment and established domicile in the State of Georgia for reasons other than gaining the benefit of favorable tuition rates may qualify immediately for an out-of-state tuition differential waiver which will expire 12 months from the date the waiver was granted. An affected student may petition for residency status according to established procedures at the institution.
- Q. **Recently Separated Military Service Personnel.** Members of a uniformed military service of the United States who, within 12 months of separation from such service, enroll in a program for teacher certification and demonstrate an intent to become a permanent resident of Georgia. This waiver may be granted for not more than one year.

# Tuition and Fees

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[Academic Calendars](#)
[Classification of Student Residency](#)
[Out-of-State Tuition Waivers](#)

### School Home Pages:

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[School of Medicine](#)
[School of Nursing](#)


## Tuition and Fees for:

### Summer 2007

- [School of Allied Health Sciences & Possible Additional Fees](#)
- [School of Dentistry & Possible Additional Fees](#)
- [School of Graduate Studies & Possible Additional Fees](#)
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### Fall 2006 / Spring 2007

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- [School of Dentistry & Possible Additional Fees](#)
- [School of Graduate Studies & Possible Additional Fees](#)
- [School of Medicine & Possible Additional Fees](#)
- [School of Nursing & Possible Additional Fees](#)

### Summer 2006

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- [School of Dentistry - Possible Additional Fees](#)
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- [School of Graduate Studies - Possible Additional Fees](#)
- [School of Medicine - Possible Additional Fees](#)
- [School of Nursing - Possible Additional Fees](#)

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**Tuition and Fees**  
**Students | Prospective Students | Medical College of Georgia**

Please email comments, suggestions or questions to:  
John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)

June 13, 2007

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## Board of Regents Policy Manual

The University System of Georgia

### 704.042 WAIVER OF MANDATORY FEES

An institution may waive mandatory fees, excluding technology fees, for:

- A. Students who reside or study at another institution.
- B. Students enrolled in practicum experiences (e.g., student teachers) or internships located at least 50 miles from the institution.
- C. Students enrolled in distance learning courses or programs who are not also enrolled in on-campus courses nor residing on campus. If a student is enrolled in courses from more than one institution during the same term, only the home institution will charge the approved technology fee to the student. Students who participate in distance education offerings as transient students will not be charged a technology fee by the transient institution. No separate technology fee shall be established for collaborative distance learning courses or programs.
- D. Students enrolled at off-campus centers, except that the institution shall be authorized to charge select fees to these students for special services subject to approval by the Board of Regents.

NOTE: For the definition of residency status, see [Section 403](#).

## Career Services

[Detailed Instructions](#)

[Career Opportunity Day](#)

[GaHealthJobs.net](#)

sponsored by the  
[Georgia Hospital Association](#)

[Other Career Sites](#)

Job placement assistance is provided to MCG students and alumni via [GeorgiaHire.com](http://GeorgiaHire.com).



GeorgiaHire.com is owned by the University System Committee on Career Services and Cooperative Education (USC-CACE) of the University System of Georgia. The service is powered by MonsterTRAK, a leading global online network for careers, connecting the most progressive companies with the most qualified career-minded individuals. GeorgiaHire.com provides a repository for MCG students and alumni to deposit their resumes into a statewide database for review by prospective employers.

Additionally, GeorgiaHire.com allows employers to post job openings, which Georgia students and alumni may find of interest. Employers who wish to post a job should contact [MonsterTRAK](#) at 800-999-8725 or enter GeorgiaHire.com and follow the employer links to posting a job. Be sure to indicate to MonsterTRAK that you were referred through GeorgiaHire.com.

Students are encouraged to consult faculty in their school/department for in-depth placement counseling. Also, watch for periodic placement fairs advertised in campus publications.



**Campus Life Services | Medical College of Georgia**

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Please email comments, suggestions or questions to:  
David Wardlaw, [dwardlaw@mcg.edu](mailto:dwardlaw@mcg.edu).

May 08, 2007

## Medical College of Georgia 2006-2007 Catalog

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### Campus Maps

Map with building names: <http://www.mcg.edu/images/campusmap.pdf>

Flat map: <http://www.mcg.edu/images/flatmap.pdf>

**NOTE:** When viewing these maps, use the back button of your browser to return to this page.

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January 11, 2007

Medical College of Georgia

# Student Center Bookstore

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The staff of the Student Center Bookstore is always ready to help you with any of your buying needs, so please ask whenever you need assistance. Remember the store is here to support the needs of a busy Health Sciences University. The Student Center Bookstore stresses good customer service while offering a wide variety of items for sale, in addition to textbooks and supplies.

The Computer Sales Department at the Medical College of Georgia provides sales and assistance to MCG students, faculty and staff regarding a full line of educationally priced computer products including hardware, software, books and accessories.

<b>Text Books:</b>	<a href="#">Order Now</a>
<b>Computer Systems:</b>	<a href="#">Apple</a>
<b>Computer Software:</b>	Educational pricing available - Please call
<b>Computer Accessories:</b>	Call for current pricing
<b>Clothing:</b>	<a href="#">MCG Golf Shirts, Sweatshirts</a>
<b>Diploma Frames:</b>	<a href="#">Church Hill Classics</a>
<b>Gift Collection</b>	<a href="#">Wide variety of gift items with the MCG logo</a>
<b>Invitations and More:</b>	<a href="#">Jostens</a>
<b>Official Rings:</b>	<a href="#">Jostens</a>
<b>Forms</b> ( <a href="#">PDF format</a> ):	<a href="#">Course Book Request</a> <a href="#">Special Order</a>

**Store Hours: Monday-Friday, 8:00 a.m. to 5:00 p.m.**

**Toll-Free (800) 721-3582 Phone (706) 721-3581**

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January 25, 2007

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## Medical College of Georgia 2006-2007 Catalog

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### Board of Regents of the University System of Georgia

The Medical College of Georgia is an institution of the University System of Georgia. The University System of Georgia's Board of Regents was created in 1931 as a part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The governor appoints members to the Board, who each serve seven years. Today the Board of Regents is composed of 16 members, five of whom are appointed from the state-at-large, and one from each of the 11 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System.

The Board oversees 35 colleges and universities throughout the state. These institutions enroll more than 200,000 students and employ more than 9,000 faculty and 30,000 employees to provide teaching and related services to students and the communities in which they are located.

Board of Regents  
University System of Georgia  
270 Washington Street, SW  
Atlanta, Georgia 30334  
<http://www.usg.edu>

### Members of the Board of Regents

REGENT	DISTRICT & TERM	ADDRESS
<b>CARTER, Hugh A., Jr.</b>	At-Large (08/08/00 -1/01/09)	Darby Printing 6215 Purdue Drive Atlanta, GA 30336 PH 404-344-2665 FAX 404-346-3332
<b>CLEVELAND, William H. (VICE CHAIR)</b>	At-Large (10/04/01 - 1/01/09)	3620 Martin Luther King Dr. Atlanta, GA 30331 PH 404-696-7300 FAX 404-696-0509
<b>COLES, Michael J.</b>	Sixth (1/09/01 - 1/01/08)	2450 Kirk Lane Kennesaw, GA 30152 PH 888-453-0210 FAX 254-694-2942

<b>HATCHER, Robert F.</b>	Eighth (01/06/06-01/01/13)	MidCountry Financial Corp. 201 Second Street, Ste. 950 Macon, GA 31201 Ph: (478) 746-8222 Fx: (478) 746-8005
<b>HUNT, Julie Ewing</b>	Second (1/07/97 - 01/01/11)	JH Services, Inc. PO Box 1005 Tifton, GA 31793 PH 229-382-6021 Fx: (229) 382-5173
<b>JENKINS, Felton</b>	At-Large (01/06/06-01/01/13)	800 Crawford Street Madison, GA 30650 Ph: (706) 342-3564 Fx: (706) 342-3564
<b>JENNINGS, W. Mansfield, Jr.</b>	First (01/06/06-01/01/13)	ComSouth Corporation 250 Broad Street. Hawkinsville, GA 31036 Ph: (478) 783-4001 Fx: (478) 783-4620
<b>JOLLY, James R.</b>	Tenth (2/13/01 - 1/01/08)	J & J Industries, Inc. P.O. Box 1287 Dalton, GA 30722-1287 Ph: (706) 278-4454 x261 Fx: (706) 275-4433
<b>LEEBERN, Donald M., Jr.</b>	At-Large (1/01/98 - 1/05/05)	Georgia Crown Distributing Co. PO Box 43065 Atlanta, GA 30378 PH 404-344-9550 FAX 404-346-7638
<b>McMILLAN, Elridge W.</b>	Fifth 01/01/96 - 1/01/03)	Scholar-in-Residence/ Education Consultant Atlanta Metropolitan College 1630 Metropolitan Pkwy Atlanta, GA 30310-4498 PH 404-756-4404 FAX 404-756-4922
<b>PITTARD, Patrick S.</b>	Ninth 05/20/03 - 1/10/08)	20 Cates Ridge Atlanta, GA 30327 Ph: (404) 303-9383 Fx: (404) 303-0373
<b>POITEVINT Doreen Stiles</b>	At-Large (1/13/04 - 1/13/11)	2001 Twin Lakes Drive Bainbridge, GA 39819 Ph: (229) 246-8577 Fx: (229) 248-1922
<b>POTTS, Willis J.</b>	Eleventh (3/07/06 - 1/01/13)	2614 Horseleg Creek Road, S.W. Rome, GA 30165 Ph: (706) 802-1313 Fx: (706) 802-1313 (call first)

<b>RODWELL, Wanda Yancey</b>	Fourth (3/29/05 - 1/01/12)	5628 Silver Ridge Drive Stone Mountain, GA 30087 Ph: (770) 879-5700 Fx: (770) 469-1616 Four Seasons Securities, Inc. PO Box 211688 Augusta, GA 30917 PH 706-868-1688 FAX 706-868-1690
<b>SHELNUT, J. Timothy</b>	Tenth (8/25/00 - 1/01/07)	Sandersville Railroad 206 North Smith Street Sandersville, GA 31082 Ph: (478) 552-5151 x208 Fx: (478) 552-1118
<b>TARBUTTON, Benjamin J.</b>	Third (01/06/06 - 1/01/13)	Arlington Capital, LLC 1505 Lakes Pkwy., #150 Lawrenceville, GA 30043 Ph: (770) 232-8800 Fx: (678) 990-8988
<b>TUCKER, Richard L.</b>	Seventh (1/28/05 - 1/01/12)	Allan Vigil Ford P.O. Box 100.001 Morrow, GA 30260Ph: (678) 364-3673 Fx: (678) 364-3947
<b>VIGIL, Allan (CHAIR)</b>	Thirteenth (8/06/03 - 1/01/10)	

## The 34 Colleges and Universities of the University System of Georgia

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January 11, 2007

Medical College of Georgia

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**International****Graduate**

Doctoral degrees:  
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[Nursing \(Ph.D.\)](#)  
[Nursing Practice \(D.N.P.\)](#)  
[Oral Biology \(Ph.D.\)](#)  
[Physical Therapy \(D.P.T.\)](#)  
 Master's Degrees:  
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[Allied Health \(M.S.\)](#)  
[Biostatistics \(M.S.\)](#)  
[Clinical Nurse Leader \(M.S.N.\)](#)  
[Family Nurse Practitioner \(M.S.N.\)](#)  
[Health Informatics \(M.P.H.\)](#)  
[Medical Illustration \(M.S.\)](#)  
[Nursing Anesthesia \(M.S.N.\)](#)  
[Occupational Therapy \(M.H.S\)](#)  
[Oral Biology \(M.S.\)](#)  
[Pediatric Nurse Practitioner \(M.S.N.\)](#)  
[Physician Assistant \(M.P.A.\)](#)

**Technical Standards** (By Program)

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[Medical Technology](#)  
[Medicine](#)  
[Nuclear Medicine Technology](#)  
[Nursing](#)  
[Occupational Therapy](#)  
[Physical Therapy](#)  
[Physician Assistant](#)



**Welcome** to the Medical College of Georgia, Georgia's health sciences university, where caring comes first.

**The Office of Academic Admissions** is responsible for recruitment, admissions operations, and orientation for the MCG Schools of Allied Health Sciences, Graduate Studies, and Nursing. Our staff members:

- Provide admissions counseling
- Evaluate applicant files prior to departmental admissions committee review
- Perform unofficial transcript evaluations, by fax or e-mail
- Recruit students across Georgia and in selected other states
- Make arrangements for visits to our campus by high school and college groups
- Provide information and applications for admission to undergraduate or graduate programs
- Coordinate MCG's popular Closer Look Tour program
- Publish e-newsletters for college advisors and high school counselors
- Conduct orientation activities for new undergraduate students

**Office of Academic Admissions Staff**[Carol S. Nobles](#)

Director of Student Recruitment and Admissions

[Bennett Ferguson](#)

Associate Director of Student Recruitment and Admissions

Admissions Counseling:

[Jessica Relken](#)

Assistant Director of Student Recruitment and Admissions

[Radiation Therapy](#)  
[Respiratory Therapy](#)

**Professional**

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**Closer Look**

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**Related Links**

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[Tuition and Fees](#)

[General MCG Info](#)

[Student Diversity](#)

[Summer Enrichment Programs](#)

[Augusta, GA and Community Links](#)

[Crime Statistics](#)

**Shatareia Stokes**

Assistant Director of Student Recruitment and Admissions

Application Processing/Administrative:

[Jacqueline Alvarez](#), Student Services Specialist

[Felicia Brown](#), Student Services Specialist

[Adrienne Floyd](#), Student Services Specialist

[Sandra Gleason](#), Student Services Specialist

[Kimberly Garrett](#), Office Specialist

[Tonya Owens](#), Student Services Specialist

[Jeannie Sanders](#), Student Services Specialist

**Contact Information**

[Request Additional Undergraduate Information](#)

[Request Additional Graduate Information](#)

Office of Academic Admissions

Medical College of Georgia

1120 15<sup>th</sup> Street, AA-170

Augusta, GA 30912-7310

Phone 706-721-2725

Toll-Free 1-800-519-3388

Fax 706-721-7279

Office Hours 8-5, M-F

---

**Enrollment and Student Services**

**[Students](#) | [Prospective Students](#) | [Medical College of Georgia](#)**

Please email comments, suggestions or questions to:

[underadm@mcg.edu](mailto:underadm@mcg.edu)

June 27, 2007



## Medical College of Georgia 2006-2007 Catalog

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### Accreditation

The Medical College of Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1886 Southern Lane, Decatur, Georgia 30033-4097, telephone number 404/679-4501) to award one-year and advanced certificates and degrees at the associate, baccalaureate, master's, first professional and doctoral level.

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January 11, 2007

**Tuition and Fees Home Page****Tuition and Fee Information:**[Fee Payment and Refund Policy](#)[Academic Calendars](#)[Classification of Student Residency](#)[Out-of-State Tuition Waivers](#)**School Home Pages:**[School of Allied Health Sciences](#)[School of Dentistry](#)[School of Graduate Studies](#)[School of Medicine](#)[School of Nursing](#)

## Fee Payment and Refund Policy

The following general fees must be received by the cashier's office on or before registration day to avoid paying a \$25 [late registration fee](#).

*Payments can be made as follows:*

- Payment by WebCheck or Credit Card directly on PULSE
- Payment by check mailed to Medical College of Georgia, Cashier's Office AA-2004, 1459 Laney Walker Blvd., Augusta, Georgia 30912
- Payment in person by check or cash at the Cashier's Office, 8AM to 5PM Monday through Friday

### General Tuition and Fees Due Each Semester

#### *Medical and Dental Students Taking Variable Course Loads*

Medical students enrolled in a special curriculum or for clinical rotations and dental students enrolled for a schedule that varies from the prescribed four-year curricular schedule shall pay fees at the time of registration each semester in accordance with a fee schedule available in the registrar's office and cashier's office.

#### *Audit Fees*

Fees for [auditing a course](#) are the same as the fees for regular enrollment.

#### *Acceptance Deposits*

All schools of the Medical College of Georgia require a \$100 acceptance deposit which will be credited toward first-semester matriculation fees. Those accepted applicants who fail to notify the appropriate admissions office of their withdrawal in writing not later than the last day of regular registration of their entering class shall forfeit their acceptance deposit.

### Refund of Fees

Students who withdraw from all courses before completing 60% of the semester are entitled to a refund of a portion of tuition, mandatory fees and institutional charges. The refund amount is based on a pro rata percentage determined by dividing the number of calendar days remaining in the semester.

The number of calendar days remaining in the semester is the number of days from the student's official withdrawal date through the last day of scheduled exams. The total number of calendar days in the semester include weekends and exam periods. Calculations exclude scheduled breaks of five or more calendar days and days that a student was on approved leave of absence defined by the federal regulations for the return of Title IV student aid funds.

Institutional charges are defined in the Higher Education Act of 1965 as amended. Institutional charges include tuition, activity fee, student health fee, on-campus housing, student fitness center fee, technology fee, microscope rental and any other equipment rental fee paid directly to the school. Parking fees, health insurance, disability insurance, fines, library charges, books, supplies, dues, liability insurance,

and any fee paid directly to a vendor on behalf of the student are not considered institutional charges and are not included in refund calculations.

Students enrolled in Phase III of the School of Medicine curriculum are enrolled in a program of study defined by federal aid regulations as a modular curriculum. An individual clinical rotation, regardless of length, is considered a module. Students enrolled in modular curriculum who complete one or more modules during a semester are not entitled to a refund. In addition, students completing 60% or more of the total educational activities for the modules for which the student was registered at the beginning of the semester will not receive a refund.

A refund of all nonresident fees, matriculation fees, and other mandatory fees shall be made in the event of a death of a student at any time during the semester.

Full refunds of tuition and mandatory fees and pro rata refunds of elective fees will be given to students who are:

- a. Military reservists (including members of the National Guard) and who receive emergency orders to active duty after having enrolled in a University System institution and paid tuition and fees.
- b. Active duty military personnel who receive an emergency reassignment after having enrolled in a University System institution and paid tuition and fees.
- c. Otherwise unusually and detrimentally affected by the emergency activation of members of the reserve components or the emergency deployment of active duty personnel of the Armed Forces of the United States and who demonstrate a need for exceptional equitable relief.

Refunds to students receiving student financial aid will be coordinated with the Return of Title IV Funds regulations of the Higher Education Act of 1965 as amended, state scholarships and grant regulations, and the regulations of the individual private scholarships and loans, as appropriate.

*Changes in Fees and Other Charges*

All matriculation charges, board, room rent or other charges listed in this catalog are subject to change at the end of any semester.

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**Tuition and Fees**

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Please email comments, suggestions or questions to:  
John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)

January 05, 2007

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January 11, 2007

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*Contact Information:*

Office of the Registrar  
Medical College of Georgia  
1120 15th Street, AA 171  
Augusta GA 30912-7315  
Office #: (706) 721-2201  
Office Fax#: (706) 721-0186  
Office Hours 8-5 M-F

## Academic Calendars

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Orientation site for Undergraduate and Graduate programs:

[http://www.curriculumii.mcg.edu/SCRIPT/04mcgorientation/scripts/serve\\_home](http://www.curriculumii.mcg.edu/SCRIPT/04mcgorientation/scripts/serve_home)

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## 2006-2007 Catalog



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July 23, 2007

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### Accreditation

The Medical College of Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1886 Southern Lane, Decatur, Georgia 30033-4097, telephone number 404/679-4501) to award one-year and advanced certificates and degrees at the associate, baccalaureate, master's, first professional and doctoral level.

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### Board of Regents of the University System of Georgia

The Medical College of Georgia is an institution of the University System of Georgia. The University System of Georgia's Board of Regents was created in 1931 as a part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The governor appoints members to the Board, who each serve seven years. Today the Board of Regents is composed of 16 members, five of whom are appointed from the state-at-large, and one from each of the 11 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System.

The Board oversees 35 colleges and universities throughout the state. These institutions enroll more than 200,000 students and employ more than 9,000 faculty and 30,000 employees to provide teaching and related services to students and the communities in which they are located.

Board of Regents  
University System of Georgia  
270 Washington Street, SW  
Atlanta, Georgia 30334  
<http://www.usg.edu>

### Members of the Board of Regents

REGENT	DISTRICT & TERM	ADDRESS
<b>CARTER, Hugh A., Jr.</b>	At-Large (08/08/00 -1/01/09)	Darby Printing 6215 Purdue Drive Atlanta, GA 30336 PH 404-344-2665 FAX 404-346-3332
<b>CLEVELAND, William H. (VICE CHAIR)</b>	At-Large (10/04/01 - 1/01/09)	3620 Martin Luther King Dr. Atlanta, GA 30331 PH 404-696-7300 FAX 404-696-0509
<b>COLES, Michael J.</b>	Sixth (1/09/01 - 1/01/08)	2450 Kirk Lane Kennesaw, GA 30152 PH 888-453-0210 FAX 254-694-2942



<b>HATCHER, Robert F.</b>	Eighth (01/06/06-01/01/13)	MidCountry Financial Corp. 201 Second Street, Ste. 950 Macon, GA 31201 Ph: (478) 746-8222 Fx: (478) 746-8005
<b>HUNT, Julie Ewing</b>	Second (1/07/97 - 01/01/11)	JH Services, Inc. PO Box 1005 Tifton, GA 31793 PH 229-382-6021 Fx: (229) 382-5173
<b>JENKINS, Felton</b>	At-Large (01/06/06-01/01/13)	800 Crawford Street Madison, GA 30650 Ph: (706) 342-3564 Fx: (706) 342-3564
<b>JENNINGS, W. Mansfield, Jr.</b>	First (01/06/06-01/01/13)	ComSouth Corporation 250 Broad Street. Hawkinsville, GA 31036 Ph: (478) 783-4001 Fx: (478) 783-4620
<b>JOLLY, James R.</b>	Tenth (2/13/01 - 1/01/08)	J & J Industries, Inc. P.O. Box 1287 Dalton, GA 30722-1287 Ph: (706) 278-4454 x261 Fx: (706) 275-4433
<b>LEEBERN, Donald M., Jr.</b>	At-Large (1/01/98 - 1/05/05)	Georgia Crown Distributing Co. PO Box 43065 Atlanta, GA 30378 PH 404-344-9550 FAX 404-346-7638
<b>McMILLAN, Elridge W.</b>	Fifth 01/01/96 - 1/01/03)	Scholar-in-Residence/ Education Consultant Atlanta Metropolitan College 1630 Metropolitan Pkwy Atlanta, GA 30310-4498 PH 404-756-4404 FAX 404-756-4922
<b>PITTARD, Patrick S.</b>	Ninth 05/20/03 - 1/10/08)	20 Cates Ridge Atlanta, GA 30327 Ph: (404) 303-9383 Fx: (404) 303-0373
<b>POITEVINT Doreen Stiles</b>	At-Large (1/13/04 - 1/13/11)	2001 Twin Lakes Drive Bainbridge, GA 39819 Ph: (229) 246-8577 Fx: (229) 248-1922
<b>POTTS, Willis J.</b>	Eleventh (3/07/06 - 1/01/13)	2614 Horseleg Creek Road, S.W. Rome, GA 30165 Ph: (706) 802-1313 Fx: (706) 802-1313 (call first)

<b>RODWELL, Wanda Yancey</b>	Fourth (3/29/05 - 1/01/12)	5628 Silver Ridge Drive Stone Mountain, GA 30087 Ph: (770) 879-5700 Fx: (770) 469-1616 Four Seasons Securities, Inc. PO Box 211688 Augusta, GA 30917 PH 706-868-1688 FAX 706-868-1690
<b>SHELNUT, J. Timothy</b>	Tenth (8/25/00 - 1/01/07)	Sandersville Railroad 206 North Smith Street Sandersville, GA 31082 Ph: (478) 552-5151 x208 Fx: (478) 552-1118
<b>TARBUTTON, Benjamin J.</b>	Third (01/06/06 - 1/01/13)	Arlington Capital, LLC 1505 Lakes Pkwy., #150 Lawrenceville, GA 30043 Ph: (770) 232-8800 Fx: (678) 990-8988
<b>TUCKER, Richard L.</b>	Seventh (1/28/05 - 1/01/12)	Allan Vigil Ford P.O. Box 100.001 Morrow, GA 30260Ph: (678) 364-3673 Fx: (678) 364-3947
<b>VIGIL, Allan (CHAIR)</b>	Thirteenth (8/06/03 - 1/01/10)	

## The 34 Colleges and Universities of the University System of Georgia

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### Campus Maps

Map with building names: <http://www.mcg.edu/images/campusmap.pdf>

Flat map: <http://www.mcg.edu/images/flatmap.pdf>

**NOTE:** When viewing these maps, use the back button of your browser to return to this page.

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### Administration

President	Daniel W. Rahn
Provost	Barry D. Goldstein
Dean, School of Allied Health Sciences	Shelley Mishoe
Dean, School of Dentistry	Connie L. Drisko
Dean, School of Graduate Studies	Gretchen B. Caughman
Dean, School of Medicine	D. Douglas Miller
Dean, School of Nursing	Lucy N. Marion
Vice President for Administration	J. Michael Ash
Vice President for Decision Support	Deb Barshafsky
Vice President for Enrollment and Student Services	Michael H. Miller
Interim Vice President for Finance, CFO	Peter Munger
Vice President for Information Technology	Beth P. Brigdon
Vice President for Instruction	Roman M. Cibirka
Vice President for Legal Affairs	Andrew R. H. Newton
Vice President for Research	Frank A. Treiber
Vice President for University Advancement	R. Bryan Ginn, Jr.
President/CEO, MCG Health, Inc.	Donald F. Snell
President/CEO, Physicians Practice Group	Curt M. Steinhart
Vice Chair Elect, Academic Council	Richard S. Callan

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 June 15, 2007

## Mission of the Medical College of Georgia

### As a unit of the University System of Georgia . . .

The Medical College of Georgia is a unit of the University System of Georgia and as such is committed to the following:

- a supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff
- cultural, ethnic, racial, and gender diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open democratic and global society
- technology to advance educational purposes, including instructional technology, student support services, and distance learning
- collaborative relationships with other System institutions, State agencies, local schools and technical institutes, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia

### As a University System research university . . .

As a University System Research University with a statewide scope of influence, the Medical College of Georgia shares a commitment to:

- excellence and responsiveness in academic achievements that impart national or international status
- a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and well-prepared student body, provides academic assistance, and promotes high levels of student achievement
- wide-ranging research, scholarship, and creative endeavors that are consistent with the highest standards of academic excellence, that are focused on organized programs to create, maintain, and apply new knowledge and theories, and that promote instructional effectiveness and enhance institutionally relevant faculty qualifications
- public service, economic development, and technical assistance activities designed to address the strategic needs of the State of Georgia along with a comprehensive offering of continuing education programs, including continuing professional education to meet the needs of Georgia's citizens for life-long learning
- a range of disciplinary and interdisciplinary academic programming at the baccalaureate, masters, and doctoral levels, as well as a range of professional programs at the baccalaureate and post-baccalaureate level, including the doctoral level

## **As the Medical College of Georgia . . .**

The Medical College of Georgia, chartered in 1828 as a single academy to provide instruction in "several branches of the healing art," is a major academic health center and a health sciences research university. The institution, consisting of the schools of Allied Health Sciences, Dentistry, Graduate Studies, Medicine, and Nursing and the Hospital and Clinics, serves a highly focused and specialized student body. As an academic health center and research university, the Medical College of Georgia is committed to:

- Excellence in academic achievement, which will bring to it national and international recognition
- Development of a fully-integrated and cost efficient health care system that provides leading edge clinical innovation and technology
- A shared responsibility for meeting the health care needs of a widely dispersed and highly diverse population
- broadly-based research, scholarship, and creative endeavors consistent with the highest standards of academic excellence

In view of these commitments, the Medical College of Georgia affirms the following major purposes:

- **to provide outstanding educational programs for health professionals, biomedical scientists, and educators at the undergraduate, graduate, and postgraduate levels and for lifelong learning through excellence in teaching and the total development of students in response to the health needs of the state of Georgia**
- **to provide a high quality, state-of-the art health care system, which includes health promotion and disease prevention, and to encourage, test, and improve access through the use of innovations in health care delivery responsive to the changing demographics and needs of the people of the state and nation**
- **to be a leading center of excellence in research through the generation and application of biomedical knowledge and technology to human health and disease and to play an expanding role in the transfer of technology to the health care delivery system**

The Medical College of Georgia is committed to being one of the nation's premier academic health centers for outstanding education, committed public service, and leading-edge research and scholarship. As it pursues this goal, the institution is determined to embody the concept of interactive, ongoing partnerships embracing faculty, students, patients, staff, and the public across the state and nation in order to effectively serve those who seek a career, those who seek knowledge, and those who seek care.

Approved and adopted by the Board of Regents, January 12, 1999

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January 11, 2007

## Notices

The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and this institution.

While the provisions of the catalog will ordinarily be applied as stated, the Medical College of Georgia reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Reasonable effort will be made to keep students advised of any such changes. Information on changes will be available in the offices of the president, academic deans, and enrollment and student affairs. It is especially important that students note that it is their responsibility to keep themselves apprised of current graduation requirements for their particular degree program.

## Limitation on Institutional Liability

In the event that an administrative hearing officer or a court of record determines that "publications" issued by the institution create a contractual or quasi-contractual relationship with any person, the amount of damages recoverable by the parties shall be limited to the amount of consideration paid by the person for the privilege of admission, enrollment, continued enrollment or other service rendered by the institution to such person. As used herein, the term "publications" (without limiting the generality of the normal meaning of the term) shall be deemed to include any and all written or electronic forms or other documents issued by the institution concerning applications for admission, enrollment or continued enrollment, waivers of liability, consents to medical treatment, dormitory occupancy and any and all other written forms, documents, letters or other materials issued by the university in furtherance of its educational mission.

## Statement of Non-discrimination

The Medical College of Georgia is an affirmative action/equal opportunity educational institution in that no person shall on the grounds of sex, race, color, creed, religion, age, national origin, sexual orientation, veteran's status or handicap be excluded from participation in or be otherwise subjected to discrimination in any educational program, activity, or facility.

The Medical College of Georgia is committed to an effective affirmative action policy. MCG strives to recruit, admit and educate a cross-section of qualified men and women representing the socio-economic, racial and cultural diversity of Georgia. This commitment is in keeping with our moral, legal and social responsibility and with the highest ideals and principles of American higher education.

## Accessibility to Disabled Persons

The Medical College of Georgia's physical facilities and institutional programs have been modified in accordance with federal law and regulations to allow equally effective access by disabled persons. Structural changes, such as adaptations to public restrooms and construction of ramps and curb cuts, have been made to improve accessibility. Special services may be made available on a reasonable basis in accordance with reported needs of individual disabled students.

In accordance with Section 504 of the Rehabilitation Act of 1973 and The Americans With Disabilities Act, it is the policy of the Medical College of Georgia to insure that all students with disabilities are afforded equal opportunity and access to programs and facilities. Students are encouraged to identify their disability so that the medical college can determine what reasonable accommodation may be made.

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**Contact Information:**

Office of the Registrar  
 Medical College of Georgia  
 1120 15th Street, AA 171  
 Augusta GA 30912-7315  
 Office #: (706) 721-2201  
 Office Fax#: (706) 721-0186  
 Office Hours 8-5 M-F

**How to Request a Transcript**

A transcript documenting your enrollment and academic performance at the Medical College of Georgia may be requested from the Office of the Registrar by submitting a written request which contains your signature. Requests cannot be accepted over the telephone or by e-mail.

You may complete a request for a transcript in the Registrar's Office in room 171 of the Kelly Administration Building on Laney-Walker Boulevard. Office hours at 8:00 a.m. until 5:00 p.m. Monday through Friday.

You also may mail or fax a written request to the Registrar's Office at AA-171 Administration Building, Medical College of Georgia, Augusta GA 30912-7315.



For your convenience, the request form for [Transcript or Letter of Certification](#) is available on line as an (Adobe PDF file). The form is interactive so you may **(1)** complete the form on line, then **(2)** print the form, **OR** you may **(1)** print the form **(2)** then complete in black ink and print legibly.

Once the form is complete, please fax **(706) 721-0186** or send it by mail to:

**Registrar's Office**  
**AA-171, Administration Building**  
**Augusta, Georgia 30912-7315**

There presently is no charge for a transcript. **However, no transcripts will be furnished for anyone whose financial obligations to the Medical College have not been met.** You will be notified if this is the case.

When possible, requests should be made well in advance of the date when the transcript is needed. Transcripts will be sent out the day after a request is received; however, allow additional time during peak periods.

Transcripts without the seal of the Medical College of Georgia are not valid for transfer of credit or admission to other colleges or universities. All transcripts issued to the student will so indicate.

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Registrar, [registrar@mcg.edu](mailto:registrar@mcg.edu)

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Medical College of Georgia

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**Welcome** to the Medical College of Georgia, Georgia's health sciences university, where caring comes first.

**The Office of Academic Admissions** is responsible for recruitment, admissions operations, and orientation for the MCG Schools of Allied Health Sciences, Graduate Studies, and Nursing. Our staff members:

- Provide admissions counseling
- Evaluate applicant files prior to departmental admissions committee review
- Perform unofficial transcript evaluations, by fax or e-mail
- Recruit students across Georgia and in selected other states
- Make arrangements for visits to our campus by high school and college groups
- Provide information and applications for admission to undergraduate or graduate programs
- Coordinate MCG's popular Closer Look Tour program
- Publish e-newsletters for college advisors and high school counselors
- Conduct orientation activities for new undergraduate students

**Office of Academic Admissions Staff**[Carol S. Nobles](#)

Director of Student Recruitment and Admissions

[Bennett Ferguson](#)

Associate Director of Student Recruitment and Admissions

Admissions Counseling:

[Jessica Relken](#)

Assistant Director of Student Recruitment and Admissions

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[Augusta, GA and Community Links](#)

[Crime Statistics](#)

**Shatareia Stokes**

Assistant Director of Student Recruitment and Admissions

Application Processing/Administrative:

[Jacqueline Alvarez](#), Student Services Specialist

[Felicia Brown](#), Student Services Specialist

[Adrienne Floyd](#), Student Services Specialist

[Sandra Gleason](#), Student Services Specialist

[Kimberly Garrett](#), Office Specialist

[Tonya Owens](#), Student Services Specialist

[Jeannie Sanders](#), Student Services Specialist

**Contact Information**

[Request Additional Undergraduate Information](#)

[Request Additional Graduate Information](#)

Office of Academic Admissions

Medical College of Georgia

1120 15<sup>th</sup> Street, AA-170

Augusta, GA 30912-7310

Phone 706-721-2725

Toll-Free 1-800-519-3388

Fax 706-721-7279

Office Hours 8-5, M-F

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**Enrollment and Student Services**

**[Students](#) | [Prospective Students](#) | [Medical College of Georgia](#)**

Please email comments, suggestions or questions to:

[underadm@mcg.edu](mailto:underadm@mcg.edu)

June 27, 2007

**Quick Links**

[Academic Calendars](#)  
[Academic Regulations](#)  
[Course Catalog](#)  
[Curriculum Inventory](#)  
[Instructions](#)  
[Forms](#)  
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[Regents Test](#)  
[Request a Transcript](#)  
[Request Enrollment Certification](#)  
[Tuition and Fees](#)  
[Withdrawal \(pdf\)](#)

**Information for:**

[Current Students](#)  
[Prospective Students](#)

**Contact Information:**

Office of the Registrar  
 Medical College of Georgia  
 1120 15th Street, AA 171  
 Augusta GA 30912-7315  
 Office #: (706) 721-2201  
 Office Fax#: (706) 721-0186  
 Office Hours 8-5 M-F



## How to Request Enrollment Certification

A Letter of Certification is a document which confirms your enrollment at the Medical College of Georgia, your program of study, your anticipated degree and your expected date of graduation. The letter also can include confirmation of your full-time student status if you specifically request this information. The letter may be requested from the Office of the Registrar preferably by submitting a written request. Requests also can be accepted over the telephone or by e-mail.

You may complete a request for a Letter of Certification in the Registrar's Office in room 171 of the Kelly Administration Building on Laney-Walker Boulevard. Office hours at 8:00 a.m. until 5:00 p.m. Monday through Friday.

You also may mail or fax a written request to the Registrar's Office at AA-171 Administration Building, Medical College of Georgia, Augusta GA 20912-7315.



For your convenience, the request form for [Transcript or Letter of Certification](#) is available on line as an (Adobe PDF file). The form is interactive so you may **(1)** complete the form on line, then **(2)** print the form, **OR** you may **(1)** print the form **(2)** then complete in black ink and print legibly.

Once the form is complete, please fax **(706) 721-0186** or send it by mail to:

**Registrar's Office**  
**AA-171, Administration Building**  
**Augusta, Georgia 30912-7315**

There presently is no charge for a Letter of Certification. **However, no Letter of Certification will be furnished for anyone whose financial obligations to the Medical College have not been met.** You will be notified if this is the case.

When possible, requests should be made well in advance of the date when the letter is needed. Letters will be sent out in approximately one week; however, allow additional time during peak periods.

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June 28, 2007



## Board of Regents Policy Manual

### The University System of Georgia

#### 408.02 IMMUNIZATION REQUIREMENTS

**STUDENTS** - All new students (first-year, transfers, and others) attending regularly scheduled classes or receiving resident credit will be required to submit a Certificate of Immunization (measles, mumps, rubella) prior to attending such classes. The certificate will be kept on file at the institution and will be valid throughout the tenure of the student. Persons covered by this policy who were born prior to January 1, 1957, must show evidence of immunity for rubella (date must be after June 6, 1969). For all other students, evidence must be provided of MMR immunity (date must be after 1970) or separate immunizations for measles (after March 4, 1963), mumps (after April 22, 1971) and rubella (after June 9, 1969).

Except for students who have religious objections and students whose physicians have certified that they cannot be immunized because of medical reasons, students who have not presented evidence of immunization as set forth above, will be denied admission to an institution or other facility of the University System until such time as they present the required immunization certification.

Institutions may exempt from this policy students who receive instruction solely via a medium that does not require physical attendance on a University System campus or off campus site (i.e., students who receive instruction via electronic media, correspondence).

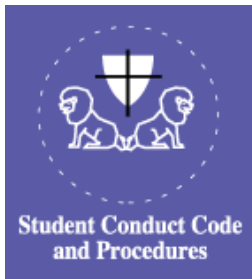
This exemption would become void were a student to register for or attend classes on a University System campus or off campus site.

For exceptional and unusual circumstances, an institution may defer the immunization requirements for a period not to exceed thirty (30) calendar days from the first day of classes. Upon the expiration of a thirty-day period, no person will be permitted to attend classes until the required immunization record is on file.

The certification must be on a form provided by the University System of Georgia and signed by a physician or an official of a county health department. The specific requirements will be set forth on the University System of Georgia form/certificate. Requirements will be reviewed periodically and the form/certificate will be revised appropriately with regard to prevailing health risks and available vaccines. Institutions are authorized to impose additional immunization requirements for students when, in the opinion of the president of the institution and with concurrence of the Chancellor, there is a substantial risk of exposure to other communicable diseases preventable by vaccination (BR Minutes, 1990-91, p. 114).







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[General Policies](#)

[Institutional Authority for Discipline of Students](#)

[Student Conduct Code \(Student Responsibilities\)](#)

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[Judicial Committee Proceedings](#)

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## Student Conduct Code and Procedures

### Student Rights

Students will be accorded due process in disciplinary matters including a right to know of charges against them, the right to a hearing before a tribunal and the right to appeal to the President.

### General Policies

**Note:** Students are adult members of the community and are subject to prosecution for criminal acts on or off campus. Campus police are state law enforcement officers with full powers of arrest. Students may not assume that activities on the campus provide them with any special protection.

Prosecution for criminal acts on or off campus will not preclude action by the school where such acts also violate the Student Conduct Code. This action is not recognized legally as "double jeopardy." The Medical College of Georgia has an obligation to uphold the laws of the larger community of which it is a part. While the activities covered by the laws of the larger community and those covered by MCG's rules may overlap, the community's laws and MCG's rules operate independently and do not substitute for each other. MCG may enforce its own rules whether or not legal proceedings are planned or are under way, and may use information from third-party sources, such as law enforcement agencies and the courts, to determine whether university rules have been broken. Conversely, the university makes no attempt to shield members of the MCG community from the law, nor does it intervene in legal proceedings against a member of the community. Membership in the MCG community does not exempt anyone from local, state or federal laws, but rather imposes the additional obligation to abide by all MCG regulations.

The Medical College of Georgia subscribes to the principle that all enrolled students will be provided due process in judicial matters. Subscription to this principle assures each student of:

- a. Proper written notice of the charges against him/her.
- b. A hearing (oral proceeding before a tribunal)
- c. Access through proper appeal procedures to the president of the institution

Procedures providing due process will be prescribed by the Judicial Committee subject to the approval of the Faculty Organization, Student Affairs Committee and the president of the Medical College of Georgia. The Judicial Committee will administer these procedures. The final authority in judicial rules and procedures is the president.

The university may apply penalties or take other appropriate action when student conduct directly and significantly interferes with the university's:

- a. Educational responsibility for ensuring the opportunity of all members of the university community to attain their educational objectives
- b. Responsibilities for protecting property, keeping records, providing living accommodations and other services, and sponsoring non-classroom activities such as lectures and social functions
- c. Responsibility for maintaining individual student conduct appropriate to students on and off campus.

### **Institutional Authority for Discipline of Students**

The Board of Regents has adopted the following policy concerning institutional responsibility for the discipline of students. ([BOR Policies, p.145](#)).

"Admissions, discipline, promotion, graduation and formulation of all rules and regulations pertaining to students of institutions of the University System are matters to be handled by the institution within the framework of regulations of the Board of Regents. Students violating rules and regulations of an institution may be punished, suspended, excluded or expelled as may be determined by the institution."

### **Student Conduct Code (Student Responsibilities)**

The following is a statement of the responsibilities of students, as individuals and as groups at the Medical College of Georgia. It is the official record of conduct rules and regulations affecting students.

The responsibilities apply to the Medical College of Georgia campus, property of other units of the University System of Georgia, institutions with formal or informal agreements with the Medical College of Georgia and MCG-sponsored functions on or off campus.

#### **A. Academic Dishonesty (Cheating)**

The university recognizes honesty and integrity as being necessary to its academic function. The following regulations protect the equity and validity of the university's grades and degrees, and help students develop standards and attitudes appropriate to academic life.

1. No student will receive assistance not authorized by the instructor in preparing any assignment, essay, laboratory report or examination to be submitted as a requirement for an academic course.
2. No student will knowingly give unauthorized assistance to another person in the preparation of any assignment, essay, laboratory report or examination to be submitted as a requirement for an academic course.
3. No person will sell, give, lend or otherwise furnish to any unauthorized

person material that can be shown to contain the questions or answers to any examination scheduled to be given at any subsequent date, in any course of study offered by the university excluding questions and answers from tests previously administered and authorized for release by the administering faculty member.

4. Plagiarism is prohibited. Themes, essays, term papers, tests and other similar requirements must be the work of the student submitting it. When direct quotations are used, they must be indicated, and when the ideas of another are incorporated in the paper, they must be appropriately acknowledged.

5. Fraudulent research activity is prohibited. Misrepresentation of data collection and analysis, including falsification, fabrication or omission of data is prohibited.

6. Any person taking, or attempting to take, steal or otherwise procure in any unauthorized manner any material or information pertaining to the conduct of a class including tests, examinations, laboratory equipment, roll books, etc., violates this regulation.

## B. Conduct Irregularity

1. Damage to Property: Malicious damage or destruction of property belonging to the university or to a member of, or visitor to, the university community is prohibited.

### 2. Disorderly Assembly

a. No person will assemble on campus to create a riot or destructive or disorderly diversion that interferes with the normal educational process and operation of the university. This section does not deny any students the right of peaceful assembly in accordance with university policy.

b. No person or group of persons will obstruct the free movement of other persons about the campus, interfere with the use of university facilities or prevent the normal operation of the university. (See the Board of Regents Policy Statement on Student Conduct in Appendix B.)

c. The abuse or unauthorized use of sound amplification equipment indoors or outdoors during classroom hours is prohibited.

### 3. Disorderly Conduct

a. Behavior which disturbs the academic pursuits, or infringes upon the privacy, rights or privileges of other persons is prohibited.

b. No person will push, strike, physically assault (including

acquaintance rape), harass (verbally, physically or sexually), haze or threaten any member of the faculty, staff, student body or any visitor to the university community.

c. Disorderly conduct on or in university property or functions sponsored by the university or any recognized university organization is prohibited.

d. No student will enter or attempt to enter any dance, social or other university-sponsored event without required credentials for admission, i.e., ticket, identification card, invitation, etc., or any other reasonable qualifications for attendance established by the sponsors. At such university functions a student must present proper credentials to appropriately identified personnel upon their request.

e. Conduct which is lewd, indecent, obscene or patently offensive to the prevailing standards of an academic community is prohibited.

f. No person will interfere with, or fail to cooperate with, any properly identified university faculty or staff personnel while these persons are performing their duties.

g. Students are required to wear the MCG photograph identification badge while on campus or other property operated by the university. The badge must be visible at all times and presented upon the request of a university official.

4. Dress: Dress is primarily a matter of individual judgment. Students, however, are expected to be neat and clean and to exercise good judgment in their appearance pursuant to our professional setting.

5. Falsification of University Records (including misrepresentation by omission)

a. No person will alter, counterfeit, forge, falsify or cause to be altered, counterfeited, forged or falsified, any university record.

b. Each person must complete any university record accurately and honestly.

c. No person will give false information or fail to disclose information to university representatives.

6. Drugs and Narcotics: The use, possession or distribution of narcotics, amphetamines, barbiturates, marijuana, hallucinogens and any other dangerous or controlled drugs not prescribed by a properly licensed physician is prohibited on or off campus.

7. Violations of Law Governing Use of Alcohol: Violations of any federal, state or local laws on or off campus governing the use, manufacture, distribution,

sale and transportation of alcoholic beverages is prohibited. Alcoholic beverages are strictly prohibited on campus except at approved events (see MCG Administrative Policies and Procedures 2.2.01) and within individual residence hall living units (rooms/apartments) as described in residence hall policies.

8. Conduct Irregularity while Under the Influence: Any student guilty of a conduct irregularity while under the influence of any mind-altering substance may be subject to more severe disciplinary action than might otherwise be given (for example: while performing direct patient care).

9. Violation of local, state or federal law, on or off the campus, which constitutes (or creates a substantial likelihood of) material interference with the normal, orderly operation and processes of the university, is prohibited.

#### 10. Fire and Explosion Safety

- a. No person will tamper with fire safety equipment.
- b. No person will set or cause to be set any unauthorized fire in or on university property.
- c. The possession or use of fireworks or explosives on university property is forbidden. Fireworks and explosives are defined as any substance prepared to produce a visible or audible effect by combustion, explosion or detonation.
- d. No person will make or cause to be made a false alarm.

11. Gambling: The playing of cards, pool or other games of skill or chance for money or other items of value is prohibited.

12. Theft: No person will take, attempt to take or keep in his possession, items of university property or items belonging to students, faculty, staff, patients or student groups without proper authorization. This includes theft by fraud and/or deception and encompasses, among other things, illegalities involving financial matters.

#### 13. Unauthorized Entry or Use of University Facilities:

- a. No person will make unauthorized entry into any university building, office or other facility nor will any person remain without authorization in any building after normal closing hours.
- b. No person will make unauthorized use of any university facility. Upon appropriate notice by university officials, authorization for the use of university facilities may be withdrawn or otherwise restricted.

#### 14. Firearms and other lethal weapons:

Firearms and other lethal weapons are prohibited on campus.

15. Violation of professional ethics in clinical work and in dealing with patients and members of the medical community is prohibited.

16. Any violation of the policies and regulations of the [Medical College of Georgia](#) or the [Board of Regents of the University System of Georgia](#) is prohibited. Many of these policies are available through the institutional website at [www.mcg.edu](http://www.mcg.edu).

## **Administration of Judicial Procedures**

### **A. System for Conducting Hearings**

#### **1. Types of Hearing Bodies.**

a. Honor councils may operate within the various schools of the institution, where such courts have jurisdiction over their respective students in matters of academic cheating and plagiarism.

b. Students living in the residence halls are bound by the provisions of the housing agreement, the housing rules and regulations as communicated by the Housing Office and the student responsibilities stated herein. Violations may result in the university canceling the housing agreement and/or the filing of judicial charges. The director of housing provides initial jurisdiction and may refer violations directly to the campus judicial system.

c. The Judicial Committee will have jurisdiction over disciplinary matters not governed by the honor council of the respective school and will have total jurisdiction over students enrolled in a school in which an honor system does not operate.

2. **Concurrent Violations (Overlapping Jurisdiction).** In cases in which a student indicates he is being tried by an improper hearing body, he may request that his case be transferred to a different hearing body by petitioning a committee composed of the chairmen of the two judiciary bodies and the director for Student Affairs. (The director for Student Affairs will be a non-voting member of this group.)

#### **3. Composition and Organization of the Judicial Committee.**

a. The Judicial Committee will consist of 11 members: a (faculty) chairman and five students (one from each school) appointed by the president of the Student Government Association and five faculty/administrators (one from each school) appointed by the president of the Medical College of Georgia. When a judicial hearing is required, a panel of five or more for the hearing will be selected (plus the chairman) with at least two faculty and two student members on the panel. The

chairman will be non-voting except in case of a tie. The committee term of office will be June 1-May 31.

b. The director of student affairs or his designated representative will represent the institution's interests as the judicial officer.

c. At least once each year, the Judicial Committee will review the organization and operation of the court procedure.

4. Amendments to due process procedures and rules may be made by the Judicial Committee upon approval of the Faculty Organization, Student Affairs Committee and the president.

#### B. Jurisdiction

The Judicial Committee will have authority over all the enrolled students (full- and part-time) of the Medical College of Georgia.

### **Judicial Committee Proceedings**

1. Any member of the faculty, administrative staff or a student(s) may bring charges against a student(s) by presenting them in writing (along with any available evidence) to the dean of the appropriate school and director of Student Affairs except for cases under the jurisdiction of the individual schools' honor councils. The director of Student Affairs will then forward the charges to the chairman of the Judicial Committee.

2. The judicial officer, in consultation with the chairman of the Judicial Committee, will notify the student (in writing) of the charges being brought forth. At this time, the chairman will inform the student of the student's right to remain silent and to select a person, not an attorney, from the university to assist in his defense. A written statement of the specific charges will contain (a) possible punishment or penalty, (b) the grounds which, if proven, would justify the expulsion or suspension under the rules, regulations or standards, (c) names of the witnesses against the accused, (d) a report on the facts to which each witness will testify and (e) the date, time and place of the hearing, given to the student at least five days prior to the hearing to allow the student time to prepare a defense. Hearings will be held within one academic semester following the filing of the charges. If a student does not enroll in a semester during which a hearing is scheduled, he must return for the hearing as any regularly enrolled student.

3. At the discretion of the judicial officer, the student may be offered the opportunity to waive the hearing and accept the decision of the judicial officer regarding punishment without contesting the charges. The student will sign a written waiver which states that he is fully aware of the rights to which a student is entitled and that the student also agrees to accept the penalty decision of the judicial officer. A student may be tried without being present at the hearing if the accused student chooses not to appear and does not sign the appropriate waiver.

4. The committee will be called into session by the chairman. Five voting



members must be present for a quorum. The hearing will be closed. Guests may attend by consent of the accused student, judicial committee members and the judicial officer.

5. The proceedings of the meetings will call for the judicial officer to present the case of the institution along with the evidence and witnesses that he deems appropriate. The student will then have the opportunity to present his defense personally. After both cases have been presented, the committee will have an opportunity to question both the judicial officer and the student. The student, his representative and the judicial officer may remain in the hearing for all presentations. A tape recording will be made of the procedures of the Judicial Committee except for the deliberation. This tape recording will be made available to the accused student by the Division of Student Affairs if he wishes to appeal. The recording will be kept on file for three years and will be available to the student at his request.

6. The student and the judicial officer, along with their witnesses, will then be excused from the room for the committee to deliberate. A majority is needed for a determination.

7. When the committee has reached a consensus, it will call the accused student back into the room to read its findings. Written reports of the meeting, including the final recommendation, will be made to the vice president for enrollment and student services.

8. The vice president for enrollment and student services may accept, reject or modify the committee's recommendation.

9. Upon receiving the vice president for enrollment and student services' decision, the student shall be notified of his right to appeal within five days to the president of the Medical College of Georgia.

10. Students have the right to appeal final decisions of the president to the Board of Regents of the University System in accordance with Article IX of the Bylaws of the Board of Regents.

### **Penalties**

The following are possible penalties for an infraction of the Student Conduct Code of the Medical College of Georgia. This list is not complete and other penalties may be chosen to meet the particular circumstances in any given case.

1. Expulsion: The permanent denial of the individual's privileges to attend the university.

2. Dismissal: The involuntary, indefinite separation from the university. Re-admission may be contingent upon satisfying specific conditions imposed as a part of the penalty.

3. Suspension: The termination of the student's privilege to attend the university for a specified period. The penalty imposes no bar to re-admission upon expiration of the period.

4. Administrative probation with restrictions: An official warning that the student's conduct violates the Student Conduct Code but is not sufficiently serious to warrant expulsion, dismissal or suspension. This type of probation may be imposed for varying periods of time. The restrictions imposed may vary according to the gravity of the offense. More serious restrictions include: the inability to hold office in the university, the inability to represent the university at any official function and the termination of financial aid administered by the university. Continued enrollment depends on maintaining satisfactory citizenship during probation. A favorable recommendation normally will not be furnished by the university during probation.

5. Administrative probation: An official warning that the student's conduct violates the Student Conduct Code but is not sufficiently serious to warrant expulsion, dismissal or suspension. This type of probation does not carry concurrent restrictions. Continued enrollment depends on maintaining satisfactory citizenship during probation. A favorable recommendation normally will not be furnished by the university during probation.

6. Restitution: A payment by the student found guilty of financial injury to an innocent party in cases involving theft, destruction of property or deception.

7. Academic sanctions: In addition to other penalties, faculty may impose appropriate academic sanctions.

8. Such other sanctions as may be recommended by the Judicial Committee.

9. Temporary suspension.

10. When criminal charges are pending against a student for violation of local, state or federal laws, action may be deferred on university disciplinary charges arising out of the same facts until the student's criminal trial has been completed, not including appeals, if such deferral is deemed in the best interest of the student and the university community. However, a deferral of disciplinary action may stipulate that the student not be allowed to graduate or enroll for subsequent semesters until the disciplinary charges have been settled. If such stipulations are imposed, the student may at any time request that the charges be heard immediately pursuant to student conduct code and procedures.

### **Judicial Records**

In the case of dismissal and expulsion, a notation of the penalties will be made on the student transcript (Dismissal for Disciplinary Reason).

If a student requests transcripts to be sent to another party and a judicial conviction subsequently takes place regarding an incident occurring prior to the transcript forwarding, a follow-up transcript will be sent including an appropriate statement regarding the action.

### **Temporary Suspension**

When, in the judgment of the president, provost or their designated representatives, teaching or research activities, administrative functions,

extracurricular programs or other authorized activities on institutional premises are obstructed or disturbed by a student's behavior and when such behavior is continued beyond a request that it be terminated, the president, provost or their designated representatives may temporarily suspend that student for a maximum of 10 calendar days. Effective immediately, the student's activities are subject to the restrictions set forth under regular suspension.

A report on the student's behavior and of the suspension action will be forwarded to the Division of Student Affairs. Referral then will be made to the Judicial Committee, which must provide a hearing for the student involved not later than 72 hours after the effective date of the temporary suspension. Referral and hearing procedures will be the same prescribed for any other disciplinary situation.

If the Judicial Committee recommends disciplinary action less severe than suspension, the period of temporary suspension will automatically terminate. If the committee's decision recommends either suspension or expulsion, the temporary suspension will continue during any period of appellate review. In either case, normal channels for appealing the committee's decision will be open for use by the student involved pursuant to the student conduct code and procedures.

If the student is found not guilty, he will be permitted to make up all academic work missed during his temporary suspension.

### **Provisions for Honor Systems Within Each School**

Schools handle disciplinary actions according to their individual honor codes. Copies of the honor codes may be obtained from:

1. *School of Allied Health*--No honor code. Any judicial actions taken follow the procedures listed in the Student Handbook under [Student Conduct Code](#).
2. *School of Dentistry*--Associate Dean for Student Admissions and Alumni, School of Dentistry, room 1106, (706) 721-2813. [Student Conduct Code](#). (30 page PDF file)
3. *School of Graduate Studies*--No honor code. Any disciplinary actions taken follow the procedures listed in the Student Handbook under [Student Conduct Code](#).
4. *School of Medicine*--Associate Dean for Student Affairs, CB-2340.
5. *School of Nursing*--No honor code. Any disciplinary actions taken follow the procedures listed in the Student Handbook under [Student Conduct Code](#).

### **Appeals**

Any person in the University System aggrieved by a final decision of the president of an institution may apply to the Board of Regents, without prejudice to his or her position, for a review of the decision. The application for review shall be submitted in writing to the Board's Senior Vice Chancellor

for Support Services or designee within a period of twenty days following the decision of the president. It shall state the decision complained of and the redress desired. A hearing before the Board (or a Committee of or appointed by the Board) is not a matter of right but is within the sound discretion of the Board.

The Board may, in its discretion, refer a matter for mediation, arbitration, or evaluation of settlement options. If an application for review is granted, the Board, a Committee of the Board, a Committee appointed by the Board, or a hearing officer appointed by the Board shall investigate the matter thoroughly and report its findings and recommendations to the Board. The decision of the Board shall be final and binding for all purposes.

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**Information For Current Students | Medical College of Georgia**

Please email comments, suggestions or questions to:

John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)

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June 22, 2007

- Mandatory Enrollment
- Waive Online
- My Account
- Benefits (Plan Summary)
- Plan Information
- Insurance Definitions
- Online Claim Info
- Network Provider Search
- Student Health Center
- Contact Information
- Email Us



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## USG Student Health Insurance Program (SHIP) Requirements

**Open Enrollment for the Fall semester will end on 9/1/2007.**  
**The waiver process will end on 9/1/2007.**

All University System of Georgia institutions are required to participate in the Student Health Insurance program. ALL MCG students are required to have insurance that meets the minimum standards set forth in [Table A](#). Students who are not covered by a policy held by a parent, spouse, company or organization on the approved waiver list ([Table B - Waiver Requirements](#)) or if the policy does not meet the minimum standards must purchase the USG SHIP policy. Students with individual or association plans will not be considered for a waiver.

Students not covered by another plan, as described above, will be automatically enrolled in the USG SHIP plan and billed for the semi-annual premium concurrently with regular tuition and fees. Any financial aid received by students will be applied to the payment of the entire bill, including the insurance premium. Students must pay any difference at registration.

**Table A - Mandatory Plan**



Benefits summary for USG Students who are Required to Have Health Insurance	
Maximum Lifetime Benefits (Amount of Coverage, for all conditions combined)	\$1 Million
Maximum Benefit per Illness or Injury	\$500,000
Maximum Annual Deductible (per person)	\$250 in-network/\$300 out-of-network
Maximum Annual Out-of-Pocket (Stop Loss - per person)	\$2,500 in-network/\$4,000 out-of-network
Coinsurance paid by participant	20% in-network/40% out-of-network (subject to maximums)
Repatriation of remains	\$25,000
Medical evacuation	\$25,000
Pre-existing condition limitation	No more than 12 months
Outpatient prescription drugs	\$2,000 per year. (with co-pays of \$15/\$30 )
Coverage required	Substance abuse, behavioral health, outpatient physical therapy, maternity, injuries arising from intramural or club sports, prophylaxis for exposure to blood borne pathogens, all benefits mandated by the State of Georgia for Student Blanket Accident and Sickness Coverage

**Voluntary Plan:**

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**PEARCE & PEARCE** INC  
STUDENT INSURANCE SPECIALISTS SINCE 1948...

Benefits Summary	
Maximum Lifetime Benefits (Amount of Coverage, for all conditions combined)	\$500,000
Maximum Benefit per Illness or Injury	\$100,000
Maximum Annual Deductible (per person)	\$350 in-network/\$500 out-of-network
Maximum Annual Out-of-Pocket (Stop Loss - per person)	\$4,000 in-network/\$5,000 out-of-network
Coinsurance paid by participant	20% In-network 40% Out-of-Network (subject to maximums)
Repatriation of remains	\$25,000
Medical evacuation	\$25,000
Pre-existing condition limitation	12 months
Outpatient prescription drugs	\$1,000 per policy year (with co-pays of \$20/\$40)
Coverage required	Substance abuse, behavioral health, outpatient physical therapy, maternity, injuries arising from intramural or club sports, prophylaxis for exposure to blood borne pathogens, all benefits mandated by the State of Georgia for Student Blanket Accident and Sickness Coverage

**Table B - Waivers**

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Pre-Approved Waivers	
Waiver Types	
Domestic Waivers	Employer Group Insurance
	Medicaid
	TriCare
International/Exchange Waivers	Employer Group Insurance
	CIEE programs
	Open Society Institute/Muskie Fellows
	French Country Plan (Note: As additional Home Country plans are approved they will be added to this list.)
	U.S. Department of State: Fulbright, IIE-funded programs, AMIDEAST, LAUSPAU
	Swedish National Board of Student Aid (CSN) insurance.
	Thai Embassy Plan
	Saudi Arabian Cultural Mission Plan
	Visiting International Faculty Program
	Only USG campus-based exchange programs and branch campus programs. Examples of exchanges are the International Student Exchange Program (ISEP) and the International Research Exchanges Board (IREX) which includes graduate and undergraduate exchange with Eurasia and includes the Freedom Support Act (FSA), etc. Waivers are valid only for the semester the student is enrolled as an exchange student.
	Rotary International-Sponsored Students
	TriCare

Students wishing to be considered for a waiver must fill out the insurance waiver application form that can be found on the menu bar to the left.

## MEDICAL COLLEGE OF GEORGIA

[Comments and Suggestions](#)

Medical College of Georgia

# Student Center Bookstore

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**T**he staff of the Student Center Bookstore is always ready to help you with any of your buying needs, so please ask whenever you need assistance. Remember the store is here to support the needs of a busy Health Sciences University. The Student Center Bookstore stresses good customer service while offering a wide variety of items for sale, in addition to textbooks and supplies.

The Computer Sales Department at the Medical College of Georgia provides sales and assistance to MCG students, faculty and staff regarding a full line of educationally priced computer products including hardware, software, books and accessories.

<b>Text Books:</b>	<a href="#">Order Now</a>
<b>Computer Systems:</b>	<a href="#">Apple</a>
<b>Computer Software:</b>	Educational pricing available - Please call
<b>Computer Accessories:</b>	Call for current pricing
<b>Clothing:</b>	<a href="#">MCG Golf Shirts, Sweatshirts</a>
<b>Diploma Frames:</b>	<a href="#">Church Hill Classics</a>
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January 25, 2007

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## Career Services

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[Career Opportunity Day](#)

[GaHealthJobs.net](#)

sponsored by the  
[Georgia Hospital Association](#)

[Other Career Sites](#)

Job placement assistance is provided to MCG students and alumni via [GeorgiaHire.com](http://GeorgiaHire.com).



GeorgiaHire.com is owned by the University System Committee on Career Services and Cooperative Education (USC-CACE) of the University System of Georgia. The service is powered by MonsterTRAK, a leading global online network for careers, connecting the most progressive companies with the most qualified career-minded individuals. GeorgiaHire.com provides a repository for MCG students and alumni to deposit their resumes into a statewide database for review by prospective employers.

Additionally, GeorgiaHire.com allows employers to post job openings, which Georgia students and alumni may find of interest. Employers who wish to post a job should contact [MonsterTRAK](#) at 800-999-8725 or enter GeorgiaHire.com and follow the employer links to posting a job. Be sure to indicate to MonsterTRAK that you were referred through GeorgiaHire.com.

Students are encouraged to consult faculty in their school/department for in-depth placement counseling. Also, watch for periodic placement fairs advertised in campus publications.

**Campus Life Services | Medical College of Georgia**

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Please email comments, suggestions or questions to:  
David Wardlaw, [dwardlaw@mcg.edu](mailto:dwardlaw@mcg.edu).

May 08, 2007

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(5 page PDF File)

[Information Technology  
Security Administration](#)

*Medical College of Georgia Administrative Policies and Procedures  
Office of Primary Responsibility: Information Technology Support and Services  
No. 2.4.06*

# Information Systems Security and Computer Usage

The Medical College of Georgia Information Systems Security and Computer Usage Policy is to be used in conjunction with existing MCG policies and procedures. Each individual is responsible for the appropriate use and protection of information systems resources. Each manager/supervisor is responsible for appropriate enforcement of the policy in conjunction with normal supervisory activities.

## 1.0 PURPOSE

The purpose of this policy is to ensure that information systems resources are used in an appropriate and responsible manner consistent with the mission of the institution, and that the use of these resources is in accordance with MCG policies, procedures, federal and state law.

## 2.0 SCOPE

This policy applies to all information systems resources which includes all data and hardware regardless of media, the facilities containing them, and the supporting software and hardware including host computer systems, workstations, systems software, application software, datasets and communications networks either direct or remote that are controlled, administered or accessed by MCG students, faculty, employees, visitors or any other person accessing from on-campus as well as off-campus.

## 3.0 STATEMENT OF POLICY

The appropriate use and protection of all information systems and associated resources is expected from all users including faculty, students, employees, and visitors throughout the institution. "Appropriate use" of information systems resources is defined as use which is for the purpose of furthering the mission of MCG.

All users of information systems resources are expected to comply with existing MCG Policies and Procedures and those of the University System. In addition, users are expected to honor copyrights and software licenses and comply with all federal and state laws including those prohibiting slander, libel, harassment and obscenity. Users must obey laws prohibiting the private use of state property. Information that is confidential by law, including educational and medical records must be protected.

Users must be aware that information stored or transmitted electronically (or via computer), including e-mail, may be subject to disclosure under open records laws. Users should have no expectation of privacy for information stored or transmitted

using MCG information resources except for records or other information that is confidential by law (i.e., medical and educational records).

Information systems resources are to be used as expressly authorized by MCG administration and management.

The information systems user is responsible for the general protection of resources.

#### **4.0 GENERAL RESPONSIBILITIES**

##### **4.1 Resource Owner**

The owner of each information system resource is the manager or administrator most closely fitting the role of "natural responsibility." The resource owner of enterprise wide information systems will be declared by the appropriate steering committee or their designee during the procurement or development process. The owner is the person or group responsible for analyzing the value of the resource and its security classification. The owner specifies controls and authorizes data usage. Department heads will assume the role of owner for their department's data or will appoint a security administrator or coordinator. It is explicitly noted however that the patient is the owner of clinical data no matter where the data resides at MCG.

The responsibilities of the owner include:

- Declare ownership.
- Determine the sensitivity of the resource and classify it.
- Determine applicable issues related to law, accreditation, etc.
- Determine who should have access to the data.
- Determine the appropriate level of physical access security.
- Determine the appropriate level of logical access security.
- Mandate to the custodian or customer/client to use "virus protection software" where appropriate.
- Specify any additional security controls and communicate them to the custodian.
- Determine the requirements for business contingencies.
- Determine record retention requirements.
- Review access activities pertaining to the resource.

##### **4.2 Custodian**

The custodian is the person or group responsible for control and protection of the resource. The custodian administers owner-specified business and asset protection controls for information and data in custody. The custodian provides appropriate physical security for any hardware, software and data in custody. The custodian provides appropriate access security for any information systems resource in custody. Based on the owner's recommendation, the custodian is required to implement the appropriate level of physical access security and logical access security for those authorized to access the system and to maintain records of access privileges. The custodian provides security from other threats where appropriate and must include the use of "virus protection software". The custodian of the MCG

information systems resource must obtain permission from the owner to access, copy or modify the resource in any way. The ability to access, copy or modify does not imply permission to do so.

MCG is the custodian of clinical data.

#### 4.3 Customer/Client

The customer/client is the person who, upon authorization, uses the resource as required by assigned job function.

The customer/client is required to:

- Treat information and associated resources as valuable assets.
- Use MCG information systems only for lawful and authorized purposes.
- Observe policies and procedures as defined by management and administration.
- Protect the resource from physical or environmental compromise.
- Protect the area from unauthorized access.
- Protect passwords.
- Protect the software and files in custody from compromise.
- Use only authorized software.
- Lock up storage media containing sensitive data.
- Back up personal files and individual software.
- Report security violations.
- Recognize accountability for improper use of information systems resources.

### 5.0 ACCESS CONTROLS

Access to information resources at MCG is based on "least privilege" authorization by duties and "need to know". Access must be protected at a level commensurate with its classification.

#### 5.1 Security Classification Categories

##### 5.1.1 Patient/Student

Patient and student oriented data are considered to be of the highest classification and therefore must be afforded the highest level of protection. Improper release of or access to these data could violate the individual's legal right to privacy under Federal or State law.

##### 5.1.2 Sensitive Administrative

Sensitive administrative data is considered to be the next highest level of classification. Data in this category includes such items as personnel, grant and payroll information, office memoranda containing information considered confidential, and other similar information. Any manipulation of data affecting official records of the institution causes the subject data to fall into this category. Publicly accessible information subject to the

"Georgia Open Records Act" must be accessed through the appropriate measures to ensure accuracy.

#### 5.1.3 Functional Administrative

Administrative information resources such as support service reports, statistical data, records documentation, appointment schedules, routine office memoranda and other related information used to help job functions must be afforded at least a moderate level of protection. This information may have some restrictions for viewing but in any case must be protected since misuse of this type of information resource could result in loss of efficiency to the organization across departmental boundaries.

#### 5.1.4 Other

Other information resources although possibly open for public view must still be afforded some protection from loss or damage due to the investment in resources used to create it within the department. Training materials, employee guidelines, etc. could fall into this category.

### 5.2 Logical Security

The appropriate level of logical access security is to be designed into the system and implemented in accordance with the level of need. Logical security refers to any programmatic controls including authorization by user-id and passwords, limiting access attempts, inactivity sign-off's, transaction journals, imbedded codes for auditing and tracking, limiting functionality by assignment, etc.

### 5.3 Physical Security

Many "physical security" controls such as protection from fire or other hazards are covered in other MCG policies and procedures regarding basic safety. The Medical College of Georgia requires new employees to complete a "Safety Awareness" training session as part of new employee orientation. A "Safety Guide" is published and is available from the personnel department.

## 6.0 RISK ASSESSMENT

The designated resource owner must decide to what degree potential losses will be insured against or controls adjusted to reduce the potential for loss.

### 6.1 Threats

The designated resource owner is responsible to determine what level of protection must be implemented regarding various risks such as:

- Errors and omissions
- Carelessness
- Vandalism to hardware or software, including data
- Disgruntled employees
- Damage to facility or infrastructure
- Theft
- Unauthorized use of resources
- "Viruses" or other external malicious code resulting from

unauthorized software use

- Unauthorized alteration or manipulation of programs and data
- Invasion of privacy (especially student or patient data)

### 6.2 Backup/Recovery

All information systems data and software components must be backed up at a frequency commensurate with their security classification level. Redundancy and off site storage must be considered for the highest level of protection. ITSS Operations is responsible for ensuring appropriate backup and recovery procedures are in place for all central host files. The Departmental System Administrator is responsible for ensuring appropriate backup and recovery procedures are in place for all departmental system files. The custodian of each personal computing workstation is responsible to maintain proper backups for software and data loaded on internal media.

### 6.3 Business Contingency

The resource owner is required to develop a business contingency plan based on loss of resource due to disaster or other unexpected circumstance.

### 6.4 Disaster Recovery

The departments and ITSS are responsible to coordinate efforts to ensure disaster recovery procedures are in place. The resource owner must identify critical resources to be protected.

### 6.5 Archival

The resource owner is required to specify archive requirements at the time of system development.

## 7.0 AWARENESS

It is the responsibility of each manager/administrator supervising information systems access to determine the amount of awareness necessary to properly protect the resource involved.

## 8.0 HARASSMENT

No member of the community may, under any circumstances, use The Medical College of Georgia computers or networks to libel, slander, or harass any other person.

The following shall constitute computer harassment:

Intentionally using the computer to annoy, harass, terrify, intimidate, threaten, offend or bother another person by conveying obscene language, pictures, or other materials or threats of harm to the recipient or the recipient's immediate family.

Intentionally using the computer to contact another person repeatedly with the intent to annoy, harass, or bother, whether or not any actual message is communicated, and/or where no purpose of legitimate communication exists, and where the recipient has expressed a desire for the communication to cease.

Intentionally using the computer to contact another person repeatedly regarding a



matter for which one does not have a legal right to communicate, once the recipient has provided reasonable notice that he or she desires such communication to cease (such as debt collection).

Intentionally using the computer to disrupt or damage the academic, research, administrative, clinical or related pursuits of another.

Intentionally using the computer to invade the privacy, academic or otherwise, of another or the threatened invasion of the privacy of another.

### **9.0 TRAINING**

The ITSS Customer Service Representative will contact System Administrators to set up in-house training. The associated department manager/administrators are responsible for setting up any additional special or outside training.

### **10.0 AUDITING**

Internal and external periodic audits must be performed where appropriate to ensure adequacy of controls and compliance with such controls. The associated department manager/administrator will be notified in writing of audit results.

### **11.0 BREACH OF SECURITY**

Suspected breach of security, based on the level of severity, should be reported to the appropriate resource owner and/or the MCG Chief Information Officer who are responsible to determine the best course of action to correct the situation and protect against future occurrences. Certain extreme cases may involve additional levels of review and could call for disciplinary action, up to and including dismissal, or civil or criminal penalties.

### **12.0 COMPLIANCE**

MCG maintains the authority to impose sanctions and punishment on anyone who violates this policy. Any violation of federal or state law may be reported to the proper authority.

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Date: 25 February 1987 | Rev. No: 99-1 | Rev. Date: 1 October 1999 | No. 2.4.06

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## **Administrative Policies & Procedures Medical College of Georgia**

Please email comments, suggestions or questions to  
Janet Hopkins, [jhopkins@mcg.edu](mailto:jhopkins@mcg.edu)

June 07, 2006





## Other Student Services

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## Student Services

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### Career Services

The Career Services Office, located in the Student Center, helps students identify career opportunities following graduation. (706) 721-3356.

### Child Care Center

### Computer Sales

### Computer Use

### Debit Card System

### Environmental Health and Safety Division

### Financial Aid

### Food Services

#### Vending machines

#### MCG Student Center

To reserve Student Center meeting room dining space, call the Student Affairs Office, (706) 721-3356.

#### MCGHI Terrace Dining Room

The Terrace seats 270, with two private dining rooms, the Dogwood Room and the Magnolia Room, available by reservation. Each room seats approximately 32 persons and can be combined to accommodate 60-65. These rooms can be reserved by calling the Food and Nutrition Services Office, (706) 721-2586. The Terrace is located on the second floor of the hospital's Talmadge Wing and is open from 7:00 a.m. to 3:00 p.m. Monday through Friday.

McDonald's operates a full-service restaurant in the Children's Medical Center and is open daily from 6:30 a.m. to 11:00 p.m. In addition to the traditional McDonald's menu, the restaurant offers several popular items including soups, salads, baked potatoes, cold sandwiches and popcorn.

The Hospital Department of Food and Nutrition Services caters seated meals and coffee breaks. For more information, call (706) 721-2586.

### Health Center Credit Union

### Housing

### Human Resources

**Office of Special Academic Programs**

**Public Safety**

**Robert B. Greenblatt, M.D. Library**

**Student Health Service**

Other student health services:

**Counseling**

*Academic* - Students seeking academic counseling should contact:

- *Allied Health*: The department chairman in the program in which they are enrolled, or their assigned faculty advisor.
- *Dentistry*: The faculty adviser assigned during the freshman year or the associate dean for academic affairs and advanced education or the associate dean for student admissions and alumni.
- *Graduate Studies*: Department graduate program director, faculty adviser or associate dean.
- *Medicine*: Faculty adviser, associate dean for curriculum, associate dean for student affairs or tutorial coordinator.
- *Nursing*: The appropriate faculty member, department chairman, associate dean, as needed, in that order.

*Personal*

Students seeking personal counseling may contact:

**Student Health Service**

Associate Dean for Student Affairs in the School of Medicine, Carl Sanders Research and Education, Room CB 2340, 706-721-5115.

Associate Dean for Student Admissions and Alumni in the School of Dentistry, room 1106, (706) 721-2813.

Director of Housing, Student Center, room 204, (706) 721-3471.

Director of Student Affairs, Student Center, room 211, (706) 721-3356.

**Facilities Management**

The Facilities Management Division creates and maintains an environment conducive to patient care, student life, teaching and research at the Medical College of Georgia.

Quality landscape, environmental, maintenance and utility services assure a favorable environment for teaching, research and patient care.

### **Mail Services**

Mail Services offices are in room 1003 of the [Central Distribution Building \(BL\)](#). Mail Services coordinates all incoming, intracampus and outgoing mail for MCG.

Official institutional information will be distributed to students via the GroupWise email system, announcements on the MCG home page and (infrequently) via hardcopy mailing to a physical mailbox. Students are encouraged to check their GroupWise email daily for important announcements and other pertinent information.

Additionally, official information (e.g., [MCG Catalog](#), [MCG Student Handbook](#)) is posted on the MCG Internet web site.

No post office exists on campus; however, mail and other parcels may be weighed in Mail Services to ascertain the correct postage. Mail receptacles for stamped and intracampus mail are in the Auditoria Center. Stamps are sold in the Little Store of MCG Hospital.

For convenience, several U.S. mail receptacles for outgoing mail are strategically placed throughout the campus. Locations are: the [Sydenstricker Wing](#) of the MCG Hospital; Warren Hites Drive across from the [Public Safety Substation](#); front of Augusta Medical Park, across from MCG Hospital; and the Faculty Clinic Building on Harper Street.

### **Office of Student Diversity**

The Office of Student Diversity coordinates MCG's campus wide Minority Academic Advisement Program (MAAP), and diversity education and awareness programming. It is also the primary office responsible for advisement of international students and scholars. The Office of Student Diversity is located in the MCG Student Center on the second floor, Room 2004 and the telephone number is (706) 721-2821.

### **Recreation**

The Student Government Association, with administrative support from Student Affairs, sponsors various recreational programs for MCG students and faculty. For information regarding recreational activities, contact the Student Government Association, Student Center, room 218, (706) 721-3357.

Recreational facilities available for student use include:

#### **Wellness Center**

**Off-Campus** - [Augusta-area recreational and cultural offerings](#) include Thurmond Lake, the Augusta Symphony, ballet and opera companies and drama groups. Many cultural activities presented at Augusta College and Paine College are open to MCG students.

**Sports** - Student Government Association intramural competition sports are available to interested MCG students in softball, basketball, football and volleyball.

### **Student Services Committee**

The president of MCG appoints a Student Services Committee each year consisting of faculty, staff and students. The committee advises various student services on campus. These include student financial aid, student health, graduation and student diversity. The director of student affairs serves as chairman.

### **Students' Role in Institutional Decision-Making**

The university provides student input into the institution decision making process through the Faculty Organization Student Affairs Committee, one of the organization's four standing committees. This committee recommends policy to the president regarding student life. It contains student representation.

The various schools provide for student input into policy formation through student membership on selected committees.

---

### **Information For Current Students | Medical College of Georgia**

Please email comments, suggestions or questions to:

John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)

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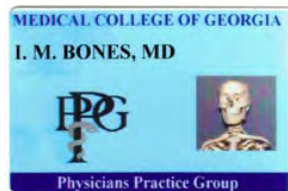
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Auxiliary Services | Medical College of Georgia

Please email comments, suggestions or questions to:  
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March 29, 2007

## Medical College of Georgia 2006-2007 Catalog

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### Food Services

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The Hospital Department of Food and Nutrition Services caters seated meals and coffee breaks. For more information, call (706) 721-2586



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### Contact Us

Office of Residence Life  
Medical College of Georgia  
1120 Fifteenth St., DA-2007  
Augusta, GA 30912  
USA

[residencelife@mcg.edu](mailto:residencelife@mcg.edu)  
706.721.3471 office  
706.721.2134 fax



## The Residential Community

Residence Life manages on-campus housing for approximately 220 students. For the student who lives on campus, we offer a variety of living environments in both single occupancy rooms and community apartment living. Our experienced staff seeks to provide students with intellectual, social, cultural, and recreational experiences. These are designed to enhance the student's stay at the University and to facilitate academic success and individual growth.

Living in a residence hall is a unique experience that provides opportunities to meet new people and to explore new ideas and ways of relating to others. Residence hall living is a vital part of the educational experience in which students are encouraged to assume individual and group responsibility.

On-campus apartment living provides students the opportunity to cook



their own meals, enjoy additional living space and gain valuable experience living with other students in a more independent environment.

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### **Mission Statement**

The mission of the Office of Residence Life at the Medical College of Georgia is to create a positive residential community that supports the academic mission of the university. We seek to provide programs, services and a diverse community environment, that contribute to individual learning outside the classroom, that foster growth and development, and where respect and responsible behavior are encouraged. The Office of Residence Life strives to provide safe, affordable, comfortable, and well-maintained housing facilities for students.

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[Campus Life Services](#) | [Medical College of Georgia](#)

Please email comments or suggestions to: [Office of Residence Life](#)

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May 08, 2007



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### Library Hours

Mon. - Thurs.	7:30 am - Midnight
Friday	7:30 am - 7:30 pm
Sat.	9:00 am - 5:00 pm
Sun.	Noon - Midnight

[Holiday Schedule](#)

(706)-721-3441

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Photo by Phil Jones



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**Public Safety**

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**Facilities Management**

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Quality landscape, environmental, maintenance and utility services assure a favorable environment for teaching, research and patient care.

### **Mail Services**

Mail Services offices are in room 1003 of the [Central Distribution Building \(BL\)](#). Mail Services coordinates all incoming, intracampus and outgoing mail for MCG.

Official institutional information will be distributed to students via the GroupWise email system, announcements on the MCG home page and (infrequently) via hardcopy mailing to a physical mailbox. Students are encouraged to check their GroupWise email daily for important announcements and other pertinent information.

Additionally, official information (e.g., [MCG Catalog](#), [MCG Student Handbook](#)) is posted on the MCG Internet web site.

No post office exists on campus; however, mail and other parcels may be weighed in Mail Services to ascertain the correct postage. Mail receptacles for stamped and intracampus mail are in the Auditoria Center. Stamps are sold in the Little Store of MCG Hospital.

For convenience, several U.S. mail receptacles for outgoing mail are strategically placed throughout the campus. Locations are: the [Sydenstricker Wing](#) of the MCG Hospital; Warren Hites Drive across from the [Public Safety Substation](#); front of Augusta Medical Park, across from MCG Hospital; and the Faculty Clinic Building on Harper Street.

### **Office of Student Diversity**

The Office of Student Diversity coordinates MCG's campus wide Minority Academic Advisement Program (MAAP), and diversity education and awareness programming. It is also the primary office responsible for advisement of international students and scholars. The Office of Student Diversity is located in the MCG Student Center on the second floor, Room 2004 and the telephone number is (706) 721-2821.

### **Recreation**

The Student Government Association, with administrative support from Student Affairs, sponsors various recreational programs for MCG students and faculty. For information regarding recreational activities, contact the Student Government Association, Student Center, room 218, (706) 721-3357.

Recreational facilities available for student use include:

#### **Wellness Center**

**Off-Campus** - [Augusta-area recreational and cultural offerings](#) include Thurmond Lake, the Augusta Symphony, ballet and opera companies and drama groups. Many cultural activities presented at Augusta College and Paine College are open to MCG students.

**Sports** - Student Government Association intramural competition sports are available to interested MCG students in softball, basketball, football and volleyball.

### **Student Services Committee**

The president of MCG appoints a Student Services Committee each year consisting of faculty, staff and students. The committee advises various student services on campus. These include student financial aid, student health, graduation and student diversity. The director of student affairs serves as chairman.

### **Students' Role in Institutional Decision-Making**

The university provides student input into the institution decision making process through the Faculty Organization Student Affairs Committee, one of the organization's four standing committees. This committee recommends policy to the president regarding student life. It contains student representation.

The various schools provide for student input into policy formation through student membership on selected committees.

---

### **Information For Current Students | Medical College of Georgia**

Please email comments, suggestions or questions to:

John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)



# Public Safety Division



**ID BADGING /  
KEY CONTROL**

**PARKING and  
TRANSPORTATION  
SERVICES**

**MCG  
POLICE**

**VEHICLE  
SERVICES**

**MEDEXpress**  
Shuttle Bus Service

**Public Safety Updates**  
Campus Crime Alerts...

**Parking & Traffic Bulletins**  
Campus Parking, Traffic and Construction Advisories...

**About  
PSD**

**Contact  
Us**

**FAQ  
Index**

**MCG  
Crime Stats**

**PSD  
Forms**

**Employment  
Opportunities**



**For on Campus  
EMERGENCY Assistance**  
**Call: (706) 721-2911**



**\*\* News \*\***

Serving the MCG Community Since 1973

**Medical College of Georgia**

Please email comments, suggestions or questions to:  
PSD Website Administrator

April 27, 2007



## Other Student Services

[Counseling](#)

[Facilities Management](#)

[Health Insurance](#)

[Mail Services](#)

[Office of Student Diversity](#)

[Placement](#)

[Recreation](#)

[Student Services Committee](#)

[Student's Role in Institutional Decision-Making](#)

## Student Services

### [Bookstore](#)

### [Career Services](#)

The Career Services Office, located in the Student Center, helps students identify career opportunities following graduation. (706) 721-3356.

### [Child Care Center](#)

### [Computer Sales](#)

### [Computer Use](#)

### [Debit Card System](#)

### [Environmental Health and Safety Division](#)

### [Financial Aid](#)

### [Food Services](#)

#### [Vending machines](#)

#### [MCG Student Center](#)

To reserve Student Center meeting room dining space, call the Student Affairs Office, (706) 721-3356.

#### [MCGHI Terrace Dining Room](#)

The Terrace seats 270, with two private dining rooms, the Dogwood Room and the Magnolia Room, available by reservation. Each room seats approximately 32 persons and can be combined to accommodate 60-65. These rooms can be reserved by calling the Food and Nutrition Services Office, (706) 721-2586. The Terrace is located on the second floor of the hospital's Talmadge Wing and is open from 7:00 a.m. to 3:00 p.m. Monday through Friday.

McDonald's operates a full-service restaurant in the Children's Medical Center and is open daily from 6:30 a.m. to 11:00 p.m. In addition to the traditional McDonald's menu, the restaurant offers several popular items including soups, salads, baked potatoes, cold sandwiches and popcorn.

The Hospital Department of Food and Nutrition Services caters seated meals and coffee breaks. For more information, call (706) 721-2586.

### [Health Center Credit Union](#)

### [Housing](#)

### [Human Resources](#)



**Office of Special Academic Programs**

**Public Safety**

**Robert B. Greenblatt, M.D. Library**

**Student Health Service**

Other student health services:

**Counseling**

*Academic* - Students seeking academic counseling should contact:

- *Allied Health*: The department chairman in the program in which they are enrolled, or their assigned faculty advisor.
- *Dentistry*: The faculty adviser assigned during the freshman year or the associate dean for academic affairs and advanced education or the associate dean for student admissions and alumni.
- *Graduate Studies*: Department graduate program director, faculty adviser or associate dean.
- *Medicine*: Faculty adviser, associate dean for curriculum, associate dean for student affairs or tutorial coordinator.
- *Nursing*: The appropriate faculty member, department chairman, associate dean, as needed, in that order.

*Personal*

Students seeking personal counseling may contact:

**Student Health Service**

Associate Dean for Student Affairs in the School of Medicine, Carl Sanders Research and Education, Room CB 2340, 706-721-5115.

Associate Dean for Student Admissions and Alumni in the School of Dentistry, room 1106, (706) 721-2813.

Director of Housing, Student Center, room 204, (706) 721-3471.

Director of Student Affairs, Student Center, room 211, (706) 721-3356.

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### **Information For Current Students | Medical College of Georgia**

Please email comments, suggestions or questions to:

John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)



## Office of the Registrar

Academic regulations and calendars are maintained by the Office of the Registrar at the Medical College of Georgia. The office is located in room 171 in the [Kelly Administration Building](#) on Laney-Walker Boulevard. Office hours are 8:00 a.m. until 5:00 p.m. Monday through Friday. The telephone number 706-721-2201; the fax number is 706- 721-0186.

### Quick Links

- [Academic Calendars](#)
- [Academic Regulations](#)
- [Course Catalog](#)
- [Curriculum Inventory Report Instructions](#)
- [Curriculum Revision Approval Process](#)
- [FERPA Notification \(pdf\)](#)
- [Forms](#)
- [Legislative Exams](#)
- [PULSE](#)
- [Regents Test](#)
- [Request a Transcript](#)
- [Student Mail Forwarding Request](#)
- [Tuition and Fees](#)
- [Withdrawal from the University \(pdf\)](#)

### Information for:

[Enrolled Students](#)

[Prospective MCG Students](#)

### Contact Information:

Office of the Registrar  
Medical College of Georgia  
1120 15th Street, AA 171  
Augusta GA 30912-7315  
Office #: (706) 721-2201  
Office Fax#: (706) 721-0186  
Office Hours 8-5 M-F

## Office of Educational Outreach and Partnerships (EOP)

### Services

#### Educational Pipeline Programs

#### Program Applications

#### Office Administrators

#### Upcoming EOP Activities

#### Call Me Doctor

#### Diversity Initiatives



The Office of Educational Outreach and Partnerships serves as the office of multicultural affairs in the School of Medicine, and plays a key role in student recruitment and retention.

Programs sponsored by the Office of Educational Outreach and Partnerships represent the [educational pipeline](#) established by the School of Medicine at the Medical College of Georgia. These pipeline programs are designed to encourage talented students from backgrounds that are underrepresented in the health sciences as well as other disadvantaged students.

Goals of the pipeline include motivating these students to pursue careers in the health professions, promoting their recruitment to MCG, and contributing to their retention after they have been admitted into one of MCG's health professions schools.

These programs represent a broad spectrum of educational opportunities for students ranging from elementary school through professional studies in the allied health sciences, dentistry, graduate studies, medicine, and nursing.

Newly funded pipeline initiatives build upon well-established, existing pipeline programs housed in the EOP, which have a long tradition of success based upon the efforts of the many dedicated students, administrators and faculty who have participated in them for over three decades.

For more information on the Office of Educational Outreach and Partnerships, please contact the School of Medicine, Research and Education Building, CB-1801, Augusta, GA 30912-1900 or by phone at (706) 721-2522.

We are proud to support the AAMC Aspiring Docs Campaign to Increase Diversity in Medicine:



### Office of Educational Outreach and Partnerships

Research & Education Bldg.  
Room CB-1801  
Medical College of Georgia  
Augusta, GA 30912-1900  
706-721-2522



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**School of Medicine | Medical College of Georgia**

Please email comments, suggestions or questions to:  
[wsykes@mcg.edu](mailto:wsykes@mcg.edu)

June 21, 2007



Remembering  
Dr. Martin Luther King, Jr.

**Services and Programs**

International Student  
and Scholar Advisement

Minority Academic Advisement  
Program (MAAP)

Fort Valley State University -  
MCG Pipeline Initiative

Useful Links

**Director**

Beverly Y.M. Tarver

**Contact Us**

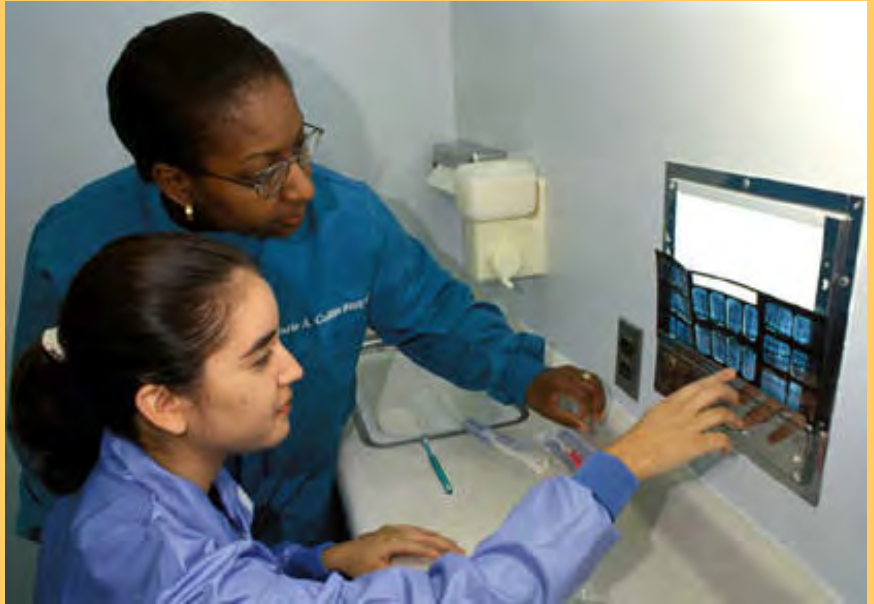
Office of Student Diversity  
Medical College of Georgia  
1120 Fifteenth St., DA-237  
Augusta, GA 30912-7303  
USA

[diversity@mcg.edu](mailto:diversity@mcg.edu)  
706.721.2821, office  
706.721.2134, fax



The Office of Student Diversity provides a range of services in support of the university's commitment to:

- Diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open democratic and global society.
- A teaching/learning environment that leads to a diverse and well prepared student body.
- A shared responsibility for meeting the health care needs of a widely dispersed and highly diverse population.



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[Student Affairs](#) | [Medical College of Georgia](#)  
Please email comments or suggestions to: [Office of Student Diversity](#)

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June 04, 2007





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### Student Services

### Selected Policies and Procedures

### Student Conduct Code and Procedures

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Constitution and Bylaws

### Appendix B

Board of Regents Statement on Student Conduct

### Appendix C

Sexual Harassment Policy

### Appendix D

Student Procedures for Filing Discrimination and Harassment Complaints

# 2006-2007 MCG Student Handbook



Dear Students:

I am pleased to welcome you to the Medical College of Georgia, a freestanding, public academic medical center with a rich past and a promising future. Over the past 177 years, the faculty of the Medical College of Georgia have educated nearly 30,000 health care professionals. From our first class of four students to a current enrollment of more than 2,000, MCG's mission has remained constant - to improve health and reduce the burden of illness in society by discovering, disseminating, and applying knowledge of human health and disease.

You begin your education at the Medical College of Georgia at a time of extraordinary scientific opportunity. Private and public funding for basic and clinical research has reached unprecedented levels. Advances in the biomedical sciences are transforming our society.

You also begin your education at a time of extraordinary societal need. While the health status of Americans has increased dramatically in recent years, alarming disparities exist among rural populations and among racial and ethnic minorities. As health care practitioners, we must make improvements in health care access and service delivery to improve the health status of all Americans. The Medical College of Georgia has made significant strides to improve access to care for Georgia's under represented and disadvantaged populations. We're still not where we want to be, but we will continue our efforts in this important area.

Georgia, indeed many states, is experiencing a serious shortage of nursing and allied health professionals. Physical therapists, occupational therapists, respiratory therapists, health information administrators, and physician assistants are among the health care fields projected to experience the highest percentage of growth in Georgia over the next five years.

This really is an exciting time to embark upon a career in health care or biomedical

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research. When you graduate, you will be expert practitioners - ready to tackle complex medical problems and biomedical mysteries. You also will be prepared for lifelong learning. To keep pace with the rapid advances in biomedical sciences, you must always be a student at heart.

The Medical College of Georgia is a community of healers, of teachers, of discoverers. You - our students - are the important members of that community. I wish you the best of luck in your studies. Thank you for entrusting your professional education to the Medical College of Georgia.

Sincerely,



President

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[Information For Current Students | Medical College of Georgia](#)

Please email comments, suggestions or questions to:

John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)

June 22, 2007

## Medical College of Georgia

# Student Health Service (SHS)

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[Important Information on Immunizations](#)  
[Pre-Registration Requirements](#)  
[Phone Directory](#)  
[Privacy Policy](#)  
[Related Links](#)  
[Student Health Insurance Waiver](#)

Take a look around to learn more about SHS and what we have to offer our students. We are currently located in Pavilion II. Our address is AF-1040; Augusta, GA 30912-9070.

**The clinic is open**  
**Monday through Friday,**  
**8:30 a.m. to 5:00 p.m.**  
**Phone: 706.721.3448**  
**Fax: 706.721.7468**

Injections are given, and labs are drawn, Monday through Friday, from 8:30 a.m. to 10:30 a.m. and 1:00 p.m. to 4:00 p.m.



Oral contraceptives are for sale during regular business hours. It is not necessary to make an appointment to pick them up. However, we are required to have a current pap smear on file for distribution of birth control pills. Condoms are available at a reduced rate as well.

[Students](#) | [Prospective Students](#) | [Medical College of Georgia](#)



## Student Organizations

The Student Government Association and other student organizations are independent associations. They are not agents or representatives of the Medical College of Georgia and are in no way authorized or empowered to enter into any agreement, contract or understanding on behalf of MCG. Any provision or understanding that purports to bind the Medical College of Georgia is null and void.

In accordance with the Medical College of Georgia's policies and procedures governing the use of facilities, student organizations desiring to use university facilities for their activities and meetings must be registered by the institution on an annual basis.

### Registered Student Organizations 2006-07

[Student Government Association](#)

[American Medical Association/Medical Student Section](#)

[American Medical Women's Association](#)

[American Student Dental Association](#)

[Anesthesiology Interest Group](#)

[Asian Pacific American Medical Student Association \(MCG-APAMSA\)](#)

[Association of Women Surgeons](#)

[Chinese Student and Scholar Association \(MCG-CSSA\)](#)

[Chorus](#)

[Dental Fellowship: Chapter of the Christian Medical and Dental Association](#)

[Emergency Medicine Interest Group](#)

[ENT-Interest Group](#)

[Family Medicine Interest Group](#)

[HealthSTAT](#)

[Hematology/Oncology Interest Group](#)

[Internal Medicine Interest Group](#)

[Junior Medical League](#)

[Medical Business Association](#)

[Medical Students for Choice](#)

[Migrant Farm Workers Initiative](#)

[Neurosurgery Interest Group](#)

[Ophthalmology Interest Group](#)

[Orthopedic Surgery Interest Group](#)

[Pediatric Interest Group](#)

[Psychiatry Interest Group](#)

[Students for Intercultural Medicine \(SIM\)](#)

[Student National Medical Association](#)

[Student Teaching & Training CPR \(STAT CPR\)](#)

[Surgery Interest Group](#)

**Student Government Association**

The SGA was formed in 1967 to unify and better serve the MCG student body. This governmental body has initial authority to administer student activity fees within the general guidelines for the use of state funds. The association consists of elected representatives from each of the schools and departments of the university. The SGA Constitution is printed in Appendix A of this handbook.

The SGA sponsors intramural athletic programs and funds, promotes social and entertainment events and provides feedback regarding student health, student housing, parking and other student services. Hence, the SGA is responsible for many of the benefits and privileges each MCG student enjoys.

Most importantly, the SGA serves as a primary link between students, administration and faculty. In fact, through the years much progress has been brought about through meaningful discussion with MCG faculty and administrators.

Meetings are held almost monthly during the regular academic year and are open to all students. Meeting times are posted around campus and may be obtained by calling the SGA Office at (706) 721-3357.

Contact: Emil Bailey, President/ [EMIBAILEY@students.mcg.edu](mailto:EMIBAILEY@students.mcg.edu)

Advisor: Thomas Fitts – (706) 721-3357 / [email](#)

### **American Medical Association/Medical Student Section**

As a member of the Medical Student Section of the American Medical Association, you begin your involvement in organized medicine. The AMA represents the interests of all U.S. physicians through Congressional lobbying. This representation includes medical students, residents and new physicians as well as established physicians. New medical information is regularly dispersed to AMA members through the weekly publications, The Journal of the American Medical Association and the AMA News. Two conventions are held annually for the AMA/MSS chapters to allow medical students nationwide to exchange ideas and to let their ideas be expressed to the AMA House of Delegates. The local AMA/MSS chapter is involved in the student section of the Medical Association of Georgia as well as the Richmond County Medical Society. The chapter is also responsible for yearly fund-raising events for selected charity organizations.

Contact: Devon Patel, President/ [DEPATEL@students.mcg.edu](mailto:DEPATEL@students.mcg.edu)

Advisor: Dr. Sylvia Smith – 1-5115/ [SBSMITH@mail.mcg.edu](mailto:SBSMITH@mail.mcg.edu)

### **American Medical Women's Association**

AMWA is an organization of 10,000 physicians and medical students dedicated to serving both as a voice for women's health and the advancement of women in medicine. It is open to all students (both male and female) interested in women's health. Some of the women's health issues AMWA has worked to improve include: smoking prevention and cessation, osteoporosis, violence against women, heart disease, gender equity, breast cancer, and reproductive health. Our local chapter provides a network for female medical students, and offers numerous educational lectures and opportunities in the area of women's health available to all students throughout the year. For more information, please see our national organization's website at [www.amwa-doc.org](http://www.amwa-doc.org) or contact one of our local officers.

Contact: Carter Owen, President/ [COWEN@students.mcg.edu](mailto:COWEN@students.mcg.edu)

Advisor: Dr. Jill Miller – 1-3448/ [JMILLER@mail.mcg.edu](mailto:JMILLER@mail.mcg.edu)

### **American Student Dental Association**

The local ASDA chapter at MCG was organized in 1970. The ASDA councils form the student government in the dental school and organize student events such as Clinic Day, Sports Day and guest speakers. ASDA also informs students of events, benefits and

responsibilities in organized dentistry on the local, state and national level. ASDA is the recognized student affiliate of the American Dental Association. Membership is open to all dental students and recent dental school graduates involved in dental specialty programs at MCG. ASDA membership allows students concurrent acceptance into the Georgia Dental Association on a non-dues-paying basis.

Contact: Cara Deleon, President/ [CDELEON@students.mcg.edu](mailto:CDELEON@students.mcg.edu)  
Advisor: Dr. Carole Hanes – 1-2813/ [CHANES@mail.mcg.edu](mailto:CHANES@mail.mcg.edu)

### **Anesthesiology Interest Group**

The Anesthesiology Interest Group provides students in their first and second years of medical school a well-rounded view of the field of anesthesiology and perioperative medicine.

Contact: Christal L. Greene, President/ [CHGREENE@students.mcg.edu](mailto:CHGREENE@students.mcg.edu)  
Advisor: Dr. Stevin Dubin – 1-7748/ [STEVIND@mail.mcg.edu](mailto:STEVIND@mail.mcg.edu)

### **Asian Pacific American Medical Student Association (MCG-APAMSA)**

MCG-APAMSA promotes the dissemination of information relative to Asian Pacific American issues in the field of medical education, explores the possibly resolves the unique challenges, obstacles, and responsibilities specific to Asian Pacific American medical students and physicians, provides opportunities for Asian Pacific American medical students to give back to their community(ies) through service.

Contact: Jina Kim, President/ [JKIM@students.mcg.edu](mailto:JKIM@students.mcg.edu)  
Advisor: Dr. Malliga Ganapathy – 1-2385/ [MGANAPAT@mail.mcg.edu](mailto:MGANAPAT@mail.mcg.edu)

### **Association of Women Surgeons**

Contact: Meredith Holley, President/ [MEHOLLEY@students.mcg.edu](mailto:MEHOLLEY@students.mcg.edu)  
Advisor: Dr. Ann Becker – 1-9977/ [ANBECKER@mail.mcg.edu](mailto:ANBECKER@mail.mcg.edu)

### **Chinese Student and Scholar Association (MCG-CSSA)**

The MCG Chinese Student and Scholar Association (MCG-CSSA) is a non-profit organization on campus. It consists of Chinese faculty members, researchers and students who work or study at MCG, and their family members as well. With more and more Chinese faculty members, researchers and students joining MCG, the MCG-CSSA has grown rapidly over the past several years, we now have approximately 350 members. The major purpose of the MCG-CSSA is to establish a community to conduct a variety of activities, including cultural exchange, education, academic research forum, social, mutual aid, entertainment, etc. Supported by MCG and well cooperated with other local Chinese associations, the MCG-CSSA has actively held a variety of cultural events for the public and/or CSSA community.

For more information about MCG-CSSA, please see our website at <http://www.cssaforum.com/mcg-cssa>.

Contact: Yi-hua Huang, President/ [YHUANG@mail.mcg.edu](mailto:YHUANG@mail.mcg.edu)  
Advisor: Dr. Robert Yu – 1-0699/ [RYU@mail.mcg.edu](mailto:RYU@mail.mcg.edu)

### **Chorus**

The MCG Chorus promotes healing by providing patients with music, especially the ill in the CMC, MCG, and VA hospitals, in addition reducing chorus member's own stress, provides a bonding opportunity among students, faculty, and staff at MCG, provides music to the Augusta and MCG community, participates in the Noon Arts Concert as well as Arts in the Hearts of Augusta, sings the Alma Mater at the Professionalism Forum, MLK Celebration, Cadaver Memorial, Hooding Ceremonies, and other school events, and provides music

during the holidays in the Student Center.

Contact: Jina Kim, President/ [JKIM@students.mcg.edu](mailto:JKIM@students.mcg.edu)  
Advisor: Dr. Carol A. Lapp – 1-2991/ [CLAPP@mail.mcg.edu](mailto:CLAPP@mail.mcg.edu)

### **Dental Fellowship: Chapter of the Christian Medical and Dental Association**

The MCG Dental Fellowship: Chapter of the Christian Medical and Dental Association meets to encourage Christian students, staff and faculty in their faith walk, and be open to other person interested in the Christian faith.

Contact: John Newell, President/ [JNEWELLDE@students.mcg.edu](mailto:JNEWELLDE@students.mcg.edu)  
Advisor: Dr. Van Haywood – 1-2554/ [VHAYWOOD@mail.mcg.edu](mailto:VHAYWOOD@mail.mcg.edu)

### **Emergency Medicine Interest Group**

The Emergency Medicine Interest Group educates students about a fast-paced, flexible, and medically challenging career in emergency medicine.

Contact: Andrew Morgan, President/ [ANMORGAN@students.mcg.edu](mailto:ANMORGAN@students.mcg.edu)  
Advisor: Dr. Hartmut Gross – 1-4412/ [HGROSS@mail.mcg.edu](mailto:HGROSS@mail.mcg.edu)

### **ENT-Interest Group**

Contact: Brian Boyce, President/ [BRBOYCE@students.mcg.edu](mailto:BRBOYCE@students.mcg.edu)  
Advisor: Dr. Brian McKinnon – 1-6100/ [BRMCKINNON@mail.mcg.edu](mailto:BRMCKINNON@mail.mcg.edu)

### **Family Medicine Interest Group**

This student-led organization promotes interest in primary care, particularly family medicine. Periodic lunch or dinner meetings feature speakers on a wide range of topics, from practice scope to selection of a practice site. The group also sponsors an annual Southeastern Family Medicine Residency Fair. FMIG is supported by the Department of Family Medicine, the Georgia Academy of Family Physicians, and the American Academy of Family Physicians. Membership for first-year medical students is free and includes a year's subscription to American Family Physician, a peer-reviewed monthly journal covering family practice issues.

Contact: Peggy Sue Cavitt, President/ [PCAVITT@students.mcg.edu](mailto:PCAVITT@students.mcg.edu)  
Advisor: Libby Poteet – 1-4075/ [LPOTEET@mail.mcg.edu](mailto:LPOTEET@mail.mcg.edu)

### **HealthSTAT**

HealthSTAT is a statewide organization of health professional students, started by medical students at Emory. Our mission is “to create a statewide community of health professional students and engage them in education, activism, and service” and “foster a civic ethic in future leaders that will benefit our state for years to come.” Specifically, we address the issues of access to care, HIV/AIDS, and childhood obesity prevention through education, activism, and programs.

Contact: Amanda Sloan, President/ [ASLOANMD@students.mcg.edu](mailto:ASLOANMD@students.mcg.edu)  
Advisor: Sandra Turner, EdD, RN – 1-3676/ [STURNER@mail.mcg.edu](mailto:STURNER@mail.mcg.edu)

### **Hematology/Oncology Interest Group**

The purpose of this organization is to educate medical students about the field of Hematology/Oncology by providing lectures, shadowing opportunities, and community service activities. We will also provide information to students regarding research opportunities in the field of Hematology/Oncology.

Contact: Melissa Harrison, President/ [MHARRISON@students.mcg.edu](mailto:MHARRISON@students.mcg.edu)  
Advisor: Dr. Beverly Bell – 1-3626/ [BBELL@mail.mcg.edu](mailto:BBELL@mail.mcg.edu)



### **Internal Medicine Interest Group**

Contact: Deliana Peykova, President/ [DPEYKOVA@students.mcg.edu](mailto:DPEYKOVA@students.mcg.edu)

Advisor: Dr. Harold Szerlip – 1-2055/ [HSZERLIP@mail.mcg.edu](mailto:HSZERLIP@mail.mcg.edu)

### **Junior Medical League**

The purpose of the Junior Medical League is to work with young students of all backgrounds, especially the underprivileged and under-resourced, expose them to health careers and medical knowledge that they can use in their everyday lives, and increase their knowledge and interest in the health careers.

Contact: Constance Newman, President/ [CONEWMAN@students.mcg.edu](mailto:CONEWMAN@students.mcg.edu)

Advisor: Ms. Wilma Sykes-Brown – 1-2522/ [WSYKES@mail.mcg.edu](mailto:WSYKES@mail.mcg.edu)

### **Medical Business Association**

Contact: Lindsey Mangham, President/ [LMANGHAM@students.mcg.edu](mailto:LMANGHAM@students.mcg.edu)

Advisor: Dr. T. Andy Albritton – 1-3217/ [TALBRITT@mail.mcg.edu](mailto:TALBRITT@mail.mcg.edu)

### **Medical Students for Choice**

Medical Students for Choice is a grassroots organization founded in response to increasing violence against abortion providers and decreasing educational opportunities for medical students. It is our goal to ensure that future physicians are able to provide their patients with comprehensive reproductive health care, which includes: education about all available contraceptive options, information on how to protect themselves against sexually transmitted diseases, comprehensive pregnancy options counseling, and access to abortion services. We address the need for supplemental education in the field of reproductive health through lunch lectures, movie nights, conference opportunities, and community visits. Educational activities are open to all students and will be announced throughout the year. For more information please contact the campus group or see our national organization's website at [www.ms4c.org](http://www.ms4c.org).

Contact: [Email](#) Medical Students for Choice

Advisor: Dr. Wendy Bollag – 1-0698/ [WBollag@mail.mcg.edu](mailto:WBollag@mail.mcg.edu)

### **Migrant Farm Workers Initiative**

The Migrant Farm Workers Initiative provides an opportunity for medical students, physicians, and other healthcare workers from MCG to provide health care during the height of the Vidalia onion harvest. The presence of an annual clinic will allow many migrant workers to have consistent access to medical care as they return for the harvest.

Contact: Lindsey Young, President/ [LYOUNG@students.mcg.edu](mailto:LYOUNG@students.mcg.edu)

Advisor: Dr. T. Andy Albritton – 1-3218/ [TALBRITT@mail.mcg.edu](mailto:TALBRITT@mail.mcg.edu)

### **Neurosurgery Interest Group**

Contact: Kendall Rader, President/ [KRADER@students.mcg.edu](mailto:KRADER@students.mcg.edu)

Advisor: Dr. Cargill Alleyne – 1-3071/ [CALLEYNE@mail.mcg.edu](mailto:CALLEYNE@mail.mcg.edu)

### **Ophthalmology Interest Group**

Contact: Sidhant Nagrani, President/ [SNAGRANI@students.mcg.edu](mailto:SNAGRANI@students.mcg.edu)

Advisor: Dr. Balamurali Ambati – 1-1163/ [BAMBATI@mail.mcg.edu](mailto:BAMBATI@mail.mcg.edu)

### **Orthopaedic Surgery Interest Group**

The Orthopaedic Surgery Interest Group (OSIG) is dedicated to providing medical students of the Medical College of Georgia with exposure to the field of Orthopaedic Surgery. OSIG has five broad goals:



To provide early exposure to Orthopaedic Surgery, including its various subspecialties, during the preclinical years; to serve as a platform from which students may identify appropriate mentors in orthopaedic residents and faculty; to provide a supportive network of fellow students and physicians in order to eliminate competitive discord and provide a forum where individuals may share ideas, opportunities, and concerns within the field; to organize and make available a variety of resources concerning Orthopaedic Surgery residency training in order to educate students on residency selection criteria and guide them through the application process; and to instruct students on basic surgical techniques and to introduce students to opportunities within orthopaedic research.

Contact: Alan R. Blackburn II, President/ [ABLACKBURN@students.mcg.edu](mailto:ABLACKBURN@students.mcg.edu)  
Advisor: Dr. Patrick B. Leach – 1-2847/ [PLEACH@mail.mcg.edu](mailto:PLEACH@mail.mcg.edu)

### **Pediatric Interest Group**

The Pediatric Interest Group fosters interest in pediatrics as a profession. We discuss topics pertinent to pediatrics and the care of children. We complete service activities to serve and advocate for children.

Contact:  
Advisor: Dr. Karen Carter – 1-4917/ [KCARTER@mail.mcg.edu](mailto:KCARTER@mail.mcg.edu)

### **Physicians for Human Rights (PHR)**

The mission of Physicians for Human Rights is to promote health by protecting human rights. PHR believes that human rights are essential preconditions for the health and well-being of all family members. The protection of human rights is a medical and public health issue, an economic, social and cultural issue, and an issue of concern to everyone. Student activists across the United States are among PHR's strongest and most consistent advocates because they recognize the universal nature of health and human rights. Physicians have the privilege and opportunity impact both the local community and the policy making process. The MCG Chapter of Physicians for Human Rights aims at educating students on various human rights issues, alerting them of ways to advocate for issues they believe in, and offering ways to impact our local community in a positive way.

Contact: Lindsey Young, President/ [LYOUNG@students.mcg.edu](mailto:LYOUNG@students.mcg.edu)  
Advisor: Dr. Ralph Caruana – 1-7348/ [RCARUANA@mail.mcg.edu](mailto:RCARUANA@mail.mcg.edu)

### **Psychiatry Interest Group**

The Psychiatry Interest Group promotes interest in and educates the medical student body about the field of Psychiatry.

Contact: Emily Burnham, President/ [EBURNHAM@students.mcg.edu](mailto:EBURNHAM@students.mcg.edu)  
Advisor: Dr. Stewart Shevitz – 1-3141/ [SSHEVITZ@mail.mcg.edu](mailto:SSHEVITZ@mail.mcg.edu)

### **Students for Intercultural Medicine (SIM)**

Contact: Emily Bland, President/ [EMBLAND@students.mcg.edu](mailto:EMBLAND@students.mcg.edu)  
Advisor: Dr. Carlos Isales – 1-0692/ [CISALES@mail.mcg.edu](mailto:CISALES@mail.mcg.edu)

### **Student National Medical Association**

SNMA, founded and organized in 1964, is a non-profit corporate association of minority medical students with chapters throughout the United States. The MCG chapter was chartered to serve the fraternal needs of minority medical students; help produce high-quality health care team members armed with the knowledge and professional insight needed to practice medicine; and help produce medical professionals with the skills needed to provide quality health care, particularly to minority and disadvantaged people. In addition, the MCG chapter has broadened its commitment to develop leaders who will impact health care nationally and internationally; stimulate an active awareness of social ills; and serve humanity by starting right here in Augusta.

Contact: Tamara Huff, President/ [TAHUFF@students.mcg.edu](mailto:TAHUFF@students.mcg.edu)  
Advisor: Ms. Wilma Sykes-Brown – 1-2522/ [WSYKES@mail.mcg.edu](mailto:WSYKES@mail.mcg.edu)

### **Student Teaching & Training CPR (STAT CPR)**

STAT CPR is an organization created in October 2005 which employs the motto, “changing lives one emergency at a time.” STAT is a collaborative program between medical students of MCG and the American Heart Association to provide CPR education to the community with hopes of providing them with tools to change outcomes status post cardiorespiratory events in their local areas by providing live instruction and hands on practice.

Contact: Debra Moore-Hill, President/ [DMOOREHILLMD@students.mcg.edu](mailto:DMOOREHILLMD@students.mcg.edu)  
Advisor: Dr. Jerry (Ned) Pruitt – 1-1990/ [JPRUITT@mail.mcg.edu](mailto:JPRUITT@mail.mcg.edu)

### **Surgery Interest Group**

The Surgery Interest Group aims to increase the student's knowledge and understanding of surgery. At each monthly meeting, we invite a surgeon from a surgical specialty to lecture about his practice. During the hour-long meeting, the speaker shows slides, demonstrates procedures, discusses relevant cases and answers questions concerning matching, residency and what to expect as a surgeon. The meetings are open to all medical school students, especially freshmen and sophomores. Past topics have included plastics, trauma, pediatrics, GI, transplant, surgery oncology, a hands-on guide to suturing and basic concepts about operating room procedures and scrubbing. Membership is free and most communication is done via e-mail and posters. Feel free to drop by and attend any of our lectures.

Contact: Justin Dunn, President/ [JDUNN@students.mcg.edu](mailto:JDUNN@students.mcg.edu)  
Advisor: Dr. Patrick Sizemore – 1-4686/ [PSIZEMORE@mail.mcg.edu](mailto:PSIZEMORE@mail.mcg.edu)

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## **[Campus Life Services](#) | [Medical College of Georgia](#)**

Please email comments or suggestions to:

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March 28, 2007

*Quick Links*

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- [Academic Regulations](#)
- [Course Catalog](#)
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*Information for:*

- [Current Students](#)
- [Prospective Students](#)

*Contact Information:*

Office of the Registrar  
Medical College of Georgia  
1120 15th Street, AA 171  
Augusta GA 30912-7315  
Office #: (706) 721-2201  
Office Fax#: (706) 721-0186  
Office Hours 8-5 M-F

## Academic Calendars

On the following page is the academic calendar for the Medical College of Georgia.

[School of Allied Health Sciences  
2007-2008](#)

[School of Dentistry  
2007-2008](#)

[School of Graduate Studies  
2007-2008](#)

[School of Nursing  
2007-2008](#)

[School of Medicine  
2007-2008](#)

Orientation site for Undergraduate and Graduate programs:

[http://www.curriculumii.mcg.edu/SCRIPT/04mcgorientation/scripts/serve\\_home](http://www.curriculumii.mcg.edu/SCRIPT/04mcgorientation/scripts/serve_home)

Medical College of Georgia

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## Course Descriptions

Descriptions of courses taught at the Medical College of Georgia may be found by following the links below. Please choose the school in which the course is taught.

- [School of Allied Health Sciences](#)
- [School of Dentistry](#)
- [School of Graduate Studies](#)
- [School of Medicine](#)
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Please email comments, suggestions or questions to:  
Admissions, [underadm@mcg.edu](mailto:underadm@mcg.edu)

May 04, 2007

**Medical College of Georgia  
2006-2007 Catalog**

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**Majors and Degrees (Click on the degree name for information about that program)**

Major Field of Study	4-year Degrees	Certificates	Graduate Degrees	First-professional Degrees
Cell Biology and Anatomy			<a href="#">M.S.</a> <a href="#">Ph.D.</a>	
Biochemistry and Molecular Biology			<a href="#">M.S.</a> <a href="#">Ph.D.</a>	
Biostatistics			<a href="#">M.S.</a>	
Dental Hygiene	<a href="#">B.S.</a>		<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Dentistry				<a href="#">D.M.D.</a>
Medical Illustration			<a href="#">M.S.I.L.</a>	
Health Information Administration	<a href="#">B.S.</a>	<a href="#">Certificate</a>	<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Health Informatics			<a href="#">M.P.H.</a>	
Medical Technology	<a href="#">B.S.</a>	<a href="#">Advanced</a>	<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Medicine			<a href="#">M.D./Ph.D.</a>	<a href="#">M.D.</a>
Molecular Medicine and Genetics			<a href="#">Ph.D.</a>	
Nursing	<a href="#">B.S.N.</a>		<a href="#">M.N.</a> <a href="#">M.S.N.</a> <a href="#">Ph.D.</a>	
Occupational Therapy			<a href="#">M.H.S.</a> <a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Oral Biology			<a href="#">M.S.O.B.</a> <a href="#">Ph.D.</a>	
Pharmacology and Toxicology			<a href="#">M.S.</a> <a href="#">Ph.D.</a>	
Physical Therapy			<a href="#">M.H.E.</a> <a href="#">M.S.</a> <a href="#">D.P.T.</a>	
Physician Assistant			<a href="#">M.S.</a> <a href="#">M.P.A.</a>	
Physiology			<a href="#">M.S.</a> <a href="#">Ph.D.</a>	
Radiologic Sciences	<a href="#">B.S.R.S.</a>	<a href="#">Certificate</a>	<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Respiratory Therapy	<a href="#">B.S.</a>		<a href="#">M.H.E.</a> <a href="#">M.S.</a>	
Vascular Biology			<a href="#">Ph.D.</a>	

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Please email comments, suggestions or questions to:  
John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu).  
January 11, 2007

**Tuition and Fees Home Page****Tuition and Fee Information:**[Fee Payment and Refund Policy](#)[Academic Calendars](#)[Classification of Student Residency](#)[Out-of-State Tuition Waivers](#)**School Home Pages:**[School of Allied Health Sciences](#)[School of Dentistry](#)[School of Graduate Studies](#)[School of Medicine](#)[School of Nursing](#)

## Fee Payment and Refund Policy

The following general fees must be received by the cashier's office on or before registration day to avoid paying a \$25 [late registration fee](#).

*Payments can be made as follows:*

- Payment by WebCheck or Credit Card directly on PULSE
- Payment by check mailed to Medical College of Georgia, Cashier's Office AA-2004, 1459 Laney Walker Blvd., Augusta, Georgia 30912
- Payment in person by check or cash at the Cashier's Office, 8AM to 5PM Monday through Friday

### General Tuition and Fees Due Each Semester

#### *Medical and Dental Students Taking Variable Course Loads*

Medical students enrolled in a special curriculum or for clinical rotations and dental students enrolled for a schedule that varies from the prescribed four-year curricular schedule shall pay fees at the time of registration each semester in accordance with a fee schedule available in the registrar's office and cashier's office.

#### *Audit Fees*

Fees for [auditing a course](#) are the same as the fees for regular enrollment.

#### *Acceptance Deposits*

All schools of the Medical College of Georgia require a \$100 acceptance deposit which will be credited toward first-semester matriculation fees. Those accepted applicants who fail to notify the appropriate admissions office of their withdrawal in writing not later than the last day of regular registration of their entering class shall forfeit their acceptance deposit.

### Refund of Fees

Students who withdraw from all courses before completing 60% of the semester are entitled to a refund of a portion of tuition, mandatory fees and institutional charges. The refund amount is based on a pro rata percentage determined by dividing the number of calendar days remaining in the semester.

The number of calendar days remaining in the semester is the number of days from the student's official withdrawal date through the last day of scheduled exams. The total number of calendar days in the semester include weekends and exam periods. Calculations exclude scheduled breaks of five or more calendar days and days that a student was on approved leave of absence defined by the federal regulations for the return of Title IV student aid funds.

Institutional charges are defined in the Higher Education Act of 1965 as amended. Institutional charges include tuition, activity fee, student health fee, on-campus housing, student fitness center fee, technology fee, microscope rental and any other equipment rental fee paid directly to the school. Parking fees, health insurance, disability insurance, fines, library charges, books, supplies, dues, liability insurance,

and any fee paid directly to a vendor on behalf of the student are not considered institutional charges and are not included in refund calculations.

Students enrolled in Phase III of the School of Medicine curriculum are enrolled in a program of study defined by federal aid regulations as a modular curriculum. An individual clinical rotation, regardless of length, is considered a module. Students enrolled in modular curriculum who complete one or more modules during a semester are not entitled to a refund. In addition, students completing 60% or more of the total educational activities for the modules for which the student was registered at the beginning of the semester will not receive a refund.

A refund of all nonresident fees, matriculation fees, and other mandatory fees shall be made in the event of a death of a student at any time during the semester.

Full refunds of tuition and mandatory fees and pro rata refunds of elective fees will be given to students who are:

- a. Military reservists (including members of the National Guard) and who receive emergency orders to active duty after having enrolled in a University System institution and paid tuition and fees.
- b. Active duty military personnel who receive an emergency reassignment after having enrolled in a University System institution and paid tuition and fees.
- c. Otherwise unusually and detrimentally affected by the emergency activation of members of the reserve components or the emergency deployment of active duty personnel of the Armed Forces of the United States and who demonstrate a need for exceptional equitable relief.

Refunds to students receiving student financial aid will be coordinated with the Return of Title IV Funds regulations of the Higher Education Act of 1965 as amended, state scholarships and grant regulations, and the regulations of the individual private scholarships and loans, as appropriate.

*Changes in Fees and Other Charges*

All matriculation charges, board, room rent or other charges listed in this catalog are subject to change at the end of any semester.

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**Tuition and Fees**

**Students | Prospective Students | Medical College of Georgia**

Please email comments, suggestions or questions to:  
John Engel, [jengel@mcg.edu](mailto:jengel@mcg.edu)

January 05, 2007



## Board of Regents Policy Manual

### The University System of Georgia

#### 403 STUDENT RESIDENCY

##### 403.01 OUT-OF-STATE ENROLLMENT

Each University System institution is required to file an annual report detailing the number of out-of-state students enrolled during the previous academic year (BR Minutes, April, 1995, p. 21).

##### 403.02 CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES

- A. (1) If a person is 18 years of age or older, he or she may register as an in-state student only upon showing that he or she has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.
- Exceptions:
- i. A student whose parent, spouse, or court-appointed guardian is a legal resident of the State of Georgia may register as a resident providing the parent, spouse, or guardian can provide proof of legal residency in the State of Georgia for at least 12 consecutive months immediately preceding the date of registration.
  - ii. A student who previously held residency status in the State of Georgia but moved from the state then returned to the state in 12 or fewer months.
  - iii. Students who are transferred to Georgia by an employer are not subject to the durational residency requirement.
- (2) No emancipated minor or other person 18 years of age or older shall be deemed to have gained or acquired in-state status for tuition purposes while attending any educational institution in this state, in the absence of a clear demonstration that he or she has in fact established legal residence in this state.
- B. If a parent or legal guardian of a student changes his or her legal residence to another state following a period of legal residence in Georgia, the student may retain his or her classification as an in-state student as long as he or she remains continuously enrolled in the University System of Georgia, regardless of the status of his or her parent or legal guardian.
- C. In the event that a legal resident of Georgia is appointed by a court as guardian of a nonresident minor, such minor will be permitted to register as in-state student providing the guardian can provide proof that he or she



has been a resident of Georgia for the period of 12 months immediately preceding the date of the court appointment.

- D. Aliens shall be classified as nonresident students, provided, however, that an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States.

Medical College of Georgia

# Office of Student Financial Aid

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## Student Financial Aid

1120 Fifteenth St., Kelly  
Administration building -room 2013  
Augusta, GA 30912-7320  
(706) 721-4901

Director  
[Dr. Beverly Boggs](#)

Associate Director  
[Cynthia Parks](#)

Assistant Director  
(Allied Health & Work Study)  
[Carla Sullivan](#)

Assistant Director  
(Medicine & Dentistry)  
[Rhonda Johnson](#)

Assistant Director  
(Nursing & Graduate Studies)  
[Linda Higgins](#)

Student Services Specialists  
(Applications)  
[Tina Marable](#)

Student Services Specialists  
(Applications)  
[Barbara Johnson](#)

Administrative Assistant  
[Tonya Yates](#)



[Scholarship Survey](#). (open June 11, 2007 - July 30, 2007)

## MCG Student Financial Aid

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## Related Web Sites

- [Title IV/ Institutional Policies](#)
- [Stafford Loan Entrance Counseling](#)
- [Stafford Loan Exit Counseling](#)
- [Federal Family Education Loan Program](#)
- [Perkins Loan Entrance and Exit Counseling](#)
- [E-Sign Online](#) (Promissory Notes for Perkins, Nursing, and Health Professions Dental Loans)
- [National Student Loan Data System](#) (your student loan history)
- [FAFSA On the Web](#)
- [Financial Aid Links](#) (includes scholarship search)
- [Debt Help](#) (education debt management by AAMC)
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## Enrollment and Student Services

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Please email comments, suggestions or questions to [osfa@mcg.edu](mailto:osfa@mcg.edu).

June 28, 2007





## Board of Regents Policy Manual

### The University System of Georgia

#### 704.041 OUT-OF-STATE TUITION WAIVERS

An institution may waive out-of-state tuition and assess in-state tuition for:

- A. Academic Common Market. Students selected to participate in a program offered through the Academic Common Market.
- B. International and Superior Out-of-State Students. International students and superior out-of-state students selected by the institutional president or an authorized representative, provided that the number of such waivers in effect does not exceed 2% of the equivalent full-time students enrolled at the institution in the fall term immediately preceding the term for which the out-of-state tuition is to be waived.
- C. University System Employees and Dependents. Full-time employees of the University System, their spouses, and their dependent children.
- D. Medical/Dental Students and Interns. Medical and dental residents and medical and dental interns at the Medical College of Georgia (BR Minutes, 1986-87, p. 340).
- E. Full-Time School Employees. Full-time employees in the public schools of Georgia or of the Department of Technical and Adult Education, their spouses, and their dependent children. Teachers employed full-time on military bases in Georgia shall also qualify for this waiver (BR Minutes, 1988-89, p. 43).
- F. Career Consular Officials. Career consular officers, their spouses, and their dependent children who are citizens of the foreign nation that their consular office represents and who are stationed and living in Georgia under orders of their respective governments.
- G. Military Personnel. Military personnel, their spouses, and their dependent children stationed in Georgia and on active duty, unless such military personnel are assigned as students to System institutions for educational purposes. The waiver can be retained by the military personnel, their spouses, and their dependent children if the military sponsor is reassigned outside of Georgia, as long as the student(s) remain(s) continuously enrolled and the military sponsor remains on active military status (BR Minutes, May 2003).
- H. Research University Graduate Students. Graduate students attending the University of Georgia, the Georgia Institute of Technology, Georgia State University, and the Medical College of Georgia, which shall be authorized to waive the out-of-state tuition differential for a limited number of graduate students each year, with the understanding that the number of students at each of these institutions to whom such waivers are granted shall not exceed the number

assigned below at any one point in time:

University of Georgia	80
Georgia Institute of Technology	60
Georgia State University	80
Medical College of Georgia	20

- I. **Border County Residents.** Residents of an out-of-state county bordering a Georgia county in which the reporting institution or a Board-approved external center of the University System is located.
- J. **National Guard Members.** Full-time members of the Georgia National Guard, their spouses, and their dependent children. (BR Minutes, April, 1998, pp. 16-17).
- K. **Students enrolled in University System institutions as part of Competitive Economic Development Projects.** Students who are certified by the Commissioner of the Georgia Department of Industry, Trade & Tourism as being part of a competitive economic development project.
- L. **Students in Georgia-Based Corporations.** Students who are employees of Georgia-based corporations or organizations that have contracted with the Board of Regents through University System institutions to provide out-of-state tuition differential waivers.
- M. **Students in Pilot Programs.** Students enrolled in special pilot programs approved by the Chancellor. The Chancellor shall evaluate institutional requests for such programs in light of good public policy and the best interests of students. If a pilot program is successful, the tuition program shall be presented to the Board for consideration.
- N. **Students in ICAPP? Advantage programs.** Any student participating in an ICAPP? Advantage program.
- O. **Direct Exchange Program Students.** Any international student who enrolls in a University System institution as a participant in a direct exchange program that provides reciprocal benefits to University System students.
- P. **Families Moving to Georgia.** A dependent student who, as of the first day of term of enrollment, can provide documentation supporting that his or her supporting parent or court-appointed guardian has accepted full-time, self-sustaining employment and established domicile in the State of Georgia for reasons other than gaining the benefit of favorable tuition rates may qualify immediately for an out-of-state tuition differential waiver which will expire 12 months from the date the waiver was granted. An affected student may petition for residency status according to established procedures at the institution.
- Q. **Recently Separated Military Service Personnel.** Members of a uniformed military service of the United States who, within 12 months of separation from such service, enroll in a program for teacher certification and demonstrate an intent to become a permanent resident of Georgia. This waiver may be granted for not more than one year.

# Tuition and Fees

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### Summer 2006

- [School of Allied Health Sciences - Possible Additional Fees](#)
- [School of Dentistry - Possible Additional Fees](#)
- [School of Graduate Studies - Possible Additional Fees](#)
- [School of Medicine - Possible Additional Fees](#)
- [School of Nursing - Possible Additional Fees](#)

### Fall 2005 / Spring 2006

- [School of Allied Health Sciences - Possible Additional Fees](#)
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**Tuition and Fees**  
**Students | Prospective Students | Medical College of Georgia**

Please email comments, suggestions or questions to:  
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## Board of Regents Policy Manual

The University System of Georgia

### 704.042 WAIVER OF MANDATORY FEES

An institution may waive mandatory fees, excluding technology fees, for:

- A. Students who reside or study at another institution.
- B. Students enrolled in practicum experiences (e.g., student teachers) or internships located at least 50 miles from the institution.
- C. Students enrolled in distance learning courses or programs who are not also enrolled in on-campus courses nor residing on campus. If a student is enrolled in courses from more than one institution during the same term, only the home institution will charge the approved technology fee to the student. Students who participate in distance education offerings as transient students will not be charged a technology fee by the transient institution. No separate technology fee shall be established for collaborative distance learning courses or programs.
- D. Students enrolled at off-campus centers, except that the institution shall be authorized to charge select fees to these students for special services subject to approval by the Board of Regents.

NOTE: For the definition of residency status, see [Section 403](#).



**School of Allied Health Sciences Course Descriptions**

<b>Course Number</b>	<b>Course Title</b>	<b>Course Description</b>	<b>Credit Hrs.</b>	<b>Bill Hrs.</b>	<b>Lecture Hrs.</b>	<b>Lab Hrs.</b>	<b>Other Hrs.</b>
<b>Allied Health Sciences</b>							
SAHS 4451	Child Life Clinic I	Child Life Clinic will expose students to the following: children's and families responses to experience in illness and hospitalization/ injury from birth through adolescence, stress and coping issues, therapeutic and medical play, activity planning/coord	10	10	3	27	0
SAHS 4452	Child Life Internship	Child Life internship will provide students with the opportunity to be independent in a Child Life specialist role with an in-depth understanding and practice of the above mentioned skills. Documentation and advanced assessment skills will be utilized.	10	10	2	20	
SAHS 4453	LIFE - Learning in Family Environments	This course will familiarize students with components and essentials of family centered care. Emphasis is placed on direct experiences with patients and families in various settings. Theories of development and family systems will be explored.	1	1	1	0	39
SAHS 7003	Teaching Practicum	Develops the student's teaching skills in classroom and clinical setting. The overall goal is to enhance the impact the graduate student has on his/her students in attitudes, skills and content knowledge. The student is expected to use content from previo	1	1			
SAHS 7005	The Adult as a Learner	Assists health care practitioners in applying the body of knowledge related to adult learning to settings in which they will be teaching and practicing. Helps students analyze theories of adult learning, learning needs, goals, strategies and evaluation pl	3	3	3		
SAHS 9200	Special Project		1	1	0	0	0
SAHS 9210	Investigation of a Problem		1	1	0	0	0
<b>Dental Hygiene</b>							
DHYG 3100	Introduction to Clinic I	Fundamentals of infection control, patient assessment, and periodontal instrumentation.	6	6	2	0	8
DHYG 3105	Theory and Practice I	Concepts, principles, and skills essential for comprehensive patient assessment and education.	3	3	3	0	8
DHYG 3110	Dental Anatomy	Primary and permanent dentition, root morphology, function, anomalies, and comparative anatomy.	3	3	3	0	0
DHYG 3115	Oral Anatomy and Physiology	Gross anatomy of head and neck, microcirculation of oral tissues, embryological development.	2	2	2	0	0
DHYG 3120	Introduction to Clinic II	An introduction to patient care, power instrumentation, and dental sealants.	4	4	0	2	6
DHYG 3125	Theory and Practice II	Dental hygiene care for special populations including medically compromised patients.	3	3	3	0	0
DHYG 3130	Dental Radiology	Radiation physics, biology, infection control, radiograph exposure and processing.	2	2	2	0	0
DHYG 3135	Dental Microbiology	Microbiology of living cells and pathogenesis of bacteria, fungi, and viruses.	4	4	4	0	0
DHYG 3140	Periodontics Seminar	Clinical presentations of periodontal disease and treatment options.	1	1	1	0	0
DHYG 3145	Nutrition	Nutritional recommendations and implications resulting from nutritional deficiency.	1	1	1	0	0
DHYG 3150	Dental Materials	Scientific principles of dental materials.	2	2	1	2	0
DHYG 3200	Patient Care I	Clinical application of the dental hygiene process of care.	3	3	0	0	6
DHYG 3205	Theory and Practice III	Concepts, principles, and skills essential for rendering comprehensive dental hygiene care.	2	2	2	0	0
DHYG 3210	Research Design	Research design, critique, and basic statistical decision making.	3	3	2	2	0
DHYG 3215	Community Dental Health	History of public health dentistry, epidemiology, indices, and community program planning.	2	2	0	0	0
DHYG 3220	Dental Specialty Clinics I	Dental hygiene field experience at various dental specialty clinics.	1	1	0	0	81
DHYG 3225	Dental Materials Lab	Manipulation and use of selected dental materials.	2	2	1	2	0
DHYG 3230	Patient Care II	Clinical application of the dental hygiene process of care.	6	6	0	0	12
DHYG 3235	Theory and Practice IV	Concepts, principles, and skills essential for rendering comprehensive dental hygiene care.	2	2	2	0	0
DHYG 3240	Pharmacology	Drugs used to treat diseases and disorders with emphasis on those used in dentistry.	3	3	3	0	0

DHYG 3245	Radiology Technique I	Experiences in basic dental intraoral radiographic technique, error recognition/correction, and interpretation.	1	1	0	0	2
DHYG 3250	Pathology	Principles and mechanisms of disease with emphasis on clinical aspects of oral disease.	3	3	3	0	0
DHYG 3255	Dental Specialty Clinic II	Expanded opportunities to observe, assist, and provide care to patients in various specialty clinics.	1	1	0	0	2
DHYG 3260	Patient Care III	Clinical application of the dental hygiene process of care.	4	4	0	0	8
DHYG 3265	Theory and Practice V	Concepts, principles, and skills essential for rendering comprehensive dental hygiene care.	2	2	2	0	0
DHYG 3270	Radiology Technique II	Advanced radiographic technique, error recognition/correction, and interpretation.	1	1	0	2	0
DHYG 3275	Oral Medicine	Major complications of common systemic diseases and their effect on the provision of oral health care.	2	2	2	0	0
DHYG 3280	Practice Administration	Dental practice management with focus on ethical and legal issues.	2	2	2	0	0
DHYG 3285	Dental Hygiene Practicum	Clinical dental hygiene field experience in a dental private practice setting.	2	2	0	0	4

### Health Informatics

HINF 3000	Legal Aspects and Ethics	The purpose of this course is to provide the student with a broad understanding of the law and its administration and to apply this understanding to relevant questions of policy and procedure development for documentation requirements in a health care set	1	1	3	0	0
HINF 3001	Quality in Healthcare	This course introduces the health information management student to quality management. Quality management includes continuous quality improvement, utilization and risk management, outcomes management and credentialing activities. This course also familia	1	1	3	0	0
HINF 3003	Introduction to Health Information Systems	This course is designed to provide students with an introduction to database design and health information systems. An introduction to security issues regarding information systems is also included.	1	1	3	0	0
HINF 3003	Introduction to Health Information Systems	This course is designed to provide students with an introduction to database design and health information systems. An introduction to security issues regarding information systems is also included.	1	1	3	0	0
HINF 3004	Systems Analysis and Design	This course is designed to introduce students to systems analysis and design concepts. Students will study principles of project management, as well as system planning, analysis, and design functions.	1	1	3	0	0
HINF 3005	Health Information Administration Practicum	This course integrates didactic and workplace experience to create a structured environment which allows the student to gain practical experience in health information management.	2	2	0	0	4
HINF 3006	Office Administration in Health Information Management.	This course integrates didactic and workplace experience to create a structured environment which allows the student to gain practical experience in health information management.	1	1	3	0	0
HINF 3007	CPT/HCPCS Coding and Reimbursement Essentials	Students will be instructed in CPT/HCPCS coding. Students will learn the fundamentals of reimbursement processes as they relate to coding, documentation, and regulations set forth by various federal agencies and managed care organizations.	1	1	1	1	0
HINF 3101	Management Principles	Applied study of the managerial functions of planning, organizing, leading and controlling. Students work through specific issues related to operational and strategic planning, organizational structures and relationships, motivation, leadership theories a	4	4	3	2	0
HINF 3102	Human Resource Management	A comprehensive human resource management course which develops student understanding of the employer-employee relationship. Includes the major human resource management functions. Topics include job analysis, job descriptions, employee recruitment, selec	4	4	3	2	0
HINF 3103	Managerial Practicum	Students work in a designated health record department to complete assigned management projects related to the basic functions of a health record department.	2	2	0	4	0
HINF 3199	Introduction to Public Health	This course will cover topics of public health and newly emerging public health content areas.	2	2	0	0	2

HINF 3206	Introduction to Health Information Management	Principles of gathering, manipulating, classifying, storing, and retrieving health data.	3	3	2	2	0
HINF 3207	Healthcare Statistics and Data Management	Methods utilized to transform health data into information. Fundamental procedures in collecting, summarizing, analyzing, presenting, and interpreting data . Includes acceptable terminology, definitions and formulas necessary to compute common health care	2	2	2	0	0
HINF 3208	Record Processing Practicum	Provides a structured environment in which students gain practical experience in designated health record departments. Supports technical and conceptual skill development by providing the students the opportunity to observe and perform various functions c	2	2	2	0	0
HINF 3312	Medical Terminology	Introduction to the language used in health care. Emphasis on word components (combining forms, prefixes, and suffixes), pronunciation, and writing exercises.	2	2	2	0	0
HINF 3314	Pathophysiology and Essentials of Pharmacology	Course presents disease processes in the human body, diagnostic techniques, and treatment methods. Basic principles of pharmacology drug classifications, and commonly used drugs are introduced.	5	5	4	2	0
HINF 3415	Health Data Classifications and Coding Systems	Students will be instructed in ICD-9-CM diagnostic and procedural coding and introduced to ICD-10-CM and ICD-10-PCS coding classifications. Students will learn coding fundamentals and apply coding skills using case studies and encoders. Ethical coding pri	4	4	3	2	0
HINF 3516	Computer Fundamentals in Health Care	Introduces students to computer concepts of hardware, software, the Internet, and uses of computers in health care. Students will demonstrate proficiency in use of word processing, spreadsheet, and graphics application software and the Internet through la	4	4	3	2	0
HINF 3517	Introduction To Database Design and Health Information	Introduces databases and allows students to demonstrate proficiency through "hands-on" database design. Provides an introduction to health information systems and healthcare technology with discussion of current applications and trends in health care.	4	4	3	2	0
HINF 4104	Budget and Finance	Basic hospital financial principles and tools. Fundamentals of hospital financial decision-making and the budgeting process.	3	3	3	0	0
HINF 4105	Management Capstone	This applications course guides students through independent and group activities designed to the management skills developed in the prerequisite courses. Special emphasis is placed on leadership skills and creative problem solving in a health care settin	2	2	0	4	0
HINF 4209	Legal Aspects and Ethics	Overview of the law and its administration as it applies to questions of policy and procedure development for health data requirements in a health care setting. Includes basic ethical principles and situations of ethical dilemma, and ethical decision-maki	2	2	2	0	0
HINF 4211	Health Care Delivery Systems	Designed to familiarize the student with various nontraditional health care settings in order to develop the knowledge and skills necessary for assisting in the development and evaluation of health information practice in those settings.	2	2	2	0	0
HINF 4212	Quality Management	Introduces concepts in quality management.	3	3	5	0	0
HINF 4416	Procedural Coding and Principles of Reimbursement	Students will be instructed in CPT/HCPCS coding. Student will learn the intricacies of the reimbursement process as they relate to coding, documentation, and regulations set forth by various federal agencies and managed care organizations	3	3	2	2	0
HINF 4518	Advanced Database Design and Systems	Emphasizes health care systems analysis and design principles through use of lecture, case studies, and projects. System evaluation, selection, and security are also emphasized.	4	4	3	2	0
HINF 4519	Systems Design and Implementation	A project-based course demonstrating student proficiency in systems design and implementation principles. Students design and develop a health information system using database application software. Project management, database management, and team-buildi	2	2	1	4	0
HINF 4622	Statistics and Research Methodology	This course provides an introduction to research methodology and principles including basic methods of statistical analysis. Topics include descriptive and inferential statistics, epidemiology, research designs, and reliability and validity of measurement	3	3	2	2	0

HINF 4722	Administrative Practicum	A six-week administrative affiliation in selected hospitals. Students, in addition to "shadowing" the department director, are actively involved in projects which use the skills which they have developed through the curriculum.	9	9	0	40	0
IMPH 7101	Health Care Management Principles	Applied study of the managerial functions of planning, organizing, leading and controlling. Students work through specific issues related to operational and strategic planning, organizational structures and relationships, motivation leadership theories a	3	3	3		
IMPH 7104	Healthcare Financial Management	The purpose of this course is to provide the student with a practical understanding of the basic financial and budgeting concepts and tools used by health care organizations. The student will be provided with a basic refresher on accounting terminology	3	3	3		
IMPH 8400	Health Data Management and Knowledge Discovery	This course focuses on the acquisition and use of patient level data to support population, administrative and clinical decision-making in health care organizations. Course emphasis is in data mining and knowledge discovery techniques including the advan	3	3	3		
<b>Medical Illustration</b>							
MILL 6650	Medical Illustration Techniques Ia	An introduction to techniques and media of the medical illustrator, including line, continuous tone, and color, using traditional materials and electronic media. The accurate and aesthetic presentation and preparation of visual biomedical information for	3	3	1	8	0
MILL 6651	Medical Illustration Techniques I B	An introduction to techniques and media of the medical illustrator, including line, continuous tone, and color using traditional materials and electronic media. The accurate and aesthetic presentation and preparation of visual biomedical information for p	3	3	1	8	0
MILL 6658	Tri-Dimensional Techniques	An introduction to the techniques and media used in creating and producing three-dimensional bioscientific materials, include facial prosthetics.	3	3	1	8	0
MILL 6670	Electronic Media I	Introduction to the terminology, concepts, and techniques of computer graphics, with emphasis on the software currently used in the field of Medical Illustration for two-dimensional images. Course will also cover current storage and output considerations.	3	3	1	8	0
MILL 6671	Electronic Media II	Advanced concepts and techniques of computer graphics, with emphasis on the software currently used in the field of medical illustration for two-dimensional, as well as three-dimensional images.	3	3	2	4	0
MILL 6680	Surgical Techniques	An orientation to surgery in which the student performs several procedures on laboratory animals, utilizing standard equipment, materials and techniques.	2	2	1	2	0
MILL 7650	Surgical Observation and Sketching I	The observation and sketching of surgical procedures in the operating rooms and related visual references in the clinics and laboratories of the medical center. The sketches are used as reference material for illustrations accomplished in MIL 7660, 7661,	3	3	1	8	0
MILL 7651	Surgical Observation and Sketching II	The observation and sketching of surgical procedures in the operating rooms and related visual references in the clinics and laboratories of the medical center. The sketches are used as reference material for illustrations accomplished in MIL 7660, 7661,	2	2	0	8	0
MILL 7660	Medical Illustration Techniques I I A	A studio experience in which the student utilizes a variety of art media and techniques in preparing medical illustrations that meet stated objectives. Emphasis is on application of techniques to practical assignments and on problem-solving.	3	3	1	8	0
MILL 7661	Medical Illustration Techniques II B	A studio experience in which the student utilizes a variety of art media and techniques in preparing medical illustrations that meet stated objectives. Emphasis is on application of techniques to practical assignments and on problem-solving.	3	3	1	8	0
MILL 7670	Multimedia I	Introduction to the terminology, concepts and techniques of animated computer graphics, with emphasis on the software currently used in the field of medical illustration for animation and interactive title construction. Course will also cover script writi	3	3	2	4	0
MILL 7671	Multimedia I I	Advanced concepts and techniques of computer animation and internet graphics, with emphasis on production of a interactive title.	3	3	2	4	0
MILL 8020	Learning Resource Management	An overview of current instructional technology with emphasis on audiovisual resources. Management procedures and business practices for institutional and self-employment illustrators are covered. Issues related to ethics, copyright, contracts and negotia	2	2	1	4	0
MILL 9210	Investigation of a Problem	Independent study demonstrating competency in creating and producing bioscientific images for visual communication media in specific technique and subject matter areas.	2	2	0	0	0

MILL 9250	Master's Project	A visual presentation of a bioscientific subject prepared in partial fulfillment of the requirements for the degree of Master of Science in Medical Illustration.	1	1	0	0	0
<b>Medical Technology</b>							
CLSC 3200	Library Research	Introduces the student to the use of a medical library through preparation and presentation of clinical laboratory topics.	1	1	0	0	2
CLSC 3240	Basic Professional Concepts	Provides an introduction to the clinical pathology laboratory. The course will also cover safety, blood collection, ethics, microscopy, quality assurance, and quality control. Topics in hematology, immunology, chemistry, immunohematology, and microbiology.	2	2	2	0	0
CLSC 3250	Basic Professional Concepts Laboratory	Prerequisites: Successful completion of CLSC 3240 and CLSC 3250. An introduction to the clinically relevant microorganisms through lecture, written assignments, and library projects.	3	3	0	9	0
CLSC 3280	Junior Clinical Practice	Prerequisite: Satisfactory completion of Junior courses Fall semester ( C grade or better) Students gain experience in a clinical laboratory setting, apply theory and skills acquired during two semesters of the junior year in a work environment, create	1	1	0	0	3
CLSC 3441	Clinical Microbiology I	A brief review of the basic techniques used in clinical microbiology and the clinically significant bacteria.	1	1	0	0	2
CLSC 3442	Microbiology Review	A brief review of the basic techniques used in clinical microbiology and the clinically significant bacteria.	1	1	0	0	2
CLSC 3443	Clinical Microbiology I	Prerequisite: Successful completion of CLSC 3240 and CLSC 3250	2	2	2	0	0
CLSC 3450	Clinical Microbiology I Laboratory	An introduction to the clinically relevant microorganisms through lecture, written assignments, and library projects. Prerequisites: Successful completion of CLSC 3240 and CLSC 3250	1	1	0	4	0
CLSC 3460	Microbiology Basic Laboratory Techniques	An introduction to the clinically relevant microorganisms through laboratory studies. This course includes basic microbiology analyses in didactic and lab experiences as prerequisite to clinical microbiology internship course.	3	3	0	4	0
CLSC 3540	Immunology	Prerequisites: Successful completion of CLSC 3240 and CLSC 3250 Study of cells and organs of immune system, humoral response, and cell-mediated immunity as well as immuno pathologies of hypersensitivity, auto immunity. Application to transplantation and	3	3	3	0	0
CLSC 3550	Immunology Laboratory	Prerequisite: Successful completion of CLSC 3240 and CLSC 3250	1	1	0	4	0
CLSC 3640	Clinical Chemistry I (Jr)	Laboratory exercises in the immunology laboratory will focus on antigen/antibody reactions to clinical diagnostic testing. Prerequisite: Organic Chemistry for science majors	2	2	2	0	0
CLSC 3641	Laboratory Math & Quality Control	Basic laboratory principles, chemical hygiene plan Prerequisite: Organic Chemistry for science majors	1	1	0	0	2
CLSC 3642	Laboratory Math & Quality Control	Practical application of laboratory mathematics and its application in reagent preparation, dilution, and calculating the concentration of analyze, etc., basic statistics; quality assurance; method evalu Prerequisite: Organic Chemistry for science majors	1	1	0	0	2
		Practical application of laboratory mathematics and its application in reagent preparation, dilution, and calculating the concentration of analyze, etc., basic statistics; quality assurance; method evalu					

CLSC 3643	Laboratory Math & Quality Control	Prerequisite: Organic Chemistry for science majors  Practical application of laboratory mathematics and its application in reagent preparation, dilution, and calculating the concentration of analyze, etc., basic statistics; quality assurance; method evalu	2	2	2	0	0
CLSC 3660	Chemistry Basic Laboratory Techniques	The course includes basic clinical chemistry analyses in didactic and lab experiences as co-requisite in senior clinical practice chemistry course.	3	3	0	4	0
CLSC 3760	Immunohematology Lab Tech	Basic immunohematology analyses in didactic and lab experiences as prerequisite to clinical immunohematology internship course.	3	3	0	4	0
CLSC 3840	Clinical Hematology Fluid Analysis	Prerequisite: Admission into program or permission of instructor  Study of blood cell derivation, maturation, variation, physiology, and function with related laboratory experiences in hematology. Studies diagnostic value of urine and body fluids other t	3	3	4	8	0
CLSC 3841	Hematology & FLuids Review	Prerequisite: Admission into program or permission of instructor.  Study of blood cell derivation, maturation, variation, physiology, and function. Also, includes the study of the diagnostic value of urine and body fluids other than blood.	1	1	0	0	2
CLSC 3842	Hematology & Fluids Review	Prerequisite: Admission into program or permission of instructor  Study of blood cell derivation, maturation, phsiology, and function. Also includes the study of the diagnostic value of urine and body fluids other than blood.	1	1	0	0	2
CLSC 3843	Clinical Hematology Fluid Analysis	Prerequisites: Successful completion of CLSC 3240 and CLSC 3250  Study of blood cell derivation, maturation, variation, physiology, and function. Also includes the study of the diagnostic value of urine and body fluids other than blood.	2	2	2	0	0
CLSC 3850	Clinical Hematology & FLuid Analysis Laboratory	Prerequisites: Successful completion of CLSC 3240 and CLSC 3250  Study of blood cell derivation, maturation, variation, physiology, and function using laboratory experiences in hematology. Also included is the study of the diagnostic value of urine and	1	1	0	4	0
CLSC 3860	Hematology Basic Laboratory Techniques	The course includes basic hematology and fluid analysis in didactic and lab experiences as prerequisite to clinical hematology internship course	3	3	0	4	0
CLSC 4185	Venipuncture	Demonstration sessions covering safety and professionalism, venipuncture, capillary stick, blood culture collection, isolation/ universal precautions, patient relations, pediatric patient, and blood donor policies/ procedure. Clinical experience in in-pat	1	1	0	0	2
CLSC 4320	Laboratory Management Theory	Provides an overview of management theory, management of human and financial resources and management of laboratory operations. Communication skills using a variety of methods, including World Wide Web are practiced. Provides background theory for Lab Ma	1	1	0	0	2
CLSC 4380	Laboratory Management Project	Provides an oppportunity for students to apply management theory, management of human and financial resources and management of laboratory operations to a laboratory situation and practice communication skills using a variety of methods, including the Inte	1	1	0	0	2
CLSC 4420	Clinical Microbiology II Lecture	Prerequisite: Successful completionof or concurrent enrollment in CLSC 3443 or successful completion of CLSC 3441  Emphasis on microbial diseases, identification procedures, and epidemiological significance.	3	3	3	0	0

CLSC 4430	Clinical Microbiology II Laboratory	Prerequisite: Successful completion of CLSC 3450 or concurrent enrollment in CLSC 3443  Emphasis on procedures and techniques used to isolate and identify clinically important microorganisms.	3	3	0	6	0
CLSC 4480	Clinical Microbiology Internship	Prerequisite: Successful completion of CLSC 4420 and CLSC 4430 (for On-campus students), CLSC 3460 (for 2+2 internet students) or CLSC 3441 (for MLT internet).	2	2	0	0	11
CLSC 4485	Clinical Microbiology Internship	Prerequisite: Successful completion of CLSC 4420 and CLSC 4430.  Practical application of clinical microbiology techniques including areas of quality assurance, safety practices, data interpretation, instrumentation, library research, professional behavior	2	2	0	0	11
CLSC 4500	Immunology Review	Review of immunological concepts, procedures, and methods in the context of medical laboratory testing.	2	2	0	0	4
CLSC 4509	Introduction to Immunology	Directed independent study course designed to provide students who do not have immunology prerequisite. Provide basic understanding of the structure and function of the human immune system. Areas of study include cells and organs of the immune system, cyt	1	1	0	0	2
CLSC 4580	Clinical Immunology Internship	Prerequisite: Successful completion of CLSC 3540 and CLSC 3550 (for 2+2 on-Campus students), CLSC 4500 (for 4+1 and MLT on-campus students), CLSC 4509 (for MLT Internet students), CLSC 3560 (for 2+2 Internet students).	2	2	0	0	11
CLSC 4585	Clinical Immunology Internship	Clinical application and practice o Prerequisites: Successful completion of CLSC 3540 and CLSC 3550 (for 2+2 on-Campus students), or successful completion of CLSC 4500 (for 4+1 and MLT on-Campus students)	2	2	0	0	11
CLSC 4620	Clinical Chemistry II Lecture	Clinical application and practice of immunological testing. Theory, instrumentation, Prerequisite: CLSC 3643 (for 2+2 On-Campus students), or CLSC 3641 (for 2+2 Internet and MLT Internet students), or concurrent enrollment in CLC 3643 (for 4+1 and MLT on-Campus students).	3	3	3	0	0
CLSC 4630	Clinical Chemistry II Laboratory	Course provides theoretical knowledge of the principles of analyti Prerequisite: Successful completion of CLSC 3643 (for 2+2 On-campus students), or concurrent enrollment in CLSC 3643 (for MLT On-Campus students and 4+1 students).	3	3	0	6	0
CLSC 4680	Clinical Chemistry Internship	Provides students with practical experience of various analytical techniques used in clini Prerequisite: Successful completion of CLSC 4620 and CLSC 4630 (for On-campus students), CLSC 3660 (for 2+2 Internet students), CLSC 3641 (for MLT Internet students).	2	2	0	0	11
CLSC 4685	Clinical Chemistry Internship	Provides students practical experience of working in the clinical chemistry laboratory Prerequisite: CLSC 4620 and CLSC 4630	2	2	0	0	11
CLSC 4720	Immunohematology	Provides students practical experience of working in the cliical chemistry laboratory under the supervision of a medical technologist: specimen processing, analysis and reporting of patient test results. Prerequisites: Successful completion of CLSC 3540 and CLSC 3550 (for 2+2 On-Campus students), or concurrent enrollment in CLSC 4500 (for 4+1 and MLT on-campus programs), or successful completion of CLSC 4509 (for MLT Internet students), or successful comp	3	3	3	0	0

CLSC 4730	Immunohematology Laboratory	Prerequisites: Successful completion of CLSC 3540 and CLSC 3550 (for 2+2 on-campus students), or concurrent enrollment in CLSC 4500 (for 4+1 and MLT on-campus programs).	3	3	0	6	0
CLSC 4780	Clinical Immunohematology Internship	Laboratories include red cell antigens and antibodies in relation to compatibility Prerequisites: Successful completion of CLSC 4720 and CLSC 4730 (for On-campus students), CLSC 3760 (for 2+2 Internet students), CLSC 4509 (for MLT Internet students).	2	2	0	0	11
CLSC 4785	Clinical Immunohematology Internship	Clinical course puts theory to continued practice performing tests on patient specime Prerequisites: Successful completion of CLSC 4720 and CLSC 4730.  Clinical course puts theory to continued practice performing tests on patient specimens and reporting results, completing cross matches, preparing components for issue, identifying multipl	2	2	0	0	11
CLSC 4800	Basic Hematology and Fluid Analysis	Introductory lecture/lab experiences in hematology and fluid analysis. Study of blood cell derivation, maturation, physiology, and function with emphasis on normal blood and bone marrow morphology. Urine and other body fluids examined using physical, chem	2	2	1	3	0
CLSC 4820	Advanced Hematology	Prerequisites: Biochemistry, CLSC 3843 and CLSC 3850 (for 2+2 On-Campus students), CLSC 3841 (for 2+2 Internet students and MLT Internet students), and concurrent enrollment in CLSC 4800 (for 4+1 students and MLT on-Campus Students).	3	3	3	0	0
CLSC 4830	Advanced Hematology Laboratory	Correlation of hemat Prerequisites: Biochemistry, CLSC 3843 and CLSC 2850 (for 2+2 On-campus students) and concurrent enrollment in CLSC 4800 (for 4+1 students and MLT On-Campus students).	3	3	0	11	0
CLSC 4880	Clinical Hematology Internship	Laboratory experiences are conducted in hematology and hemostasis. Tests results are Prerequisite: Successful completion of CLSC 4820 and CLSC 4830 (for On-campus students), CLSC 3850 (for 2+2 Internet students), or CLSC 3841 (MLT Internet students).	2	2	0	0	11
CLSC 4885	Clinical Hematology Internship	Practical application in techniques utilized in a clinical hematology, fluids, and hemo Prerequisite: CLSC 4820 and CLSC 4830.  Practical application in techniques utilized in a clinical hematology, fluids, and hemostasis laboratory, also including quality assurance issues, problem solving skills, phlebotomy, and relative management issues.	2	2	0	0	11
MTCC 4420			3	3	3	0	0
SAHS 3610	Ethics for Health Professionals	Prevailing philosophies and basic ethical principles will be presented and legal issues common to allied health professionals will be discussed. Clinical application of ethical theory and ethico-legal decision making will be emphasized. Each of the Depart	1	1	1	0	0
SAHS 3620	Principles of Education	Introduces basic principles of educational design with application to patient education, staff development, continuing education and clinical education.	1	1	0	0	2
SAHS 4300	Professional Issues	Prerequisite: Enrollment in an allied health science discipline or permission of instructor .  Introduction to current critical issues impacting allied health science; the role of the allied health professional within the health care system and its relati	1	1	1	0	0

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**Medicine-General**

ITDR 5145	Brain and Behavior Remediation	This is the remediation of ITD 5145 Brain and Behavior.	1	1			
MEDR 5245	Cellular and Systems Disease States: Module 4- Endocrine/GI Systems Remediation	This is the remediation of the Cellular and Systems Disease States Module 4- Endocrine/ GI Systems.	1	1			



MEDR 5255	Cellular and Systems Disease States: Module 5- Musculoskeletal/ Central Nervous Systems Remediation	This is the remediation of the Cellular and Systems Disease States Module 5- Musculoskeletal and Central Nervous Systems.	1	1				
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**Occupational Therapy**

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OTHP 6000	Fieldwork I A	Prerequisites: Graduate admission to the MHS in OT degree program.	1	1	0	0	3
		Application of the knowledge and skills learned in first semester graduate occupational therapy coursework.					
OTHP 6001	Fieldwork I B	Prerequisites: Graduate admission to the MHS in OT degree program; completion of 1st semester courses; successful completion of Fieldwork I A	1	1	0	0	3
		Application of the knowledge and skills learned in second semester graduate occupational therapy coursework.					
OTHP 6002	Fieldwork I C	Prerequisites: Graduate admission to the MHS in OT degree program; completion of 2nd semester courses; successful completion of Fieldwork 1 A and 1 B	1	1	0	0	3
		Application of the knowledge and skills learned in third semester graduate occupational therapy coursew					
OTHP 6003	Fieldwork I D	Prerequisites: Graduate admission to the MHS in OT degree program; completion of 3rd semester courses; successful completion of Fieldwork 1A, 1B & 1C	2	2	0	0	6
		Application of the knowledge and skills learned in fourth semester graduate occupational therapy course					
OTHP 6103	Professional Foundations and Therapeutic Occupation	Prerequisites: Admission to the graduate Master of Health Sciences program.	2	2	2	0	0
		Foundational knowledge and skills of occupational therapy related to the history of the profession and current global health trends. Includes the delineation of roles, use of th					
OTHP 6104	Occupational Therapy Models of Reasoning	Prerequisites: Graduate admission to the MHS in OT degree program.	3	3	2	2	0
		Developing OT critical reasoning including problem-screening and identification, referral, assessment, goal setting, intervention planning, reassessment, discontinuation for client and f					
OTHP 6104	Occupational Therapy Models of Reasoning	Prerequisites: Graduate admission to the MHS in OT degree program.	3	3	2	2	0
		Developing OT critical reasoning including problem-screening and identification, referral, assessment, goal setting, intervention planning, reassessment, discontinuation for client and f					
OTHP 6106	Development of Lifespan Occupations	Prerequisites: Graduate admission to the MHS in OT degree program.	3	3	2	2	0
		Analysis of developmental theories and occupations across the lifespan. The development of roles, habits, values, and skills are included. The influence of cultural diversity and the e					
OTHP 6203	Occupational Adaptations and Assistive Technology	Prerequisites: Graduate admission to the MHS in OT degree program, completion of 1st semester coursework or permission of instructor/Chair.	3	3	1	2	3
		Analysis of occupation as a therapeutic method including the adaptation of the person, task, environment and/or c					

OTHP 6204	Movement Analysis	Prerequisites: Graduate admission to the MHS in OT degree program; completion of 1st semester courses or permission of Instructor/Chair.	3	3	1	4	0
		Integration of motor control and motor learning approaches related to occupational therapy intervention. Includes t					
OTHP 6205	Applied Kinesiology	Prerequisites: Graduate admission to the MHS in OT degree program; completion of 1st semester courses or permission of instructor/Chair	4	4	2	4	0
		Study of movement emphasizing biomechanical analysis of foundational structures and skills that provide the basis for					
OTHP 6206	Adult Evaluation and Intervention	Application of theories, models of practice, and frames of reference to determine and implement interventions to address orthopedic, neurological, and general medical impairments that influence occupational performance outcomes among adults. Emphasizes de	6	6	2	9	
OTHP 6304	Application Concepts of Wellness and Illness	Prerequisites: Graduate admission to the MHS in OT degree program.  A critical analysis of the promotion of health and wellness and the body's response to stress, illness or injury across the lifespan. Physiological concepts, systems and processes relat	3	3	3	0	0
OTHP 6313	Mental Health Programming	Prerequisites: Graduate admission to the MHS in OT degree program.  Application of critical reasoning and selected theories and intervention approaches for mental health. Includes principles of health promotion, occupationally based intervention models	3	3	2	2	0
OTHP 6343	Adult Models of Practice	Prerequisites: Graduate admission to the MHS in OT degree program; completion of 2nd semester coursework; or permission of instructor/chair.  Promotion of occupational performance using a variety of adult models of practice. Special emphasis is placed o	3	3	2	2	0
OTHP 6404	Pediatric Evaluation and Intervention	Identification and evaluation of the occupational therapy process applied with the 0-21 population with atypical development, acquisition of occupational roles, and the influence of the person, health, task and the environment. Emphasizes treatment using	4	4	2	5	
OTHP 6604	Pediatric Evaluation and Intervention	Prerequisites: Graduate admission to the MHS in OT degree program; completion of 3rd semester coursework; or permission of instructor/Chair	3	3	2	2	0
		Selection and application of the appropriate assessments and interventions the occupational therapy process with					
OTHP 6606	Adult Evaluation & Intervention	Prerequisites: Graduate admission to the MHS in OT degree program; completion of 3rd semester coursework; or permission of instructor/Chair	5	5	3	4	0
		Occupationally based theories and evidenced-based approaches for the selection and application of family and clie					
OTHP 6608	Worker Role and Ergonomics	Prerequisites: Graduate admission to the MHS in OT degree program; completion of 3rd semester coursework; or permission of instructor/Chair  Study of work and ergonomic principles to enhance occupational performance. Emphasis is on program design and im	3	3	2	2	0

OTHP 6708	Professional Issues and Service Management	Prerequisites: Graduate admission to the MHS in OT degree program; completion of 5th semester coursework; or permission of instructor/Chair	3	3	3	0	0
OTHP 6854	School Systems	Application of administrative and professional leadership processes including standards of practice and competenc Prerequisites: Graduate admission to the MHS in OT degree program; completion of 3rd semester coursework; or permission of instructor/Chair	3	3	2	2	0
OTHP 6854	School Systems	Advanced studies in school based settings emphasizing regulatory guidelines, roles, IEPs, and delivery of service Prerequisites: Graduate admission to the MHS in OT degree program; completion of 3rd semester coursework; or permission of instructor/Chair	3	3	2	2	0
OTHP 6900	Investigation of a Problem	Advanced studies in school based settings emphasizing regulatory guidelines, roles, IEPs, and delivery of service Prerequisites: Graduate admission to the MHS in OT degree program; permission of Chair or instructor	1	1	1	0	0
OTHP 6901	Sensory Integration/Advanced Topics in Pediatric Practice	Student investigation of a topic of interest or need. Prerequisites: Graduate admission to the MHS in OT degree program; permission of Chair or instructor	3	3	3	0	0
OTHP 6903	Vestibular Rehabilitation	Student investigation of specialty practice(s) in pediatrics and sensory integrative theory and implications for practice. A review of evidence based I Prerequisites: Graduate admission to the MHS in OT degree program; permission of Chair or instructor	3	3	3	0	0
OTHP 6904	Visual Rehabilitation	A scientific review of the vestibular system and the implications for clinical intervention. Clinical case studies and a review of current evidence bas Prerequisites: Graduate admission to the MHS in OT degree program; permission of Chair or instructor	3	3	3	0	0
OTHP 6906	Cognitive Rehabilitation	In depth study of the vision system, common diagnostic populations, and related impairments. Case based learning and the implications for clinical pract Prerequisites: Graduate admission to the MHS in OT degree program; permission of the instructor or Chair	3	3	3	0	0
OTHP 6907	Advanced Musculoskeletal Investigation of Upper Extremity	Advanced investigation of cognition and the implications on occupational performance. Research related to cognitive rehabilitation in occupational t Prerequisites: Graduate admission to the MHS in OT degree program; permission of the Chair or instructor	3	3	0	0	0
OTHP 6908	Advanced Splinting in Hand & Upper Extremity Rehabilitation	Application of specialized musculoskeletal evaluation and intervention strategies for upper extremity impairments. Prerequisites: Graduate admission to the MHS in OT degree program; permission of Chair or instructor  Design and fabricate splints for complex upper extremity impairment	3	3	3	0	0

OTHP 6909	Ergonomics	Prerequisites: Graduate admission to the MHS in OT degree program; permission of Chair or instructor	3	3	3	0	0
		Application of ergonomic theory related to occupational performance and productivity. Evaluation and treatment principles to enhance performance are ide					
OTHP 7009	Fieldwork Experience A	Full-time 12 week fieldwork experience applying clinical reasoning in a practice environment.	9	9			40
OTHP 7010	Fieldwork II Experience B	Prerequisites: Graduate admission to the MHS in OT degree program; completion of 4th semester academic course coursework; or permission of Fieldwork Coordinator/Chair	9	9	0	0	40
		Full-time 12-week fieldwork experience allowing critical reasoning within a practice se					
OTHP 7109	Fieldwork Experience B	Full-time 12 week fieldwork experience applying clinical reasoning in a practice environment.	9	9	0		40
OTHP 7304	Contemporary Practice	Prerequisites: Graduate admission to the MHS in OT degree program; completion of 2nd semester coursework; or permission of instructor/Chair	2	2	1	0	3
		Normal and abnormal development of the population age 22 and older with an emphasis on the interrelationship of o					
OTHP 7600	Elective Fieldwork	Prerequisites: Graduate admission to the MHS in OT degree program; permission of Chair or instructor	1	1	1	0	0
		Full-time fieldwork experience in an identified practice area. Rotation duration is variabe and negotiated with the Academic Fieldwork Coordinator and					
SAHS 6501	Evidence Based Practice	Identification of a research project including the literature evaluation and review of current evidence in the profession. Resources to conduct a course of scholarly investigation is initiated.	2	2	1	2	0
SAHS 6503	Research Process	Prerequisites: Graduate admission to MHS; permission of instructor/chair	3	3	2	2	3
		Examination of findings and the significance for practice i					
SAHS 6524	Project Development	Prerequisites: Graduate admission to the MHS program; completion of the 3rd semester permission of instructor/Chair	2	2	0	4	0
		Investigation of qualitative, quantitative, and applied statistical methods for clinical and professional studies or projects. Application of evidenced based research and completio					
SAHS 6532	Research Investigation	Prerequisites: Graduate admission to the MHS in OT degree program; permission of Chair or instructor	2	2	0	4	0
		Development of a scholarly research process including HAC approvals. Engagement in an active scholarly pursuit. Research methods and ap					
SAHS 7541	Data / Outcome Analysis	Successful completion of fourth semester coursework. Methods and resouces to analyze and interpret data are included. Implications of results are identified and prepared.	1	1	0	2	0
SAHS 7705	Neuroscience Applications	Prerequisites: Graduate admision to the MHS in OT degree program; completion of 1st semester coursework and/or permission of instructor/Chair	3	3	3	0	0
		Study of neuroanatomy, neurophysiology and applied neuroscience principles in the promotion of health and welln					

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**Physical Therapy**


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NDPT 7141	Clinical Physiology I: Medical Physiology	Prerequisite: Successful completion of Semester I courses.  This course provides the physiological knowledge base for understanding homeostatic mechanisms and interaction of organ systems required of every physical therapist. Mechanisms of control and r	4	4	4	2	
NDPT 7171	Neuroscience I	Prerequisites: Successful completion of Semester I courses.  A detailed study of central and peripheral nervous system of the human, including phylogeny, developmental anatomy, microanatomy, gross anatomical consideration, and internal structures and or	4	4	4	0	0
NDPT 7311	Patient Care Skills I: Examination	Prerequisite: Successful completion of Semester I courses.  The knowledge and skills necessary for examination of patients leading to physical therapy diagnoses, prognoses and evaluation will be presented and practiced. Theory and techniques for measure	4	4	4		
NDPT 7411	Professional Socialization I: Introduction	Prerequisite: Successful completion of Semester I courses  Professional Socialization I: Introduction is the beginning of a three-course sequence in which the profession of physical therapy is explored. The history of the profession including the peopl	3	3	3		
PHTH 5202	Functional and Structural Aspects of Movement 2	Gross anatomy, physiology and kinesiology of the musculoskeletal system.	6	6	4	4	
PHTH 5212	Introduction to Pathophysiology 2	Basic histopathology, pathophysiology and pharmacology of the musculoskeletal system.	2	2	2	0	0
PHTH 5232	Foundations of Physical Therapy Examination, Evaluation and Intervention 2	Fundamental patient care skills including basic examination, evaluation, diagnosis, prognosis, intervention, outcomes and documentation for patients with musculoskeletal dysfunction.	8	8	6	8	0
PHTH 5262	Physical Therapy Practice Issues 2	Discussion of methods and approaches to physical therapy research.	1	1	1	0	0
PHTH 5282	Clinical Practicum 2	Exposure to health care settings related to musculoskeletal healthcare through half-day, on-site observational experiences.	1	1			4
PTHP 7061	Seminar in Physical Therapy 6	Graduate student colloquium to provide an opportunity for the discussion of current professional literature and issues in physical therapy.	1	1			40
PTHP 7101	Evidence Based Practice (Research I)	Contents include literature search, foundations of clinical research (including ethical issues in clinical research, Institutional Review Board procedures), and concepts of measurement (including principles of measurement, reliability and validity of meas	1	1	3	0	0
PTHP 7111	Professional Practice Expectations I	Professional Practice Expectations I (Professional Socialization) is designed to assist students as they assume the role of professional, both as a student in an educational program and ultimately as a provider functioning effectively as a member of the h	1	1	1	1	0
PTHP 7121	General Concepts of Patient Management I	This course is designed to introduce the student to general physical therapy examination, evaluation, diagnosis and prognosis. Topics include introduction to the Guide for Physical Therapy, the disablement model, physical therapy diagnosis, clinical decis	3	3	2	2	0
PTHP 7202	Research II	Content includes literature search, article critique, beginning to identify a research question.	1	1	0	2	0
PTHP 7211	Applied Physiology	Advanced discussions on topics of integrated applied physiology with respect to normal and pathologic responses and adaptations to various stimuli (e.g., exercise, aging, environmental stress, medications)	3	3			

PTHP 7212	Professional Practice Expectations II	Professional Practice Expectation II (Professional Socialization) is designed to increase the student's awareness of interactions with clients and colleagues in the health care system. As a result of this course, the student will become more aware of thei	1	1	1	1	1
PTHP 7222	Foundations of Physical Therapy	This course is designed to provide students with the foundational skills for physical therapy practice. Students will describe and appraise normal human motion to provide a conceptual framework for assessing abnormal motion. Current and relevant issues in	6	6	3	6	0
PTHP 7223	General Concepts of Patient Management II	This course is designed to provide students with the knowledge and skills necessary to provide appropriate general interventions based on the examination, evaluation, diagnosis and prognosis of patients. Topics will include principles of therapeutic exerc	3	3	2	2	0
PTHP 7303	Research III	Contents include experimental control, selecting an appropriate experimental design, single-subject design, surveys, epidemiology, analysis, and project proposal (written report and slide presentation).	2	2	1	2	0
PTHP 7313	Professional Practice	Professional Practice Expectations III (Teaching and Learning in the Health Care Environment) is designed to assist the student in applying concepts of the teaching learning process to physical therapy practice in a variety of settings (academic, clinical	2	2	1	2	0
PTHP 7331	Orthopaedics I	Student groups will work through problems and case studies related to peripheral joint pathology, impairments, functional limitations, and disabilities. Emphasis will be placed on examination, evaluation, intervention, and physical therapy diagnosis relat	6	6	3	6	0
PTHP 7341	Medical Conditions I	This course is designed to provide students with the knowledge and skills necessary to provide appropriate PT interventions based on the examination, evaluation, diagnosis and prognosis of patients with cardiopulmonary and endocrine dysfunction. Wellness	6	6	3	6	0
PTHP 7710	Clinical Experience II	Prerequisite: Completion of all previous MPT coursework or permission of the instructor.  Students are assigned to clinical facilities where, under the direct supervision of a physical therapist, they use the knowledge and skills learned in the classroom	8	8	0	0	40
PTHP 8132	Orthopaedics II	Student groups will work through problems and case studies related to spinal pathology, impairments, functional limitations, and disabilities. Emphasis will be placed on examination, evaluation, intervention, and physical therapy diagnosis related to the	3	3	2	2	0
PTHP 8133	Integration for Practice: Medical Conditions II	Prerequisite: Successful completion of all previous courses in curriculum  The study of the pathological, medical, therapeutic and communication concepts relevant to patients with complex medical and surgical problems. Special emphasis is placed on the p	6	6	4	6	0
PTHP 8170	Research I	Prerequisite: Completion of all previous MPT coursework or permission of the instructor.  Students will identify problem to be studied, develop hypothesis, conduct literature search and write research proposal.	3	3	2	2	0
PTHP 8191	al Experience I	This is an 8-week full time clinical experience focusing on the care of patients with orthopedic problems. Students are assigned to outpatient clinical facilities. Under the direct supervision of a physical therapist, students use the knowledge and skills	8	8	0	0	40
PTHP 8204	Research IV	Prerequisites: Successful completion of previous DPT coursework.	1	1	0	2	0
PTHP 8214	Professional Practical Expectations IV	Contents include data collection and seminar. Prerequisites: Successful completion of previous DPT coursework.  Professional Practice Expectations IV (Professional Development) is designed to further facilitate the development of each student as a professional. Groups of students will be involved in	1	1	1	1	0

PTHP 8240	Integration for Practice: Neuromuscular	Prerequisite: Successful completion of all previous courses in curriculum  The course addresses the physical therapy management of individuals with neurologic dysfunction. With an emphasis on the relationship the rehabilitation process to contemporary th	7	7	20	10	0
PTHP 8242	Medical Conditions II	This course is designed to provide students with the knowledge and skills necessary to provide appropriate PT interventions based on the examination, evaluation, diagnosis and prognosis of patients with peripheral vascular disease, wounds, burns, and infe	4	4	2	4	0
PTHP 8243	Medical Conditions III	Prerequisites: Successful completion of previous DPT coursework.  This course is designed to provide students with the knowledge and skills necessary to provide appropriate PT interventions based on the examination, diagnosis and prognosis of patients with	6	6	3	6	0
PTHP 8291	Clinical Experience II		8	8	0	0	40
PTHP 8304	Seminar in Physical Therapy IV		1	1	1	0	0
PTHP 8305	Research V	Prerequisites: Successful completion of previoius DPT coursework.  Contents include data collection, analyses, and seminar.	1	1	0	2	0
PTHP 8315	Professional Practice Expectations 5	Prerequisites: Successful completion of previous DPT coursework.  Professional Practice Expectations V (Legal and Ethical Issues in Health Care) is designed to provide the students with the ethical principles, laws and rules that regulate and guide the p	1	1	1	1	0
PTHP 8315	Professional Practice Expectations 5	Prerequisites: Successful completion of previous DPT coursework.  Professional Practice Expectations V (Legal and Ethical Issues in Health Care) is designed to provide the students with the ethical principles, laws and rules that regulate and guide the p	1	1	1	1	0
PTHP 8341	Integration for Practice: Pediatrics		4	4	12	3	0
PTHP 8351	Integration for Practice: Neuromuscular	Prerequisites: Successful completion of previous DPT coursework.  Through a series of problems, cases and skills labs, this course addresses the integration of pathology and pathophysiology of the nervous system with physical therapy examination, evaluat	8	8	4	8	0
PTHP 8361	Management	Prerequisites: Successful completion of previous DPT coursework.  This course is designed to assist the student in the development of managerial skills pertinent to the healthcare environment. Students will apply knowledge of marketing, reimbursement, l	4	4	2	4	0
PTHP 8372	Research II		3	3	2	2	0
PTHP 8373	Integration for Practice: Management		6	6	7	5	0
PTHP 8474	Elective		2	2	2	0	40
PTHP 8492	Clinical Experience III		12	12	0	0	97
PTHP 9106	Research VI	Prerequisites: Successful completion of previous DPT coursework.  Contents include finishing up data collection, analyses, final written report and slide presentation.	1	1	0	2	0

PTHP 9116	Professional Practice Expectations VI	Prerequisites: Successful completion of previous DPT coursework. Professional Practice Expectations VI is designed as the capstone of the teaching-learning threads throughout the curriculum. Students design their four week Elective experience during th	1	1	1	0	0
PTHP 9144	Medical Conditions 4	Prerequisites: Successful completion of previous DPT coursework: Student groups will work through problems and case studies related to patients with lower and upper limb amputations. Students will address the pathology, impairments, functional limitati	1	1	1	1	0
PTHP 9152	Pediatrics	Prerequisites: Successful completion of previous DPT coursework. This course is designed to provide students with the study of human development with emphasis on children under five. The primary emphasis will be on the assessment, evaluation, diagnosis	4	4	3	2	0
PTHP 9171	Integrated Patient Management	Prerequisites: Successful completion of previous DPT coursework. This course is designed to provide physical therapy students with the opportunity to integrate all aspects of the patient management model across complex patients. Information presented i	3	3	1	4	0
PTHP 9292	Clinical Experience II	Prerequisites: Successful completion of previous DPT coursework. This is a 16-week full-time clinical experience focusing on the care of patients with neurological and/or complex medical problems. Students are assigned to inpatient acute care, inpatient	16	16	0	0	40
PTHP 9393	Clinical Experience III	Prerequisites: Successful completion of previous DPT coursework. This is a 12-week full-time clinical experience focusing on the care of patients with a wide variety of diagnoses. The experiences will vary with the student's previous clinical experienc	12	12	0	0	40
PTHP 9394	Elective	Prerequisites: Successful completion of previous DPT coursework. The student will gain knowledge and skills in a physical therapy special interest area by individually defining personal learning objectives and developing learning activities to achieve t	4	4	0	0	40

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**Physician Assistant**

PHAS 3280	Clinical Medicine I	Intense didactic course exploring pathophysiology of disease processes (physical and mental) and relationships among symptoms, objective and laboratory findings.	7	7	8	2	0
PHAS 3290	Clinical Medicine II	Continuation of PAD3280	9	9	8	1	0
PHAS 3310	Clinical Medicine III	Continuation of PAD3290	10	10	9	1	0
PHAS 3430	Surgical and Acute Care	Common and acute care surgical problems frequently encountered. Laboratory sessions introduce students to aseptic technique, surgical instruments, suturing and wound management, and operating room demeanor.	3	3	2	2	0
PHAS 3470	Medical Communication Skills and Terminology in PA	Learn and develop effective terminology and communication skills for eliciting patient histories and communicating this information to other members of health care team. Emphasis given to performing competent medical interviews. Skills practiced in Clinic	2	2	2	0	0
PHAS 3480	Psychosocial Issues in Health Care I	Exposure to social psychology applied to general medicine practice. Topics include interpersonal relations, family problems, human sexuality, children's special needs, minority group health needs, effects of chronic illness, and death and dying.	1	1	2	0	0



PHAS 3490	Psychosocial Issues in Health Care II	Continuation course in dealing with psychosocial issues and unique role of physician assistant. Course deals with history of profession, legal and ethical issues of PA practice, types of practice settings, and roles of other allied health professionals.	1	1	1	0	0
PHAS 3990	Independent Study	Independent study may provide additional or initial exposure to the didactic material under the supervision of a faculty member.	1	1	0	0	0
PHAS 4010	Preceptorship	required rotation generally selected as the last rotation during enrollment. Students may select from any primary care area such as family practice, pediatrics, internal medicine or general surgery.	6	6	0	0	40
PHAS 4030	Family Practice	Prerequisite: All Phase I and II courses Encounter a variety of clinical problems in family practice setting.	6	6	0	0	40
PHAS 4040	Internal Medicine	Prerequisite: All Phase I courses Evaluate and manage patients with a variety of medical problems such as diabetes, hypertension, respiratory diseases, cardiac diseases and other major system disorders.	6	6	0	0	40
PHAS 4050	Pediatrics	Prerequisite: All Phase I courses Learn to evaluate health problems that occur from birth through adolescence.	6	6	0	0	40
PHAS 4060	Obstetrics and Gynecology	Prerequisite: All Phase I courses Learn to evaluate and manage health issues associated with female organs including pregnancy.	6	6	0	0	40
PHAS 4070	Mental Health	Prerequisite: All Phase I courses Learn to evaluate, manage and make dispositions on a variety of mental health problems.	6	6	0	0	40
PHAS 4180	Surgery	Prerequisite: All Phase I courses Students encounter principles of surgical management of patients including: preoperative, postoperative and operating room care.	6	6	0	0	40
PHAS 4200	Emergency Medicine	Prerequisite: Phase I courses Learn to evaluate and manage a variety of problems that typically present to a hospital ER and to master procedures that are commonly performed.	6	6	0	0	40
PHAS 5100	Ethics and Professional Practice Issues	Prerequisite: Admission to the PA program.  This course helps the students explore issues of medical practice. Students debate both sides of ethical issues such as patient confidentiality, patient rights and clinical experimentation/investigation; aspec	1	1	0	0	2
PHAS 5110	History and Physical Assessment	Prerequisite: Admission to the PA program; successful completion of summer semester coursework.	5	5	0	0	0
PHAS 5120	Principles of Pharmacology	Teaches the basics of history taking and physical examination skills and techniques. Introduces variations of normal and common abnormal physical findings. Prerequisite: Admission to the PA program; successful completion of summer semester coursework.	3	3	0	0	0
PHAS 5130	Clinical Medicine I	Focuses on the principles of pharmacology, mechanism of action, toxicology and drug distribution. Prerequisite: Admission to the PA program; successful completion of summer semester coursework.  Clinically-oriented didactic preparation for clincial rotations and future clinical practice. Etiology, pathophysiology, clinical manifestations, and appropr	8	8	7	0	0

PHAS 5140	Clinical Skills Integration & Application I	Prerequisite: Admission to the PA program; successful completion of summer and fall semester coursework.	1	1	0	0	4
PHAS 5200	Behavioral Medicine	Clinical training using both real and standardized patients for obtaining histories and performing physical exams. Enhances acquisition of skills Prerequisite: Admission to the PA Program, successful completion of summer and fall semester coursework.	2	2	0	0	0
PHAS 5210	Pharmacotherapeutics I	General survey of fundamental principles underlying human behavior, development, learning, memory, motivation, and social and abnormal behavior. Emph Prerequisites: Admission to the PA Program, successful completion of summer and fall semester coursework.	3	3	2	2	0
PHAS 5220	Clinical Medicine II	General principles of pharmacotherapeutics as related to medications used in treatment of injury or disease conditions affecting body systems discus Prerequisites: Admission to the PA Program, successful completion of summer and fall semester coursework.	14	14	2	0	0
PHAS 5230	Clinical Skills Integration & Application II	Clinically-oriented didactic preparation for clinical rotations and future clinical practice. Etiology, pathophysiology, clinical manifestations, Prerequisites: Admission to the PA Program, successful completion of summer and fall semester coursework.	1	1	0	0	5
PHAS 5300	Pharmacotherapeutics II	Clinical training using both real and standardized patients for obtaining histories and performing physical exams. Enhances acquisition of skills Prerequisites: Admission to the PA Program, successful completion of summer, fall and spring semester coursework.	3	3	2	2	0
PHAS 5310	Clinical Medicine III	General principles of pharmacotherapeutics as related to medications used in treatment of injury or disease conditions affecting body syste Prerequisites: Admission to the PA Program, successful completion of summer, fall and spring semester coursework.	10	10	9	2	0
PHAS 5320	Emergency Medicine	Clinically-oriented didactic preparation for clinical rotations and future clinical practice. Etiology, pathophysiology, clinical manifest Prerequisites: Admission to the PA Program, successful completion of summer, fall and spring semester coursework.	2	2	2	0	0
PHAS 5330	Surgery	Clinically oriented didactic course used as a foundation for clinical rotations in emergency medicine. Focus on common acute conditions en Prerequisites: Admission to the PA Program, successful completion of summer, fall and spring semester coursework.	2	2	1	2	0
PHAS 5340	Clinical Skills Integration & Application III	Clinically oriented didactic and lab skills course used as a foundation for clinical rotations in surgery and emergency medicine. Focus on Prerequisites: Admission to the PA Program, successful completion of summer, fall and spring semester coursework.	1	1	0	0	5
		Clinical training usng both real and standardized patients for obtaining histories and performing physical exams. Enhances acquisition of					

PHAS 5350	Evidenced-Based Medicine II/Research	Prerequisites: Admission to the PA Program, successful completion of summer, fall and spring semester coursework.	1	1	1	0	0
PHAS 6010	Internal Medicine & Critical Care Practicum	Instruction to equip students with the necessary skills to understand basic research methods, epidemiology concepts and its application to p Prerequisites: Successful completion of PA didactic coursework.	6	6	0	0	40
PHAS 6020	Surgery Practicum	Application of basic medical knowledge to problems and situations encountered in internal medicine practice. Data base collection, formulation of complete problem list, and participation i Prerequisites: Successful completion of PA didactic coursework.	4	4	0	0	40
PHAS 6025	Orthopedics Practicum	Assignment to surgical team to learn routine surgical management of both inpatients and outpatients. Emphasis on preoperative evaluation and preparatory procedures, assisting at the operat Prerequisites: Successful completion of PA didactic coursework.	4	4	0	0	40
PHAS 6030	Family Medicine Practicum	Assignment to an orthopedic surgical team to learn routine management of both inpatients and outpatients. Emphasis on preoperative evaluation and preparatory procedures, assisting at the o Prerequisites: successful completion of PA didactic coursework.	6	6	0	0	40
PHAS 6040	Emergency Medicine Practicum	Emphasis on outpatient evaluation and treatment of conditions common at family medicine/primary care level. Appropriate heath maintenance measures for different age groups. 40 hours per w Prerequisites, successful completion of PA didactic coursework.	4	4	0	0	40
PHAS 6050	Pediatric Practicum	Evaluation and management of emergency and surgical problems of ambulatory patient. Emergency room setting facilitates experience in initial evaluation of acute medical and surgical conditi Prerequisites, successful completion of PA didactic coursework.	4	4	0	0	40
PHAS 6060	Behavioral Medicine Practicum	Assigned to institutional setting or community-based pediatric site with emphasis on communication skills and relating sensitively to children and parents. Normal growth and development, pe Prerequisites, successful completion of PA didactic coursework.	4	4	0	0	40
PHAS 6070	Ob/Gyn Practicum	Assignment to psychiatric and/or behavioral clinical inpatient or outpatient setting. Placement facilitates adquisition of communication and behaviorial modification skills useful in primary Prerequisites, successful completion of PA didactic coursework.	4	4	0	0	40
PHAS 6080	Preceptorship	Common gynecological problems, pregnancy and delivery. Assisting at operating table may be significant aspect of rotation. Emphasis on clinical experience with cancer detection techniques, Prerequisites, successful completion of PA didactic and clinical coursework.	4	4	0	0	40
		Focus on clinical settings in area of student's medical vocational interest. 40 hours per week for 4 weeks.					

PHAS 6090	Elective Clinical Practicum	Prerequisites, successful completion of PA didactic coursework. Focus on community settings in area of student's medical vocational interest. 40 hours per week for 4 weeks.	4	4	0	0	40
PHAS 6100	Research or Community Service Learning Project and Teaching Practicum	Prerequisites, successful completion of PA didactic coursework. Focus on completing research or community service learning project and developing skills as a teacher/educator with field experience. 40 hours per week for 4 weeks.	4	4	0	0	40
PHAS 8022	Concepts in Health Care Delivery	Prerequisite: Admission to M.S. program A course for health care professionals on the non-technical aspects of health care. Examples of topics to be covered are areas in quality assurance, risk management, Medicaid, Medicare, other third party payers, h	3	3	3	0	0
PHAS 8023	Geriatrics	Prerequisite: Admission to a Masters Program Focus of course is on primary care Geriatrics. It will be conducted in a symposium format with opportunity for class/group discussion. There will be take-home assignments including a take-home examination. Thi	3	3	2	0	2
PHAS 8024	Health Promotion and Disease Prevention	Prerequisite: Admissions to Masters Program Course designed to help develop skills to enable students to incorporate health promotion and disease prevention into clinical practice. They will do research into available community resources for possible ref	3	3	0	0	6
PHAS 8027	Occupational/industrial Medicine Clinical Practicum	Prerequisite: Admission to a Masters Program Designed to expose the student to the role of the Physician Assistant in an occupational or industrial setting. The student will work under the supervision of the physician preceptor learning to evaluate and	3	3	0	0	6
PHAS 8028	Rural Health/independent Study Clinical	Prerequisite: Admission to a Masters Program Supervised exposure to a population of patients with undifferentiated health problems and participation in the evaluation and management of those problems. The student becomes more aware of the uniqueness of r	3	3	0	0	6
PHAS 8048	Psychosocial Issues in Medicine	Prerequisite: Admission to Masters Program Survey of more common psychosocial problems encountered by health professionals. Students will participate in lectures, discussions, role-playing, and case studies. There will be an emphasis on improving communi	3	3	3	0	0
PHAS 8500	Emergency Toxicology	Prerequisite: Admission to Masters Program. Focus of this course is on the recognition and treatment of various toxicological emergencies. It will be conducted in a symposium format with many hands-on opportunities.	3	3	1	2	2
PHAS 8510	Emergency Pharmacology	Prerequisite: Admission to Masters Program Focus of this course is to provide the EMPA resident an advanced knowledge of pharmacologic agents specific to use in the emergency arena. This course will consist of lectures and practical demonstration geared	1	1	1	0	2

PHAS 8520	Emergency Medicine Physician Assistant Core I	Prerequisite: Admission to Masters Program  Focus of this course is designed to provide the EMPA with a broad knowledge of the following areas: cardiovascular disorders, otolaryngologic disorders, abdominal and gastrointestinal disorder, metabolic and endoc	3	3	2	0	2
PHAS 8530	Emergency Medicine Physician Assistant Core II	Prerequisite: Admission to Masters Program  Focus of this course is designed to provide the EMPA with a broad knowledge of the following areas: hematological disorders, musculoskeletal disorders, nervous system disorders, respiratory system disorders. Ins	3	3	2	0	2
PHAS 8540	Emergency Medicine Physician Assistant Core III	Prerequisite: Admission to Masters Program  Focus of this course is designed to provide the EMPA with a broad knowledge of the following areas: disorders of obstetrics and gynecology, urogenital disorders, psychiatric disorders, dermatological disorders,	3	3	2	0	2
PHAS 8550	Emergency Medicine Physician Assistant Core IV	Prerequisite: Admission to Masters Program  Focus of this course is designed to provide the EMPA with a broad knowledge of the following areas: administration in emergency medicine, the emergency medical system, emergency medical procedures with lab. Inst	3	3	2	0	2
PHAS 8700	Evaluation of the Urologic Patient	Prerequisite: Acceptance in the Urology postgraduate physician assistant residency program  Refines history taking skills with an emphasis on formulating differential diagnosis, selection of appropriate evaluation tools (radiographic, laboratory, etc.) n	1	1	2	0	2
PHAS 8701	Clinical Urology, Core I	Prerequisite: Acceptance in the Urology postgraduate physician assistant residency program  Applies previously learned history taking skills and appropriate physical examination skills to integrate them into a patient evaluation, diagnostic plan, and col	4	4	2	0	2
PHAS 8702	Clinical Urology, Core II	Prerequisite: Successful completion of Clinical Urology, Core I  Builds on previously acquired skills in both history taking and physical examination components as well as formulation of diagnosis and initiation of diagnostic plans, to formulate a treatm	4	4	2	0	2
PHAS 8703	Clinical Urology, Core III	Prerequisite: Successful completion of Clinical Urology, Core II Builds on skills acquired during previous two core courses with increasing independence of action.	5	5	2	0	2
PHAS 8710	Urologic Pharmacology	Prerequisite: Acceptance in the urology postgraduate physician assistant residency program  Expands knowledge of pharmaceuticals to include commonly used medication in the practice of urology as well as pharmaceuticals uniquely used in this practice.	1	1	2	0	2
PHAS 8720	Radiographic Evaluation	Prerequisite: Acceptance in the urology postgraduate physician assistant residendy program  Equips the physician assistant resident with knowledge to obtain, interpret, and apply data from radiographic studies.	3	3	2	0	2

PHAS 8730		Urodynamics	Prerequisite: Acceptance in the Urology postgraduate physician assistant program	3	3	2	0	2
SAHS 7110		Principles of Human Physiology	The focus is on the use, performance of, and interpretation of urodynamics studies in the urologically intact and urologically impaired patient with an emphasis on interpretation Prerequisites: Admission to Physician Assistant Program or permission of instructor  Basic Concepts in human physiology will be presented in lecture and case study format.	3	3	3		
<b>Physiology</b>								
PSIO 7110		Physiology	A course giving detailed coverage of the major organic systems of the body, their interactions and control. Includes lectures, demonstrations, discussion groups and laboratory work as appropriate.	6	6	6	0	0
PSIO 8003		Applied Neuroscience	Interdisciplinary study of neuroanatomy, neurophysiology, and clinical neuroscience with integrative coverage of nervous function and dysfunction through case-based application.	3	3	2	2	0
<b>Radiologic Technology</b>								
ANAT	3100	Sectional Anatomy	Prerequisite: Admission to department programs.	2	2	0	0	4
ANAT 3320		Systemic Anatomy	Supplement to radiologic science student's general knowledge of radiologic anatomy through presentation of sectional human anatomy. Anatomy recognition via diagrams, human sections, and radiologic images ( Study of the Anatomy of the Human Body as applicable to Clinical Practice. Lectures, laboratory and demonstration materials are directed studies.	5	5	15	35	0
BRTC 3100		Introduction To Radiologic Patient Care	Prerequisite: Admission to program.  Presentation of fundamental patient care skills needed for entry level radiologic science professionals. Content includes medical assessment, physical assessment, physical assistance, infection control and aseptic technique	1	1	1	0	0
BRTC 3105		Introduction to Radiologic Patient Care Laboratory		1	1	0	2	0
BRTC 4140		Advanced Radiologic Patient Care	Prerequisite: Admission to department program  Patient care with emphasis on assessment and medical response in critical care situations. Review and evaluation of patient assessment and treatment protocols. ACLS	2	2	0	0	4
BRTC 4400		Management of the Radiology Department	Prerequisite: Admission to department program  Application of principles of business administration and personnel management to radiology department, including study of budgeting and financing, personnel interaction, patient scheduling, design and equipment	2	2	0	0	4
BRTC 4620		Research Designs and Statistical Methods in Radiologic Sciences	Prerequisite: Elementary statistics or permission of instructor.  Introduction to fundamentals of designing research and statistical methods appropriate for allied health and radiological sciences. Teaches working knowledge of basic descriptive and infer	3	3	3	0	0
CLSC 3560		Immunology Basic Laboratory Techniques	The course includes basic immunology analyses in didactic and lab experiences as prerequisite to clinical immunology internship course.	3	3	0	4	0
MDOS 4600		Applied Research	Pursuit of a topic or course of study, or investigation of a problem, of interest to student and approved by instructor.	1	1	1	0	0

MDOS 4644	Medical Dosimetry Clinical Internship	Prerequisite: Admission to the program.  Monthly clinical experiences which include, but are not limited to annual calibrations of equipment with a physicist, dose calculations and treatment planning, radiation safety and quality assurance.	5	5	0	0	30
MDOS 4645	Medical Dosimetry Clinical Internship	Monthly clinical experiences which include, but are not limited to annual calibrations of equipment with a physicist, dose calculations and treatment planning, radiation safety and quality assurance.	6	6	0	0	36
MDOS 4646	Medical Dosimetry Clinical Internship	Prerequisite: Admission to the program.  Monthly clinical experiences which include, but are not limited to annual calibrations of equipment with a physicist, dose calculations and treatment planning, radiation safety and quality assurance.	6	6	0	0	36
MDOS 4648	Applied Project	Prerequisite: Admission to the program.  Directed project in which the student works independently on a project related to radiation oncology or medical dosimetry.	4	4	4	0	0
MDOS 4649	Advanced Treatment Planning	Prerequisite: None  This course presents general principles of 3D data acquisition and treatment planning. Recognition of human anatomy in three dimensional planes, dose tolerances of critical structures and prior knowledge of radiation equipment will be	3	3	3	0	0
NMMT 3600	Introduction to Nuclear Cardiology	Prerequisite: NMMT 3611 and NMMT 3612  This course is the first of a two-course sequence in Nuclear Cardiology imaging and provides a comprehensive introduction that will allow the graduate of a certificate or entry level NMT program to perform basic car	3	3	2	0	1
NMMT 3611	Principles & Pracatice of Nuclear Medicine I	Prerequisite: Admission to NMT program.  Radiopharmaceutical preparation and quality control, anatomy and positioning, and the rationale, procedures, and technical aspects of routine imaging procedures are presented. (Part I of a two part course.)	3	3	3	0	0
NMMT 3621	Principles & Practice of Nuclear Medicine Laboratory I	Web-Based Course. Radiopharmaceutical preparation and quality control, anatomy, and positioning, and the rationale, procedures, and technical aspects of routine imaging procedures are presented. (Part 1 of a two part course.)	1	1	0	2	0
NMMT 3623	Clinical Correlation Seminar	Prerequisite: NMMT 3611 AND NMMT 3612  Study of nuclear medicine through literature review, discussion groups, and student or guest presentations.	2	2	2	0	0
NMMT 3641	Clinical Internship	Prerequisite: Admission to program.  Introduction to fundamentals of department operations, equipment and materials, patient care and management. Student observes clinical application of fundamentals and learns how they are applied by nuclear medicine te	3	3	0	0	24
NMMT 3642	Clinical Internship	Prerequisite: NMMT 3641 or NMMT 3641G  Student observes, assists, and performs routine and cardiac procedures as well as functional studies under supervision of clinical instructor.	3	3	0	0	24

NMMT 3643	Clinical Internship	Prerequisite: NMMT 3641 or NMMT 3641G, and NMMT 3642 or NMMT 3642G  Student practices performance of all aspects of nuclear medicine technology under guidance and/or supervision of clinical instructor, including routine imaging, cardiac procedures, SPECT	3	3	0	0	24
NMMT 4600	Advance Practice in Nuclear Medicine I	Prerequisite: Completion of Junior year in Nuclear Medicine Technology Program or Nuclear Medicine Technology Certificate  The course will expand on the clinical application of basic components of nuclear cardiology imaging covered in the first year of n	2	2	2	0	4
NMMT 4602	Applied Research	Prerequisite: Admission to NMT Program  Web-Based Course. Students select a study or research topic according to their special interests. A suitable paper or report is required. Credit to be awarded is based on the level of difficulty of the project.	2	2	0	0	4
NMMT 4610	Advanced Practice in Nuclear Medicine Laboratory I		1	1	0	2	0
NMMT 4641	Clinical Practicum	Prerequisite: Senior level status in Nuclear Medicine Technology  Student performs routine and special function procedures under minimal supervision of the clinical instructor, accepting responsibility for quality and appropriateness of study. Special cl	2	2	0	0	16
NMMT 4642	Clinical Practicum	Prerequisite: NMMT 4641 or NMMT 4641G  Student performs routine and special function procedures under minimal supervision of the clinical instructor, and accepts responsibility for quality and appropriateness of study. Special clinical assignments may be	2	2	0	0	16
PYCS 3100	Physics Diagnostic Imaging / Information System		3	3	3	0	0
PYCS 3200	Sonologic Physics	Prerequisite: College Algebra (pre-calculus recommended), completion of SONO 3020 or permission of Instructor/Program Director.  Course focuses on acoustical physics. Properties and physical principles of ultrasound are covered including: sound productio	3	3	3	0	0
PYCS 3210	Radiation Health: Physics, Protection and Biology	Prerequisite: PYCS 3100  Regulations, principles and practices of radiation protection, and information particular to each radiologic specialty and/or modality. Medical aspects of radiobiology including cellular, systemic and total body responses	3	3	3	0	0
PYCS 3215	Radiation Health: Physics, Protection and Biology Lab	Regulations, principles and practices of radiation protection, and information particular to each radiologic specialty and/or modality. Medical aspects of radiobiology including cellular, systemic and total body responses	1	1	0	2	0
PYCS 4120	Principles and Instrumentation of CT	Prerequisite: Admission to the program  Principles of the production of x-ray including x-ray tubes and generators. Concepts of CT physics and instrumentation. CT scanner equipment fundamentals from first generation to multi-slice spiral and cline CT.	3	3	3	0	0



PYCS 4220	Cardiovascular Physics	Prerequisite: PYCS 3200 or Instructor permission	1	1	1	0	0
		Course focuses on cardiovascular physics including: instrumentation, physiology, cardiac hemodynamics, and elementary acoustical physics.					
PYCS 4400	Advanced Medical Dosimetry Physics	Prerequisite: Admission to the Medical Dosimetry program	3	3	3	0	0
		Principles of radiation to include radioactive decay, x-ray production, radiation quality, interactions with matter, detection and measurement of radiation, and radiation safety issues are reviewed					
PYCS 4600	Physics Nuclear Medicine	Prerequisite: Introduction Radiation Physics	3	3	3	0	0
		Theory of operation of nuclear medicine detection and imaging instrumentation presented in lectures coordinated with weekly experiments in directed laboratory sessions. Major emphasis on quality control of nu					
PYCS 4605	Physics Nuclear Medicine Lab		1	1	0	2	0
PYCS 4620	Advanced Physics of Nuclear Medicine	Prerequisite: PYCS 3100 & PYCS 4600	3	3	3	0	0
		Applications of nuclear medicine computer systems. Didactic lecture series and hands-on laboratory exercises emphasize the specialized areas of clinical utilization of computer hardware and software currently available					
PYCS 4800	Physics Radiation Oncology	Prerequisite: Pre-Calculus or permission of instructor	4	4	4	0	0
		Introduction to radiation physics with emphasis on radiation therapy physics. Basic principles of radiation such as radioactive decay, production of x-rays, radiation quality, radiation interaction					
PYCS 4820	Radiation Oncology Dosimetry	Prerequisite: PYCS 4800	3	3	3	0	0
		Application of physics learned in PYCS 4800 to radiation oncology. Concepts of dose distribution in tissue patient treatment approaches and planning techniques. Calculation systems for photon, electron, and Brach therapy treatment					
RADT 3601	Principles of Radiation Oncology	Prerequisite: Admission to the program.	4	4	4	0	0
		An overview of radiation therapy to include medical terminology, patient care, basic machine usage, communication skills, as well as the rationale of radiation therapy and related subject matters.					
RADT 3641	Radiation Oncology Clinical Internship	Prerequisite: Admission to the program.	4	4	0	0	24
		Students work with the clinical personnel in a team approach to radiation therapy treatment, planning and patient care.					
RADT 3642	Radiation Oncology Clinical Internship	Prerequisite: Admission to the program.	4	4	0	0	24
		Students work with the clinical personnel in a team approach to radiation therapy treatment, planning and patient care.					
RADT 3643	Radiation Oncology Clinical Internship		5	5	0	0	36
RADT 4600	Applied Research	Prerequisite: None	1	1	1	0	0
		Pursuit of a topic or course of study, or investigation of a problem, of interest to student and approved by instructor.					

RADT 4603	Quality Assurance Radiation Oncology Lab		1	1	0	2	0
RADT 4613	Quality Assurance in Radiation Oncology	Prerequisite: Admission to the program.  Overview of quality assurance in radiation therapy to include methods of monitoring function of radiation therapy equipment, maintenance of complete and accurate patient records and records reflecting function of	1	1	1	0	0
RADT 4614	Radiation Oncology Simulation Procedures	Prerequisite: Admission to the program  General principles of patient simulation including familiarization with equipment, patient positioning, and the rationale for simulation of radiation therapy portals.	2	2	2	0	0
RADT 4615	Radiation Oncology Seminar	Prerequisite: Senior standing or permission of instructor.  Review of radiation therapy literature through research, discussions and student or guest presentation.	3	3	3	0	0
RADT 4621	Cancer Management Radiology Oncology		3	3	3	0	0
RADT 4640	Radiation Oncology Clinical Internship	Prerequisite: Admission to the program.  Students work with the clinical personnel in a team approach to radiation therapy treatment, planning and patient care.	4	4	0	0	24
RADT 4641	Radiation Oncology Clinical Internship	Prerequisite: Admission to the program.  Students work with the clinical personnel in a team approach to radiation therapy treatment, planning and patient care.	3	3	0	0	18
RADT 4642	Radiation Oncology Clinical Internship	Prerequisite: Admission to the program.  Students work with the clinical personnel in a team approach to radiation therapy treatment, planning and patient care.	3	3	0	0	24
RADT 4643	Radiation Oncology Clinical Internship	Students work with the clinical personnel in a team approach to radiation therapy treatment, planning and patient care.	6	6	0	8	30
RADT 4648	Applied Project	Prerequisite: Admission to the program.  Directed project in which the student works independently on a project related to radiation oncology or medical dosimetry	4	4	4	0	0
SONO 3020	Sonologic Instrumentation	Prerequisites: Acceptance in DMS Program.  Course emphasizes utilization and understanding of sonographic equipment and controls through problem-based learning. Students apply basic physical principles of ultrasound to pathologies presented in case forma	1	1	1	0	0
SONO 3100	Clinical Internship I	Students participate in various clinical learning areas. Course introduces clinical applications of dynamic real-time and Doppler imaging. Students learn scanning expertise through supervised active participation in clinical environment. Proof of clinical	4	4	0	0	24
SONO 3110	Clinical Internship II	Prerequisite: SONO 3100 or permission of Program Director  Students participate in various clinical learning areas. Students continue to develop scanning expertise through supervised active participation in clinical environment. Proof of clinical compete	4	4	0	0	24

SONO 3120	Sonologic Application 1: ABD/OB/GYN	Prerequisite: SONO 3100 and SONO 3110, or permission of Program Director.	4	4	0	0	24
		Students participate in various clinical learning areas. Students continue to develop scanning expertise through supervised active participation in clinical environment. Proof of					
SONO 3200	Sonologic Application 1: Abd/OB/Gyn	Prerequisites: Acceptance into DMS Program.	2	2	2	0	0
		Course introduces students to sonographic scanning in areas of abdomen, obstetrics, gynecology, male pelvis, small parts, extra-cranial structures, and intracranial structures. Emphasizes normal imaging anatom					
SONO 3205	Sonologic Application Laboratory I	Prerequisites: Acceptance into the DMS Program	1	1	0	2	0
		Course introduces students to hands-on sonographic scanning in areas of abdomen, gynecology, and small parts. Emphasizes practical aspects of normal imaging anatomy, scanning protocols, and image orientati					
SONO 3210	Sonologic Application II: ABD/OB/GYN	Prerequisites: SONO 3200, SONO 3205, SONO 3100, ANAT 3100, BRTC 3100, SONO 3020.	4	4	4	0	0
		Course focuses on pathologic changes occurring in anatomical areas covered in SONO 3200. Emphasis is placed on all ultrasound imaging modes and their role in pathology reco					
SONO 3215	Sonologic Application Laboratory II	Prerequisites: SONO 3200, SONO 3205, SONO 3100, ANAT 3100, BRTC 3100, SONO 3020.	1	1	0	2	0
		Course continues to develop hands-on sonogrpahic scanning skills and techniques in areas of abdomen, obstetrics, gynecology, and small parts. Emphasizes practical aspects					
SONO 3220	Sonologic Application III: ABD/OB/GYN	SAHS 3610, SONO 3210, SONO 3215, SONO 3110, PYCS 3200, BRTC 4160	3	3	3	0	0
		Course emphasizes advanced techniques and invasive procedures in learning subjects studied in SONO 3200 and SONO 3210. Successful completion of course requires passing grade on program exi					
SONO 3225	Sonologic Application Laboratory III	Prerequisites: SAHS 3610, SONO 3210, SONO 3215, SONO 3110, PYCS 3200, BRTC 4160	1	1	0	2	0
		Course emphasizes hands-on sonographic scanning skills and techniques for advanced techniques and invasive procedures of sonography.					
SONO 4030	Applied Research	Course allows students to explore topics of interest in diagnostic medical sonography through completion of project.	1	1	0	0	2
SONO 4040	Sonographic Seminar	Prerequisite: Completion of Senior Fall and Spring semester courses or permission of Program Director.	3	3	3	0	0
		Course combines physician and sonographer advanced echocardiography content lectures with preparation and presentation of digital imaging project.					
SONO 4130	Clinical Internship IV	Prerequisite: SONO 3100, SONO 3110 and SONO 3120 or permission of Program Director.	4	4	0	0	24
		Students participate in various clinical learning areas. Course introduces clinical applications of dynamic real-time and Doppler imaging in cardiac and vascular technol					
SONO 4140	Clinical Internship V	Prerequisite: SONO 4130 or permission from Program Director.	4	4	0	0	24
		Students participate in various clinical learning areas. Students continue to learn scanning expertise through supervised active participation in clinical environment. Proof of clinical compet					

SONO 4150	Clinical Internship VI	Prerequisite: SONO 4130 and SONO 4140 or permission of Program Director.	4	4	0	0	24
		Students participate in a variety of clinical learning areas. Students continue to develop scanning abilities through supervised active participation in clinical environment. Proof					
SONO 4700	Introduction to Vascular Sonography	Prerequisites: ANAT 3320, SONO 3220, SONO 3225, SONO 3120	2	2	2	0	0
		Course introduces normal vascular anatomy with procedural protocols as well as focusing on pathological processes associated with vascular sonography.					
SONO 4705	Introduction to Vascular Laboratory	Prerequisites: ANAT 3320, SONO 3220, SONO 3225, SONO 3120	1	1	0	2	0
		Course introduces hands-on sonographic techniques for vascular procedural protocols and recognition of normal vascular anatomy.					
SONO 4800	Sonologic Application of Echocardiography I	ANAT 3320, SONO 3220, SONO 3225 SONO 3120	2	2	0	0	0
		Course introduces normal adult cardiac anatomy and imaging techniques including two-dimensional, M-mode, and cardiac Doppler.					
SONO 4805	Echocardiography Laboratory I	Prerequisites: ANAT 3320, SONO 3220, SONO 3225, SONO 3120	1	1	0	2	0
		Course introduces normal cardiac hands-on imaging techniques including two-dimensional, M-mode, and cardiac Doppler.					
SONO 4810	Sonologic Application of Echocardiography II	Prerequisite: Completion of Senior Fall and Spring semester courses or permission of Program Director.	4	4	4	0	0
		Course focuses on cardiovascular pathologies associated with the adult patient.					
SONO 4815	Echocardiography Laboratory II	Prerequisite: Completion of Senior Fall and Spring semester courses or permission of Program Director.	1	1	0	2	0
		Course continues the development normal adult cardiac hands-on imaging techniques including two-dimensional, M-mode, and cardiac Doppler and expands st					
SONO 4820	Sonologic Application of Echocardiography III	Prerequisite: Completion of Senior Fall and Spring semester courses or permission of Program Director.	4	4	4	0	0
		Course focuses on advanced echocardiographic techniques such as pharmacologic, exercise, contrast, transesophageal, and three-dimensional echocardiogr					
SONO 4830	Pediatric Echocardiography	Prerequisite: Completion of Senior Fall semester courses or permission of Program Director.	2	2	2	0	0
		Course focuses on congenital and acquired cardiovascular pathologies present in pediatric patient.					
SONO 4840	Cardiac Evaluation Methods	Prerequisite: Completion of Senior Fall and Spring semester courses or permission of Program Director.	2	2	2	0	0
		Course correlates diagnostic information obtained from echocardiography with other methods of cardiac evaluations.					

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### Respiratory Therapy

RTHP 3110	Applied Physiology for Respiratory Care	Pre-requisites: Acceptance into the program or permission of the instructor.	4	4	4		
		A survey of the physiology of all organ systems, providing students with an understanding of prevalent theories for body function.					
RTHP 3199	Medical Terminology	A self-study course introducing use of medical terminology. Programmed learning emphasizing work/construction, definition and use of medical terms.	1	1	2		50

RTHP 3204	Fundamentals of Respiratory Care Practice I	Pre-requisites: Acceptance into the program, concurrent enrollment in RTHP 3208, or permission of the instructor.  An integrated approach to principles and applications of cardiopulmonary physiology, physical assessment, and basic respiratory care equipm	4	4	4	0	0
RTHP 3206	Geriatrics and Pulmonary Rehabilitation	Pre-requisites: Successful completion of previous RTHP courses or permission of the instructor.  Introduction to gerontology and health promotion for patients with chronic pulmonary diseases, emphasizing exercise physiology, health assessment and educati	2	2	2	0	
RTHP 3208	Fundamentals of Respiratory Care Practice Lab I	Pre-requisites: Acceptance into the program, concurrent enrollment in RESP 3204 or permission of the instructor.  The companion lab for RESP 3204, providing students an integrated approach to patient assessment, basic respiratory care equipment, and patie	2	2	0	4	2
RTHP 3211	Introduction to Problem Based Learning	An introduction to the process of problem-based learning using small groups to discuss patient problems pertaining to cardiopulmonary disease. Development of communication, critical thinking, and peer teaching skills are emphasized. Orientation to and ass	1	1	1	3	0
RTHP 3212	Respiratory Care Pharmacology	An in-depth study of the concepts and principles of respiratory care pharmacology. The course includes study of the basic principles of pharmacology and drugs used to treat the respiratory system. Also included is a study of critical care and cardiovascul	3	3	3	0	
RTHP 3304	Fundamentals of Respiratory Care Practice II	Pre-requisites: Successful completion of previuos RTHP courses, concurrent enrollment in RTHP 3308, or permission of the instructor.  A continuation of an integrative approach to the study and application of concepts in cardiopulmonary physiology, physic	2	2	2	0	0
RTHP 3308	Fundamentals of Respiratory Care Practice Lab II	Pre-requisites: Successful completion of previous semester RTHP courses, concurrent enrollment in RTHP 3304, or permission of the instructor.  The companion for lab RTHP 3304, providing students an integrated approach to patient assessment, basic respira	1	1	0	2	0
RTHP 3311	Cardiopulmonary Pathophysiology I	Clinical signs, symptoms, diagnosis, and management of selected cardiopulmonary diseases emphasizing the role of respiratory care professionals. Students' patient assessment, communication, and peer teaching skills are emphasized in small groups using the	4	4	0	8	0
RTHP 3314	Advanced Respiratory Care Techniques	Pre-requisites: Successful completion of previous RTHP courses, concurrent enrollment in RTHP 3317, or permission of the instructor.  Students will learn advanced respiratory care procedures and patient assessment techniques with the emphasis placed on he	4	4	4	0	0
RTHP 3317	Advanced Respiratory Care Techniques Lab	Pre-requisites: Successful completion of previous RTHP courses, concurrent enrollment in RTHP 3314, or permission of the instructor.  The companion for lab RTHP 3314, and covers clinical applications of material presented in RTHP 3314 as well as relevant	1	1	0	3	0
RTHP 3350	Introduction to Arterial Blood Gas Analysis	Prerequisites: Satisfactory completion of all previous respiratory therapy course work.  This course provides an introduction to the physiologic and pathophysiologic bases for ABG interpretation.	1	1	1		

RTHP 3525	Clinic I	Prerequisites: Successful completion of previous RTHP courses or premission of the instructor.  Students perform respiratory care procedures in acute care areas and alternate sites with emphasis place on patient assessment and basic care techniques.	4	4	0	0	8
RTHP 4114	Introduction to Ventilator-Patient Management	Pre-requisites: Successful completion of previous RTHP courses, concurrent enrollment in RTHP 4117, or permission of the instructor.  A study of intensive respiratory care ventilator-patient management. Course emphasizes ventilator function, waveform ana	2	2	2	0	0
RTHP 4124	Neonatal and Pediatric Respiratory Care	Pre-requisites: Satisfactory completion of all previous respiratory therapy course work.  Comprehensive study of neonatal and pediatric respiratory care with the emphasis on fetal development, labor and delivery, patient assessment, resuscitation techniqu	3	3	3	0	0
RTHP 4127	Neonatal and Pediatric Respiratory Care Lab	Pre-requisites: Successful completion of semester RTHP courses, concurrent enrollment in RTHP 4124, or permission of the instructor.  Hands on experience with equipment and techniques used in neonatal and pediatric respiratory Care.	1	1	0	2	0
RTHP 4150	Advanced Arterial Blood Gas Interpretation	Prerequisites: Satisfactory completion of all previous respiratory therapy course work or permission of Instructor.  This course uses a problem-based approach to the interpretation and treatment of mixed acid-base disorders.	1	1	1		
RTHP 4411	Cardiopulmonary Pathophysiology II	Pre-requisites: Satisfactory completion of all previous respiratory therapy course work.  Clinical signs, symptoms, diagnosis, and management of selected cardiopulmonary diseases emphasizing the role of respiratory care professionals. Students' patient as	3	3	0	6	0
RTHP 4412	Clinical Presentations	A study of pulmonary conditions requiring critical care management and mechanical ventilation with an emphasis on the role of Respiratory Care. The course provides experience in searching medical records and support materials to make a written and verbal	3	3	0	3	0
RTHP 4426	Clinic II	Pre-requisites: Successful completion of previous RTHP courses or permission of the instructor.  Students perform respiratory care procedures in acute care areas alternate sites with emphasis placed on basic patient care techniques.	1	1	0	0	8
RTHP 4427	Clinic III	Prerequisites: Successful completion of previous RTHP courses, concurrent enrollment in RTHP 4428, or permission of the instructor.  Students perform respiratory care procedures in intensive care areas and alternate sites with emphasis placed on patient	1	1	0	0	8
RTHP 4428	Clinic IV	Prerequisites: Successful completion of previous RTHP courses, concurrent enrollment in RTHP 4427, or permission of the instructor.  Students perform respiratory care procedures in intensive care areas and alternate sites with emphasis placed on patient	6	6	0	0	12

RTHP 4429	Clinic V	Prerequisites: Successful completion of previous RTHP courses, concurrent enrollment in RTHP 4430, or permission of the instructor.	1	1	0	0	8
RTHP 4430	Clinic VI	Students perform respiratory care procedures in intensive care areas and alternate sites with emphasis placed on patient Prerequisites: Successful completion of previous RTHP courses, concurrent enrollment in RTHP 4429, or permission of the instructor.	2	2	0	0	12
RTHP 4431	Clinic VII	Students perform respiratory care procedures in intensive care areas and alternate sites with emphasis placed on patient Prerequisites: Successful completion of previous RTHP courses, permission of the instructor.	3	3	0	0	40
RTHP 4450		Students will travel to external clinical affiliates where they will receive extensive experience in the practice of respiratory care. Pre-requisites: Successful completion of previous RTHP courses or permission of the instructor.	2	2	0	0	5
RTHP 4514	Advanced Ventilator-Patient Management	Course includes discussion of recent trends in respiratory care. Students prepare a resume and practice interview/ communication skills. Comprehensive written Prerequisites: Successful completion of previous RTHP courses, concurrent enrollment in RTHP 4514, or permission of the instructor.	2	2	2	0	0
RTHP 4517	Advanced Ventilator-Patient Management Lab	A continuation of RTHP 4114 emphasizing advanced waveform analysis, and pulmonary function testing procedures. Prerequisites: Successful completion of previous RTHP courses, concurrent enrollment in RTHP 4514, or permission of the instructor.	2	2	0	4	4
RTHP 4540	Research in Respiratory Care	Laboratory for RTHP 4514 emphasizing advanced waveform analysis, and pulmonary function testing procedures. Introduction to the fundamentals of research and basic statistical analyses applied to literature related to the practice of respiratory care. Emphasis is placed on critical review of medical literature and its integration into clinical practice through t	2	2	2	2	0

## School of Dentistry Course Descriptions

Course Number	Course Title	Course Description
BSAD 5001	Dental Administration	Behavior Science Applied to Dentistry
CDCL 5001	Oral Rehabilitation	Complete Dentures
CDPR 5001	Oral Rehabilitation	Preclinical Completed Dentures
COMC 5901	Comprehensive Care	Comprehensive Care
COMC 5902	Comprehensive Care	Comprehensive Care
CPRD 5001	Dental Administration	Basic Cardiac Life Support I
CPRD 5002	Dental Administration	Basic Cardiac Life Support II
DANA 5001	Oral Bio& Maxillofacial Path	General and Oral Microanatomy
DANA 3100	Oral Bio& Maxillofacial Path	Applied Head and Neck Anatomy
DANA 5003	Oral Bio& Maxillofacial Path	Neuroscience
DANA 5004	Oral Bio& Maxillofacial Path	Systemic Anatomy
DBIO 5001	Oral Bio& Maxillofacial Path	Biochemical Basis of Oral Health & Disease
DBIO 5002	Oral Bio& Maxillofacial Path	Molecular Biology and Craniofacial Development
DBIO 5003	Oral Bio& Maxillofacial Path	Nutrition
DCLK 5901	Dental Administration	Dental Clerkship
DIVD 5001	Dental Administration	Diversity Issues and Language Skills for Dentistry
DMAT 5001	Oral Rehabilitation	Dental Materials
DMIC 5001	Oral Bio& Maxillofacial Path	Oral Microbiology and Infectious Disease I
DMIC 5002	Oral Bio& Maxillofacial Path	Oral Microbiology and Infectious Disease II
DMIC 5003	Oral Bio& Maxillofacial Path	Cariology
DPAT 5001	Oral Bio& Maxillofacial Path	Applied Pathology for Dentistry
DPAT 5002	Oral Bio& Maxillofacial Path	Clinical Pathology Conferences
DPAT 5003	Oral Bio& Maxillofacial Path	Oral Pathology
DPAT 5004	School of Dentistry	Clinical Oncology
DPHM 5001	Oral Bio& Maxillofacial Path	Pharmacology and Therapeutics for Dental Practice
DPHM 5002	Oral Bio& Maxillofacial Path	Pharmacology and Therapeutics for Dental Practice
DPHM 5003	School of Dentistry	Pharmacology Seminar
DPHY 5001	Oral Bio& Maxillofacial Path	Physiological Foundation for Dental Practice I
DPHY 5002	Oral Bio& Maxillofacial Path	Physiological Foundation for Dental Practice II
EDSC 5901	Oral Diagnosis	Emergency Dental Services
ENDO 5001	Endodontics	Fundamentals of Endodontics
ENDO 5002	Endodontics	Endodontic Seminar
ENDO 5901	Endodontics	Endodontic Clinic
ENDO 5902	Endodontics	Endodontic Clinic
ESTD 5001	Oral Rehabilitation	Esthetic Restorative Dentistry
ETHD 5001	Dental Administration	Ethics for Health Professionals
ETHD 5002	Dental Administration	Ethics, Jurisprudence and Dentistry
FIXP 5001	Oral Rehabilitation	Fixed Prosthodontics I
FIXP 5002	Oral Rehabilitation	Fixed Prosthodontics II
GERD 5001	Oral Rehabilitation	Introduction to Geriatric Dentistry
IDDS 5001	Dental Administration	Independent Dental Studies
IMPL 5001	Periodontics	Introduction to Oral Implantology
MBDL 5901	Dental Administration	Mock Boards for Dental Licensure
NSOD 5001	Dental Administration	New Student Orientation



OBMP 5001	Oral Bio& Maxillofacial Path	Bioclinical Seminar I
OBMP 5002	Oral Bio& Maxillofacial Path	Bioclinical Seminar
OBMP 5003	Oral Bio& Maxillofacial Path	Special Topics in Oral Biology
OBMP 7210	Oral Bio& Maxillofacial Path	Applied Pathology
OBMP 8001	Oral Bio& Maxillofacial Path	Topics in Oral Biology 1
OBMP 8002	Oral Bio& Maxillofacial Path	Topics in Oral Biology 2
OBMP 8003	Oral Bio& Maxillofacial Path	Topics in Oral Biology 3
OBMP 8004	Oral Bio& Maxillofacial Path	Topics in Oral Biology 4
OBMP 8540	Oral Bio& Maxillofacial Path	Advanced Oral Pathology
OBMP 8640	Oral Bio& Maxillofacial Path	Research Proposal Development
OBMP 9010	Oral Bio& Maxillofacial Path	Graduate Oral Biology Seminar
OBMP 9020	Oral Bio& Maxillofacial Path	Graduate Oral Biology Seminar
OBMP 9210	Oral Bio& Maxillofacial Path	Investigation of a Problem
OBMP 9300	Oral Bio& Maxillofacial Path	Research
OCCL 5001	Oral Rehabilitation	Dental Anatomy and Occlusion
OCCL 5002	Oral Rehabilitation	Occlusal Analysis
OCCL 5003	Oral Rehabilitation	Diagnosis and Treatment of Temporomandibular Disorders
OCCL 5901	Oral Rehabilitation	Occlusion Clinic
ODOM 5001	Oral Diagnosis	Principles of Personal Prevention
ODOM 5002	Oral Diagnosis	Oral Diagnosis I
ODOM 5003	Oral Diagnosis	Oral Medicine: The Medically Compromised Patient
ODOM 5005	Oral Diagnosis	Senior Comprehensive Care Case Presentations
ODOM 5901	Oral Diagnosis	Oral Medicine Clinic
ODOM 5902	Oral Diagnosis	Oral Medicine Clinic
ODOM 5004	School of Dentistry	Oral Medicine
OMFS 5001	Oral & Maxillofacial Surgery	Local Anesthesia
OMFS 5002	Oral & Maxillofacial Surgery	Fundamentals of Oral Surgery
OMFS 5003	Oral & Maxillofacial Surgery	Advanced Oral Surgery
OMFS 5901	Oral & Maxillofacial Surgery	Oral Surgery Clinic
OMFS 5902	Oral & Maxillofacial Surgery	Oral Surgery Clinic
OMFS 5903	Oral & Maxillofacial Surgery	Oral Surgery Hospital Clinic
OPER 5001	Oral Rehabilitation	Operative Dentistry
ORPR 5001	Oral Diagnosis	Orientation to the Profession and Ethics
ORTH 5001	Orthodontics	Orthodontics I
ORTH 5002	Orthodontics	Orthodontics II
ORTH 5901	Orthodontics	Orthodontic Clinic
PADM 5001	Oral Rehabilitation	Introduction to Operatory Procedures
PADM 5002	Oral Rehabilitation	Principles and Practice of Small Business Administration
PADM 5003	Oral Rehabilitation	Principles and Practice of Small Business Administration
PEDD 5001	Pediatric Dentistry	Preclinical Pediatric Dentistry
PEDD 5002	Pediatric Dentistry	Pediatric Dentistry Seminar
PEDD 5003	Pediatric Dentistry	Dentistry for the Disabled Patient
PEDD 5901	Pediatric Dentistry	Clinical Pediatric Dentistry
PEDD 5902	Pediatric Dentistry	Clinical Pediatric Dentistry
PERI 5001	Periodontics	Fundamental of Periodontology
PERI 5002	Periodontics	Non-Surgical Periodontics
PERI 5003	Periodontics	Surgical Periodontics

PERI 5004	Periodontics	Periodontology in a General Practice
PERI 5901	Periodontics	Periodontic Clinic
PERI 5902	Periodontics	Periodontic Clinic
PROS 5001	Oral Rehabilitation	Advanced Prosthodontics
PROS 5901	Oral Rehabilitation	Prosthodontics Clinic
PTCR 5921	Dental Administration	Patient Services
PTCR 5922	Dental Administration	Patient Services
PTCR 5923	Dental Administration	Patient Services
PTCR 5924	Dental Administration	Patient Services
PTCR 5925	Dental Administration	Patient Services
PTCR 5926	Dental Administration	Patient Services
PTCR 5927	Dental Administration	Patient Services
PTCR 5928	Dental Administration	Patient Services
PTCR 5929	Dental Administration	Patient Services
PTCR 5930	Dental Administration	Patient Services
PTCR 5931	Dental Administration	Patient Services
PTCR 5932	Dental Administration	Patient Services
PTCR 5933	Dental Administration	Patient Services
PTCR 5934	Dental Administration	Patient Services
PTSR 5901	Patient Services	Introduction to Patient Services
PTSR 5902	Patient Services	Patient Services
PTSR 5903	Patient Services	Patient Services
RADD 5001	Oral Diagnosis	Radiology
RADD 5002	Oral Diagnosis	Dental Radiologic Interpretation
RDCT 5001	Dental Administration	Research Design and Critical Thinking
REST 5001	Oral Rehabilitation	Fixed Prosthodontic Seminar
REST 5002	Oral Rehabilitation	Restorative Seminar
REST 5901	Oral Rehabilitation	Restorative Clinic
RPDP 5001	Oral Rehabilitation	Removable Partial Dentures
SPDS 5001	Dental Administration	Special Dental Studies
TXPL 5001	Oral Diagnosis	Treatment Planning I
TXPL 5002	Oral Diagnosis	Treatment Planning II

Credit Hrs.	Bill Hrs.	Lecture Hrs.	Lab Hrs.	Other Hrs.
2	2	2		
3	3	1	1	3
1	1	0	0	
14	14			28
15	15			30
1	1	1		
1	1	1		
6	6	5	1	
5	5	3	3	
3	3	2	1	
3	3	2	2	
6	6	6		
2	2	2		
1	1	1		
4	4			8
1	1		1	
2	2	2	1	
3	3	3		
3	3	3		
2	2	2		
5	5	5		
2	2	2		
5	5	5		
1	1	1		
1	1	1		
5	5	5		
1	1	1		
4	4	4		
2	2	2		
1	1			1
3	3	2	3	
1	1	1		
0	0			0
0	0			0
2	2	1	1	
1	1	1		
1	1	1		
5	5	2	6	
6	6	2	6	
2	2	2		
1	1			2
1	1	1		
1	1	0		0
1	1	2		

0	0	0		
1	1	1		
1	1	1		
3	3	3	0	0
2	2	2	0	0
2	2	2	0	0
2	2	2	0	0
2	2	2	0	0
2	2	2	0	0
2	2	2	0	0
1	1	1	0	0
1	1	1	0	0
1	1	0	0	0
1	1	0	0	0
7	7	4	5	
3	3	1	1	2
2	2	1	1	
0	0			0
1	1	1		
1	1	1		
3	3	3		
1	1	1		
0	0			0
1	1			2
1	1	1		
1	1	1		
2	2	2		
1	1	1		
0	0			0
1	1			2
0	0			0
1	1	0	0	
1	1	2		
2	2	2	1	
2	2	2		
0	0			0
1	1	1		
2	2	2		
3	3	3		
3	3	3	1	
1	1		1	
1	1	1		
0	0			0
2	2			4
2	2	2		
1	1	1		
1	1			1

2	2	2		
1	1			1
1	1			2
3	3	2	1	
0	0			0
3	3			6
3	3			6
3	3			6
3	3			6
3	3			6
3	3			6
3	3			6
3	3			6
3	3			6
3	3			6
3	3			6
1	1			6
1	1			6
2	2	0		6
0	0			0
1	1			0
2	2	2	1	2
2	2	2		
2	2	2		
1	1	1		
0	0	0		
2	2			0
1	1	0	0	
1	1	2	2	2
1	1	1		
1	1	1		

## School of Graduate Studies Course Descriptions

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**Course Number****CourseTitle**

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**Biostatistics**

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NURS 6300 Introduction to Epidemiology &  
Biostatistics

STAT 4010 Statistics and Research Methodology

STAT 7010 Biostatistics I

STAT 7020 Biostatistics II

STAT 7040 Biomedical Statistics

STAT 7050 Research Design and Statistics

STAT 8110 Introduction to Biostatistics

STAT 8110 Introduction to Biostatistics

STAT 8120 Probability and Distributions

STAT 8130	Introduction to Epidemiology
STAT 8140	Programming for Data Analysis
STAT 8210	Linear Models I
STAT 8220	Estimation and Hypothesis Testing
STAT 8230	Experimental Design
STAT 8310	Linear Models II
STAT 8311	Demography and the Analysis of Rates and Proportions
STAT 8320	Time to Event Data Analysis
STAT 8321	Statistical Models of Molecular Evolution and Phylogenetics
STAT 8330	Special Topics in Biostatistics
STAT 8331	Mendelian Genetics

STAT 8340	Readings and Research
STAT 8341	Introduction to Clinical Trials
STAT 8410	Generalized Linear Models (GLMS)
STAT 8412	Epidemic Modeling
STAT 8422	Biological Sequence Analysis
STAT 8432	Quantitative Genetics
STAT 8442	Design and Analysis of Clinical Trials
STAT 8513	Systematic Reviews
STAT 8523	Analysis of Microarray Gene Expression Data
STAT 8533	Medical Genetics and Genetic Epidemiology
STAT 8600	Biostatistical Consulting in Research



STAT 9000 Thesis Research

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**Graduate Studies**

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MOLM 8040 Molecular Medicine

MOLM 8110 Advanced Topics in Neurobiology

MOLM 9010 Advanced Seminar in Molecular  
Medicine

MOLM 9020 Seminar in Molecular Medicine

MOLM 9030 Seminar in Molecular Medicine

MOLM 9210 Investigation of a Problem

MOLM 9210 Investigation of a Problem

MOLM 9300 Research

NURO 8082 Neuroscience II

NURO 8090	Clinical Neuroscience
NURO 9010	Neuroscience Seminar
NURO 9210	Investigation of a Problem in Neuroscience
NURO 9300	Research in Neuroscience
SGSS 8011	Responsible Conduct of Research
SGSS 8012	Scientific Communications
SGSS 8021	Biochemistry and Gene Regulation
SGSS 8022	Molecular Cell Biology
SGSS 8033	Integrated Systems Biology
SGSS 8040	Introduction to Faculty Research

SGSS 8050	Introduction to Research I
SGSS 8060	Introduction to Research II
SGSS 8065	Critical Analysis of the Mechanisms of Disease
SGSS 8065	Critical Analysis of the Mechanisms of Disease
SGSS 8070	Cancer Biology and Immunology
SGSS 8080	Neuroscience I
SGSS 8091	Fundamentals of Functional Genomics
SGSS 8092	Fundamentals of Genomic Medicine
SGSS 8092	Fundamentals of Genomic Medicine
SGSS 8110	Physiomics and Pharmacogenomics

SGSS 8130 Scientific Grant Writing

SGSS 8210 Fundamentals of Oncology I: The Basic Science of Oncology

SGSS 8220 Fundamentals of Oncology II: The Clinical Science of Oncology

SGSS 9210 Investigation of a Problem

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**Health Informatics**

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IMPH 3100 Internship

IMPH 7209 Health Law and Ethics

IMPH 8000 Computerized Health Information Systems

IMPH 8001 Public Health Informatics

IMPH 8100 Healthcare Information Requirements and Standards

IMPH 8200 Healthcare Data Content and Structures

IMPH 8600 Fundamentals of Health Promotion

IMPH 8800 Health Decision Support Systems

MOLM 8030 Biological Signaling

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**Nursing**

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NURS 6100 Pathophysiology

NURS 6600 Health Care Delivery Models,  
Economics, and Policy

NURS 6700 Nursing Therapeutics and  
Professional Nursing

NURS 6730 Introduction To Anesthesia Nursing

NURS 6741 Anatomy and Physiology for Nurse  
Anesthesists

NURS 6750 Chemistry, Physics and Biochemistry  
in Nurse Anesthesia

NURS 6800 Principles of Nursing Anesthesia III

NURS 6840	Nurse Anesthesia Clinical Practicum
NURS 6850	Nurse Anesthesia Specialty Practicum
NURS 6890	Family Nurse Practitioner II: Health Promotion and Problems of the Elderly and their Families
NURS 7030	Health Care Delivery Systems and Models
NURS 7200	Directed Studies in Advanced Science
NURS 7220 NURS 7235	Clinical Practice: Project Development
NURS 7390	Pathophysiology in Advanced Practice Nurses
NURS 7441 NURS 7442 NURS 7450	Advanced Nursing Research Advanced Theory for APN Advanced Practice Nursing Roles
NURS 7460	Diagnostic and Clinical Reasoning for Advanced Practice Nurses
NURS 7470	Advanced Health Assessment

NURS 7950	Advanced Acute Care in Adult Health
NURS 7960	Advanced Critical Care in Adult Health
NURS 7960	Advanced Critical Care in Adult Health
NURS 7970	Laboratory and Diagnostic Tests in Advanced Practice
NURS 7970	Laboratory and Diagnostic Tests in Advanced Practice
NURS 7990	Independent Study
NURS 8610	Quantitative Research Designs and Methods
NURS 8880	Clinical Outcomes Research
NURS 9020	Seminar in Nursing

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**Undeclared**

IMPH 8700	Introduction to Environmental Health
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<b>Course Description</b>	<b>Credit Hrs.</b>	<b>Bill Hrs.</b>	<b>Lecture Hrs.</b>	<b>Lab Hrs.</b>	<b>Other Hrs.</b>
This course will focus on applying epidemiologic principles to health promotion and illness prevention along the continuum of care in multiple settings.	3	3	3		
This course provides an introduction to research methodology and principles including basic methods of statistical analysis. Topics include descriptive and inferential statistics, epidemiology research designs, and reliability and validity of measurement	3	3	2	2	
This course offers an introduction to the basic statistical techniques used to analyze and interpret data in the health sciences and related fields. Emphasis is on application of these methods, with the following topics covered: graphical methods, proba	3	3	3	0	0
This course is the second course in a two-course sequence in Biostatistics that offers an introduction to some of the more advanced statistical techniques used to analyze and interpret data in the health sciences and related fields. Emphasis is on applic	3	3	3	0	0
This survey course offers an introduction to the majority of statistical techniques used to analyze and interpret data in the biomedical sciences and related fields. Emphasis is on applications of these methods, with the following topics covered: graphi	3	3	3	0	0
The primary objective of this course is to provide students with an understanding of basic concepts and methods of statistical inference in the biomedical health sciences. Upon completion of the course, students should be able to understand, interpret, a	1	1	1	0	0
This course offers an introduction to the basic statistical techniques used to analyze and interpret data in the health sciences and related fields. Emphasis is on applications of these methods, with graphical statistics (estimation and hypothesis testin	3	3	3	0	0
This course offers an introduction to the basic statistical techniques used to analyze and interpret data in the health sciences and related fields. Emphasis is on applications of these methods, with graphical statistics (estimation and hypothesis testin	3	3	3	0	0
This course covers basic probability theory, the concepts of random variables, univariate and multivariate distributions, discrete and continuous joint, marginal, and conditional distributions in general. Several specific probability distributions are co	3	3	3	0	0



This course serves as an introduction to epidemiology. Topics include basic concepts, types of studies, description and analysis of epidemiologic data, and epidemiology in disease control.	3	3	3	0	0
This course provides a hands-on exposure to programming, data management and report generation with one of the most popular statistical software packages.	2	2	2	0	0
This course is a study of the general linear statistical model and the linear hypothesis. Topics include the multivariate normal distributions of quadratic forms, and parameter estimation and hypothesis testing for full-rank regression models. Variable	3	3	3	0	0
Introduction to the theoretical properties of point estimators and tests of hypotheses. Sufficient statistics, likelihood, best linear unbiased estimates, elements of statistical tests, the Neyman-Pearson Lemma, UMP tests, univariate normal inference, de	3	3	3	0	0
This course covers the basic principles of experimental design. It covers the concepts of randomization, blocking, replication and interaction. Various designs are covered and their strengths and weaknesses are illuminated. These designs include factor	3	3	3	0	0
This course is a continuation of Linear Models I, and covers the analysis of experiments using linear models. Single- and multiple-factor analysis of variance and analysis of covariance will be examined, including types of factor effects and analysis inv	3	3	3	0	0
This course introduces students to the basics of demographic estimation and analysis and introduces students to those statistical methods useful in the analysis of rates and proportions.	3	3	3	0	0
This course serves as an introduction to time-to-event (survival) data analysis. Both theory and applications are covered and methods include non-parametric, parametric, and semi-parametric (Cox model) approaches.	3	3	3	0	0
Introduction to modeling DNA and protein evolution and to reconstructing evolutionary relationships from DNA and protein sequences. Statistical models are applied to comparisons of DNA and protein sequences to make inferences about their common ancestry	3	3	3	0	0
This course is designed to cover special topics in theory and methods of Biostatistics that are not covered in regular courses. The topics will depend on the research interest of the instructor and the students. Prerequisites: Permission of the Instruc	3	3	3	0	0
The analysis of frequencies of single Mendelian genes within populations including Hardy-Weinberg equilibrium, non-random mating, admixture/subdivision, linkage equilibrium, selection/mutation, likelihood estimation, latent variables and the EM algorithm,	3	3	3	0	0

This course consists of readings and research in the current biostatistical literature, advanced topics in biostatistical theory and methods, and a supervised research project which will potentially lead to publications and/or presentations.	1	1	1	0	0
Prerequisite					
This introductory course will address basic and advanced statistical techniques used in clinical trials. Material presented will include the principles underlying the planning, management and implementation of clinical trials, the application of basic st	3	3	3	0	0
This course serves as an introduction to Generalized Linear Models (GLMs). It instructs students in a unifying theory that combines the areas of linear models, non-linear models, regression, categorical data, and analysis of variance.	3	3	3	0	0
Prerequisites: AI					
This course serves as an introduction to types of epidemiological studies and covers modeling of various types of epidemics.	3	3	3	0	0
Introduction to statistical methods in the analysis of DNA and protein sequence data. This course exposes students to applications of statistical theory to assembling biological sequences, making inferences about single sequences, and comparing two or mo	3	3	3	0	0
The statistical analysis of complex phenotypes. Topics include genotypic value, genetic variance, and linear models. Environmental variance, genotype by environment interaction, threshold models and generalized linear mixed models, mapping quantitative	3	3	3	0	0
This course will address advanced statistical techniques used in the design and analysis of both clinical and sequential trials.	3	3	3	0	0
This course covers systematic reviews of the literature for controlled clinical trials and observational studies. Statistical methods and computer software is reviewed and how to use systematic reviews in practice is detailed. Topics to be covered are i	3	3	3	0	0
Introduction to modeling and analyzing expression data of microarrays. Methods of cluster analysis will be covered as ways to attempt to group genes of the same biochemical pathways together. Students will also learn to test hypotheses related to microa	3	3	3	0	0
Advanced statistical analyses specific for medical and health data and designs involving humans. Topics included are linkage analyses, association studies, linkage disequilibrium mapping, segregation analyses, and gene and environment interaction.	3	3	3	0	0
This course is designed for students to gain practical experience in integration of statistical theory and application in current research, systematic formulation of problems, data format, collection procedures, design, analysis, interpretation and commun	3	3	0	0	0

The thesis project for the MS program will be of two types:  
 1) Use of established but state-of -the-art statistical tools to analyze and report on collected data sets or 2) A rigorous review of statistical literature, possibly involving a small amount of

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This course covers a variety of current topics centered on specific human diseases with a molecular aspect to diagnosis or treatment. Clinical case presentations form the starting point for an interactive discussion of the interface between basic research

3 3 0 0 0

This course will cover current topics in neurobiology including developmental neurobiology, intracellular and intercellular communication, neurodegeneration and other diseases of the nervous system. The course will emphasize an understanding of the neuro

3 3 0 0 0

Seminar-style course covers a single, current topic in Molecular Medicine. Prerequisite: Completion of 1st year biomedical sciences graduate core curriculum.

1 1 0 0 2

This course will provide training in critical evaluation of basic biomedical research. Students will be expected to attend seminars given by both internal and external speakers to provide written summaries of some of the topics presented. This course is

1 1 0 0 0

This course will provide training in critical evaluation of basic biomedical research. Students will be expected to attend seminars given by both internal and external speakers and to provide written summaries of some of the topics presented. This course is

1 1 0 0 1

This course is a laboratory rotation course that allows students to spend time during their first year in a faculty member's lab and prior to completion of the second qualifying examination. Prerequisites: Admission to a graduate program.

1 1 0 0 0

This course is a laboratory rotation course that allows students to spend time during their first year in a faculty member's lab and prior to completion of the second qualifying examination. Prerequisites: Admission to a graduate program.

1 1 0 0 0

After successful completion of the second qualifying examination, the student works closely with his/her major advisor on an in-depth study of a research problem of interest to both student and advisor. This course culminates in the preparation of a PhD

1 1 0 0 0

Neuroscience II will cover neuronal development, learning and memory, executive functions, sleep and circadian rhythms, mood, motivation and addiction, language and communication, and cell death regeneration.

4 4 4 0 0

This course will give students intensive clinical exposure to neurological, psychiatric and ophthalmic disorders. Students will attend a month-long survey of neurological disorders course and then choose a clinical rotation experience from a list of oport	4	4	4	0	0
The Neuroscience Seminar course consists of research seminars by visiting neuroscientists. In addition, students will have an opportunity to talk to each speaker during a lunch meeting and to serve as hosts to visiting scientists.	1	1	0	0	1
Laboratory rotation course in which the student works with individual faculty members on a specific research topic. This provides an introduction to techniques utilized in that laboratory as well as an introduction to the scientific method.	1	1	0	24	0
The student works closely with his/her faculty dissertation mentor on an in-depth study of a research question of interest to both student and mentor. This course culminates in the preparation of a PhD dissertation.	1	1	0	24	0
Course will provide an overview, via lecture and discussion, of critical issues related to the responsible conduct of research. In addition, it will fulfill the requirements established by the Office of Research Integrity and the Public Health Service fo	1	1	1	0	0
Course focuses on writing and presentations skills needed for a career in biomedical sciences. It provides basic instruction in writing abstracts, curriculum vitae, and grant applications as well as how to organize and give oral scientific presentations.	1	1	1	0	0
One semester course includes metabolism: enzyme structure, kinetics and mechanisms: RNA, DNA, and protein biogenesis: DNA repair and recombination; cell cycle control, cancer genetics. Classroom time includes lectures, discussion, and demonstrations u	5	5	4	0	2
One semester course focuses on the study of the cell as the fundamental structural and functional unit of which all living organisms are constructed. Cell biology serves as a bridge between molecular biology, basic biochemistry, physiology, and morpholog	5	5	4	0	2
One semester course includes basic anatomy, physiology, and pharmacology of all the organ systems. Special topics also covered include integrated biosystems and feedback, physiological genomics, modern drug discovery, and hot research topics. Classroom	6	6	5	2	0
An introduction to all research topics currently being conducted by biomedical sciences graduate faculty. Prerequisites: Acceptance into the School of Graduate Studies PhD program.	2	2	0	0	4

Individualized instruction in research or core laboratories. Students should master at least one laboratory technique and become familiar with the various activities of the laboratories. Prerequisites: Acceptance into the School of Graduate Studies Ph.	2	2	0	10	0
Individualized instruction in two research or core laboratories. For each laboratory, students should master at least one laboratory technique and become familiar with the various activities of the laboratory. Students will spend half of the semester in	4	4	0	10	0
This interdisciplinary course is designed to teach students how to read and analyze literature in the context of introducing students to the pathophysiological basis of disease. Emphasis is placed in three major areas: immunology, microbiology, and orga	4	4	4	0	0
This interdisciplinary course is designed to teach students how to read and analyze literature in the context of introducing students to the pathophysiological basis of disease. Emphasis is placed in three major areas: immunology, microbiology, and orga	4	4	4	0	0
This course is the first course of a two-hour sequence covering fundamental aspects of cancer biology. There is an emphasis on basic immunology and immunobiology as related to cancer, the etiology of cancer, natural history of neoplasia, epidemiology, hos	6	6	5	2	0
Neuroscience I will cover the cell and molecular biology of neurons and snapses, motor systems, somatosensory, vision, audition, chemical senses, tastes and olfaction, glia and neuroimmunology, regulatory, autonomic and neuroendocrine systems. Prerequisi	4	4	4	0	0
This course will provide a fundamental understanding of how genomic and proteomic information can be used to elucidate functional mechanisms in an organism. Emphasis will be placed on linking genomic information to functional changes occurring at the cel	2	2	2	0	0
Course will provide a theoretical framework for understanding the fundamental concepts of mammalian genetics, functional genomics and bioinformatics as well as advanced technical and biological tools used in today's biomedical research environment. The c	4	4	4	0	0
Course will provide a theoretical framework for understanding the fundamental concepts of mammalian genetics, functional genomics and bioinformatics as well as advanced technical and biological tools used in today's biomedical research environment. The c	4	4	4	0	0
Physiomics is the study of the complex pathways linking function with gene products. Advances in genetic mapping and sequencing have given rise to the next great challenge and opportunity for physiology: to link genes and complex pathways to physiology	3	3	3	0	0

Practical course on grant writing. Specific steps in writing a grant application, from the hypothesis and specific steps through the final product, are presented and discussed as the student writes an application that will be submitted to a granting agen	1	1	1	0	0
As the first semester of a two-semester course sequence, this course covers fundamental aspects of cancer biology with emphasis on the etiology of cancer, natural history of neoplasia, epidemiology of human malignancies, host-tumor relationships, immunobi	4	4	3	2	0
As the second semester of a two-semester course sequence, this course offers a survey of the entire spectrum of human neoplasias, emphasizing their classification, their natural history, their cellular and molecular biology and the diverse ways of which t	4	4	3	2	0
The student works with individual faculty members on a specific investigative research problem. This provides an introduction to analytical techniques and the scientific method in action. Prerequisites: Satisfactory completion of the first two semester	1	1	0	0	0

All MPH degree candidates in the informatics MPH programs are required to complete a minimum of 2 credit hours (on average 20 hours per week for 10 weeks) in a summer internship experience. The summer internship is a field experience which integrates pro	2	2	2		
Overview of the las and its administration as it applies to questions of policy and procedures development for health data requirements in a health care setting. Includes basic ethical principles and situations of ethical dilemma and ethical decision-mak	3	3			
This course explores information systems theory, current and emerging technology, applications in the healthcare industry, health information systems strategic planning, and computer-based patient record theory	3	3	3	0	0
An overview of the field of public health informatics, integrating themes from information sciences, public health, computer science and medical science. Topics include: utilization of health information services, organization and management of online col	3	3	3	0	0
Healthcare information standards are addressed with emphasis on current healthcare regulations and standards. The effective use of networks to share health care data is explored; emphasis is placed on developing the expertise to apply standards effective	3	3	3		
This course teaches the skills necessary for identifying and using appropriate clinical classifications systems and medical vocabularies within health information systems.	3	3	3		

An overview of theories and principles of social and behavior determinants of health, the social-ecological approach to public health, an overview of health promotion and disease prevention models of success, and the challenges of Healthy People 2010 obje	3	3	3		
This course presents an overview of automated decision systems used in clinical care, health administration and public health. The intensive format of the course allows for topic discussion, on-site observation of clinical, managerial, and population-bas	3	3	3		
Strategies of communication at various levels of biological organization. Covers intracellular communication, communication between cells in multicellular organisms, and interactions between organisms in a group or ecosystem. Focuses on emergent propert	3	3	3	0	

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This course examines the pathophysiological basis of illness focusing on compromises in the body's ability to meet its physiological needs. The course begins with an introduction to basic pathophysiological concepts that are related to commonly occurring	3	3	3		
This course introduces the aspects of health care delivery systems, economics, ethics and policy, which serves as a foundation for understanding and applying the dynamics of these principles in clinical practice.	3	3	3		
This course provides a foundation upon which students can build their professional nursing knowledge and practice. The course will emphasize fundamental nursing skills, age appropriate health assessment techniques, the nursing process, and the introducti	6	6	3	2	1
The student is introduced to the role of the anesthetist as an advanced practice nurse. The course presents an overview of clinical anesthesia practice, explores of the role of the nurse anesthetist within the context of the health care system, and introd	2	2	2		
Effect of anesthesia on normal adult and physiology is explored in depth. Emphasis is placed upon those systems particularly affected by the administration of anesthesia including the central, peripheral and autonomic nervous systems, cardiovascular, resp	4	4	4		4
Provides registered nurses with the basis for understanding the physiologic and pharmacologic principles underlying the practice of anesthesia nursing. Emphasizes concepts of chemistry, physics and biochemistry which are applicable to the clinical practic	3	3	3		
Prerequisite: NSG6780: Principles of Anesthesia Practice II Builds on previous knowledge to provide a thorough understanding of anesthesia nursing care for the patient undergoing specialized procedures and patients with altered health states. **NOTE - A	5	5	4	3	

Provides clinical experience in the administration of all types of anesthetics to patients across the life span. Preparation of patients and equipment, pre and postoperative patient evaluation, planning and implementing individualized anesthesia care plan	1	1			1
Supervised experience is provided in the administration of anesthesia to specialized populations and surgical specialties. Emphasis is placed on anesthesia techniques specific to cardiovascular, thoracic, and neuroanesthesia and for obstetric, pediatric a	1	1	1		
Prepares family nurse practitioners to assume responsibility for health promotion, disease prevention, early detection and management of common acute and chronic health problems of the elderly client and his family. Nurse practitioner's role in promoting	5	5	2		9
Course provides the basis for understanding the evolving health care system and nursing's role within the system. Sociopolitical, economic, technological, and legal/ethical concerns impacting the delivery of health care in United States are emphasized.	2	2	2		
Directed Studies in Advanced Science involves the systematic attempt to explain a phenomena of interest. It is a foundational course in seminar format that allows students to explore the scientific underpinnings of advanced nursing practice. Under the dir	3	3	3		3
	3	3			
	3	3	1	6	3
Course provides students with a system-focused pathophysiology course, and includes the management of common health problems, disease processes, and syndromes. The primary focus is to provide a foundation for clinical assessment, decision making, and mana	3	3	3		
	2	2			
	2	2			
Students explore components and variations of the advanced practice role and how social policy and health care delivery influence and are influenced by the role. Legal definitions and professional interpretations of advanced practice nursing are examined	2	2	1		5
This course focuses on diagnostic reasoning as a framework to synthesize knowledge for comprehensive assessment of primary care patients throughout the life span. Advanced health assessment techniques are emphasized and refined. Diverse types of approache	2	2	1		3
This course in health assessment expands the nurse?s knowledge of cognitive processes and psychomotor skills needed for comprehensive assessment of clients across the lifespan. Techniques and processes of performing a physical, mental, developmental, and	2	2	1	2	3



This course is designed to enable students to acquire in-depth knowledge and skills related to adult acute care nursing specialty area. Clinical experience focuses on case management in a variety of subacute and acute care settings. The specialty area is	3	3	1	6
This course is designed to enable students to acquire in-depth knowledge and skills related to adult critical care nursing specialty area. Clinical experience focuses on case management in critical care settings. The specialty area is mutually selected by	3	3	1	6
This course is designed to enable students to acquire in-depth knowledge and skills related to adult critical care nursing specialty area. Clinical experience focuses on case management in critical care settings. The specialty area is mutually selected by	3	3	1	6
This course builds on undergraduate knowledge of basic normal and abnormal laboratory findings. More specifically, this course is designed to enable students to acquire advanced in-depth knowledge and skills related to proper laboratory and diagnostic tes	3	3	3	
This course builds on undergraduate knowledge of basic normal and abnormal laboratory findings. More specifically, this course is designed to enable students to acquire advanced in-depth knowledge and skills related to proper laboratory and diagnostic tes	3	3	3	
This course enables the student to pursue a specified area of study which supports the student's program of study. Teaching strategies include dyadic modalities; no clinical.	1	1		1
This course provides students with an overview of explanatory and predictive quantitative research designs. The major research designs used in laboratory, clinical and field settings will provide the foundation for this course. Advantages and disadvantage	3	3	3	
This doctoral courses provides an opportunity for concentrated study of clinical outcomes research in nursing and related disciplines with an emphasis on clinical trial design in the testing of theory-driven interventions. The use of conceptual models in	3	3		3
A faculty member offers a seminar on a special topic for two or more students.	1	1		1
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Major environmental health problems, including water quality, wastewater, and occupational health, trace elements in the environment, municipal, hazardous, and medical waste, food protection, vector control, and air quality are discussed. Introduction to	3	3	3	0 0

## School of Medicine Course Descriptions

Course Number	Course Title	Course Description	Credit Hrs.	Bill Hrs.
<b>Cellular Biology &amp; Anatomy</b>				
ANAT 3100	Introduction to Research	Discussion and analysis of current research areas.	2	2
ANAT 5002	Research Elective in Anatomy	To provide the student an opportunity to learn fundamental methods and experimental design in research related to cellular biology and anatomy. The research activities shall have direct relevance to the clinical interests of the student.	7	7
ANAT 5004	Teaching Skills Elective	Goal: To provide an anatomy teaching opportunity for senior medical students who are interested in anatomy, anatomically intensive fields of medicine, and/or academic medicine.	7	7
ANAT 5085	Essentials of Education	Essentials of Education is designed for students interested in teaching and assisting in summer courses or those interested in academic medicine. Students will learn from workshop style practical activities and interactions with each other. Topics inclu	1	1
ANAT 6500	Musculoskeletal Anatomy		4	4
ANAT 7010	Human Gross Anatomy	Study of the Anatomy of the Human Body as applicable to Clinical Practice. Lectures, laboratory and demonstration materials are directed studies.	7	7
ANAT 7040	Graduate Neuroanatomy	An in-depth study of the central and peripheral nervous system as related to functional and clinical neurology. Lectures are based on 18 units of the nervous system as covered in the course textbook. Laboratories consist of the study of the surface anat	4	4
ANAT 8010	Special Topics in Anatomy	Discussion and analysis of current research areas.	1	1
ANAT 8050	Cell Biology and Development	The microscopic anatomy and development of all human organ systems as well s the cellular biology of various tissues and organs are taught in detail. In addition, early human development and systemic development will be considered in detail. Cellular Bi	7	7
ANAT 9010	Seminar in Cellular Biology and Anatomy	Forum for MCG faculty, visiting faculty, and graduate students to present their research.	1	1
ANAT 9210	Investigation of a Problem	The student works with individual faculty members on a specific investigative research problem. This provides an introduction to analytical techniques and the scientific method in action. Prerequisite: Admission in a graduate program.	1	1

ANAT 9300	Research	The student works closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of interest to both student and advisor. This course culminates in the preparation of a PhD dissertation or MS thesis. Prerequisite: Perm	1	1
<b>Anesthesiology</b>				
ANES 5002	Anesthesiology Research Elective	Prerequisite: ANES 5011 + Acceptance by Chairman of Department of Anesthesiology The Department of Anesthesiology has an ongoing program in research. This area is available for student participation, depending on the student's background, and interests,	7	7
ANES 5003	Anesthesiology Preceptorship	Prerequisite: None Clinical experience in Anesthesiology in an off campus hospital approved by Departmental Chairman.	7	7
ANES 5008	Pain Management Elective	Prerequisite: None Closely supervised clinical experience in the management of acute and chronic pain. The experience will take place within the structure of the MCG Multidisciplinary Pain Center and the inpatient wards of the Medical College of Georgia	7	7
ANES 5011	Anesthesiology Clerkship	Prerequisites: Senior Students Only  Student will be introduced to the basic principles and practice of anesthesiology and perioperative medicine.	10	10
ANES 5014	Respiratory Care Elective	Prerequisite: None The first three weeks of the rotation will focus on respiratory pathophysiology as related to the patients problems and on the appropriate treatment. Specifically the first week involves oxygen, jet nebulizer and chest physiology. The	3	3
ANES 5015	Critical Care Anesthesia	Prerequisite: Core Curriculum Goals: To educate and expose students to the general medical principles and management of critically ill surgical patients in the Intensive Care Unit environment. Objectives: Upon completion of the rotation, the student will	10	10
ANES 5085	Introduction to Anesthesia	Students will learn about the complex field of Anesthesiology which encompasses fields of medicine and surgery using applied physiology, pharmacology, anatomy and patho-physiology.	1	1
<b>Graduate Studies</b>				
BCMB 5002	Research in Biochemistry and Molecular Biology	To provide the student an opportunity to train in basic research with direct relevance to the clinical interests of the student.	7	7

BCMB 7450	Medical Biochemistry	Covers the chemistry and reactions of the constituents of living matter, metabolism and control mechanisms at levels of biological organization from subcellular to organism. Emphasis on medical application.	7	7
BCMB 8201	Current Topics and Techniques in Molecular Biology	Elective course for advanced graduate students (2nd year and up) across departments. Students will solve current problems in molecular biology using the various techniques.	3	3
BCMB 8310	Advanced Topics in Microbiology and Infectious Disease I	This is a highly focused course designed to provide students with in-depth discussions of pathogenic bacteria and associated diseases. The emphasis of the course will be on the molecular mechanisms underlying the virulence of medically important bacteria	2	2
BCMB 8320	Advanced Topics in Microbiology and Infectious Disease II	This is a highly focused course designed to provide students with in-depth discussions of pathogenic bacteria and associated diseases. The emphasis of the course will be on the molecular mechanisms underlying the virulence of medically important bacteria	2	2
BCMB 9210	Investigation of a Problem	The student works with individual faculty members on a specific investigative research problem. This provides an introduction to analytical techniques and the scientific method in action. Prerequisite: Admission in a graduate program.	1	1
BCMB 9300	Research	The student works closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of interest to both student and advisor. This course culminates in the preparation of a PhD. dissertation or MS thesis. Prerequisites: Pe	1	1

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### **Dermatology**

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DERM 5001	Dermatology	Prerequisite: None One month clerkship experience on the Dermatology service. Students will see inpatients and outpatients at the MCG Hospital and Clinics and also outpatients at Dermatology clinics at Fort Gordon, and VA Hospitals. Students participate	7	7
DERM 5002	Off-Campus Dermatology	Prerequisite: MED 5001 Off campus electives may be arranged, with prior approval of the faculty.	7	7
DERM 5003	Advanced Dermatology	Prerequisites: MED 5001 This elective is for students who plan to enter into dermatology residency training.	7	7
DERM 5004	Dermatologic Surgery and Cutaneous Oncology	Prerequisites: MED 5001 A one month clerkship experience in dermatologic surgery clinics (including Mohs Micrographis Surgery and Laser Surgery). A set of required reading in cutaneous oncology will be provided. Students will participate in all dermatolog	7	7

GMED 5008	Acting Internship at VA Hospital	Prerequisite: MED 5008 Students in this elective function as acting interns on the general medicine services at the Veterans Administration Hospital. The student will alternate patients with the intern in the initial workup treatment and care of these pa	10	10
<b>Emergency Medicine</b>				
EMED 5001	Emergency Medicine Clerkship	Prerequisite: Core Curriculum This month rotation is structured to give the student an introduction to the specialty of Emergency Medicine. The rotation is designed to provide an opportunity for the student to gain experience in dealing with conditions r	10	10
EMED 5003	Pediatric Emergency Medicine Clerkship	Prerequisite: Core Curriculum This elective will expose the student to the wide variety of pediatric illnesses and injuries, which present to the Emergency Department. The student will assume progressive responsibility in the management of trauma, major	7	7
EMED 5004	Research in Emergency Medicine	Prerequisite: Approval by faculty member with whom research will be done Opportunity to participate in research projects in conjunction with members of the faculty of the Department of Emergency Medicine. Arrangements to be made by the student with a mem	7	7
EMED 5005	Emergency Medicine Externship Off-Campus	Prerequisite: EMED 5001 or EMED 5002 This special off-campus rotation will be arranged by the student with an off-site hospital which accepts off-campus students for an Emergency Medicine rotation. The rotation will include nine hours of patient contact	7	7
EMED 5007	International and Travel Medicine	Prerequisite: Successful completion of third year of medical school This will be a supervised clinical experience with students engaging in patient care under the direct supervision of faculty trained and familiar with travel medicine, clinical tropical	7	7
EMED 5008	Emergency Ultrasound	Prerequisite:s EMED 5001 1) Familiarization of the principles of Emergency US 2) Demonstration of the clinical utility of EUS 3) Learn the basic principles and physics of son)ography 4) Introduction to the basic emergency ultrasound exams	7	7
EMED 5012	Emergency Medicine Clerkship	Prerequisites: Core Curriculum Student will attain an overview of the specialty of Emergency Medicine and gain insight into the assessment and management of emergent patients.	10	10

EMED 5085	Phase I Elective: Freshman Elective in Emergency Medicine	Prerequisite: None Students will shadow a senior student or emergency medicine resident in the initial assessment and management of undifferentiated patients. There will be interaction with the attending physician on all patients. Activities will be enti	1	1
EMED 5086	Phase I Elective: Introduction to Wilderness Medicine	Prerequisite: None Weekly seminars will be conducted by the Emergency Medicine physicians on a wide variety of topics encompassed by the expanse of Wilderness Medicine. Subjects covered will include envenomations, altitude illness, heat and cold injuries	1	1
EMED 5087	Basic Emergency Response	Prerequisites: None Course description: Students will develop knowledge and skills required for emergency reponse in pre-clinical settings. Upon completion students will understand their role in basic emergency response, be able to assess emergency si	1	1

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### Family Practice

FMPC 5000	Basic Clerkship Family Medicine	Prerequisite: Successful completion of Phase I and Phase II This six week clerkship is a supervised experience in the evaluation and management of patients seen primarily in the ambulatory family medicine practice setting. Many of the patients have undiff	15	15
FMPC 5001	Family Medicine Residency Externship, Macon, Ga	Prerequisite: Completion of Core Curriculum To help the student develop the skills necessary to function as a successful extern in the inpatient and ambulatory setting of family medicine.	10	10
FMPC 5003	Preceptorship Family Practice	Prerequisite: FMP5000 or MED5000 The student may choose from Preceptors in various communities across the state who have agreed to assist in medical student teaching. These Preceptors, who have been screened by the Joint Board of Family Practice, have und	10	10
FMPC 5004	Clinical and/or Research Elective in Family Med	Prerequisite: None Students wanting to pursue special educational electives with Family Medicine Preceptors, Residencies or Faculty can make arrangements for this unique experience through the department of Family Medicine. These experiences could includ	7	7
FMPC 5006	The Geriatric Patient in the Nursing Home	Prerequisites: FMP 5000 or MED 5000 To expose the student to the wide variety of medical, social, psychiatric and institutionally related problems in the geriatric patient confined to a nursing facility commonly encountered by the primary care physician.	4	4

FMPC 5007	Family Medicine Residency Externship, FMP Residency Program, Floyd Medical Center, Rome, GA	Prerequisite: Completion of Core Curriculum This elective with the Family Practice Residency Training Program of the Floyd Medical Center in Rome, Georgia, provides the student with clinical experience in both ambulatory and inpatient settings of Family P	10	10
FMPC 5008	Family Medicine Residency Externship Columbus, GA	Prerequisite:Core Curriculum The student will develop the skills necessary to function as a successful extern in the inpatient and ambulatory setting of family medicine.	10	10
FMPC 5009	Family Practice Residency Externship, Memorial Medical Center, Savannah, GA	Prerequisite: Core Curriculum This elective at the Family Practice Residency Training Program of the Memorial Medical Center in Savannah, Georgia, provides the student with clinical experience in both ambulatory and inpatient settings of Family Medicine.	10	10
FMPC 5010	Family Practice Rural Medicine Externship, Warrenton, GA	Prerequisite: Core Curriculum This elective is rural Family Medicine and is provided through the TriCounty Health System, Inc. in Warrenton, Crawfordville and Gibson, Georgia, which serves as a rural teaching site for the Family Practice Residency Program	10	10
FMPC 5011	Subinternship in Inpatient Family Medicine, Family Medicine Program, Medical College of Georgia	Prerequisite: FMP 5000 This elective is provided through the Family Medicine Inpatient Service of the Department of Family Medicine, Medical College of Georgia. This service provides the student with an in-depth exposure to the broad range of medical pro	10	10
FMPC 5012	Family Medicine and Family Therapy	Prerequisites: Completion of Core Rotations To help the student increase their knowledge of family systems theory and to gain skill in its application in the practice of Family Medicine.	7	7
FMPC 5013	Family Practice Residency Externship, Albany, G	Prerequisite: FMP 5000, MED 5000, PSY 5000, OBG 5000, PED 5000 The elective at the Southwest Georgia Family Practice Program at Phoebe Putney Memorial Hospital in Albany, Georgia provides the student with clinical experience in both ambulatory and inpati	10	10
FMPC 5014	Family Practice Residency Externship, Morrow, GA	Prerequisite: FMP 5000, MED 5000, PSY 5000, OBG 5000, PED 5000 This elective with the Family Practice Residency Program of Georgia Baptist Medical Center is located in Morrow, Georgia (17 miles south of the hospital). It provides the student with clinica	10	10

FMPC 5015	Primary Care Sports Medicin	Prerequisite: None The primary care sport medicine elective is a clinical rotation for students interested in sports medicine. Through this rotation the student will be exposed to the wide range of sports medicine problems managed by a family practice sp	7	7
FMPC 5016	Family Practice Residency Externship, Waycross, GA	Prerequisite: FMP 5000, MED 5000, PSY 5000, OBG 5000, PED 5000 This elective with the residency program of the Satilla Regional Medical Center is located in Waycross and Blackshear, Georgia. It provides the student with clinical experience in both ambula	7	7
FMPC 5018	Salvation Army Homeless Medical	Prerequisites: None Goals: To provide the student with an understanding of the problems facing the homeless population and their health care.	7	7
FMPC 5019	Phase III Elective: Procedures in Family Medicine	Prerequisite: Successful completion of Core Rotations This is a clinical elective offered in the Department of family Medicine at MCG with special emphasis on procedural medicine. This rotation is designed for medical students with an interest in Family	7	7
FMPC 5020	Southwest Georgia Sports Medicine	Prerequisite: Core Requirements This rotation is designed to provide the student with an introduction to the field of primary care sports medicine. Activities will include hands on responsibility for the evaluation and continuing care of patients with sp	7	7
FMPC 5021	Health Disparities in Family Medicine	Prerequisite: Core Requirements To increase student comprehension of health disparities and to improve their skills in reduction of health disparities. At the end of this elective, students will be able to address patient/physician/system roles in develo	7	7
FMPC 5085	Salvation Army Homeless Clinic	Prerequisites: none The students will gain experience in taking vital signs and gathering subjective information from patients. Guided by junior and senior and attending and resident physicians, the students will also gain experience in the area of physi	1	1
FMPC 5098	FMP Summer Preceptorship	Prerequisite: None This elective is offered to freshman students who are in their second semester of medical school as an opportunity to shadow a family physician in the day-to-day activities of a private practice of family medicine. The student may choo	1	1
FMPC 5098	FMP Summer Preceptorship	Prerequisite: None This elective is offered to freshman students who are in their second semester of medical school as an opportunity to shadow a family physician in the day-to-day activities of a private practice of family medicine. The student may choo	1	1

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**General Medicine**



GMED 5000	Basic Clerkship in Medicine Part I	Prerequisite: Phase 1 and Phase 2 This 4 week core clerkship provides background in the fundamentals, principles and skills of Internal Medicine. Students actively participate in patient care as a member of the health care team. Bedside clinical skills, p	10	10
GMED 5009	Acting Internship at Eisenhower Medical Center	Prerequisites: MED 5000 Identifying sick versus well patients. Developing patient interviewing and factfinding skills. Learning the pathophysiology of multiorgan diseases. Treating and managing internal medicine patients.	10	10
GMED 5010	Rheumatology	Prerequisite: None A clinical multidisciplinary experience in the rheumatic diseases with a basic core of material pertinent to major diseases in this area; experience with consulting an clinical material. Special desires for more defined endeavor by the	7	10
GMED 5011	Acting Internship at MCG Hospital	Prerequisite: MED 5000 Students taking the acting internship at MCG will essentially function as an intern on the team, admitting patients in sequence with the interns and working directly under the resident. Acting interns will be expected to attend all	10	10
GMED 5012	Hematology/Oncology	Prerequisite: MED 5000 Objective: This elective is designed to provide the basics in clinical hematology and medical oncology. In-depth study of blood and marrow morphology is emphasized. An approach to diagnosis and management as well as general princip	7	7
GMED 5013	Renal Transplant/Yellow Medicine Elective	Prerequisites: MED 5000, SUR 5000 Goals: Offer overview of inpatient and outpatient physical medicine and rehabilitation.	7	7
GMED 5014	Rehabilitation Medicine at Walton Rehabilitation Hospital	Prerequisite: MED 5000 Objectives of the elective will be to learn general principles of rehabilitation medicine in the hospital setting, in addition to participation in a multidisciplinary approach to treatment of patients undergoing rehabilitation. The	7	7
GMED 5015	Clinical Cardiology Savannah	Prerequisites: MED 5000 Students will participate in daily ECG instruction as well as cardiovascular evaluation of all service consultations and daily rounds, including rounds on private patients when appropriate.	7	7
GMED 5016	Nephrology Consult Elective	Prerequisite: MED 5000 Experience in clinical nephrology through participation in inpatient consultations, teaching conferences, and once weekly general nephrology outpatient clinic.	7	7

GMED 5017	Cardiology Consultation Service at MCGHC	Prerequisite: MED 5000 The MCG Cardiology elective is an integrated rotation between the cardiology consult service and the special procedure labs. Students time will be divided between the consult service and the labs. On the consult service the student	7	7
GMED 5018	Cardiology Consultation Service at VA	Prerequisite: MED 5000 The emphasis of this rotation is on consultative cardiology and electrocardiographic interpretation. The student will work closely with the cardiology attending and the cardiology fellow. The major clinical emphasis is on physical	7	7
GMED 5019	Cardiology at Eisenhower Medical Center (Ft. Gordon	Prerequisite: MED 5000 This course is designed to provide basic knowledge in the problems of heart disease and its complications. Students will participate in the care of patients in the Intensive Care Unit as well as on medical wards and outpatient serv	7	7
GMED 5020	Cardiology at VA Acting Internship	Prerequisites: MED 5000 Goals:To learn the management principals of a patient admitted with CardioVascular disease.	7	7
GMED 5021	Gastroenterology at MCGH	Prerequisite: MED 5000 This course is designed to provide an understanding of clinical aspects of diseases of the digestive system, pancreas and liver, including endoscopy, interpretation of gastrointestinal x-rays, biopsies and laboratory results. it co	7	7
GMED 5023	Pulmonary Diseases Consult	Prerequisite: MED 5000 This elective is designed to provide experience in consultative pulmonary medicine. Emphasis is placed upon the clinical evaluation of patients with altered lung function, and the appropriate use of both invasive and noninvasive pu	7	7
GMED 5024	Infectious Disease at Eisenhower	Prerequisites: MED 5000C Provide senior medical students with a patient-based, problem-oriented exposure to general infectious diseases and HIV. The DDEAMC outpatient ID clinic has a robust HIV population with varying stages of disease. The inpatient serv	7	7
GMED 5025	Infectious Diseases at MCG	Prerequisite: MED 5000 This clinical consultation service provides experience in the diagnosis and management of patients with infections, interpretation of stained specimen cultures and sensitivity data, serology and the appropriate use of antimicrobial	7	7
GMED 5026	Critical Care Medicine (VA ICU)	Prerequisite: MED 5000 A primary care elective where the student can expect patient care teaching in all aspects of Critical Care. Especially valuable to those interested in Surgery, Anesthesia or Medicine. Work with a critical Care Team: Intern, Residen	7	7

GMED 5027	Off-Campus Elective	Prerequisite: MED 5000 Special arrangements can be made for elective periods of one month in the Department of Medicine at other medical schools and teaching institutions. These electives can be spent in general Internal Medicine or medical subspecialties	7	7
GMED 5028	Research Elective in Medicine	Prerequisite: Approval by Faculty Member with whom research will be done Opportunity to participate in research programs being conducted by members of the faculty of the Department of Medicine. Arrangements to be made by the student with a member of the	7	7
GMED 5029	Acting Internship at Memorial Health University Medical Center, Savannah, GA	Prerequisites: MED 5000 Students will essentially function at a "subintern" level. He/she will be responsible for case presentations attendings, workup and care of patients while under the supervision of an upper level resident. This will give students the	10	10
GMED 5030	Advanced Internship at Atlanta Medical Center	Prerequisite: MED5000 Students will essentially function at a "subintern" level. He/she will be responsible for case presentations attendings, workup and care of patients while under the supervision of an upper level resident. This will give students the	10	10
GMED 5031	Infectious Disease at University Hospital	Prerequisites: MED 5000C The student(s) will spend four weeks working one on one with a Clinical Infectious Disease attending at the University Hospital. Duties include in-house consults as well as participating in the care of office patients. Additionall	7	7
GMED 5032	Infectious Disease at VA Hospital	Prerequisites: MED 5000C This clinical consultation service provides experience in the diagnosis and management of patients with infections, interpretation of stained specimen cultures and sensitivity data, serology and the appropriate use of antimicrobials	7	7
GMED 5033	Pulmonary Medicine Consult at VAMC	Prerequisite: Pulmonary Medicine Consult at VAMC Consult service elective featuring the availability of the full gamut of pulmonary diagnostic techniques; emphasis on pathophysiology and its application to patient care.	7	7

GMED 5034	Pulmonary/Medical Critical Care	Prerequisite: MED 5000 This elective is designed to provide an intensive experience in critical care medicine. Emphasis is placed upon clinical evaluation and management of critically ill patients: mechanical ventilatory support, hemodynamic and ventilat	10	10
GMED 5035	Clinical Endocrinology (Medicine) at Savannah, GA	Prerequisites: MED 5000 This elective is by arrangement only with the Medical Student Coordinator by calling Kim Hahn at 912/350-8076. After signing up for this elective, drops must be cleared by the Medical Student Coordinator in Savannah. Students will	7	7
GMED 5037	Gastroenterology at Eisenhower Medical Center, Ft. Gordon, for 4th year medical students	Prerequisite: MED 5000 The student is expected to participate in all aspects of the Gastroenterology service, including inpatient and outpatient consultations, and to observe GI procedures (such as gastroscopy, colonoscopy, laparoscopy). The student will	7	7
GMED 5039	Clinical Endocrinology	Prerequisite: GMED 5000 Inpatient consultations and ambulatory clinics at the MCGH and VAMC are the primary activities of the elective. These activities are carried out in association with one or more medical residents and a clinical endocrine fellow. Th	7	7
GMED 5040	Cardiology	Prerequisites: MED 5000 Obtain a clear and concise cardiac history and physical, inpatient and outpatient. Use of ancillary modalities such as Arrhythmia interpretation ECG interpretation indication and use of echocardiography and Doppler Indication for c	7	7
GMED 5042	Nephrology Service at DDEAMC, Ft. Gordon, GA	Prerequisite: MED 5000 The student will participate in rounds, conferences, clinics and ward work. The staff of the Nephrology Clinic will serve as faculty for this course. Inpatient and outpatient consultations will be performed. (Dr. Maxwell Williams)	7	7
GMED 5045	Ambulatory and Consultative Internal Medicine Service	The student will participate in all aspects of General Internal Medicine to include outpatient consultations and procedures. The number of patients will be limited and the student will be expected to provide references appropriate for each case he/she ev	7	7
GMED 5046	Endocrinology Service at Eisenhower Army Medical Center	The student will participate in rounds, conferences, clinics and ward work. The staff of the Endocrinology Clinic will serve as faculty for this course. Inpatient and outpatient consultations will be performed.	7	7

GMED 5049	Medical Intensive Care at EAMC	Prerequisites: MED 5000 To develop familiarity with the care of critically ill medical patients in a multi-disciplinary environment using a comprehensive systems-based approach.	10	10
GMED 5050	Inpatient Cardiology at Atlanta Medical Center	Prerequisite: MED 5000 This rotation is an acting internship and will concentrate on the inpatient rotation with the initial workup and management of cardiology patients from the emergency room as well as through consultation. The student will follow the	7	7
GMED 5053	Gastroenterology at Memorial Health University Medical Center, Savannah, GA	Prerequisite: MED 5000 Students rotating through this elective will actively participate in both in-office and in-hospital consultation, and will be encouraged to observe gastrointestinal endoscopic procedure (upper GI endoscopy, flexible sigmoidoscopy, c	7	7
GMED 5056	Epidemiology-Atlanta	Prerequisite: MED 5000 Months Offered: September through June (applications must be submitted to the Epidemiology Program Office at CDC by May 30 of the student's third year) This elective is designed to introduce the student to applied epidemiology, pre	7	7
GMED 5057	Geriatric Medicine, Savannah, GA	Prerequisite: MED 5000 Students will participate in daily discussion of all geriatric admissions and work rounds. The students will also participate in geriatric clinics to work up a variety of geriatric syndromes including falls, incontinence, dementia,	7	7
GMED 5060	Telemedicine Technology	Prerequisites: MED 5000 Students shall gain a basic understanding of the value of medical informatics and telehealth technologies in the current practice of medicine and the potential for improving health care practice and efficiency as well as reducing m	7	7
GMED 5062	LSU Ambulatory	Goals: Gain knowledge and experience in Emergency Care and demonstrate understanding, pathophysiology and treatment of common medical emergencies such as Myocardial infarction, CVA, and DKA.	7	7
GMED 5063	Outpatient Cardiology/Atlanta	Prerequisite: None This elective will allow the senior student to participate in a busy cardiology practice in the outpatient setting. The student will be involved in the evaluation of new patients and consultations, in terms of physical examinations and	7	7

GMED 5069	Pulmonary/Medical Critical Care Selective at Atlanta Medical	Prerequisite: MED5000 This elective provides an intensive experience in critical care medicine. Under the supervision of the critical care attending physician, students will evaluate and manage critically ill patients. Students will have the opportunity	10	10
GMED 5070	Pulmonary/Critical Care in South Georgia	Prerequisite: MED 5000 Under the direction of a pulmonologist Dr. Fred Rosenblum, this elective will allow exposure to inpatient critical care and pulmonary medicine as well as outpatient pulmonary management. Dr. Raul Santos, a nephrologist, and Dr. Crai	7	7
GMED 5072	Clinical Skills Elective	Prerequisite: None Goal: To help students develop the skills necessary to be successful on the core clerkships. Objectives: At the end of the elective, students will be able to: obtain a complete and accurate history and physical examination, present a f	7	7
GMED 5075	Critical Care and Pulmonary Medicine	Prerequisite: MED 5000 The practice consists of patients admitted to the Burn Unit, admission of unassigned medical and critically ill patients from the emergency room, inpatient consultation to MICU and SICU, and management of critically ill patients acc	10	10
GMED 5076	Healthcare System Leadership Management	Prerequisite: Phase I and Phase II To familiarize the student and engage the student in the interrelationship of the administrative and clinical components of a healthcare system.	7	7
GMED 5077	Ambulatory Adult Selective	Prerequisite: MED 5000 Goal: To provide students with a broad exposure to the clinical problems, settings and skills which make up the ambulatory practice of Internal Medicine; Objectives: Knowledge - Understand the pathophysiology, diagnosis and evidence	10	10
GMED 5078	Introduction to Rheumatic Diseases	Prerequisite: None This third year elective rotation is an introduction to musculoskeletal disorders and systematic inflammatory disease in an ambulatory setting. Supervised by attending physicians, students will participate in primarily outpatient consu	7	7
GMED 5079	Substitute Internship- Off Campus	Prerequisite: MED 5000 and departmental approval To further enhance the clinical skills necessary to begin transitioning to residency.	10	10

GMED 5085	Introduction to Women's Health for all Physicians	Prerequisites: None This elective is an opportunity to explore issues that directly impact women and their health (both the medical aspects as well as the psychological impact). Examples of topics include contraceptives, abortion, women's rights, midwifer	1	1
GMED 5086	Cancer Biology/Cancer Treatment	Prerequisites: None This course discusses our current understanding of the molecular mechanisms involved in the development of a variety of cancers, such as cancer of the breast, colon, lung, ovary, and prostate. Topics include cancer risk factors, the	1	1
GMED 5087	Introduction to Medical Spanish	Prerequisites: None This course is designed to help students develop basic communication skills in Spanish.	1	1
GMED 5098	Medicine Summer Preceptorship	Prerequisite: None This elective provides students with an opportunity to observe a general internist or subspecialist in the clinical setting. Students will shadow the physician in both the inpatient and outpatient setting.	1	1
GMED 5100	Basic Clerkship in Medicine Part 2	Prerequisite: Phase 1 and Phase 2 This 4 week core clerkship provides background in the fundamentals, principles and skills of Internal Medicine. Students actively participate in patient care as a member of the health care team. Bedside clinical skills,	10	10
IMMB 8110	Medical Microbiology	This course combines principles of Immunology, Medical Microbiology and Infectious Diseases.	7	7

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### Medicine - Interdisciplinary

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MEDI 5002	Off Campus Clinical Rotations	To give students an opportunity to visit other institutions and perform one to four week clinical experiences to gain exposure to residency training programs for career decision-making purposes.	1	1
MEDI 5004	Independent Study	Independent Study with approval of the SOM Curriculum Office	1	1
MEDI 5006	Independent Study	Independent Study	1	1
MEDI 5010	USMLE Preparation Elective	Prerequisite: None Goal: To help students develop the necessary fund of knowledge of the basic sciences to be successful on USMLE Step 1	1	1
MEDI 5098	Off-Campus Summer Preceptorship	Prerequisite: None This elective is offered to provide the student with experience in an off-campus setting. The student will make arrangements to accompany a mentor or preceptor in his/her office and/or hospital functions during the period of the electiv	1	1

MEDI 5099	Off-Campus Research Elective	Prerequisite: None Goals: To provide the student an opportunity to learn the fundamentals of the process of research. The student will become familiar with the literature in a given research area, will develop a testable hypothesis, will design appropria	7	7
MEDI 5100	Essentials of Clinical Medicine 1 (Part 1)	The Essentials of Clinical Medicine is a four-semester program designed to equip students with the skills necessary to perform successfully in the Phase III clerkships. The course is organized into two courses which build sequentially on one another, and	10	10
MEDI 5101	Essentials of Clinical Medicine 1 (Part 2)	The Essentials of Clinical Medicine is a four-semester program designed to equip students with the skills necessary to perform successfully in the Phase III clerkships. The course is organized into two courses which build sequentially on one another, and	13	13
MEDI 5125	Cellular and Systems Structures	The Cellular and Systems Structures Module has been designed to integrate the basic discipline of Development, Gross Anatomy and Histology. This body of knowledge will emphasize the structure-function relationships at the tissue, organ, and systemic leve	24	24
MEDI 5135	Cellular and System Processes	Prerequisite: None The Cellular and Systems Processes Module is designed to provide students with a basic understanding of the biological mechanisms by which the body responds to internal and external stimuli by building on the structure-function knowledg	0	0
MEDI 5145	Brain and Behavior	Prerequisites: None The Brain and Behavior Module will provide students with a comprehensive survey of the structure and function of the nervous system and extend the studies begun in the Cellular and Systems Structures Module. The module will also intro	8	8
MEDI 5200	Essentials of Clinical Medicine 2 (Part 1)	Course description: The Essentials of Clinical Medicine (ECM) is a four-semester program designed to equip students with the skills necessary to perform successfully in the Phase III clerkships. ECM is organized into two courses which build sequentially	10	10
MEDI 5201	Essentials of Clinical Medicine 2 (Part 2)	Course description: The Essentials of Clinical Medicine (ECM) is a four-semester program designed to equip students with the skills necessary to perform successfully in the Phase III clerkships. ECM is organized into two courses which build sequentially	13	13



MEDI 5210	Cellular and Systems Disease States: Module 1 Fundamentals	Course description: The Cellular and Systems Disease States Module is a year long series of systems-based modules that is a microcosm of the Medical College of Georgia in its multifaceted approach to patient care. Armed with an in-depth understanding of	10	10
MEDI 5220	Cellular and Systems Disease States: Module 2- Hematology/GI	Course description: The Cellular and Systems Disease States Module is a year long series of systems-based modules that is a microcosm of the Medical College of Georgia in its multifaceted approach to patient care. Armed with an in-depth understanding of	7	7
MEDI 5230	Cellular and Systems Disease States: Module 3- Musculoskeletal/Central Nervous Systems	Course description: The Cellular and Systems Disease States Module is a year long series of systems-based modules that is a microcosm of the Medical College of Georgia in its multifaceted approach to patient care. Armed with an in-depth understanding of	6	6
MEDI 5235	Cellular and Systems Disease States: Module 3- Pulmonary/Renal Systems	The Cellular and Systems Disease States Module is a year long series of systems-based blocks that is a microcosm of the Medical College of Georgia in its multifaceted approach to patient care. Armed with an in-depth understanding of normal human anatomy,	7	7
MEDI 5245	Cellular and Systems Disease States: Module 4 - Endocrine/GI Systems	Prerequisites: Phase I The Cellular and Systems Disease States Module is a year long series of systems-based modules that is a microcosm of the Medical College of Georgia in its multifaceted approach to patient care. Armed with an in-depth understanding	5	5
MEDI 5255	Cellular and Systems Disease States: Module 5 Musculoskeletal/Central Nervous Systems	Prerequisites: Phase I The Cellular and Systems Disease States Module is a year long series of systems-based modules that is a microcosm of the Medical College of Georgia in its multifaceted approach to patient care. Armed with an in-depth understanding	4	4
MEDI 5296	National Board Review Part 1	A systematic review for the USMLE Step I examination	0	0
MEDI 5297	National Board Review Part 2	A systematic review for the USMLE Step 1 examination.	0	0
<b>Molecular Medicine &amp; Genetics</b>				
MOLM 8130	Advanced Topics in Molecular and Cellular Immunology	This course will cover current topics in immunology including tolerance, thymocytes development, lymphocyte activation, immunological memory, cell adhesion and cell cycle control. The course will emphasize an understanding of the molecular mechanisms of	3	3
<b>Neurology</b>				

NEUR 5000	Basic Clerkship in Neurology	Prerequisite: Successful completion of Phase II This four week clerkship provides an introduction to general neurological problems through direct supervised patient management. The acquisition of basic skills in history taking and physical diagnosis of n	10	10
NEUR 5001	Acting Internship in Adult Neurology at MCG	Prerequisite: NEUR 5000 This is a patient care elective. The student will have primary care responsibility for a block of neurological inpatients. The student will participate in rounds and conferences and will assist with the diagnostic procedures invol	10	10
NEUR 5002	Acting Internship in Adult Neurology at VA Hospital	Prerequisite: NEUR 5000 This is a patient care elective. The student will have primary care responsibility for a block of neurological inpatients. The student will participate in rounds and conferences and will assist with the diagnostic procedures invol	10	10
NEUR 5003	Consultation and Clinics in Adult at MCG Hospital	Prerequisite: NEUR 5000 This elective is designed to provide an introduction into decision making in Neurology. The student will attend Adult Neurology Clinics and participate in the direct evaluation of patients. There is ample opportunity to examine an	7	7
NEUR 5004	Consultation and Clinics in Adult at VA Hospital	Prerequisite: NEUR 5000 This elective is designed to provide an introduction into decision making in Neurology. The student will attend Adult Neurology Clinics and participate in the direct evaluation of patients. There is ample opportunity to examine an	7	7
NEUR 5005	Computer Applications in Neurology	Prerequisite: None This elective allows the student to develop an understanding of computer applications in Medicine and Neurology. The student will use the Neurology Department's computer system, which consists of 60 computers organized in a local area	3	3
NEUR 5006	Clinical and Research Electives in Neurology at MCG Hospital	Prerequisite: NEUR 5000 The following electives will allow the student an opportunity to concentrate on a specific area of Neurology. Clinical responsibility and/or research opportunities are available. In most instances, the specific program can be tail	7	7
NEUR 5007	Clinical and Research Electives in Neurology	Prerequisite: NEUR 5000 The following electives will allow the student an opportunity to concentrate on a specific area of Neurology. Clinical responsibility and/or research opportunities are available. In most instances, the specific program can be tail	7	7
NEUR 5008	Clinical and Research Electives in Neurology Off Campus	Prerequisite: NEUR 5000 The following electives will allow the student an opportunity to concentrate on a specific area of Neurology. Clinical responsibility and/or research opportunities are available. In most instances, the specific program can be tail	7	7

NEUR 5009	Phase III Elective: Acting Internship in Child Neurology	Prerequisite: NEUR 5000 This is a patient care elective. The student will have primary care responsibility for a block of child neurology patients. The student will participate in rounds and conferences and will assist with the diagnostic procedures invo	10	10
NEUR 5085	Phase I Elective: Clinical Neurology: Approach to Patients and Tests	Prerequisite: None The course will consist of a combination of didactic lectures and clinical experience in the MCG outpatient and inpatient settings	1	1
NEUR 5086	Phase I Elective: Sleep Disorders	Prerequisite: None The purposes of this course are to understanding physiology of sleep; provide an overview of sleep disorders in humans; recognize sleep disturbances; and use case studies and review articles relating to sleep disorders.	1	1
<b>OB Gynecology</b>				
OBN 5000	Basic Clerkship in Obstetrics and Gynecology	Prerequisite: Successful completion of Phase II This required basic clerkship of four weeks' duration combines inpatient and outpatient experience in human reproduction and in disorders of the female reproductive system. About half of all students will b	15	15
OBN 5001	Obstetrics and Gynecology Hospital/Medical Sc	Prerequisite: Satisfactory Completion of OBG 5000 This elective is offered by arrangement with various hospitals, or affiliated medical schools in the United States and overseas. The course will be designed to fit each student's particular need and may b	7	7
OBN 5004	Research/Laboratory Elective at MCG	Prerequisite: Satisfactory Completion of OBG 5000 The student will have the opportunity to design original studies or pursue ongoing research projects in either the biochemical or biophysical assessment laboratories. This elective is flexible and can be	7	7
OBN 5005	Maternal Fetal Medicine Elective at MCG	Prerequisite: OBG 5000 This is a clinically oriented block of time during which The student will participate in the antepartum, delivery, and postpartum care of high risk obstetric patients. Responsibilities are those of a sub-intern working closely with	10	10
OBN 5006	Reproductive Endocrinology and Genetics Elective at MCG	Prerequisite: Satisfactory completion of OBG 5000 The student will participate in the Reproductive Endocrinology and Genetics Clinic at the Medical College of Georgia. One entire day per week will be devoted to the prenatal diagnosis and preconceptional	7	7

OBN 5007	Elective in Gynecologic Oncology	Prerequisite: OBG 5000 The student will participate in all aspects of gynecologic oncology during this rotation to include exposure to radical gynecologic surgery, the use of specialized instruments in female genital cancer, such as the LASER, LLETZ and t	10	10
OBN 5008	Elective in Benign Gynecology	Prerequisites: OBG 5000 The student will participate in the expanded management of inpatient and outpatient gynecology patients. The student's outpatient experience will include exposure to patients with common problems, as well as routine preventative ca	10	10
OBN 5009	OB/Gyn Substitute Internship	Prerequisite: OBG 5000 Students on this service will function as sub-interns in the Gynecologic Oncology and Maternal-Fetal Medicine services at MCG or on the Obstetrics and Gynecology service at the Atlanta Medical Center. Each student will work as an in	10	10
OBN 5011	Molecular Studies of Reproductive Endocrine Disorders Reproductive Endocrinology, Infertility, and G	Prerequisites: OBG 5000 The emphasis of the laboratory is on the genetic basis of puberty and reproduction using human disease models as hypogonadotropic hypogonadism and premature ovarian failure. The student will perform molecular procedures under super	7	7
OBN 5012	Elective in Urogynecology	Prerequisite: Satisfactory completion of OBG 5000 The student will participate in the management of inpatient and outpatient urogynecology patients. The outpatient experience will include extensive exposure to urodynamics, exposure to bladder ultrasound	10	10
OBN 5013	Electives in Obstetrics and General Gynecology	Prerequisite: Satisfactory Completion of OBG 5000 Allow students to gain a more in-depth knowledge of general OB/GYN by exposure to Ambulatory, Surgical and Obstetrical patients. Rotation is split between obstetrics and general gynecology. Students will	10	10
OBN 5085	Real Life Gynecology I	Prerequisite: None The elective will be comprised of clinical encounters under the direction of a GYN faculty member as well as didactic content. Clinical encounters will consist of shadowing the GYN physician and participating as a team member. The dida	1	1

OBN 5086	Mind-Body Medicine Group Experience	Prerequisites: None Meet to provide training in Mind-Body Medicine, stress reduction and relaxation. Using the techniques developed by James Gordon and the Center for Mind-Body Medicine.	1	1
OBN 5098	OB/Gyn Summer Preceptorship	Prerequisite: None The student will attend Grand Round, Benign and C-Section conferences when offered. The student will learn to surgically scrub and will follow patients in the clinic. The student will participate on the GYN service and attend deliveries	1	1
OBN 5099	Off-Campus OB/Gyn Summer Preceptorship	Prerequisite: None This elective is offered to provide the student with experience in Obstetrics-Gynecology in an off-campus setting. The student will make arrangements to accompany a preceptor in his/her office and hospital functions during the period of	1	1
Ophthalmology				
OPHTH 5001	Ophthalmology Clerkship	Prerequisite: None The student participates with the residents and faculty in their daily clinical activities. This includes seeing and evaluating patients in the outpatient clinic with the residents and faculty, participation in conferences and lectures	7	7
OPHTH 5002	Ophthalmology Research Elective	Prerequisite: None An area of mutual interest to the student and faculty supervisor will be selected and the student will outline his research project with literature references and carry it out under supervision. A written report on the project is required	7	7
OPHTH 5003	Ophthalmology Off Campus Experience	Prerequisite: None Special arrangements can be made for elective periods of one or two months in a Department of Ophthalmology at another medical school or one that is affiliated with a medical school (Canada or USA), to study some phase of ophthalmology	7	7
OPHTH 5085	Ophthalmology Research Elective	Learn experimental formulation, design, and implementation. Become familiar with standard molecular biology assays. Conduct relevant and worthwhile research in the field of ophthalmology.	1	1
<b>Pathology</b>				
PATH 5002	University Hospital Pathology Laboratory	Prerequisite: Phase II Electives will be offered in most phases of practice of pathology including surgical pathology, autopsies, hematology, blood banking, chemistry, bacteriology, immunopathology or cytology. Special work will be assigned to the student	7	7
PATH 5003	Surgical Pathology	Prerequisite: Phase II To participate in all activities of Surgical Pathology. Students will function as supervised residents. They will participate in the examination of tissues and the rendering of diagnoses to clinicians. Students will be part of mode	7	7

PATH 5005	Transfusion Medicine	Understanding general principles of transfusion therapy and therapeutic apheresis. Blood donation and Hematopoietic Progenitor Cell (HPC) therapy/collection principles.	7	7
PATH 5007	Cancer Cytogenetics	Prerequisites: Phase II Cytogenetics is an important part of Pathology. It is now well documented that cytogenetic analysis is an independent diagnostic and prognostic indicator in human cancer, particularly leukemia and lymphoma (and a few solid tumors).	7	7
PATH 5009	General Clinical Pathology Laboratory	Prerequisite: Phase II This elective is based on the practical application of clinical laboratory methods and evaluation of results. This objective will be pursued through patient rounds, interpretation of laboratory data, participation in patient treatment	7	7
PATH 5011	Basic Neuropathology	Prerequisite: Phase II This is a basic neuropathology course designed only for a student who intends to choose pathology, neurosurgery, neurology, or other neurological science related fields as a subspecialty in his medical career.	3	3
PATH 5014	Off Campus Special Elective in Anatomic and Clinical Pathology	Prerequisite: Phase II There will be opportunity to work in selected areas of Anatomic and/or Clinical Pathology, including such fields as Surgical Pathology, Autopsy, Hematology, Blood Banking, and Microbiology in specified programs arranged with an off	7	7
PATH 5016	Anatomic Pathology	Prerequisite: Phase II Pathology This elective will provide the student opportunity to work with a preceptor who will give the student training in their field of specialty and in the practice of Pathology.	7	7
PATH 5018	Gastrointestinal Pathology	Goal is to help students develop a basic familiarity with needle biopsies of the liver and endoscopic biopsies of the alimentary tract. Objectives are to obtain knowledge of Gastrointestinal Pathology. Students will participate in routine microscopic sig	7	7
PATH 5019	Clinical Microbiology	Prerequisite: A Medical Microbiology Course An area of mutual interest will be explored through research, literature review, hands-on evaluation, discussions with other laboratories, etc. A written document of the findings will be produced for internal use	3	3

PATH 5023	Basic Cardiovascular Pathology	Prerequisites: Phase II To structurally cover cardiology and vascular diseases, both adult and congenital within context of their specific pathologic manifestations.	7	7
PATH 5025	Pathology Research	Prerequisite: Phase II Pathology This elective consists of research experience in selected areas of pathology through special arrangement with a member of the faculty of the department of Pathology. Arrangements should be made by the student with a membe	3	3
PATH 5026	Southeast Georgia Health System	Provide students with an opportunity to rotate through a busy pathology department and experience the full array of daily functions undertaken in such a department	7	7
PATH 5085	Phase I Elective: Cancer Cytogenetics	Prerequisite: None This elective will acquaint the student to cancer cytogenetics and its clinical application in the management of the cancer patient. The student will be exposed to modern cytogenetic techniques, including cell culturing and harvesting	1	1
<b>Pediatrics</b>				
PEDS 5000	Basic Clerkship in Pediatrics	Prerequisite: Successful completion of Phase II This six week pediatric clerkship provides basic education in child health. The recognition of normal developmental patterns, as well as the impact of age upon the expression of history taking, physical ass	15	15
PEDS 5001	Substitute Neonatal Intern	Prerequisite: PED 5000 The student will serve in the same capacity as a first year house officer being directly responsible for patients admitted to the Neonatal Nurseries. The student will be supervised by the senior NICU resident, the neonatal fellow,	10	10
PEDS 5002	Off Campus Special Elective	Prerequisite: PED 5000 This special elective is offered to provide the student with experience in pediatrics in an off campus setting. It can be served either in a hospital or in a preceptor's office by prior arrangement with them and the department. Sele	7	7
PEDS 5004	Off Campus Preceptorship	Prerequisite: Phase II Clinical experience in child health in an off campus setting	7	7
PEDS 5005	Pediatric Cardiology	Prerequisite: PED 5000 This course offers experience in the study of congenital and acquired heart disease with emphasis on the clinical manifestations and findings, and interpretation of diagnostic tests. Correlation of the anatomic malformation with th	7	7

PEDS 5006	Allergy and Clinical Immunology	Prerequisite: None Students will evaluate patients of all ages presenting with a variety of disorders ranging from common respiratory and cutaneous allergies to uncommon immunologic disorders. Students will gain experience with allergen skin testing, pul	7	7
PEDS 5007	Pediatric Research	Prerequisite: None This elective consists of research experience in selected areas of pediatrics through special arrangement with the pediatric faculty. For example, if a student desires to have an in-depth experience around a procedural technique or a s	7	7
PEDS 5009	Pediatric Clinical Assistantship at MCG	Prerequisite: PED 5000 The Pediatric substitute intern will serve as an active member (acting intern) of the Pediatric Housestaff under the supervision of the Pediatric Resident and a Pediatric Faculty member. The student will have the opportunity for pr	10	10
PEDS 5010	Pediatric Hematology/Oncology-MHUMC Savannah	The student will develop his/her clinical skills by evaluating and following children and young adults with hematologic or oncologic disorders. Students will follow and manage patients admitted to the Pediatric Hem/Onc Service.	7	7
PEDS 5011	Pediatric Gastroenterology	Prerequisite: PED 5000 This special elective provides the student an opportunity to participate in the diagnosis and management of gastrointestinal and hepatic disease in children and adolescents (acute and chronic). Patients are seen in clinic, on the i	7	7
PEDS 5012	Pediatric Elective at Memorial Health University Medical Center	Prerequisite: PED 5000 The student will perform as an acting intern. The student will assume primary care responsibility for patients admitted to the Children's Hospital under the direct supervision of the faculty. The student will participate in the eval	10	10
PEDS 5013	Pediatric Infectious Disease	Prerequisite: PED 5000 The Objectives of this rotation include: To provide a one month rotation on the Pediatric Infectious Disease Service in order for the student to gain greater experience in diagnosis and management of infectious diseases in infants	7	7
PEDS 5014	Well Baby Nursery Substitute Intern	Prerequisite: PED 5000 Student will act in the same capacity as a first year house officer. Student will be responsible for admit and discharge examinations, attendance at deliveries and management of well infants and those with minor problems under the	10	10
PEDS 5016	University Hospital Pediatric Emergency Roo	Prerequisite: PED 5000 This elective offers the student exposure to a variety of presentations and problems in Pediatric Acute Care; medical illnesses, trauma, minor surgical procedures, as well as major emergencies. There will be an opportunity to assu	10	10



PEDS 5017	Pediatric Hematology/Oncology	This elective involves both outpatient and inpatient care. The student will learn how to formulate a diagnostic workup. A treatment plan will be developed and the multidisciplinary approach to patient management will be emphasized. The student will attend	7	7
PEDS 5018	Pediatric Critical Care	Prerequisite: Must have completed PED 5000 with a grade of B or above This course is intended for students interested in critical care of infants and children. Students are assigned patients under the supervision of the critical care team and pediatric I	10	10
PEDS 5019	Medical Genetics	Prerequisites: PED 5000 Students will expand their knowledge of medical genetics, regarding inheritance of traits, genetic basis of diseases and birth defects, and how genetic disorders are diagnosed and managed.	7	7
PEDS 5020	Pediatric Endocrinology	Prerequisite: PED 5000 This elective is designed to familiarize the student with normal variations in prepubertal and pubertal growth patterns, the diagnostic approach to pediatric endocrine conditions and the ongoing management of the conditions. The we	7	7
PEDS 5022	Pediatric Pulmonology	Prerequisite: PED 5000 A four week rotation in Pediatric Pulmonology will include both inpatient consultation and outpatient management regarding patients with cystic fibrosis, bronchopulmonary dysplasia, asthma, recurrent pneumonias and other common and	7	7
PEDS 5023	Adolescent Medicine Elective	Prerequisite: PED 5000 This elective provides a concentrated student exposure to adolescent medicine in the primary care (outpatient) environment. The spectrum of care can be expected to include acute and chronic illnesses, gynecologic care, sports medic	7	7
PEDS 5024	Pediatric Critical Care?MHUMC Savannah	Prerequisite: PED 5000 This elective in pediatric critical care provides the senior medical student (acting intern) the opportunity to evaluate and manage the critically ill pediatric patient. The student will participate in the diagnosis and management	8	8
PEDS 5025	Developmental Pediatrics	Prerequisite: PED 5000 Students will work daily with Dr. Carter in the Special Child Clinic caring for children with chronic medical, developmental and neuro-muscular conditions. Students will have weekly readings on developmental issues. The student will	7	7

PEDS 5027	Neonatology Sub-Internship	Prerequisite: PED 5000 The objective of the Neonatology Sub-Internship is to give the student an understanding of the practice of Neonatology. The student will be offered the opportunity to provide supervised primary care to neonates in the NICU with res	10	10
PEDS 5028	Pediatric Specialty	Prerequisite: PED 5000 This elective will provide the student with experiences in (a) Pediatric Cardiology, (b) Pediatric Gastroenterology, and (c) Pediatric Hematology/Oncology. (1) In Pediatric Cardiology, the student will attend outpatient pediatric c	7	7
PEDS 5034	Pediatric Critical Care MHUMC Savannah	Prerequisite: PED 5000 The student should learn how to evaluate and provide the basic management of acutely/critically ill infants and children.	10	10
PEDS 5035	Pediatric Assistantship at Special Needs Summer Camp	This unique elective allows the student to participate as part of the medical team each week in a camp setting with various medical conditions such as brain injury, chronic renal disease/solid organ transplant, hereditary bleeding disorders, cancer, asthma	3	3
PEDS 5036	Pediatric Subspecialties	Gain experience with the acute and chronic diseases associated with two different pediatric subspecialties.	7	7
PEDS 5085	Phase I Elective: Students in Community	Prerequisite: None Students for Community Involvement (SCI) is a two-part elective focused on teaching first and second year medical students principles of preventive cardiology and then giving students an opportunity of going into classrooms throughout	1	1
PEDS 5086	Introduction to Pediatric Health Promotion/Disease Prevention Research	Prerequisite: None Shadow faculty and research staff in their research activities. Topics include evaluation of genetic and environmental contributors to cardiovascular (CV) disease development in youth, neurohormonal mechanisms responsible for changes i	1	1
PEDS 5087	Neonatology	Prerequisite: None This elective is an observership in which students will be learning about common neonatal problems. Feeding techniques and their rational, and treatment modalities used in common problems observed.	1	1
PEDS 5088	Developmental Pediatrics	Prerequisite: None The student will see children in the Special Child Clinic. They will be a part of the evaluations with the team decision making process. They will have opportunity to observe children with autism, cerebral palsy, behavior problems, dev	1	1

PEDS 5089	Phase I Elective: Fetal Echocardiography	Prerequisite: None Students will attend echocardiography lectures for pediatric cardiology and learn how to make measurements in preparation for summer research.	1	1
PEDS 5090	Learning in Family Environment (LIFE)	Prerequisite: None Student will step out of their student role and into a true-to-life "hands-on" approach to family-centered care in a patient's home/community environment; students will interact with families/children with chronic medical challenges and	1	1
PEDS 5091	Introduction to Integrative Medicine	Prerequisite: None A study in the practice of utilizing the best and most effective healing modalities from "Complementary" or "Alternative" Medicine in conjunction with conventional, or "Western" medicine.	1	1
PEDS 5092	Pediatric Cardiology	Prerequisite: None Shadow and observe the physician while learning many aspects of cardiology, patient interaction, and treatment.	1	1
<b>Pharmacology &amp; Toxicology</b>				
PHRM 5003	Tutorial Elective in Pharmacology	Prerequisite: Medical Course in Pharmacology Expand knowledge and understanding of selected areas of pharmacology and therapeutics. Students may elect to study in depth a specific area in Pharmacology and Toxicology under the guidance of one or more faculty	3	3
PHRM 5004	Research Elective in Pharmacology	Prerequisite: Approval by faculty member with whom research will be done Opportunity to participate in research programs being conducted by members of the faculty of the Department of Pharmacology and Toxicology	4	4
PHRM 5011	Toxicology	Prerequisites: Medical Course in Pharmacology Goals: Expand knowledge and understanding of toxins? actions and their clinical management. Students will participate in discussion and review of several aspects of toxicology including heavy metals, gaseous po	3	3
PHRM 5012	Clinical Pharmacology and Therapeutics	Prerequisites: Medical Course in Pharmacology Better understanding of the actions and clinical uses of important classes or drugs and modes of drug delivery, allow students to reflect on and solve problems encountered with clinical therapeutics.	2	2
PHRM 8041	Advanced Pharmacological Sciences	Current concepts and trends in pharmacological science and research. Covers all areas of pharmacology. Prerequisites: Completion of SGS Core Curriculum.	4	4
PHRM 8120	Cardiovascular Physiology & Pharmacology	Evaluation of the actions of drugs on the heart and blood vessels. Prerequisites: Completion of SGS Core Curriculum.	3	3

PHRM 8130	Modern Drug Discovery	This course is interdisciplinary with an emphasis on current techniques, concepts and trends in drug discovery today. Strategies for deciphering a drug target and for discovering new classes of drugs and therapies will be the main themes of the course.	3	3
PHRM 8300	Neuropharmacology	Pharmacological principals of drugs that act on the brain and nervous system. Prerequisites: Graduate core course.	4	4
PHRM 9010	Seminar in Pharmacology	Research presentations by MCG faculty and visiting research scientists.	1	1
PHRM 9020	Seminar in Pharmacology	Research presentations by MCG faculty and visiting research scientists.	1	1
PHRM 9210	Investigation of a Problem	The student works with individual faculty members on a specific investigative research problem. This provides an introduction to analytical techniques and the scientific method in action. Prerequisites: Admission in a graduate program.	1	1
PHRM 9300	Research	The student works closely with his/her major advisor on an in-depth study of a research problem of interest to both student and advisor. This course culminates in the preparation of a PhD dissertation. Permanent assignment to a specific lab with a major	1	1

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### Physiology

PSIO 8310	Molecular Motors	An upper level survey course on the expression, structure/function, regulation, and disease processes associated with molecular motors. Studies will focus on the molecular motor Myosin in its conventional and unconventional forms. Prerequisites: Biomed	3	3
PSIO 8320	Advanced Neural and Endocrine Systems	Understanding the integration of neural and endocrine systems is one of the cornerstones of modern physiology. This course will examine in detail the regulation and functional interaction of the neural, immune, and reproductive systems. Specific emphasis	2	1
PSIO 8330	Teaching Practicum in Medical Physiology	Mentored approach to gaining practical experience lecturing in a medical physiology course. Prerequisites: Biomedical Sciences first-year core courses.	1	1
PSIO 8340	Advanced Study of Physiology	The course is designed to provide the student in-depth knowledge of physiology in the area that encompasses their research training. This typically will be a directed reading format with one discussion/oral quiz session per week. Prerequisites: Satisfac	1	1
PSIO 9010	Seminar in Physiology	Attendance and participation in research presentations by MCG faculty and visiting research scientists. Prerequisites: Admission to a graduate program.	1	1
PSIO 9020	Seminar in Physiology	Attendance and participation in research presentations by MCG faculty and visiting research scientists. Prerequisites: Admission to a graduate program.	1	1

PSIO 9210	Investigation of a Problem	The student works with individual faculty members on a specific investigative research problem. This provides an introduction to analytical techniques and the scientific method in action. Prerequisites: Admission to a graduate program.	1	1
PSIO 9300	Research	The student works closely with his faculty thesis/dissertation advisor on an in-depth study of a research problem of interest to oth student and advisor. This course culminates in the preparation of a PhD dissertation of MS thesis. Prerequisites: Perman	1	1

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**Psychiatry and Health Behavior**

PSRY 5000	Basic Psychiatry	Prerequisite: Successful completion of Phase II This required six week clerkship will allow the student intensive experience with diagnosis and the treatment of psychiatric patients. The student will perform a complete evaluation of assigned patients, wi	15	15
PSRY 5002	Consultation Liaison Psychiatry	Prerequisites: PSY 5000 To provide the student doctor with the opportunity to learn directly about the medicine/psychiatry interface. This medical/psychiatric experience can be invaluable for those going into any specialty in medicine.	7	7
PSRY 5004	Family Therapy	Prerequisite: PSY 5000 Students desiring supervision and training in the psychiatric assessment and treatment of individuals from a family systems perspective are encouraged to sign up for this elective. Students can expect to be involved in the treatment	7	7
PSRY 5005	Off Campus Elective	Prerequisites: PSY 5000 Special arrangements can be made for elective rotations at other institutions or for preceptorships with individual psychiatrists.	7	7
PSRY 5007	Eating Disorders Rotation	Prerequisite: PSY 5000 Students will be given an opportunity to be an active member of the MCG Eating Disorders Treatment Team. Dependent upon previous experience, students will be given a number of responsibilities to include the observation and partici	7	7
PSRY 5010	Inpatient Psychiatry	Prerequisite: PSY 5000 3-South is an adult inpatient psychiatric unit offering an interdisciplinary approach to patient care. The student will be included as an integral part of a general hospital psychiatry inpatient team. Responsibilities will include	7	7

PSRY 5017	Clinical Neurobiology Research Sem	Prerequisite: PSY 5000 The objective of the Clinical Neurobiology Research Seminar will be to familiarize the student with current topics in the clinical neurosciences. Emphasis will be placed on a critical reading of the literature, with teaching focus	7	7
PSRY 5021	Neuropsychology in Adult and Aged Non-Human Primates	Prerequisites: PSY 5000 To provide the student doctor with the opportunity to participate in an ongoing research program in which rhesus monkeys are trained to perform certain operant tasks used to assess cognition and memory.	7	7
PSRY 5023	Inpatient and Consultation Child Psychiatry	Prerequisite: PSY 5000 To provide the student doctor with knowledge of diagnostic issues, evaluation strategies, behavioral and pharmacologic treatments, and mental health resources available for children. This rotation focuses on the treatment of childre	7	7
PSRY 5028	HIV/AIDS: Psychiatric and Psychosocial Issues	Prerequisite: PSY 5000 In this elective, students will be given an opportunity to explore the psychological impact of HIV/AIDS by participating as part of MCG's HIV/AIDS Mental Health Treatment Team. Students will participate in the treatment of individu	7	7
PSRY 5029	Molecular Neurobiology of Treatment Outcome of Schizophrenia	Prerequisite: PSY 5000 This elective will explore the molecular neurobiologic markers of antipsychotic actions on the brain in rats. The common molecular markers will be studied in body fluids of early psychotic and chronic schizophrenic patients before	7	7
PSRY 5030	Child and Adolescent Psychiatry Outpatient Experience	Prerequisite: PSY 5000 Students are offered the opportunity to work directly with faculty and child psychiatry fellows in the evaluation and treatment of children and adolescents (2-18 years) with a variety of behavioral and emotional problems. Emphasis	7	7
PSRY 5033	Elective in Residential Treatment	Prerequisite: None Goals: To educate and expose students to the general medical principles and management of critically ill surgical patients in the Intensive Care Unit environment; Objectives: To provide the student doctor with the opportunity to become	7	7
PSRY 5086	Phase I Elective: Eating Disorders	Prerequisite: None Students will be exposed to the assessment and treatment of anorexia nervosa, bulimia nervosa and various other feeding disorders. Experience may include initial evaluations, consultations within the Children's Medical Center and MCG H	1	1

PSRY 5087	Topical Issues in Psychiatry	This is an introductory course designed to give students a ?Prozactive? perspective on the modern practice and science of psychiatry. The elective will be taught by a variety of psychiatry faculty sharing their expertise and insights in an informal semi	1	1
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**Radiology - Medicine**

RADM 5001	Radiology	Prerequisite: None The four week elective provides a basic overview of clinical radiology. Students rotate through most of the major areas of radiology, participating in the clinical diagnostic process. In addition to clinical rotations, lectures and cas	7	7
RADM 5003	Clerkship in Pediatric Radiology	Prerequisite: None This clerkship is designed for students who have an interest in either Diagnostic Radiology, Pediatrics, or Family Medicine. The four-week rotation will include exposure to radiography, fluoroscopy, CT, ultrasound, and MRI of the pedia	7	7
RADM 5004	Advanced Clerkship in Diagnostic Radiology	Prerequisite: RAD 5001 he goals of this course include understanding the modalities to image pathology, and determining an efficient approach to the radiologic evaluation of the patient for those students desiring additional exposure to diagnostic radiolo	7	7
RADM 5005	Radiology Clerkship Off Campus Elective	This elective designed for the student who is considering pursuit of a radiology residency and who would like to obtain additional and varied experiences in the field.	7	7
RADM 5006	Clerkship in Radiation Therapy Oncology	Prerequisite: None The student will gain experience in the workup and general management of the cancer patient in the areas of curative therapy, palliation, and supportive care.	7	7
RADM 5007	Vascular/Interventional Radiology	Prerequisite: Phase III The student and the attending set specific goals and plan learning activities that will lead to attainment of the student?s objectives.	7	7
RADM 5013	Radiology Research Elective	Prerequisite: None Goals: The goal of this elective is to provide the student with an opportunity to learn fundamental methods and experimental design in radiology research. The research activities shall have direct relevance to the clinical interests of	3	3

RADM 5085	Phase I Elective: Introduction to Radiology	Prerequisite: None Examine the process of radiologic diagnosis through assigned readings, clinical activities, and discussions with faculty. A daily log of activities and impressions will be kept and turned in to the course coordinator at the end of the	1	1
RADM 5086	Introduction to Neuro- Interventional Radiology	Prerequisite: None The primary goal of the elective is for the participating medical student to develop understanding of the functions of a neuro-interventionalist. You will be required to keep a radiology elective journal describing activities and types	1	1
RADM 5098	Introduction to Radiology Oncology	Prerequisite: RAD 5085 This course provides a basic introduction to radiation oncology. Students will observe and participate in the therapeutic patient workup. The primary goal of the elective is to help the student develop a better understanding of the	1	1
<b>Respiratory Therapy</b>				
SAHS 3110	Human Physiology	Introduction to the major systems of the body, how they are controlled in health, and the pathological effects of system dysfunction.	3	3
SGSS 8120	Cardiovascular Physiology and Pharmacology	Integrative study of the cardiovascular system and how drugs are used to treat cardiovascular disease. Cardiac, vascular and renal physiology will be studied in detail, and also will be integrated into an overall scheme for control of the circulation. T	3	3
<hr/> <b>Surgery</b> <hr/>				
SURG 5000	Basic Clerkship in Surgery Core	Prerequisite: Successful completion of Phase II This four (4) week clerkship provides fundamental experience in general surgery. Although most of the students' time will be spent helping to care for inpatients, they will also participate in outpatient cl	10	10
SURG 5001	General Surgery Clerkship	Prerequisites: SUR 5000A Responsibilities of initial evaluations, pre and postoperative planning and care are under the supervision of the surgical resident house staff and the Director of Surgical education. Experience will include the care of peripheral	10	10
SURG 5002	General Surgery Research	Prerequisite: None Individual students may elect to study in depth, for a period of one to two months, any specific area in surgery under the guidance of the faculty member most familiar with that specific area. A thesis or report on the subject chosen i	7	7



SURG 5003	Preceptorship	Prerequisite: SUR 5000 Clinical experience with individual private preceptor, in his office, operating room and hospital. (Individual arrangements must be made through both the Chairman of Surgery and the Clinical Surgeon involved.)	7	7
SURG 5004	Off Campus Experience	Prerequisite: SUR 5000 Students may elect off campus experience in some phase of surgery in some other Medical School or institution for a period of one to two months. For help in making arrangements, interested students should contact the Medical Colleg	7	7
SURG 5005	Senior Student Trauma Rotation	Prerequisite: SUR 5000 The student will be assigned to the Director of the Trauma Service and be responsible to him. The experience will include trauma call, trauma surgery, patient care in the trauma intensive care unit, and patient care in the outpatie	10	10
SURG 5006	Advanced Clerkship at Memorial Medical Center, Savannah, GA	Prerequisite: SUR 5000 During this elective experience the student will be assigned to one of the general surgical services and function as an intern under the watchful eye of the chief resident and chief of service. He or she can expect to be responsibl	10	10
SURG 5007	Substitute Intern	Prerequisite: SUR 5000 Students on this elective will function as substitute interns on the General Surgical Services at the Medical College of Georgia Hospitals. The student will be assigned to a specific surgical service and will function as an integra	10	10
SURG 5008	Clinical Management of the Critically Ill/Injured Patient	Prerequisite: SUR 5000 The student will be involved in the care of patients on the Burn/Trauma Service. These patient frequently have injuries and functional disruption of multiple organ systems and therefore offer opportunities not only in learning mana	10	10
SURG 5009	Clerkship, Atlanta Medical Center	Increased knowledge and skills in the field of surgery and in the care of surgical patients.	10	10
SURG 5013	Surgical Critical Care/Trauma Clerkship	Prerequisite: Core Curriculum During assignment at Atlanta Medical Center, students will be introduced to Surgical Critical Care and Trauma. There is an 18 bed Surgical Intensive Care Unit (SICU) and a moderately busy Trauma Surgery service, and VICU and	10	10
SURG 5015	Tutorial in the History of Medicine	Prerequisite: Months Offered: August through June The student will perform research on a selected topic in the history of medicine. He/she will meet regularly with Dr. Nesbit for discussion and will prepare a paper suitable for submission for presentatio	5	5

SURG 5016	Substitute Internship-Off Campus	Prerequisites: Sur 5000 Increased knowledge and skills in the field of Surgery and in the care of surgical patients. The student will perform accurate and thorough history and physical examinations on surgical inpatients and outpatients, participate with	10	10
SURG 5085	Pediatric Surgery	Pediatric Surgery	1	1
SURG 5086	Gastrointestinal Surgery Elective	Prerequisite: None This course will include a didactic and clinical experience. The student will spend one afternoon a week. The four-hour period will include one hour of lecture and three hours of clinical exposure in areas of operating room, endoscopy,	1	1
SURG 5087	GI Surgery Elective	Prerequisite: None Preceptorship to allow observation of surgical patient care, including operations and clinic. Student will also have formal and informal lecture / teaching activity.	1	1
SURG 5098	Surgery Summer Preceptorship	Surgery Summer Preceptorship	1	1
SURG 5100	Basic Clerkship in Surgery Subspecialty	Prerequisite: Successful completion of Phase II This four (4) week clerkship provides fundamental experience in general surgery. Although most of the students' time will be spent helping to care for inpatients, they will also participate in outpatient cl	10	10
SURG 5200	Neurosurgery Clerkship	Prerequisite: NEU 5000 This externship provides opportunity for combining the direct patient care responsibilities of a junior house officer with practice in performing neurological examinations while participating with staff members in the practice of n	7	7
SURG 5202	Neurosurgery Preceptorship	Prerequisite: NEU 5000 This elective provides an opportunity for students who wish to study neurosurgery at another institution. it will be necessary to talk over the needs of the student in detail with Dr. Mark Lee prior to making arrangements for this	7	7
SURG 5203	Combination Neurosurgery Clerkship and Research	Prerequisite: NEU 5000 Increased knowledge and skills in the field of Neurological surgery and in the care of neurosurgical patients, and participation in a limited neurological clinical research experience.	7	7
SURG 5205	Pediatric Neurosurgery Clerkship	Pediatric Neurosurgery focuses on the management of developing nervous system. This elective will encompass inpatient and outpatient care of these children. The student Will participate in daily ward rounds, diagnostic and treatment planning, surgery and	7	7

SURG 5250	Otolaryngology	Prerequisite: None This clerkship is designed to familiarize the student with the diseases of the ears, nose and throat with emphasis on diagnostic techniques, including physical examination techniques, radiology, audiometrics and endoscopic procedures.	7	7
SURG 5251	Otolaryngology Surgery	Prerequisite: None This clerkship is designed to familiarize the student with the diseases of the ears, nose and throat with emphasis on diagnostic techniques, including physical examination techniques, radiology, audiometrics and endoscopic procedures.	7	7
SURG 5252	Otolaryngology Off Campus Experience	Prerequisite: None Students may elect off campus experience in place of Otolaryngology in some other medical school or institution for a period of one to two months. For help in making arrangements, interested students should contact the Section of Otolaryngology.	7	7
SURG 5253	Clerkship in Otolaryngology and Head and Neck Surgery	Prerequisite: SUR 5000 Increased knowledge and skills in the field of Head and Neck Surgery and in the care of Otolaryngology patients.	7	7
SURG 5254	Advanced Clerkship in Otolaryngology and Head and Neck Surgery	Prerequisite: SUR 5000A and SUR 5250 Note: 24 operating room hours per week and 8 hours of ward work per week. Goals: Increased knowledge and skills in the field of Otolaryngology and in the care of surgical patients; Objectives: The student will perform	7	7
SURG 5275	Orthopedics Clerkship	Prerequisite: SUR 5000 Increased knowledge and skills in the field of Orthopedic Surgery and in the care of Orthopedics patients.	7	7
SURG 5278	Orthopedics Off Campus Experience	Prerequisites: SUR 5000 Increased knowledge and skills in the field of Orthopedic Surgery and in the care of orthopedics patients.	7	7
SURG 5280	Spinal Cord Injury Service	Prerequisites: SUR 5000 Increased knowledge and skills in the field of Spinal Cord Injury (SCI) and in the care of spinal cord injured patients. The student will perform accurate and thorough history and physical examinations on Spinal Cord Injured patient	7	7
SURG 5292	Orthopedic Surgery Research	Prerequisites: SUR 5000 Increased knowledge, skill and appreciation in the field of surgical research. The student will gain research experience in Orthopedic Surgery. Students will participate in studies that are currently ongoing in the section or suggest	2	2

SURG 5300	Pediatric Surgery	Prerequisites: SUR 5000 Increased knowledge and skills in the field of Pediatric Surgery and in the care of pediatric surgical patients. The student will perform accurate and thorough history and physical examination on pediatric surgical inpatients and o	7	7
SURG 5325	Thoracic and Cardiac Clerkship	Prerequisite: SUR 5000 This elective is designed to provide additional experience in pathophysiology and treatment of intrathoracic disease. The student participates with the chief resident and/or attending thoracic surgeon in answering consultations reg	10	10
SURG 5326	Thoracic and Cardiac Surgery Preceptorship	Prerequisites: SUR 5000 Increased knowledge and skills and treatment of cardiothoracic diseases. The student will perform accurate and thorough history and physical examination on cardiothoracic inpatients and outpatients. Students participate with incre	10	10
SURG 5350	Urology Clerkship	Prerequisites: SUR 5000 Increased knowledge and skills in the field of Urology Surgery and in the care of Urological Surgical patients. The student will perform accurate and thorough history and	7	7
SURG 5351	Urology Off Campus Experience	Prerequisites: SUR 5000 Increase knowledge and skills in the field of Urology and the care of Urological Surgery patients. The student will perform accurate and thorough history and physical examinations on General Urology inpatients and outpatients. Parti	7	7
SURG 5352	Urologic Research	Prerequisites: None Increased knowledge, skill and appreciation in the field of surgical research The student will gain research experience in urologic research, participate in studies that are currently ongoing. The student will gain research experience	3	3
SURG 5375	Plastic Reconstructive Surgery	Prerequisites: None Increased knowledge and skills in the field of Plastic Surgery and in the care of Plastic Surgery patients. The student will perform accurate and thorough history and physical examinations on plastic surgery inpatients and outpatients.	7	7
SURG 5377	Plastic Surgery Memorial Medical Center	Prerequisites: Sur 5000 Increased knowledge and skills in the field of Plastic Surgery and the care of Plastic Surgery patients. The student will perform accurate and thorough history and physical examination on Plastic Surgery inpatients and outpatients.	7	7

SURG ADD	Healthcare System Leadership Management	Prerequisite: Phase I and Phase II To familiarize the student and engage the student in the interrelationship of the administrative and clinical components of a healthcare system.	7	7
<b>Vascular Biology</b>				
VBIO 8010	Fundamental Principles in Vascular Biology	An in-depth study of vascular biology with a focus on pathophysiological mechanisms. Vascular physiology and pathophysiology will be correlated to an integrated functional analysis at the tissue and organ level. Emphasis will be given to clinical issue	3	3
VBIO 8020	New Frontiers in Vascular Biology	An in-depth study of vascular biology based on the current literature. Emphasis will be given to novel theories of mechanisms regulating vascular function along with state-of-the-art methodologies, concepts and trends in vascular biology research. A ran	2	2
VBIO 9010	Seminar in Vascular Biology	Weekly seminar in Vascular Biology. Typically includes 5-6 speakers from outside MCG who are world leaders in specific areas of vascular biology along with presentation of the latest work from MCG researchers. Prerequisites: Enrollment in the Vascular	1	1
VBIO 9210	Investigation of a Problem in Vascular Biology	Laboratory rotation course where the student works with individual faculty members on a specific research topic. This provides as introduction to techniques utilized in the laboratory as well as in introduction to the scientific method. Prerequisites:	1	1
VBIO 9300	Research in Vascular Biology	The student works closely with his/her faculty thesis/dissertation mentor on an in-depth study of a research question of interest to both student and mentor. This course culminates in the preparation of a PhD dissertation and a thesis defense. Prerequi	1	1
VBIO 9310	Modern Drug Discovery and Development for the Physician	The course is interdisciplinary with an emphasis on current techniques, concepts, and trends in drug discovery and development today. The course presents information on how drugs are developed from concept all the way through clinical trials. Lecturers	1	1

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Lecture	Lab	Other
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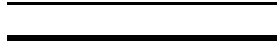
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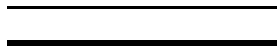
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## School of Nursing Course Descriptions

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<b>Course Number</b>	<b>CourseTitle</b>
NURS 3100	Principles of Professional Nursing Practice
NURS 3101	Foundations I: Concepts of Professional Nursing Practice
NURS 3102	Pathophysiology and Pharmacology I
NURS 3103	Lifespan I: Nursing Care of the Beginning Family
NURS 3104	Lifespan II: Nursing Care of the Young Family
NURS 3100	Lifespan II: Nursing Care of the Young Family
NURS 3201	Foundations II: Health Care Environments
NURS 3202	Pathophysiology and Pharmacology II
NURS 3203	Lifespan III: Nursing Care of the Middle Family

NURS	3204	Lifespan IV: Nursing Care of the Mature Family
NURS	3500	Independent Study
NURS	4301	Foundations III: Impact of Research and Legal/Ethical Issues on Professional Nursing Practice
NURS	4302	Professional Nursing Management of Individuals and Families Experiencing Complex Health Problems
NURS	4401	Foundations IV: Health Care Leadership, Management and Partnerships in Community-Based Care
NURS	4402	Professional Nursing Practice
NURS	4500	Independent Study
NURS	4501	Independent Study
NURS	4503	Independent Study
NURS	4602	Substance Abuse Nursing
NURS	4603	Nutrition in Clinical Nursing
NURS	4604	Application of Diagnostic Interpretation

NURS	4605	Issues in Women's Health Care
NURS	4606	Perioperative Nursing
NURS	4607	Nursing Care of the Client with Dysrhythmias
NURS	4608	Concepts of Rural Nursing
NURS	4609	Nursing Management of the Patient with HIV Disease
NURS	4610	School Health Nursing
NURS	4611	Entrepreneurship in Nursing
NURS	4612	Nursing in Human Loss and Grieving
NURS	4613	Assessment of Parent-Child Interactions
NURS	4614	Principles of Oncology Nursing

NURS	4615	Complementary Healing Modalities
NURS	4616	Externship: Care of the Ill Child and the Family
NURS	4617	Adult Nursing Externship
NURS	4618	Critical Care Nursing
NURS	4619	Externship: Care of the Family During the Perinatal Experience
NURS	4620	Ethical Decision Making: An Interdisciplinary Approach
NURS	4621	Principles of Oncology Nursing
NURS	4622	High-Risk Neonatal Nursing
NURS	4623	Spirituality in Nursing
NURS	4624	Forensic Nursing: Online

NURS	4625	Perioperative Nursing Externship
NURS	4626	Patient, Family and Staff Education
NURS	4627	Topics in Obstetric Nursing
NURS	4628	Populations at Risk in Public Health Nursing
NURS	4630	HIV Management in Health Care
NURS	4631	Informatics and Technology in Healthcare
NURS	4632	Professionalism and Leadership in Nursing
NURS	4633	Trauma and Neuroscience Nursing
NURS	4634	Environmental Health
NURS	4635	CARE OF THE CRITICALLY ILL CHILD

NURS	4991	Population Health
NURS	4993	Health Appraisal & Promotion for the Individual & Family
NURS	4994	Synthesis in Professional Nursing
NURS	4995	Professional Issues
NURS	6761	Pharmacology of Anesthetic Agents
NURS	6780	Principles of Nursing Anesthesia I
NURS	6790	Principles of Nursing Anesthesia II
NURS	6810	Technology and Techniques of Nursing Anesthesia
NURS	6820	Professional Aspects of Nursing Anesthesia
NURS	6830	Perspectives On Rural Anesthesia Care
NURS	6880	Family Nurse Practitioner I: Health Promotion and Problems of Adults and their Families

NURS	6900	Family Nurse Practitioner III: Health Promotion of Children and their Families
NURS	6920	Family Nurse Practitioner III: Health Promotion of Children and their Families
NURS	6930	Management of Children with Chronic Health Problem
NURS	6960	Health Promotion and Supervision: From Birth to Adolescence
NURS	6970	Growth and Development Across the Lifespan
NURS	6980	Nursing Practitioner Practicum
NURS	7210	Advanced Seminar in Health Care Policy & Economics
NURS	7230	Application of Clinical Practice - Project identification
NURS	7270	Bioethics in Nursing and Health Care
NURS	7420	Clinical Reasoning and Differential Diagnosis for Advanced Practice Nurses



NURS	7430	Pharmacology in Advanced Practice Nursing
NURS	7440	Theory and Research in Advanced Nursing Practice
NURS	7520	Advanced Practice in Parent-Child Nursing
NURS	7830	Foundations of Advanced Nursing Practice
NURS	7920	Complex Health Problems of Adults
NURS	7930	Adult Nursing Clinical Nurse Specialist Residency
NURS	7991	Independent Study
NURS	7992	Independent Study
NURS	8100	Seminar in Academic Career Development
NURS	8500	Philosophical Foundations of Nursing Science
NURS	8510	Theory Development for Health Inquiry

NURS	8620	Measurement in Health Research
NURS	8650	Qualitative Design and Analysis
NURS	8850	Patient Safety and Provider Performance
NURS	8860	Critical Analysis of Health Behavior Theories for Research
NURS	8870	Theory and Research in Health Disparities
NURS	9240	Independent Study
NURS	9250	Investigation of a Problem
NURS	9300	Research-Thesis

<b>Course Description</b>	<b>Credit Hrs.</b>	<b>Bill Hrs.</b>	<b>Lecture Hrs.</b>	<b>Lab Hrs.</b>	<b>Other Hrs.</b>
This is an introductory course in health assessment and beginning principles of nursing care. Didactic classes and lab experiences provide a foundation on which students can build their professional nursing knowledge and practice. Strategies for health as	6	6	4	6	50
The purpose of this course is to explore the beginning development of professional nursing practice. Nurses' professional roles, professional values, and standards will be presented. The historical development of the nursing profession will be analyzed. E	2	2	2		51
This course introduces the pathophysiological basis of illness and the basic principles of clinical pharmacology. The focus of this course is on compromises in the body's ability to meet its physiological needs integrated with nursing-based pharmacologic	3	3	3		
Examination of the health and wellness activities of individuals and their families from birth to age 20. Emphasizes theories regarding beginning families and child-rearing, well-child assessment, and common health problems in children and adolescents.	5	5	3		57
Examines the health and wellness activities of individuals and their families from age 20 to 45. Lifespan relevant issues such as childbearing, parenting roles, family theory, individual development and common health problems in young adulthood. Explores	5	5	3	1	57
Examines the health and wellness activities of individuals and their families from age 20 to 45. Lifespan relevant issues such as childbearing, parenting roles, family theory, individual development and common health problems in young adulthood. Explores	5	5	3	1	57
This course examines the rapidly evolving field of health care and the central role of nurses as health care providers. Community based nursing practice which encompasses all health care environments is introduced. Focus is given to topics such as health	2	2	2		
This course continues to introduce the pathophysiological basis of illness and the basic principles of clinical pharmacology. The focus of this course is on compromises in the body's ability to meet its physiological needs integrated with nursing-based ph	3	3	3		
Examines the health promotion and wellness activities of those age 45-65. Explores compromises to physical, social and mental health common during this age period and the impact on the individual and family. Professional nursing activities that promote an	5	5	3	1	6

Examines the health promotion and wellness activities of individuals and their families age 65 and older. Explores compromises to physical, social and mental health common during this age period and the impact on the individual and family. Focuses on life	5	5	3	1	6
Independent Study	2	2			
The purpose of this course is to provide the students with opportunities to explore legal/ethical issues in nursing and the importance of research to nursing practice. Emphasis is placed on preparation for dealing with the legal and ethical problems they	3	3	3		65
This course focuses on health promotion, restoration and rehabilitation through application of principles of nursing practice with individuals and families experiencing complex health problems. Emphasis is on continuity of care, collaboration with the hea	9	9	3	1	83
he This course will focus on the development of knowledge and skills needed to promote health care of population groups. The course examines the impact of changes of health care on aggregate groups. Theories, concepts and models are presented and students ha	3	3	2		3
This course focuses on the principles of professional nursing practice and provides the student the opportunities to synthesize and integrate previous learning experiences. The purpose of this course is to provide comprehensive clinical experiences for th	9	9	3		18
This course enables the student to pursue a specified area of study which supports the student's program of study. Teaching strategies include dadic modalities; no clinical	1	1			1
This course enables the student to pursue a specified area of study which supports the student's program of study. Teaching strategies include dyadic modalities; no clinical.	1	1			1
This course enables the student to pursue a specified area of study which supports the student's program of study. Teaching strategies include dyadic modalities; no clinical.	1	1			1
This elective provides a broad overview of substance abuse and dependency as a major health problem with a central focus on nursing issues. The nursing care roles and responsibilities of these clients in the hospital and community receive primary emphasis	3	3	3		
Focuses on the nutritional needs of the client as related to alterations in health and/or environment. The influences of sociocultural and biophysical factors that impact nutrition are analyzed. Client's nutrition are critiqued to assess client needs and	3	3	3		
This elective builds upon the basic laboratory and diagnostic information received in junior courses while, introducing deeper analysis and interpretation of these tests. Content will focus on the integration of pathophysiology, pharmacology and physical	3	3			

This survey course offers an introduction to students on contemporary and discussed in bi-weekly seminars in women's health. Examine society's impact on women's health and information about women's common health concerns.	3	3		
The purpose of this course is to introduce the student to the roles of the professional nurse in the perioperative setting. Students will have the opportunity to implement the nursing process within the preoperatives, intraoperative, postoperative and pos	3	3	2	3
EKG Interpretation and Nursing Interventions is a course designed to provide nursing students with a comprehensive understanding of normal and abnormal cardiac electrophysiology. The learner is expected to utilize knowledge obtained from the previous path	3	3	3	
The course focuses on the organization and functioning of nursing within health delivery systems in rural areas. Emphases are placed on social, economic, and cultural variables that impact on rural health, and on the responses of rural communities, health	3	3	3	
This course focuses on the nursing management of the patient with HIV disease. Its intent is to enable the beginning nursing student to identify early prodromal signs of HIV disease and to have a basic understanding of the management and treatment of oppo	3	3	3	
This course will give students an opportunity to focus on the health needs of the school health population including students, parents and faculty. An aggregate approach to health promotion and disease prevention will be addressed with emphasis on primary	3	3	3	
The purpose of this course is to provide the students the opportunity to explore an entrepreneurship career in nursing. Special emphasis will be placed on the learners understanding of the steps for developing, implementing, and maintaining a business inc	3	3	3	
The purpose of this course is to prepare the student to care for persons who are dying and/or grieving and/or experiencing other forms of loss. Emphasis is placed on personal growth of the students and on interventions with the patient and family. Theorie	3	3	3	
The health care professional is introduced to quantitative and qualitative methods used to assess the vulnerability of infants, children and their families. Clinical application of assessment processes are included.	3	3	2	3
This is an introductory course in the principals of oncology nursing. It includes pathophysiology, treatment modalities, screening modalities, side effects management, care of persons with solid tumor cancers and utilization of the nursing process in cari	3	3	3	

This course enables the student to explore a wide variety of complementary health care measures such as herbal/therapy, acupressure and reflexology available to, and utilized by people. Students study ways to understand and work with complementary healers	3	3	3	
This workstudy-type course provides extensive clinical opportunities dealing with hospitalized children and their families. Students apply knowledge and nursing skills in selected care settings while being employed as a patient care assistant 32 hours per	3	3	3	
The purpose of this course is to provide the student with a unique learning opportunity to build on principles of nursing basic to the care of adult patients experiencing various health alterations. Students will explore selected concepts related to the c	3	3	2	3
This course provides the theoretical and functional base for the complex management of adult clients with complicated medical and surgical health problems treated in critical care settings. Fundamental concepts include an overview of the practice of criti	3	3	3	
The purpose of this course provides opportunities for students to expand their knowledge base in childbearing processes, the neonatal period of family dynamics and the nursing process. Opportunities are available to increase assessment, communication, and	3	3	2	3
This course lays the foundation for collaborative interdisciplinary decision making which occurs within the context of health care. Emphasis is placed on case-study analysis and dialog between key players.	3	3	3	
This is an introductory course in the principals of oncology nursing. It includes pathophysiology, treatment modalities, screening modalities, side effects management, care of persons with solid tumor cancers and utilization of the nursing process in cari	6	6	3	9
This course provides the student with information related to (1) the physiological and pathophysiological phenomena associated with the high-risk newborn; (2) clinical assessment and management of the high-risk neonate; and (3) synthesis of data for plann	3	3	2	
This course will explore the relationship between spirituality and nursing and what effects the spirituality of the client and/or the nurse have upon health and healing. The student will define their own spirituality and explore the spiritual perspectives	3	3	3	
The purpose of this course is to explore the emerging specialty of forensic nursing. This exploration will be accomplished online as the student accesses course materials via computer. The historical and theoretical development of forensic nursing will be	3	3	3	

The purpose of this course is to introduce the student to the roles of the professional nurse in the perioperative setting. Students will have the opportunity to implement the nursing process within the preoperative, intraoperative, postoperative, and pos	3	3	2	3
This course provides an introduction to the role of the nurse as an educator. The concepts of education, which include needs assessment, program design and planning, teaching strategies, learning, and evaluation are presented. The nurse-educator role, as	3	3	3	
The purpose of this course is to provide opportunities for students to deepen and expand their knowledge base in childbearing processes, family dynamics, and the nursing process. Theoretical information will be presented and discussed in a didactic settin	3	3	3	
This course will focus on building and applying knowledge and skills needed for the practice of public health nursing for at-risk populations in the community. Nursing interventions related to the promotion of health of communities based on local, state a	3	3	2	1
The purpose of this course is to introduce students to the various issues related to planning/providing care for persons across the spectrum of HIV disease. Students from various schools will participate in course information within this course. Each will	1	1		1
The purpose of this online course is to explore the emerging specialty of informatics and examine the use of technology in healthcare. The theoretical development of healthcare informatics will be examined. The student will analyze the scope and standards	1	1		1
This course focuses on the principles of leadership and professionalism. It will provide the participant the opportunity to explore their personal values and beliefs concerning nursing. Emphasis will also be placed on development of personal career maps,	3	3	3	
This course provides the theoretical and functional base for the complex management of adult clients with traumatic injuries treated in the emergency and acute care settings. Functional concepts include an overview of the practice of emergency and neurosc	3	3	3	3
The purpose of this course is to explore the dimensions of the physical environment in which we live that have a direct bearing on the health of individual and community clients. The environment has long been recognized as a primary determinant of health.	3	3	3	3
Prerequisite: Completion of undergraduate pediatric course. This course focuses on clinical decision making and nursing care of the critically ill hospitalized child and their family. The theoretical and functional basis for the management of pediatric p	3	3	3	3

This course combines knowledge and skills from public health science and professional nursing practice to guide students in the promotion of population health. Through assessment and analysis of the health status of a chosen population, students intervene	4	4	3	
This online course present the knowledge and skill base for health assessment of individuals and families across the lifespan. Nursing interventions related to the promotion of health for individuals and families based on state and national priorities are	6	6	4	6
This online courses focuses on the application of professional nursing practice. Opportunities exist for students to synthesize and integrate theory in development of the professional role. Concepts related to leadership, management, policy, resource util	6	6	3	9
This online course addresses the transition from the RN student's basic educational preparation to the baccalaureate professional practice. Concepts, issues, and theories impacting nursing and health care are analyzed. This course emphasizes professional	3	3	3	
In-depth exploration of the pharmacologic properties, indications, contradictions, and interactions of drugs used in the practices of anesthesia nursing. Topics include, inhalation anesthetics, local anesthetics, narcotics, sedatives, anxiolytics, and neu	3	3	3	
Provides nursing anesthesia students with the theoretical basis to administer anesthesia to patients across the life span. Building on knowledge gained in previous courses, this course will emphasize normal and abnormal physiologic conditions in the pedia	4	4	3	3
Provides a beginning foundation for students to plan and implement nursing anesthesia care. Topics include: pre- and post-anesthesia assessment, monitored anesthesia care, induction and maintenance of general anesthesia, and complications of anesthesia in	5	5	5	31
Covers design and use of equipment common in anesthesia nursing, including hemodynamic monitors, airway management devices, anesthesia machines and mechanical ventilators.	2	2	1	3
Student?s understanding of a complex health care system and the role of nurse anesthetists as advanced practice nurses within the system is enhanced. Issues pertaining to the nurse anesthetist as clinician, manager, teacher, researcher, and consultant are	2	2	2	
Requirements for comprehensive anesthesia care services in rural and medically underserved communities are explored. The availability of services in selected communities are evaluated.	2	2	2	
Prepares family nurse practitioners to assume responsibility for health promotion, disease prevention, early detection and management of common acute and chronic health problems of adults and their families in primary health care settings. Emphasizes desc	6	6	3	9



Prepares family nurse practitioners to assume responsibility for health promotion, maintenance and management of common acute and chronic health problems of infants, children and adolescents in primary health care settings. Emphasizes description of the c	6	6	3	9
Prepares family nurse practitioners to assume responsibility for health promotion, maintenance and management of common acute and chronic health problems of infants, children and adolescents in primary health care settings. Emphasizes description of the c	6	6	3	9
Data to enhance the direct care and management of children from birth to adolescence experiencing chronic health problems. Emphasizes P.N.P.'s role regarding management, family involvement, health promotion and teaching, health maintenance and continued c	5	5	2	9
This course is designed to prepare pediatric and family nurse practitioners to provide primary health care services to infants, children and adolescents in the context of their families, communities and society. Emphasis is placed on providing health main	4	4	2	6
This course is designed to prepare advanced practice nurses to describe and analyze the cognitive and socioemotional development of individuals from birth to death. The analysis of interactions between individuals at different stages of development in fam	2	2	2	
The nurse practitioner practicum experience provides the student an opportunity to assume responsibility for the primary health care services of individuals and families under the supervision of an established nurse practitioner and/or physician preceptor	6	6	1	15
National, state and local health care policy impacts health care at the level of delivery. Economics is a driving force in health care that impacts policy and the manner in which health care is provided. Health care delivery models and reimbursement mecha	3	3	3	3
Students who enter the DNP program will have an identified practice area. In this course students will refine specific issues related to their practice that will lead them to the project outcome at program completion. Students will explore literature rela	2	2	1	5
Bioethical dilemmas are confronted daily across health care settings. Bioethical issues in current and future health care venues will be examined in areas such as the distribution of limited resources, health disparities, genetics, informatics, scientific	2	2	2	2
This course builds on knowledge of advanced health assessment, with a focus on clients commonly seen in the family and pediatric practice settings. It focuses on diagnostic reasoning as a framework to synthesize knowledge for comprehensive assessment of p	2	2	1	3

Course focuses on increasing the knowledge base of advanced practice nurses in pharmacology and pharmacotherapeutics. Emphasis is on the pharmacotherapeutics for common acute and chronic health problems using prototype drugs within specific drug classifi	3	3	3		
Course examines theoretical foundations of nursing and use of research findings in advanced nursing practice. Concepts, theories and models related to health of individuals and families are critically analyzed. Development of a scientific base for advance	3	3	3		
The purpose of this last course in the series for Advanced Practice Parent-Child Nursing is to provide a concentrated clinical experience (225 clock hours) .Students refine advanced practice skills in clinical decision making, expert-collaborative care, c	6	6	1		15
This course is designed to assist the student to develop a clear understanding of advanced practice roles, their requirements and regulations. Students will examine the advanced practice roles of educator, clinician, consultant, administrator, collaborato	2	2	2		
This course is designed to enable students to provide research based advanced nursing practice to young, middle, and older adult populations with common complex health problems. Emphasis will be placed on complex clinical analysis to develop and monitor c	4	4	2	1	6
This course is designed to enable the student to function efficiently as a CNS. The student negotiates, implements and evaluates a multidimensional CNS residency in a selected health care setting. Emphasis is placed on synthesis of advanced practice roles	6	6	1		15
This course enables the student to pursue a specified area of study which supports the student's program of study. Teaching strategies include dyadic modalities; no clinical.	1	1			1
This course enables the student to pursue a specified area of study which supports the student's program of study. Teaching strategies include dyadic and clinical experiences	1	1			1
This course explores the multi-faceted roles of nursing faculty, with specific emphasis on career development and teaching effectiveness.	2	2			
This doctoral course is designed to assist the student in analyzing major philosophies of science as foundations for nursing knowledge. The general course focus will be on the influence and applicability to nursing of a variety of positivist, post-positiv	3	3			3
In this course, students advance their knowledge of theory development relative to statements and questions about health topics. The student explores in-depth analysis and definition of concepts and examines approaches to theory. Emphasis is placed on the	3	3	3		

This course will provide students with a detailed analysis of measurement used in nursing science and other health related research. An introduction to psychometric theory will be provided. The impact of population characteristics, environmental restraints	3	3	3
This course will focus on a critical analysis of the epistemological basis of the qualitative paradigms. Emphasis includes research design, data collection, analysis, interpretation and evaluation.	3	3	3
This course explores incidence, classification, and causes of iatrogenic disease. Systems-based strategies for the promotion of patient safety and error reduction will be discussed. Students will explore intrapersonal, social, and environmental factors in	3	3	3
This course will focus on critically analyzing behavioral theories for their application in conducting research. The analysis will include examining the historical development, underlying assumptions, concepts, and relational statements as they have been	3	3	3
Disparities in health and quality of life between those who do and those who do not have access to resources have become more pronounced in their effect over time. These long-term effects pose a challenge to health scientists to conduct research on health	3	3	3
This course provides an individual student with the opportunity to study further a topic introduced in earlier coursework, or pursue an area of interest (compatible with the area of concentration) for which course work is not available.	2	2	2
The student works with individual faculty members on a specific investigative research problem. The course provides an introduction to the scientific method in action. 1-12 variable credits.	1	1	1
The entire research process is utilized to investigate a research question including a theoretical or conceptual framework and data collection. A standard written format for reporting of findings followed.	1	1	1

## Residents Course Descriptions

Course Number	CourseTitle	Course Description	Credit Hrs.	Bill Hrs.	Lecture Hrs.	Lab Hrs.	Other Hrs.
<b>Dental Administration</b>							
CLCR 8001	Physical Diagnosis	This course provides basic information for the resident with limited prior experience in physical examination of the human body other than the oral cavity. Information presented is limited to components of physical examination important in the workup of	1	1	1		
CLCR 8004	Research Design and Statistics	The primary objective of this course is to provide students with an understanding of basic concepts and methods of statistical inference in the biomedical health sciences. Upon completion of this course, students should be able to understand, interpret	1	1	1		
CLCR 8006	Oral and Maxillofacial Radiology	The major objectives of this course are to provide the student with an advanced course in oral and maxillofacial radiology. Oral and maxillofacial radiology interrelates with all clinical disciplines of dentistry with the exact nature of the relationship	1	1	1		
CLCR 8008	Adjunctive Orthodontic Procedures	This seminar course will review common orthodontic techniques utilizing fixed and removable appliances that will support a multidisciplinary treatment plan. This course will highlight the importance of an accurate and timely orthodontic diagnosis emphasi	1	1	1		
CLCR 8010	Practice Management	CLCR8010 is a course in practice management for the graduate student. It is a focused study on various aspects relating to their setting up and operating a successful dental practice. It is broad based in that the selected topics must appeal to all spec	1	1	1		
CLCR 8011	Basic Cardiac Life Support (CPR)	In this course the student completes a Basic Cardiac Life Support Healthcare Provider course according to the standards established by the American Heart Association. In addition, MCG Emergency Medical Protocol is reviewed.	1	1	1		
CLCR 8014	Dental Implantology	This is a curse designed to introduce the resident to the theoretical principles, designs and materials used in osseointegrated implant prosthodontics.	2	2	2		
CLCR 8016	Cleft Palate and Craniofacial Anomalies	This seminar is an overview of normal and abnormal facial development and speech. A multidiscipline approach to the recognition, and the treatment of many aspects of patients with cleft palate will be presented.	1	1	1		
<b>Endodontics</b>							
ENDR 3100	Didactic Endodontics		10	10	10		
ENDR 7020	Didactic Endodontics		16	16	16		
ENDR 7030	Didactic Endodontics		22	22	22		
ENDR 7110	Clinical Endodontics	Patient Care	6	6			12
ENDR 7120	Clinical Endodontics		18	18			36

ENDR 7130	Clinical Endodontics		24	24		48
ENDR 8010	Didactic Endodontics		4	4	4	
ENDR 8020	Didactic Endodontics		16	16	16	
ENDR 8030	Didactic Endodontics		22	22	22	
ENDR 8110	Clinical Endodontics	Patient Care	10	10		20
ENDR 8120	Clinical Endodontics	Patient Care	18	18		36
ENDR 8130	Clinical Endodontics	Patient Care	24	24		48

### Restorative Dentistry

GPRR 7011	General Practice Didactics	Case Presentations and Treatment Planning Topics in Hospital Dentistry Topics in bone Grafting/Sinus Augmentation Topics in Treatment of the Medically Compromised Patient Topics in Special Needs Dentistry Topics Related to IV Sedation Topics in Pharmacolo	12	12	12	
GPRR 7012	General Practice Clinic	Patient Care	20	20		40
GPRR 7021	General Practice Didactics	Case Presentations and Treatment Planning Topic in Hospital Dentistry Topics in Bone Grafting/Sinus Augmentation Topics in Treatment of the Medically Compromised Patient Topics in Special Needs Dentistry Topics Related to IV Sedation Topics in Pharmacolog	12	12	12	
GPRR 7022	General Practice Clinic	Anesthesia Rotation Emergency Medicine Rotation Oral Surgery Rotation Pediatric Dentistry Rotation General Practice Patient Care Clinic	20	20		40
GPRR 7031	General Practice Didactics	Case Presentations and Treatment Planning Topics in Hospital Dentistry Topics in bone Grafting/Sinus Augmentation Topics in Treatment of the Medically Compromised Patient Topics in Special Needs Dentistry Topics Related to IV Sedation Topics in Pharmacolo	12	12	12	
GPRR 7032	General Practice Clinic	Patient Care	20	20		40

### Oral Biology and Maxillofacial Pathology

OBPR 8001	Topics in Oral Biology I	Hard Tissue Biology TMJ Disorders Regeneration/Repair	2	2	2	
OBPR 8002	Topics in Oral Biology II	Bleeding Disorders Orofacial Infections	2	2	2	

OBPR 8003	Topics in Oral Biology III	Pain and Anxiety Management in Dentistry Salivary Gland Function in health and Disease Management of the medically Compromised Patient	2	2	2
OBPR 8004	Topics in Oral Biology IV	This course includes lecture series on the basic principles of disease, relevant morphological and biochemical features and the underlying mechanism at the cellular, subcellular and molecular level. The course is composed of three blocks: I. Molecular	2	2	2
OBPR 8540	Advanced Oral Pathology I	This course is designed to meet the educational endeavors in oral and para-oral pathology for residents in various clinical disciplines and graduate students in oral biology and maxillofacial pathology. the course includes most current advanced oral path	2	2	2
OBPR 9010	Graduate Oral Biology Seminar	Through the presentation of current research by students and faculty, the students will become conversant with scientific methods and literature. Upon graduation rom the program, students will be competent and experience in presenting their scientific res	1	1	1
OBPR 9020	Graduate Oral Biology Seminar	Through the presentation of current research by students and faculty, the students will become conversant with scientific methods and literature. Upon graduation from the program, students will be competent and experienced in presenting their scientific	1	1	1

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**Oral and Maxillofacial Surgery**

OMSR 6010	Oral Surgery Didactics	Teaching Rounds Orthodontic Conference Surgical Ground Rounds Journal Club Physical Diagnosis Anatomy Teaching Session Oral Pathology	8	8	8
OMSR 6020	Oral Surgery Didactics	Teaching Rounds Orthodontic Conference Surgical Ground Rounds Journal Club Teaching Session Oral Pathology	9	9	9
OMSR 6030	Oral Surgery Didactics	Teaching Rounds Orthodontic Conference Surgical Ground Rounds Journal Club Teaching Session	8	8	8
OMSR 6110	Oral Surgery Clinical Care	Oral Surgery Clinical Care Ambulatory General Anesthesia Clinical Inpatient Care Clinical Outpatient Care Medicine Rotation	20	20	40

OMSR 6120	Oral Surgery Clinical Care	Ambulatory General Anesthesia Clinical Inpatient Care - OMS Clinical Outpatient Care - OMS Anesthesia Rotation	20	20		40
OMSR 6130	Oral Surgery Clinical Care	Ambulatory General Anesthesia Clinical Inpatient Care Clinical Outpatient Care Anesthesia Rotation	20	20		40
OMSR 7010	Oral Surgery Didactics	Teaching Rounds Orthodontic Conference Surgical Ground Rounds Journal Club Teaching Session	8	8	8	
OMSR 7020	Oral Surgery Didactics	Teaching Rounds Orthodontic Conference Surgical Ground Rounds Journal Club Teaching Session	9	9	9	
OMSR 7030	Oral Surgery Didactics	Oral Pathology Teaching Rounds Orthodontic Conference Surgical Ground Rounds Journal Club Teaching Session	8	8	8	
OMSR 7110	Oral Surgery Clinical Care	Ambulatory General Anesthesia Clinical Inpatient Clinical Outpatient General surgery Rotation Neurosurgery Rotation	20	20		40
OMSR 7120	Oral Surgery Clinical Care	Ambulatory General Anesthesia Clinical Inpatient - OMS Clinical Outpatient - OMS	20	20		40
OMSR 7130	Oral Surgery Clinical Care	Ambulatory General Anesthesia Clinical Inpatient Care Clinical Outpatient Care	20	20		40
OMSR 8010	Oral Surgery Didactics	Teaching Rounds Orthodontic Conference Surgical Ground Rounds Journal Club Teaching Session	8	8	8	
OMSR 8020	Oral Surgery Didactics	Teaching Rounds Orthodontic Conference Surgical Grand Rounds Journal Club Teaching Session Oral Pathology	9	9	9	

OMSR 8030	Oral Surgery Didactics	Teaching Rounds Orthodontic Conference Surgical Ground Rounds Journal Club Teaching Session	8	8	8	
OMSR 8110	Oral Surgery Clinical Care	Ambulatory General Anesthesia Clinical Inpatient Care Clinical Outpatient Care Trauma Surgery Rotation	20	20		40
OMSR 8120	Oral Surgery Clinical Care	Ambulatory General Anesthesia Clinical Inpatient Care - OMS Clinic Outpatient Care - OMS Off-Campus Esthetic Surgery Rotation Elective Rotation	20	20		40
OMSR 8130	Oral Surgery Clinical Care	Ambulatory General Anesthesia Clinical Inpatient Care Clinical Outpatient Care	20	20		40
OMSR 9010	Oral Surgery Didactics	Teaching Rounds Orthodontic Conference Surgical Ground Rounds Journal Club Teaching Session	8	8	8	
OMSR 9020	Oral Surgery Didactics	Teaching Rounds Orthodontic Conference Surgical Grand Rounds Journal Club Teaching Session Oral Pathology	9	9	9	
OMSR 9030	Oral Surgery Didactics	Teaching Rounds Orthodontic Conference Surgical Ground Rounds Journal Club Teaching Session	8	8	8	
OMSR 9110	Oral Surgery Clinical Care	Ambulatory General Anesthesia Clinical Inpatient Care Clinical Outpatient Care	20	20		40
OMSR 9120	Oral Surgery Clinical Care	Ambulatory General Anesthesia Clinical Inpatient Care - OMS Clinical Outpatient Care - OMS	20	20		40
OMSR 9130	Oral Surgery Clinical Care	Ambulatory General Anesthesia Clinical Inpatient Care Clinical Outpatient Care	20	20		40

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**Orthodontics**

ORTR 7010	Edgewise Therapy	Edgewise Appliance - Typodont Course Contemporary Orthodontics Basic Cephalometrics Research	12	12	12	
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ORTR 7020	Advanced Diagnosis I	Literature Review Contemporary Orthodontics Advanced Cephalometrics Principles of Occlusion and TMD Edgewise Appliances - Biomechanics Research	12	12	12		
ORTR 7030	Advanced Diagnostics II	Literature Review Contemporary Orthodontics Research Principles of Occlusion and TMD	12	12	12		
ORTR 7110	Clinical Orthodontics	Clinical Orthodontics (Adults and Children)	14	14			28
ORTR 7120	Craniofacial Deformities I	Clinical Orthodontics (Adults and Children) Craniofacial Deformities (CL&P)	14	14			28
ORTR 7130	Craniofacial Deformities II	Clinical Orthodontics (Adults & Children) Craniofacial Orthodontics	14	14			28
ORTR 7210	Diagnostic Essentials	Orientation/Ortho Records Diagnosis and Treatment Planning Clinical Photography	2	2		2	2
ORTR 7220	Surgical Orthodontics	Surgical Orthodontics Diagnosis and Treatment Planning	2	2	1		2
ORTR 7230	Dentofacial Malocclusions II	Surgical Orthodontics Diagnosis and Treatment Planning Graduate Teaching Assistant	2	2		2	2
ORTR 8010	Orthodontic Treatment: Principles and Techniques	Orthodontic Treatment: Principles and Techniques Contemporary Orthodontics Literature Review Research	12	12	12		
ORTR 8020	Finishing & Retention I	Contemporary Orthodontics Literature Review Finishing Orthodontic Treatment (Final Details) Research	12	12	12		
ORTR 8030	Finishing & Retention II	Contemporary Orthodontics Literature Review Finishing Orthodontic Treatment (Final Details)	12	12	12		
ORTR 8110	Comprehensive Orthodontic Treatment I	Clinical Orthodontics (Adults & Children) Surgical Orthodontics Craniofacial Deformities Graduate Teaching Assistant Principles of Occlusion & TMD Interdisciplinary Comprehensive Care	14	14			28

ORTR 8120	Comprehensive Orthodontic Treatment II	Clinical Orthodontics (Adult & Children) Surgical Orthodontics Craniofacial Deformities Graduate Teaching Assistant Principles of Occlusion & TMD Interdisciplinary Comprehensive Care Dentofacial Orthopedics - Orthodontics & Orthopedic Appliance Design	14	14			28
ORTR 8130	Comprehensive Orthodontic Treatment III	Clinical Orthodontics (Adults and Children) Surgical Orthodontics Craniofacial Deformities Graduate Teaching Assistant Principles of Occlusion & TMD Interdisciplinary Comprehensive Care Dentofacial Orthopedics - Orthodontic & Orthopedic Appliance Design	14	14			28
ORTR 8210	Diagnosis & Treatment Planning I	Diagnosis and Treatment Planning	2	2		2	2
ORTR 8220	Diagnosis and Treatment Planning II	Diagnosis and Treatment Planning	2	2	1		2
ORTR 8330	Diagnosis & Treatment Planning III	Diagnosis and Treatment Planning	2	2		2	2
ORTR 9010	Classic & Current Literature Review I	Literature Review Research	12	12	12		
ORTR 9020	Classic & Current Literature Review II	Literature Review Defense of Completed Cases Research	12	12	12		
ORTR 9110	Comprehensive Orthodontic Treatment IV	Clinical Orthodontics Surgical Orthodontics Graduate Teaching Assistant Screening Orthodontic Patients	14	14			28
ORTR 9120	Comprehensive Orthodontic Treatment V	Clinical Orthodontics Surgical Orthodontics Graduate Teaching Assistant Screening Orthodontic Patients	14	14			28
ORTR 9210	ABO Treatment Plan Assessment I	Diagnosis and Treatment Planning	2	2		2	2
ORTR 9220	ABO Treatment Plan Assessment II	Diagnosis and Treatment Planning	2	2	1		2
<b>Pediatric Dentistry</b>							
PEDR 7010	Pediatric Dentistry Didactics		6	6	6		
PEDR 7020	Pediatric Dentistry Didactic		6	6	6		
PEDR 7030	Pediatric Dentistry Didactics		2	2	2		

PEDR 7110	Pediatric Dentistry Clinic	Clinical Patient Care	9	18		9
PEDR 7120	Clinical Pediatric Dentistry		5	5		10
PEDR 7130	Pediatric Dentistry Clinic	Clinical Patient Care	10	10		20
PEDR 7220	Pediatric Dentistry Rotations	Clinical patient care rotations.	8	8		16
PEDR 8010	Pediatric Dentistry Didactics		2	2	2	
PEDR 8020	Pediatric Dentistry Didactic		6	6	6	
PEDR 8030	Pediatric Dentistry Didactics		6	6	6	
PEDR 8110	Pediatric Dentistry Clinic	Clinical Patient Care	10	10		20
PEDR 8120	Clinical Pediatric Dentistry		8	8		16
PEDR 8130	Pediatric Dentistry Clinic	Clinical Patient Care	10	10		20

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**Periodontics**

PERR 7001	Periodontal Therapy Seminar		16	16	16	
PERR 7002	Periodontal Therapy Seminar		20	20	20	
PERR 7003	Advanced Periodontology 2		28	28	28	
PERR 7101	Clinical Periodontic 1		16	16		32
PERR 7102	Clinical Periodontics 2	Clinical Patient Care	20	20		40
PERR 8004	Advanced Periodontology 3		20	20		20
PERR 8005	Advanced Periodontology 4		28	28	28	
PERR 8103	Clinical Periodontics 3	Clinical Patient Care	8	8		16
PERR 8104	Clinical Periodontics 4		16	16		32
PERR 8105	Clinical Periodontics 5	Clinical Patient Care	20	20		40
PERR 9006	Advanced Periodontology 5		20	20	20	
PERR 9007	Advanced Periodontology 6		28	28	28	
PERR 9106	Clinical Periodontics 6	Clinical Patient Care	8	8		16

PERR 9107	Clinical Periodontics 7		16	16		32
PERR 9108	Clinical Periodontics 8	Clinical Patient Care	20	20		40
<b>Prosthodontics</b>						
PROR 7010	Didactic Prosthodontics		16	16	16	
PROR 7020	Didactic Prosthodontics	Current Literature Review Treatment Planning Classic Literature Review Occlusion/Articulator Seminar Maxillofacial Prosthodontics	11	11	11	
PROR 7030	Didactic Prosthodontics		10	10	10	
PROR 7120	Clinical Prosthodontics	Prosthodontic patient care clinic.	12	12		24
PROR 7130	Clinical Prosthodontics	Clinical Patient Care	14	14		28
PROR 8020	Didactic Prosthodontics	Current Literature Review Treatment Planning Conference Classic Literature Review Occlusion/Articulation Seminar Removable Partial Prosthodontics	13	13	13	
PROR 8030	Didactic Prosthodontics		10	10	10	
PROR 8110	Clinical Prosthodontics	Clinical Patient Care	17	17		34
PROR 8120	Clinical Prosthodontics	Prosthodontic patient care clinic.	12	12		24
PROR 8130	Clinical Prosthodontics	Clinical Patient Care	14	14		28
PROR 9010	Didactic Prosthodontics	Research-	4	4	4	
PROR 9020	Didactic Prosthodontics	Current Literature Review Treatment Planning Conference Clinical Research	5	5	5	
PROR 9030	Didactic Prosthodontics		6	6	6	
PROR 9110	Clinical Prosthodontics	Clinical Patient Care	17	17		34
PROR 9120	Clinical Prosthodontics	Prosthodontic patient care clinic.	15	15		30
PROR 9130	Clinical Prosthodontics	Clinical Patient Care	14	14		28
<b>Medicine-General</b>						
RANE 5000	Anesthesiology		27	27	4	50
RCAR 5000	Cardiology		27	27	5	40 15

RDER 5000	Dermatology	27	27	6		40
REMD 5000	Emergency Medicine	27	27	14		40
RFAP 5000	Family Practice	27	27	10		20
RGAS 5000	Gastroenterology/ Hepatology	27	27	10		40
RHON 5000	Hematology- Oncology	27	27	12		40
RINF 5000	Infectious Disease	27	27	25		24
RMED 5000	Medicine	27	27	14		40
RMEN 5000	Metabolic Endocrine Disease	27	27	10		40
RNEP 5000	Nephrology	27	27	10	10	40
RNEU 5000	Neurology	27	27	10		50
RNEU 5001	Child Neurology	27	27	10		50
RNEU 5002	Electroencephalogra m Neurology	27	27	10		50
RNEU 5003	Electromyography Neurology	27	27	5		4
RNEU 5004	Clinical Neurophysiology	27	27	5		4
ROBG 5000	Obstetrics and Gynecology	27	27	22		50
ROPH 5000	Ophthalmology	27	27	10	4	45
RPAT 5000	Pathology	27	27	10	40	
RPED 5000	Pediatrics Allergy	27	27	10		84
RPED 5001	Pediatrics Cardiology	27	27	10		84
RPED 5002	Pediatrics General	27	27	10		84
RPED 5003	Pediatrics Neonatology	27	27	10		84
RPED 5004	Pediatrics Critical Care	27	27	10		84
RPSY 5000	Psychiatry	27	27	20		50
RPSY 5001	Child Psychiatry	27	27			55
RPUL 5000	Pulmonary Disease	27	27	5	7	20
RRAD 5000	Radiology Diagnostic	27	27	15		48
RRAD 5001	Radiology Neuroradiology	27	27	7		48
RRAD 5002	Therapeutic	27	27	10	40	24
RRHE 5000	Rheumatology	27	27	5		40
RSUR 5000	Surgery	27	27	10		40
RSUR 5001	Neurosurgery	27	27	10		40
RSUR 5002	Otolaryngology	27	27	10		40
RSUR 5003	Orthopedics	27	27	10		40
RSUR 5004	Plastic/ Reconstructive Surgery	27	27	10		40

RSUR 5005	Thoracic/ Cardiac Surgery	27	27	10		40
RURO 5000	Urology	27	27	10	4	40